

# New Orleans Baptist Theological Seminary

## Summary of Juried Reviews

**Degree Program:** MDiv

**Date:** May 16, 2019

**Faculty Jury:** A. England, L. Harsch, A. Harwood, A. Hughes, I. Jones,  
D. Ferrington, N. Grubbs, S. W. Lemke, K. L. McGehee, P. Pinckard, B. Rice,  
L. Rivers, G. Woodward, +2

**Campus:** Composite

**The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.**

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Overall goals were reached well.
  - Scores: student satisfaction surveys of the graduates are very positive.
  - Students feel affirmed with what we have identified as goals; students were positive in attaining ministry goals.
  - Student appreciation for quality of teaching is high (6.52/6.24, 6.1/6.02).
  - Our benchmarks are high.
  - Sustain high student evaluation, though need to improve cognitive skills.
2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - Need improved communication with adjuncts. Mixed results in communication to students and adjuncts.
  - Improve communication to assessors.
  - Uneven delivery systems; better communication between the delivery systems.
  - Limited data. Now have better data to make reliable assessment.
  - Mixed results – cognitive and skills.
  - Varying scales of assessment, which can lead to confusion.
  - Mixed results in cognitive/skills development.

3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.

- Revision of some online classes.
- Continue experimenting with new online delivery models. Flex should continue, as well as new models, to allow uniformity of instruction.
- SLO 2 – Curriculum Map: do not have much relating to the context. Can we have assignments in other classes to bring this out more?
- Ensure rubric and syllabus instructions for DISC5170 are aligned.

4. Please note any **recommendations or improvements for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)

- Inter-rater reliability. Standardize person evaluating all from course.
- Adoption of same evaluation scale for all divisions for greater transparency, understanding, and evaluation.
- Discussion with the Writing Center – either increase staff during high-use times or reconsider when to submit drafts to the Writing Center.
- Look at data over the course of years to set benchmarks that are more informed
- Include more than 2 years of data to compare results. View 5-year trends.
- Move the timing of the juries to avoid having program juries during peak times and to ensure juries are scheduled so data can be synchronized.