

Master of Arts (Cross-Cultural Studies)

Faculty Jury Conducted: June 18, 2020

ATS Degree Program Goal D.1.2 – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.

Student Learning Outcome 1: Students will demonstrate understanding of the biblical, theological, and historical foundations of Christian ministry.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
Biblical Hermeneutics (7-8 page exegesis project)	• 3.30 out of 4.0	• 3.38	• 3.08 FA18-SU19	• -0.30 (Baseline: -0.22)	• 3.45/3.5	• Follow action plan for Hermeneutics
Systematic Theology 1 (800-1,000 word essay on a theological topic)	• 3.08 out of 4.0	• 3.49	• 3.22 SP18-SU19	• -0.27 (Baseline: +0.02)	• 3.20/3.20	• Investigate the hybrid offering for possible areas of improvement
History of Christianity: Early—Medieval (6-8 pp essay on Mark Noll's <i>Turning Points</i>)	• 3.47 out of 4.0	• 3.08	• 3.47 SP18-FA19	• +0.39 (Baseline: +0.0)	• 3.35/3.35	• Evaluate individual adjuncts teaching at extensions/CIV to determine if outliers or pattern from past teaching. • Concentrating the extension centers, which might eliminate the small classes.

<i>Indirect Measure</i>						
<ul style="list-style-type: none"> Degree Program Surveys: <p>1. “How well do you feel NOBTS prepared you to interpret and communicate the Bible accurately?”</p>	85% will rate it 3.0 or above on a 5.0 scale, which is 4.61	98.25 %	<ul style="list-style-type: none"> 98% (SP18, FA2019, SP2020) 	<ul style="list-style-type: none"> +1.25% (Baseline: +13%) 	<ul style="list-style-type: none"> 4.75 (95%)/95% 	<ul style="list-style-type: none"> Change the assessment measure to percentage only.
<p>2. “How well do you feel NOBTS prepared you to understand and interpret Christian theological heritage and Baptist polity for the church?”</p>	85% will rate it 3.0 or above on a 5.0 pint scale, which is 4.61	94.9%	<ul style="list-style-type: none"> 95% (SP18, FA2019, SP2020) 	<ul style="list-style-type: none"> +3.1% (Baseline: +10%) 	<ul style="list-style-type: none"> 4.75 (95%)/95% 	<ul style="list-style-type: none"> Change the assessment measure to percentage only.
<p>Field Mentor Rubric for Clinical Field Project in Evangelism Fall 2019</p> <p>Students demonstrate understanding of the biblical, theological, and historical foundations of Christian ministry, especially in a cross-cultural setting</p>	N/A	N/A	<ul style="list-style-type: none"> 3.5 on 4.0 scale 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A/3.5 (will review new benchmark once have more robust data) 	
<p>Field Mentor Rubric for World Religions Practicum Fall 2019</p> <p>Students demonstrate an understanding of the biblical, theological, and historical foundations of Christian ministry, especially in a cross-cultural setting related to the local religions.</p>	N/A	N/A	<ul style="list-style-type: none"> 3.5 on 4.0 scale 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> N/A/3.5 (will review new benchmark once have more robust data) 	<ul style="list-style-type: none"> Create a baseline once more data is secured (i.e., additional semesters needed to secure more robust data)

Student Learning Outcome 2: Students will apply their theological and biblical heritage to insights for their cross-cultural context.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark (set May 2020)/ New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> • Cross-Cultural Church Planting (Spring & Fall 2018 Cross-Cultural Church Planting Strategy Paper) 	<ul style="list-style-type: none"> • 2.8 out of 3 (3.72 out of 4.0 scale) 	<ul style="list-style-type: none"> • 2.9 out of 3 (Spring 2017) (New scale of 4, result of 3.88) 	<ul style="list-style-type: none"> • 3.48 of 4 	<ul style="list-style-type: none"> • -0.40 (Baseline: +0.16) 	<ul style="list-style-type: none"> • 3.0 /3.45 out of 4.0 scale 	
Field Mentor Rubric for Clinical Field Project in Evangelism Fall 2019 Students apply their understanding of biblical, theological and historical foundations of Christian ministry to those practicing local religions.	N/A	N/A	3.5 on 4.0 scale		<ul style="list-style-type: none"> • N/A/3.5 (will review new benchmark once have more robust data) 	<ul style="list-style-type: none"> • Create a baseline once more data is secured (i.e., additional semesters needed to secure more robust data)
Field Mentor Rubric for World Religions Practicum Fall 2019 Students apply their understanding of biblical, theological and historical foundations of Christian ministry in sharing the gospel cross-culturally	N/A	N/A	3.5 on 4.0 scale			

