

PMCP8301 CHURCH PLANTING LEADERSHIP
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
February 20-22, 2018
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose

This course provides an overview study of the core elements in church planting leadership.

Curriculum Competencies

1. Disciple Making- the process of developing church planting leadership.
2. Inter-entity Skills- the relationships between church planting entities and leadership.
3. Servant Leadership- church planting leader's styles in light of biblical revelation on leadership

Core Values Addressed

Five core values undergird New Orleans Baptist Theological Seminary: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership.

Course Description

This course is a study of church planting leadership with a particular focus on developing and deploying church planting leaders in the context of community. This course will introduce and evaluate the basic elements, understandings, platforms, and issues for development and deploying church planters. In addition, the course will emphasize both the practical methodology and theological foundation applicable to church planting leadership development and deployment.

Student Learning Outcomes

1. Students will review Paul's method of church planting
2. Students will develop a working definition of church planter leadership. .
3. Students will explore an effective system to develop and deploy church planters.
4. Students will examine the pros and cons of at least four deployment platforms.
5. Students will explore the basic elements for effective church planter assessment
6. Students will examine a working definition of ministry and community
7. Students will examine the pros and cons of three basic levels of funding for church planters

Learning Methodology

Students will learn from reading, classroom discussions, presentations, lectures by the professor, skill development, and course assignments.

Required Text Books

Easum, Bill and Jim Griffith, *Ten Most Common Mistakes Made by New Church Starts*. St. Louis, Missouri: Chalice Press, 2008.

Geiger, Eric and Kevin Peck. *Designed to Lead: The Church and Leadership Development*. Nashville: B&H Publishing Group, 2016.

Gray, Derwin L, *The High Definition Leader: Building Multiethnic Churches in a Multiethnic World*. Nashville: Thomas Nelson, 2015.

Lingenfelter, Sherwood G. *Leading Cross-Culturally: Covenant Relationships for Effective Christian Leadership*. Grand Rapids, Michigan: Baker Academic, 2008.

Patrick, Darrin and Matt Chandler, *Church Planter: The Man, the Message, the Mission*. Wheaton, Illinois: Crossway, 2010.

Course Requirements

Pre-Seminar Assignment:

1. Church Plant Targets Profile and Map discover five community sites (in five different communities within your ministry context) for potential church plants. Write a one page (maximum) Target Profile for each of the potential targets. Target Profile should include:

- Name of the community including its location (country if not USA, county, closest city)
- MapPoint; street or highway intersection, closest business address
- A historical and cultural overview (what a tourist agency would write)
- A demographic study; use a 1-5 mile Ring study, Census Blocks, zip codes, etc.
- Setting; intercity, urban, suburban, exurban, small town
- Potential focus group; ethnicity, multiethnic, education, social-economic
- Observed community needs (best guess concerning current or anticipated future need)
- Other churches in the target area and their apparent focus group

Each student will present their Church Plants Targets Profile in the class for about 10 minutes, followed by 10 minutes questions and answers. Use a PowerPoint and/or a mapping program/app (Google Earth) for the presentation. Student will present the targets in rank order from least to most potential and the reasoning behind the ranking. The Student can use church plant targets provided by a state convention, an association, or a church planting network. Due February 20, 2018.

2. Textbook Reading: Students will read *Ten Most Common Mistakes Made by New Church Starts* and be prepared to discuss this book during seminar sessions.

3. Textbook Reading: Students will read *Designed to Lead: The Church and Leadership Development*, chapter 1, 2, 3, 4, and be prepared to discuss this book during seminar sessions.

4. Reading Report *Church Planter: The Man, The Message, The Mission* On three pages maximum list two key quotes that provided you with an insight about church planters from chapters 1,2,3,4,5,6,7, and 15 (a total of 16). Each listing should consist of a quote (one to four lines max) from the book and the page number. Due on the first day of class February 20, 2018

5. Participation and Attendance Because this course will include lectures, discussions, presentations, small group activities, and peer evaluations, students are expected to participate actively in each class. Punctual attendance and full participation is expected. Unexcused absences will affect the student's grade. The class will follow the seminary's attendance policy.

Post-Seminar Assignment:

1. Reading reports. Students will read *The High Definition Leader* and *Leading Cross-Culturally* and write a two page, double spaced critical review of each of them. The review should cover summary of the ideas, strengths and weaknesses, and the relevancy of the book in church planting leadership. March 20, 2018.

