

# New Orleans Baptist Theological Seminary

## Summary of Juried Reviews

**Degree Program:** MDiv

**Date:** May 12, 2021

**Faculty Jury:**

**Campus:** Composite

Drs. Alan Bandy, Rex Butler, Archie England, Norris Grubbs, Lloyd Harsch, Adam L. Hughes, I Jones, S. Lemke, Karla L. McGehee, Bo Rice, Loretta Rivers, Randy Stone, Sandy Vandercook, Greg Woodward

**The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.**

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - The SLOs are an excellent encapsulation of what we want to produce for our students.
  - SLO #1: History of Christianity: Continue practice of having students submit paper to Writing Center for review prior to submission.
  - SLO #1: Indirect Measures – Students feel they are being prepared well.
  - SLO #2: Sup. Min 2 – High student achievement.
  - SLO #2: Degree Program Student Survey Question – *How well do you feel NOBTS prepared you in Servant Leadership—to serve churches effectively through team ministry?* – Trending in right direction.
  - SLO #3: Graduate Survey Question on Spiritual Formation – *How well do you feel NOBTS prepared you in Spiritual and Character Formation – to provide moral leadership by modeling & mentoring Christian character and devotion?* – Students rated very high.
  - Strong student experience of quality and valuable education.
  - We are doing well in Spiritual Formation and practical skills.

2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.

- There is a challenge to how well online students understand what is expected with the embedded assignments.

- Needs to be a clearly defined assignment for the embedded assignment use on all sections for each course/delivery method being assessed.

- There can be a difference between the grading rubric and the assessment rubric.

- Delivery Methods – Create Videos (online). Communication with extension centers and online instructors.

- We need to improve in Christian Historical & Theological Formation.

3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.

- Consistent grading rubric for everyone teaching course (Intr. Hebrew)

- SLO #1: MDiv Revision – Consider adding more hours in T&H.  
(Our MDiv revision will strengthen T&H offerings to our students.)

4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)

- SLO #2: Degree Program Student Survey Question – *How well do you feel NOBTS prepared you in Servant Leadership—to serve churches effectively through team ministry?* – Omit the last phrase (“to serve churches effectively through team ministry) from the question.

- Edited assessment grid to:

- Note “Improvement from Last Assessment.”

- Update “Results Last Year” to “Results from [term].”

- Consistent grading rubric for Int. Hebrew.

- Review Likert Scaled – consistent with a 5-point scale.

- Create videos to explain to our students the expectations and purposes of embedded assignments.

- Add hours to Church History.