The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Our Core Values
The seminary has five core values. The focal core value for 2019-2020 is Spiritual Vitality. This course supports the five core values of the seminary.

Spiritual Vitality – We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Curriculum Competencies Addressed
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

Biblical Exposition: to interpret and communicate the Bible accurately.
Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.
Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.
Servant Leadership: To serve churches effectively through team ministry.
Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.
Worship Leadership: To facilitate worship effectively.
**Course Catalog Description**

Students will explore and evaluate generational characteristics, values and lifestyles and their influence on strategies and methods for reaching, leading, teaching, and ministering to young adults. Young adult responses to organizational design and leadership styles will be considered.

**Student Learning Outcomes**

Upon completion of the course, the student will be able to:

- Identify current sociological, psychological, and developmental issues affecting the ministry to and education of young adults.
- Discuss challenges, concerns, and opportunities related to reaching and teaching young adults in the church or other ministry settings.
- Integrate young adult education and ministry models and processes into his ministry.

**Course Requirements**

**Textbook:**

You are expected to read all of the following:


And ONE of the following:


Seminar Requirements

Before the Seminar
1. Foundations Paper: (10%)
   Each student will write a 4-5 page paper offering a sociological and theological foundation for ministry to young adults. The paper should have three primary sections.
   a. Definitions and parameters of the people group identified as “Young Adult.”
   b. Biblical and theological principles supporting a ministry to young adults.
   c. A brief reflection on implications for ministry.
   Complete this assignment before beginning the others. Email paper to professor before midnight on Monday, September 2.

2. Book Summary (10%)
   Each student will complete a 4 page summary and review of a specific assigned textbook using a template supplied by the professor. Copies will be provided to all seminar participants via Blackboard. Students will be expected to lead a class discussion regarding the contents of the assigned text. Assignments will be made by August 5, 2019.
   - Each summary should include a brief summary of the book, key ideas and principles, strengths and weaknesses of the author’s position, points of agreement and disagreement, and application. The application section should be related to the student’s personal ministry context and should identify at least five potential application points.
   Email summary to professor before midnight on Monday, September 2. Each student will lead a seminar discussion of the assigned textbook (See Assignment #6 below).

3. Ten Questions: (5%)
   Each student will identify major life needs, challenges, opportunities, or issues related to ministry with young adults and generate a list of 10 questions based on the reading assignments. Proposed questions should reflect significant concepts addressed in the texts and the implications to various ministry contexts. Email questions to professor before midnight on Monday, September 2.

4. Resource Contribution (10%)
   The seminar instructor will create a wiki page in Blackboard for the collection of resources to be used during the seminar and beyond. All students in the seminar are expected to contribute possible resources such as: books, blogs, websites, articles, dissertations, projects, etc. A brief narrative entry of 2-4 sentences along with a reference citation should be included. Each student should submit at least six resources before midnight on Monday, September 2.

5. Interviews (15%)
   Each student will interview at least 7 young adults from a variety of backgrounds (be sure to include some unchurched and/or dechurched). Use the following list of questions in the interview. The questions are based on Christian Smith’s research on what he calls Moral Therapeutic Deism. The same five questions below should be posed and responses recorded. Prepare a brief written summary (4-5 pages) of the interviews highlighting the most salient
responses and your personal observations. Email paper to professor before midnight on Monday, September 2. Be prepared to discuss your conclusions during the seminar.

a. What is the religious background of you and your family members?

b. Do you believe God exists and created the world and watches over human life on earth? If so, explain by recalling an example of God’s watch-care over the Earth.

c. Do you believe the central goal of life is to be happy and to feel good about oneself? Describe a time when this was true of your life experience.

d. True or false: God wants people to be good, nice, fair, to each other, as taught in the Bible and by most world religions. If true, explain why the Bible is true.

e. True or false: God does not need to be particularly involved in one’s life except when God is needed to resolve a problem. Why or why not?

