

Master of Arts in Pastoral Ministry

Faculty Jury: 6/18/2020

Student Learning Outcome 1: Students will demonstrate their ability to engage in critical and constructive theological reflection regarding the content and practice of pastoral ministry based on their understanding of the biblical, theological, and historical foundations of pastoral ministry.

ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Result Last Faculty Jury	Results Last Year	Improvement	Current Benchmark New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> • Biblical Hermeneutics (7-8 pp. exegesis project) • Systematic Theology 1 (800-1,000 word essay on a theological topic) • History of Christianity: Early—Medieval (6-8 pp. essay on Mark Noll's <i>Turning Points</i>) 	<ul style="list-style-type: none"> • 3.30 • 3.08 • 3.47 	<ul style="list-style-type: none"> • 3.38 • 3.49 • 3.08 	<ul style="list-style-type: none"> • 3.08 FA18-SU19 • 3.22 SP18-SU19 • 3.47 SP18-FA19 	<ul style="list-style-type: none"> • -.30 (Baseline: -0.27) • -.27 (Baseline: -0.14) • +.39 (Baseline: +/- 0) 	<ul style="list-style-type: none"> • 3.45/3.50 • 3.20/3.20 • 3.35/3.35 	<ul style="list-style-type: none"> • Follow action plan for Hermeneutics • Investigate the hybrid offering for possible areas of improvement • Evaluate individual adjuncts teaching at extensions/CIV to determine if outliers or pattern from past teaching. • Concentrating the extension centers, which might eliminate the small classes.

<i>Indirect Measures</i>						
<ul style="list-style-type: none"> Degree Program Surveys: 						
<ul style="list-style-type: none"> 1. “How well do you feel NOBTS prepared you to interpret and communicate the Bible accurately?” 	<ul style="list-style-type: none"> 85% will rate 3.0 or above on a 5.0 scale, which is 4.25 	<ul style="list-style-type: none"> 98.25% 	<ul style="list-style-type: none"> 98% (SP18, FA19, SP20) 	<ul style="list-style-type: none"> +1.25% (Baseline: +13%) 	<ul style="list-style-type: none"> 95%/95% 	
<ul style="list-style-type: none"> 2. “How well do you feel NOBTS prepared you to understand and interpret Christian theological heritage and Baptist polity for the church?” 	<ul style="list-style-type: none"> 85% will rate 3.0 or above on a 5.0 scale, which is 4.25 	<ul style="list-style-type: none"> 94.9% 	<ul style="list-style-type: none"> 98% SP18-FA19 	<ul style="list-style-type: none"> +3.1% (Baseline: +13%) 	<ul style="list-style-type: none"> 95%/95% 	

Student Learning Outcome 2: Students will demonstrate improved skills in evangelism, preaching, worship, leadership, and pastoral care.

ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas.

Measures	Baseline	Result Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> Preaching Practicum (4.0 assessment rubric of student preaching a NT sermon) 	<ul style="list-style-type: none"> 3.1 	<ul style="list-style-type: none"> 3.12 	<ul style="list-style-type: none"> 3.19 SP18-FA19 	<ul style="list-style-type: none"> +0.07 (Baseline: +0.09) 	<ul style="list-style-type: none"> 3.15/3.15 	
<ul style="list-style-type: none"> Worship Leadership (4.0 assessment of select questions on final exam) 	<ul style="list-style-type: none"> 3.5 	<ul style="list-style-type: none"> 3.49 	<ul style="list-style-type: none"> 3.5 SP18-FA19 	<ul style="list-style-type: none"> +0.01 (Baseline: +/- 0) 	<ul style="list-style-type: none"> 3.50/3.5 	
<ul style="list-style-type: none"> Pastoral Ministry (4.0 assessment of select questions on final exam) 	<ul style="list-style-type: none"> 3.5 	<ul style="list-style-type: none"> 3.8 	<ul style="list-style-type: none"> 3.7 SP18-FA19 	<ul style="list-style-type: none"> -0.01 (Baseline: +0.2) 	<ul style="list-style-type: none"> 3.60/3.60 	

