

**Bachelor of Arts Assessment Map
Fall 2019 (Term 201)**

Student Learning Objective 1: Biblical Interpretation: The graduate will interpret and communicate the Bible accurately

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> CECM 2350 (lesson plan and exegesis associated with LCPR*) OR PMCM 2300 (sermon brief and exegesis assessed with LCPR) 	<ul style="list-style-type: none"> N/A as implemented a new rubric. Will define Baseline during next BA jury as require additional data (i.e., more than one term). 	<ul style="list-style-type: none"> CECM 2350 Written Project Rubric Composite: 3.22 (Writing, 3.0; Critical Thinking, 3.09; Biblical Interp., 3.58) (Term 183) / Rubric Composite, 2.52 (Writing, 2.4; Critical Thinking, 2.45; Biblical Interp., 2.72) (Term 191) PMCM 2300 Rubric Composite, 3.29 (Writing, 3.20; Critical Thinking, 2.96; Biblical Interp., 3.72) (Term 183) / Rubric Composite, 3.38 (Writing, 3.2; Critical Thinking, 3.25; Biblical Interp., 3.68) (Term 191) 	<ul style="list-style-type: none"> CECM 2350 Written Project Rubric Composite: 2.6 (Writing, 2.6; Critical Thinking, 2.78; Bib. Interp., 2.43) PMCM 2300 Rubric Composite, 3.3 (Writing, 3.3; Critical Thinking, 3.08; Bib. Interp., 3.5) <p><u>Note:</u> 93% of sampled students scored at least 2.25</p>	<ul style="list-style-type: none"> -0.62 (Term 183) +0.08 (Term 191) +0.01 (Term 183) - 0.08 (Term 191) 	<ul style="list-style-type: none"> Written Project: 86% of sampled students will score at least 2.25 or higher on the 5-point LCPR/New <i>Lesson Plan & Sermon Brief Assessment Rubric</i> implemented. Will set new benchmark next BA jury. 	<ul style="list-style-type: none"> As revised the “old” LCPR to reflect more robust rubrics for assessing Bib Interp, Theological/Historical Interp, and Service and Leadership, we likely will have to adjust baselines and benchmarks.

