

New Orleans Baptist Theological Seminary

Graduating Student Questionnaire

2022 - 2023 Profile of Participants

Based on 207 Respondents

As of June, 26 2023

CONFIDENTIAL INFORMATION



The Association of Theological Schools
The Commission on Accrediting

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NOTES

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.
- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Degree Program	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	5	33.3	2	13.3	0	0.0	53	38.1	4	11.4	0	0.0	64	31.4
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	4	26.7	6	40.0	0	0.0	23	16.5	8	22.9	0	0.0	41	20.1
MA Academic (e.g. MAR/MTS/MA)	6	40.0	6	40.0	0	0.0	14	10.1	14	40.0	0	0.0	40	19.6
ThM/STM	0	0.0	1	6.7	0	0.0	4	2.9	1	2.9	0	0.0	6	2.9
DMin	0	0.0	0	0.0	0	0.0	28	20.1	0	0.0	0	0.0	28	13.7
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	8	5.8	3	8.6	0	0.0	11	5.4
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	5	3.6	2	5.7	0	0.0	7	3.4
Non-degree special	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0	1	0.5
Diploma/certificate	0	0.0	0	0.0	0	0.0	2	1.4	3	8.6	0	0.0	5	2.5
Other: (Please specify)	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0	1	0.5
TOTAL	15	7.4	15	7.4	0	0.0	139	68.1	35	17.2	0	0.0	204	100.0

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	9	13.8	56	86.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	22	53.7	19	46.3
MA Academic (e.g. MAR/MTS/MA)	21	52.5	19	47.5
ThM/STM	0	0.0	6	100.0
DMin	3	10.7	25	89.3
PhD/ThD/STD	1	9.1	10	90.9
Doctor of ___ (e.g. EdD/DMiss/DMA)	0	0.0	8	100.0
Non-degree special	1	100.0	0	0.0
Diploma/certificate	0	0.0	5	100.0
Other: (Please specify)	1	100.0	0	0.0
TOTAL	58	28.2	148	71.8

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CHART 1: Participants by Gender and Degree Program

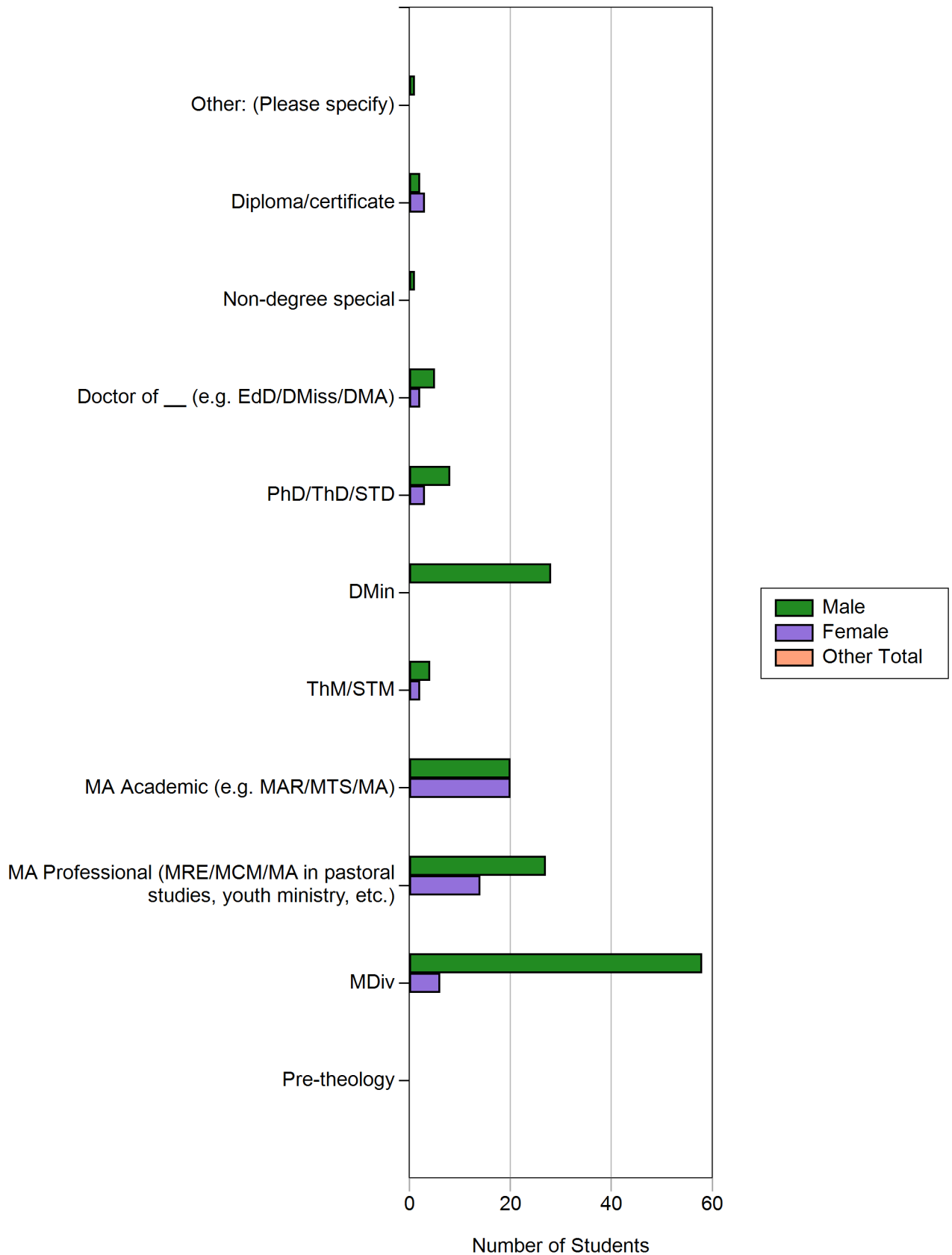


TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

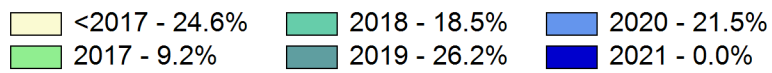
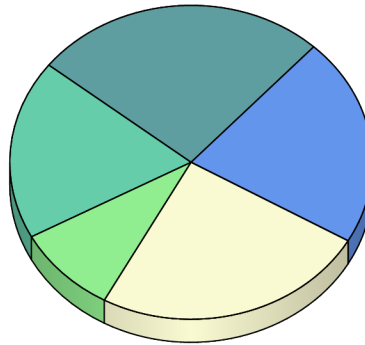
Year Entered	MDiv		Prof MA		Acad MA		Other		Total	
	#	%	#	%	#	%	#	%	#	%
Before 2017	16	24.6	3	8.1	6	16.2	14	24.6	39	19.9
2017	6	9.2	3	8.1	0	0.0	10	17.5	19	9.7
2018	12	18.5	2	5.4	6	16.2	9	15.8	29	14.8
2019	17	26.2	8	21.6	6	16.2	12	21.1	43	21.9
2020	14	21.5	13	35.1	17	45.9	7	12.3	51	26.0
2021	0	0.0	8	21.6	2	5.4	5	8.8	15	7.7
TOTAL	65	33.2	37	18.9	37	18.9	57	29.1	196	100.0

Academic Leave	Total	
	#	%
Academic Leave for a Term or More	50	24.2

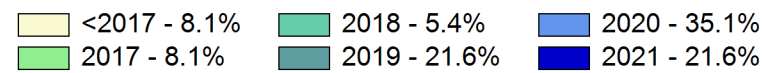
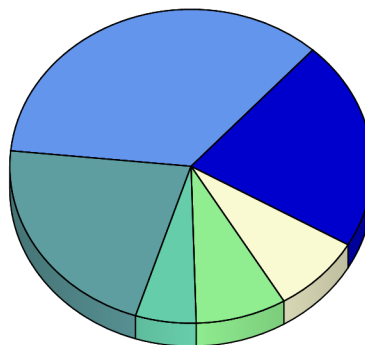
Reasons for Academic Leave	Total	
	#	%
Financial	7	14.0
Personal	25	50.0
Other	18	36.0

CHART 2: Year Began Program

MDiv



Prof MA



Acad MA

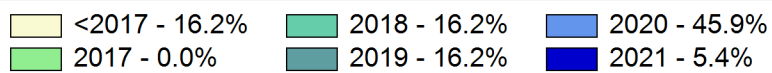
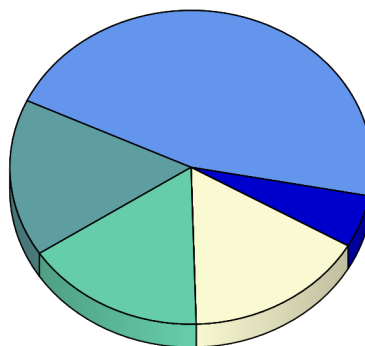


TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Degree Program	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	3	4.6	2	3.1	2	3.1	1	1.5	57	87.7	0	0.0	0	0.0	0	0.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	1	2.4	0	0.0	0	0.0	38	92.7	0	0.0	2	4.9	0	0.0
MA Academic (e.g. MAR/MTS/MA)	2	5.1	6	15.4	1	2.6	0	0.0	30	76.9	0	0.0	0	0.0	0	0.0
ThM/STM	0	0.0	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	0	0.0	0	0.0
DMin	0	0.0	1	3.6	0	0.0	0	0.0	26	92.9	1	3.6	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	1	9.1	0	0.0	0	0.0	9	81.8	0	0.0	0	0.0	1	9.1
Doctor of ___ (e.g. EdD/DMiss/DMA)	0	0.0	1	12.5	0	0.0	0	0.0	6	75.0	0	0.0	0	0.0	1	12.5
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Diploma/certificate	0	0.0	2	40.0	0	0.0	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
TOTAL	5	2.4	15	7.3	3	1.5	1	0.5	175	85.4	1	0.5	2	1.0	3	1.5

ENROLLMENT BY STATUS

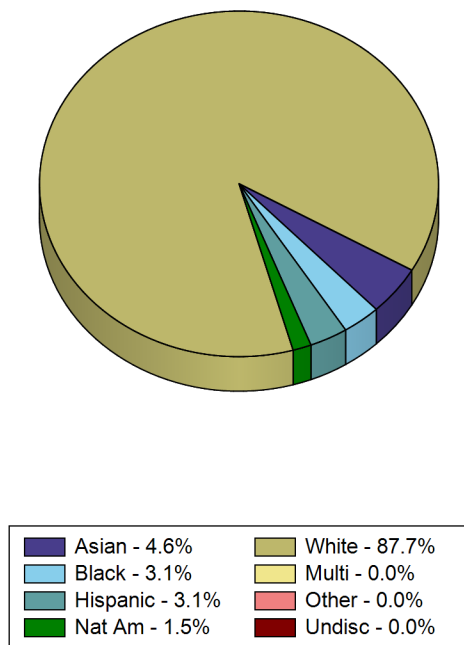
Status	#	%
A domestic student	199	96.6
An international student	7	3.4
TOTAL	206	100.0

TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	5	2.4
Black, African American, African Canadian	15	7.3
Hispanic, Latino(a), Latin@	3	1.5
Native North American, First Nation, Indigenous	1	0.5
White, Caucasian	176	85.4
Multiracial	1	0.5
Other: (Please specify)	2	1.0
Prefer not to disclose	3	1.5
TOTAL	206	100.0

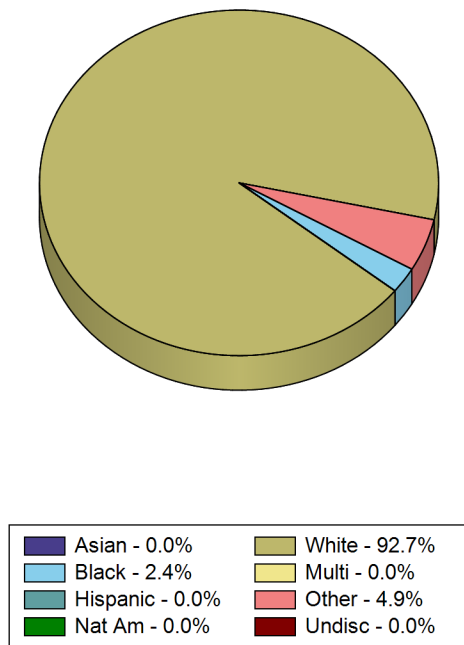
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CHART 3: Participants by Racial/Ethnic Identity

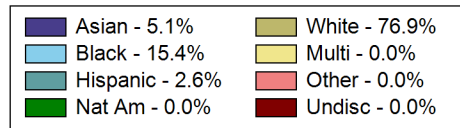
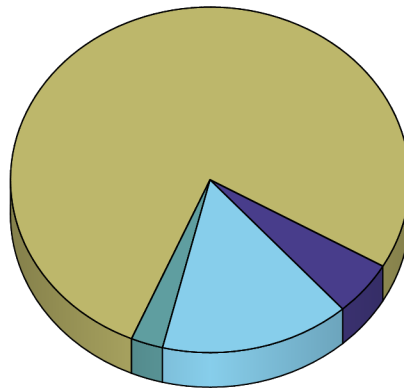
MDiv



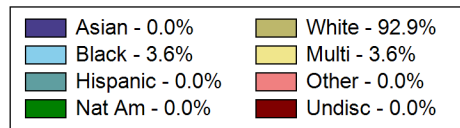
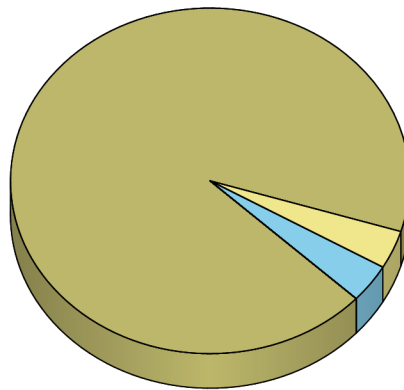
Prof MA



Acad MA



DMin



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TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All
SCHOOL: New Orleans Baptist Theological Seminary

MDiv		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	6	100.0	0	0.0	0	0.0	6	9.2
	26-30	24	88.9	3	11.1	0	0.0	27	41.5
	31-35	5	100.0	0	0.0	0	0.0	5	7.7
	36-40	7	100.0	0	0.0	0	0.0	7	10.8
	41-45	3	75.0	1	25.0	0	0.0	4	6.2
	46-50	8	100.0	0	0.0	0	0.0	8	12.3
	51-55	2	100.0	0	0.0	0	0.0	2	3.1
	56 or older	4	66.7	2	33.3	0	0.0	6	9.2
	TOTAL	59	90.8	6	9.2	0	0.0	65	100.0

Prof MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	1	25.0	3	75.0	0	0.0	4	9.8
	26-30	7	70.0	3	30.0	0	0.0	10	24.4
	31-35	5	55.6	4	44.4	0	0.0	9	22.0
	36-40	6	75.0	2	25.0	0	0.0	8	19.5
	41-45	3	75.0	1	25.0	0	0.0	4	9.8
	46-50	2	100.0	0	0.0	0	0.0	2	4.9
	51-55	1	50.0	1	50.0	0	0.0	2	4.9
	56 or older	2	100.0	0	0.0	0	0.0	2	4.9
	TOTAL	27	65.9	14	34.1	0	0.0	41	100.0

Acad MA		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	2	50.0	2	50.0	0	0.0	4	10.0
	26-30	7	53.8	6	46.2	0	0.0	13	32.5
	31-35	1	33.3	2	66.7	0	0.0	3	7.5
	36-40	1	50.0	1	50.0	0	0.0	2	5.0
	41-45	6	66.7	3	33.3	0	0.0	9	22.5
	46-50	1	50.0	1	50.0	0	0.0	2	5.0
	51-55	1	25.0	3	75.0	0	0.0	4	10.0
	56 or older	1	33.3	2	66.7	0	0.0	3	7.5
	TOTAL	20	50.0	20	50.0	0	0.0	40	100.0

