

Master of Arts (Theology) Spring 2020

ATS Degree Program Goals for Standard D Degrees – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.

Student Learning Objective 1: Students will demonstrate their understanding of and ability to interpret and communicate biblical, theological, and historical truth.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2018) / New Benchmarks (TBD during May 2020 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2020 juries)</i>
DIRECT MEASURES					
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average Spring, Summer, Fall 2018-2019) • History of Christianity (combined average Spring, Summer, Fall 2018-2019) • Christian Ethics (combined average Spring, Summer, Fall 2018-2019) • Intermediate Greek (combined average Spring, Summer, Fall 2018-2019) <p><i>THSE6300 Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Summative Writing Assignment (combined average Fall 2018/2019) 	<ul style="list-style-type: none"> • 3.20 out of 4.0 • 3.35 out of 4.0 • 3.10 out of 4.0 • 3.30 out of 4.0 • 3.10 out of 4.0 	<ul style="list-style-type: none"> • 2.94 (2015) • 3.49 (2018) • 3.52 (2015) • 3.08 (2018) • 2.53 (2015) • 3.03 (2018) • 3.76 (2015) • 3.51 (2018) • 3.73 (2015) • 3.42 (2018) 	<ul style="list-style-type: none"> • 3.25/ +0.05 • 3.32/ -0.03 • 2.95/ -0.15 • N/A • 3.81/ +0.71 	<ul style="list-style-type: none"> • 3.20/ _3.20_ • 3.35/ _3.35_ • 3.10/ _3.10_ • 3.50/ __N/A__ • 3.10/ _3.20_ 	<p><u><i>Replace Intermediate Greek with Hermeneutics</i></u></p> <p><u><i>Use fo writing center may be s source of improvement on outcome</i></u></p>

INDIRECT MEASURES

Student Evaluations

- Questions 2, 6, 7
(combined average from
T&H courses Spring,
Summer, Fall 2018-2019)

- 86% overall
average

- N/A (2015)
- 91.7% (2018)

- 91%/+5%

- 86%/__87%__

Student Learning Objective 2: Students will demonstrate an awareness of the broader Christian tradition and affinity for a Baptist theological heritage.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2017) / New Benchmarks (TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
DIRECT MEASURES					
<p>Embedded Assignments</p> <ul style="list-style-type: none"> Systematic Theology I (combined average Spring, Summer, Fall 2018-2019) History of Christianity (combined average Spring, Summer, Fall 2018-2019) <p>THSE6300 Theological Research and Writing Seminar</p> <ul style="list-style-type: none"> Summative Writing Assignment (combined average Fall 2018/2019) 	<ul style="list-style-type: none"> 3.20 out of 4.0 3.35 out of 4.0 3.10 out of 4.0 	<ul style="list-style-type: none"> 2.94 (2015) 3.49 (2018) 3.52 (2015) 3.08 (2018) 3.73 (2015) 3.42 (2018) 	<ul style="list-style-type: none"> 3.25/ +0.05 3.32/ -0.03 3.81/+0.71 	<ul style="list-style-type: none"> 3.20/ _3.20__ 3.35/ _3.35__ 3.10/ __3.20__ 	<p>Consider Deleting SLO 2 since it can easily be measured by SLO 1</p>
INDIRECT MEASURES					
<p>Student Evaluations</p> <ul style="list-style-type: none"> Questions 2, 6, 7 (combined average from T&H courses Spring, Summer, Fall 2018-2019) <p>Degree Program Survey</p> <ul style="list-style-type: none"> Core Competencies: Christian Theological Heritage (Spring, Summer, Fall 2018-2019) 	<ul style="list-style-type: none"> 86% overall average 81% respond with 4-5 on Likert scale 	<ul style="list-style-type: none"> N/A (2015) 91.7% (2018) N/A (2015) 83.7% (2018) 	<ul style="list-style-type: none"> 91%/ +5% 89.5% respond with 4-5 on Likert scale/ +8.5% 	<ul style="list-style-type: none"> 86%/ __87%__ 80%/ _81%__ 	

Student Learning Objective 3: Students will demonstrate an ability to contextualize theology in their respective cultural and ecclesial settings.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2017) /</i> New Benchmarks <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
DIRECT MEASURES					
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> • Systematic Theology I (combined average Spring, Summer, Fall 2018-2019) • History of Christianity (combined average Spring, Summer, Fall 2018-2019) • Christian Ethics (combined average Spring, Summer, Fall 2018-2019) <p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Summative Writing Assignment (combined average Fall 2018/2019) 	<ul style="list-style-type: none"> • 3.20 out of 4.0 • 3.35 out of 4.0 • 3.10 out of 4.0 • 3.10 out of 4.0 	<ul style="list-style-type: none"> • 2.94 (2015) • 3.49 (2018) • 3.52 (2015) • 3.08 (2018) • 2.53 (2015) • 3.13 (2018) • 3.73 (2015) • 3.42 (2018) 	<ul style="list-style-type: none"> • 3.25/ +0.05 • 3.32/ -0.03 • 2.95/ -0.15 • 3.81/ +0.71 	<ul style="list-style-type: none"> • 3.20/ _3.20____ • 3.35/ _3.35____ • 3.10/ _3.10____ • 3.10/ _3.20____ 	
INDIRECT MEASURES					
<p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> • Questions 2, 6 (combined average from T&H courses Spring, Summer, Fall 2018-2019) <p><i>Noel-Levitz</i></p> <ul style="list-style-type: none"> • Question 4 (combined average from MA(TH) core courses Spring, Summer, Fall 2018-2019) 	<ul style="list-style-type: none"> • 86% overall average • 6.21 out of 7.0 	<ul style="list-style-type: none"> • N/A (2015) • 92% (2018) • 6.00 (2015) • 6.21 (2018) 	<ul style="list-style-type: none"> • 92%/ +6% • 6.16 (2019)/ -0.05 • 6.34 (2020)/ +0.14 	<ul style="list-style-type: none"> • 86%/ _87%____ • 6.21/ _6.21____ 	<p>We are exceeding the National expectation for this degree</p>

