

New Orleans Baptist Theological Seminary
Summary of Juried Reviews

Degree Program: BA—Spring 2019 (Term 193)

Date: June 10, 2020

Faculty Jury: Drs. Thomas Strong, Sandy Vandercook
Jeff Audirsch, Eddie Campbell, Jeff Farmer,
Karla L. McGehee, Brooke Osborn, Ed Steele

Campus: Composite

The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - One evaluator (enhances consistency of assessment)

2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - Not all assessment rubrics accurately assess the stated objectives. A revised LCOPR (oral presentations) and *Lesson Plan & Sermon Brief Assessment Rubric* were implemented during the Fall 2019 term.

 - SLO#3: Senior Seminar – some of the professors allowed the students to write on topics that did not work well on the assessment of the SLO. Consider having the lead professor provide a list of allowed topics to each section for use by the respective students.

3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
 - Note the proposed *Assessment Plan for New Curriculum* document, dated 6/10/2020. This document will be reviewed during the August 2020 Leavell College faculty meeting for either revision or adoption.

 - Make sure all assessment measures are tied into the BA program's Christian Foundation core and General Education core.

 - SLO#2: Sample size may be too narrow, which can result in skewed results.

 - SLO#3: Need to review the assessment rubric.

4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
 - More timely receipt of embedded assignments from adjuncts.
 - Consistency of the course being taught.
 - Recommend adjuncts at extension centers/other locations.

General Comment: The evaluator for CECM2350 (Teaching Methods) changed from last assessment cycle. This may have a slight impact on the results this term.