

## Master of Arts in Discipleship Spring 2021

***Student Learning Objective 1: Students will demonstrate the ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.***

*ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<u><i>Embedded Assignments</i></u> <ul style="list-style-type: none"> <li>• Teaching Practicum – Understanding, Application, and Communication Domains</li> </ul> Direct Measure Replaced with: <ul style="list-style-type: none"> <li>• Systematic Theology I</li> </ul>	Understanding <ul style="list-style-type: none"> <li>• 2.57 of 3.0</li> </ul> Application <ul style="list-style-type: none"> <li>• 2.50 of 3.0</li> </ul> Communication <ul style="list-style-type: none"> <li>• 2.50 of 3.0</li> </ul> • 3.0 out of 4.0	<ul style="list-style-type: none"> <li>• 2.78</li> <li>• 2.67</li> <li>• 2.56</li> <li>• 3.12</li> </ul>	<b>NO NEW DATA DUE TO REMOVAL OF COURSE FROM DEGREE</b>  • 3.38	• +0.26	• 3.30	Require all professors to make the assignment work 10 percent of the final grade of the course.
<i>Indirect Measures</i>						
<u><i>Degree Program Surveys</i></u> <ul style="list-style-type: none"> <li>• MADI Exit Survey, “Personal Readiness Question #1”</li> </ul>	• 0 No Data	• No Data (Benchmark stated as 4)	• 4.52	• +0.52 (over benchmark set last jury)	• 4.10 out of 5.0	Ensure survey is distributed to each graduating class.

***Student Learning Objective 2: Students will be able to create and lead a comprehensive discipleship strategy and spiritual growth process for a church ministry.***

*ATS Degree Program Goal – Sill in the design, implementation, and assessment of ministry in these specialized areas.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures</i></b>						
<p><u><i>Embedded Assignments</i></u></p> <ul style="list-style-type: none"> <li>• Lifespan Discipleship (Strategic Discipleship Plan) –Application Domain (Fall2019-Fall2020)</li> </ul>	<ul style="list-style-type: none"> <li>• 2.53 of 3.0</li> <li>• 3.37 of 4.0</li> </ul> <p>*Baseline converted to a 4 point scale based on percentage of baseline in 3 point scale</p>	<ul style="list-style-type: none"> <li>• 2.70 of 3.0</li> </ul> <p>*Average of Averages</p>	<ul style="list-style-type: none"> <li>• 3.70 of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• +2.50%</li> </ul> <p>*Improvement shown in percentage moving from a 3 point to a 4 point scale</p>	<ul style="list-style-type: none"> <li>• 3.45 of 4.0</li> </ul>	<p>Add a peer review component of the assignment prior to final submission.</p>
<b><i>Indirect Measures</i></b>						
<p><u><i>Degree Program Surveys</i></u></p> <ul style="list-style-type: none"> <li>• MADI Exit Survey, “Personal Readiness Question #2”</li> </ul>	<ul style="list-style-type: none"> <li>• 0</li> </ul> <p>No Data</p>	<ul style="list-style-type: none"> <li>• No Data (Benchmark stated as 4)</li> </ul>	<ul style="list-style-type: none"> <li>• 4.72</li> </ul>	<ul style="list-style-type: none"> <li>• +0.72 (over benchmark set by last jury)</li> </ul>	<ul style="list-style-type: none"> <li>• 4.10 (small increase due to small sample size)</li> </ul>	<p>Ensure survey is distributed to each graduating class.</p>

***Student Learning Objective 3: Students will demonstrate knowledge and understanding of disciple-making principles, processes, and strategies in and through churches and its ministries.***

*ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures</i></b>						
<p><u><i>Embedded Assignments</i></u></p> <ul style="list-style-type: none"> <li>• Lifespan Discipleship (Strategic Discipleship Plan) –Understanding and Communication Domains (Fall2019-Fall2020)</li> </ul>	<p>Understanding</p> <ul style="list-style-type: none"> <li>• 2.53 of 3.0</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>• 2.65 of 3.0</li> </ul> <p>Understanding</p> <ul style="list-style-type: none"> <li>• 3.37 of 4.0</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>• 3.53 of 4.0</li> </ul> <p>*Baseline converted to a 4 point scale based on percentage of baseline in 3 point scale</p>	<ul style="list-style-type: none"> <li>• 2.30 of 3.0</li> <li>• 2.56 of 3.0</li> </ul> <p>*Average of Averages</p>	<ul style="list-style-type: none"> <li>• 4.0 of 4.0</li> <li>• 3.7 of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• +23.40%</li> <li>• +7.20%</li> </ul> <p>*Improvement shown in percentage moving from a 3 point to a 4 point scale</p>	<ul style="list-style-type: none"> <li>• 3.5 of 4.0</li> <li>• 3.6 of 4.0</li> </ul>	<p>Add a peer review component of the assignment prior to final submission.</p>

*Indirect Measures*

<ul style="list-style-type: none"><li>• Personal Disciplemaking: Reflection Paper (Remove this indirect measure to be consistent with other SLOs)</li><li>• MADI Exit Survey, "Personal Readiness Question #3"</li></ul>	<ul style="list-style-type: none"><li>• No Data</li><li>• 0 No Data</li></ul>	<ul style="list-style-type: none"><li>• No Data</li><li>• No Data (Benchmark stated as 4)</li></ul>	-----  • 4.52	-----  • +0.52 (over benchmark set by last jury)	<ul style="list-style-type: none"><li>• 4.10 (small increase due to small sample size)</li></ul>	Ensure survey is distributed to each graduating class.
--	---	---	---------------------	--	--	--

***Student Learning Objective 4: Students will demonstrate growth personal and spiritual maturity.***

*ATS Degree Program Goal – Growth in personal and spiritual maturity.*

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures</i></b>						
<p><u><i>Embedded Assignments</i></u></p> <ul style="list-style-type: none"> <li>Introduction to Spiritual Formation (Fall 2020-Summer 2020)</li> </ul>	<p>Under.</p> <ul style="list-style-type: none"> <li>3.75 of 5.0</li> </ul> <p>App.</p> <ul style="list-style-type: none"> <li>3.75 of 5.0</li> </ul> <p>Comm.</p> <ul style="list-style-type: none"> <li>3.75 of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>2.44 of 3.0</li> <li>2.57 of 3.0</li> <li>2.56 of 3.0</li> </ul> <p>*Average of Averages</p>	<p>Summer/Spring20</p> <ul style="list-style-type: none"> <li>4.77 of 5.0</li> <li>4.61 of 5.0</li> <li>3.44 of 5.0</li> </ul> <p>Fall20</p> <ul style="list-style-type: none"> <li>4.41 of 5.0</li> <li>4.64 of 5.0</li> <li>4.17 of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>+14.10%</li> <li>+6.60%</li> <li>-16.80%</li> </ul> <ul style="list-style-type: none"> <li>+6.90%</li> <li>+7.20%</li> <li>-2.20%</li> </ul> <p>*Improvement shown in percentage moving from a 3 point to a 5 point scale</p>	<p>Under.</p> <ul style="list-style-type: none"> <li>4.65 of 5.0</li> </ul> <p>App.</p> <ul style="list-style-type: none"> <li>4.60 of 5.0</li> </ul> <p>Comm.</p> <ul style="list-style-type: none"> <li>3.80 of 5.0</li> </ul>	<p>May be addresses/changed as a part of the curriculum revision.</p> <p>Make rubric available to students earlier in the semester so that they know/understand the expectation and what they are being assessed on.</p>

*Indirect Measures*

<i>Indirect Measures</i>						
<p><u><i>Degree Program Surveys</i></u></p> <ul style="list-style-type: none"> <li>• MADI Exit Survey, “Personal Readiness Question #4”</li>   <li>• Response to exit interview (Remove this indirect measure to be consistent with other SLOs)</li> </ul>	<ul style="list-style-type: none"> <li>• No Data</li>   <li>• No Data</li> </ul>	<ul style="list-style-type: none"> <li>• No Data</li>   <li>• No Data</li> </ul>	<ul style="list-style-type: none"> <li>• 4.68</li>   <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>• N/A</li>   <li>-----</li> </ul>	<ul style="list-style-type: none"> <li>• 4.10 (due to small sample size)</li> </ul>	<p>Ensure survey is distributed to each graduating class.</p>