Creating a Winning Team CEAM8304
A Professional Doctoral Seminar
New Orleans Baptist Theological Seminary
Discipleship and Ministry Leadership Division
Spring Trimester April 23-25, 2019

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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values.
1. **Doctrinal Integrity**: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality**: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus**: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence**: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership**: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Doctrinal Integrity**.
Curriculum Competencies
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. The curriculum competencies addressed in this course include:

1. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
2. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
3. **Servant Leadership**: To serve churches effectively through team ministry.
4. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.

Course Description
This seminar will focus on identifying characteristics of successful teams in local churches and other ministry situations. Students will address critical components, necessary leadership styles, communication and other team building strategies, and barriers to effective teamwork in ministry situations. Students will utilize an assessment instrument to analyze the dynamics of their own ministry teams.

Student Learning Outcomes
By completion of the course, each student will have had an opportunity to:

1. Identify the stages of team development as well as the significant issues at each stage.
2. Conduct an assessment of the strengths and weaknesses of their present ministry team.
3. Apply the strategies of transitioning a staff to a team within a personal ministry situation.
4. Survey the characteristics of winning teams within the context of the athletics and the military and contrast these approaches to biblical mandates and principles.
5. Identify the barriers to effective team building and develop solutions for these barriers in a ministry context.
6. Survey a variety of formats for staff ministry teams within the context of local church or other ministry situations.

Course Teaching Methodology
The course will involve the following methodologies: Individual and group presentations, discussions, Socratic questioning, lecture, case studies, and organizational analysis.

Required Textbooks


Additional Textbooks (Please Select One)


Round Table Discussion Textbooks (Please Select One)


Course Requirements

1. **Textbook Synthesis Report:** Read and synthesize the three required textbooks in an eight (8) page paper. The paper construction should include four parts: a one page introduction with an annotated bibliography, section one detailing principles, themes, and ideas shared or complementary in each text (3 pages), and a second section identifying weaknesses, gaps or unanswered questions based on the reading (3 pages.) Conclusions should be in one final page. **Due Date:** The textbook Report is due one week prior to the first session of the seminar. Submit in the assignment area and post in the discussion board on Blackboard.

2. **Seminar Presentation and Participation:** You will be assigned portions of the textbooks for presentations during the seminar. Presentations should represent the perspective of a practitioner in a ministry setting: local church, denomination, campus ministry, etc. Involve seminar participants in a discussion of the assigned material. **Due Date:** The presentation will be scheduled during the seminar.
3. **Executive Summary**: Complete a 4 page summary and review of an assigned Lencioni text using the *template* supplied by the professor. Copies will be available to all seminar participants via Black Board (discussion board). You are expected to lead a class discussion regarding the contents of the assigned text. Book assignments will be made by March 15, 2019. **Due April 22, 2019**
   a. Your Executive Summary should include a brief description of the book’s content, key ideas and principles, strengths and weaknesses of the author’s position, points of agreement and disagreement. Five potential application points related to the student’s personal ministry context and should identified and explained. You will be expected to present your summary during the seminar.

4. **Round Table Book Discussion**: Read one of the books from the *Round Table Book Discussion* list. You may request a book via email to one of the professors. Professors will assign books by **March 15, 2019**. While a formal book critique is not required for these books, you should be prepared to lead a discussion of the contents and application points for ministry of the assignment book. In addition, a **one-page summary** (with talking points) of the book should be distributed to all seminar participants.

5. **Team Ministry Analysis**: Analyze your current ministry situation in light of the principles and practices of team ministry discovered in the pre-seminar reading. Write a brief report of your personal situation and the evidence of team based ministry principles practices or deficiencies in both staff and lay church leaders. The analysis should be approximately six pages in length with a balance between staff and lay aspects. **Due Date: April 22, 2019**

6. **Integration and Application Paper**: Prepare and write an integration paper based on the characteristics of team based ministry derived from a class exercise introduced during the seminar. Include a team ministry action plan. The 10-12 page paper should reflect current research and practice in the field of team leadership and development. Students should reference a minimum of 10 to 15 sources in the final paper. **Due Date: June 15, 2019**

**Evaluation of Grade**

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current Academic Catalogue. The value of assignments will be as follows:

<table>
<thead>
<tr>
<th>Assignment Description</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Textbook Synthesis Report (Assignment 1)</td>
<td>20%</td>
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<tr>
<td>Class Presentations (Assignment 2)</td>
<td>10%</td>
</tr>
<tr>
<td>Executive Summary (Assignment 3)</td>
<td>10%</td>
</tr>
<tr>
<td>Round Table Book Discussion (Assignment 4)</td>
<td>10%</td>
</tr>
<tr>
<td>Team Ministry Analysis (Assignment 5)</td>
<td>20%</td>
</tr>
<tr>
<td>Integration and Application Paper (Assignment 6)</td>
<td>30%</td>
</tr>
</tbody>
</table>

Note: Late work is penalized at the rate of 4 points per day. A student must complete ALL of the above assignments in order to pass the class.
Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule
Tuesday – 1:00-7:00 p.m. (CST)
Wednesday & Thursday—8:00 a.m. – noon & 1:00-4:00 p.m. (CST)

Selected Bibliography