During the Seminar

6. Textbook Presentation and Discussion (5%)
Students must read all the primary textbooks and be prepared to discuss key ideas, theological framework, and practical applications addressed in each. Each student will lead seminar discussion of the textbook assigned by the professor for the Book Summary (Assignment #2). Be prepared to introduce the book, the author(s), and main ideas/key points – then prompt discussion by asking questions and waiting for responses.

7. Seminar Participation (5%)
Each student must be an active participant in all sessions of the seminar. Note: The seminar actually begins with the receipt of the syllabus and continues until all assignments are completed and submitted. The seminar does not consist only of the class time component.

During the Seminar

8. Young Adult Profiles (20%)
After the seminar each student will create profiles of designated categories or subgroups of young adults. Seminar participants will collaboratively design a template as part of the learning experience and it will be available on Blackboard after the seminar. Profiles should include United States nationwide demographic information for each where possible. Characteristics such as religiosity, lifestyle, socioeconomic status, and marital status, should be discerned from the assigned readings, seminar exercises and supplemental resources. Include appropriate and relevant ministry resources (books, articles, websites, blogs, etc) for each subgroup. Lastly, the profile should demonstrate the ministry opportunity for each subgroup for the local church. Email the assignment to the professor. Email paper to professor before midnight Sunday, February 6, 2019.

9. Abbreviated Strategic Ministry Plan (20%)
Each student will prepare an abbreviated strategic ministry plan for ministry to young adults in his/her church or ministry situation. Instructions will be provided during the on-campus portion of the seminar with regard to the scope and length of the report. It is anticipated that the paper will follow a format created from a synthesis of the presented material. Email the assignment to the professor. Email paper to professor before midnight Sunday, February 6, 2019.

Evaluation of Grade
The student’s grade will be computed as follows:
CEAD8305 Ministry to Young Adults
Foundations Paper 10%
Book Summary 10%
10 Questions 5%
Resource Wiki Contribution 10%
Interviews 15%
Presentation 5%
Participation 5%
Young Adult Profiles 20%
Strategic Ministry Plan 20%

Class Schedule
Projected Seminar Schedule (subject to change)
The seminar is scheduled to meet from 1:00 to 9:00 p.m. (Central Time)
on Tuesday, and 8:00 a.m. - 4:00 p.m. Wednesday and Thursday. All times are Central Time and include breaks and meal times.

Tuesday
1:00 - 1:30pm Introductions and Seminar Overview
1:30 - 3:00pm Class Discussion: Foundations Paper
3:00 - 3:15pm Break
3:15 - 4:30pm Book Discussion: Primary Textbooks
4:30 - 5:00pm Break
5:00 - 6:30pm Book Discussion: Primary Textbooks (Continued)
6:30 - 7:00pm Wrap Up & Dismiss

Wednesday
8:15 - 8:30am Devotion
8:30 - 10:00am Class Discussion: Begin Profile Construction
10:00 - 10:15am Break
10:15 - 11:45am Class Discussion: Interviews
11:45 - 1:00pm Lunch
1:00 - 2:30pm Class Discussion: Interview Debrief (continue profile construction)
2:30 - 2:45pm Break
2:45 - 4:00pm Secondary textbook presentations

Thursday
8:15 - 8:30am Devotion & Review
8:30 - 10:00am Secondary textbook presentations, cont’d
10:00 - 10:15am Break
10:15 - 11:45am Opportunities, Challenges and Barriers to Young Adult Ministry
11:45 - 1:15pm Lunch
1:15 - 2:30pm Ministry Impact and Application
2:30 - 4:00 pm Conclude Profile & follow up assignments.

Course Policies

Reading Assignments
Students are responsible for completing all reading assignments.
Classroom Parameters
Please arrive on time.
Turn off or silence mobile phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Professor’s Policy on Late Assignments
All work is due on the assigned date and time in the syllabus. Assignments are due before midnight on the day they are due. Late assignments will be penalized an initial 10 percent penalty and one percent for each day after the due date. No assignments will be accepted more than two weeks after the original due date. Submit all assignments electronically on Blackboard. Do not send files as attachments via email to the professor.

