

## Master of Theological Studies (MTS)

Spring 2020

*ATS Degree Program Goals for Standard D Degrees – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.*

***Student Learning Objective 1: Students will demonstrate biblical, theological, and historical knowledge.***

Measures	Baseline	Results Last Faculty Jury (2015 2018)	Results Last Year/ <b>Improvement</b>	Current Benchmarks (set May 2018) / New Benchmarks (TBD during May 2020 juries)	Action Plan Steps to Achieve the New Benchmark (TBD during May 2020 juries)	
<b>DIRECT MEASURES</b>						
<b><i>Embedded Assignments</i></b> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average Spring, Summer, Fall 2018-2019)</li> <li>• History of Christianity (combined average Spring, Summer, Fall 2018-2019)</li> <li>• Christian Ethics (combined average Spring, Summer, Fall 2018-2019)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.20 out of 4.0</li> <li>• 3.35 out of 4.0</li> <li>• 3.10 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94 (2015)</li> <li>• 3.49 (2018)</li> <li>• 3.52 (2015)</li> <li>• 3.08 (2018)</li> <li>• 2.53 (2015)</li> <li>• 3.13 (2018)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.25/ <b>+0.05</b></li> <li>• 3.32/ <b>-0.03</b></li> <li>• 2.95/ <b>-0.15</b></li> </ul>	<ul style="list-style-type: none"> <li>• 3.20/ _3.20_</li> <li>• 3.35/ _3.35_</li> <li>• 3.10/ _3.10_</li> </ul>	<p>Evaluate Extension Center teachers more carefully. Elimination of extension centers will move people online and eliminate small classes</p> <p>Evaluate the recent course changes after the recent revisions</p> <p>Replace Ethics for SLO1 with Hermeneutics to better measure Biblical competencies</p>	
<b><i>MTSA6100 Summative Assessment (Core Exam)</i></b> <ul style="list-style-type: none"> <li>• First Attempts</li> <li>• Last attempts</li> </ul>	<ul style="list-style-type: none"> <li>• 61%</li> <li>• 71%</li> </ul>	<ul style="list-style-type: none"> <li>• 66.64% (2015)</li> <li>• 69.60% (2018)</li> <li>• 78.25% (2015)</li> <li>• 76.68% (2018)</li> </ul>	<ul style="list-style-type: none"> <li>• 67.93%/ <b>+6.93%</b></li> <li>• 76.76%/ <b>+5.76%</b></li> </ul>	<ul style="list-style-type: none"> <li>• 61%/ _62%_</li> <li>• 71%/ _72%_</li> </ul>		
<b>INDIRECT MEASURES</b>						
<b><i>Student Evaluations</i></b> <ul style="list-style-type: none"> <li>• Questions 2, 6, 7 (combined average from MTS core courses Spring, Summer, Fall 2018-2019)</li> </ul>	<ul style="list-style-type: none"> <li>• 86% overall average</li> </ul>	<ul style="list-style-type: none"> <li>• N/A (2015)</li> <li>• 89.21% (2018)</li> </ul>	<ul style="list-style-type: none"> <li>• 91%/ <b>+5%</b></li> </ul>	<ul style="list-style-type: none"> <li>86%/ _87%_</li> </ul>		

