

Leavell College BAM Assessment Map

Spring 2021

Jury Held on November 10, 2021

Student Learning Objective 1: Worship Leadership: *The graduate will demonstrate basic music skills in singing, playing an instrument, and applying knowledge of music theory.*

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<ul style="list-style-type: none"> MUVO/MUPI (performance juries at the end of each semester – voice juries) 	<ul style="list-style-type: none"> Average score of sampled students was 93 out of 100 points 	<ul style="list-style-type: none"> 83% of sampled students scored an average of 70 or higher on their Jury Evaluation form (Term 181) 	<ul style="list-style-type: none"> 81.5 out of 100 pts (Avg of 8.15; Fall 2019: 8.41 Spring 2020: 8.15, Fall 2020: 8.55, Spring 2021: 7.56) 	<ul style="list-style-type: none"> -1.5 	<ul style="list-style-type: none"> <u>Current</u>: 70% of sampled students will score an average of 70 or higher on their Jury Evaluation form / <u>New</u>: 8.25 out of 10 pts 	<ul style="list-style-type: none"> Encourage students to begin piano by end of freshman year
<ul style="list-style-type: none"> MUPI 1230 (Piano Proficiency) 	<ul style="list-style-type: none"> Average score of sampled students was 3.5 on the 5-point Piano Proficiency Form 	<ul style="list-style-type: none"> 19.3% of sampled students scored an average of 3 or higher on the 5-point Piano Proficiency Form (due to low number of students, includes fall 2017 and spring 2017) 	<ul style="list-style-type: none"> 7 pass / 2 fail (Fall 2019: 4 pass/1 fail, Spring 2020: 2 pass, Fall 2020: no one took, Spring 2021: 1 pass, 1 fail) 	<ul style="list-style-type: none"> 78% passed 	<ul style="list-style-type: none"> <u>Current</u>: 70% of sampled students will score an average of 3 or higher on the 5-point Piano Proficiency Form / <u>New</u>: 75% pass rate 	
<ul style="list-style-type: none"> MUSS4010 (Recital; take when finish senior recital) 	<ul style="list-style-type: none"> Average score of sampled students was 93 out of 100 	<ul style="list-style-type: none"> Average scored of sampled students was 96% (Term 181) 	<ul style="list-style-type: none"> 84.9 out of 100 pts (Avg of 8.49; Fall 2020: 8.85, Spring 2021: 7.78) 	<ul style="list-style-type: none"> -11.1 	<ul style="list-style-type: none"> <u>Current</u>: Average score of sampled students of 70% or higher correct on their Recital Grade Sheet / <u>New</u>: 85% 	

<ul style="list-style-type: none"> Faculty-generated Local Test Questions given with the ETS Profile Proficiency Exam 	<ul style="list-style-type: none"> 70% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> Average score of sampled student was 87.5% on local test questions. (Note: Only 1 out of 3 BAM students took test.) (Term 181) 	<ul style="list-style-type: none"> BA students did not participate 	<ul style="list-style-type: none"> Unable to assess 	<ul style="list-style-type: none"> <u>Current</u>: Average score of sampled students of 65% or higher correct on local test questions / <u>New</u>: Average score of sampled students of 65% or higher correct on local test questions 	
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> <i>BAM Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> Average score of 4.17 on a 5-point scale 	<ul style="list-style-type: none"> Has Equipped: 4.25 on a 5-point Likert scale (4 responses, but only 1 BAM graduate, Spring 2018) (Term 181) Expectations in regard to equipping: 4.25 on a 5-point Likert scale (4 responses, but only 1 BAM graduate, Spring 2018) (Term 181) 	<ul style="list-style-type: none"> Has Equipped: 5 on a 5-point Likert scale (spring 2020: no students, fall 2020: 1 student, spring 2021: no students) Expectations in regard to equipping: 5 on a 5-point Likert scale (spring 2020: no students, fall 2020: 1 student, spring 2021: no students) 	<ul style="list-style-type: none"> +0.75 points +0.75 points 	<ul style="list-style-type: none"> <u>Current</u>: Average score of 4.2 on a 5-point scale / <u>New</u>: Average score of 4.2 on a 5-point scale 	

Student Learning Objective 2: Service and Leadership: The graduate will demonstrate the ability to serve, lead, and equip churches through pastoral, worship, and educational ministries.

