

Bachelor of Arts Assessment Map

Spring 2019 (Term 193)

Student Learning Objective 1: Biblical Interpretation: The graduate will interpret and communicate the Bible accurately

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|--|--|---|---|--|--|---|
| <i>Direct Measures</i> | | | | | | |
| <ul style="list-style-type: none"> CECM 2350 (lesson plan and exegesis associated with LCPR*) OR PMCM 2300 (sermon brief and exegesis assessed with LCPR) | <ul style="list-style-type: none"> 86% of sampled students scored an average of 2 or higher on the 5-point LCPR | <ul style="list-style-type: none"> CECM 2350 Written Project Rubric Composite: 3.22 (Writing, 3.0; Critical Thinking, 3.09; Biblical Interp., 3.58) (Term 183) / Rubric Composite, 2.52 (Writing, 2.4; Critical Thinking, 2.45; Biblical Interp., 2.72) (Term 191) PMCM 2300 Rubric Composite, 3.29 (Writing, 3.20; Critical Thinking, 2.96; Biblical Interp., 3.72) (Term 183) / Rubric Composite, 3.38 (Writing, 3.2; Critical Thinking, 3.25; Biblical Interp., 3.68) (Term 191) | <ul style="list-style-type: none"> CECM 2350 Written Project Rubric Composite: 2.6 (Writing, 2.6, Critical Thinking, 2.78, Bib. Interp., 2.43) PMCM 2300 Rubric Composite, 3.3 (Writing 3.3, Critical Thinking; 3.08, Bib. Interp., 3.5) <p><u>Note</u>: 93% of sampled students scored at least 2.25</p> | <ul style="list-style-type: none"> -0.62 (Term 183) +0.08 (Term 191) +0.01 (Term 183) -0.08 (Term 191) | <ul style="list-style-type: none"> Written Project: 86% of sampled students will score at least 2.25 or higher on the 5-point LCPR/New <i>Lesson Plan & Sermon Brief Assessment Rubric</i> implemented. Will set new benchmark next BA jury | <ul style="list-style-type: none"> As revised the “old” LCPR to reflect more robust rubrics for assessing Bib Interp, Theological/Historical Interp, and Service and Leadership, we likely will have to adjust baselines and benchmarks. |

Faculty Jury: June 10, 2020

*LCPR = Leavell College Project Rubric
 **LCOPR = Leavell College Oral Presentation Rubric

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| <ul style="list-style-type: none"> LSCM 4300 (senior thesis assessed with LCPR) | <ul style="list-style-type: none"> Oral Presentation: 70% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR Oral Defense: 70% of sampled students will score at least 4.50 on the 6-point LCOPR | <ul style="list-style-type: none"> CECM 2350: Composite score of 4.625 (Term 183) / 4.685 (Term 191) PMCM 2300: Composite score of 4.37 (Term 183) / 4.67 (Term 191) LSCM 4300 Written Project: Rubric Composite, 3.72 (Writing, 3.45; Critical Thinking, 3.81; Biblical Interp., 3.91) (Term 183) / Rubric Composite, 2.93 (Writing, 2.92; Critical Thinking, 3.01; Biblical Interp., 2.86) (Term 191) LSCM 4300 Oral Defense: Composite Score of 4.65 (Term 183) / 4.47 (Term 191) | <ul style="list-style-type: none"> CECM 2350: Composite score of 4.27 PMCM 2300: Composite score of 4.37 LSCM 4300 Written Project Rubric Composite, 2.5 (Writing, 2.5; Critical Thinking, 2.44; Bib. Interp., 2.5) <u>Note:</u> 100% of sampled students scored at least 2.5 LCM 4300 Oral Defense: Composite Score of 4.6 | <ul style="list-style-type: none"> - 0.355 (Term 183) / - 0.415 (Term 191) +/- 0.0 (Term 183) / -0.30 (Term 191) -1.22 (Term 183) -0.43 (Term 191) -0.05 (Term 183) +0.13 (Term 191) | <ul style="list-style-type: none"> 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR / New rubric implemented. Will set benchmark at next BA jury Oral Defense: 70% of sampled students will score at least 4.50 on the 6-point LCOPR / New rubric implemented; will set benchmark with Fall 2019 assessment | <ul style="list-style-type: none"> New rubric to be developed to articulate more clearly the objectives. Consider limiting research topics to those suggested by the professor (i.e., suggested topics list). |
|--|--|--|--|--|---|---|