***Student Learning Objective 2: Students will communicate their understanding of cultural and historical contexts.***

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	Current Benchmarks <i>(set May 2017) /</i> <b>New Benchmarks</b> <i>(TBD during May 2018 juries)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during May 2018 juries)</i>
<b>DIRECT MEASURES</b>					
<b><i>Embedded Assignments</i></b> <ul style="list-style-type: none"> <li>History of Christianity (combined average Spring, Summer, Fall 2018-2019)</li> </ul>	<ul style="list-style-type: none"> <li>3.35 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>3.52 (2015)</li> <li>3.08 (2018)</li> </ul>	<ul style="list-style-type: none"> <li>3.32/ <b>-0.03</b></li> </ul>	<ul style="list-style-type: none"> <li>3.35/ _3.35__</li> </ul>	Add ETHC as an evaluative course
<b>INDIRECT MEASURES</b>					
<b><i>Student Evaluations</i></b> <ul style="list-style-type: none"> <li>Questions 6, 9 (combined average from MTS core courses Spring, Summer, Fall 2018-2019)</li> </ul> <b><i>Degree Program Survey</i></b> <ul style="list-style-type: none"> <li>Core Competencies: Christian Theological Heritage (Fall/Spring 2018-2019)</li> </ul>	<ul style="list-style-type: none"> <li>86% overall average</li>   <li>81% respond with 4-5 on Likert scale</li> </ul>	<ul style="list-style-type: none"> <li>N/A (2015)</li> <li>89.14% (2018)</li>   <li>N/A (2015)</li> <li>83.7% (2018)</li> </ul>	<ul style="list-style-type: none"> <li>91.5%/ <b>+5.5%</b></li>   <li>89.5% respond with 4-5 on Likert scale/ <b>+8.5%</b></li> </ul>	<ul style="list-style-type: none"> <li>86%/ __87%__</li>   <li>81%/ _82%__</li> </ul>	

**Student Learning Objective 3: Students will demonstrate personal and spiritual maturity in their program.**

Measures	Baseline	Results Last Faculty Jury	Results Last Year/ <b>Improvement</b>	Current Benchmarks (set May 2017) / <b>New Benchmarks</b> (TBD during May 2018 juries)	Action Plan Steps to Achieve the New Benchmark (TBD during May 2018 juries)
<b>DIRECT MEASURES</b>					
<p><b>Embedded Assignments</b></p> <ul style="list-style-type: none"> <li>Systematic Theology I (combined average Spring, Summer, Fall 2018-2019)</li> <li>Christian Ethics (combined average Spring, Summer, Fall 2018-2019)</li> </ul>	<ul style="list-style-type: none"> <li>3.20 out of 4.0</li> <li>3.10 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>2.94 (2015)</li> <li>3.49 (2018)</li> <li>2.53 (2015)</li> <li>3.13 (2018)</li> </ul>	<ul style="list-style-type: none"> <li>3.25/ <b>+0.05</b></li> <li>2.95/ <b>-0.15</b></li> </ul>	<ul style="list-style-type: none"> <li>3.20/ _3.20 ____</li> <li>3.10/ _3.10 ____</li> </ul>	<p>Change in nomenclature of SLO3: Students will be able to demonstrate ability to apply theological truths to ministry context.</p> <p>Remove THEO from this metric</p>
<b>INDIRECT MEASURES</b>					
<p><b>Student Evaluations</b></p> <ul style="list-style-type: none"> <li>Questions 6, 7, 9 (combined average from MTS core courses Spring, Summer, Fall 2018-2019)</li> </ul> <p><b>Noel-Levitz</b></p> <ul style="list-style-type: none"> <li>Question 62 (combined average from MTS core courses Spring, Summer, Fall 2018-2019)</li> </ul> <p><b>Degree Program Survey</b> Core Competencies: Spiritual/Character Formation (combined average from MTS core courses Spring, Summer, Fall 2018-2019)</p>	<ul style="list-style-type: none"> <li>86% overall average</li> <li>6.41</li> <li>81% respond with 4-5 on Likert scale</li> </ul>	<ul style="list-style-type: none"> <li>N/A (2015)</li> <li>88.7% (2018)</li> <li>6.38 (2015)</li> <li>6.49 (2018)</li> <li>N/A (2015)</li> <li>87.1% (2018)</li> </ul>	<ul style="list-style-type: none"> <li>90.7%/ <b>+4.7%</b></li> <li>6.42/ <b>+0.01</b></li> <li>88.8% respond with 4-5 on Likert scale/ <b>+7.8%</b></li> </ul>	<ul style="list-style-type: none"> <li>86%/ _87% ____</li> <li>6.41/ _6.41 ____</li> <li>81%/ _82% ____</li> </ul>	