

**Master of Arts in Christian Education  
May 2017**

<b>SLOs</b>	<b>Measurements</b>	<b>Baseline</b>	<b>Benchmark</b>	<b>Fall 2016</b>	<b>New Benchmark</b>	<b>Improvements</b>
1. Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.	<p><b>Direct Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Teaching Practicum Rubric <ul style="list-style-type: none"> <li>○ Understanding</li> <li>○ Application</li> <li>○ Communication</li> </ul> </li> </ul> <p><b>Indirect Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• MACE Exit Survey Personal Readiness Question #1</li> </ul>	<p>2.57 of 3.0 2.50 of 3.0 2.50 of 3.0</p> <p>4.21 of 5.0 N=14</p>	<p>2.60 of 3.0 2.60 of 3.0 2.60 of 3.0</p> <p>4.3 of 5.0</p>	<p>2.78 2.67 2.56</p> <p>N/A</p>	<p><b>2.65</b> <b>2.65</b> <b>2.60</b></p>	<p>Reinforce lesson planning skills in the prerequisite course (CEEF6310 Teaching the Bible) stronger critique of “micro teaching” session early in semester to promote personal presentation skills</p>
2. Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.	<p><b>Direct Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Lifespan Discipleship Plan <ul style="list-style-type: none"> <li>○ Understanding</li> <li>○ Application</li> <li>○ Communication</li> </ul> </li> </ul> <p><b>Indirect Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• MACE Exit Survey Personal Readiness Question #2</li> </ul>	<p>2.53 of 3.0 2.53 of 3.0 2.65 of 3.0</p> <p>4.43 of 5.0 N=14</p>	<p>2.55 of 3.0 2.55 of 3.0 2.66 of 3.0</p> <p>4.5 of 5.0</p>	<p>2.65 2.65 2.8</p>	<p><b>2.68</b> <b>2.68</b> <b>2.70</b></p>	<p>Add assessment from DISC5171 “Personal Disciplemaking” Consider including a practicum to assess ability to implement and lead a Discipleship Plan.</p>
3. Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.	<p><b>Direct Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Personal Philosophy (Philosophical Foundations) <ul style="list-style-type: none"> <li>○ Understanding</li> <li>○ Application</li> <li>○ Communication</li> </ul> </li> </ul>	<p>2.90 of 3.0 2.93 of 3.0 2.80 of 3.0</p>	<p>2.91 of 3.0 2.94 of 3.0 2.85 of 3.0</p>	<p>2.67 2.91 2.50</p>	<p><b>2.70</b> <b>2.92</b> <b>2.85</b></p>	<p>Recommend adjusting the benchmarks. New Grading and assessment rubric was implemented which more accurately reflects student performance. Gather more data over time.</p>

SLOs	Measurements	Baseline	Benchmark	Fall 2016	New Benchmark	Improvements
<p>3. Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.</p>	<p><b>Direct Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Life Biography (Lifespan Development) <ul style="list-style-type: none"> <li>○ Understanding</li> <li>○ Application</li> <li>○ Communication</li> </ul> </li> </ul> <p><b>Indirect Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• MACE Exit Survey Personal Readiness Question #3</li> </ul>	<p>2.00 of 3.0 2.20 of 3.0 2.60 of 3.0</p> <p>4.21 of 5.0</p> <p>N=14</p>	<p>2.20 of 3.0 2.40 of 3.0 2.70 of 3.0</p> <p>4.3 of 5.0</p>	<p>2.33 2.33 2.50</p>	<p><b>2.35</b> <b>2.35</b> <b>2.70</b></p>	<p>A new textbook appropriated and the course was restructured. Student scores increased in two domains. Continue to refine the grading and assessment rubric.</p>
<p>4. Students will demonstrate growth in personal and spiritual maturity.</p>	<p><b>Direct Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• Introduction to Spiritual Formation</li> </ul> <p><b>Indirect Assessment Measures:</b></p> <ul style="list-style-type: none"> <li>• MACE Exit Survey Personal Readiness Question #4</li> </ul>	<p>4.14 of 5.0</p> <p>N=14</p>	<p>4.20 of 5.0</p>			<p>No Direct Data Available. Decide on a dependable measure.</p>