CECM1300-35: Introduction to Christian Education
Spring 2019- Term 193
8x Hybrid Class Dates: 1/28, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22, 5/6

**Monday, 8:00 – 9:50 pm**

Hal Stewart, Ph.D.  
Associate Professor of Discipleship  
Director of Spiritual Formation  
Director of Doctor of Education  
hstewart@nobts.edu

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**The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.**

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**Core Value**

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Doctrinal Integrity**.
Course Description
The purpose of this course is to provide an overview of the Christian education function in the local church. The emphasis of this course is to give pastors, ministers of education and other Christian educators a general background of the history, philosophy, scope, and the need for quality Christian education in the local churches of today. This course is prerequisite to all other Christian education courses numbered CECM 3300 and higher.

General Education Competencies (GECs)
Leavell College has identified four General Education Competencies:
1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #3.

Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)
Leavell College has identified three program Student Learning Outcomes:
1. Biblical Interpretation (BACM PSLO #1)
2. Worship Leadership (BAM PSLO #1)
3. Service and Leadership (both BACM PSLO #2 and BAM PSLO #2)
4. Historical and Theological Interpretation (both BACM PSLO #3 and BAM PSLO #3)

This course addresses BACM PSLO #2.

Course Student Learning Outcomes
In order to serve churches effectively through Christian education, the students, by the end of the course, will:
1. Understand the role of Christian education in the local church’s mission
2. Apply sound principles and best practices of Christian education in the local church’s educational ministry
3. Communicate the value of Christian education in the local church

Course Texts
The following textbooks are required:

Methodology
The principle means of instruction for this course will be lecture, discussion, and practical application. Handouts and visual aids will be utilized to supplement classroom presentations and discussion. An integral part of the learning environment will be group assignments and outside work by the student.

Course Requirements and Grading

1. **Class Attendance/Participation** (5%)  
   Class attendance is essential for effective learning. The student will attend and participate in the class sessions. A student’s participation grade is determined by participation in class discussion/activities, attendance, and promptness in submitting assignments.

2. **Required Reading – Reading Notes** (10%)  
   **Due March 11th and May 6th class**  
   Each student is expected to complete the required reading for the course within the specific time-frame assigned. A Reading Log (located at the end of the syllabus) will be maintained by each student noting the completion of this assignment along with the date upon which the assigned reading was completed and the percent of the text read. The Reading Log is to be submitted during Class 4 and Class 8.

   **Note:** The assigned chapters are to be read by 6:00 p.m. on the Monday of the week assigned, unless noted otherwise.

   *This assignment relates to CSLO #1, #2, and #3.*

3. **Christian Education Ministry Assisting Experience** (15%)  
   **Due March 25th**  
   Each student will assist in the Christian Education ministry of a local church for a minimum of 8 hours over the course of the semester. If serving during a weekend event (e.g., DNow or age-graded retreat), no more than 4 hours may be applied to fulfill the minimum 8-hour requirement. These hours are to be documented on the Ministry Assistance Experience Log (located at the end of this syllabus). [To record the hours served, this form can be reproduced or scanned and submitted under Assignments.]

   A student may not count attendance at Sunday school, small group, or a discipleship class as assisting unless he or she is in a leadership position or assisting a leader.

   A two- to three-page reflection paper of the experience is to be submitted with the documentation of hours served. The reflection paper is to focus on the student’s experience, the role of the service in the Christian education ministry of the church, the influence this experience has had on current and/or future ministry opportunities, and the value of Christian education in the local church. As such, the reflection paper is to include:

   - A brief summary of the ministry assisting experience
   - Ideas about the ministry before engaging in service
· The role of the service in the Christian education ministry of the church
· Best practices and/or principles of Christian education experienced during the ministry assistance
· Assessment of the student’s strengths and weaknesses/challenges
· That which the student would have done the same
· That which the student would have done differently
· What God taught the student during this time
· The value of Christian education in the local church