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|--|---|--|--|--|---|--|
| <i>Indirect Measures</i> | | | | | | |
| <ul style="list-style-type: none"> Faculty generated Local Test Questions given with the ETS Profile Proficiency Exam | <ul style="list-style-type: none"> Average score of sampled students was 81% on local test questions | <ul style="list-style-type: none"> 82.54% / Non-prison students: 85.76% (Angola, 78%; Parchman, 83.85%) (Term 183) / 81.11% / Non-prison students, 88.46% (Angola, 77.14%, Hardee, 77.73%) (Term 191) | <ul style="list-style-type: none"> Composite Score: 81.19% / non-prison students: 89.72% (NOLA Trad, 85.56%; Online, 83.33%; Birmingham, 90%; North GA, 100%; Angola, 76%; Hardee, 67.50%; Parchman, 74%; Phillips, 73.16%) | <ul style="list-style-type: none"> -1.35% for composite (non-prison and prison students) /+3.96% for non-prison students (Term 183) +0.08% for composite (non-prison and prison students) /+1.26% for non-prison students (Term 191) | <ul style="list-style-type: none"> Average score of sampled students: 81% on local test questions / Average score of sampled students: 81.5% on local test questions | <ul style="list-style-type: none"> Ensure the continued validity of the BA program-specific questions in light of our new majors. |
| <ul style="list-style-type: none"> BACM Student Satisfaction Survey | <ul style="list-style-type: none"> Average score of 4.6 on 5-point scale | <ul style="list-style-type: none"> 3.51 (Term 191) | <ul style="list-style-type: none"> Composite Score: 3.75 (NOLA Trad., 3.25; Online, 4; North GA, 4; Angola, 3.65; Hardee, 4; Parchman, 3.8; Phillips, 3.45) <p>Note: 33.33% of NOLA Trad & Online responded, 0% of Birmingham responded</p> | <ul style="list-style-type: none"> +0.24 | <ul style="list-style-type: none"> Average score of 4.6 on a 5-point scale / Average score of 4 on a 5-point scale | <ul style="list-style-type: none"> Review the program-specific questions in light of our new majors. |

Student Learning Objective 2: Service and Leadership: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|---|--|--|---|--|--|---|
| <i>Direct Measures</i> | | | | | | |
| <ul style="list-style-type: none"> PMCM 3300 (final paper assessed with LCPR) | <ul style="list-style-type: none"> 75% of sampled students scored an average of 2 or higher on the 5-point LCPR | <ul style="list-style-type: none"> Rubric Composite, 2.38 (Writing, 2.2; Critical Thinking, 2.44; Biblical Interp., 2.5) (Term 183) / Rubric Composite, 2.67 (Writing, 2.43; Biblical Interp. 2.9) (Term 191) | <ul style="list-style-type: none"> Rubric Composite, 2.43 (Writing, 2.0; Critical Thinking, 2.57; Bib. Interp., 2.571) <u>Note</u>: 67% of sampled students scored at least 2.0 | <ul style="list-style-type: none"> -0.05 (Term 183) -0.24 (Term 191) | <ul style="list-style-type: none"> 76% of sampled students will score an average of 2 or higher on the 5-point LCPR/ N/A | <ul style="list-style-type: none"> Faculty voted not to use this artifact in the assessment of this SLO after this the spring 2019 term. |
| <ul style="list-style-type: none"> CECM 2350 (oral presentation assessed with LCOPR*) OR PMCM 2300 (oral presentation assessed with LCOPR) | <ul style="list-style-type: none"> 100% of sampled students scored an average of 3 or higher on the 6-point LCOPR | <ul style="list-style-type: none"> CECM 2350: Composite score, 4.625 (Term 183) / Composite score, 4.685 (Term 191) PMCM 2300: Composite score, 4.37 (Term 183) / Composite Score, 4.67 (Term 191) | <ul style="list-style-type: none"> CECM 2350 Composite score: 4.27 PMCM 2300 Composite score, 4.37 <u>Note</u>: 58% of sampled students scored at least 4.25 | <ul style="list-style-type: none"> -0.355 (Term 183) -0.415 (Term 191) +/- 0.0 (Term 183) -0.30 (Term 191) | <ul style="list-style-type: none"> 70% of sampled students will score an average of 4.25 or higher on the 5-point LCOPR/New LCOPR implemented; will set benchmark next assessment cycle when have more data | |

