History of Christianity (Early – Medieval) HIST 5300
New Orleans Baptist Theological Seminary
Division of Theological/Historical Studies

Fall 2017/18 Term 181

Monday 8x Hybrid CIV from Orlando to Tallahassee and Miami
8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11
1:00 pm – 2:50 pm

Dr. Rob Arnold
Adjunct Professor
Cell: 407-953-9812
Email: himfirst77@gmail.com

Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values.

1. Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Servant Leadership.

Curriculum Competencies
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a
minimum level of competency in all of the following areas:

1. **Biblical Exposition**: to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage**: To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making**: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills**: To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership**: To serve churches effectively through team ministry.
6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership**: To facilitate worship effectively.

The key competency addressed in this course is Christian Theological Heritage

**Course Description**

This course provides a general historical survey of the Christian movement from its inception through the Medieval period. A brief introduction to historical method and historiography is followed by the study of significant ideas, individuals, movements, and institutions in the rise and development of Christianity prior to the Protestant Reformation.

V. **Student Learning Outcomes**:

- The student demonstrates an understanding of significant individuals, movements, institutions, and theological concepts in the history of Christianity.
- The student demonstrates an ability to apply principles learned from the study of the history of Christianity to church and ministry today.
- The student demonstrates an ability to communicate understanding and application of principles learned from the study of the history of Christianity.

VI. **Required Texts**:

There are three required textbooks for this class:


There will be additional required reading from primary sources that are available on the Internet.

VII. **Requirements**:
A. **Tests:** There will be six (6) tests in the semester. The cumulative test average will count for 35% of the class grade. **The lowest test grade will be dropped.** Tests will be available throughout the course and must be completed by midnight on the last day of the unit. Each test will last 30 minutes and be timed. Exams should be taken without notes in front of you. Please study for the test, then take it “open memory.” You are on the honor system. The final day by which unit requirements must be completed is as follows:

Unit 1: September 11  
Unit 2: October 2  
Unit 3: October 23  
Unit 4: November 6  
Unit 5: November 27  
Unit 6: December 11

B. **Assigned Reading:** Students are expected to read the assigned pages listed for each unit. A report is due on the last day of each unit on the percentage completed (in 20% increments) of that unit's assigned reading. The Reading Reports count for 10% of the course grade. Reading Reports are found at the end of each unit's assignments under Course Documents. An additional bonus will be awarded to students who have completed all the assigned reading by **December 11.** This allows you to catch up on reading you have missed during the semester.

C. **Movie Review:** Each student will watch a movie, based on the period of the early church and write a historical review. The movie is *Quo Vadis* (1951), starring Robert Taylor, Deborah Kerr, and Peter Ustinov. This movie might be available at your neighborhood video store, or you can purchase it inexpensively through ebay.com or amazon.com. Or, if you subscribe to Netflix, it is available through that service. Also, it is available in the NOBTS library. **Secure this movie in a timely manner to insure that you can submit this assignment on time.**

In the review, include evaluations of its historical accuracy and value, including any discrepancies that you notice. The review should be 3-4 pages, single-spaced, and counts for 10% of the course grade. The movie review is due **September 25.**

D. **Book Review Part One – First Draft:** Each student will write a first draft of the Book Review. The draft must be a complete paper, conforming to all standards as detailed in the “Book Review Part Two – Final Version” (see below) and rubric in this syllabus. **This first draft will be submitted to the NOBTS Writing Center. Students must also upload a copy of the writing center receipt to Blackboard in the Assignments section.** Information about the Writing Center and the process for submitting papers can be found at [http://www.nobts.edu/writing](http://www.nobts.edu/writing). The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted. Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent research paper for this course. **First Draft is worth 5% of the course grade is due by October 9.**

E. **Book Review Part Two – Final Version:** Each student will write a book review of Mark
Noll, *Turning Points*. The review should be between six to eight double-spaced typewritten pages in length and contain:

