

**Master of Arts (Biblical Studies) Scheduled  
for Faculty Jury: May 16, 2018**

***Student Learning Outcome 1: Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.***

*ATS Degree Program Goal D.1.2 – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.*

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>					
<ul style="list-style-type: none"> <li>• Master’s Thesis</li> <li>• Embedded Assignments:               <ul style="list-style-type: none"> <li>○ Encountering the Biblical World</li> <li>○ Systematic Theology 1</li> <li>○ History of Christianity: Reformation-Modern</li> <li>○ Intermediate Greek</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> <li>• 3.2</li> <li>• 3.08</li> <li>• 3.47</li> <li>• 3.30</li> </ul>	<ul style="list-style-type: none"> <li>• 3.87</li> <li>• 3.22</li> <li>• 2.94</li> <li>• 3.52</li> <li>• 3.59</li> </ul>	<ul style="list-style-type: none"> <li>• +.47</li> <li>• +.02</li> <li>• -0.14</li> <li>• +0.05</li> <li>• +.29</li> </ul>	<ul style="list-style-type: none"> <li>• 3.5</li> <li>• 3.45</li> </ul>	<p>Recommendation: Maintain current thesis benchmark for assessment since an increasing number of students are seeking the degree online.</p> <p>Encountering the Biblical World will no longer be used. Intermediate Greek benchmark to be maintained @ 3.5.</p>
<i>Indirect Measure</i>					
<ul style="list-style-type: none"> <li>• Student Exit Interviews</li> <li>• Spiritual Growth observation</li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> <li>• 3.4</li> </ul>			<ul style="list-style-type: none"> <li>• 3.5</li> <li>• 3.5</li> </ul>	<p>The baseline and benchmark guidelines were not utilized in 2016-2018.</p> <p>Revise the Student Exit Interview to include both Likert Scale Rubrics with both quantitative and qualitative assessments.</p>

***Student Learning Outcome 2: Students will demonstrate spiritual, moral, and ethical maturity through their studies and relational experiences in the program.***

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<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<b><i>Direct Measures</i></b>					
<ul style="list-style-type: none"> <li>• Master’s Thesis</li> <li>• Greek or Hebrew Exegesis Paper</li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> <li>• 3.3 (new)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.87</li> <li>• Not utilized</li> </ul>	<ul style="list-style-type: none"> <li>• +.47</li> <li>• New Measure</li> </ul>	<ul style="list-style-type: none"> <li>• 3.5</li> <li>• 3.3 (new)</li> </ul>	Theses reflect person spiritual and personal discipline in development of ideas, research and writing, and communicating biblical truths and principles.
<b><i>Indirect Measure</i></b>					
<ul style="list-style-type: none"> <li>• Student Exit Interviews</li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> </ul>			<ul style="list-style-type: none"> <li>• 3.5</li> </ul>	Revise the Student Exit Interview to include both Likert Scale Rubrics with both quantitative and qualitative assessments.

***Student Learning Outcome 3: Students will demonstrate improved skills in research and writing in Biblical Studies.***

*ATS Degree Program Goal D.1.2 – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.*

<b>Measures</b>	<b>Baseline</b>	<b>Results Last Year</b>	<b>Improvement</b>	<b>New Benchmark</b>	<b>Action Plan Steps to Achieve the New Benchmark</b>
<b><i>Direct Measures</i></b>					
<ul style="list-style-type: none"> <li>• Master’s Thesis</li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> </ul>	<ul style="list-style-type: none"> <li>• 3.87</li> </ul>	<ul style="list-style-type: none"> <li>• +.47</li> </ul>	<ul style="list-style-type: none"> <li>• 3.5</li> </ul>	Recommendation: Maintain current thesis benchmark for assessment since an increasing number of students are seeking the degree online.
<ul style="list-style-type: none"> <li>• Greek or Hebrew Exegesis Paper</li> </ul>	<ul style="list-style-type: none"> <li>• 3.3 (new)</li> </ul>	<ul style="list-style-type: none"> <li>• Not utilized</li> </ul>	<ul style="list-style-type: none"> <li>• New Measure</li> </ul>	<ul style="list-style-type: none"> <li>• 3.3 (new)</li> </ul>	
<b><i>Indirect Measure</i></b>					
<ul style="list-style-type: none"> <li>• Student Exit Interviews</li> </ul>	<ul style="list-style-type: none"> <li>• 3.4</li> </ul>			<ul style="list-style-type: none"> <li>• 3.5</li> </ul>	Revise the Student Exit Interview to include both Likert Scale Rubrics with both quantitative and qualitative assessments.