Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose
This course provides an overview study of the core elements in church planting leadership.

Curriculum Competencies
1. Disciple Making- Students will consider the value of church planter leadership.
2. Interpersonal Skills- Students will examine the vital connection between interpersonal skills and denominational leadership.
3. Servant Leadership- Students will evaluate potential church planter leader’s styles in light of the revelation of servant leadership as taught by Jesus.

Core Values Addressed
Five core values undergird New Orleans Baptist Theological Seminary: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. Each year, the seminary president selects a Core Value Emphasis to be reflected in every seminary course. The Core Value Emphasis for 2015-2016 is Mission Focus.

Course Description
This course is a study of church planting leadership with a particular focus on developing and deploying church planter leaders in the context of community. This course will introduce and evaluate the basic elements, understandings, platforms, and issues for development and deploying church planters. In addition, the course will emphasize both the practical methodology and theological foundation applicable to church planter leadership development and deployment.

Student Learning Outcomes
1. Students will review Paul’s method of church planting
2. Students will develop a working definition of church planter leadership.
3. Students will explore an effective system to develop and deploy church planters.
4. Students will examine the pros and cons of at least four deployment platforms.
5. Students will explore the basic elements for effective church planter assessment
Learning Methodology
Students will learn from reading, classroom discussions, presentations, lectures by the professor, skill development, and course assignments.

Required Text Books


Course Requirements

Pre-Seminar Assignment:

1. **Church Plant Targets Profile and Map** Discover five community sites (in five different communities within your ministry context) for potential church plants. Write a one page (maximum) Target Profile for each of the potential targets. Target Profile should include:
   - Name of the community including its location (country if not USA, county, closest city)
   - MapPoint; street or highway intersection, closest business address
   - A historical and cultural overview (what a tourist agency would write)
   - A demographic study; use a 1-5 mile Ring study or Census Blocks
   - Setting; intercity, urban, suburban, exurban
   - Potential focus group; ethnicity, education, social-economic
   - Other churches in the target area and their apparent focus group

Each student will present their Church Plants Targets Profile in the class for about 10 minutes, followed by 10 minutes questions and answers. Use a PowerPoint and/or a mapping program/app (Google Earth) for the presentation. Student will present the targets in rank order from least to most potential and the reasoning behind the ranking. The Student can use church plant targets provided by a state convention, an association, or a church planting network. Due January 4, 2016.

2. **Textbook Reading**: Students will read *Ten Most Common Mistakes Made by New Church Starts* and be prepared to discuss this book during seminar sessions.

3. **Reading Report Church Planter: The Man, The Message, The Mission** On three pages maximum list two key quotes that provided you with an insight about church planters from chapters 1,2,3,4,5,6,7, and 15 (a total of 16). Each listing should consist of
a quote from the book and the page number. Due on the first day of class January 4, 2016.

4. Participation and Attendance Because this course will include lectures, discussions, presentations, small group activities, and peer evaluations, students are expected to participate actively in each class. Punctual attendance and full participation is expected. Unexcused absences will affect the student’s grade. The class will follow the seminary’s attendance policy.

Post-Seminar Assignment:

1. Reading reports. Students are expected to read Gaining by Losing and Leading Cross-Culturally: Covenant Relationships For Effective Christian Leadership; and write a critical review of each of them. The review should cover summary of the ideas, strengths and weaknesses, and the relevancy of the book in church planting leadership. March 11, 2016.

2. Potential Church Planter Profiles Develop five church planter profiles, one each for each potential church plant target discovered in pre-seminar assignment. The professor will give additional details on this assignment during the seminar. Due April 15, 2016.

3. Interview a church planter strategist, a sponsoring church pastor, or a church planter. (suggested length of the interview: one hour). The interview questions should relate to issues raised in the course. Write a three-page, single-spaced summary and reaction to the interview. A list of the questions asked should be attached as an appendix. The assignment may be done in informal style, first person allowed, but is not to be a verbatim of the interview. Due: May 6 2016. Students are advised to secure the person to be interviewed and the time for the interview prior to the beginning of the seminar.

Directed Study Requirements:

A. Directed Study Students will complete all assignments as presented in the syllabus, emailed them to the professor on the due dates indicated.

B. In addition, Directed Study Students will read and critically review the following two additional books; The Facilitator Era: Beyond Pioneer Church Multiplication, by Tom Steffen (Eugene, Oregon: Wipf & Stock Publishers, 2011); and The 2020 Workplace: How Innovative Companies Attract, Develop, and Keep Tomorrow's Employees Today (New York: Harper Business, 2010). The book reviews, six pages each should reflect how the ideas presented by the authors could be applied in Church Planting leadership development. The book reviews are due before or on April 15, 2016.
1. Students should follow the seminary’s manual of style and form for all written assignments.

2. Letter grades will be in accordance to the NOBTS course catalog. Should a student’s final numerical grade come within a fraction of the next higher letter grade, the professor may—at his discretion—consider promoting the student to the next higher grade based on his or her attitude, positive contributions to the field, and preparedness for classroom discussions. The professor reserves the right to employ a bell-curve on grade distribution.

**EVALUATION/GRADING:**

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<thead>
<tr>
<th>Component</th>
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<tr>
<td>Participation/Attendance/presentation</td>
<td>20%</td>
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<tr>
<td>Church Plant Targets Profile and Map</td>
<td>20%</td>
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<tr>
<td>Reading Reports</td>
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<tr>
<td>Potential Church Planter Profiles</td>
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<td>Interview</td>
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**Disclaimer**

This syllabus proposes a course of study for a given time period. However, the professor reserves the right to adjust the syllabus when he reasonably thinks that doing so will enhance the learning experience of his students. The professor will not add assignments or change the grading standards of the course.

**PROJECTED COURSE SCHEDULE**

**Monday, January 4, 2016**
- Introduction
- Development of Vocabulary
- Paul’s Method of Church Planting
- Developing and Deploying Church Planter Leadership

**Tuesday, January 5, 2016**
- Understanding Community
- Presentation of Church Plant Targets Profiles
- Church Planter Assessment
- Vision casting and End-visioning

**Wednesday, January 6, 2016**
- The Church Planter
- Leadership Issues
- Helping Planters to Avoid Tactical Errors
- Leadership Pitfalls
SELECTED BIBLIOGRAPHY


**Internet**


Day Center for Church Planting [http://daycenteronline.com](http://daycenteronline.com).


Emerging Church Network [http://emergingchurchnetwork.com](http://emergingchurchnetwork.com).

Global Missiology.org


LifeWay Church Planter Assessment
http://churchplanter.lifeway.com/mpages/12/?methodology