1. a bibliographical entry at the top of the first text page of the review;
2. a *brief* biographical sketch of the author;
3. a two to three page summary of the contents of the book, with a view to the significant individuals, movements, institutions, and doctrines in the history of Christianity;
4. a discussion of principles learned from the history of Christianity in this book;
5. an evaluation of the impact of this book and the study of Christian history on the student’s life and ministry.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. **Final Version counts for 15% of the course grade and is due on November 6.**

**Embedded Assignment:** This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric.

**F. Major Research Project:** Each student will conduct research and prepare a major project on a significant person, movement, event or place in Christian history. This project can be a traditional Research Paper or a PowerPoint Lecture. Submit the paper to me under Assignments and post it on the Discussion Board so that your fellow students will have access to your research and writing. **The Research Project is worth 25% of the course grade and is due November 13.**

**RESEARCH PAPERS –** The Research Paper will be ten to twelve pages long and should reflect scholarly research. You should discuss the historical context and influence of your subject in church history and conclude with a summary statement about the contributions and lasting consequences of your subject to history. It will be written according to standard guidelines (Turabian; Times New Roman 12 pt. font; double-spaced; standard margins; footnotes, etc.) and include a bibliography of at least six resources (Textbooks, reference books, and the Internet are allowed, but you must consult a minimum of three biographies, monographs, and/or church histories as well).

The Biography/Research Paper will be evaluated as follows:

1. **Grammar and style:** Spelling, sentence and paragraph development; punctuation; and conformity to the 6th or 7th edition of Turabian. (20 points)
2. **Clarity and Coherence:** Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)
3. **Research:** Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations. (20 points)
4. **Historical Awareness and Insight:** Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. **Analysis and Evaluation:** Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness
of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. (20 points)

Suggested subjects are:

- Ignatius
- Justin Martyr
- Irenaeus
- Tertullian
- Clement of Alexandria
- Origen
- Cyprian
- Athanasius
- Arius
- Constantine
- Basil the Great
- Macrina
- Jerome
- John Chrysostom
- Augustine
- Pelagius
- Patrick of Ireland
- Benedict of Nursia
- Gregory I the Great
- Mohammed
- Boniface (Wynfrith)
- Charlemagne
- Anselm of Bec
- Thomas Becket
- Peter Abelard
- Bernard of Clairvaux
- Peter Lombard
- Leo IX
- Gregory VII
- Urban II
- Alexander III
- Hildegard of Bingen
- Innocent III
- Francis of Assisi
- Dominic de Guzman
- Catherine of Siena
- Thomas Aquinas
- Boniface VIII
- John Wycliffe
- Jon Huss

- The Interaction of Greek Philosophy & Early Christian Thought
- The Jewish Revolt (including the destruction of Jerusalem & Masada)
- The Impact of Persecution & Martyrdom on the Expansion of the Early Church
- Early Christian Suffering & the Development of Superstitious Practices
- Voluntary Martyrdom in the Early Church
- Gnosticism & Its Contemporary Expressions
- Montanism & Its Later Expressions
- Monarchianism & Its Later Expressions
- The Canonization of the New Testament
- The Use of Creeds & Apostolic Succession in Establishing Christian Orthodoxy
- Worship in the Early Church & What We Can Learn from It
- The Constantinian Symbiosis & Its Impact on the Church
- The Christology of the Council of Chalcedon
- The Development of the Worship of Mary in the Early Church
- Augustine vs. Pelagius
- Augustine & the Just War Theory
- The Development of the Roman Papacy
- The Advance of Islam from 632 to 1095
- The Benedictine Rule & Its Impact on the Medieval Church
- The Great Missionary Monks through the Early Middle Ages
• The Rise & Impact of Feudalism on the Feudal Church
• The Rise & Impact of the Cluniac Reform
• The Causes, Events & Effects of the First Crusade
• The Rise & Fall of the Legendary Knights Templar
• Two Papal Crises: The Avignon Papacy & the Great Papal Schism
• The Contributions & Corruption of the Renaissance Popes
• The Inquisition
• Four Theories of the Atonement: Ransom, Satisfaction, Moral, & Penal Substitution
• A Comparison of Anselm’s Ontological Argument & Aquinas’ Cosmological Argument for the Existence of God
• An Evangelical Assessment of Roman Catholic Sacramentalism
• The Impact of the Northern Renaissance on the Reformers

You may choose a subject not on this list for your biography, but you must have prior approval from the professor. Send me your top three choices by email. DUPLICATIONS ARE NOT ALLOWED. First come; first served. Students must submit their topic requests in writing to the professor on or before October 23. The professor will notify the student of their approved topic by October 27.

