Proclaiming the Bible PREA5300
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries

Fall 2017/18 Term 181
Monday 8x Hybrid CIV from Tallahassee to Orlando
8/28, 9/11, 9/25, 10/9, 10/23, 11/6, 11/27, 12/11
3:00 pm – 4:50 pm

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Mission Statement
The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus
The seminary has five core values.

1. Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.

2. Spiritual Vitality: We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

3. Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Servant Leadership.

Curriculum Competencies
NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. Biblical Exposition: to interpret and communicate the Bible accurately.
2. Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.
3. Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership**: To serve churches effectively through team ministry.
6. **Spiritual and Character Formation**: To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership**: To facilitate worship effectively.

The curriculum competencies addressed in this course are: competencies of biblical exposition, interpersonal skills, and spiritual and character formation.

**Course Description**
This is a foundational course which considers the nature of preaching, principles of sermon construction, resources for preaching, methods of sermon preparation and delivery, and problems of the preaching ministry. While students are exposed to a variety of approaches to sermon development, primary emphasis is given to the expositional process which undergirds the preaching event.

**Student Learning Outcomes**
Christian proclamation of the Bible has played a vital role in the spread of the Gospel and Christianity. While all Christians are to carry out the Great Commission as witnesses of Christ, not all are called to preach or are involved in a preaching ministry. However, this course can benefit all who communicate the Word of God (such as through preaching, teaching, writing, or witnessing) and those who listen to preaching. Therefore, the following learning outcomes will apply to all students in this course.

By the end of the course, students who satisfactorily fulfill the course requirements should:

1. **Be able to apply their knowledge and comprehension of course content to communicating the Bible accurately and effectively through the scope of a preaching ministry including:**
   a. Concepts of preaching, principles of sermon preparation and organization, resources for sermon development, and critical issues encountered in a preaching ministry.
   b. Concepts of pulpit communication, principles of sermon delivery, resources for sermon delivery, media technology and preaching, and problems of sermon communication.

2. **Value the following:**
   a. The role of the Holy Spirit in sermon planning, development, and delivery.
   b. The personal spiritual preparation of the preacher.
   c. The disciplines of sermon planning and development.
   d. The expositional process in the preaching event.

3. **Be able to accomplish the following tasks:**
   a. Use the expositional process.
   b. Prepare an expository sermon.

**Course Teaching Methodology**
1. Lecture presentations and other methods will be utilized to teach the principles and methodologies of preaching, as well as to present various resources available.

2. Writing assignments will be required to facilitate experiential learning regarding the course content and objectives. Resource persons may be used to share experiences, as time permits.

3. Class and small-group discussions will be used to stimulate personal insights about preaching.

4. Conferences with the instructors are invited, in order to promote learning and application of course principles and concepts, and may be accomplished via telephone, e-mail, or office visits.
Textbooks
Required Textbooks for this course:


Recommended Reading
(Although these books are not required, they provide helpful information for further study in areas covered by the course.)


Course Requirements
Students are required to do the following assignments:

1. Submit a typed, single-spaced, four-page (or less) annotated analysis of the two required course textbooks by Heisler and Vines and Shaddix, plus two books on preaching selected by the student. Format: this one single-spaced analysis of the four books must give a correct bibliographical listing of each book with each book’s associated annotation which answers the following questions:
   a. What is a two-paragraph summary of the book?
   b. What is a two-paragraph discussion of the helpful features of the book concerning preaching?
   c. What is a two-paragraph discussion of how you will apply in your preaching (or Christian communication) of God’s Word what you have learned from the book?
   Reminder: this is an annotated analysis assignment–do not use the words, Book Review.

2. Prepare a typed, single-spaced, two-page (or less) theology of preaching, which gives biblical references (i.e., 2-5 biblical references) and discusses these topics: the nature of preaching, the Bible as the Word of God, the calling to preach, the preacher and God’s Word, the nature and role of the sermon in preaching, and the role of the Holy Spirit in preaching. Format: each topic is to be taken in the order cited herein and is to be listed as a heading followed by its respective biblical references and discussion (see the Blackboard example). A cover page is required, but do not include an intervening blank page. This assignment will serve as the theological component of the preaching project.

   The first draft of the theology of preaching paper for the preaching project will be submitted to the NOBTS Writing Center two weeks prior to the final due date of the assignment. Information about the Writing Center and the process for submitting papers can be found at http://www.nobts.edu/writing. The Writing Center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted.