As this is a personal reflection paper, the student may write in first person
**Due at 5th class.**

*This assignment relates to GEC #3; BACM PSLO #2; and CSLO #1, #2, and #3.*

4. **Examinations** (10% per exam) Mid-term-Due **March 11th**; **Final – Due Monday May 10th**

Each student is expected to take all examinations at the scheduled time. Unless otherwise indicated, online exams are NOT open book/open note. Tests will cover materials presented through class discussion, PowerPoint presentations, and the assigned reading. Exams will consist of objective questions (true/false and multiple choice) and subjective questions (identification and essay/short answer). Make-up exams will **not** be given for online exams.

All exams will be posted under **Assignments** and are available on the dates indicated. The exam can be opened one time only and must be completed within the time allotted.

**Exam Schedule:**

<table>
<thead>
<tr>
<th>Exam Number</th>
<th>Unit(s) of Study</th>
<th>Exam Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Foundations of Christian Education</td>
<td>Feb. 14</td>
</tr>
<tr>
<td>2</td>
<td>Developmental Perspectives in Christian Education</td>
<td>Feb. 25</td>
</tr>
<tr>
<td>3</td>
<td>Educational Implications of Christian Education</td>
<td>Mar. 11</td>
</tr>
<tr>
<td>4</td>
<td>Organization, Administration, and Leadership</td>
<td>April 8</td>
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<tr>
<td><strong>FINAL</strong></td>
<td>Christian Education Applied to the Family</td>
<td><strong>May 10</strong></td>
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</tbody>
</table>

A few tips about taking a test on Blackboard:
· When taking an exam, be “wired” and not on Wi-Fi. Signal strength varies, and students have been kicked out of exams in the past.
· Students should **not** select the “save” button to save answers during a single-attempt test—“saving” implies the student wishes to complete the test later and this is not allowed in a single-attempt exam. An attempt to do so may kick the student out of the exam.

· When answering a short answer/discussion question, the student is to type his response in a Word document and then copy and paste the response (answer) into the exam. Doing as such will allow the student to have a copy of his answer should he get kicked out of the exam and have to resubmit.

*This assignment relates to CSLO #1, #2, and #3.*

5. **Research Report and Research Presentation (20%)**
   Students will work together as a group to create a research paper and prepare/give a presentation of their research on either a Christian education figure or Christian education movement. The groups will be selected by the students and, based upon the class size, each group will consist of 2 – 3 people. The Christian education figure or Christian education movement will be selected by the groups during the second week of class.

*The Research Paper/Class Handout:*

a. Each group is to submit a 6- to 7-page research report adhering to the Turabian format. This research report is to include a Title Page, the body of the paper, and a Bibliography. The body of the paper is to be 6 to 7 **full** pages. At least 4 resources (other than the required textbook) are to be used. Of these 4 resources, only one resource may be a website. *(Wikipedia is **not** an acceptable on-line resource.)* **Due no later than the 7th class on April 22nd.**

b. Create a 1-page (single-sided or double-sided is acceptable) handout highlighting the key components of the assigned Christian education figure or Christian education movement. This handout is to be posted to the Discussion Group entitled **Research Report Presentation no later than 5th class on March 25th.**

*The Presentation:*

a. Each group is to create a presentation (creative method of choice) on the selected Christian education figure or Christian education movement. This presentation is to be posted to the Discussion Group entitled **Research Report no later than 6th class on April 8th.**

b. Each member of the group is to participate in the presentation of their research on the date scheduled. (The schedule will be determined in class.)

*This assignment relates to GEC #3; BACM PSLO #2; and CSLO #1, #2, and #3.*

**Extra Credit:**
Two extra credit opportunities are available to the students for this course as follows:
1. Cross-Cultural Experience
To expose students to a culture other than their own, students are encouraged to engage in a cross-cultural experience as approved by the instructor. Some examples of a cross-cultural experience include:

- Eating at an ethnic restaurant the student has not been before
- Reading a book about a culture other than the student’s native culture
- Interviewing a person from another culture
  (Interview questions must be approved by the instructor prior to conducting the interview.)