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark <i>(set May 2020)</i>	Action Plan Steps to Achieve the New Benchmark
<i>Indirect Measures</i>						
<ul style="list-style-type: none"> • Degree Program Surveys: “How well do you feel NOBTS prepared you to stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth?” • Noel-Levitz Survey, Question 4 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 scale, which is 4.61 • 6.33 	<ul style="list-style-type: none"> • 97%, which is a 4.85 on a 5.0 scale • 6.21 	<ul style="list-style-type: none"> • Average of 87% (Spring 2019, 83%; Fall 2019, 94%; Spring 2020, 84%) • Average of 6.22 (2019, 6.10; 2020, 6.34) 	<ul style="list-style-type: none"> • -10% (Baseline: +2%) • +0.02 (Baseline: -0.11) 	<ul style="list-style-type: none"> • 85% will average 4.7 on a 5.0 scale/85% • 6.20/6.20 	<ul style="list-style-type: none"> • Change the assessment measure to percentage only • Consider replacing this indirect measure unless more program-specific information is made available. The SLO has been strengthened through the newly developed field mentor rubric. No students have yet graduated with this degree program.

Student Learning Outcome 3: Students will model Christian character and leadership, specifically within cross-cultural communities of ministry.

Measures	Baseline	Results Last Faculty Jury	Results Last Year	Improvement	Current Benchmark <i>(set May 2020)</i> / New Benchmark	Action Plan Steps to Achieve the New Benchmark
<i>Direct Measures</i>						
<ul style="list-style-type: none"> • Introduction to Spiritual Formation (3-4 pp. Integrative Reflection Paper) 	<ul style="list-style-type: none"> • 3.75 	<ul style="list-style-type: none"> • 3.82 	<ul style="list-style-type: none"> • 4.38 (FA18-SU19) 	<ul style="list-style-type: none"> • +.56 (Baseline: +0.63) 	<ul style="list-style-type: none"> • 3.75 / 3.80 	
Field Mentor Rubric for Clinical Field Project in Evangelism Fall 2019 Students communicate the gospel effectively in the cross-cultural setting where they serve.	<ul style="list-style-type: none"> • N/A 	N/A	<ul style="list-style-type: none"> • 3.5 on 4.0 scale 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A / 3.5 (will review new benchmark once have more robust data) 	
Field Mentor Rubric for World Religions Practicum Fall 2019 Students communicate effectively in the cross-cultural setting where they serve with those practicing local religions.	N/A	N/A	<ul style="list-style-type: none"> • 3.5 on 4.0 scale 	<ul style="list-style-type: none"> • N/A 	<ul style="list-style-type: none"> • N/A / 3.5 (will review new benchmark once have more robust data) 	

Indirect Measures

<ul style="list-style-type: none"> • Degree Program <p>“How well do you feel NOBTS prepared you to provide moral leadership by modeling and mentoring Christian character and devotion?”</p> <ul style="list-style-type: none"> • Noel-Levitz Survey, Question 62 (“The faculty are knowledgeable in their field of expertise.”) 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 scale, which is 4.61 • 6.56 	<ul style="list-style-type: none"> • 96% • 6.44 	<ul style="list-style-type: none"> • Average of 88% (Spring 2018, 89%; Spring 2019, 87%; Fall 2019, 86%; Spring 2020, 90%) • Average of 6.43 (SP18-SU19, 6.42; Spring 2019; 6.35; Spring 2020, 6.52) 	<ul style="list-style-type: none"> • -8% (Baseline: +3%) • -.01 (Baseline: 0.13) 	<ul style="list-style-type: none"> • 85% will average 4.7 on a 5.0 scale/86% • 6.40/6.40 	<ul style="list-style-type: none"> • Remove this indirect measure unless more program-specific information is made available. The SLO has been strengthened through the newly developed field mentor rubric.
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