

## Master of Arts in Christian Apologetics

**Jury Conducted: May 2017**

*Student Learning Objective 1: Students will demonstrate critical and constructive thought processes in cultural and apologetic engagement.*

*ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry*

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average from Spring/Summer2016 and Fall 2016)</li> <li>• Exploring the OT (combined average from Spring 2016 and Fall 2016)</li> <li>• Exploring the NT (combined average from Spring 2016 and Fall 2016)</li> </ul> <p><i>PHIL6370 Supervised Apologetics Ministry Practicum</i></p> <ul style="list-style-type: none"> <li>• Mentor’s Evaluation of Student Form (average from Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 2.95 out of 4.0</li> <li>• 3.05 out of 4.0</li> <li>• 77% of students receive a score of ‘good’</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94</li> <li>• 2.96</li> <li>• 3.17</li> <li>• 83%</li> </ul>	<ul style="list-style-type: none"> <li>• -0.14</li> <li>• +0.01</li> <li>• +0.12</li> <li>• +6%</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 3.00 out of 4.0</li> <li>• 3.10 out of 4.0</li> <li>• 85%</li> </ul>	<ul style="list-style-type: none"> <li>• Due to lower scores in internet sections, add a template for embedded assignment essay to all internet blackboard shells.</li> <li>• Provide guidelines to all adjuncts on communication of essay requirements to students.</li> <li>• TBD by Biblical Studies</li> <li>• TBD by Biblical Studies</li> <li>• Update Evaluation of Student Form utilizing a more extensive Likert scale. Provide updated form to students and specify expectations in course syllabus and blackboard shell.</li> </ul>

<i>Indirect Measures</i>					
<i>Student Evaluations</i> <ul style="list-style-type: none"> <li>• Questions 2, 6, 11, 15 (combined average of these four questions from THEO5300, Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>• 4.25 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• 4.67</li> </ul>	<ul style="list-style-type: none"> <li>• +0.42</li> </ul>	<ul style="list-style-type: none"> <li>• 4.68 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• Consider removing questions 11 and 15 as an indirect measure as they relate to the course instructor rather than course content.</li> </ul>

***Student Learning Objective 2: Students will be able to design, implement, lead, and assess an apologetic ministry within their contexts.***

*ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas*

<b>Measures</b>	<b>Baselin</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark(s)</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<i>Direct Measures</i>					
<i>PHIL6370 Supervised Apologetics Ministry Practicum</i> <ul style="list-style-type: none"> <li>• Mentor’s Evaluation of Student Form (average from Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>• 77% of students receive a score of ‘good’</li> </ul>	<ul style="list-style-type: none"> <li>• 83%</li> </ul>	<ul style="list-style-type: none"> <li>• +6%</li> </ul>	<ul style="list-style-type: none"> <li>• 85%</li> </ul>	<ul style="list-style-type: none"> <li>• Update Evaluation of Student Form utilizing a more extensive Likert scale. Provide updated form to students and specify expectations in course syllabus and blackboard shell.</li> </ul>
<i>Indirect</i>					
<i>Student Evaluations</i> <ul style="list-style-type: none"> <li>• Questions 2, 7, 11, 15 (combined average of these four questions from THEO5300, Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>• 4.25 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• 4.67</li> </ul>	<ul style="list-style-type: none"> <li>• +0.42</li> </ul>	<ul style="list-style-type: none"> <li>• 4.68 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• Consider removing questions 11 and 15 as an indirect measure as they relate to the course instructor rather than course content.</li> </ul>

***Student Learning Objective 3: Students will demonstrate their understanding of and ability to communicate biblical, theological, and historical truth in settings that require the defense of the Christian faith.***

*ATS Degree Program Goal – An understanding of the various disciplines that undergird the area of specialized ministry*