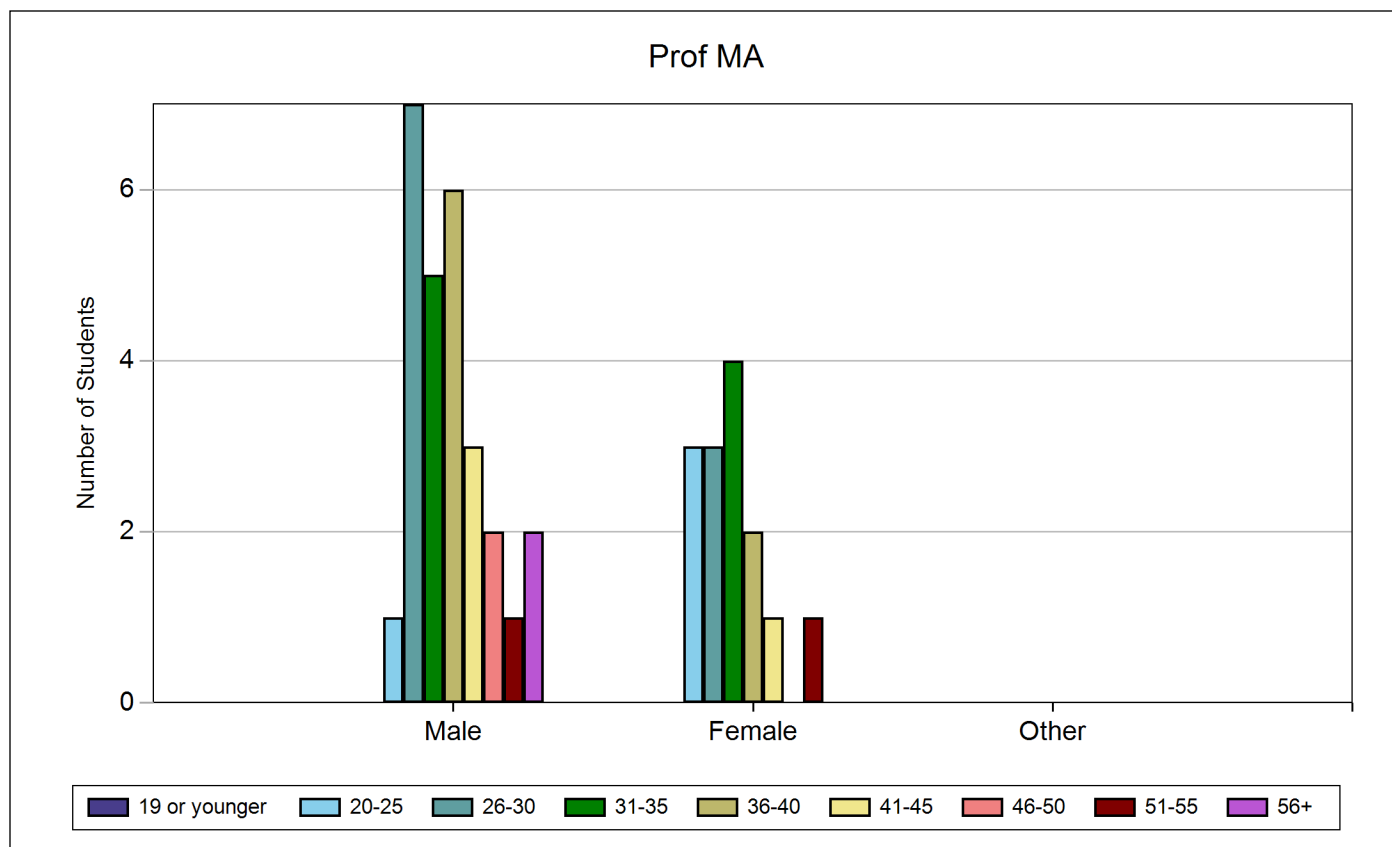
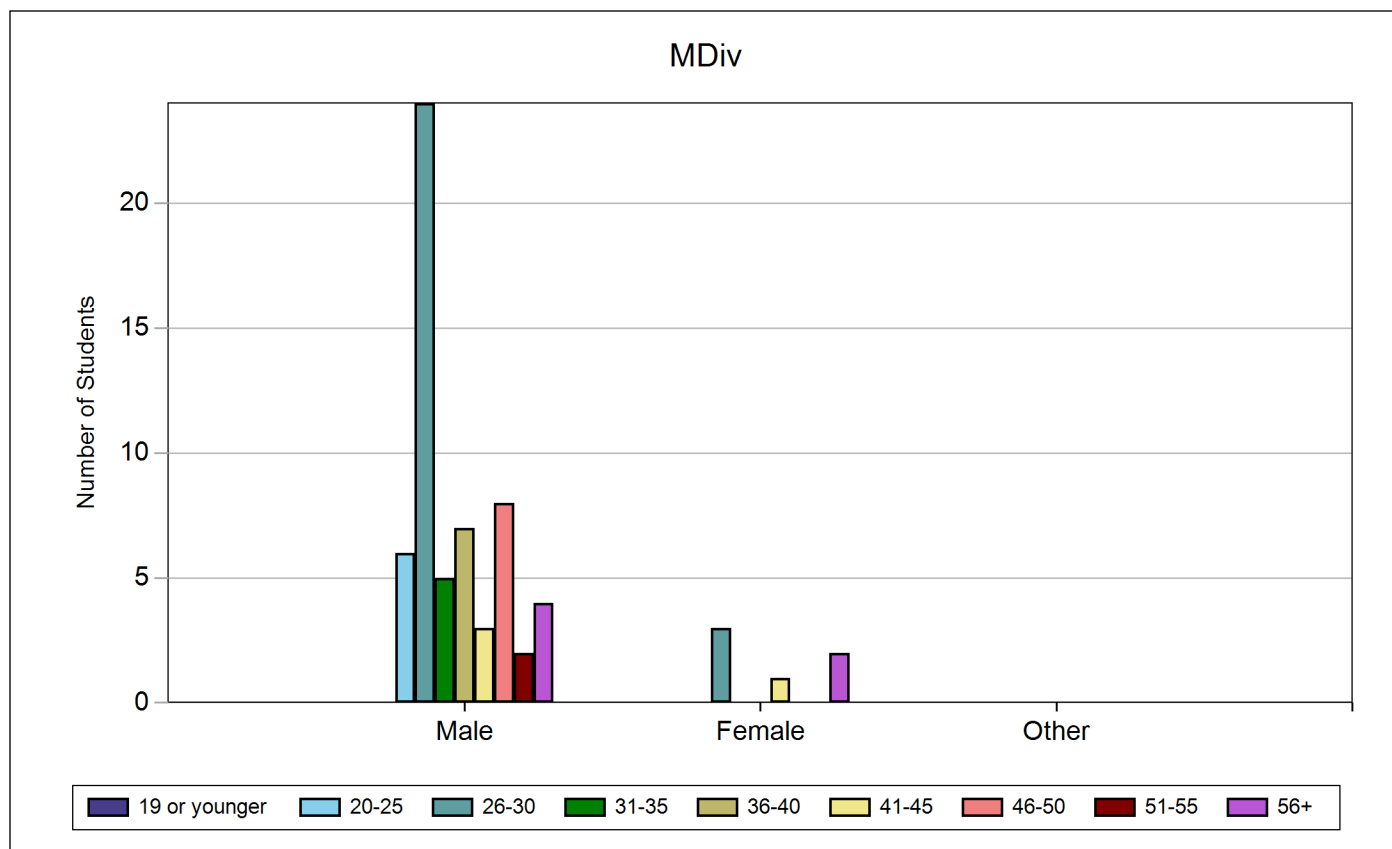
DMin		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	0	0.0	0	0.0	0	0.0	0	0.0
	31-35	1	100.0	0	0.0	0	0.0	1	3.6
	36-40	8	100.0	0	0.0	0	0.0	8	28.6
	41-45	8	100.0	0	0.0	0	0.0	8	28.6
	46-50	4	100.0	0	0.0	0	0.0	4	14.3
	51-55	1	100.0	0	0.0	0	0.0	1	3.6
	56 or older	6	100.0	0	0.0	0	0.0	6	21.4
	TOTAL	28	100.0	0	0.0	0	0.0	28	100.0

All Others		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	1	50.0	1	50.0	0	0.0	2	6.5
	31-35	1	100.0	0	0.0	0	0.0	1	3.2
	36-40	5	55.6	4	44.4	0	0.0	9	29.0
	41-45	5	100.0	0	0.0	0	0.0	5	16.1
	46-50	3	60.0	2	40.0	0	0.0	5	16.1
	51-55	1	50.0	1	50.0	0	0.0	2	6.5
	56 or older	5	71.4	2	28.6	0	0.0	7	22.6
	TOTAL	21	67.7	10	32.3	0	0.0	31	100.0

Total		Male		Female		Other		TOTAL	
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	9	64.3	5	35.7	0	0.0	14	6.8
	26-30	39	75.0	13	25.0	0	0.0	52	25.4
	31-35	13	68.4	6	31.6	0	0.0	19	9.3
	36-40	27	79.4	7	20.6	0	0.0	34	16.6
	41-45	25	83.3	5	16.7	0	0.0	30	14.6
	46-50	18	85.7	3	14.3	0	0.0	21	10.2
	51-55	6	54.5	5	45.5	0	0.0	11	5.4
	56 or older	18	75.0	6	25.0	0	0.0	24	11.7
	TOTAL	155	75.6	50	24.4	0	0.0	205	100.0

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CHART 4: Age Range and Gender



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TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Age Range	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	1	6.7	0	0.0	0	0.0	13	7.4	0	0.0	0	0.0	0	0.0
26-30	0	0.0	1	6.7	0	0.0	0	0.0	51	29.0	0	0.0	0	0.0	0	0.0
31-35	0	0.0	0	0.0	0	0.0	0	0.0	18	10.2	0	0.0	1	50.0	0	0.0
36-40	1	20.0	2	13.3	0	0.0	0	0.0	29	16.5	1	100.0	1	50.0	0	0.0
41-45	0	0.0	3	20.0	0	0.0	0	0.0	26	14.8	0	0.0	0	0.0	2	66.7
46-50	2	40.0	2	13.3	1	33.3	0	0.0	16	9.1	0	0.0	0	0.0	0	0.0
51-55	1	20.0	1	6.7	2	66.7	0	0.0	6	3.4	0	0.0	0	0.0	0	0.0
56 or older	1	20.0	5	33.3	0	0.0	1	100.0	17	9.7	0	0.0	0	0.0	1	33.3
TOTAL	5	2.4	15	7.3	3	1.5	1	0.5	176	85.4	1	0.5	2	1.0	3	1.5

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	14	6.8
26-30	52	25.2
31-35	19	9.2
36-40	34	16.5
41-45	31	15.0
46-50	21	10.2
51-55	10	4.9
56 or older	25	12.1
TOTAL	206	100.0

CHART 5: Age Range and Racial/Ethnic Identity

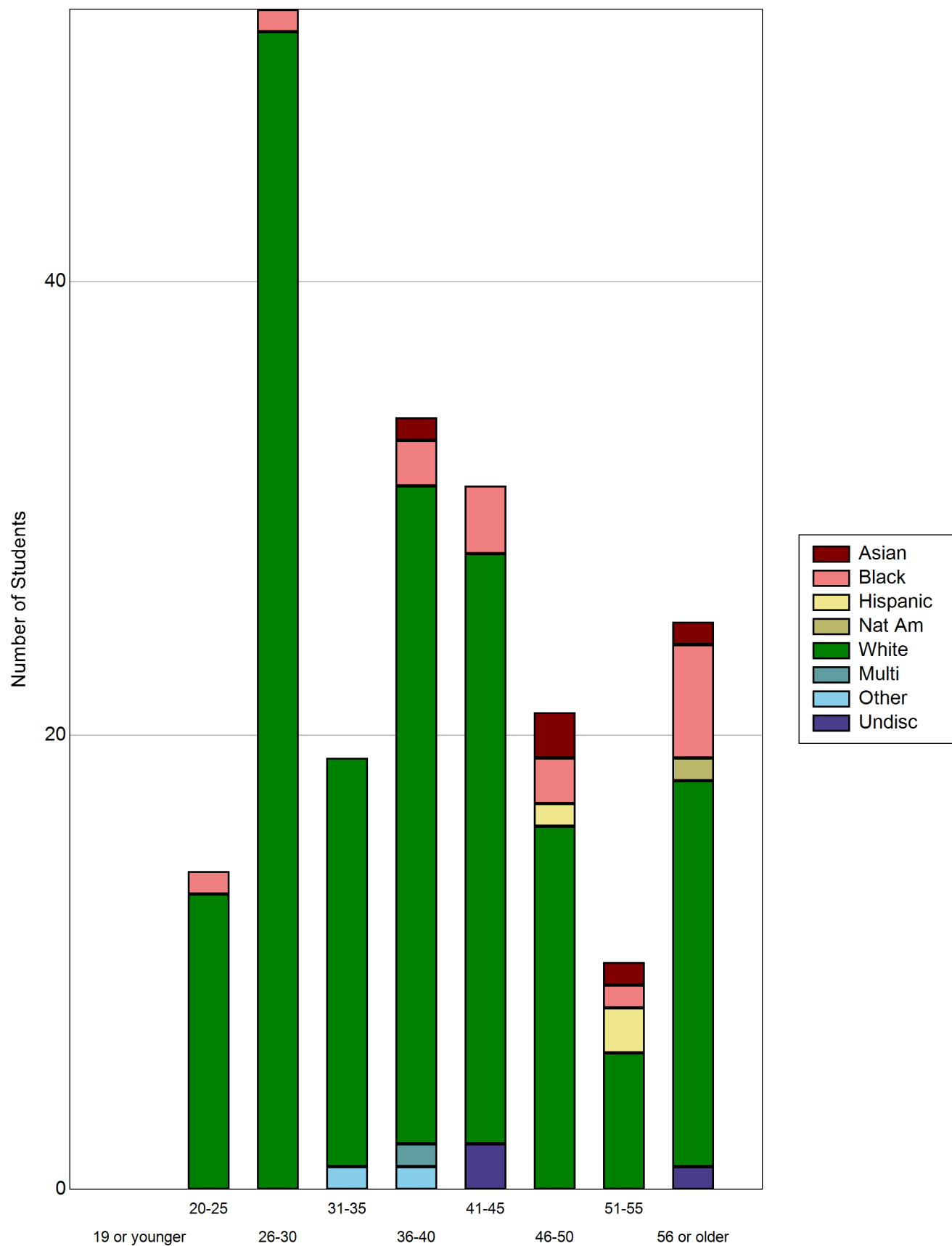


TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

No. of Dependents	Single						Married						Total	
	Male		Female		Other		Male		Female		Other			
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	15	18.8	15	18.8	0	0.0	34	42.5	16	20.0	0	0.0	80	39.2
One	0	0.0	0	0.0	0	0.0	27	84.4	5	15.6	0	0.0	32	15.7
Two	0	0.0	0	0.0	0	0.0	29	80.6	7	19.4	0	0.0	36	17.6
Three	0	0.0	0	0.0	0	0.0	28	84.8	5	15.2	0	0.0	33	16.2
Four or more	0	0.0	1	4.3	0	0.0	21	91.3	1	4.3	0	0.0	23	11.3
TOTAL	15	7.4	16	7.8	0	0.0	139	68.1	34	16.7	0	0.0	204	100.0

No. Hours For Care	Zero Dependents		One Dependent		Two Dependents		Three Dependents		Four Or More Dependents		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Fewer than 10 hours	0	0.0	5	22.7	10	45.5	4	18.2	3	13.6	22	17.9
10-15 hours	0	0.0	4	28.6	3	21.4	5	35.7	2	14.3	14	11.4
16-20 hours	0	0.0	7	36.8	6	31.6	1	5.3	5	26.3	19	15.4
21-30 hours	0	0.0	8	30.8	6	23.1	6	23.1	6	23.1	26	21.1
31-40 hours	0	0.0	2	18.2	2	18.2	6	54.5	1	9.1	11	8.9
More than 40 hours	0	0.0	6	19.4	9	29.0	10	32.3	6	19.4	31	25.2
TOTAL	0	0.0	32	26.0	36	29.3	32	26.0	23	18.7	123	100.0

No.Hours For Care	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Fewer than 10 hours	21	95.5	1	4.5	0	0.0	22	17.9
10-15 hours	12	85.7	2	14.3	0	0.0	14	11.4
16-20 hours	18	94.7	1	5.3	0	0.0	19	15.4
21-30 hours	22	84.6	4	15.4	0	0.0	26	21.1
31-40 hours	10	90.9	1	9.1	0	0.0	11	8.9
More than 40 hours	21	67.7	9	29.0	0	0.0	31	25.2
TOTAL	104	84.6	18	14.6	0	0.0	123	100.0

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CHART 6: Number of Dependents by Gender and Marital Status

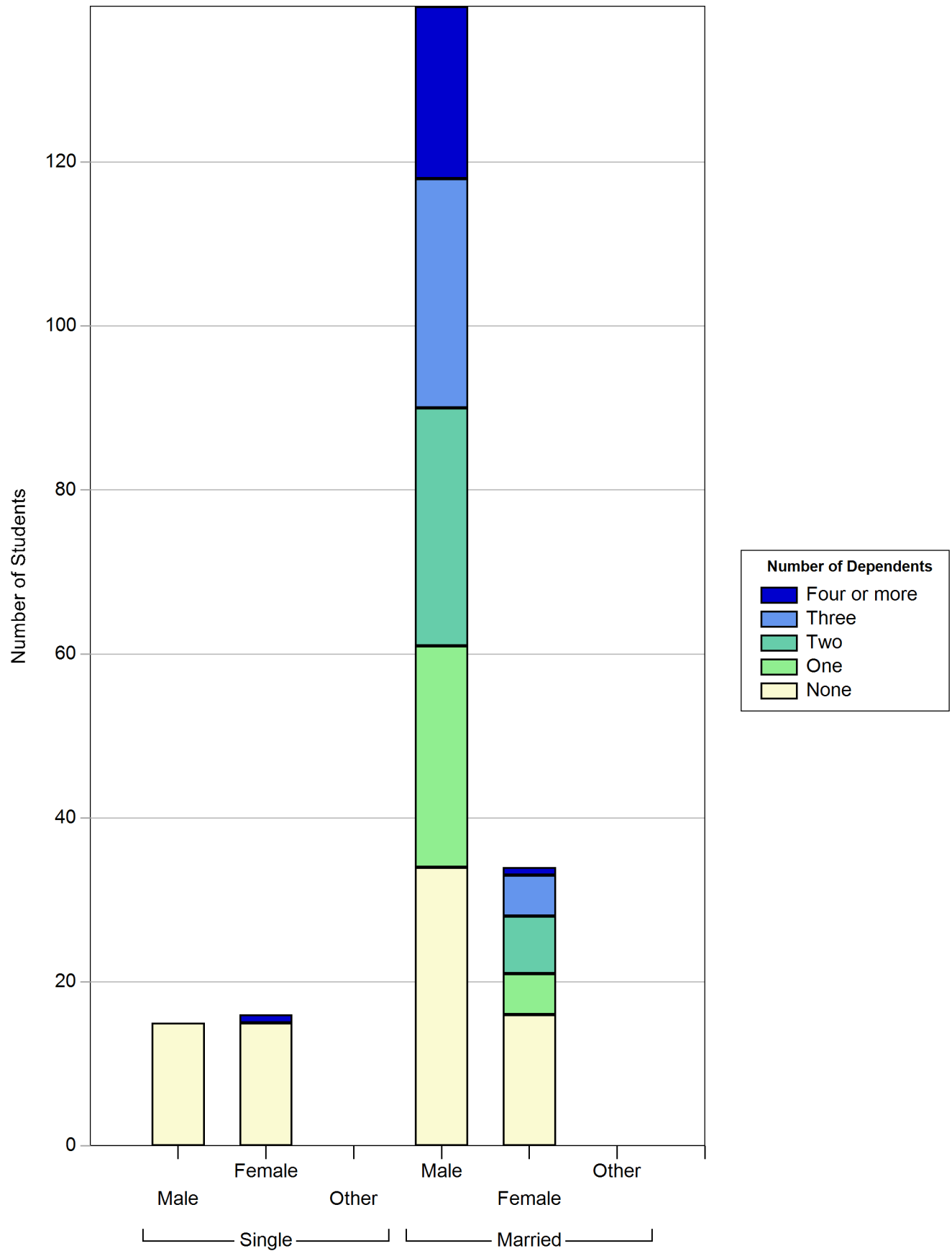


TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	5	100.0	7	46.7	2	66.7	0	0.0	128	72.7	1	100.0	2	100.0	2	66.7
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	11	6.3	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	2	13.3	0	0.0	0	0.0	11	6.3	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	1	6.7	0	0.0	0	0.0	10	5.7	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	1	6.7	0	0.0	0	0.0	5	2.8	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	4	26.7	1	33.3	0	0.0	10	5.7	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	33.3
TOTAL	5	2.4	15	7.3	3	1.5	1	0.5	176	85.4	1	0.5	2	1.0	3	1.5

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	111	71.6	37	72.5	0	0.0	148	71.8
Less than \$10,000	10	6.5	1	2.0	0	0.0	11	5.3
\$10,000 to \$19,999	9	5.8	4	7.8	0	0.0	13	6.3
\$20,000 to \$29,999	5	3.2	6	11.8	0	0.0	11	5.3
\$30,000 to \$39,999	6	3.9	0	0.0	0	0.0	6	2.9
\$40,000 to \$59,999	12	7.7	3	5.9	0	0.0	15	7.3
\$60,000 to \$79,999	1	0.6	0	0.0	0	0.0	1	0.5
\$80,000 or more	1	0.6	0	0.0	0	0.0	1	0.5
TOTAL	155	75.2	51	24.8	0	0.0	206	100.0

