

**Doctor of Philosophy**  
**Jury Conducted: May 2017**

**SLO 1:** The student will demonstrate mastery of knowledge of seminar and colloquium material and a breadth of knowledge in theological and religious studies and in other academic disciplines.

*ATS Degree Program Goal – J.1.2.1 Mastery of a body of knowledge related to a chosen field of study*

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship in its dimension of learning*

<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<b><i>Direct Measures</i></b>					
Oral Exam Rubric	70.8%	F2016 75% met benchmark S2017 91% met benchmark	16%	70% at 2.85 or above out of 4.0	Guidance committee chairs hold informal mock orals to acclimate students to format of questioning
<b><i>Indirect Measures</i></b>					

**SLO 2:** The student will demonstrate excellence in research.

*ATS Degree Program Goal –J.1.2.1 Excellence in designing, implementing, and reporting research*

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship in its dimension of research*

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>					
Dissertation Defense Rubric	66.8%	F2016 71.4% met benchmark (N = 7) S2017 100% met benchmark (N = 4)	4.6%  33.2%	70% at 3.25 or above out of 4.0	Communication of expectations by making rubric available to students on website
Number of student paper presentations at academic society meetings	8%	F2015-S2016 7.38% ( 9/122) presented 13 papers  F2016-S2017 9.2% (12/131) presented 11 papers	-0.62%  1.2%	10% of nonrepeating headcount in academic year	Faculty encourage students during seminars Presentation submission deadlines are published in monthly newsletter to students and faculty
<b>Indirect Measures</b>					

**SLO 3:** The student will demonstrate proficiency in imparting the knowledge of the chosen field through teaching and other communication skills.

*ATS Degree Program Goal – J.1.2.1 Advance theological understanding for the sake of church, academy, and society*

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship in its dimension of teaching*

<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<b>Direct Measures</b>					
Teaching Presentation Rubric	75.7%	F2016 11% met the benchmark S2017 Rubrics will be juried during F2017.	-64.7%	70% at 2.7 or above out of 3.0	New professor with different expectations led class. Student difficulty with writing correct lesson aims affected teaching presentations, as did limitations in movement as students recorded. Changes in lesson plan rubric language to match lecture language should promote improvement.
Number of students teaching contract courses	2015-2016 23% (28/122) students taught 79 courses	2016-2017 16.8% (22/131) students taught 53 courses	-6.2%	25% of nonrepeating headcount	ReDOC staff forward teaching applications to division chairs, and the Associate Dean encourages divisions to use students with ThMs as instructors or co-teachers of contract courses. May change emphasis from contract courses to teaching sessions of mentor's courses.
<b>Indirect Measures</b>					

**SLO 4:** The student will express commitment to the vocation of theological scholarship.

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship*

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures</i></b>					
<b><i>Indirect Measures</i></b>					
Question 28 on the course evaluation: Participation in the course encouraged a commitment to the vocation of theological scholarship.	3.895 out of 4.0	S2016 3.96 (N = 86)	.065	3.9	Professors encourage students in their seminars to present papers to academic societies through regional and annual meetings as well as publications.