POWER POINT LECTURES & TEACHING OPPORTUNITIES – The student may choose to prepare a Power Point Lecture on a topic chosen from the research topics listed above – except that the topic must NOT be one that is given extensive treatment in the existing lectures prepared by the professor.

The Power Point Lecture should include approximately 30 slides and must be accompanied by a teaching manuscript. Footnotes are not necessary, but a bibliography must be included. This assignment will be graded on the quality of the research and the design of the Power Point lecture.

Each student who selects this option will be expected to teach this lecture in an appropriate setting – at church, in a Sunday School or Bible study, small group, or other formal teaching opportunity. The student will send an email to the professor with a report on the date of the presentation, the number in attendance, and an evaluation of the lecture.

The Power Point Lecture is due on the same date as the Major Research Project, and the maximum number of points available for the Lecture alone is 90 points. The email report on the Teaching Opportunity is due by the same day of the Unit Six Exam.

VIII. Penalties:

Unit Exams & Reading Reports: Unit Exams and Reading Reports must be submitted by the date of the unit completion. An exam grade will be dropped.

Interactive Discussions: Failure to participate adequately in the threaded discussions and to do so in a timely manner will affect the amount of points awarded.
Tardiness: A late written assignment will be assessed a 10 percent penalty if it is submitted after the deadline and a 20 percent penalty after five days. No assignment will be accepted after one week past the deadline.

Plagiarism: New Orleans Baptist Seminary maintains high academic standards and is not tolerant of plagiarism. If you copy another author’s work and present it as your own, you will be caught, and the penalty could be failure on that assignment or the course or expulsion from the Seminary.

IX. Submission of Assignments

1. The Unit Tests, Reading Reports, and Discussion Threads will be conducted on Blackboard. Unit Tests and Reading Reports are under Course Documents and under each respective unit. Go to the Discussion Board to add your Threads.

2. You will submit the Major Research Paper under Assignments and on the Discussion Board. Attach your paper by clicking on the Browse button. The reasons for submitting your paper both ways are: 1) for ease in grading; and 2) to make it available to the other students. I want every student to be able to benefit from each other’s research and writing.

3. Please do not send your assignments to me as email attachments unless I request you to do so or unless there is a compelling reason. You may send me an email announcing that you have submitted an assignment, but, if you follow the correct procedures, I will find it. I enjoy hearing from my students, but my Inbox fills up pretty quickly with attachments, and then I have to shift them over to the proper location.

X. Possible Points & Grading Scale:

<table>
<thead>
<tr>
<th>Possible Points</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>Reading:</td>
<td>A = 92 – 100%</td>
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<tr>
<td>Tests (5 x 7%):</td>
<td>B = 83 – 91%</td>
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<tr>
<td>Movie Review:</td>
<td>C = 74 – 82%</td>
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<tr>
<td>Major Research Project:</td>
<td>D = 65 – 73%</td>
</tr>
<tr>
<td>Book Review – First Draft</td>
<td>F = 00 – 64%</td>
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<td>Book Review – Final Version</td>
<td>15%</td>
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<td>100%</td>
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READING SCHEDULE