CHART 7-A: Educational Debt Brought by All Students

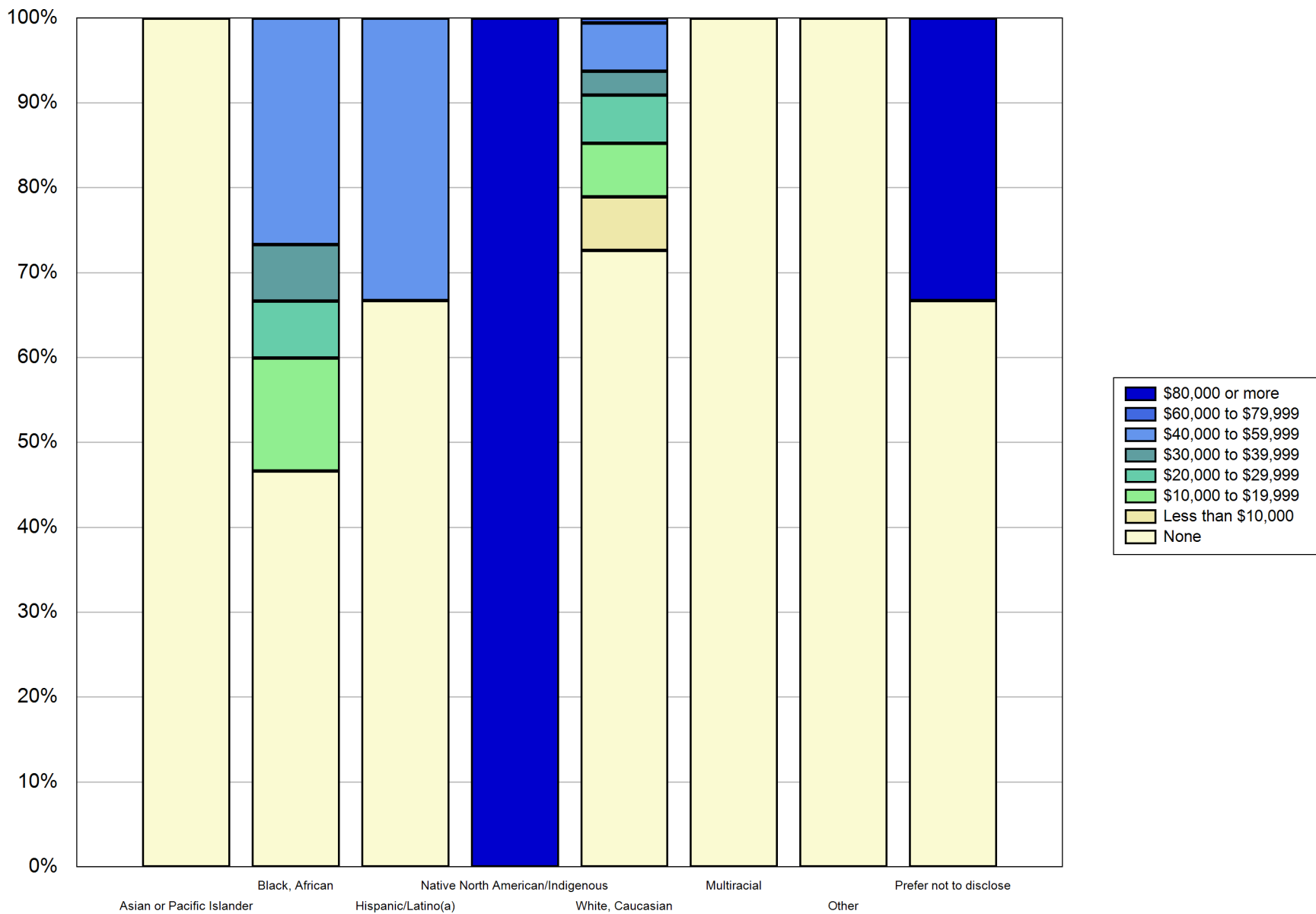


TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	58	89.2	37	92.5	34	85.0	53	88.3	182	88.8
Less than \$10,000	6	9.2	3	7.5	4	10.0	4	6.7	17	8.3
\$10,000 to \$19,999	1	1.5	0	0.0	1	2.5	3	5.0	5	2.4
\$20,000 to \$29,999	0	0.0	0	0.0	1	2.5	0	0.0	1	0.5
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	65	31.7	40	19.5	40	19.5	60	29.3	205	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	139	90.3	42	82.4	0	0.0	181	88.3
Less than \$10,000	11	7.1	6	11.8	0	0.0	17	8.3
\$10,000 to \$19,999	3	1.9	2	3.9	0	0.0	5	2.4
\$20,000 to \$29,999	1	0.6	0	0.0	0	0.0	1	0.5
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	2.0	0	0.0	1	0.5
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	154	75.1	51	24.9	0	0.0	205	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	4	80.0	11	73.3	2	66.7	1	100.0	157	89.7	1	100.0	2	100.0	3	100.0
Less than \$10,000	1	20.0	3	20.0	1	33.3	0	0.0	12	6.9	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	6.7	0	0.0	0	0.0	4	2.3	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.6	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	5	2.4	15	7.3	3	1.5	1	0.5	175	85.4	1	0.5	2	1.0	3	1.5

Educational Debt Brought and Incurred												
Educational Debt Incurred	Educational Debt Brought by All Students											
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999	
	#	%	#	%	#	%	#	%	#	%	#	%
None	131	89.1	9	81.8	9	69.2	11	100.0	6	100.0	13	86.7
Less than \$10,000	11	7.5	1	9.1	4	30.8	0	0.0	0	0.0	1	6.7
\$10,000 to \$19,999	3	2.0	1	9.1	0	0.0	0	0.0	0	0.0	1	6.7
\$20,000 to \$29,999	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	0.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	147	71.4	11	5.3	13	6.3	11	5.3	6	2.9	15	7.3

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CHART 7B: Educational Debt Incurred at Seminary for All Students

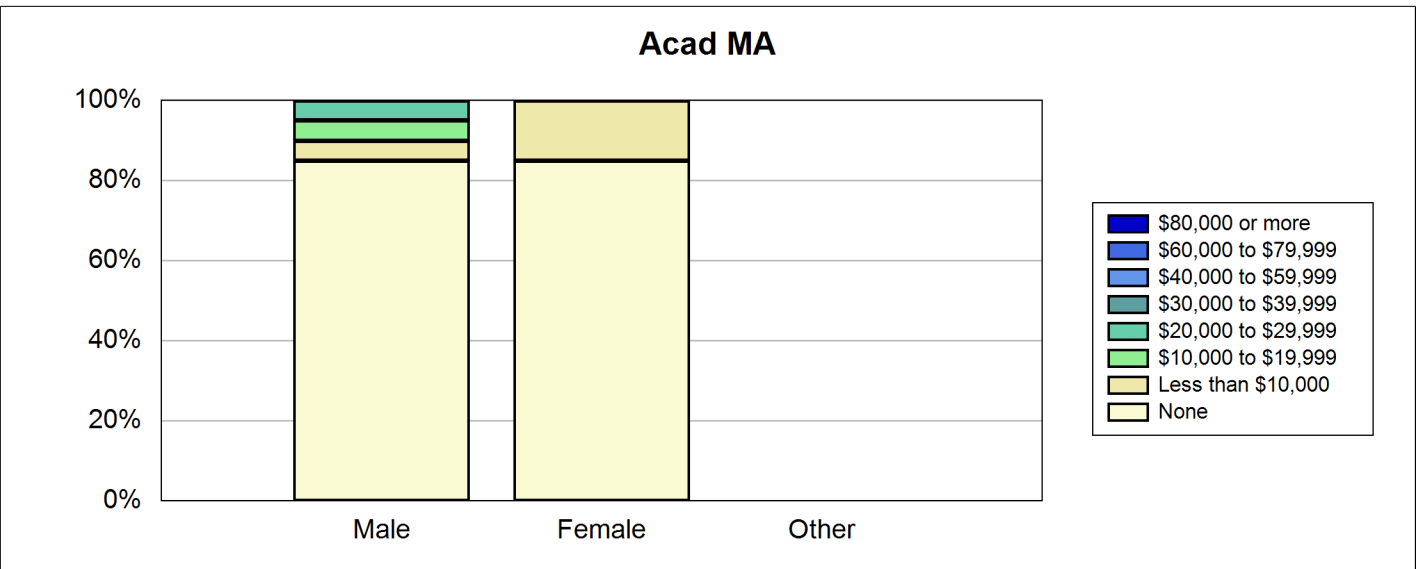
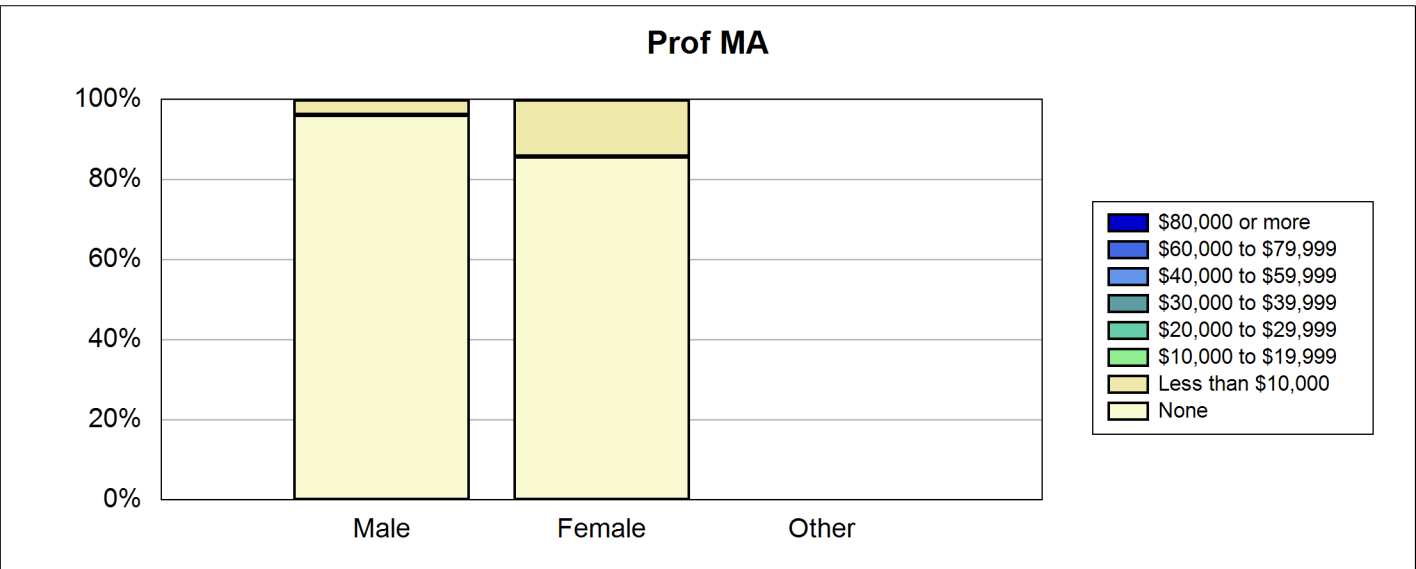
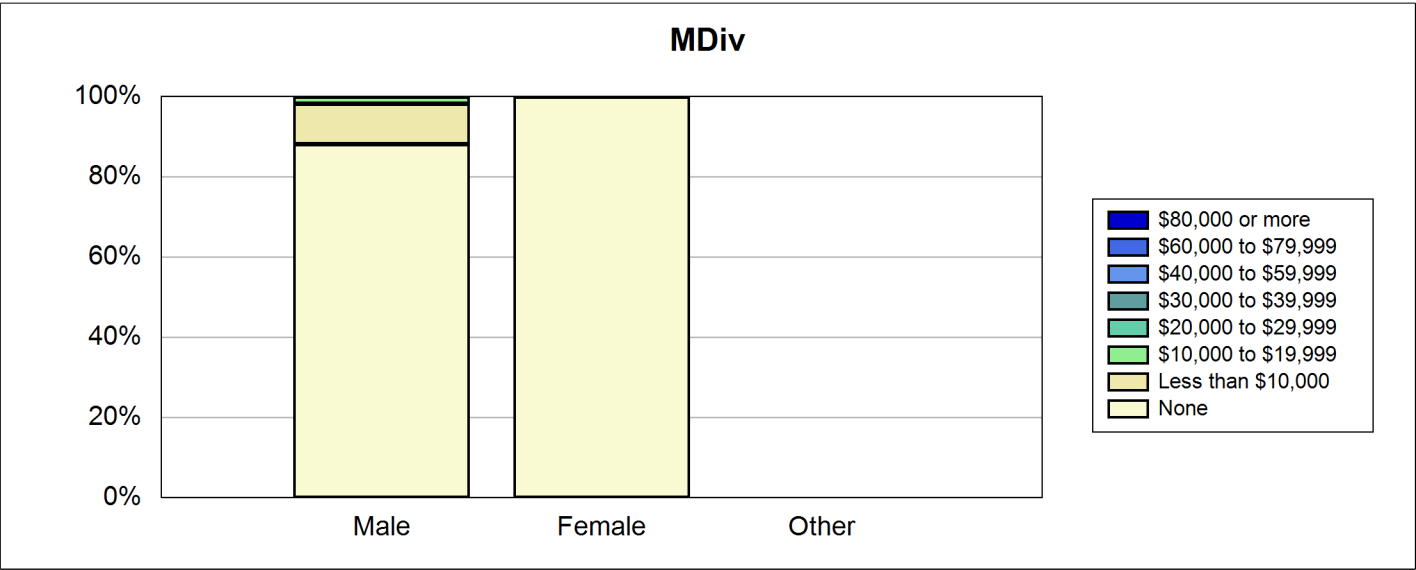


TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	100.0	3	33.3	0	0.0	0	0.0	89	74.2	1	100.0	2	100.0	1	100.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	5	4.2	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	11.1	0	0.0	0	0.0	8	6.7	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	1	11.1	0	0.0	0	0.0	8	6.7	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	1	11.1	0	0.0	0	0.0	3	2.5	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	3	33.3	1	100.0	0	0.0	7	5.8	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	0.7	9	6.7	1	0.7	0	0.0	120	88.9	1	0.7	2	1.5	1	0.7

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	70	72.9	27	69.2	0	0.0	97	71.9
Less than \$10,000	4	4.2	1	2.6	0	0.0	5	3.7
\$10,000 to \$19,999	6	6.3	3	7.7	0	0.0	9	6.7
\$20,000 to \$29,999	3	3.1	6	15.4	0	0.0	9	6.7
\$30,000 to \$39,999	4	4.2	0	0.0	0	0.0	4	3.0
\$40,000 to \$59,999	9	9.4	2	5.1	0	0.0	11	8.1
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	96	71.1	39	28.9	0	0.0	135	100.0

CHART 8A: Educational Debt Brought by Full-time Students

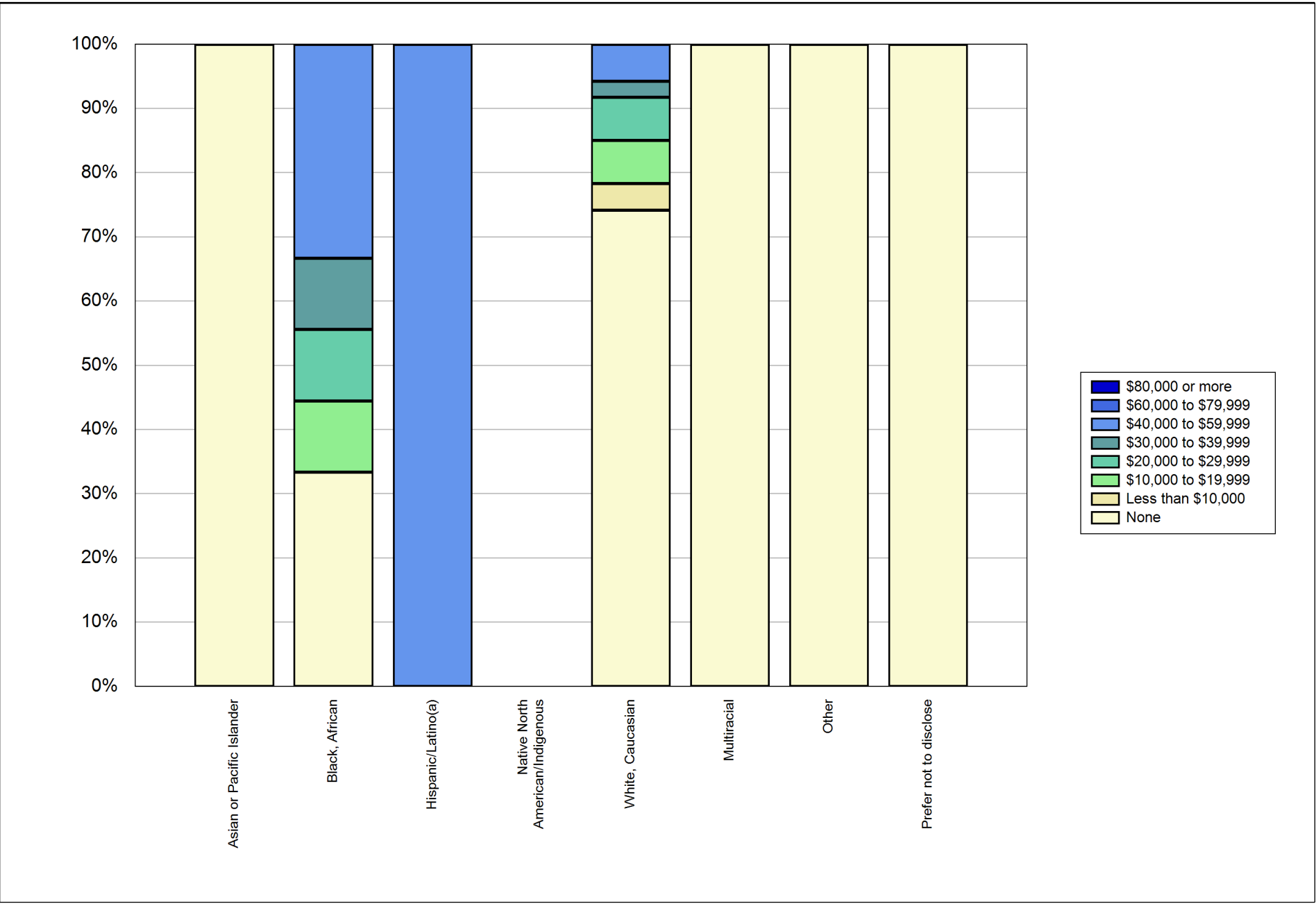


TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
None	36	90.0	23	92.0	21	84.0	38	86.4	118	88.1
Less than \$10,000	4	10.0	2	8.0	2	8.0	3	6.8	11	8.2
\$10,000 to \$19,999	0	0.0	0	0.0	1	4.0	3	6.8	4	3.0
\$20,000 to \$29,999	0	0.0	0	0.0	1	4.0	0	0.0	1	0.7
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	40	29.9	25	18.7	25	18.7	44	32.8	134	100.0

Educational Debt	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
None	86	89.6	32	82.1	0	0.0	118	87.4
Less than \$10,000	7	7.3	4	10.3	0	0.0	11	8.1
\$10,000 to \$19,999	2	2.1	2	5.1	0	0.0	4	3.0
\$20,000 to \$29,999	1	1.0	0	0.0	0	0.0	1	0.7
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	2.6	0	0.0	1	0.7
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	96	71.1	39	28.9	0	0.0	135	100.0

Educational Debt	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	100.0	8	88.9	1	100.0	0	0.0	104	86.7	1	100.0	2	100.0	1	100.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	11	9.2	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	11.1	0	0.0	0	0.0	3	2.5	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	1	0.7	9	6.7	1	0.7	0	0.0	120	88.9	1	0.7	2	1.5	1	0.7