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<ul style="list-style-type: none"> MUSS4010 (Recital; take when finish senior recital) 	<ul style="list-style-type: none"> Average score of sampled students was 93 out of 100 points 	<ul style="list-style-type: none"> Average score of sampled students was 96% or higher on their Recital Grade Sheet (Term 181) 	<ul style="list-style-type: none"> 84.9 out of 100 pts (Avg of 8.49; Fall 2020: 8.85, Spring 2021: 7.78) 	<ul style="list-style-type: none"> -11.1 	<ul style="list-style-type: none"> <u>Current</u>: Average score of sampled students of 70% or higher correct on their Recital Grade Sheet / <u>New</u>: Average score of sampled students of 70% or higher correct on their Recital Grade Sheet 	<ul style="list-style-type: none"> Consider new rubric to assess the measures, as LCPR not optimum
<ul style="list-style-type: none"> MUED 4101 (Worship Ministry Discipleship – Capstone music project assessed with LCPR) 		<ul style="list-style-type: none"> 100% of sampled students scored 2.5 or higher on the 5-point LCPR (Fall 2017 and Spring 2017 Semesters included) (Term 181) 	<ul style="list-style-type: none"> 96.5 (Spring 2020: 96, Spring 2021: 97 (no students took during Fall 2019 and Fall 2020) 	<ul style="list-style-type: none"> -3.5% 	<ul style="list-style-type: none"> <u>Current</u>: Average score of sampled students of 2.5 or higher on the 5-point LCPR* / <u>New</u>: 85% 	<ul style="list-style-type: none"> Develop new rubric
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> Faculty generated Local Test Questions given with the ETS Profile Proficiency Exam 	<ul style="list-style-type: none"> Average score of sampled students was 67% on local test questions 	<ul style="list-style-type: none"> Average score of sampled student was 70% on local test questions. (Note: Only 1 out of 3 BAM students took test.) (Term 181) 	<ul style="list-style-type: none"> BA students did not participate 	<ul style="list-style-type: none"> Unable to assess 	<ul style="list-style-type: none"> <u>Current</u>: Average score of sampled students of 70% or higher correct on local test questions / <u>New</u>: Average score of samples students of 70% or higher correct on local test questions 	

<ul style="list-style-type: none"> • <i>BAM Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> • Average score of 4.5 on a 5-point scale 	<ul style="list-style-type: none"> • Has Equipped: 3.8 on a 5-point Likert scale (5 responses, but only 1 BAM graduate, Spring 2018) • Expectations in regard to equipping: 4 on a 5-point Likert scale (4 responses, but only 1 BAM graduate, Spring 2018) 	<ul style="list-style-type: none"> • Has Equipped: 5 on a 5-point Likert scale (spring 2020: no students, fall 2020: 1 student, spring 2021: no students) • Expectations in regard to equipping: 5 on a 5-point Likert scale (spring 2020: no students, fall 2020: 1 student, spring 2021: no students) 	<ul style="list-style-type: none"> • +1.2 points • +1.0 point 	<ul style="list-style-type: none"> • <u>Current</u>: Average score of 4.6 on a 5-point scale / <u>New</u>: Average score of 4.6 on a 5-point scale 	
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Student Learning Objective 3: Historical and Theological: The graduate will interpret and communicate theological and historical truth accurately.

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<ul style="list-style-type: none"> LCGE 4310 (senior thesis assessed with LCPR) Christian Doctrine (final paper assessed with LCPR) Faculty-generated Local Test Questions given with 	<ul style="list-style-type: none"> 67% of sampled students scored an average of 2.5 or higher on the 5-point LCPR Average score of sampled students was 70% 	<ul style="list-style-type: none"> 62.5% of sampled students scored an average of 2.5 or higher on the 5-point LCPR (Term 181) 89% of sampled students scored an average of 2 or higher on the 5-point LCPR (Term 181) Average score of sampled student was 33% on local test questions. (Note: Only 1 out of 3 BAM) 	<ul style="list-style-type: none"> 81.3% of sampled students scored an average of 2.5 or higher on the 5-point LCPR BA students did not participate 	<ul style="list-style-type: none"> +18.8% Unable to assess 	<ul style="list-style-type: none"> <u>Current</u>: 70% of sampled students will score an average of 2.5 or higher on the 5-point LCPR / <u>New</u>: 70% of sampled students scored an average of 2.5 or higher on the Leavell College Writing Criteria rubric <u>Current</u>: 70% of sampled students will score an average of 2 or higher on the 5-point LCPR / <u>New</u>: N/A <u>Current</u>: Average score of sampled students of 71% or higher correct on local test questions <u>New</u>: Average 	<ul style="list-style-type: none"> Remove from assessment. Replace with History of Theology & Worship assignment, which will strengthen assessment of the BA in Music.

the ETS Profile Proficiency Exam	on local test questions	students took test.) (Term 181)			score of samples students of ___% or higher correct on local test questions	
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> • <i>BAM Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> • Average score of 4.5 on a 5-point Likert scale (determined from the Spring 2017 Student Satisfaction Survey) 	<ul style="list-style-type: none"> • Has Equipped: 4.3 on a 5-point Likert scale (3 responses, but only 1 BAM graduate, Spring 2018) • Expectations in regard to equipping: 4.3 on a 5-point Likert scale (3 responses, but only 1 BAM graduate, Spring 2018) 	<ul style="list-style-type: none"> • Has Equipped: 5 on a 5-point Likert scale (spring 2020: no students, fall 2020: 1 student, spring 2021: no students) • Expectations in regard to equipping: 5 on a 5-point Likert scale (spring 2020: no students, fall 2020: 1 student, spring 2021: no students) 	<ul style="list-style-type: none"> • +0.7 points • +0.7 points 	<ul style="list-style-type: none"> • <u>Current</u>: TBD / <u>New</u>: Average score of 4.5 on a 5-point scale 	

- Terms Assessed: fall 2019, spring 2020, fall 2020, spring 2021
- The *ETS Proficiency Profile Exam* compared against all of the other institutions using this test measure during the respective academic year.
- The faculty jury met on November 10, 2021. The faculty jury consisted of the following Leavell College faculty members: