

**Master of Divinity
Jury Conducted: May 17, 2018
Spring and Fall 2017**

ATS Degree Program Goal – Foster students’ knowledge of religious heritage.

Student Learning Objective 1: Students will demonstrate their understanding and ability to interpret and communicate accurately biblical, theological, and historical truth.

Measures	Baseline	Results Last Year 2016	Improvement	Benchmark 2017/ Benchmark 2018	Action Plan Steps to Achieve the New Benchmark	Results 2017
<i>Direct Measures</i>						
<u><i>Embedded Assignments</i></u>						
<ul style="list-style-type: none"> • Introduction to Biblical Hermeneutics (7-8 pp. exegesis project) 	<ul style="list-style-type: none"> • 3.30 out of a 4.0 rubric 	<ul style="list-style-type: none"> • 3.38 	<ul style="list-style-type: none"> • +0.08 	<ul style="list-style-type: none"> • 3.4/3.45 	<ul style="list-style-type: none"> • Give greater focus to Tools in the internet courses; improve communication of the assignment in classroom courses 	<ul style="list-style-type: none"> • 3.4
<ul style="list-style-type: none"> • Systematic Theology I (800-1,200 word essay on a theological topic) (combined average from Spring/Summer 2016 and Fall 2016) 	<ul style="list-style-type: none"> • 3.08 out of 4.0 rubric 	<ul style="list-style-type: none"> • 2.94 	<ul style="list-style-type: none"> • -0.14 	<ul style="list-style-type: none"> • 3.08/3.20 	<ul style="list-style-type: none"> • Lower scores due to assessments being made by one full-time faculty member rather than adjuncts. Due to lower scores in internet sections, add a template for embedded assignment essay to all internet Blackboard shells. Provide guidelines to all adjuncts on communication of essay requirement to students. 	<ul style="list-style-type: none"> • 3.49/+.55 (combined average Spring, Summer, Fall 2017)

<ul style="list-style-type: none"> History of Christianity: Reformation-Modern (6-8 pp. essay on Mark Noll's <i>Turning Points</i>) (combined average from Spring/ Summer 2016 and Fall 2016) Intermediate Greek Grammar (4 p. translation and analysis; last semester for this course) 	<ul style="list-style-type: none"> 3.47 out of 4.0 rubric 3.30 out of 4.0 rubric 	<ul style="list-style-type: none"> 3.52 3.38 	<ul style="list-style-type: none"> +0.05 +0.08 	<ul style="list-style-type: none"> 3.50/3.35 3.4/3.45 	<ul style="list-style-type: none"> Provide guidelines to all adjuncts on better communication of book review requirements to students. Already moved to single assessor. This may be changed to also include a team of assessors. Give more attention to the use of tools and the exegetical process at extension centers. Note: The sample is limited (one class). During the jury it was noted more of our students enter the program with Greek and not Hebrew. To improve our assessment, we may want to move to assessing Hebrew. 	<ul style="list-style-type: none"> 3.08/- .44 (combined average Spring, Summer, Fall 2017) 3.76
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Indirect Measures

<u>Degree Program Student Survey</u>	<u>Baseline</u>	<u>Results</u>	<u>Improvement</u>	<u>Benchmark 2017/ Benchmark 2018</u>	<u>Action Plan</u>	
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Biblical exposition – to interpret & communicate the Bible accurately?” 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> • 98.3% average (Fall 2016, Spring 2017), 91.6 were 4.0 or better, average 4.52 	<ul style="list-style-type: none"> • + 13.3% 	<ul style="list-style-type: none"> • 85% rate it 4.0 or above, or an average of 4.55/88% rate it 4.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> • Give greater focus to Tools in the internet courses; improve communication of the assignment in classroom courses 	<ul style="list-style-type: none"> • 90.75% rated it 4.0 or higher
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Christian Theological Heritage – to understand and interpret the Christian theological heritage and Baptist polity for the church?” 	<ul style="list-style-type: none"> • 85% will rate it 3.0 or above on a 5.0 Likert scale 	<ul style="list-style-type: none"> • 93 % average of Fall 2016, Spring 2017) 80.6 were 4.0 or above, average 4.24 	<ul style="list-style-type: none"> • +8.0 % 	<ul style="list-style-type: none"> • 81% rate it 4.0 or above/81.5% will rate it 4.0 or better on a 5.0 Likert scale 	<ul style="list-style-type: none"> • Lower scores due to assessments being made by one full-time faculty member rather than adjuncts. Due to lower scores in internet sections, add a template for embedded assignment essay to all internet Blackboard shells. Provide guidelines to all adjuncts on communication of essay requirement to students. 	<ul style="list-style-type: none"> • 82.85%
<p><u>Supervised Ministry 2</u> <u>Course Evaluations,</u> <u>Question 6</u></p> <ul style="list-style-type: none"> • “I can take things I learned in this course and apply them to my ministry situation.” 	<ul style="list-style-type: none"> • 4.25 out of 5.0 	<ul style="list-style-type: none"> • 4.82 	<ul style="list-style-type: none"> • +0.57 	<ul style="list-style-type: none"> • 4.83 	<ul style="list-style-type: none"> • Ask students on personal reflection form, “How can you use the things you learned in the course to your ministry situation?” 	<ul style="list-style-type: none"> • 4.45

ATS Degree Program Goal – Foster understanding of the cultural context.