[I] Some primary sources will be accessed via Internet. The web addresses are listed in a separate file.
<table>
<thead>
<tr>
<th>Date</th>
<th>Classroom</th>
<th>Unit</th>
<th>Subject</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>09/04/2017</td>
<td>No Classroom</td>
<td>09/04/2017</td>
<td>Persecution &amp; Martyrdom</td>
<td>G: Chapters 5-6, 10 &amp; 12</td>
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<td>B: Tacitus, <em>Annales</em> 15.44; Correspondence of Pliny and Trajan</td>
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<td>I: Ignatius, Letter to the Romans</td>
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<td>B: <em>Martyrdom of Polycarp</em></td>
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<td>I: <em>Passion of Perpetua and Felicitas</em></td>
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<tr>
<td>09/11/2017</td>
<td>Classroom</td>
<td>09/11/2017</td>
<td>Ante-Nicene Leaders &amp; Church</td>
<td>G: Chapters 7, 9 &amp; 11</td>
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<td>I: Tertullian, <em>Apology</em> (Chapters 2, 20)</td>
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<td>B: Cyprian, <em>On the Unity of the Church</em></td>
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<td>09/11/2017</td>
<td>Test #1 (online)</td>
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<td>Due: Reading Report #1</td>
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<td>B: The Apostle’s Creed; Muratorian Canon</td>
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<td>I: Athanasius, Paschal Epistle</td>
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<tr>
<td>09/25/2017</td>
<td>Classroom</td>
<td>09/25/2017</td>
<td>Church &amp; State Council of Nicea</td>
<td>G: Chapters 13-18</td>
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<td>B: Heresies concerning the Person of Christ</td>
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<td>B: Creed of Nicea and Nicene Creed; Athanasius, <em>On the Incarnation</em></td>
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<tr>
<td>10/02/2017</td>
<td>Test #2 (online)</td>
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<td>Due: Reading Report #2</td>
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<td>Nicene &amp; Post-Nicene Leaders</td>
<td>B: Eutychianism</td>
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<td>Due: Book Review (First Draft)</td>
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<td>10/16/2017</td>
<td>Fall Break 10/16 -10/20</td>
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<td>10/16/2017</td>
<td>No Classroom</td>
<td>10/16/2017</td>
<td>Augustine of Hippo Post-Nicene Church</td>
<td>G: Chapters 24-26</td>
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<td>I: Augustine, <em>Confessions</em> (Book 8)</td>
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<tr>
<td>Date</td>
<td>Class Attendance</td>
<td>Class Content</td>
<td>Due</td>
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<tr>
<td>10/23/2017</td>
<td>Test #3 (online)</td>
<td>B: Augustine vs. Pelagius</td>
<td>Due: Reading Report #3</td>
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</tbody>
</table>
B: Rule of Benedict  
Due: Research Project (Topic Request)  
Topics will be approved by 10/27/2017 |
| 10/30/2017 | No Classroom | Rise of Islam  
Medieval Politics | G: Chapter 29  
I: Excerpt from Qur’an |
| 11/06/2017 | Test #4 (online) | | Due: Reading Report #4 |
Papacy through Gregory VII | G: Chapter 30  
Due: Book Review (Final Draft) |
| 11/13/2017 | No Classroom | Crusades  
Papacy: Zenith to Decline | G: Chapters 31-32  
B: Pope & Imperial Elections; Bull “Clericis Laicos”; Bull “Unam Sanctam”  
Due: Research Project (Paper) |
| 11/20/2017 | Thanksgiving Break | | Due: Reading Report #5 (with 7-day grace period) |
| 11/27/2017 | Test #5 (online) | | G: Chapter 33  
B: Rule of Francis of Assisi  
B: Anselm, The Ontological Argument from  
Proslogion; Cur Deus Homo?  
B: Thomas Aquinas, Summa Theologica |
| 12/04/2017 | No Classroom | Renaissance & Humanism  
Dawn of the Reformation | G: Chapters 34-35  
I: Thomas à Kempis, The Imitation of Christ (Book 1, Chapter 1) |
| 12/11/2017 | Test #6 (online) | | |
READING SCHEDULE
PRIMARY SOURCES ON THE INTERNET

UNIT ONE
Ignatius, Letter to the Romans
http://www.ccel.org/ccel/schaff/anf01.v.v.html

Tertullian, Apology (Chapters 2, 50)
http://www.earlychristianwritings.com/text/tertullian01.html

Passion of Perpetua and Felicitas
http://www.ccel.org/ccel/schaff/anf03.vi.vi.i.html

UNIT TWO
Athanasius, Paschal Epistle
http://www.ccel.org/ccel/schaff/npnf204.xxv.iii.iii.xxv.html

UNIT THREE
Augustine, Confessions (Book 8)
http://www.ccel.org/ccel/augustine/confessions.xi.html

UNIT FIVE
http://www.hti.umich.edu/cgi/k/koran/koran-idx?type=DIV0&byte=1320
You are responsible only to read verses 2.105-140, which include what the Qur'an says about Christians.

