



## **CEAD8305 Ministry to Young Adults**

New Orleans Baptist Theological Seminary

Fall Trimester September 3-5, 2019

### **David Odom, PhD**

Associate Professor of Student Ministry  
Director of Youth Ministry Institute

dodom@nobts.edu

504.816.8103

Dodd 203

### **Maci Duncan, BS**

Administrative Assistant

ymi@nobts.edu

504.816.8107

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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### **Our Core Values**

The seminary has five core values. The focal core value for 2019-2020 is *Spiritual Vitality*. This course supports the five core values of the seminary.

*Spiritual Vitality* – We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

### **Curriculum Competencies Addressed**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

*Biblical Exposition:* to interpret and communicate the Bible accurately.

*Christian Theological Heritage:* To understand and interpret Christian theological heritage and Baptist polity for the church.

*Disciple Making:* To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

*Interpersonal Skills:* To perform pastoral care effectively, with skills in communication and conflict management.

*Servant Leadership:* To serve churches effectively through team ministry.

*Spiritual and Character Formation:* To provide moral leadership by modeling and mentoring Christian character and devotion.

*Worship Leadership:* To facilitate worship effectively.

### Course Catalog Description

Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

### Student Learning Outcomes

Upon completion of the course, the student will be able to:

- Identify current sociological, psychological, and developmental issues affecting the ministry to and education of young adults.
- Discuss challenges, concerns, and opportunities related to reaching and teaching young adults in the church or other ministry settings.
- Integrate young adult education and ministry models and processes into his ministry.

### Course Requirements

#### **Textbook:**

#### **You are expected to read all of the following:**

Parr, Steve and Tom Crites. *Why they Stay: Helping Parents and Church Leaders Make Investments That Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015 (ISBN: 978-1-5127-0883-7)

Setran, David P and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Books, 2013 (ISBN: 978-0-8010-3956-0)

White, James Emery. *Meet Generation Z: Understanding and Reaching the New Post-Christian World*. Grand Rapids, MI: Baker Publishing, 2017. (ISBN: 978-0801017018)

#### **And ONE of the following:**

Dunn, Richard and Jana Sundene. *Shaping the Journey of Emerging Adults*. Downers Grove, IL: Intervarsity Press, 2012

Elmore, Tim. *Marching Off the Map: Inspire Students to Navigate a Brand New World*. Atlanta: Poet Gardener, 2017. (ISBN: 978-0996697064)

Kinnaman, David. *You Lost Me: Why Young Christians Are Leaving Church and Rethinking Faith*. Grand Rapids: Baker Books, 2011. (ISBN: 978-0-801-0134-0)

Powell, Kara and Steven Argue. *Growing With: Every Parents Guide to Helping Teenagers and Young Adults Thrive in their Faith, Family, and Future*. Grand Rapids: Baker Books, 2019 (ISBN: 978-0801019265)

Seemiller, Corey and Meghan Grace. *Generation Z Goes to College*. San Francisco: Jossey-Bass, 2016. (978-1119143451)

White, James Emery. *The Rise of the Nones: Understanding and Reaching the Religiously Unaffiliated*. Grand Rapids, MI: Baker Books, 2014 (ISBN:978-0-8010-1623-3)

## **Seminar Requirements**

### ***Before the Seminar***

#### **1. Foundations Paper: (10%)**

Each student will write a 4-5 page paper offering a sociological and theological foundation for ministry to young adults. The paper should have three primary sections.

- a. Definitions and parameters of the people group identified as “Young Adult.”
- b. Biblical and theological principles supporting a ministry to young adults.
- c. A brief reflection on implications for ministry.

Complete this assignment before beginning the others. **Email paper to professor before midnight on Monday, September 2.**

#### **2. Book Summary (10%)**

Each student will complete a 4 page summary and review of a specific assigned textbook using a template supplied by the professor. Copies will be provided to all seminar participants via Blackboard. Students will be expected to lead a class discussion regarding the contents of the assigned text. Assignments will be made by August 5, 2019.

- Each summary should include a brief summary of the book, key ideas and principles, strengths and weaknesses of the author’s position, points of agreement and disagreement, and application. The application section should be related to the student’s personal ministry context and should identify at least five potential application points.

**Email summary to professor before midnight on Monday, September 2.** Each student will lead a seminar discussion of the assigned textbook (See Assignment #6 below).

#### **3. Ten Questions: (5%)**

Each student will identify major life needs, challenges, opportunities, or issues related to ministry with young adults and generate a list of 10 questions based on the reading assignments. Proposed questions should reflect significant concepts addressed in the texts and the implications to various ministry contexts. **Email questions to professor before midnight on Monday, September 2.**

#### **4. Resource Contribution (10%)**

The seminar instructor will create a wiki page in Blackboard for the collection of resources to be used during the seminar and beyond. All students in the seminar are expected to contribute possible resources such as: books, blogs, websites, articles, dissertations, projects, etc. A brief narrative entry of 2-4 sentences along with a reference citation should be included. **Each student should submit at least six resources before midnight on Monday, September 2.**

#### **5. Interviews (15%)**

Each student will interview at least 7 young adults from a variety of backgrounds (be sure to include some unchurched and/or dechurched). Use the following list of questions in the interview. The questions are based on Christian Smith’s research on what he calls Moral Therapeutic Deism. The same five questions below should be posed and responses recorded. Prepare a brief written summary (4-5 pages) of the interviews highlighting the most salient

responses and your personal observations. **Email paper to professor before midnight on Monday, September 2.** Be prepared to discuss your conclusions during the seminar.

- a. What is the religious background of you and your family members?
- b. Do you believe God exists and created the world and watches over human life on earth? If so, explain by recalling an example of God's watch-care over the Earth.
- c. Do you believe the central goal of life is to be happy and to feel good about oneself? Describe a time when this was true of your life experience.
- d. True or false: God wants people to be good, nice, fair, to each other, as taught in the Bible and by most world religions. If true, explain why the Bible is true.
- e. True or false: God does not need to be particularly involved in one's life except when God is needed to resolve a problem. Why or why not?

### *During the Seminar*

#### **6. Textbook Presentation and Discussion (5%)**

Students must read all the primary textbooks and be prepared to discuss key ideas, theological framework, and practical applications addressed in each. Each student will lead seminar discussion of the textbook assigned by the professor for the Book Summary (Assignment #2). Be prepared to introduce the book, the author(s), and main ideas/key points – then prompt discussion by asking questions and waiting for responses.

#### **7. Seminar Participation (5%)**

Each student must be an active participant in all sessions of the seminar. Note: The seminar actually begins with the receipt of the syllabus and continues until all assignments are completed and submitted. The seminar does not consist only of the class time component.

### *During the Seminar*

#### **8. Young Adult Profiles (20%)**

After the seminar each student will create profiles of designated categories or subgroups of young adults. Seminar participants will collaboratively design a template as part of the learning experience and it will be available on Blackboard after the seminar. Profiles should include United States nationwide demographic information for each where possible. Characteristics such as religiosity, lifestyle, socioeconomic status, and marital status, should be discerned from the assigned readings, seminar exercises and supplemental resources. Include appropriate and relevant ministry resources (books, articles, websites, blogs, etc) for each subgroup. Lastly, the profile should demonstrate the ministry opportunity for each subgroup for the local church. Email the assignment to the professor. **Email paper to professor before midnight Sunday, February 6, 2019.**

#### **9. Abbreviated Strategic Ministry Plan (20%)**

Each student will prepare an abbreviated strategic ministry plan for ministry to young adults in his/her church or ministry situation. Instructions will be provided during the on-campus portion of the seminar with regard to the scope and length of the report. It is anticipated that the paper will follow a format created from a synthesis of the presented material. Email the assignment to the professor. **Email paper to professor before midnight Sunday, February 6, 2019.**

### **Evaluation of Grade**

The student's grade will be computed as follows:

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Foundations Paper	10%
Book Summary	10%
10 Questions	5%
Resource Wiki Contribution	10%
Interviews	15%
Presentation	5%
Participation	5%
Young Adult Profiles	20%
Strategic Ministry Plan	20%

### **Class Schedule**

Projected Seminar Schedule (subject to change)

The seminar is scheduled to meet from 1:00 to 9:00 p.m. (Central Time) on Tuesday, and 8:00 a.m. - 4:00 p.m. Wednesday and Thursday. All times are Central Time and include breaks and meal times.

#### Tuesday

1:00 - 1:30pm Introductions and Seminar Overview  
 1:30 - 3:00pm Class Discussion: Foundations Paper  
 3:00 - 3:15pm Break  
 3:15 - 4:30pm Book Discussion: Primary Textbooks  
 4:30 - 5:00pm Break  
 5:00 - 6:30pm Book Discussion: Primary Textbooks (Continued)  
 6:30 - 7:00pm Wrap Up & Dismiss

#### Wednesday

8:15 - 8:30am Devotion  
 8:30 - 10:00am Class Discussion: Begin Profile Construction  
 10:00 - 10:15am Break  
 10:15 - 11:45am Class Discussion: Interviews  
 11:45 - 1:00pm Lunch  
 1:00 - 2:30pm Class Discussion: Interview Debrief (continue profile construction)  
 2:30 - 2:45pm Break  
 2:45 - 4:00pm Secondary Textbook presentations

#### Thursday

8:15 - 8:30am Devotion & Review  
 8:30 - 10:00am Secondary Textbook presentations, cont'd  
 10:00 - 10:15am Break  
 10:15 - 11:45am Opportunities, Challenges and Barriers to Young Adult Ministry  
 11:45 - 1:15pm Lunch  
 1:15 - 2:30pm Ministry Impact and Application  
 2:30 - 4:00 pm Conclude Profile & follow up assignments.

### **Course Policies**

#### **Reading Assignments**

Students are responsible for completing all reading assignments.

### **Classroom Parameters**

Please arrive on time.

Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

### **Professor's Policy on Late Assignments**

All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

### **Professor's Availability and Assignment Feedback**

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time.

### **Style and Formatting**

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

### **Help for Writing Papers at "The Write Stuff"**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly ([www.grammarly.com](http://www.grammarly.com)) will help you become a better writer. Eazypaper ([www.eazypaper.com](http://www.eazypaper.com)) will help you automatically format your sources.

### **Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook [http://www.nobts.edu/\\_resources/pdf/studentservices/NOBTSHandbook.pdf](http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf) where the definition, penalties and policies associated with plagiarism are clearly defined.

## **Blackboard and ITC Technical Support**

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - for general technical questions/support requests. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## **Academic Policies**

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

## **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## **Grading Scale**

Each student's final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100    B 85-92    C 77-84    D 70-76    F 69 and below

## **Special Needs**

If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

## **Hurricane/Severe Weather Evacuation**

For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- [www.nobts.edu](http://www.nobts.edu)

## **Mandatory Evacuation**

Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option.

See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

### **NOBTS Emergency Text Messaging Service**

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

### **Selected Bibliography**

- Anderson, Ray. *Something Old/Something New: Marriage and Family in a Postmodern Culture*. Eugene, OR: Wipf and Stock Publishers, 2007.
- Atkinson, Harley, ed. *Handbook of Young Adult Religious Education*. Birmingham: Religious Education Press, 1995.
- Dunn, Richard and Jana Sundene. *Shaping the Journey of Emerging Adults: Life-Giving Rhythms for Spiritual Transformation*. Downers Grove, IL: InterVarsity Press, 2012.
- Elmore, Tim. *Generation Yi: Our Last Chance to Save their Future*. Atlanta, GA: Poet Gardner, 2010
- Fagerstrom, Douglas L. *Baker Handbook of Single Adult Ministry*. Grand Rapids, MI: Baker Books, 2004.
- Isaac, E. Paulette, ed. *Expanding the Boundaries of Adult Religious Education: Strategies, Techniques, and Partnerships for the New Millennium*. San Francisco: Jossey-Bass, 2012.
- Franck, Dennis. *Reaching Single Adults: An Essential Guide to Ministry*. Grand Rapids: Baker Books, 2007
- Kinnaman, David. *Unchristian: What a New Generation Really Thinks About Christianity*. Grand Rapids, MI: Baker Books, 2007.
- \_\_\_\_\_. *You Lost Me: Why Young Christians Are Leaving Church and Rethinking Faith*. Grand Rapids, MI: Baker Books, 2011.
- Marston, Cam. *Motivating the "What's In It for Me?" Workforce*. Hoboken, New Jersey: Wiley & Sons. 2007
- McIntosh, Gary. *One Church, Four Generations: Understanding and Reaching All Ages in Your Church*. Grand Rapids, MI: Baker Books, 2002.
- Merriam, Sharan B. and Rosemary S. Caffarella. *Learning in Adulthood: A Comprehensive Guide*, 2<sup>nd</sup> edition. San Francisco: Jossey-Bass, 2014.
- McKee, Jonathan, and Thomas McKee, *The New Breed: Understanding and Equipping the 21<sup>st</sup> Century Volunter*. Loveland: CO: Group. 2008.
- Parr, Steve and Tom Crites. *Why they Stay: Helping Parents and Church Leaders Make Investments That Keep Children and Teens Connected to the Church for a Lifetime*. Bloomington, IN: WestBow Press, 2015 (ISBN: 978-1-5127-0883-7)
- Rainer, Thom S. and Jess W. Rainer. *The Millennials: Connecting to America's Largest Generation*. Nashville,TN: B& H Publishers, 2011
- \_\_\_\_\_, Thom and Sam Rainer. *Essential Church?: Reclaiming a Generation of Dropouts*. Nashville: B & H Publishing, 2008.
- Setran, David P and Chris A. Kiesling. *Spiritual Formation in Emerging Adulthood: A Practical Theology for College and Young Adult Ministry*. Grand Rapids, MI: Baker Books, 2013
- Stetzer, Ed, Jason Hayes, and Richie Stanley. *Lost and Found: The Younger Unchurched and the Churches that Reach Them*. Nashville: Broadman & Holman, 2009
- White, James Emery. *The Rise of the Nones: Understanding and Reaching the Religiously Unaffiliated*. Grand Rapids, MI: Baker Books, 2014

## Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/student-services/counseling-services.html">www.nobts.edu/student-services/counseling-services.html</a>
Women's Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



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