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b><i>Direct Measures</i></b>					
<p><i>Embedded Assignments</i></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (combined average from Spring/Summer2016 and Fall 2016)</li> <li>• Exploring the OT (combined average from Spring 2016 and Fall 2016)</li> <li>• Exploring the NT (combined average from Spring 2016 and Fall 2016)</li> </ul> <p><i>PHIL6370 Supervised Apologetics Ministry Practicum</i></p>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 2.95 out of 4.0</li> <li>• 3.05 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94</li> <li>• 2.96</li> <li>• 3.17</li> <li>• 83%/+6%</li> </ul>	<ul style="list-style-type: none"> <li>• -0.14</li> <li>• +0.01</li> <li>• +0.12</li> <li>• +6%</li> </ul>	<ul style="list-style-type: none"> <li>• 3.08 out of 4.0</li> <li>• 3.00 out of 4.0</li> <li>• 3.10 out of 4.0</li> <li>• 85%</li> </ul>	<ul style="list-style-type: none"> <li>• Due to lower scores in internet sections, add a template for embedded assignment essay to all internet blackboard shells.</li> <li>• Provide guidelines to all adjuncts on communication of essay requirements to students.</li> <li>• TBD by Biblical Studies</li> <li>• TBD by Biblical Studies</li> </ul>

<ul style="list-style-type: none"> <li>Mentor's Evaluation of Student Form (average from Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>77% of students receive a score of 'good'</li> </ul>				<ul style="list-style-type: none"> <li>Update Evaluation of Student Form utilizing a more extensive Likert scale. Provide updated form to students and specify expectations in course syllabus and blackboard shell.</li> </ul>
<b>Indirect Measures</b>					
<i>Student Evaluations</i> <ul style="list-style-type: none"> <li>Questions 3, 4, 18, 21 (combined average of these four questions from THEO5300, Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>4.25 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>4.59</li> </ul>	<ul style="list-style-type: none"> <li>+0.34</li> </ul>	<ul style="list-style-type: none"> <li>4.60 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>Consider removing questions 18 and 21 as an indirect measure as they relate to the course instructor rather than course content.</li> </ul>

**Student Learning Objective 4: Students will show personal and spiritual maturation in their development as Christian apologists.**

*ATS Degree Program Goal – Growth in personal and spiritual maturity*

Measures	Baseline	Results Last Year	Improvement	New Benchmark(s)	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>					
<i>PHIL6370 Supervised Apologetics Ministry Practicum</i> <ul style="list-style-type: none"> <li>Mentor's Evaluation of Student Form (average from Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>77% of students receive a score of 'good'</li> </ul>	<ul style="list-style-type: none"> <li>83%/+6%</li> </ul>	<ul style="list-style-type: none"> <li>+6%</li> </ul>	<ul style="list-style-type: none"> <li>85%</li> </ul>	<ul style="list-style-type: none"> <li>Update Evaluation of Student Form utilizing a more extensive Likert scale. Provide updated form to students and specify expectations in course syllabus and blackboard shell.</li> </ul>
<ul style="list-style-type: none"> <li>Personal Evaluation Paper</li> </ul>	<ul style="list-style-type: none"> <li>77% of students 'meets' or 'exceeds'</li> </ul>	<ul style="list-style-type: none"> <li>Not yet implemented</li> </ul>		<ul style="list-style-type: none"> <li>80%</li> </ul>	<ul style="list-style-type: none"> <li>TBD; Consider adding the embedded assignment from ETHC5300 as a</li> </ul>

	expectations on Likert scale				requirement for PHIL6370 in order to measure SLO 4 (possibly use as a direct measure rather than the Personal Evaluation Paper)
<i>Indirect Measures</i>					
<i>Student Evaluations</i> <ul style="list-style-type: none"> <li>• Questions 3, 6, 11, 14 (combined average of these four questions from THEO5300, Fall 2016)</li> </ul>	<ul style="list-style-type: none"> <li>• 4.25 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• 4.67</li> </ul>	<ul style="list-style-type: none"> <li>• +0.42</li> </ul>	<ul style="list-style-type: none"> <li>• 4.68 out of 5.0</li> </ul>	<ul style="list-style-type: none"> <li>• Consider removing questions 11 and 14 as an indirect measure as they relate to the course instructor rather than course content.</li> </ul>