Educational Debt Brought and Incurred												
Educational Debt Incurred	Educational Debt Brought by Full-time Students											
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999	
	#	%	#	%	#	%	#	%	#	%	#	%
None	87	89.7	3	60.0	6	66.7	9	100.0	4	100.0	9	81.8
Less than \$10,000	6	6.2	1	20.0	3	33.3	0	0.0	0	0.0	1	9.1
\$10,000 to \$19,999	2	2.1	1	20.0	0	0.0	0	0.0	0	0.0	1	9.1
\$20,000 to \$29,999	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	97	71.9	5	3.7	9	6.7	9	6.7	4	3.0	11	8.1

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CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

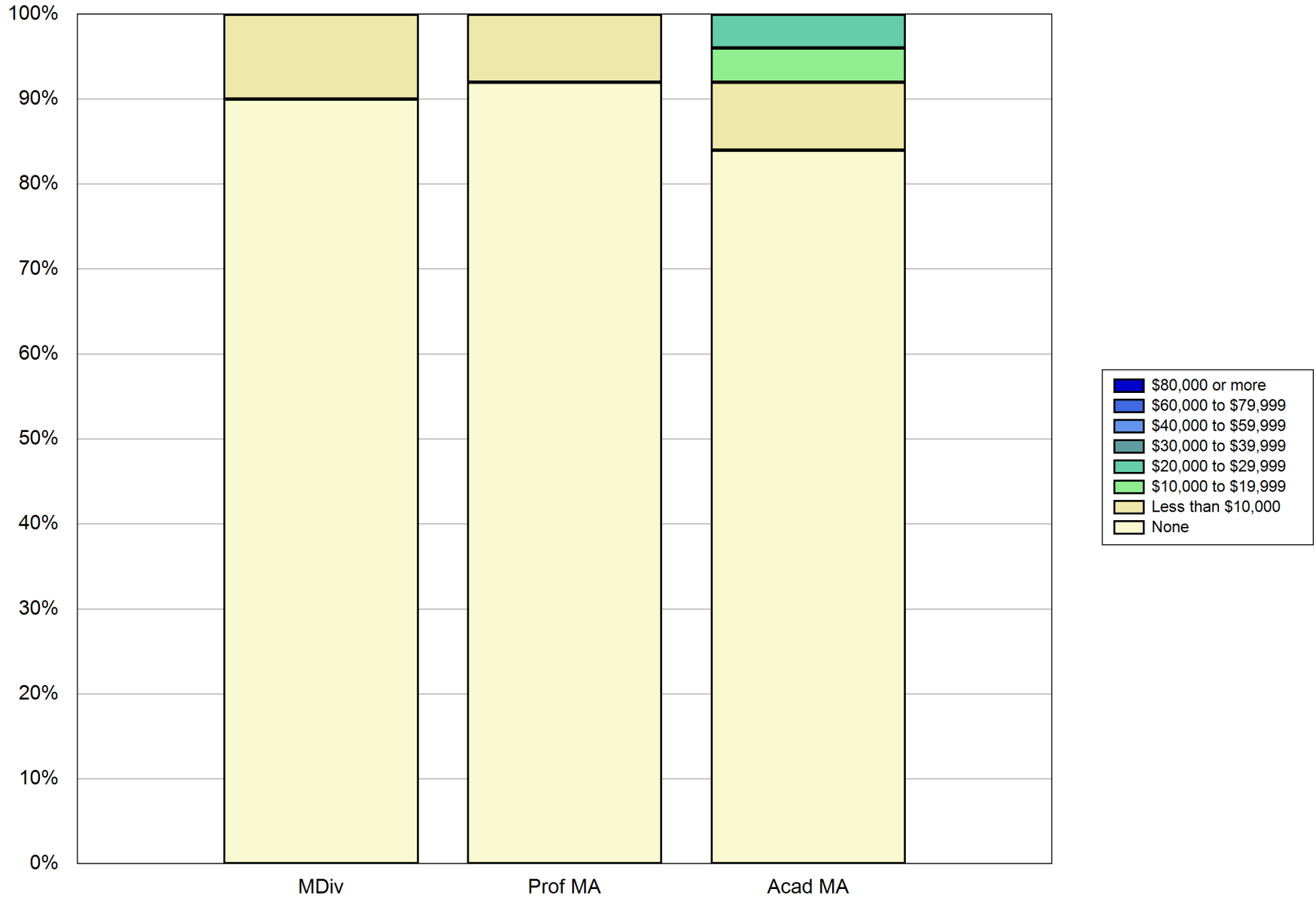


TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Participation in Income-Based Loan Repayment								
Participation	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	15	45.5	5	26.3	0	0.0	20	38.5
No	9	27.3	6	31.6	0	0.0	15	28.8
Unsure	7	21.2	8	42.1	0	0.0	15	28.8
Not applicable	2	6.1	0	0.0	0	0.0	2	3.8
TOTAL	33	63.5	19	36.5	0	0.0	52	100.0

Responsibility for Sudent Debt of Family Member								
Responsibility	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Yes	37	23.9	9	17.6	0	0.0	46	22.3
No	118	76.1	42	82.4	0	0.0	160	77.7
TOTAL	155	75.2	51	24.8	0	0.0	206	100.0

Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than \$10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,000 to \$79,999		\$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	9	19.6	2	4.3	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	10	21.7	1	2.2	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	9	19.6	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	3	6.5	2	4.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	3	6.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	3	6.5	1	2.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	37	80.4	7	15.2	2	4.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Total Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	0	0.0
Less than \$10,000	12	26.1
\$10,000 to \$19,999	12	26.1
\$20,000 to \$29,999	10	21.7
\$30,000 to \$39,999	5	10.9
\$40,000 to \$59,999	3	6.5
\$60,000 to \$79,999	0	0.0
\$80,000 or more	4	8.7
TOTAL	46	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Source of Income	MDiv N = 65		Prof MA N = 41		Acad MA N = 39		All Others N = 59		Total N = 204	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.0	1.7	2.9	1.7	2.8	1.7	2.5	1.8	2.8	1.7
Scholarship/grant	4.5	1.0	4.4	1.1	4.6	0.8	4.3	1.3	4.4	1.0
Off-campus work	4.4	1.1	4.7	0.9	4.5	1.1	4.6	1.2	4.5	1.1
Spouse's work	4.1	1.2	3.9	1.5	4.2	1.4	3.9	1.6	4.0	1.4
Savings	3.4	1.3	3.4	1.4	4.0	1.2	3.0	1.7	3.4	1.5
Parents/family	3.0	1.6	2.2	1.6	3.3	1.6	2.1	1.6	2.6	1.7
Denominational support	3.5	1.5	3.5	1.4	3.4	1.7	3.8	1.5	3.6	1.5
Government loan	1.1	0.2	1.1	0.5	2.0	1.6	1.1	0.6	1.3	0.9
Other loan	1.8	1.5	1.4	1.1	1.8	1.6	1.5	1.2	1.6	1.4
Credit card	2.0	1.3	2.2	1.4	2.6	1.6	2.1	1.4	2.2	1.4
Fundraising for educational purposes	1.3	0.8	1.5	1.1	1.6	1.2	1.3	0.9	1.4	1.0
Retirement savings/accounts	1.5	1.1	1.7	1.2	2.1	1.7	1.7	1.2	1.7	1.3
Support from a church, parish, or congregation	3.5	1.5	3.3	1.7	3.1	1.5	3.4	1.7	3.4	1.6
Other	2.0	1.7	1.4	0.9	1.4	1.2	1.9	1.7	1.7	1.5

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

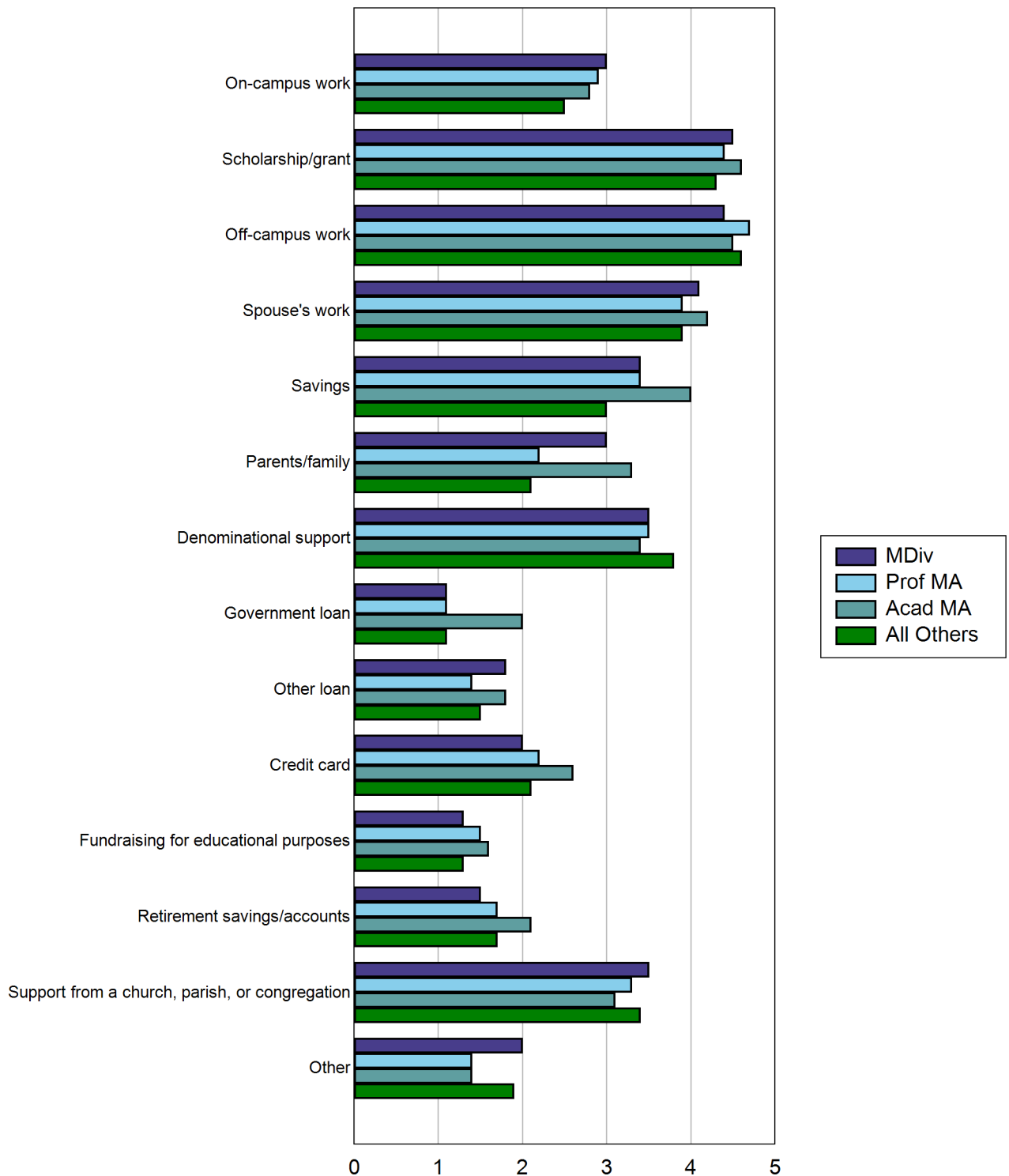
By Degree Program and Full-Time/Part-Time Status												
Source of Income	MDiv				Prof MA				Total			
	Full-time N = 40		Part-time N = 25		Full-time N = 25		Part-time N = 16		Full-time N = 133		Part-time N = 71	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.3	1.6	2.0	1.7	3.1	1.7	2.5	1.7	3.0	1.7	2.1	1.6
Scholarship/grant	4.5	0.9	4.4	1.1	4.7	0.5	3.9	1.5	4.6	0.8	4.1	1.4
Off-campus work	4.4	1.0	4.5	1.2	4.9	0.5	4.4	1.2	4.6	1.0	4.4	1.3
Spouse's work	3.9	1.3	4.4	1.1	4.4	1.2	3.4	1.7	4.1	1.4	3.8	1.5
Savings	3.6	1.3	3.1	1.4	4.0	0.8	2.5	1.6	3.5	1.4	3.1	1.6
Parents/family	3.3	1.6	2.5	1.4	2.3	1.6	1.8	1.4	2.8	1.7	2.4	1.5
Denominational support	3.9	1.4	2.9	1.6	3.5	1.4	3.4	1.4	3.8	1.4	3.2	1.6
Government loan	1.1	0.3	1.0	0.0	1.2	0.6	1.0	0.0	1.3	0.8	1.3	1.0
Other loan	1.4	1.1	2.4	1.8	1.6	1.3	1.0	0.0	1.6	1.4	1.5	1.3
Credit card	1.8	1.2	2.4	1.3	2.3	1.5	2.0	1.1	2.1	1.4	2.4	1.4
Fundraising for educational purposes	1.4	0.9	1.1	0.3	1.3	0.6	2.0	1.7	1.3	0.8	1.6	1.2
Retirement savings/accounts	1.5	1.2	1.6	0.8	1.6	1.2	2.0	1.4	1.7	1.3	1.8	1.3
Support from a church, parish, or congregation	3.6	1.5	3.4	1.4	3.1	1.8	3.5	1.5	3.3	1.6	3.5	1.6
Other	1.8	1.6	2.3	1.9	1.4	1.0	1.0	0.0	1.8	1.5	1.7	1.5

1 - Of no importance 2 - Little importance 3 - Somewhat important 4 - Important 5 - Very important

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CHART 10: Important Sources of Income Supporting Graduate Studies

Important Sources of Income Supporting Graduate Studies



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	4	6.2	3	7.3	7	17.5	5	8.3	19	9.2
Fewer than 10 hours a week	0	0.0	0	0.0	1	2.5	0	0.0	1	0.5
10-15 hours	0	0.0	0	0.0	1	2.5	0	0.0	1	0.5
16-20 hours	2	3.1	5	12.2	2	5.0	1	1.7	10	4.9
21-30 hours	5	7.7	2	4.9	5	12.5	1	1.7	13	6.3
31-40 hours	19	29.2	6	14.6	12	30.0	13	21.7	50	24.3
More than 40 hours	35	53.8	25	61.0	12	30.0	40	66.7	112	54.4
TOTAL	65	31.6	41	19.9	40	19.4	60	29.1	206	100.0

By Degree Program and Gender												
Hours of Work per Week	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	1	1.7	3	50.0	0	0.0	0	0.0	3	21.4	0	0.0
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10-15 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
16-20 hours	2	3.4	0	0.0	0	0.0	4	14.8	1	7.1	0	0.0
21-30 hours	4	6.8	1	16.7	0	0.0	1	3.7	1	7.1	0	0.0
31-40 hours	18	30.5	1	16.7	0	0.0	2	7.4	4	28.6	0	0.0
More than 40 hours	34	57.6	1	16.7	0	0.0	20	74.1	5	35.7	0	0.0
TOTAL	59	28.6	6	2.9	0	0.0	27	13.1	14	6.8	0	0.0

By Degree Program and Gender (Cont'd)						
Hours of Work per Week	Total					
	Male		Female		Other	
	#	%	#	%	#	%
No paying job	4	2.6	15	30.0	0	0.0
Fewer than 10 hours a week	0	0.0	1	2.0	0	0.0
10-15 hours	0	0.0	1	2.0	0	0.0
16-20 hours	7	4.5	3	6.0	0	0.0
21-30 hours	7	4.5	6	12.0	0	0.0
31-40 hours	34	21.9	16	32.0	0	0.0
More than 40 hours	103	66.5	8	16.0	0	0.0
TOTAL	155	75.2	50	24.3	0	0.0

By Degree Program and Full-Time/Part-Time Status												
Hours of Work per Week	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	3	7.5	1	4.0	3	12.0	0	0.0	4	16.0	2	14.3
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	1	4.0	0	0.0
10-15 hours	0	0.0	0	0.0	0	0.0	0	0.0	1	4.0	0	0.0
16-20 hours	2	5.0	0	0.0	4	16.0	1	6.3	2	8.0	0	0.0
21-30 hours	4	10.0	1	4.0	2	8.0	0	0.0	4	16.0	1	7.1
31-40 hours	14	35.0	5	20.0	4	16.0	2	12.5	7	28.0	5	35.7
More than 40 hours	17	42.5	18	72.0	12	48.0	13	81.3	6	24.0	6	42.9
TOTAL	40	100.0	25	100.0	25	100.0	16	100.0	25	100.0	14	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
Hours of Work per Week	Total			
	Full-time		Part-time	
	#	%	#	%
No paying job	14	10.4	4	18.0
Fewer than 10 hours a week	1	0.7	0	1.0
10-15 hours	1	0.7	0	1.0
16-20 hours	9	6.7	1	10.0
21-30 hours	11	8.2	2	13.0
31-40 hours	34	25.4	16	50.0
More than 40 hours	64	47.8	48	112.0
TOTAL	134	100.0	71	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

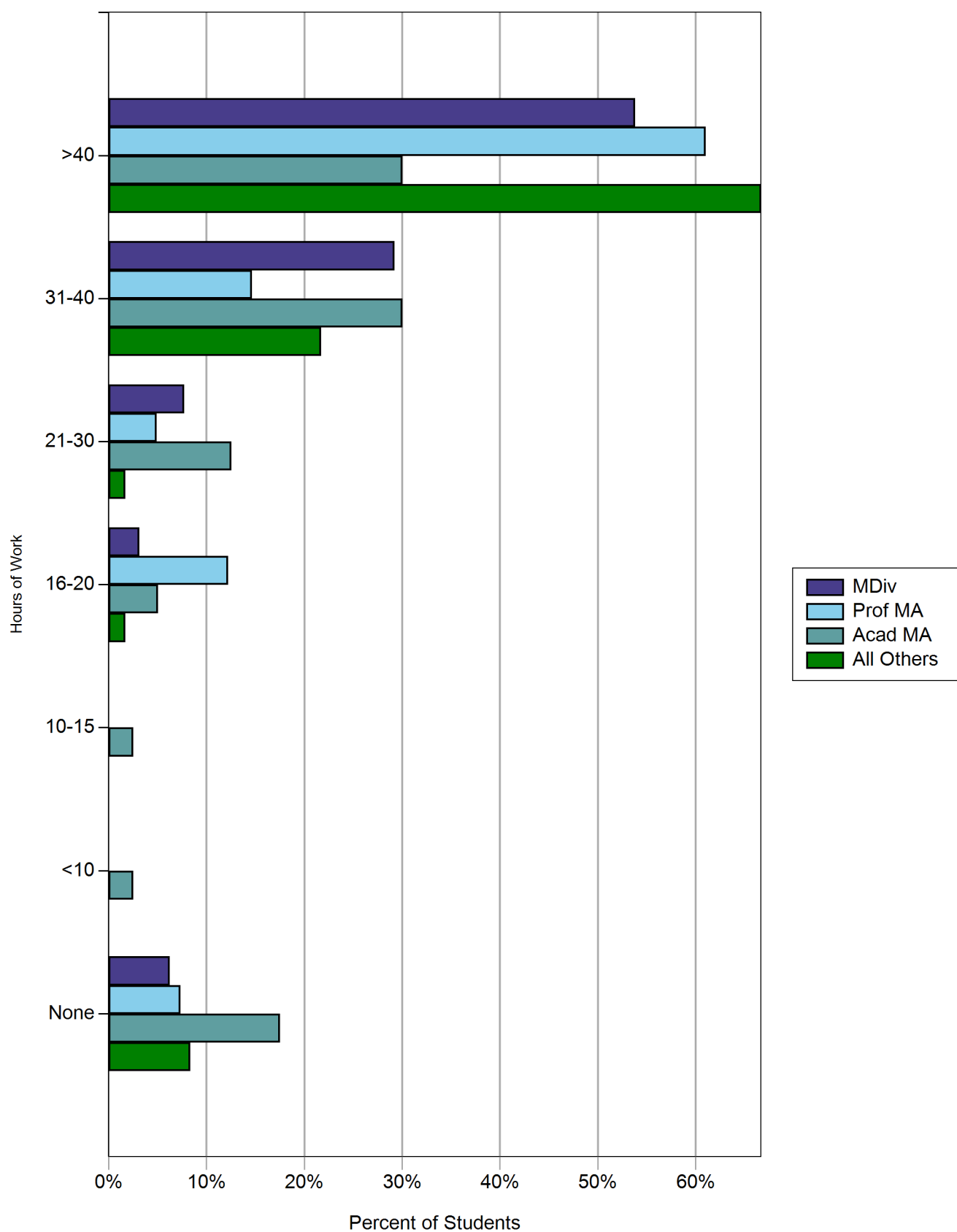


TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All
 SCHOOL: New Orleans Baptist Theological Seminary