Student Learning Objective 2: Students will demonstrate an understanding of cultural contexts by displaying relevant ministry skills.

Measures	Baseline	Results Last Year 2016	Improvement	Benchmark 2017/ Benchmark 2018	Action Plan Steps to Achieve the New Benchmark	Results 2017
<i>Direct Measures</i>						
<p><u>Embedded Assignments</u></p> <ul style="list-style-type: none"> Supervised Ministry 2 (Field Supervisor evaluations) 	<ul style="list-style-type: none"> 80% of field supervisor evaluations will be “good” on a scale with “poor,” “fair,” and “good” 	<ul style="list-style-type: none"> 100% of the students were evaluated as “good” by their field supervisors 	<ul style="list-style-type: none"> +20% 	<ul style="list-style-type: none"> A more attenuated rubric is being prepared. For the new rubric, the benchmark is that at least 80% of the field mentor evaluations will be 3.0 or higher on the 5.0 scale/80% of the field mentor evaluations will be 3.0 or higher on the 5.0 scale 	<ul style="list-style-type: none"> It was determined that to assist the field supervisors in this evaluation, a 5-point Likert scale rubric with clear definitions will be designed for future evaluations. 	<ul style="list-style-type: none"> 10% of the students were evaluated as “good” by their field supervisors.

<i>Indirect Measures</i>						
<i>Supervised Ministry 2 Course Evaluations, Question 6</i>	<i>Baseline</i>	<i>Results</i>	<i>Improvement</i>	<i>Benchmark 2017/ Benchmark 2018</i>	<i>Action Plan</i>	
<ul style="list-style-type: none"> • “I can take things I learned in this course and apply them to my ministry situation.” 	<ul style="list-style-type: none"> • 4.25 out of 5.0 	<ul style="list-style-type: none"> • 4.82 	<ul style="list-style-type: none"> • +0.57 	<ul style="list-style-type: none"> • 4.83/4.50 	<ul style="list-style-type: none"> • Ask students on personal reflection form, “How can you use the things you learned in the course to your ministry situation?” 	<ul style="list-style-type: none"> • 4.45
<p><i>Degree Program Student Survey Questions</i></p> <ul style="list-style-type: none"> • “In your ministry context, how well do you feel NOBTS prepared you to fulfill the Great Commission and the Great Commandments through the local church?” 	<ul style="list-style-type: none"> • 85% rate it 3.0 or higher on a 5.0 scale 	<ul style="list-style-type: none"> • 99.6% average for Fall & Spring 2016-17, 92.6% were 4.0 or higher, 4.49 average 	<ul style="list-style-type: none"> • +14.6% 	<ul style="list-style-type: none"> • 85% will rate it 4.0 or higher, or average 4.5 or higher/87% will rate it 4.0 or higher 	<ul style="list-style-type: none"> • Attention to the institution’s mission statement (particularly reiterated in this question) during the Centennial celebration should bring increased focus to this target. However, we do need to extend the action plan beyond the institution’s centennial. 	<ul style="list-style-type: none"> • 89%
<ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Servant Leadership – to serve churches effectively through team ministry?” 	<ul style="list-style-type: none"> • 85% rate it 3.0 or higher on a 5.0 scale 	<ul style="list-style-type: none"> • 96.0% average for Fall & Spring 2016-17, 80.2% were 4.0 or higher, 4.74 average 	<ul style="list-style-type: none"> • +11% 	<ul style="list-style-type: none"> • 81% will rate it 4.0 or higher, or an average of at least 4.75/81% will rate it 4.0 or higher, or an average of at least 4.75 	<ul style="list-style-type: none"> • The focal core value at NOBTS in 2017-18 being Servant Leadership should bring attention to this skill. • May 2018 Jury agreed upon an action plan to review the survey and revise as necessary. 	<ul style="list-style-type: none"> • 78.25%

ATS Degree Program Goal – Foster growth in spiritual depth and moral integrity.

Student Learning Objective 3: Students will demonstrate spiritual and moral maturity through their studies and relational experiences in the program.