After engaging in this cross-cultural experience, students are to write a 1- to 2-page reflection paper sharing what was learned through this experience.

**DUE: NO LATER THAN ONE WEEK AFTER 7TH CLASS**
Up to 5 points will be added to Exam 2 for participation in this extra credit opportunity.

2. Annotated Chapter Bibliography of *Christian Education Leadership: Making Disciples in the 21st Century*
   If this extra credit option is chosen, the student is to:

   a. Read *Christian Education Leadership: Making Disciples in the 21st Century* in its entirety, acknowledging the completion of this reading via a note to the professor.

   b. Submit a chapter-by-chapter annotated bibliography. In other words, a 2-3 sentence summary of each chapter is to be produced. The Turabian style is to be followed for the Annotated Chapter Bibliography.

**DUE: NO LATER THAN ONE WEEK AFTER 7TH CLASS**
Up to 5 points will be added to the Final Exam for participation in this extra credit opportunity.

**Course Grading**
This course will be graded using the standard Leavell College grading.

<table>
<thead>
<tr>
<th>Grading:</th>
<th>Grading Scale:</th>
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<tbody>
<tr>
<td>Participation/Discussion Board</td>
<td>5%  A: 93 – 100</td>
</tr>
<tr>
<td>Required Reading</td>
<td>10%     B: 85 – 92</td>
</tr>
<tr>
<td>Assistance Experience</td>
<td>15%     C: 77 – 84</td>
</tr>
<tr>
<td>Sectional Exams (4)</td>
<td>40%     D: 70 – 76</td>
</tr>
<tr>
<td>Final Exam</td>
<td>10%</td>
</tr>
<tr>
<td>Research Report &amp; Presentation</td>
<td>20%</td>
</tr>
</tbody>
</table>
**Required Reading Outline**

The following reading assignments are required *before* each of the following classes:

- **Class 1**
  - Chapter 1 – Historical Foundations of Christian Education
  - Chapter 2 – Philosophical Foundations of Christian Education

- **Class 2**
  - Chapter 3 – Theological Foundations of Christian Education

- **Class 3**
  - Chapter 4 – Cross-Cultural Perspectives on Christian Education
  - Chapter 6 – Life Span Development

- **Class 4**
  - Chapter 7 – Moral Development through Christian Education
  - Chapter 8 – Faith Development

- **Class 5**
  - Chapter 10 – Learning Theory for Christian Teachers
  - Chapter 11 – Jesus: The Master Teacher

- **Class 6**
  - Chapter 12 – The Teaching-Learning Process
  - Chapter 13 – The Holy Spirit in the Educational Process

- **Class 7**
  - Chapter 14 – Learning Styles
  - Chapter 16 – Organizational Models of Christian Education

- **Class 8**
  - Chapter 18 – Recruiting, Training, and Motivating Volunteers

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**Additional Course Information**

**Help for Writing Papers at “The Write Stuff”**

This is the official NOBTS Writing Center online help site for writing academic papers and essays. [http://www.nobts.edu/writing/default.html](http://www.nobts.edu/writing/default.html) You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

**Academic Honesty Policy**

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters
Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Blackboard and ITC Technical Support
Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call 504.816.8180). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: Student Bb Help. ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Student Services
This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

<table>
<thead>
<tr>
<th>Need</th>
<th>Email</th>
<th>Phone</th>
<th>Web Page</th>
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<tbody>
<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455 x3312</td>
<td><a href="http://www.nobts.edu/registrar/default.html">www.nobts.edu/registrar/default.html</a> #advising</td>
</tr>
<tr>
<td>Advising – Undergraduate Program</td>
<td><a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a></td>
<td>504.816.8590</td>
<td><a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a></td>
</tr>
<tr>
<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
<td><a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a></td>
</tr>
<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a></td>
</tr>
<tr>
<td>Gatekeeper</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td>nobtsgatekeeper.wordpress.com</td>
</tr>
</tbody>
</table>
For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –

<table>
<thead>
<tr>
<th>NOBTS news</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Technology Center</td>
<td><a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a> 504.816.8180 selfserve.nobts.edu</td>
</tr>
<tr>
<td>Help with Blackboard</td>
<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a> 504.816.8180 nobts.blackboard.com</td>
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<td>Library</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a> 504.816.8018 <a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a></td>
</tr>
<tr>
<td>Online library resources</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a> 504.816.8018 <a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a></td>
</tr>
<tr>
<td>Writing and Turabian style help</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a> 504.816.8018 <a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a></td>
</tr>
<tr>
<td>Guest Housing (Providence Guest House)</td>
<td><a href="mailto:ph@nobts.edu">ph@nobts.edu</a> 504.282.4455 x4455 <a href="http://www.provhouse.com">www.provhouse.com</a></td>
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<tr>
<td>Student Counseling</td>
<td><a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a> 504.816.8004 <a href="http://www.nobts.edu/studentservices/counselingservices.html">www.nobts.edu/studentservices/counselingservices.html</a></td>
</tr>
<tr>
<td>Women’s Programs</td>
<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a> 504.282.4455 x3334 <a href="http://www.nobts.edu/women">www.nobts.edu/women</a></td>
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TWITTER.COM/NOBTS  INSTAGRAM.COM/NOBTS  FACEBOOK.COM/NOBTS
Selected Bibliography


CECM 1300 Introduction to Christian Education

Ministry Assisting Experience Log

Name_________________________________________________________

I was involved in the following ministry projects/activities during this semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Hours</th>
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Total
Competency Assessment Rubric for
CECM1300: Introduction to Christian Education

Student Name ____________________________  Semester ___________

Student Learning Outcomes:

1. Understand the role of Christian education in the local church’s mission.

2. Apply sound principles and best practices of Christian education in the local church’s educational ministry.

3. Communicate through ministry involvement the value of Christian education in the local church.

Assignment Description:

Research Report and Research Presentation (20%) This assignment is an embedded assignment that will be completed by all students for all sections of the course. The rubric for assessing this assignment is attached to this syllabus. Please complete the assignment according to this rubric.

Each student is to submit an 8- to 10-page research paper addressing the biblical foundation of Christian education. This research report is to include a Title Page, the body of the paper, and a Bibliography. The body of the paper is to be 8 to 10 full pages. At least four resources (other than the required textbook) are to be used. Of these four resources, only one resource may be a website. (Wikipedia is not an acceptable on-line resource.) In addition to addressing the biblical foundations of Christian education, the paper is also to address the following:

- The role of Christian education in the local church or an educational ministry
- The value of Christian education in the local church or an educational ministry
- Best practices and/or principles of Christian education within the local church or an educational ministry

An outline of the paper, bibliography and 2-page draft is due as follows:

- Outline and Bibliography: Due February 25 at 11:59 p.m.*

- 2-page draft: Due March 11 at 11:59 p.m.*

- Final research paper: Due April 8 at 11:59 p.m.

*Failure to complete and submit these portions of the assignment will result in a one-letter grade reduction.
<table>
<thead>
<tr>
<th>Domain</th>
<th>Level</th>
<th>Failure (0 Pt)</th>
<th>Basic (1 Pt)</th>
<th>Competent (2)</th>
<th>Good (3)</th>
<th>Excellent (4)</th>
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<tbody>
<tr>
<td>Understanding</td>
<td>Able to understand the role of Christian education in the local church’s mission.</td>
<td></td>
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<tr>
<td>Application</td>
<td>Able to apply sound principles and best practices of Christian education in the local church’s educational ministry.</td>
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<tr>
<td>Communication</td>
<td>Able to communicate through a reflection paper on ministry involvement the value of Christian education in the local church.</td>
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