Student Learning Objective 4: Students will show personal and spiritual maturation in their development as Christian theologians.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks (set May 2017) / New Benchmarks (TBD during May 2018 juries)	Action Plan Steps to Achieve the New Benchmark (TBD during May 2018 juries)
DIRECT MEASURES					
<p>Embedded Assignments</p> <ul style="list-style-type: none"> Systematic Theology I (combined average Spring, Summer, Fall 2018-2019) History of Christianity (combined average Spring, Summer, Fall 2018-2019) Christian Ethics (combined average Spring, Summer, Fall 2018-2019) <p>THSE6300 Theological Research and Writing Seminar</p> <ul style="list-style-type: none"> Summative Writing Assignment (combined average Fall 2018/2019) 	<ul style="list-style-type: none"> 3.20 out of 4.0 3.35 out of 4.0 3.10 out of 4.0 3.10 out of 4.0 	<ul style="list-style-type: none"> 2.94 (2015) 3.49 (2018) 3.52 (2015) 3.08 (2018) 2.53 (2015) 3.13 (2018) 3.73 (2015) 3.42 (2018) 	<ul style="list-style-type: none"> 3.25/ +0.05 3.32/ -0.03 2.95/ -0.15 3.81/+0.71 	<ul style="list-style-type: none"> 3.20/_ 3.20_____ 3.35/_ 3.35_____ 3.10/_ 3.10_____ 3.10/_ 3.20_____ 	<p>Consider Deleting SLO 4 since it does not match the emphasis of the Academic Nature of Degree</p>
INDIRECT MEASURES					
<p>Student Evaluations</p> <ul style="list-style-type: none"> Questions 6, 7, 9 (combined average from T&H courses Spring, Summer, Fall 2018-2019) <p>Noel-Levitz</p> <ul style="list-style-type: none"> Question 62 <p>Degree Program Survey</p> <ul style="list-style-type: none"> Core Competencies: Spiritual/Character Formation (Spring, Summer, Fall 2018-2019) 	<ul style="list-style-type: none"> 86% overall average 6.41 81% respond with 4-5 on Likert scale 	<ul style="list-style-type: none"> N/A (2015) 90.7% (2018) 6.38 (2015) 6.49 (2018) N/A (2015) 87.1% (2018) 	<ul style="list-style-type: none"> 90.7%/+4.7% 6.42(2019)/ +0.01 6.52(2019)/ +0.11 88.6% respond with 4-5 on Likert scale/+7.6% 	<ul style="list-style-type: none"> 85%/_ 86%_____ 6.41/_ 6.42_____ 80%/_ 81%_____ 	<p>Move Q62 to SLO3</p>

Student Learning Objective 5: Students will demonstrate effective skills in research and writing.

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ Improvement	Current Benchmarks <i>(set May 2017) /</i> New Benchmarks <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
DIRECT MEASURES					
<p><i>THSE6300 Theological Research and Writing Seminar</i></p> <ul style="list-style-type: none"> • Summative Writing Assignment (combined average Fall 2018/2019) • Initial Writing Sample for Admission 	<ul style="list-style-type: none"> • 3.10 out of 4.0 • 80% show improvement across all three domains 	<ul style="list-style-type: none"> • 3.73 (2015) • 3.42 (2018) • N/A (2015) • 100% (2018) 	<ul style="list-style-type: none"> • 3.81/+0.71 • 100% show improvement across all three domains/+20% 	<ul style="list-style-type: none"> • 3.10/ _3.20 ____ • 80%/ _85% ____ 	<p>Restructure Language of report to better reflect the SLO in light of the THSE is the only course in this SLO</p>
INDIRECT MEASURES					
<p><i>Student Evaluations</i></p> <ul style="list-style-type: none"> • Questions 2, 21, (combined average from T&H courses Spring, Summer, Fall 2018-2019) 	<ul style="list-style-type: none"> • 86% overall average 	<ul style="list-style-type: none"> • N/A (2015) • 87% (2018) 	<ul style="list-style-type: none"> • 87%/ +1% 	<ul style="list-style-type: none"> • 85%/ _86% ____ 	