

AA Assessment Map
Fall 2019 (Term 201) & Spring 2020 (Term 203)

Student Learning Objective 1: Biblical Interpretation: The graduate will interpret and communicate the Bible accurately

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
Direct Measure(s)						
<ul style="list-style-type: none"> LCCF1310 (final paper) 	<ul style="list-style-type: none"> 2.84 	<ul style="list-style-type: none"> 2.8 	<ul style="list-style-type: none"> 2.86 Composite Score (Fall 2019) NOLA: 2.71 Orlando: 3.00 2.82 Composite Score (Spring 2020) NOLA: 2.89 Jackson: 2.89 South GA: 2.67 	<ul style="list-style-type: none"> +0.06 +0.02 	<ul style="list-style-type: none"> 2.8 	<ul style="list-style-type: none"> Revise the Assessment Rubric Communicate the expectations of the embedded assignment clearly
Indirect Measure(s)						
<ul style="list-style-type: none"> Faculty-Generated Local Test Questions given with <i>ETS Profile Proficiency Exam</i> (grads only) 	<ul style="list-style-type: none"> Average score of sampled students was 79% 	<ul style="list-style-type: none"> Average score of samples students of 79% or higher correct on local test questions 	<ul style="list-style-type: none"> N/A Composite Score (Fall 2019) No participation by AA grads 93.33% (Spring 2020) 3 AA grads 	<ul style="list-style-type: none"> +14.33% 	<ul style="list-style-type: none"> Average score of samples students of 79% or higher correct on local test questions 	

<ul style="list-style-type: none"> • <i>Student Satisfaction Survey</i> (grads only) 	<ul style="list-style-type: none"> • Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.8 on a 5-point scale 	<ul style="list-style-type: none"> • 5.0 Composite Score (Fall 2019)* - Equip: 5 - Expectation: 5 *Two students completed survey, and both students from Birmingham ext ctr • 4.67 Composite Score (Spring 2020) Online: Eq: 4/Ex: 4 Duluth: Eq: 5/Ex. 5 NGA: Eq: 5/Ex. 5 *One student from each site completed survey 	<ul style="list-style-type: none"> • +0.02 • -0.13 	<ul style="list-style-type: none"> • 4.8 	
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Student Learning Objective 2: Service and Leadership: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
Direct Measure(s)						
<ul style="list-style-type: none"> LCCF2360 (Teaching Methods: Lesson Plan) 	<ul style="list-style-type: none"> Average of 3.25 or higher on the 4-point Lesson Plan/Sermon Brief Rubric 	<ul style="list-style-type: none"> Average of 3.26 or higher on the 4-point Lesson Plan/Sermon Brief Rubric 	<ul style="list-style-type: none"> 3.13 Composite Score (Fall 2019)/ Breakdown: NOLA: 3.33 Online: 3.27 Jackson: 3.17 Shreveport: 3.18 Warner Robins: 2.71 3.39 Composite Score (Spring 2020)/ Breakdown: NOLA (w/ Flex): 3.44 Angola: * So FL - Spanish: 3.33 Whitworth: * *Unable to secure as COVID-19 restrictions 	<ul style="list-style-type: none"> -0.13 +0.13 	<ul style="list-style-type: none"> Average of 3.26 or higher on the 4-point Lesson Plan/Sermon Brief Rubric 	
<ul style="list-style-type: none"> LCCF2380 (Intro to Preaching: Sermon Brief) 	<ul style="list-style-type: none"> Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric 	<ul style="list-style-type: none"> Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric 	<ul style="list-style-type: none"> 3.08 Composite Score (Fall 2019)/ Breakdown: NOLA: 3.30 Jackson: 3.09 Hardee: 2.86 N/A Composite Score 	<ul style="list-style-type: none"> +0.08 	<ul style="list-style-type: none"> Average of 3 or higher on the 4-point Lesson Plan/Sermon Brief Rubric 	

			(Spring 2020)/ Breakdown: Angola: class canceled due to COVID NGA: artifacts not collected			
Indirect Measure(s)						
<ul style="list-style-type: none"> Faculty-Generated Local Test Questions given with <i>ETS Profile Proficiency Exam</i> (grads only) <i>Student Satisfaction Survey</i> (grads only) 	<ul style="list-style-type: none"> Average score of sampled students was 70 % on local test questions Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> Average score of sampled students of 70% or higher correct on local test questions Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> N/A Composite Score (Fall 2019) No participation by AA grads 77.78% (Spring 2020) 3 AA grads 5.0 Composite Score (Fall 2019)* - Equip: 5 - Expectation: 5 *Two students completed survey, and both students from Birmingham ext ctr 4.56 Composite Score (Spring 2020) Online: Eq: 4/Ex: 4 Duluth: Eq: 5/Ex. 5 NGA: Eq: 4.67/Ex. 4.67 *One student from each site completed survey 	<ul style="list-style-type: none"> +7.78% +1.0 +0.56 	<ul style="list-style-type: none"> Average score of sampled students of 70% or higher correct on local test questions Average score of 4 on a 5-point scale 	

Student Learning Objective 3: Historical and Theological Interpretation: The graduate will interpret and communicate theological and historical truth accurately.

Measures	Baseline	Benchmark	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
Direct Measure(s)						
<ul style="list-style-type: none"> LCTH2340 (Christian Doctrine research paper) 	<ul style="list-style-type: none"> Average of 3 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> Average of 3 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> Not received 	<ul style="list-style-type: none"> -- 	<ul style="list-style-type: none"> Average of 3 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> Identify more efficient way to obtain the needed embedded assignments for assessment
Indirect Measure(s)						
<ul style="list-style-type: none"> Faculty-Generated Local Test Questions given with <i>ETS Profile Proficiency Exam</i> (grads only) <i>Student Satisfaction Survey</i> (grads only) 	<ul style="list-style-type: none"> Average score of sampled students was 30% on local test questions Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> Average score of sampled students of 30% or higher correct on local test questions Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> N/A Composite Score (Fall 2019) No participation by AA grads 33% (Spring 2020) 3 AA grads 5.0 Composite Score (Fall 2019)* - Equip: 5 - Expectation: 5 *Two students completed survey, and both students from Birmingham ext ctr 4.67 Composite Score (Spring 2020) 	<ul style="list-style-type: none"> +3% +1.0 	<ul style="list-style-type: none"> Average score of sampled students of 30% or higher correct on local test questions Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> Review questions to ensure are calibrated with AA degree program and SLO

			Online: Eq: 4/Ex: 4 Duluth: Eq: 5/Ex. 5 NGA: Eq: 5/Ex. 5 *One student from each site completed survey			
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