3. Submit a typed (single-spaced) preaching project on the biblical book of Philippians, consisting of the following:
   a. Sermon Study Section.
      i. Compile a typed selected bibliography of at least 20 study and preaching resources on Philippians, as follows: 4–different English Bible versions (e.g., NASV, NIV, NKJV, etc.); 1–English study Bible (specify the version); 3–critical commentaries; 2–homiletical commentaries; 1–devotional commentary; 1–English Bible dictionary; 1–English Bible concordance; 2–word study/language
tools; 1--book of sermons on Philippians, 1--periodical article on Philippians, and 3--Internet Bible study/preaching resources. Format: entries must be in correct Turabian form and are to be listed alphabetized under the applicable resource heading (and headings must be in the order listed herein).

ii. A personally developed, typed, one-page overview and outline of Philippians.

iii. Four completed sermon study notes forms, one for each of the four sermon briefs in Philippians (rf., the Sermon Development Section). Note: students must use the Sermon Study Notes form attached herein to submit the personal study notes required on each sermon text from Philippians.

b. **Sermon Development Section.**

i. Four typed sermon briefs based on four different sermon texts from Philippians, one text per chapter (i.e., each text and sermon brief must be from a different chapter in Philippians. Note students must use the Sermon Brief form attached herein (note; all major points of sermons must be referenced to Scripture and show the Scripture reference associated with each main point on each sermon brief).

ii. One typed sermon manuscript (not to exceed six pages double-spaced) developed from one of the four sermon briefs.

**Preaching Project Format:** The preaching project should be prepared as a composite paper with the Sermon Study and the Sermon Development sections and their required components clearly identified. A cover page is required, but do not include an intervening blank page. Information regarding the development of the personal study notes component and the Sermon Study Notes form will be given in class. Information is also provided in Vines and Shaddix, pp. 96-125. Information on the sermon briefs and the Sermon Brief form will also be given in class.

**Note:** the theology of preaching assignment and the preaching project assignment compose the embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this embedded assignment is attached to the syllabus. Students are to complete the embedded assignment according to the syllabus requirements and be mindful of the grading rubric.

4. Take a final exam (i.e., an open-book, take-home exam) in accordance with the course schedule.

Assignments are due to be submitted by e-mail to pastor@immanuelonline.com on the date specified in this syllabus. Those assignments submitted past the date due will incur a late penalty of ten points, which will be deducted from the assignment grade. **Assignments will not be accepted more than one week past the date due without permission.**

**Course Schedule and Assignments**

Course topics will be as follows:

- Introduction
- The Nature of Preaching: Biblically and Historically
- Preparation for Preaching: Role of the Holy Spirit, Spiritual Preparation, and Preaching Resources
- The Process of Expositional Preaching: Sermon Study and Sermon Development
- Proclamation of Expositional Sermons: Audience Analysis, Sermon Delivery, and Media Technology
- The Christian Preaching Ministry: Contemporary Problems and Challenges
- Course Conclusion

Assignments are due no later than 12:00 noon by e-mail to pastor@immanuelonline.com on the following dates:

1. Theology of preaching
   Monday, September 25
2. Annotated analysis
   Monday, November 6
3. Preaching project
   Monday, December 11

The final exam will be available on Friday, December 8, and will be due no later than 11:00 A.M., Monday, December 11, by e-mail to pastor@immanuelonline.com.
Embedded Assignment
The Preaching Project is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment in accordance with the syllabus and this rubric.

Evaluation
All student learning outcomes will be evaluated through the grading of the course assignments and examination. Student participation and behavior in class and small-group discussions will also be factors in evaluation and grading.

The student's final grade will be determined as follows:
1. Annotated analysis of four books 20%
2. Theology of preaching 20%
3. Preaching project 40%
4. Final exam 20%

Grading Scale
The following grading scale is used at NOBTS (see the Graduate Catalog, available online)

A: 93-100
B: 85-92
C: 77-84
D: 70-76
F: Below 70

Absences, Make-up Work, and Late Assignments
The NOBTS policy on absences (rf., Graduate Catalog) will be followed during the course. When emergencies exist, the student may petition the Associate Dean of Graduate Studies for permission to remain in class with an excessive absence. Students also are reminded that they are responsible for having their presence in class recorded on the class roll when they are tardy in attendance.