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	1	0.5
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	1	0.5
Anglican Church of Canada	0	0.0
Anglican, Other	0	0.0
Antiochian Orthodox Christian Archdiocese of North America	0	0.0
Assemblies of God	0	0.0
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Augsburg Lutheran Churches	0	0.0
Baptist	19	9.6
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	0	0.0
Baptist General Convention of Texas	1	0.5
Baptist Missionary Association of America	1	0.5
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	2	1.0
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Brethren, Other	0	0.0
Buddhist	0	0.0
Byzantine Catholic	0	0.0
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	0	0.0
Canadian Baptists of Western Canada	0	0.0
Canadian National Baptist Convention	1	0.5
Canadian Reformed Churches	0	0.0
Catholic, Other	0	0.0
Christian and Missionary Alliance	0	0.0
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	0	0.0
Christian Churches and Churches of Christ	0	0.0
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0
Church of God in Christ	0	0.0
Church of God in Western Canada	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	0	0.0
Churches of Christ-Christian Churches, Other	0	0.0
Churches of God, General Conference	0	0.0
Conference of Mennonites	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	0	0.0
Cooperative Baptist Fellowship	0	0.0
Cumberland Presbyterian Church	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0.0
Episcopal Church	0	0.0
Evangelical Church in Canada	0	0.0
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	2	1.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	0	0.0
Evangelical Free Church of Canada	0	0.0
Evangelical Lutheran Church in America	0	0.0
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	2	1.0
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	0	0.0
Friends, Quaker	0	0.0
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Global Methodist Church	0	0.0
Greek Orthodox Archdiocese of America	0	0.0

Religious Traditions	Current Denomination	
	#	%
Heritage Reformed Congregations (USA and Canada)	0	0.0
Independent Baptist	1	0.5
Independent Methodist	0	0.0
Inter/Multidenominational	0	0.0
Jewish	0	0.0
Korean American Presbyterian Church	0	0.0
Korean Evangelical Holiness Church	0	0.0
Korean Methodist Church in America	0	0.0
Korean Presbyterian Church Abroad	0	0.0
Korean Presbyterian Church in America (Kosin)	0	0.0
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	0	0.0
Lutheran Congregations in Mission for Christ	0	0.0
Lutheran, Other	0	0.0
Mennonite Brethren Church in North America	0	0.0
Mennonite Church Canada	0	0.0
Mennonite Church USA	0	0.0
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	0	0.0
National Association of Congregational Christian Churches	0	0.0
National Baptist Convention	0	0.0
Nondenominational	6	3.0
North American Baptist Conference	0	0.0
North American Lutheran Church	0	0.0
Orthodox Church in America	0	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	3	1.5
Pentecostal Assemblies of Canada	0	0.0
Pentecostal, Other	1	0.5
Presbyterian Church (U.S.A.)	0	0.0
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0
Presbyterian Church International	0	0.0

Religious Traditions	Current Denomination	
	#	%
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	0	0.0
Reformed Church in America	0	0.0
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	1	0.5
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	1	0.5
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
Southern Baptist Convention	155	78.3
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	0	0.0
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	0	0.0
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	198	100.0

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Context for Courses										
	MDiv		Prof MA		Acad MA		All Other		Total	
Context	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	58	89.2	26	65.0	32	80.0	51	86.4	167	81.9
Online Only	7	10.8	14	35.0	8	20.0	8	13.6	37	18.1

Frequency at Campus/Extension Site										
Context	MDiv		Prof MA		Acad MA		All Other		Total	
	#	%	#	%	#	%	#	%	#	%
Weekly	37	56.9	18	45.0	24	61.5	7	11.9	86	42.4
Monthly	5	7.7	4	10.0	1	2.6	9	15.3	19	9.4
Once a quarter or semester	6	9.2	2	5.0	1	2.6	16	27.1	25	12.3
Once or twice a year	10	15.4	2	5.0	5	12.8	19	32.2	36	17.7
All courses online	7	10.8	14	35.0	8	20.5	8	13.6	37	18.2

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 64		Prof MA N = 40		Acad MA N = 40		All Others N = 59		Total N = 203	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	0.8	3.8	1.0	4.5	0.8	3.8	1.0	4.0	1.0
Ability to pray	4.2	0.7	4.0	0.9	4.4	0.7	4.2	0.9	4.2	0.8
Concern about social justice	3.6	1.0	3.7	1.0	4.0	0.9	3.5	1.1	3.7	1.0
Enthusiasm for learning	4.6	0.7	4.2	0.8	4.5	0.7	4.5	0.8	4.5	0.8
Insight into troubles of others	4.2	0.7	4.2	0.8	4.4	0.7	4.0	1.0	4.2	0.8
Desire to become an authority in my field	4.4	0.8	4.0	1.0	4.5	0.7	4.6	0.7	4.4	0.8
Trust in God	4.7	0.6	4.5	0.6	4.8	0.4	4.7	0.6	4.7	0.6
Self-discipline and focus	4.6	0.7	4.4	0.7	4.5	0.8	4.6	0.6	4.5	0.7
Respect for other religious traditions	4.1	0.9	3.8	1.0	4.3	1.0	3.7	1.2	4.0	1.0
Respect for my own religious tradition	4.6	0.6	4.4	0.7	4.7	0.6	4.3	0.9	4.5	0.7
Ability to live my faith in daily life	4.5	0.6	4.4	0.7	4.7	0.5	4.5	0.7	4.5	0.6
Clarity of vocational goals	4.5	0.7	4.0	1.0	4.5	0.6	4.4	0.8	4.4	0.8
Self-confidence	4.4	0.6	4.3	0.7	4.3	0.9	4.5	0.7	4.4	0.7
Self-knowledge	4.5	0.6	4.4	0.8	4.4	0.7	4.4	0.7	4.4	0.7
Strength of spiritual life	4.4	0.6	4.4	0.7	4.5	0.5	4.4	0.8	4.4	0.7

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 57		N = 7		N = 26		N = 14		N = 32		N = 8	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
By Degree Program and Educational Context												
Empathy for the poor and oppressed	4.1	0.8	4.0	0.8	4.0	1.0	3.4	1.0	4.5	0.8	4.4	0.9
Ability to pray	4.2	0.7	4.4	0.5	4.0	0.9	3.9	0.8	4.4	0.7	4.5	0.7
Concern about social justice	3.6	1.0	3.7	1.0	3.8	1.0	3.3	1.0	4.0	1.0	3.9	0.9
Enthusiasm for learning	4.5	0.8	5.0	0.0	4.3	0.8	4.0	0.9	4.5	0.7	4.6	0.5
Insight into troubles of others	4.2	0.7	4.3	0.7	4.4	0.7	3.8	0.9	4.4	0.7	4.4	0.7
Desire to become an authority in my field	4.4	0.8	4.6	0.5	4.2	0.9	3.7	1.1	4.5	0.7	4.5	0.7
Trust in God	4.6	0.6	5.0	0.0	4.5	0.6	4.5	0.5	4.8	0.4	4.8	0.4
Self-discipline and focus	4.5	0.7	5.0	0.0	4.4	0.8	4.4	0.6	4.5	0.8	4.6	0.7
Respect for other religious traditions	4.1	0.9	4.4	0.9	4.0	1.1	3.6	0.7	4.4	0.8	3.8	1.2
Respect for my own religious tradition	4.6	0.6	4.7	0.7	4.5	0.6	4.1	0.8	4.8	0.4	4.3	0.8
Ability to live my faith in daily life	4.5	0.6	4.7	0.5	4.4	0.7	4.4	0.6	4.7	0.5	4.8	0.4
Clarity of vocational goals	4.4	0.7	4.7	0.5	4.1	1.0	3.9	1.1	4.4	0.6	4.5	0.7
Self-confidence	4.4	0.6	4.6	0.7	4.2	0.8	4.4	0.5	4.2	0.9	4.6	0.5
Self-knowledge	4.5	0.6	4.4	0.5	4.5	0.7	4.1	0.7	4.4	0.7	4.4	0.7
Strength of spiritual life	4.4	0.6	4.7	0.5	4.4	0.7	4.3	0.6	4.6	0.5	4.4	0.7

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 51		N = 8		N = 166		N = 37	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.8	1.0	3.8	1.2	4.1	0.9	3.8	1.0
Ability to pray	4.2	0.9	4.3	1.0	4.2	0.8	4.2	0.8
Concern about social justice	3.5	1.1	3.4	1.3	3.7	1.0	3.5	1.1
Enthusiasm for learning	4.6	0.8	4.4	0.7	4.5	0.8	4.4	0.8
Insight into troubles of others	4.1	0.9	3.6	1.2	4.2	0.8	4.0	0.9
Desire to become an authority in my field	4.6	0.7	4.4	0.7	4.4	0.8	4.2	0.9
Trust in God	4.7	0.6	4.5	0.9	4.7	0.6	4.6	0.6
Self-discipline and focus	4.6	0.6	4.6	0.7	4.5	0.7	4.6	0.6
Respect for other religious traditions	3.7	1.2	3.6	1.2	4.0	1.0	3.8	1.0
Respect for my own religious tradition	4.5	0.8	3.6	1.0	4.6	0.6	4.2	0.9
Ability to live my faith in daily life	4.5	0.7	4.5	0.7	4.5	0.6	4.6	0.6
Clarity of vocational goals	4.5	0.8	4.4	0.7	4.4	0.8	4.3	0.9
Self-confidence	4.5	0.7	4.5	0.7	4.4	0.8	4.5	0.6
Self-knowledge	4.5	0.7	4.4	0.7	4.4	0.7	4.3	0.7
Strength of spiritual life	4.4	0.8	4.4	0.7	4.4	0.7	4.4	0.6

1 - Not at all effective

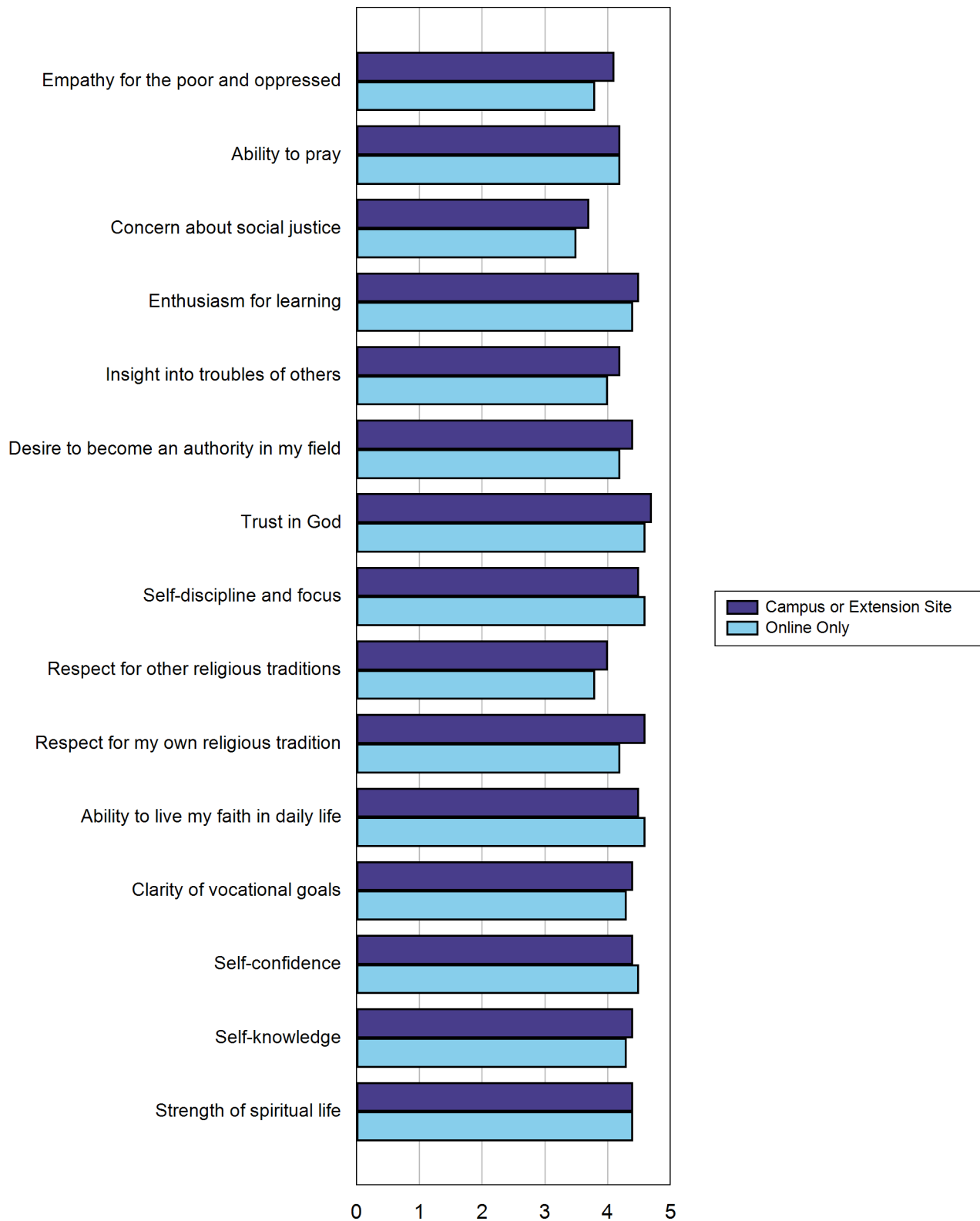
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 65		Prof MA N = 40		Acad MA N = 40		DMin N = 28		Other N = 31		Total N = 204	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.6	0.6	4.0	1.0	4.4	0.6	4.3	1.1	3.8	1.2	4.3	0.9
Ability to use and interpret Scripture	4.8	0.4	4.6	0.6	4.7	0.4	4.4	0.9	4.3	1.0	4.6	0.7
Knowledge of church polity/canon law	4.5	0.7	3.9	1.0	4.5	0.6	4.2	1.2	3.7	1.1	4.2	0.9
Ability to give spiritual direction	4.7	0.5	4.3	0.7	4.5	0.7	4.6	0.7	4.2	0.8	4.5	0.7
Ability to teach well	4.7	0.5	4.4	0.6	4.6	0.5	4.5	0.9	4.6	0.7	4.6	0.6
Knowledge of church doctrine and history	4.7	0.6	4.1	0.9	4.5	0.6	4.3	1.1	4.2	1.1	4.4	0.9
Ability to lead others	4.5	0.6	4.4	0.6	4.6	0.6	4.8	0.5	4.4	0.8	4.5	0.6
Ability to conduct worship/liturgy	4.1	0.9	3.8	1.1	4.4	0.9	4.1	1.2	3.8	1.3	4.1	1.1
Ability to interact effectively with those of religious traditions other than my own	4.2	0.9	3.8	1.1	4.3	0.8	4.1	1.2	3.7	1.1	4.1	1.0
Ability to work effectively within my own religious tradition	4.6	0.5	4.6	0.5	4.6	0.5	4.4	0.9	4.5	0.8	4.5	0.6
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	0.9	4.0	0.9	4.3	0.9	4.3	0.8	3.9	1.0	4.2	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	4.5	0.8	4.2	0.9	4.5	0.7	4.5	0.6	4.1	0.9	4.4	0.8
Ability to work effectively with both women and men	4.4	0.8	4.2	0.8	4.5	0.6	4.4	0.8	4.2	1.0	4.3	0.8
Ability to relate social issues to faith	4.4	0.8	4.1	1.0	4.6	0.5	4.2	0.9	4.2	1.0	4.3	0.8
Ability in pastoral counseling	4.3	0.7	3.9	1.2	4.2	0.9	4.5	0.6	3.8	1.1	4.2	0.9
Ability to administer a parish/congregation	4.4	0.6	3.9	0.9	4.2	1.0	4.5	0.9	4.1	1.0	4.3	0.9
Knowledge of Christian ethics	4.7	0.5	3.9	0.9	4.6	0.5	4.4	1.0	4.2	1.0	4.4	0.8
Ability to think theologically	4.8	0.4	4.5	0.5	4.6	0.6	4.6	0.6	4.5	0.9	4.6	0.6
Ability to integrate insights from science into theology and ministry	4.3	0.9	4.0	1.0	4.5	0.8	4.0	1.0	4.2	1.1	4.2	1.0
Ability to integrate ecological concerns into theology and ministry	3.8	1.0	3.5	1.2	4.2	1.0	3.7	1.1	3.4	1.2	3.8	1.1
Knowledge of Christian philosophy	4.5	0.7	3.9	0.9	4.4	0.7	4.1	0.8	4.4	0.8	4.3	0.8

