

New Orleans Baptist Theological Seminary

Summary of Juried Reviews

Degree program: Master of Arts (Biblical Archaeology) **Date** May 16, 2018

Faculty Jury: Drs. R. Dennis Cole, Harold Mosley, Adam Harwood, Archie England, David Odom, Jeff Griffin. Also present Ms. Angela Ray from the Institutional Effectiveness Office.

The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.

- 1. If not obvious from the rubrics or other juries, please note specific strengths to be sustained in the degree program as a whole (and/or curriculum) found by the jury related to the SLOs.**
 - a. Sustain overall quality of the program in biblical, theological, and historical classes which require substantial research and writing components. Continue thesis process which is producing quality research products. Closer mentoring relationships should be encouraged.
 - b. No recommendation is being forwarded for changing the thesis benchmark, though scores have been consistently higher, because of the broader employment of the thesis rubric in the admissions stage (sample paper assessment).
Motion: A. England, 2nd - H. Mosley, vote: unanimous.

- 2. If not obvious from the rubrics or other juries, please note specific weaknesses to be improved in the degree program as a whole (and/or curriculum) found by the jury related to the SLOs.**
 - a. More stress in student mentoring on the need for self-initiative in research & writing and development of an inquisitive mind set leading to thesis process.
 - b. Recommend the revision of the MABA curriculum.

- 3. Please note any recommended or proposed curricular improvements needed related to the SLOs.**
 - a. Biblical Studies Division faculty will recommend that an assessment rubric be developed for evaluating the contribution of the excavation experience to the degree program and the student development in the field of archaeology.

- b. Whereas the MA(BS) Thesis serves as the capstone tool for assessing the degree program SLOs, the MA(BS) jury recommends that the AOC and the Biblical Studies Division suspend the use of the variety of embedded assignments used in the degree program assessment. All of the SLOs are included in the rubric for assessing the MA(BS) thesis. Motion: J. Griffin, 2nd - A. England, vote: unanimous.

4. Please note any recommendations or improvements for the process.

- a. Revise the Student Exit Interview to include both Likert Scale Rubrics with both quantitative and qualitative assessments.
- b. Biblical Studies Division faculty will recommend to the MA(BS) students the research and writing course being developed and taught by the Theological and Historical Studies Division. This will aid students earlier in their MA programs to hone their research and writing skills.