Technical Assistance
For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”
NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments
NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.
GRADING RUBRIC FOR THE EMBEDDED ASSIGNMENT

Section 1: Personal Observations of the Text
0 1 2 3 4 – Paraphrase demonstrates familiarity with multiple English translations
0 1 2 3 4 – Apparent CIT expressed concisely in 3rd person and past tense
0 1 2 3 4 – Apparent emphases reflect macro context of the Bible book
0 1 2 3 4 – Initial questions demonstrate curiosity and are numerous and appropriate

Section 2: Critical Study of the Passage
0 1 2 3 4 – Background of the book discusses options for authorship, date, place, historical/cultural content, recipients, genre, purpose, theological framework, and relation of passage to context
0 1 2 3 4 – Analysis of major issues reflects internal/external evidence and primary/secondary sources
0 1 2 3 4 – Personal positions are supported by evidence, analysis, and/or critical thinking
0 1 2 3 4 – Content reflects at least 4 critical background commentaries
0 1 2 3 4 – Factual outline is three-levels deep, tied directly to the passage, indicates chapter and verses, and reflects literary context of the text
0 1 2 3 4 – Exegesis examines individual verses by major clauses, phrases, and/or words
0 1 2 3 4 – Exegetical outline reflects syntactical/grammatical/linguistic analysis, significance of ideas in context, and is directly related to the factual outline and author’s intended purpose

Section 3: Resulting Interpretation of the Passage
0 1 2 3 4 – Final paraphrase reflects exegetical and critical analysis of previous section
0 1 2 3 4 – Final CIT expressed concisely in 3rd person and past tense, and is accurate to the passage
0 1 2 3 4 – Final major emphases are related directly to the passage
0 1 2 3 4 – Answers to the initial questions are related directly to the passage and/or acknowledged as not answered by this particular passage
0 1 2 3 4 – Hermeneutical principles listed are appropriate for this passage
0 1 2 3 4 – Hermeneutical principles are tied to references to specific texts
0 1 2 3 4 – Message implications, sermon themes, and possible applications are appropriate
0 1 2 3 4 – Message implications, sermon themes, and possible applications reflect use of devotional and pastoral commentaries

Selected Bibliography
0 1 2 3 4 – Includes at least 4 critical commentaries
0 1 2 3 4 – Includes at least 3 homiletical commentaries
0 1 2 3 4 – Includes at least 1 devotional commentary, 1 Testament survey, 1 Bible dictionary, and 1 systematic theology
0 1 2 3 4 – Includes at least 1 online source
0 1 2 3 4 – Includes at least 1 Bible encyclopedia
0 1 2 3 4 – Includes at least 3 word study/language tools

Grading Scale Criteria
4 -- Exceptional quality, demonstrating superior workmanship and scholarship in exegesis of the passage; demonstrates specific, accurate and relevant use of class textbook and course concepts; reflects thoughtful consideration and addresses specific issues appropriately, constructively, and relevantly; follows syllabus instructions and format of the example; work submitted on time
3 -- Better quality than the class average; demonstrates that every detail of the assignment has been given careful attention; follows syllabus instructions and format of the example; work submitted on time
2 -- Met the requirements satisfactorily; demonstrates a quality at least comparable to the class average; follows syllabus instructions and format of the example; work submitted on time
1 -- Low passing; below the quality of the class average; student is not prepared for advanced work
0 -- Unsatisfactory work; reflects little or no use of specific references to class textbook and course lectures; resources are too few, or only devotional and general in nature
SERMON BRIEF
Rhetorical Sermon Outline

Name: 
Assignment:  
Date Due: 

A. Foundational Elements
1. Sermon Title (in quotation marks; headline capitalization style):  
2. Text: 
3. Subject (in one or two words—or as a short phrase): 
4. ETS (Essence of the Text in a Sentence—also called the CIT, Central Idea of the Text; state in the past tense): 
5. ESS (Essence of the Sermon in a Sentence—also called the Proposition; do not state in the past tense): 
6. OSS (Objective of the Sermon in a Sentence—state in terms of what hearers will do as a result of this sermon): Hearers will....

B. Formal Elements
Introduction (Note: the number of key summary sentences may vary in the Introduction outline below.)
1. 
2. 
3. 

Body (Note: the number of main points and key sub-points may vary in the Body outline below.)
I. 
   1. 
   2. 
II. 
   1. 
   2. 
III. 
   1. 
   2. 