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|--|---|--|---|---|---|--|
| <i>Indirect Measures</i> | | | | | | |
| <ul style="list-style-type: none"> Faculty generated Local Test Questions given with the ETS Profile Proficiency Exam | <ul style="list-style-type: none"> Average score of sampled students was 67% on local test questions | <ul style="list-style-type: none"> 65.18% / Non-prison students, 70% (Angola, 64%; Parchman, 41.54%) (Term 183) / 63.37% / Non-prison students, 76.92% (Angola, 50%, Hardee, 63.18%) (Term 191) | <ul style="list-style-type: none"> Composite Score: 62.78% / Non-prison students: 68.67% (NOLA Trad, 71.67%; Online, 73%; Birmingham, 60%; North GA, 70%; Angola, 60%; Hardee, 50%; Parchman, 56%; Phillips, 61.58%) | <ul style="list-style-type: none"> -2.4% for composite (non-prison and prison students)-1.33% for non-prison students (Term 183) -0.59% for composite (non-prison and prison students)/ -8.25% for non-prison students (Term 191) | <ul style="list-style-type: none"> Average score of sampled students: 67% on local test questions / Average score of sampled students: 67.5% on local test questions | <ul style="list-style-type: none"> Ensure the continued validity of the BA program-specific questions in light of our new majors. |
| <ul style="list-style-type: none"> BACM Student Satisfaction Survey | <ul style="list-style-type: none"> Average score of 4.6 on 5-point scale | <ul style="list-style-type: none"> 3.51 (Term 191) | <ul style="list-style-type: none"> Composite Score: 3.50 (NOLA Trad., 3.25; Online, 3.67; North GA, 4; Angola, 3.75; Hardee, 3.58; Parchman, 3; Phillips, 3.22) <p><u>Note:</u> 33.33% of NOLA Trad & Online responded, 0% of Birmingham responded</p> | <ul style="list-style-type: none"> -0.01 | <ul style="list-style-type: none"> Average score of 4.5 on a 5-point scale / Average score of 4 on a 5-point scale / | <ul style="list-style-type: none"> Review the program-specific questions in light of our new majors. |

Student Learning Objective 3: Historical and Theological Interpretation: The graduate will interpret and communicate theological and historical truth accurately.

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/ New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|---|---|--|--|--|--|--|
| <ul style="list-style-type: none"> CECM 2350 (lesson plan assessed with LCPR and oral presentation assessed with LCOPR) OR PMCM 2300 (sermon brief assessed with LCPR and oral presentation assessed with LCOPR) | <ul style="list-style-type: none"> 86% of sampled students scored an average of 2 or higher on the 5-point LCPR and 100% of sampled students scored an average of 3 or higher on the 6-point LCOPR | <ul style="list-style-type: none"> CECM 2350 Written Project: Rubric composite, 3.22; Writing, 3.0; Critical Thinking, 3.09; Biblical Interp., 3.58) (Term 183) / Rubric composite, 2.52 (Writing, 2.4; Critical Thinking, 2.45; Biblical Interp., 2.72) (Term 191) PMCM 2300: Rubric Composite, 3.29; Writing, 3.20; Critical Thinking, 2.96; Biblical Interp., 3.72 (Term 183) / Rubric Composite, 3.38 (Writing, 3.2; Critical Thinking, 3.25; Biblical Interp., 3.68) (Term 191) | <ul style="list-style-type: none"> CECM 2350 Written Project Rubric composite, 2.6 (Writing, 2.6; Critical Thinking, 2.78; Bib. Interp., 2.43) PMCM 2300: Rubric Composite, 3.3 (Writing, 3.3; Critical Thinking, 3.08; Bib. Interp., 3.5) <u>Note</u>: 100% of sampled students scored at least 2.0 on the LCPR CECM 2350: LCOPR Composite Score, 4.27 PMCM 2300 LCOPR Composite Score, 4.37 | <ul style="list-style-type: none"> -0.62 (Term 183) +0.08 (Term 191) +0.01 (Term 183) -0.08 (Term 191) | <ul style="list-style-type: none"> 86% of sampled students will score an average of 2 or higher on the 5-point LCPR and 100% of sampled students will score an average of 3 or higher on the 6-point LCOPR / <i>New Lesson Plan & Sermon Brief Assessment Rubric</i> implemented. New LCOPR also implemented. Will set new benchmark next BA jury | |