<ul style="list-style-type: none"> LSCM 4300 (senior thesis assessed with LCPR) 	<ul style="list-style-type: none"> Oral Presentation: 70% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR Oral Defense: 70% of sampled students will score at least 4.50 on the 6-point LCOPR 	<ul style="list-style-type: none"> CECM 2350: Composite score of 4.625 (Term 183) / 4.685 (Term 191) PMCM 2300: Composite score of 4.37 (Term 183) / 4.67 (Term 191) LSCM 4300 Written Project: Rubric Composite, 3.72 (Writing, 3.45; Critical Thinking, 3.81; Biblical Interp., 3.91) (Term 183) / Rubric Composite, 2.93 (Writing, 2.92; Critical Thinking, 3.01; Biblical Interp., 2.86) (Term 191) LSCM 4300 Oral Defense: Composite Score of 4.65 (Term 183) / 4.47 (Term 191) 	<ul style="list-style-type: none"> CECM 2350: Composite score of 4.27 <u>Note:</u> 88% of sampled students scored 4.25 or higher LSCM 4300 Written Project Rubric Composite, 2.64 (Writing, 3.4; Critical Thinking, 3.67; Bib. Interp., 3.83) (Term 201) <u>Note:</u> 83% of sampled students scored at least 2.5 LSCM 4300 Oral Defense: Composite Score of 4.6 <u>Note:</u> 100% of sampled students scored at least 4.5 	<ul style="list-style-type: none"> -0.355 (Term 183) -0.415 (Term 191) +/- 0.0 (Term 183) -0.30 (Term 191) -1.08 (Term 183) -0.29 (Term 191) [Only had 2 sections for Term 201] -0.05 (Term 183) +0.13 (Term 191) 	<ul style="list-style-type: none"> 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR Oral Defense: 70% of sampled students will score at least 4.50 on the 6-point LCOPR / 70% of sampled students will score at least 4.50 on the 6-point LCOPR 	<ul style="list-style-type: none"> Lead professor work with the extension centers and adjuncts to educate them on the use of the revised LCOPR. New rubric to be developed to articulate more clearly the objectives.
------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<ul style="list-style-type: none"> Faculty generated Local Test Questions given with the ETS Profile Proficiency Exam 	<ul style="list-style-type: none"> Average score of sampled students was 81% on local test questions 	<ul style="list-style-type: none"> 82.54% / Non-prison students, 85.76% (Angola, 78%; Parchman, 83.85%) (Term 183) / 81.11% (Non-prison students, 88.46% (Angola, 77.14%, Hardee, 77.73%) (Term 191) 	<ul style="list-style-type: none"> 85.18% / Non-prison students: 87.25% (NOLA Traditional, 86.25%; Online, 80%; Southwest LA, 90%; Duluth, 90%; North GA, 90%; Angola, 60%; LCIW, 100%) 	<ul style="list-style-type: none"> +2.64% for composite (non-prison and prison students) / +1.49% for non-prison students (Term 183) + 4.07% for composite (non-prison and prison students)/-1.21 for non-prison students (Term 191) 	<ul style="list-style-type: none"> Average score of sampled students: 81% on local test questions / Average score of sampled students: 83% on local test questions 	<ul style="list-style-type: none"> Ensure the continued validity of the BA program-specific questions in light of our new majors.
<ul style="list-style-type: none"> BACM Student Satisfaction Survey 	<ul style="list-style-type: none"> Average score of 4.6 on 5-point scale 	<ul style="list-style-type: none"> 3.51 (Term 191) 	<ul style="list-style-type: none"> Composite Score: 3.53 (NOLA Trad., 3.69; Online, 3; Southwest LA, 2.25; North Georgia, 4; Duluth, 3.5; Angola, 4; LCIW, 4) 	<ul style="list-style-type: none"> +0.02 	<ul style="list-style-type: none"> Average score of 4.6 on a 5-point scale / Average score of 3.6 on a 5-point scale 	<ul style="list-style-type: none"> Review the program-specific questions in light of our new majors.

Student Learning Objective 2: Service and Leadership: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> CECM 2350 (lesson plan assessed with new rubric) OR PMCM 2300 (sermon brief assessed with new rubric) 	<ul style="list-style-type: none"> N/A as implemented a new rubric. Will define Baseline during next BA jury as require additional data (i.e., more than one term). 	<ul style="list-style-type: none"> CECM 2350: Composite score, 4.625 (Term 183) / Composite score, 4.685 (Term 191) PMCM 2300: Composite score, 4.37 (Term 183) / Composite Score, 4.67 (Term 191) 	<ul style="list-style-type: none"> CECM 2350 – New 4-point LCOPR Composite, 3.1 (Bib/Doc Integrity 3.55) (Term 201) PMCM 2300 -- New 4-point LCOPR Composite, 3.49 (Bib/Doc Integrity, 3.5) (Term 201) <p><u>Note:</u> Written lesson – 3.2 average (lesson plans and sermon brief)</p>	<ul style="list-style-type: none"> Cannot measure as implemented a new LCOPR Cannot measure as implemented a new LCOPR 	<ul style="list-style-type: none"> 76% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR/New rubric implemented. Will set benchmark at next BA jury. 	<ul style="list-style-type: none"> Continue using new rubric, and set baseline and benchmark after more data is collected.