2. Potential Church Planter Profiles Develop five church planter profiles, one each for each potential church plant target discovered in pre-seminar assignment. The professor will give additional details on this assignment during the seminar. Due April 20, 2018.

3. Interview a church planter strategist, a sponsoring church pastor, or a church planter. (suggested length of the interview: one hour). The interview questions should relate to issues raised in the course. Write a two-page, single-spaced summary and reaction to the interview. A list of the questions asked should be attached as an appendix. The assignment may be done in informal style, first person allowed, but is not to be a verbatim of the interview. **Due: May 11 2018. Students are advised to secure the person to be interviewed and the time for the interview prior to the beginning of the seminar.**

Directed Study Requirements:

- A. Directed Study Students will complete all assignments as presented in the syllabus, emailed them to the professor on the due dates indicated.
- B. In addition, Directed Study Students will read and critically review the following two additional books. (1) *Apostolic Church Planting: Birthing New Churches from New Believers*, by J. D. Payne (Downers Grove, Illinois: InterVarity Press, 2015); and (2) *Planting Missional Churches: Your Guide to Starting Churches That Multiply*, by Ed Stetzer and Daniel Im

(Nashville: B&H Academic, 2016). The book reviews, six pages each, should reflect how the ideas presented by the authors could be applied in church planting leadership development. The book reviews are due before or on April 20, 2018.

1. Students should follow the seminary's manual of style and form for all written assignments.
2. Letter grades will be in accordance to the NOBTS course catalog. Should a student's final numerical grade come within a fraction of the next higher letter grade, the professor may—at his discretion—consider promoting the student to the next higher grade based on his or her attitude, positive contributions to the field, and preparedness for classroom discussions. The professor reserves the right to employ a bell-curve on grade distribution.

EVALUATION/GRADING:

Participation/Attendance/ presentation	20%
Church Plant Targets Profile and Map	20%
Reading Reports	30%
Potential Church Planter Profiles	10%
Interview	20%

Disclaimer

This syllabus proposes a course of study for a given time period. However, the professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of his students. The professor will not add assignments or change the grading standards of the course.

PROJECTED COURSE SCHEDULE

Tuesday, February 20, 2018

Introduction
Development of Vocabulary
Pauline Church Planting
Developing and Deploying Church Planter Leadership

Wednesday, February 21, 2018

Understanding Community
Presentation of Church Plant Targets Profiles
Church Planter Assessment
Vision Casting and End-visioning

Thursday, February 22, 2018

The Church Planter
Leadership Issues

Helping Planters to Avoid Tactical Errors
Leadership Pitfalls

SELECTED BIBLIOGRAPHY

- Benesh, Sean. *Metrospiritual: The Geography of Church Planting*. Eugene, Oregon: Resource Publications, 2011.
- Branson, Mark Lau, and Juan F. Martinez. *Churches, Cultures and Leadership: A Practical Theology of Congregations and Ethnicities*. Downers Grove, Illinois: IVP Academic, 2011.
- Briggs, Alan. *Guardrails: Six Principles for a Multiplying Church*. Colorado Springs: NavPress, 2016.
- Chaney, Charles L. *Church Planting at the End of the Twentieth Century*. Rev. and expanded ed. Wheaton, Ill.: Tyndale House Pub, 1993.
- Cole, Neil. *Organic Leadership: Leading Naturally Right Where You Are*. Grand Rapids, Michigan: BakerBooks, 2009.
- Cordeiro, Wayne. *Leading On Empty: Refilling Your Tank and Renewing Your Passion*. Grand Rapids: Bethany House, 2010.
- Easum, Bill and Jim Griffith. *Ten Most Common Mistakes Made by New Church Starts*. St. Louis, Missouri: Chalice Press, 2008.
- Emerson, Michael O., and Christian Smith. *Divided by Faith: Evangelical Religion and the Problem of Race in America*. New York: Oxford University Press, USA, 2000.
- Geiger, Eric and Kevin Peck. *Designed to Lead: The Church and Leadership Development*. Nashville: B&H Publishing Group, 2016.
- Gilliland, Dean S. *Pauline Theology and Mission Practice*. Grand Rapids: Baker, 1983.
- Greear, J. D. *Gaining by Losing, Gaining By Losing: Why the Future Belongs to Churches That Send*. Grand Rapids: Zondervan, 2015.
- Gubman, Ed. *The Engaging Leader: Winning with Today's Free Agent Workforce*. Chicago: Kaplan Publishing, 2003.
- Gray, Derwin L. *The High Definition Leader: Building Multiethnic Churches in a Multiethnic World*. Nashville: Thomas Nelson, 2015.

- Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Bakker Academic, 2008.
- Hunter, James Davison. *To Change the World: The Irony, Tragedy, and Possibility of Christianity in the Late Modern World*. Oxford, New York: Oxford Press University, USA, 2010.
- Kotkin, Joel. *The Next Hundred Million: America in 2050*. New York, New York: The Penguin Press, 2010.
- Lingenfelter, Sherwood G. *Leading Cross-Culturally: Covenant Relationships For Effective Christian Leadership*. Grand Rapids, Michigan: Baker Academic, 2008.
- Meister, Jeanne C., and Karie Willyerd. *The 2020 Workplace: How Innovative Companies Attract, Develop, and Keep Tomorrow's Employees Today*. New York: HarperBusiness, 2010.
- Murray, Stuart. *Church Planting: Laying Foundations*. North American ed. Scottsdale, Pa.: Herald Press, 2001.
- Ott, Craig, and Gene Wilson. *Global Church Planting: Biblical Principles and Best Practices For Multiplication*. Grand Rapids, Michigan: Baker Academic, 2011.
- Ridley, Charles R. *How to Select Church Planters*. Pasadena, CA: Fuller Evangelistic Association, 1988.
- Roberts Jr., Bob. *The Multiplying Church: The New Math For Starting New Churches*. Grand Rapids, Mich.: Zondervan, 2008.
- Rundel, Steve, and Tom Steffen. *Great Commission Companies: The Emerging Role of Business in Missions*. Downers Grove, Illinois: InterVarsity Press, 2011.
- Shenk, David W., and Ervin R. Stutzman. *Creating Communities of the Kingdom: New Testament Models of Church Planting*. Scottsdale, Pa.: Herald Press, 1988.
- Soder, Roger. *The Language of Leadership*. San Francisco: Jossey-Bass, 2001.
- Stark, Rodney. *The Rise of Christianity: How the Obscure, Marginal Jesus Movement Became the Dominant Religious Force in the Western World in a Few Centuries*. Princeton NJ: Princeton University Press, 1996.
- Steffen, Tom. *The Facilitator Era: Beyond Pioneer Church Multiplication*. Eugene, Oregon: Wipf & Stock Publishers, 2011.
- Stetzer, Ed and Daniel Im. *Planting Missional Churches: Your Guide to Starting Churches That Multiply*. Nashville: B&H Academic, 2016.

Stetzer, Ed, and Warren Bird. *Viral Churches: Helping Church Planters Become Movement Makers (Jossey-Bass Leadership Network Series)*. San Francisco: Jossey-Bass, 2010.

Swanson, Eric, and Sam Williams. *To Transform a City: Whole Church, Whole Gospel, Whole City*. Grand Rapids, Michigan: Zondervan, 2010.

Wagner, C. Peter. *Your Spiritual Gifts Can Help Your Church Grow*. Exp Upd ed. Ventura, California: Gospel Light, 2005.

Internet

International Mission Board **<http://www.imb.org>**.

North American Mission Board **<http://www.namb.net>**.

American Society for Church Growth **<http://www.ascg.org>**.

Church Planting Pipeline <https://www.namb.net/pipeline>

Day Center for Church Planting **<http://daycenteronline.com>**.

Dynamic Church Planting International **<http://www.dcp.org>**.

Emergent Village **<http://www.emergentvillage.com>**.

G-12 Network **<http://visiong12.com>**.

Global Missiology.org

Leavell Center for Evangelism and Church Health **<http://www.leavellcenter.com>**.

LifeWay Church Planter Assessment <http://churchplanter.lifeway.com/mpages/12/?methodology>

Logan, Bob. **<http://www.coachnet.org>**.

Malphurs, Aubrey. **<http://www.malphursgroup.com>**.

Roberts, Bob. **<http://churchplanter.com>**.

Stetzer, Ed. **<http://www.newchurches.com>**.

Warren, Rick. **<http://www.pastors.com>**