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 58		Online Only N = 7		Campus / Extension N = 26		Online Only N = 14		Campus / Extension N = 32		Online Only N = 8	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.6	0.6	4.7	0.5	3.9	1.1	4.1	4.1	4.5	0.6	4.4	0.8
Ability to use and interpret Scripture	4.8	0.4	5.0	0.0	4.6	0.6	4.6	4.6	4.8	0.4	4.6	0.5
Knowledge of church polity/canon law	4.5	0.7	4.9	0.3	3.9	1.2	3.8	3.8	4.5	0.6	4.4	0.7
Ability to give spiritual direction	4.6	0.5	4.8	0.4	4.2	0.8	4.3	4.3	4.5	0.7	4.4	0.7
Ability to teach well	4.7	0.5	4.9	0.3	4.4	0.7	4.4	4.4	4.6	0.6	4.6	0.5
Knowledge of church doctrine and history	4.6	0.6	5.0	0.0	4.1	1.1	4.0	4.0	4.5	0.6	4.3	0.7
Ability to lead others	4.4	0.6	4.6	0.5	4.4	0.7	4.4	4.4	4.6	0.6	4.8	0.4
Ability to conduct worship/liturgy	4.1	1.0	4.7	0.5	3.7	1.3	4.0	4.0	4.4	0.9	4.7	0.5
Ability to interact effectively with those of religious traditions other than my own	4.2	0.9	4.1	1.0	3.9	1.1	3.6	3.6	4.4	0.8	4.0	0.9
Ability to work effectively within my own religious tradition	4.6	0.5	4.6	0.5	4.6	0.6	4.4	4.4	4.6	0.5	4.6	0.5
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.2	1.0	4.4	0.7	4.1	0.9	3.8	3.8	4.3	0.9	4.4	0.7
Awareness and appreciation of the globalized context in which ministry is practiced	4.4	0.8	4.7	0.5	4.3	0.7	3.8	3.8	4.5	0.6	4.1	0.9
Ability to work effectively with both women and men	4.4	0.8	4.7	0.7	4.2	0.9	4.1	4.1	4.4	0.6	4.5	0.5
Ability to relate social issues to faith	4.4	0.8	4.5	0.8	4.1	1.0	3.9	3.9	4.6	0.5	4.7	0.5
Ability in pastoral counseling	4.2	0.7	4.7	0.5	4.0	1.2	3.7	3.7	4.4	0.8	3.4	1.0
Ability to administer a parish/congregation	4.4	0.6	4.6	0.7	3.9	1.1	3.9	3.9	4.2	1.0	4.4	0.8
Knowledge of Christian ethics	4.7	0.5	4.7	0.5	4.0	1.0	3.9	3.9	4.6	0.6	4.5	0.5
Ability to think theologically	4.8	0.4	5.0	0.0	4.6	0.5	4.4	4.4	4.6	0.6	4.6	0.5
Ability to integrate insights from science into theology and ministry	4.2	0.9	4.6	0.5	4.1	1.0	3.7	3.7	4.5	0.8	4.5	0.5
Ability to integrate ecological concerns into theology and ministry	3.8	1.1	4.0	0.9	3.5	1.2	3.4	3.4	4.2	1.0	4.0	0.7
Knowledge of Christian philosophy	4.5	0.7	4.6	0.7	3.9	1.0	3.9	3.9	4.4	0.7	4.4	0.7

1 - Not at all effective

2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 27		Online Only N = 1		Campus / Extension N = 24		Online Only N = 7		Campus / Extension N = 167		Online Only N = 37	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	1.1	5.0	0.0	3.8	1.2	4.0	1.0	4.3	0.9	4.3	0.9
Ability to use and interpret Scripture	4.4	0.9	5.0	0.0	4.4	1.0	4.0	0.9	4.6	0.7	4.6	0.6
Knowledge of church polity/canon law	4.2	1.2	4.0	0.0	3.9	1.0	3.0	1.1	4.3	0.9	4.1	0.9
Ability to give spiritual direction	4.6	0.7	5.0	0.0	4.3	0.8	4.1	0.6	4.5	0.7	4.4	0.6
Ability to teach well	4.5	0.9	5.0	0.0	4.5	0.8	4.7	0.5	4.6	0.7	4.6	0.5
Knowledge of church doctrine and history	4.3	1.1	4.0	0.0	4.4	0.9	3.3	1.2	4.4	0.8	4.1	0.9
Ability to lead others	4.8	0.5	5.0	0.0	4.5	0.8	4.3	0.7	4.5	0.7	4.5	0.6
Ability to conduct worship/liturgy	4.1	1.3	4.0	0.0	3.8	1.2	3.6	1.5	4.0	1.1	4.2	1.0
Ability to interact effectively with those of religious traditions other than my own	4.1	1.3	4.0	0.0	3.9	1.0	3.2	1.5	4.1	1.0	3.7	1.1
Ability to work effectively within my own religious tradition	4.4	0.9	4.0	0.0	4.6	0.8	3.8	0.7	4.6	0.6	4.4	0.6
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.8	4.0	0.0	4.0	0.9	3.3	1.2	4.2	0.9	4.0	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.5	0.6	4.0	0.0	4.1	0.8	3.8	1.1	4.4	0.7	4.1	0.9
Ability to work effectively with both women and men	4.5	0.8	4.0	0.0	4.3	1.0	4.0	1.1	4.4	0.8	4.3	0.8
Ability to relate social issues to faith	4.2	0.9	4.0	0.0	4.4	0.9	3.6	1.0	4.3	0.8	4.1	0.9
Ability in pastoral counseling	4.5	0.6	5.0	0.0	3.9	1.1	3.3	1.2	4.2	0.9	3.9	1.1
Ability to administer a parish/congregation	4.5	0.9	5.0	0.0	4.1	1.1	4.0	0.9	4.3	0.9	4.2	0.8
Knowledge of Christian ethics	4.4	1.0	5.0	0.0	4.2	0.9	4.0	1.2	4.4	0.8	4.2	0.9
Ability to think theologically	4.6	0.6	5.0	0.0	4.6	0.9	4.3	0.7	4.6	0.6	4.6	0.5
Ability to integrate insights from science into theology and ministry	4.0	1.0	4.0	0.0	4.3	0.9	3.7	1.5	4.2	0.9	4.0	1.0
Ability to integrate ecological concerns into theology and ministry	3.6	1.1	4.0	0.0	3.4	1.1	3.4	1.5	3.8	1.1	3.6	1.1
Knowledge of Christian philosophy	4.1	0.8	4.0	0.0	4.5	0.8	4.0	0.8	4.3	0.8	4.2	0.8

1 - Not at all effective

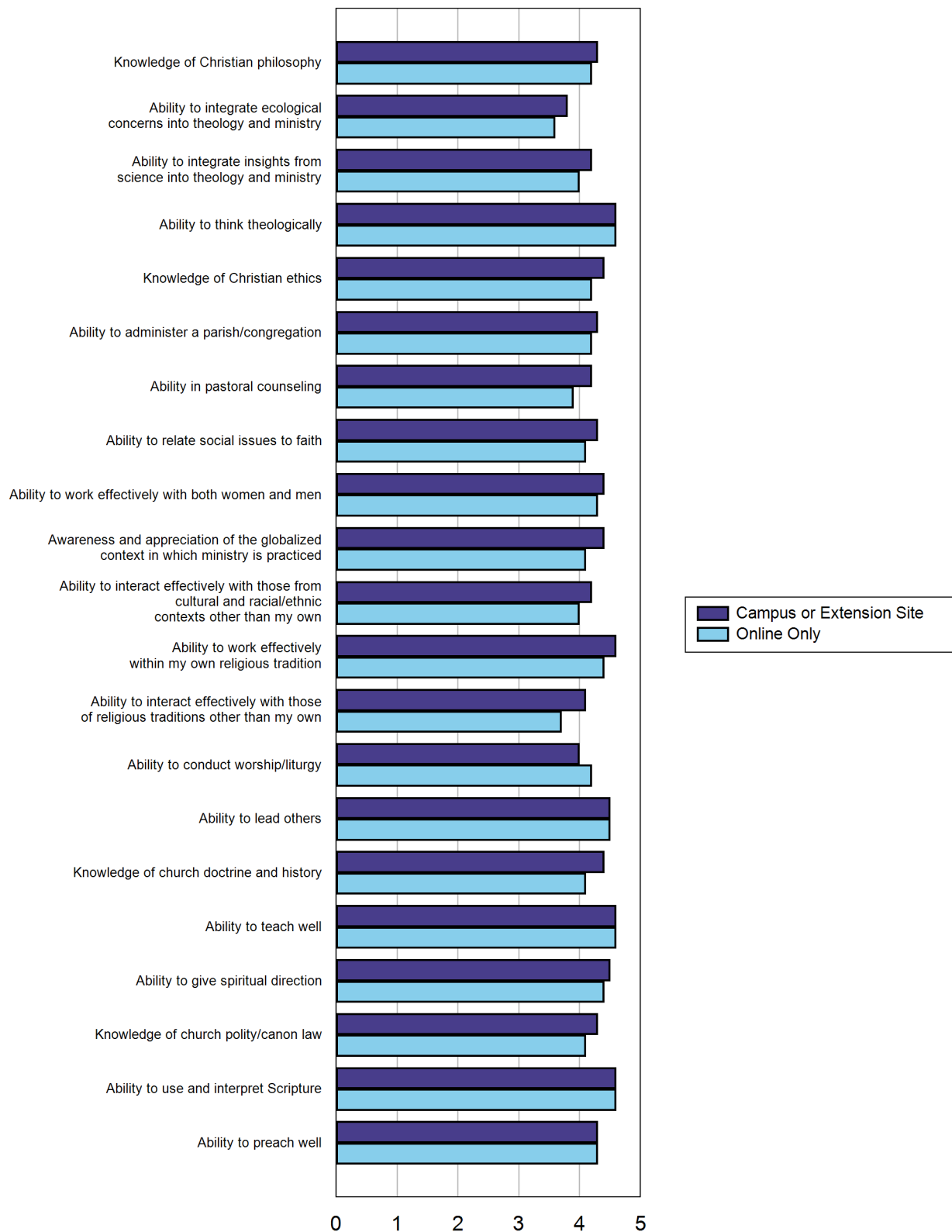
2 - Not very effective

3 - Somewhat effective

4 - Effective

5 - Very effective

CHART 15: Educational Effectiveness in Facilitating Skill Areas



(1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective)

TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Importance of Areas of Study to Intended Work by Degree Program								
By Degree Program	MDiv N = 61		Prof MA N = 41		Acad MA N = 38		All Others N = 56	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.9	0.4	4.8	0.4	4.9	0.3	4.5	0.8
Theology	4.8	0.4	4.8	0.5	4.8	0.5	4.5	0.8
Preaching	4.8	0.6	3.9	1.3	4.6	0.5	4.3	1.2
Church polity and/or canon law	4.2	1.0	3.8	1.2	4.2	0.9	4.0	1.2
Church or religious history	4.3	0.9	3.9	1.1	4.4	0.8	4.1	1.0
Spiritual direction or faith practices	4.6	0.6	4.2	1.0	4.7	0.5	4.4	0.8
Pastoral counseling	4.4	0.9	3.9	1.0	4.5	0.7	4.3	0.9
Ethics and moral theology	4.6	0.6	4.0	1.0	4.6	0.6	4.2	0.9
Congregational administration	4.3	0.8	4.1	1.2	4.0	0.9	4.5	0.9
Clinical training	3.6	1.2	3.7	1.4	4.3	0.8	3.4	1.4
World religions	3.8	1.0	3.6	1.2	4.1	0.8	3.5	1.3
Christian/religious education	4.3	0.9	4.1	1.0	4.5	0.5	4.5	0.8
Church and society	4.4	0.8	4.1	0.9	4.6	0.5	4.3	0.8
Missions and evangelism	4.6	0.7	4.5	0.8	4.5	0.6	4.5	0.8
Liturgics/worship	4.0	1.0	3.6	1.1	4.1	0.9	3.7	1.4
Leadership	4.6	0.6	4.7	0.6	4.6	0.6	4.8	0.5

Importance of Areas of Study by Professional Plans										
By Profession	Congregation / Parish N = 147		Teaching / Education N = 62		Healthcare / Counselor N = 19		Faith-based Nonprofit N = 30		Other N = 30	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.8	0.5	4.7	0.6	4.8	0.4	4.7	0.7	4.7	0.6
Theology	4.8	0.6	4.7	0.6	4.8	0.5	4.8	0.6	4.6	0.7
Preaching	4.6	0.9	4.4	1.0	4.6	1.0	4.3	1.2	4.0	1.2
Church polity and/or canon law	4.3	1.0	3.9	1.2	3.9	1.2	3.9	1.1	3.8	1.2
Church or religious history	4.3	0.9	4.1	1.0	4.1	1.0	4.1	0.9	4.0	1.2
Spiritual direction or faith practices	4.5	0.8	4.5	0.8	4.8	0.4	4.4	0.8	4.5	0.7
Pastoral counseling	4.3	0.9	4.2	0.9	4.9	0.5	4.2	1.0	4.2	1.1
Ethics and moral theology	4.4	0.9	4.3	0.8	4.8	0.5	4.3	0.9	4.3	0.7
Congregational administration	4.5	0.7	4.3	0.9	3.8	1.2	4.1	1.0	3.7	1.2
Clinical training	3.6	1.2	3.6	1.1	4.8	0.5	3.6	1.4	3.7	1.5
World religions	3.8	1.1	3.6	1.1	4.2	0.7	3.7	1.3	3.9	1.1
Christian/religious education	4.4	0.8	4.5	0.8	4.6	0.5	4.4	0.8	4.3	1.0
Church and society	4.3	0.8	4.4	0.9	4.7	0.5	4.3	0.9	4.4	0.7
Missions and evangelism	4.6	0.7	4.5	0.8	4.5	0.6	4.6	0.8	4.6	0.9
Liturgics/worship	3.9	1.1	3.9	1.1	4.5	0.7	4.0	0.9	3.7	1.3
Leadership	4.7	0.5	4.5	0.6	4.6	0.7	4.7	0.5	4.6	0.7

1 - Not important 2 - Neutral 3 - A little important 4 - Somewhat important 5 - Very important

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TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Influences	MDiv		Prof MA		Acad MA		All Others		Total	
	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	47	24.6	29	25.4	28	23.7	45	26.5	149	25.1
Multiethnic/cultural contacts	4	2.1	1	0.9	9	7.6	3	1.8	17	2.9
Introduction to different perspectives	33	17.3	19	16.7	17	14.4	22	12.9	91	15.3
Spiritual direction/formation or other faith-building events/activities	25	13.1	8	7.0	13	11.0	11	6.5	57	9.6
Programs of social justice or advocacy work	0	0.0	0	0.0	2	1.7	2	1.2	4	0.7
Interactions with students	26	13.6	12	10.5	15	12.7	38	22.4	91	15.3
Chapel/worship	7	3.7	5	4.4	2	1.7	1	0.6	15	2.5
Personal life experiences	34	17.8	27	23.7	22	18.6	34	20.0	117	19.7
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	1	0.6	1	0.2
Cross-cultural engagement	6	3.1	8	7.0	3	2.5	6	3.5	23	3.9
Community life of school	9	4.7	5	4.4	7	5.9	7	4.1	28	4.7
TOTAL	191	100.0	114	100.0	118	100.0	170	100.0	593	100.0

By Degree Program and Educational Context													
Influences	MDiv				Prof MA				Acad MA				
	Campus / Extension		Online Only		Campus / Extension		Online Only		Campus / Extension		Online Only		
	#	%	#	%	#	%	#	%	#	%	#	%	
Experiences in ministry	41	24.1	6	28.6	17	22.1	12	32.4	20	21.3	8	33.3	
Multiethnic/cultural contacts	4	2.4	0	0.0	1	1.3	0	0.0	9	9.6	0	0.0	
Introduction to different perspectives	28	16.5	5	23.8	12	15.6	7	18.9	14	14.9	3	12.5	
Spiritual direction/formation or other faith-building events/activities	21	12.4	4	19.0	5	6.5	3	8.1	10	10.6	3	12.5	
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	0	0.0	2	2.1	0	0.0	
Interactions with students	25	14.7	1	4.8	10	13.0	2	5.4	11	11.7	4	16.7	
Chapel/worship	7	4.1	0	0.0	5	6.5	0	0.0	2	2.1	0	0.0	
Personal life experiences	30	17.6	4	19.0	15	19.5	12	32.4	17	18.1	5	20.8	
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Cross-cultural engagement	5	2.9	1	4.8	7	9.1	1	2.7	2	2.1	1	4.2	
Community life of school	9	5.3	0	0.0	5	6.5	0	0.0	7	7.4	0	0.0	
TOTAL	170	100.0	21	100.0	77	100.0	37	100.0	94	100.0	24	100.0	

By Degree Program and Educational Context									
Influences	All Others					Total			
	Campus / Extension		Online Only			Campus / Extension		Online Only	
	#	%	#	%		#	%	#	%
Experiences in ministry	41	28.1	4	16.7		119	24.4	30	28.3
Multiethnic/cultural contacts	1	0.7	2	8.3		15	3.1	2	1.9
Introduction to different perspectives	18	12.3	4	16.7		72	14.8	19	17.9
Spiritual direction/formation or other faith-building events/activities	10	6.8	1	4.2		46	9.4	11	10.4
Programs of social justice or advocacy work	2	1.4	0	0.0		4	0.8	0	0.0
Interactions with students	36	24.7	2	8.3		82	16.8	9	8.5
Chapel/worship	1	0.7	0	0.0		15	3.1	0	0.0
Personal life experiences	29	19.9	5	20.8		91	18.7	26	24.5
Interreligious/ecumenical interaction	1	0.7	0	0.0		1	0.2	0	0.0
Cross-cultural engagement	5	3.4	1	4.2		19	3.9	4	3.8
Community life of school	2	1.4	5	20.8		23	4.7	5	4.7
TOTAL	146	100.0	24	100.0		487	100.0	106	100.0

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CHART 17: Three Most Important Influences on Educational Experience