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<ul style="list-style-type: none"> Faculty generated Local Test Questions given with the ETS Profile Proficiency Exam 	<ul style="list-style-type: none"> Average score of sampled students was 67% on local test questions 	<ul style="list-style-type: none"> 65.18% / Non-prison students, 70% (Angola, 64%; Parchman, 41.54%) (Term 183) / 63.37% / Non-prison students, 76.92% (Angola, 50%, Hardee, 63.18%) (Term 191) 	<ul style="list-style-type: none"> 64% / Non-prison students: 67.4% (NOLA Traditional, 68%; Online, 40%; Southwest LA, 70%; Duluth, 90%; North GA, 60%; Angola, 60%; LCIW, 60%) 	<ul style="list-style-type: none"> -1.18% for composite (non-prison and prison students)/-2.6% for non-prison students (Term 183) + 0.63% for composite (non-prison and prison students)/ -9.52% for non-prison students (Term 191) 	<ul style="list-style-type: none"> Average score of sampled students: 67% on local test questions / Average score of sampled students: 65% on local test questions 	<ul style="list-style-type: none"> Ensure the continued validity of the BA program-specific questions in light of our new majors.
<ul style="list-style-type: none"> BACM Student Satisfaction Survey 	<ul style="list-style-type: none"> Average score of 4.6 on 5-point scale 	<ul style="list-style-type: none"> 3.51 (Term 191) 	<ul style="list-style-type: none"> Composite Score: 3.51 (NOLA Trad., 3.4; Online, 3; Southwest LA, 2.67; North Georgia, 4; Duluth, 4; Angola, 4; LCIW, 3.5) 	<ul style="list-style-type: none"> +/-0.0 	<ul style="list-style-type: none"> Average score of 4.5 on a 5-point scale / Average score of 3.5 on a 5-point scale / 	<ul style="list-style-type: none"> Review the program-specific questions in light of our new majors.

Student Learning Objective 3: Historical and Theological Interpretation: The graduate will interpret and communicate theological and historical truth accurately.

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<ul style="list-style-type: none"> CECM 2350 (lesson plan assessed with LCPR and oral presentation assessed with LCOPR) OR PMCM 2300 (sermon brief assessed with LCPR and oral presentation assessed with LCOPR) 	<ul style="list-style-type: none"> 86% of sampled students scored an average of 2 or higher on the 5-point LCPR and 100% of sampled students scored an average of 3 or higher on the 6-point LCOPR 	<ul style="list-style-type: none"> CECM 2350 Written Project: Rubric composite, 3.22 (Writing, 3.0; Critical Thinking, 3.09; Biblical Interp., 3.58) (Term 183) / Rubric composite, 2.52 (Writing, 2.4; Critical Thinking, 2.45; Biblical Interp., 2.72) (Term 191) PMCM 2300: Rubric Composite, 3.29 (Writing, 3.20; Critical Thinking, 2.96; Biblical Interp., 3.72) (Term 183) / Rubric Composite, 3.38 (Writing, 3.2; Critical Thinking, 3.25; Biblical Interp., 3.68) (Term 191) 	<ul style="list-style-type: none"> CECM 2350 Written Project Rubric composite, 2.6 (Writing, 2.6; Critical Thinking, 2.78; Bib. Interp., 2.43) PMCM 2300: Rubric Composite, 3.3 (Writing, 3.3; Critical Thinking, 3.08; Bib. Interp., 3.5) Note: 100% of sampled students scored at least 2.0 on the LCPR CECM 2350: LCOPR Composite Score, 4.27 PMCM 2300 LCOPR Composite Score, 4.37 	<ul style="list-style-type: none"> -0.62 (Term 183) +0.08 (Term 191) +0.01 (Term 183) -0.08 (Term 191) 	<ul style="list-style-type: none"> 86% of sampled students will score an average of 2 or higher on the 5-point LCPR and 100% of sampled students will score an average of 3 or higher on the 6-point LCOPR / New rubric implemented. Will set benchmark at next BA jury. 	<ul style="list-style-type: none"> Continue using new rubric, and set baseline and benchmark after more data is collected.

