

Leavell College General Education Assessment Map Spring 2021

Student Learning Objective 1: Critical Thinking: Students will develop the ability to recognize, analyze, critique, and synthesize arguments.

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<u>Embedded Assignments</u> <ul style="list-style-type: none"> PMCM 3330 final paper assessed with LCPR* (Per last jury, removed this measure) LCGE 4310 Senior thesis assessed with LCPR 	<ul style="list-style-type: none"> 76% of sampled students scored an average of 2 or higher on the 5-point LCPR 70% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> 37.5% of sampled students scored an average of 2 or higher on the 5-point LCPR 62.5% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> N/A: Per last jury, removed this measure. 88.3% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> N/A: Per last jury, removed this measure. +25.8 (on entire rubric) 	<ul style="list-style-type: none"> <u>Current</u>: 76% of sampled students scored an average of 2 or higher on the 5-point LCPR <u>Current</u>: 70% of sampled students scored an average of 2.5 or higher on the 5-point LCPR/ <u>New</u>: 70% of sampled students scored an average of 2.5 or higher on the Leavell College Critical Thinking rubric 	<ul style="list-style-type: none"> Change to CT score only (instead of entire LCPR)

<ul style="list-style-type: none"> • <i>ETS Proficiency Profile Exam</i> (taken during semester of graduation) 	<ul style="list-style-type: none"> • Mean of >25th percentile in a comparative analysis 	<ul style="list-style-type: none"> • Mean of 27th percentile in a comparative analysis 	<ul style="list-style-type: none"> • Mean of >25th percentile in a comparative analysis 	<ul style="list-style-type: none"> • -2 percentile in a national comparative analysis 	<ul style="list-style-type: none"> • <u>Current</u>: Mean of >25th percentile in a comparative analysis 	
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> • <i>Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> • Average score of 4.5 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.47 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.33 on a 5-point scale 	<ul style="list-style-type: none"> • 0.14 	<ul style="list-style-type: none"> • Average score of 4.5 on a 5-point scale 	

Student Learning Objective 2: Oral Communication: Students will develop and deliver oral presentations clearly and effectively across a variety of contexts.

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<p><u>Embedded Assignments</u></p> <ul style="list-style-type: none"> CECM 2350 oral presentation assessed with LCOPR* (Per last jury, removed this measure) PMCM 2300 oral presentation assessed with LCOPR (Per last jury, removed this measure) LCGE 4310 Senior thesis defense assessed with LCOPR 	<ul style="list-style-type: none"> 70% of sampled students will score an average of 4.25 or higher on the 6- point LCOPR 70% of sampled students will score at least 4 on the 6- point LCOPR 70% of students will score at least 4.50 on the 6-point LCOPR 	<ul style="list-style-type: none"> 100% of sampled students scored an average of 4.25 or higher on the 6- point LCOPR 75% of sampled students scored at least 4.50 on the 6- point LCOPR 100% of sampled students scored at least 4.50 on the 6-point LCOPR 	<ul style="list-style-type: none"> N/A: Per last jury, removed this measure. N/A: Per last jury, removed this measure. 81.3% of sampled students scored an average of 4.5 on the 6-point LCOPR or 3.0 on the 4-point LCOPR 	<ul style="list-style-type: none"> N/A: Per last jury, removed this measure. N/A: Per last jury, removed this measure. -18.7% 	<ul style="list-style-type: none"> <u>Current</u>: 70% of sampled students will score an average of 4.25 or higher on the 6- point LCOPR <u>Current</u>: 70% of sampled students will score at least 4 on the 6- point LCOPR <u>Current</u>: 70% of students will score at least 4.50 on the 6-point LCOPR/ <u>New</u>: 75% of students will score 	<ul style="list-style-type: none"> Video training on how to assess. Students need more practice in formal oral communication,

					at least 3 on the 4-point scale	
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> • <i>Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> • Average score of 4.51 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.4 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.24 on a 5-point scale 	<ul style="list-style-type: none"> • -0.16 	<ul style="list-style-type: none"> • <u>Current</u>: Average score of 4.51 on a 5-point scale/ <u>New</u>: Average score of 4.51 on a 5-point scale 	

Student Learning Objective 3: Written Communication: Students will communicate effectively in writing across a variety of contexts.