Faculty Jury: June 10, 2020

*LCPR = Leavell College Project Rubric

**LCOPR = Leavell College Oral Presentation Rubric

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/ New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|--|--|---|--|--|--|---|
| <ul style="list-style-type: none"> THCM 2300 (final paper assessed with LCPR) | <ul style="list-style-type: none"> 70% of sampled students will score an average of 2 or higher on the 5-point LCPR | <ul style="list-style-type: none"> Rubric composite, 2.38 (Writing, 2.2; Critical Thinking, 2.437; Biblical Interp., 2.5) (Term 183) / Rubric composite, 2.46 (Writing, 2.36; Critical Thinking; 2.63; Biblical Interp., 2.4) (Term 191) | <p>Note: 92% of sampled students scored at least 3.0 on the former LCOPR</p> <ul style="list-style-type: none"> Rubric composite, 2.29 (Writing, 2.21; Critical Thinking, 2.31; Bib. Interp., 2.34) <p>Note: 71% of sampled students scored 2 or higher</p> | <ul style="list-style-type: none"> -0.09 (Term 183) -0.17 (Term 191) | <ul style="list-style-type: none"> 70% of sampled students will score an average of 2 or higher on the 5-point LCPR/ Will implement new rubric and set the benchmark once have more data | <ul style="list-style-type: none"> Create and implement a new rubric to assess clearly the objectives. |
| <ul style="list-style-type: none"> LSCM 4300 (senior thesis assessed with LCPR) | <ul style="list-style-type: none"> 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR | <ul style="list-style-type: none"> Rubric composite, 3.72 (Writing, 3.45; Critical Thinking, 3.81; Biblical Interp., 3.91) (Term 183) / Rubric composite, 2.93 (Writing, 2.92; Critical Thinking, 3.01; Biblical Interp., 2.86) (Term 191) | <ul style="list-style-type: none"> Rubric composite, 2.5 (Writing, 2.5; Critical Thinking, 2.44; Bib. Interp., 2.5) <p>Note: 100% of sampled students scored at least 2.0 on the LCPR</p> | <ul style="list-style-type: none"> -1.22 (Term 183) -0.43 (Term 191) | <ul style="list-style-type: none"> 67% of sampled students will score an average of 2.5 or higher on the 5-point LCPR / Will implement new rubric and set the benchmark once have more data | <ul style="list-style-type: none"> Create and implement a new rubric to assess clearly the objectives. |

| Measures | Baseline | Results Last Faculty Jury (Terms 183 & 191) | Results Spring 2019 (Term 193) | Improvement | Current Benchmark/New Benchmark | Action Plan Steps to Achieve the New Benchmark |
|--|---|---|---|---|---|---|
| <i>Indirect Measures</i> | | | | | | |
| <ul style="list-style-type: none"> Faculty-generated Local Test Questions given with the <i>ETS Profile Proficiency Exam</i> <i>BACM Student Satisfaction Survey</i> | <ul style="list-style-type: none"> Average score of sampled students was 53% on local test questions Average score of 4.67 on a 5-point scale | <ul style="list-style-type: none"> 43.61% / Non-prison students, 55.76% (Angola, 32%; Parchman, 43.08%) (Term 183) / 45.96% / Non-prison students, 63.08% (Angola, 35.71%, Hardee, 39.09%) (Term 191) 3.51 (Term 191) | <ul style="list-style-type: none"> Composite Score: 51.15% / non-prison students: 62.09% (NOLA Trad, 61.67%; Online, 56.67%; Birmingham, 60%; North GA, 70%; Angola, 40%; Hardee, 27.5%; Parchman, 46%; Phillips, 47.37%) Composite Score: 3.75 (NOLA Trad., 3.5; Online, 4; North GA, 4; Angola, 3.75; Hardee, 4; Parchman, 3.7; Phillips, 3.32) Note: 33.33% of NOLA Trad & Online responded, 0% of Birmingham responded | <ul style="list-style-type: none"> +7.54% for composite (non-prison and prison students)/ +6.33% for non-prison students (Term 183) +5.19% for composite (non-prison and prison students)/ -0.99% for non-prison students (Term 191) +0.24 | <ul style="list-style-type: none"> Average score of sampled students of 53% or higher correct on local test questions/ Average score of sampled students of 55% or higher correct on local test questions Average score of 4.67 on a 5-point scale/ Average score of 4 on a 5-point scale | <ul style="list-style-type: none"> Ensure the continued validity of the BA program-specific questions in light of our new majors. Review the program-specific questions in light of our new majors. |