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<ul style="list-style-type: none"> THCM 2300 (final paper assessed with LCPR) 	<ul style="list-style-type: none"> 70% of sampled students will score an average of 2 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> Rubric composite, 2.38 (Writing, 2.2; Critical Thinking, 2.437; Biblical Interp., 2.5) (Term 183) / Rubric composite, 2.46 (Writing, 2.36; Critical Thinking; 2.63; Biblical Interp., 2.4) (Term 191) 	<p>Note: 92% of sampled students scored at least 3.0 on the former LCOPR</p> <ul style="list-style-type: none"> Rubric composite, 2.29 (Writing, 2.21; Critical Thinking, 2.31; Bib. Interp., 2.34) <p>Note: 80% of sampled students at baseline or higher</p>	<ul style="list-style-type: none"> -0.09 (Term 183) - 0.17 (Term 191) 	<ul style="list-style-type: none"> 70% of sampled students will score an average of 2 or higher on the 5-point LCPR/Will implement new rubric and set the benchmark once have more data 	<ul style="list-style-type: none"> Create and implement a new rubric to assess clearly the objectives.
<ul style="list-style-type: none"> LSCM 4300 (senior thesis assessed with LCPR) 	<ul style="list-style-type: none"> 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> Rubric composite, 3.72 (Writing, 3.45; Critical Thinking, 3.81; Biblical Interp., 3.91) (Term 183) / Rubric composite, 2.93 (Writing, 2.92; Critical Thinking, 3.01; Biblical Interp., 2.86) (Term 191) 	<ul style="list-style-type: none"> Rubric composite, 3.6 (Writing, 3.4; Critical Thinking, 3.67, Bib. Interp., 3.83) <p>Note: 100% of sampled students scored at least a 2.0 on the LCPR</p>	<ul style="list-style-type: none"> -0.12 (Term 183) / +0.67 (Term 191) 	<ul style="list-style-type: none"> 67% of sampled students will score an average of 2.5 or higher on the 5-point LCPR / Will implement new rubric and set the benchmark once have more data 	<ul style="list-style-type: none"> Create and implement a new rubric to assess clearly the objectives.

Measures	Baseline	Results Last Faculty Jury (Terms 183 & 191)	Results Fall 2019 (Term 201)	Improvement	Current Benchmark/New Benchmark	Action Plan Steps to Achieve the New Benchmark
Indirect Measures						
<ul style="list-style-type: none"> Faculty-generated Local Test Questions given with the <i>ETS Profile Proficiency Exam</i> 	<ul style="list-style-type: none"> Average score of sampled students was 53% on local test questions 	<ul style="list-style-type: none"> 43.61% / Non-prison students, 55.76% (Angola, 32%; Parchman, 43.08%) (Term 183) / 45.96% / Non-prison students, 63.08% (Angola, 35.71%, Hardee, 39.09%) (Term 191) 	<ul style="list-style-type: none"> 50.9% / Non-prison students, 57.25% (NOLA Traditional, 66.25%: Online, 50%; Southwest LA, 70%; Duluth, 50%; North GA, 50%; Angola, 10%; LCIW, 60%) 	<ul style="list-style-type: none"> +7.29% for composite (non-prison and prison students)/ +1.49% for non-prison students (Term 183) +4.94% for composite (non-prison and prison students)/ -5.83% for non-prison students (Term 191) 	<ul style="list-style-type: none"> Average score of sampled students of 53% or higher correct on local test questions/ Average score of sampled students of 55% or higher correct on local test questions 	<ul style="list-style-type: none"> Ensure the continued validity of the BA program-specific questions in light of our new majors.
<ul style="list-style-type: none"> <i>BACM Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> Average score of 4.67 on a 5-point scale 	<ul style="list-style-type: none"> 3.51 (Term 191) 	<ul style="list-style-type: none"> Composite Score: 3.70 (NOLA Trad., 3.89; Online, 3; Southwest LA, 3; North Georgia, 4; Duluth, 4; Angola, 4; LCIW, 4) 	<ul style="list-style-type: none"> +0.19 	<ul style="list-style-type: none"> Average score of 4.67 on a 5-point scale/ Average score of 4 on a 5-point scale 	<ul style="list-style-type: none"> Review the program-specific questions in light of our new majors.