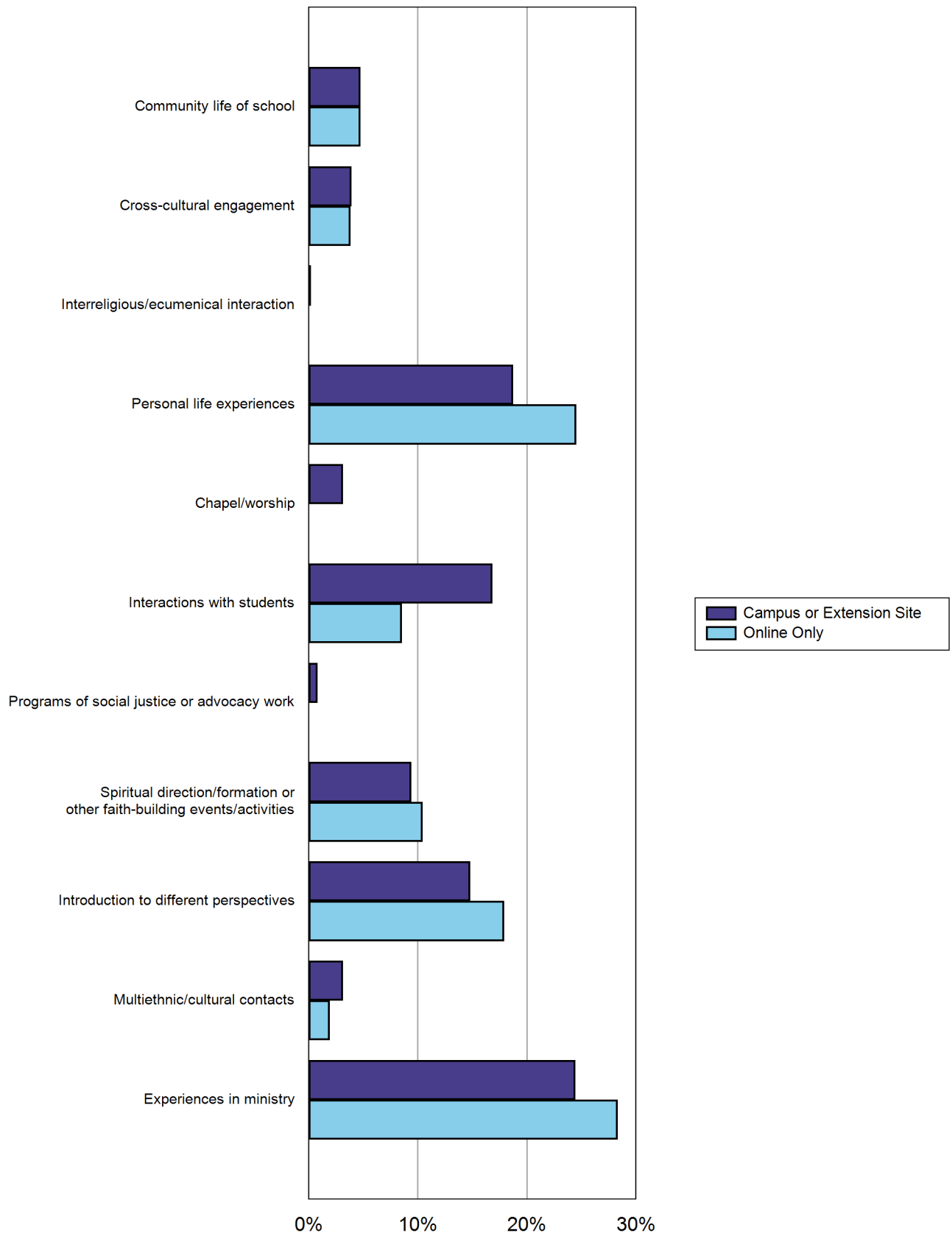


TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

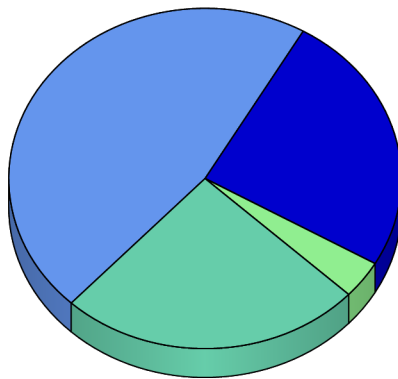
By Degree Program								
Importance	MDiv		Prof MA		All Others		Total	
	#	%	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	1	3.2	0	0.0	0	0.0	1	1.4
Somewhat important	7	22.6	2	11.8	1	4.5	10	14.3
Important	14	45.2	6	35.3	5	22.7	25	35.7
Very important	9	29.0	9	52.9	16	72.7	34	48.6
TOTAL	31	100.0	17	100.0	22	100.0	70	100.0

By Degree Program and Gender												
Importance	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	1	3.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	7	25.0	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
Important	13	46.4	1	33.3	0	0.0	6	46.2	0	0.0	0	0.0
Very important	7	25.0	2	66.7	0	0.0	5	38.5	4	100.0	0	0.0
TOTAL	28	100.0	3	100.0	0	0.0	13	100.0	4	100.0	0	0.0

By Degree Program and Gender continued						
Importance	Total					
	Male		Female		Other	
	#	%	#	%	#	%
Of no importance	0	0.0	0	0.0	0	0.0
Of little importance	1	2.0	0	0.0	0	0.0
Somewhat important	9	17.6	1	5.6	0	0.0
Important	24	47.1	1	5.6	0	0.0
Very important	17	33.3	16	88.9	0	0.0
TOTAL	51	100.0	18	100.0	0	0.0

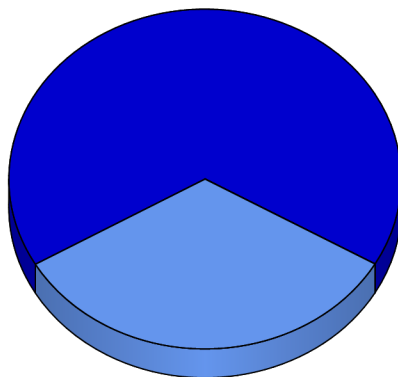
CHART 18: Importance of Field Education/Internship if Required

MDiv - Male



Of no importance - 0.0% Somewhat important - 25.0% Important - 46.4% Very important - 25.0%
Of little importance - 3.6%

MDiv - Female

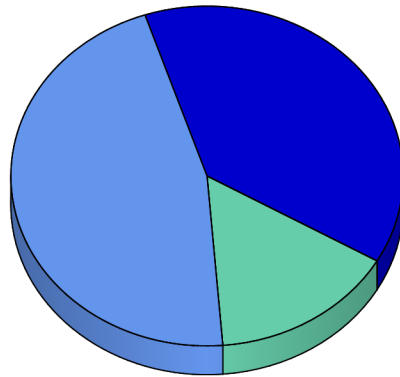


Of no importance - 0.0% Somewhat important - 0.0% Important - 33.3% Very important - 66.7%
Of little importance - 0.0%

MDiv - Other

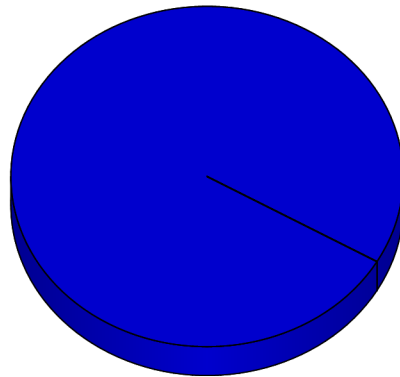
Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 0.0%
Of little importance - 0.0%

Prof MA - Male



Of no importance - 0.0% Somewhat important - 15.4% Important - 46.2% Very important - 38.5%
Of little importance - 0.0%

Prof MA - Female



Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 100.0%
Of little importance - 0.0%

Prof MA- Other

Of no importance - 0.0% Somewhat important - 0.0% Important - 0.0% Very important - 0.0%
Of little importance - 0.0%

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TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Effect	MDiv N = 31		Prof MA N = 17		Acad MA N = 14		All Others N = 8		Total N = 70	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.8	4.3	1.0	4.7	0.6	4.8	0.4	4.4	0.8
Improved pastoral skills	4.4	0.7	4.4	0.9	4.0	1.1	4.5	1.1	4.4	0.9
Greater interest in future ministry	4.5	0.7	4.4	0.8	4.4	0.7	4.6	0.7	4.5	0.7
More self-confidence	4.5	0.6	4.5	0.7	4.6	0.6	4.3	1.4	4.5	0.7
Greater sense of people's needs	4.5	0.6	4.6	0.7	4.9	0.3	4.9	0.3	4.6	0.6
Better idea of my strengths and weaknesses	4.5	0.6	4.6	0.7	4.9	0.3	4.9	0.3	4.6	0.6
Greater self-understanding	4.5	0.8	4.5	0.8	4.8	0.6	4.6	0.7	4.5	0.7
Improved administrative skills	4.2	0.8	4.3	0.8	4.4	0.9	4.3	0.9	4.2	0.9

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender												
Effect	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
	N = 28		N = 3		N = 0		N = 13		N = 4		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.8	4.3	0.5	0.0	0.0	4.0	1.0	5.0	0.0	0.0	0.0
Improved pastoral skills	4.5	0.7	4.0	0.0	0.0	0.0	4.5	0.6	4.0	1.4	0.0	0.0
Greater interest in future ministry	4.5	0.7	4.3	0.5	0.0	0.0	4.4	0.8	4.5	0.9	0.0	0.0
More self-confidence	4.5	0.6	4.7	0.5	0.0	0.0	4.5	0.7	4.8	0.4	0.0	0.0
Greater sense of people's needs	4.4	0.6	5.0	0.0	0.0	0.0	4.5	0.7	5.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.5	0.6	4.7	0.5	0.0	0.0	4.5	0.7	5.0	0.0	0.0	0.0
Greater self-understanding	4.4	0.8	4.7	0.5	0.0	0.0	4.3	0.8	5.0	0.0	0.0	0.0
Improved administrative skills	4.1	0.9	4.7	0.5	0.0	0.0	4.3	0.8	4.3	0.8	0.0	0.0

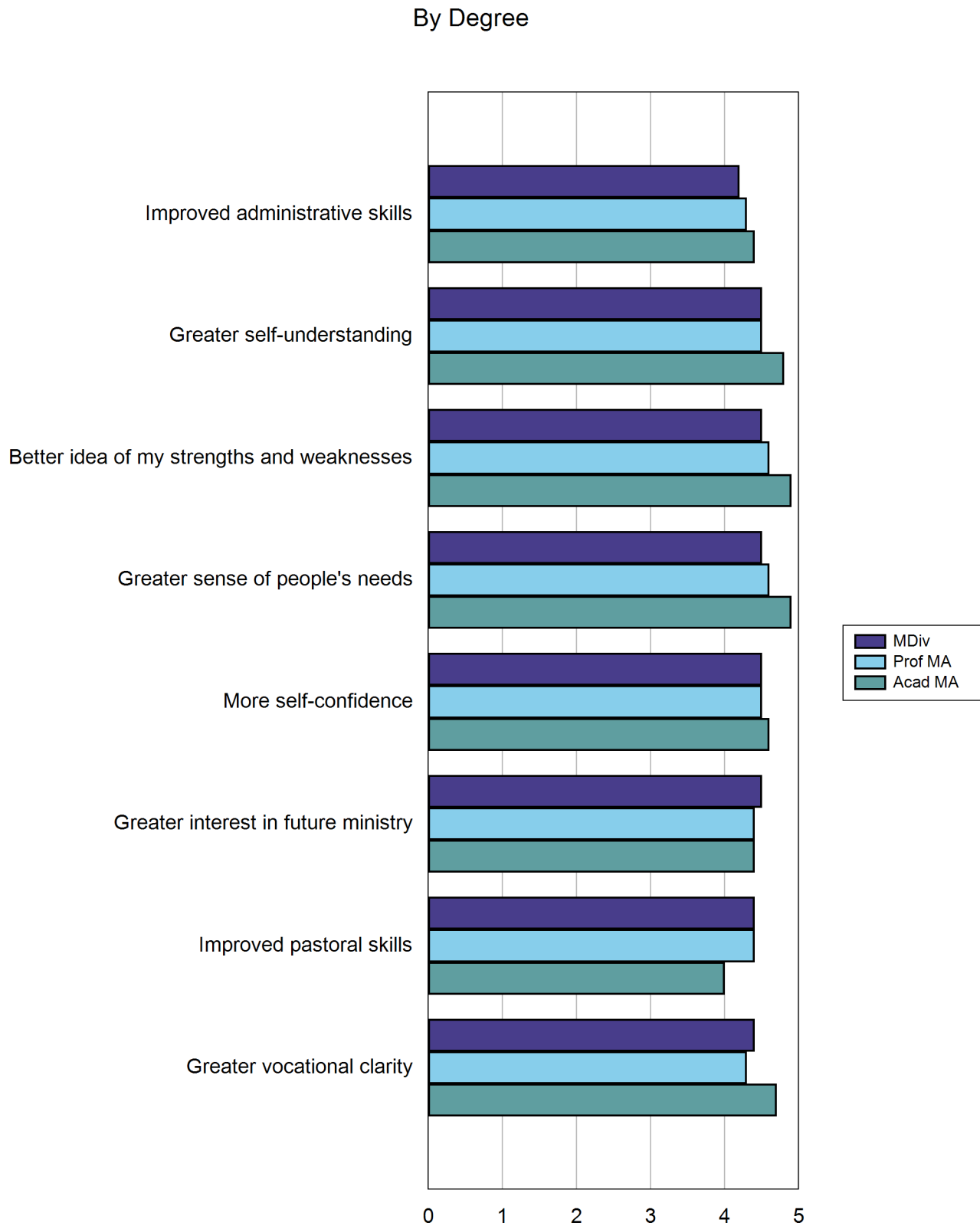
By Degree Program and Gender												
Effect	Acad MA						All Others					
	Male		Female		Other		Male		Female		Other	
	N = 5		N = 9		N = 0		N = 5		N = 2		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.8	0.4	4.7	0.7	0.0	0.0	5.0	0.0	4.5	0.5	0.0	0.0
Improved pastoral skills	4.0	1.1	4.0	1.0	0.0	0.0	4.4	1.2	0.0	0.0	0.0	0.0
Greater interest in future ministry	4.2	0.7	4.6	0.7	0.0	0.0	4.6	0.8	5.0	0.0	0.0	0.0
More self-confidence	4.6	0.5	4.6	0.7	0.0	0.0	4.0	1.5	5.0	0.0	0.0	0.0
Greater sense of people's needs	4.6	0.5	5.0	0.0	0.0	0.0	4.8	0.4	5.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.8	0.4	4.9	0.3	0.0	0.0	4.8	0.4	5.0	0.0	0.0	0.0
Greater self-understanding	4.8	0.4	4.8	0.7	0.0	0.0	4.4	0.8	5.0	0.0	0.0	0.0
Improved administrative skills	4.0	1.1	4.6	0.7	0.0	0.0	4.8	0.4	3.0	0.0	0.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

By Degree Program and Gender						
Effect	Total					
	Male		Female		Other	
	N = 51		N = 18		N = 0	
	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.4	0.8	4.7	0.6	0.0	0.0
Improved pastoral skills	4.4	0.8	4.0	1.1	0.0	0.0
Greater interest in future ministry	4.4	0.8	4.6	0.7	0.0	0.0
More self-confidence	4.5	0.8	4.7	0.6	0.0	0.0
Greater sense of people's needs	4.5	0.6	5.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.5	0.6	4.9	0.3	0.0	0.0
Greater self-understanding	4.4	0.8	4.8	0.5	0.0	0.0
Improved administrative skills	4.2	0.9	4.3	0.8	0.0	0.0

1 - Not at all effective 2 - Not very effective 3 - Somewhat effective 4 - Effective 5 - Very effective

CHART 19: Effectiveness of Field Education in Developing Capacities



(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program										
Level of Satisfaction	MDiv N = 65		Prof MA N = 41		Acad MA N = 39		All Others N = 60		Total N = 205	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.6	0.7	4.3	0.8	4.7	0.6	4.6	0.8	4.5	0.7
Quality of teaching	4.5	0.6	4.5	0.5	4.6	0.5	4.7	0.8	4.6	0.6
Class size	4.6	0.6	4.7	0.4	4.7	0.4	4.8	0.4	4.7	0.5
Ease in scheduling required courses	4.5	0.8	4.2	0.9	4.4	1.0	4.5	0.9	4.4	0.9
School website and internet-based resources	4.4	0.7	4.2	0.9	4.4	0.7	4.4	0.9	4.4	0.8
School's technology (IT) infrastructure	4.3	0.8	3.9	1.0	4.4	0.7	4.3	1.0	4.2	0.9
Access to library collection	4.3	0.9	3.9	1.0	4.4	0.8	4.5	0.8	4.3	0.9
Adequacy of library collection	4.4	0.8	4.0	1.0	4.5	0.8	4.4	0.9	4.3	0.9
Writing and research support	4.4	0.8	3.9	1.1	4.5	0.7	4.5	0.8	4.3	0.9
Accessibility of administrative/staff support	4.4	0.7	4.2	0.9	4.5	0.7	4.5	0.9	4.4	0.8
Academic advising	4.4	0.8	4.0	1.1	4.4	0.7	4.3	0.9	4.3	0.9
Spiritual formation	4.4	0.8	4.3	0.8	4.6	0.8	4.4	0.8	4.4	0.8
Career/vocational counseling	4.1	1.0	3.8	1.1	4.5	0.7	4.1	1.0	4.1	1.0
Pastoral care	4.2	0.9	4.3	0.8	4.5	0.7	4.3	0.9	4.3	0.9
Student debt and/or finance counseling	4.3	0.9	3.9	1.4	4.2	1.2	4.1	0.9	4.2	1.1
Extracurricular/cultural activities	4.2	0.9	4.0	1.0	4.2	1.0	4.0	1.0	4.1	1.0
Health and wellness program	4.0	1.1	3.5	1.1	3.8	1.3	3.9	1.2	3.8	1.2
Food service	4.3	0.7	3.1	1.2	3.8	1.1	4.3	0.8	4.1	1.0
Upkeep of campus	4.5	0.7	4.2	1.1	4.1	1.0	4.3	0.9	4.3	0.9
Campus security	4.4	0.7	4.6	0.7	4.4	0.8	4.6	0.6	4.5	0.7
Mental health resources	4.5	0.8	4.2	1.0	4.6	0.7	4.4	0.7	4.4	0.8

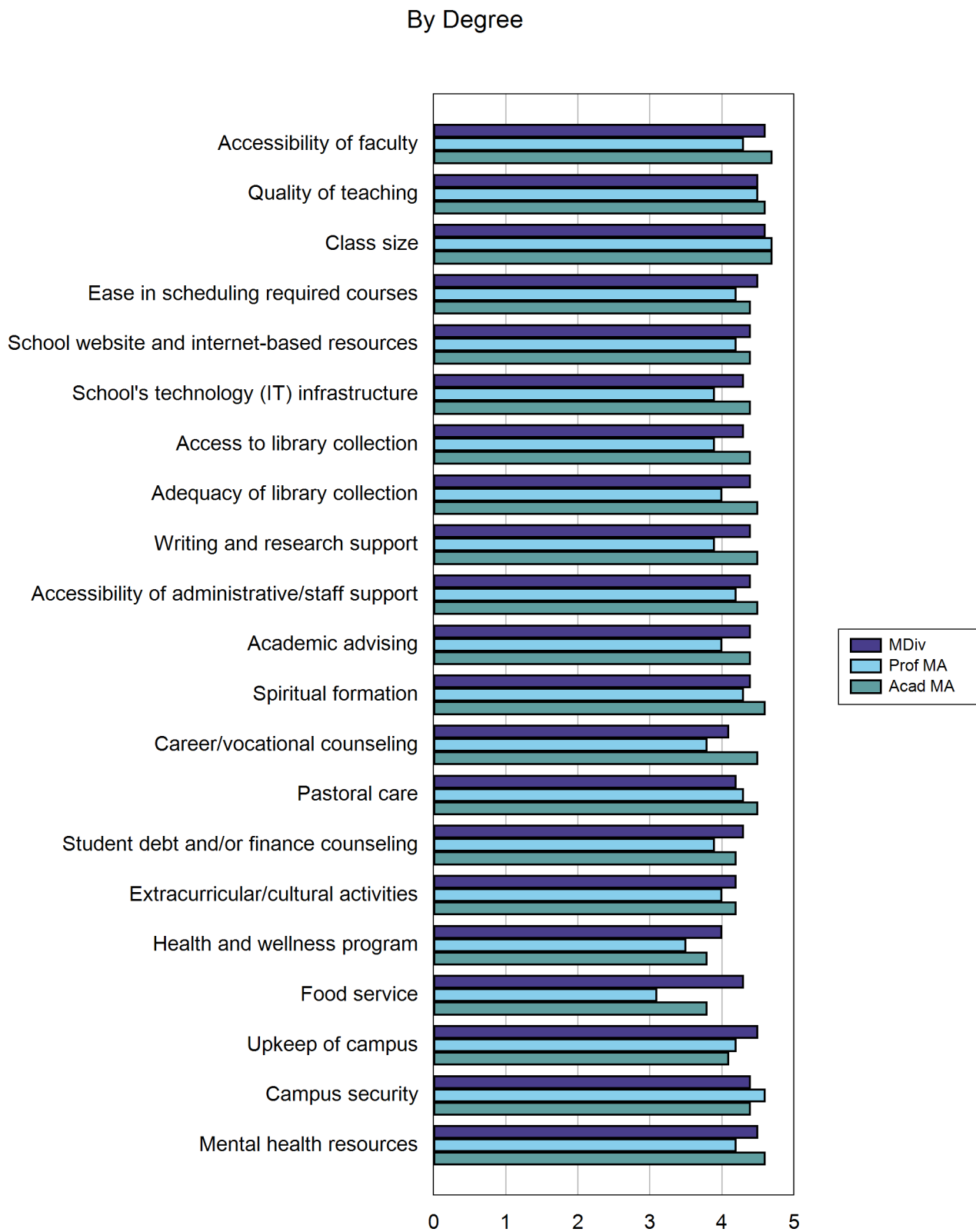
1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