Indirect Measures

<ul style="list-style-type: none"> Graduate Student Surveys: <p>“How well do you feel NOBTS prepared you to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth?”</p> <p>”How well do you feel NOBTS prepared you to facilitate worship effectively?”</p>	<ul style="list-style-type: none"> 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 	<ul style="list-style-type: none"> 97% 84% 	<ul style="list-style-type: none"> Average of 87% (Spring 2019, 83%; Fall 2019, 94%; Spring 2020, 84%) Average of 66% (Spring 2019, 68%; Fall 2019, 66%; Spring 2020, 64%) 	<ul style="list-style-type: none"> +10% (Baseline: +2%) -18% (Baseline: -17%) 	<ul style="list-style-type: none"> 94%/85% 92%/75% 	<ul style="list-style-type: none"> A task force looked at the course and made some recommendations that are now being implemented.
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<ul style="list-style-type: none"> • Graduate Student Surveys: “How well do you feel NOBTS prepared you to perform pastoral care effectively with skills in communication and conflict management?” • Preaching Practicum Student Course Evaluation • Worship Leadership Student Course Evaluation • Pastoral Ministry Student Course Evaluations: Based on question #6 on evaluation and ascribing 1-5 for responses <p>“This course has been one of the single most influential courses I have taken thus far. The professor did an excellent job in relaying the duties and care of a pastor along with potential problems that could arise for them.”</p>	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 • 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 • 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 • 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 	<ul style="list-style-type: none"> • 94% • 95% • 90% • 92% 	<ul style="list-style-type: none"> • Average of 79% (Spring 2019, 79%; Fall 2019, 79%; Spring 2020, 78%) • 98% SP18-FA19 • 78% SP18-FA19 • 96% SP18-FA19 	<ul style="list-style-type: none"> • -.5% (Baseline: -6%) • +3% (Baseline: +13%) • -12% (Baseline: -7%) • +4% (Baseline: +11%) 	<ul style="list-style-type: none"> • 94%/85% • 97%/97% • 85%/80% • 94%/94.5% 	<ul style="list-style-type: none"> • Review the curriculum addressing effective communication and conflict management and revise as necessary (Pastoral Ministry and Interpersonal Relationship Skills) • A task force looked at the course and made some recommendations that are now being implemented.
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Student Learning Outcome 3: Students will grow spiritually through their studies and relational experiences in the program.

ATS Degree Program Goal – Growth in personal and spiritual maturity.

Measures	Baseline	Result Last Faculty Jury	Results Last Year	Improvement	Current Benchmark/	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> Introduction to Spiritual Formation (3-4 pp. Integrative Reflection Paper) 	<ul style="list-style-type: none"> 3.75 	<ul style="list-style-type: none"> 3.82 	<ul style="list-style-type: none"> 4.38 FA19-SU19 	<ul style="list-style-type: none"> +0.56 (Baseline: +0.63) 	<ul style="list-style-type: none"> 3.75/3.80 	
<i>Indirect Measures</i>						
<ul style="list-style-type: none"> Graduate Student Surveys: “How well do you feel NOBTS prepared you to provide moral leadership by modeling and mentoring Christian character and devotion?” 	<ul style="list-style-type: none"> 85% will rate it 3.0 or above on a 5.0 scale, which is 4.25 	<ul style="list-style-type: none"> 96% 	<ul style="list-style-type: none"> Average of 88% (Spring 2018, 89%; Spring 2019, 87%; Fall 2019, 86%; Spring 2020, 90%) 	<ul style="list-style-type: none"> -8% (Baseline: +3%) 	<ul style="list-style-type: none"> 94%/86% 	<ul style="list-style-type: none"> Consider replacing this indirect measure unless more program-specific information is made available. The SLO has been strengthened through the newly developed field mentor rubric.
<ul style="list-style-type: none"> Noel-Levitz, Question 62 	<ul style="list-style-type: none"> 6.56 	<ul style="list-style-type: none"> 6.44 	<ul style="list-style-type: none"> Average of 6.43 (SP18-SU19, 6.42; Spring 2019; 6.35; Spring 2020, 6.52) 	<ul style="list-style-type: none"> -.01 (Baseline: 0.13) 	<ul style="list-style-type: none"> 6.40/6.40 	