UNIT SIX
Thomas à Kempis, The Imitation of Christ (Book 1, Chapter 1)
http://www.leaderu.com/cyber/books/imitation/imb1c01-10.html#RTFToC13

XI. Need technical assistance? Contact the ITC today!

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.
Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

<table>
<thead>
<tr>
<th>Need</th>
<th>Email</th>
<th>Phone</th>
<th>Web Page</th>
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</thead>
<tbody>
<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455</td>
<td><a href="http://www.nobts.edu/registrar/default.html">www.nobts.edu/registrar/default.html</a> #advising</td>
</tr>
<tr>
<td>Advising – Undergraduate Program</td>
<td><a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a></td>
<td>504.816.8590</td>
<td><a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a></td>
</tr>
<tr>
<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a></td>
</tr>
<tr>
<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
<td><a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a></td>
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<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a></td>
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<tr>
<td>Gatekeeper NOBTS news</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td><a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a></td>
</tr>
<tr>
<td>Information Technology Center</td>
<td><a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a></td>
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<td>Help with Blackboard</td>
<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://nobts.blackboard.com">nobts.blackboard.com</a></td>
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<td>Library</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a></td>
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<td>Online library resources</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a></td>
</tr>
<tr>
<td>Writing and Turabian style help</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a></td>
</tr>
<tr>
<td>Guest Housing (Providence Guest House)</td>
<td><a href="mailto:ph@nobts.edu">ph@nobts.edu</a></td>
<td>504.282.4455 x4455</td>
<td><a href="http://www.provhouse.com">www.provhouse.com</a></td>
</tr>
<tr>
<td>Student Counseling</td>
<td><a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a></td>
<td>504.816.8004</td>
<td><a href="http://www.nobts.edu/studentservices/counselingservices.html">www.nobts.edu/studentservices/counselingservices.html</a></td>
</tr>
<tr>
<td>Women’s Programs</td>
<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a></td>
<td>504.282.4455 x3334</td>
<td><a href="http://www.nobts.edu/women">www.nobts.edu/women</a></td>
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For additional library resources in your state, check [http://www.nobts.edu.library/interlibrary-loan.html](http://www.nobts.edu.library/interlibrary-loan.html)

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library ([http://www.flelibrary.org/](http://www.flelibrary.org/)) for Florida students
- Interact with us online at –

[TWITTER.COM/NOBTS](http://TWITTER.COM/NOBTS)  [INSTAGRAM.COM/NOBTS](http://INSTAGRAM.COM/NOBTS)  [FACEBOOK.COM/NOBTS](http://FACEBOOK.COM/NOBTS)
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General History

Baker History of the Church.


Gonzalez, Justo. A History of Christian Thought. 3 volumes.

Latourette, Kenneth Scott. A History of Christianity. 2 volumes.


Early Church


Medieval Christianity


## Embedded Assignment Assessment Rubric for HIST5300 History of Christianity: Early-Medieval

Semester ______________________

Section ______________________

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>LEVEL</th>
<th>INADEQUATE (0 PTS)</th>
<th>BASIC (1 PT)</th>
<th>COMPETENT (2 PTS)</th>
<th>GOOD (3 PTS)</th>
<th>EXCELLENT (4 PTS)</th>
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<tbody>
<tr>
<td>UNDERSTANDING</td>
<td>Able to <strong>Understand</strong> significant individuals, movements, institutions, and theological concepts in the history of Christianity</td>
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<tr>
<td>APPLICATION</td>
<td>Able to <strong>apply</strong> principles learned from the study of the history of Christianity to church and ministry today</td>
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<tr>
<td>COMMUNICATION</td>
<td>Able to <strong>communicate</strong> understanding and application of principles learned from the study of the history of Christianity</td>
<td></td>
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<td></td>
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<td></td>
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</tbody>
</table>