Professor’s Availability and Assignment Feedback
The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time.

Style and Formatting
All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at “The Write Stuff”
This is the official NOBTS Writing Center online help site for writing academic papers and essays. http://www.nobts.edu/writing/default.html You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian helps and guidelines.

In addition, the website Grammarly (www.grammarly.com) will help you become a better writer. Eazypaper (www.eazypaper.com) will help you automatically format your sources.

Academic Honesty Policy
All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/_resources/pdf/studentservices/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

CEAD8305 Ministry to Young Adults
Blackboard and ITC Technical Support
Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call 504.816.8180). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: Student Bb Help. ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies
Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: New Orleans Baptist Theological Seminary Graduate Catalog.

Netiquette
Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Grading Scale
Each students final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus, according to the grading scale in the NOBTS catalog.

A 93-100  B 85-92  C 77-84  D 70-76  F 69 and below

Special Needs
If you need an accommodation for any type of disability, please email me to discuss any modifications you may need.

Hurricane/Severe Weather Evacuation
For up-to-date weather information stay tuned to:
  • WBSN FM-89.1
  • WWL Channel 4
  • WWL AM-870
  • www.nobts.edu

Mandatory Evacuation
Hurricane season lasts from June 1 to November 30. If the Mayor of New Orleans or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called, everyone except emergency personnel must leave. Staying on campus is not an option.
See the Student Handbook for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service**

Once you have established a SelfServe account, you may sign up for the NOBTS emergency text messaging service by going to http://nobts.edu/NOBTSEmergencyTextMessage.html.

**Selected Bibliography**


### Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/studentservices](http://www.nobts.edu/studentservices), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

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<tr>
<th>Need</th>
<th>Email</th>
<th>Phone</th>
<th>Web Page</th>
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<tbody>
<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455</td>
<td><a href="http://www.nobts.edu/registrar/default.html">www.nobts.edu/registrar/default.html</a> #advising</td>
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<tr>
<td>Advising – Undergraduate Program</td>
<td><a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a></td>
<td>504.816.8590</td>
<td><a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a></td>
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<tr>
<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a></td>
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<tr>
<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
<td><a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a></td>
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<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a></td>
</tr>
<tr>
<td>Gatekeeper NOBTS news</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td><a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a></td>
</tr>
<tr>
<td>Information Technology Center</td>
<td><a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a></td>
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<tr>
<td>Help with Blackboard</td>
<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://nobts.blackboard.com">nobts.blackboard.com</a></td>
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<td>Library</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a></td>
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<tr>
<td>Online library resources</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a></td>
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<tr>
<td>Writing and Turabian style help</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a></td>
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<tr>
<td>Guest Housing (Providence Guest House)</td>
<td><a href="mailto:ph@nobts.edu">ph@nobts.edu</a></td>
<td>504.282.4455 x4455</td>
<td><a href="http://www.provhouse.com">www.provhouse.com</a></td>
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<tr>
<td>Student Counseling</td>
<td><a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a></td>
<td>504.816.8004</td>
<td>[<a href="http://www.nobts.edu/studentservices/counseling">www.nobts.edu/studentservices/counseling</a> services.html](<a href="http://www.nobts.edu/studentservices/counseling">http://www.nobts.edu/studentservices/counseling</a> services.html)</td>
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<tr>
<td>Women’s Programs</td>
<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a></td>
<td>504.282.4455 x3334</td>
<td><a href="http://www.nobts.edu/women">www.nobts.edu/women</a></td>
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For additional library resources in your state, check [http://www.nobts.edu/library/interlibrary-loan.html](http://www.nobts.edu/library/interlibrary-loan.html)

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library ([http://www.flelibrary.org/](http://www.flelibrary.org/)) for Florida students
- Interact with us online at –

[Social Media Icons]