Conclusion (Note: the number of key summary sentences may vary in the Conclusion outline below.)
1. 
2. 
3. 

C. Notes
1. The number of points may vary within the formal elements from the numbers shown above. 
2. All main points (i.e., I, II, etc.) in the sermon body outline must be referenced to the text (e.g., I. The Motive of Salvation, John 3:16a; II. The Means of Salvation, John 3:16b). 
3. Write all sermon body main points in headline capitalization style (e.g., I. The Motive of Salvation). Write all lesser points under the main points in sentence capitalization style (e.g., 1. The love of God for the world).
SERMON STUDY NOTES

Sermon Text (Bible Book/Chapter/Verse or Verses):

Text Analysis:
1. Biblical literature type (prose, poetry, parable, etc.):
2. Structural thought diagram:

Initial Ideas from Reading the Text:
1.
2.

Scripture Cross References:
1. To the sermon text:
2. To individual verses and/or key words of the sermon text:

Word Studies (list text word and verse with word meaning and study aid resource used):
1.
2.
3.

Study Aids Notes (list by text verse and study aid resource used):

Insights and Illustrations:

ETS/CIT:

ESS/Proposition:

Sermon Title:
Selected Bibliography

Spiritual Formation


Hermeneutics


History of Preaching


**Theology and Philosophy of Preaching**


**Sermon Preparation**


Vines, Jerry, and Jim Shaddix. *Power in the Pulpit: How to Prepare and Deliver Expository Sermons*. Chicago:


Contextualization


Creativity and Innovation


The Invitation


Speech Communication


**Style and Delivery**


## Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/studentservices](http://www.nobts.edu/studentservices), email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

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<tr>
<th>Need</th>
<th>Email</th>
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<th>Web Page</th>
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<tbody>
<tr>
<td>Advising – Graduate Program</td>
<td><a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a></td>
<td>504.282.4455 x3312</td>
<td><a href="http://www.nobts.edu/registrar/default.html">www.nobts.edu/registrar/default.html</a> #advising</td>
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<tr>
<td>Advising – Undergraduate Program</td>
<td><a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a></td>
<td>504.816.8590</td>
<td><a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a></td>
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<td>Church Minister Relations (for ministry jobs)</td>
<td><a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a></td>
<td>504.282.4455 x3291</td>
<td><a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a></td>
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<td>Financial Aid</td>
<td><a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a></td>
<td>504.282.4455 x3348</td>
<td><a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a></td>
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<tr>
<td>PREP (help to avoid student debt)</td>
<td><a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a></td>
<td>504.816.8091</td>
<td><a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a></td>
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<td>Gatekeeper</td>
<td><a href="mailto:pr@nobts.edu">pr@nobts.edu</a></td>
<td>504.816.8003</td>
<td><a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a></td>
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<td>Information Technology Center</td>
<td><a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a></td>
<td>504.816.8180</td>
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<td><a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a></td>
<td>504.816.8180</td>
<td><a href="http://nobts.blackboard.com">nobts.blackboard.com</a></td>
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<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a></td>
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<td>Writing and Turabian style help</td>
<td><a href="mailto:library@nobts.edu">library@nobts.edu</a></td>
<td>504.816.8018</td>
<td><a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a></td>
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<td>Guest Housing (Providence Guest House)</td>
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<td>504.282.4455 x4455</td>
<td><a href="http://www.provhouse.com">www.provhouse.com</a></td>
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<td>Student Counseling</td>
<td><a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a></td>
<td>504.816.8004</td>
<td><a href="http://www.nobts.edu/studentservices/counseling/services.html">www.nobts.edu/studentservices/counseling/services.html</a></td>
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<td><a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a></td>
<td>504.282.4455 x3334</td>
<td><a href="http://www.nobts.edu/women">www.nobts.edu/women</a></td>
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For additional library resources in your state, check [http://www.nobts.edu/library/interlibrary-loan.html](http://www.nobts.edu/library/interlibrary-loan.html)
- GALILEO for Georgia students
- LALINC for Louisiana students
- Interact with us online at –

[TWITTER.COM/NOBTS](http://TWITTER.COM/NOBTS)   [INSTAGRAM.COM/NOBTS](http://INSTAGRAM.COM/NOBTS)   [FACEBOOK.COM/NOBTS](http://FACEBOOK.COM/NOBTS)