Measures	Baseline	Results Last Year 2016	Improvement	Benchmark 2017/ Benchmark 2018	Action Plan Steps to Achieve the New Benchmark	Results 2017
<i>Direct Measures</i>						
<p><u>Embedded Assignments</u></p> <ul style="list-style-type: none"> Introduction to Christian Ethics (Write a letter of Christian counsel addressing an ethical issue). (from Spring & Fall 2016) New Direct Measure Added as Result of 5.17.18 Jury: Introduction to Spiritual Formation reflection paper 	<ul style="list-style-type: none"> Average 2.5 or higher out of 4.0 on the grading rubric N/A 	<ul style="list-style-type: none"> 2.62 (Fall 2015) Data 2016: 2.53 May 2018: 3.13 N/A as new measure 	<ul style="list-style-type: none"> +0.12 N/A as new measure 	<ul style="list-style-type: none"> 2.53/3.10 N/A / 3.75 	<ul style="list-style-type: none"> Due to lower scores in internet and hybrid sections, add a template for embedded assignment letter to all internet and hybrid blackboard shells. Provide guidelines to all adjuncts on better communication of letter requirements to students. 	<ul style="list-style-type: none"> 3.13/+ .60 (combined average Spring, Summer, Fall 2017)

Indirect Measures

<p><u>Noel-Levitz Adult Student Survey, question 62</u></p> <ul style="list-style-type: none"> • “NOBTS has helped me more effectively answer God’s call.” <p><u>Graduate Survey question on Spiritual Formation</u></p> <ul style="list-style-type: none"> • “How well do you feel NOBTS prepared you in Spiritual and Character Formation – to provide moral leadership by modeling & mentoring Christian character and devotion?” 	<ul style="list-style-type: none"> • Average 6.0 on a 7.0 scale • 85% of the students will rate it 3.0 or higher on a scale of 5.0 	<ul style="list-style-type: none"> • 6.38 • 97% average in Fall & Spring 2016-17, 87.3% were 4.0 or higher, 4.39 average 	<ul style="list-style-type: none"> • + 0.38 • +12% 	<ul style="list-style-type: none"> • 6.4 • 85% will rate it 4.0 or higher, or average at least 4.40/87% will rate it 4.0 or higher 	<ul style="list-style-type: none"> • Next year do not offer this survey in the midst of the stress of finals, as it was this year. The Seminary byline of “Answering God’s Call” may help reinforce this focus. • Ask the task force to consider a direct measure for the Spiritual Formation course. 	<ul style="list-style-type: none"> • 6.49 • 87.05%
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ATS Degree Program Goal – Foster capacity for ministerial and public leadership.

Student Learning Objective 4: Students will demonstrate skills in ministry and public leadership.

Measures	Baseline	Results Last Year/	Improvement	Benchmark 2017/ Benchmark 2018	Action Plan Steps to Achieve the New Benchmark	Results 2017
<i>Direct Measures</i>						
<u><i>Embedded Assignments</i></u>						
<ul style="list-style-type: none"> • Preaching Practicum (4.0 assessment rubric of student preaching a message) 	<ul style="list-style-type: none"> • 2.8 out of a 4.0 rubric 	<ul style="list-style-type: none"> • 3.0 	<ul style="list-style-type: none"> • +0.20 	<ul style="list-style-type: none"> • 3.1 out of a 4.0 rubric/3.15 out of a 4.0 rubric 	<ul style="list-style-type: none"> • Increase understanding of the assessment rubric among students and adjunct teachers. 	<ul style="list-style-type: none"> • 3.12
<ul style="list-style-type: none"> • Teaching Practicum (3.0 assessment rubric of student teaching a lesson) 	<ul style="list-style-type: none"> • 2.4 out of a 3.0 rubric 	<ul style="list-style-type: none"> • 2.52 	<ul style="list-style-type: none"> • +0.12 	<ul style="list-style-type: none"> • 2.55 out of a 3.0 rubric/2.6 out of a 4.0 rubric 	<ul style="list-style-type: none"> • Reinforce lesson plan skills in prerequisite course; focus on improving presentation skills. 	<ul style="list-style-type: none"> • 2.70

Indirect Measures

<p><u>Course Evaluation for Preaching Practicum and Teaching Practicum</u></p> <ul style="list-style-type: none"> • <i>Question 2</i> – “The content of this course expanded my knowledge and skills in this area of study.” <p><u>Graduate Survey, last question</u></p> <ul style="list-style-type: none"> • “To What degree has your training at NOBTS enhanced your knowledge and skills For ministry?” 	<ul style="list-style-type: none"> • Average 4.25 or higher on a 5.0 scale • 85% will rate it “Very Much,” over options “N/A” & “Somewhat” 	<ul style="list-style-type: none"> • 4.51 • 91.5% 	<ul style="list-style-type: none"> • +0.26 • +6.5% 	<ul style="list-style-type: none"> • 4.55 or above/4.6 • 92%/90% 	<ul style="list-style-type: none"> • Same as noted above • Institution-wide attention to focal core value of Servant Leadership should reinforce this skill set. • Redefine the Likert scale in order to make this artifact a better assessment tool. 	<ul style="list-style-type: none"> • 4.70 • 85.7%
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