

Leavell College Summary Form for Juried Reviews

Degree Program: Leavell College Gen Ed

Date: August 16, 2017

Faculty Jury: Thomas Strong, Sandra Vandercook,
Jeff Audirsch, Eddie Campbell, Jeff Farmer, Karla McGehee,
Brooke Osborn, Ed Steele, Courtney Veasey

Campus: Across all Locations/
Delivery Methods

The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean as he considers what curricular improvements may need to be proposed to the faculty.

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - a. Oral Communication – Leavell College students are succeeding in this area.
 - b. Written Communication – Leavell College students are improving in this area.

2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
 - a. Consider an assignment in each course (specific to that course's focus) that requires the students to think critically. This should be across our curriculum.
 - b. Clarification in communication with the adjuncts.

3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.

Consider creating an embedded assignment in our math course. Good idea, but decided we needed more historical data before doing.

4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)

Review of comparative institutions for the *ETS Proficiency Profile*