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<p><u>Embedded Assignments</u></p> <ul style="list-style-type: none"> LSCM 2310 final paper assessed with LCPR (value added measure) (Per last jury, removed this measure) LCGE 4310 senior thesis assessed with LCPR 	<ul style="list-style-type: none"> 72% of sampled students will score an average of 2 or higher on the 5-point LCPR 70% of sampled students will score an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> 100% of sampled students scored an average of 2 or higher on the 5-point LCPR 62.5% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> N/A: Per last jury, removed this measure. 88.3% of sampled students scored an average of 2.5 or higher on the 5-point LCPR 	<ul style="list-style-type: none"> N/A: Per last jury, removed this measure. +25.8 	<ul style="list-style-type: none"> <u>Current</u>: 72% of sampled students will score an average of 2 or higher on the 5-point LCPR <u>Current</u>: 70% of sampled students will score an average of 2.5 or higher on the 5-point LCPR/ <u>New</u>: 70% of sampled students scored an average of 2.5 or higher on the Leavell College Writing Criteria rubric 	<ul style="list-style-type: none"> Assess via page 1 (Writing Rubric), as is better measure

<ul style="list-style-type: none"> • <i>ETS Proficiency Profile Exam</i> (semester of graduation) 	<ul style="list-style-type: none"> • Mean of >25th percentile in a national comparison 	<ul style="list-style-type: none"> • Mean of 27th percentile in a comparative analysis 	<ul style="list-style-type: none"> • Mean of >25th percentile in a national comparison 	<ul style="list-style-type: none"> • -2 percentile in a national analysis 	<ul style="list-style-type: none"> • <u>Current</u>: Mean of >25th percentile in a national comparison 	
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> • <i>Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> • Average score of 4.51 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.6 on a 5-point scale 	<ul style="list-style-type: none"> • Average score of 4.36 on a 5-point scale 	<ul style="list-style-type: none"> • -0.24 	<ul style="list-style-type: none"> • Average score of 4.51 on a 5-point scale 	

Student Learning Objective 4: Quantitative Reasoning: Students will apply logical and analytical reasoning to the solution of real-world problems.

Measures	Baseline	Results Last Faculty Jury	Results this Jury	Improvement	Current Benchmark/ New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measure(s)</i>						
<ul style="list-style-type: none"> Quantitative Literacy <i>ETS Proficiency Profile Exam</i> (semester of graduation) 	<ul style="list-style-type: none"> >80% of students will pass in defined criteria Mean of >15th percentile in a comparative analysis 	<ul style="list-style-type: none"> N/A Mean of 27th percentile in a comparative analysis 	<ul style="list-style-type: none"> 94.6% Mean of >15th percentile in a comparative analysis 	<ul style="list-style-type: none"> N/A -12 percentile in a national comparative analysis 	<ul style="list-style-type: none"> Sampled students score at least 67% on any of the three criteria <u>Current</u>: Mean of >15th percentile in a comparative analysis 	<ul style="list-style-type: none"> Mission statement Nature of our students
<i>Indirect Measure(s)</i>						
<ul style="list-style-type: none"> <i>Student Satisfaction Survey</i> 	<ul style="list-style-type: none"> Average score of 4.6 on a 5-point scale 	<ul style="list-style-type: none"> Average score of 4.6 on a 5-point scale 	<ul style="list-style-type: none"> Average score of 4.34 on a 5-point scale 	<ul style="list-style-type: none"> -0.26 	<ul style="list-style-type: none"> <u>Current</u>: Average score of 4.65 on a 5-point scale 	<ul style="list-style-type: none"> LCAC will look at like schools Review SACSCOC principles

- Terms Assessed: fall 2018, spring 2019, fall 2019, spring 2020, fall 2020, spring 2021)
- The *ETS Proficiency Profile Exam* compared against all of the other institutions using this test measure during the respective academic year.
- The faculty jury met on October 26, 2021. The faculty jury consisted of the following Leavell College faculty members: Drs. Thomas Strong, Sandy Vandercook, Jeff Audirsch, Eddie Campbell, Karla McGehee, Ed Steele, Laurie Watts, and Mr. Tommy Doughty.