



## **PDWS8202 Mid-Career Assessment Workshop**

A Professional Doctoral Workshop

New Orleans Baptist Theological Seminary

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Jake Roudkovski, Ph.D.

Professor of Evangelism and Pastoral Leadership

Occupying the Max and Bonnie Thornhill Chair of Evangelism

Director of the Doctor of Ministry Program

Email: jaker@nobts.edu

Twitter @jroutkovski

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.*

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### **Course Description**

This workshop is designed to encourage the student to reflect upon his/her career in ministry, to evaluate the present ministry, and to set goals for future ministry. Students will be involved in dialogues, experiential learning, testing, self-evaluations, and group discussions. **Annual Core Value of Spiritual Vitality** will be highlighted during the workshop.

### **Core Values Addressed**

1. Doctrinal Integrity-The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000.
2. Spiritual Vitality-The professor will teach that leadership without spiritual vitality is ineffective for the Kingdom of God.
3. Mission Focus-The mission focus of the course will center on pastoral leadership in the local church.
4. Characteristic Excellence-The professor will teach that leadership is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is the supreme model of leadership.

### **Core Value Emphasis**

The Core Value of emphasis for 2019-2020 is Spiritual Vitality.

## Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Affirm his/her call to ministry.
2. Project a personal plan for spiritual vitality and professional development.
3. Recognize his/her direction in future ministry.
4. Enhance his/her ability to develop more meaningful relationships.
5. Value and strengthen the role of marriage and family in his/her personal life.
6. Formulate a strategy for maximizing effectiveness in ministry.
7. Recognize and address personal wellness issues.
8. Address a variety of ministerial concerns in one's present ministry situation.

## Required Textbooks

- (1) Hughes, Ken and Barbara Hughes. *Liberating Ministry from the Success Syndrome*. Wheaton, Illinois: Crossway Books, 2008.
- (2) Wilson, Michael Todd and Brad Hoffman. *Preventing Ministry Failure: A ShepherdCare Guide for Pastors, Ministers, and Other Caregivers*. Downers Grove, IL: IVP, 2007.
- (3) Yessick, Tommy. *Building Blocks for Longer Life and Ministry*. Nashville: Convention Press, 1997. (The book is out of print. Following registration, a PDF copy will be emailed to students.)

## Workshop Requirements and Assignments

1. Textbook Readings, Reviews, Summaries, and Exercises:
  - A. Read the Hughes textbook *Liberating Ministry from the Success Syndrome*, from the standpoint of your ministry position, and write a 3 page (single-spaced) **Review** of the book, with a cover page. The Review should answer the following questions:
    - What is the major emphasis of the book?
    - What are the key insights/takeaways from the book and why?
    - What areas in your life were affirmed and what areas need changing?

The Hughes Review is to be submitted during the first session of the workshop (one hard copy). Be prepared to discuss the Review during the workshop.

  - B. Read the Yessick textbook *Building Blocks for Longer Life and Ministry* and answer the questions on the wellness inventory. After answering the questions, write a **Summary** of your findings and a list of proposed personal actions to bring wellness to your life. There is no minimum page requirement, and the answers to questions are **NOT** required to be submitted in this summary. This summary (one hard copy) is to be submitted during the first session of the workshop.

C. The Wilson and Hoffman textbook *Preventing Ministry Failure* consists of an Introduction, seven Foundation Stones sections, and Appendixes. Read the Introduction, and then select **three (3)** of the Foundation Stone sections that present the most Ministry Challenges for you at this season of your life. Answer all of the questions and complete all of the exercises for each chapter of the sections selected. Then, take the Holmes-Rahe Life Stress Inventory (Appendix C). Be prepared to discuss your Foundation Stone sections and the Life Stress Inventory in the workshop. No formal paper to be turned in for this assignment.

**NOTE: Students may use first person in Assignments A and B. Hard copies of Assignments A and B are due on the first day of the workshop.**

2. **Leading From Your Strengths Profile:** Complete the *Leading From Your Strengths Profile* and submit one hard copy of the **Report** during the first workshop session. The *Leading From Your Strengths Profile* may be located at: <http://www.ministryinsights.com/leaders/leading-from-your-strengths-profile/>. Note: This item must be purchased online @ \$26.95.

**NOTE: If you have already taken the *Leading from Your Strengths Profile*, then contact Dr. Roudkovski for an alternate assessment.**

#### **Post-Seminar Assignment**

Write a five-page (double-spaced) personal **Reflection Paper**. The paper will be a synthesis of the readings, *Leading From Your Strengths Profile*, and workshop discussions. The paper should reflect an assessment of personal ministry strengths, personality profile, as well as areas for growth and development in your ministry context. Share at least five action steps that you intend to implement to enhance and improve your effectiveness as a minister.

**NOTE: Students may NOT use first person in the Post-seminar Assignment.**

**The Reflection Paper is due no later than Friday, October 25, 2019, and is to be emailed to Dr. Roudkovski.**

#### **COURSE EVALUATION**

Textbook Readings, Reviews, Summaries, and Exercises 40%

Leading From Your Strengths Profile 20%

Reflection Paper 20%

Workshop Participation 20%