By Full-Time/Part-Time Status				
Level of Satisfaction	Part-time N = 71		Full-time N = 134	
	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.5	0.8	4.6	0.7
Quality of teaching	4.5	0.7	4.6	0.6
Class size	4.7	0.5	4.8	0.5
Ease in scheduling required courses	4.3	0.9	4.5	0.9
School website and internet-based resources	4.4	0.7	4.4	0.9
School's technology (IT) infrastructure	4.3	0.8	4.2	1.0
Access to library collection	4.1	1.0	4.4	0.9
Adequacy of library collection	4.1	0.9	4.4	0.9
Writing and research support	4.2	0.8	4.4	0.9
Accessibility of administrative/staff support	4.4	0.7	4.4	0.8
Academic advising	4.3	0.9	4.3	0.9
Spiritual formation	4.4	0.7	4.4	0.8
Career/vocational counseling	4.1	0.7	4.1	1.2
Pastoral care	4.3	0.7	4.3	0.9
Student debt and/or finance counseling	4.1	1.0	4.2	1.1
Extracurricular/cultural activities	4.2	0.8	4.1	1.1
Health and wellness program	4.0	0.8	3.8	1.3
Food service	3.9	0.9	4.1	1.0
Upkeep of campus	4.3	0.9	4.3	0.9
Campus security	4.4	0.6	4.5	0.7
Mental health resources	4.2	0.8	4.6	0.8

1 - Very dissatisfied 2 - Somewhat dissatisfied 3 - Neutral 4 - Satisfied 5 - Very satisfied

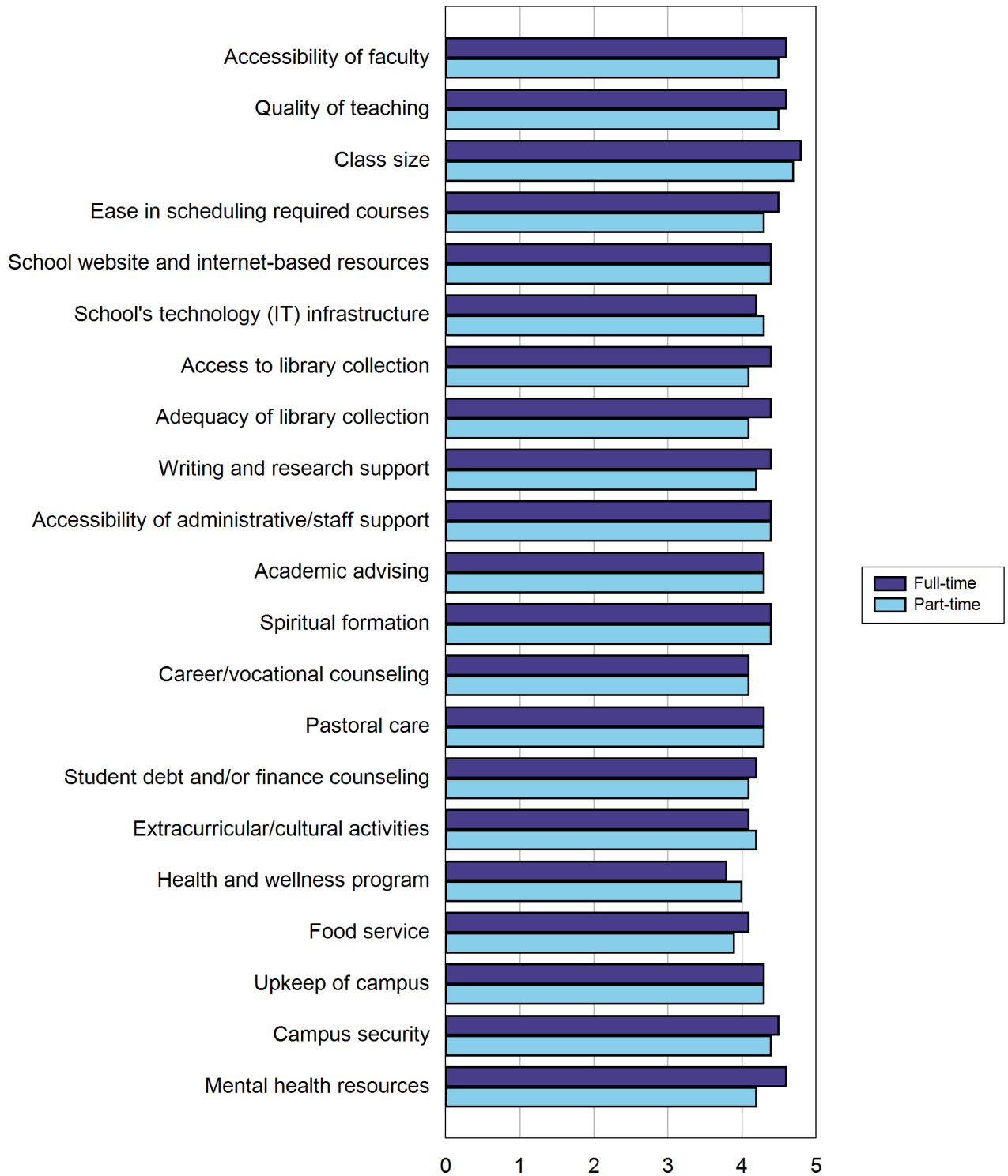
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CHART 20: Level of Satisfaction with School's Services and Academic Resources



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

By Full-Time/Part-Time Status



(1-Very dissatisfied 2-Somewhat dissatisfied 3-Neutral 4-Satisfied 5-Very satisfied)

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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 65		Prof MA N = 40		Acad MA N = 40		All Others N = 59		Total N = 204	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.5	4.6	0.5	4.6	0.6	4.7	0.7	4.7	0.6
Faculty were supportive and understanding.	4.8	0.5	4.7	0.5	4.7	0.5	4.8	0.5	4.7	0.5
I have felt accepted within this school community.	4.7	0.6	4.6	0.7	4.6	0.7	4.7	0.6	4.6	0.6
I have grown spiritually.	4.7	0.5	4.8	0.5	4.8	0.4	4.7	0.6	4.7	0.5
My faith is stronger than when I came.	4.7	0.5	4.7	0.5	4.8	0.4	4.7	0.6	4.7	0.5
My personal faith has been respected.	4.8	0.5	4.8	0.5	4.7	0.5	4.8	0.5	4.8	0.5
Individuals of other faith traditions have been respected.	4.6	0.8	4.4	0.8	4.6	0.6	4.6	0.6	4.6	0.7
I know at least one faculty member well.	4.3	1.1	4.0	1.3	4.3	0.9	4.6	0.8	4.4	1.0
I have been able to integrate the theology and practice of ministry.	4.7	0.5	4.7	0.5	4.7	0.4	4.8	0.5	4.7	0.5
The school community was diverse and inclusive.	4.5	0.8	4.0	1.0	4.5	0.8	4.4	0.9	4.4	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.4	0.8	4.1	1.2	4.5	0.7	4.4	0.9	4.4	0.9
I have made good friends here.	4.2	1.1	4.5	0.7	4.4	0.8	4.4	1.0	4.4	1.0
This program was a good experience for my spouse/family.	4.4	0.8	4.3	0.8	4.6	0.7	4.6	0.7	4.5	0.8
I have been able to manage financially.	4.4	0.8	4.2	0.7	4.4	0.8	4.5	0.8	4.4	0.8
If I had to do it over, I would still come here.	4.7	0.5	4.6	0.5	4.5	0.8	4.6	0.9	4.6	0.7
I gained greater vocational clarity while in my program.	4.7	0.6	4.6	0.8	4.7	0.5	4.5	0.9	4.6	0.7

1 - Strongly disagree

2 - Disagree

3 - Neutral

4 - Agree

5 - Strongly agree

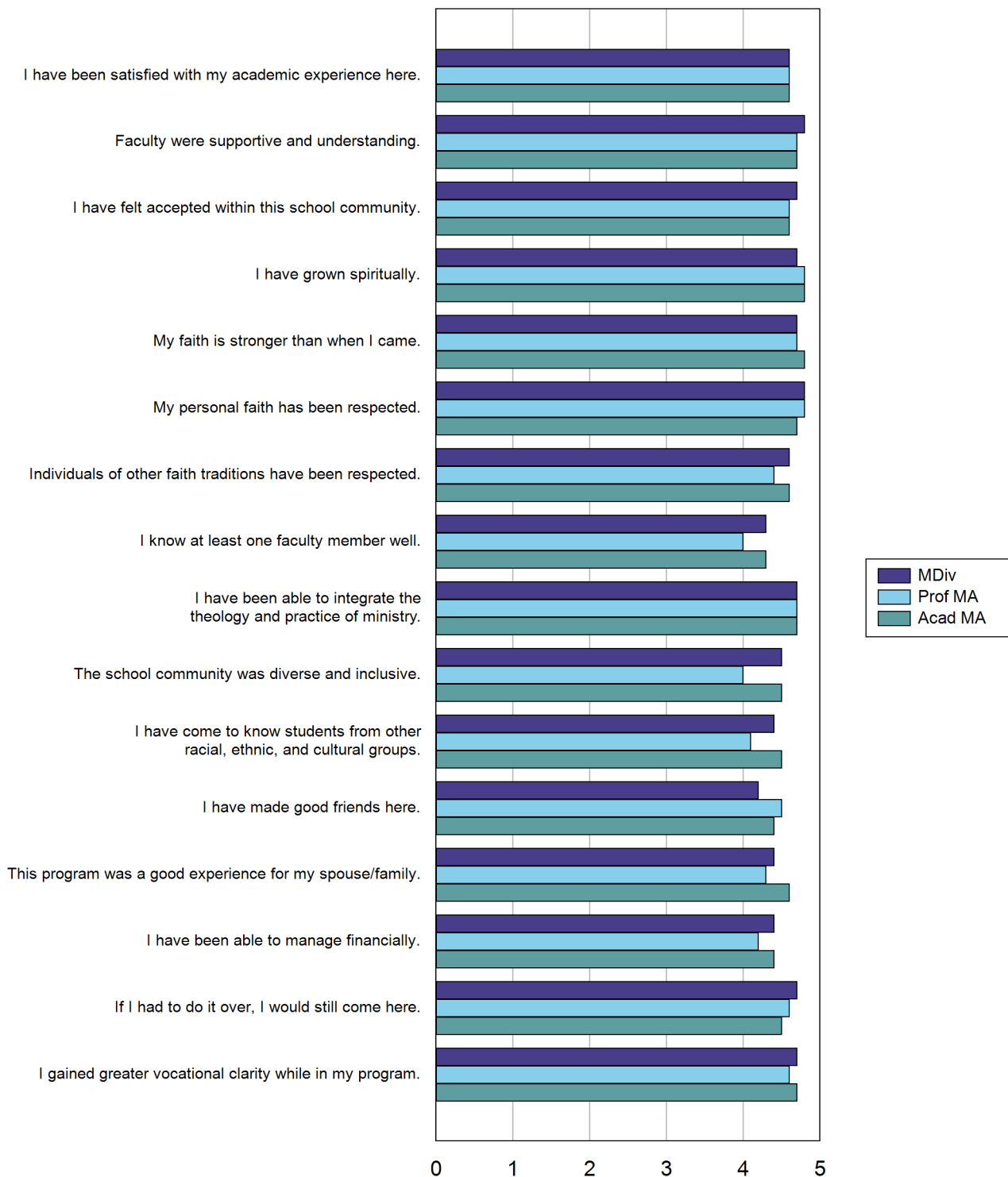
	Campus / Extension		Online Only	
	N = 167		N = 37	
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.6	4.8	0.5
Faculty were supportive and understanding.	4.7	0.5	4.8	0.5
I have felt accepted within this school community.	4.7	0.6	4.6	0.7
I have grown spiritually.	4.7	0.5	4.8	0.5
My faith is stronger than when I came.	4.7	0.5	4.8	0.5
My personal faith has been respected.	4.8	0.5	4.8	0.4
Individuals of other faith traditions have been respected.	4.6	0.7	4.5	0.9
I know at least one faculty member well.	4.5	0.9	3.7	1.5
I have been able to integrate the theology and practice of ministry.	4.7	0.5	4.7	0.5
The school community was diverse and inclusive.	4.4	0.9	4.2	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.5	0.9
I have made good friends here.	4.5	0.9	3.7	1.3
This program was a good experience for my spouse/family.	4.5	0.8	4.5	0.8
I have been able to manage financially.	4.4	0.8	4.4	0.8
If I had to do it over, I would still come here.	4.6	0.7	4.6	0.8
I gained greater vocational clarity while in my program.	4.6	0.7	4.6	0.8

1 - Strongly disagree 2 - Disagree 3 - Neutral 4 - Agree 5 - Strongly agree

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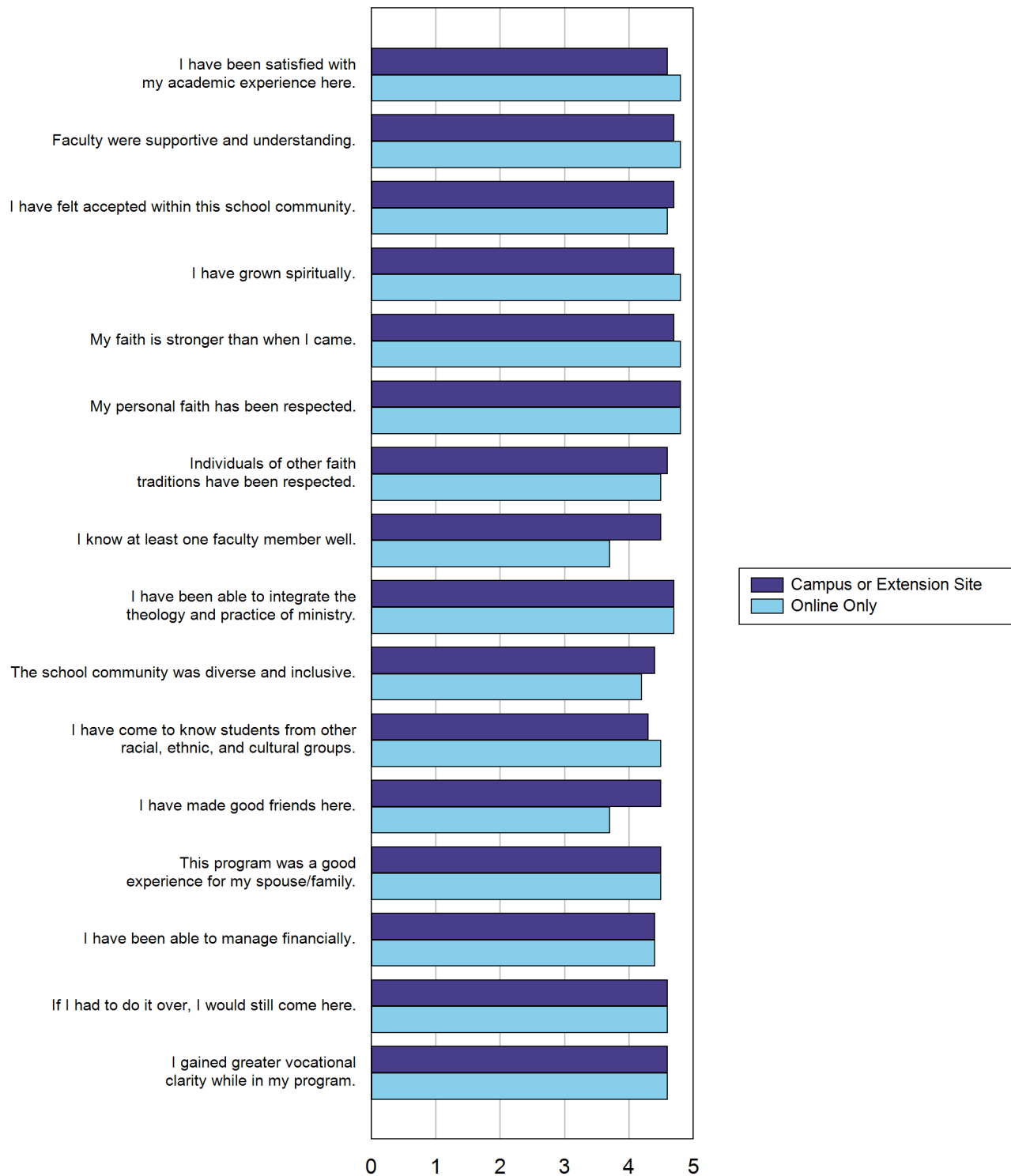
CHART 21: Overall Experience during Theological Program

By Degree Program



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

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TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Anticipated Bivocational Work																
Multiple Positions	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	3	20.0	1	33.3	1	100.0	24	13.6	1	100.0	0	0.0	0	0.0
Yes - bivocational ministry	3	60.0	4	26.7	0	0.0	0	0.0	22	12.5	0	0.0	1	50.0	0	0.0
Unsure - bivocational ministry	0	0.0	1	6.7	0	0.0	0	0.0	23	13.1	0	0.0	0	0.0	0	0.0
Unsure	1	20.0	2	13.3	1	33.3	0	0.0	21	11.9	0	0.0	1	50.0	0	0.0
No	1	20.0	5	33.3	1	33.3	0	0.0	86	48.9	0	0.0	0	0.0	3	100.0

Anticipated Bivocational Work		
Multiple Positions	Total	
	#	%
Yes	30	14.6
Yes - bivocational ministry	30	14.6
Unsure - bivocational ministry	24	11.7
Unsure	26	12.6
No	96	46.6

Used Institution's Placement Services		
	#	%
Yes	13	18.3
No	53	74.6
Not Offered	5	7.0

Helpfulness of Placement Services		
	#	%
Very Helpful	5	38.5
Somewhat Helpful	6	46.2
Not Very Helpful	0	0.0
Of No Help At All	2	15.4

Reason for Not Using Services		
	#	%
I chose not to use them	26	50.0
I was placed by my denomination	5	9.6
I chose to use other placement networks or services	13	25.0
I did not think they would be helpful	5	9.6
I am not seeking employment related to my program/degree	3	5.8

Work Context After Graduation by Degree Program and Gender																
Work Context	MDiv								Prof MA							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	51	87.9	1	33.3	0	0.0	52	85.2	23	85.2	6	42.9	0	0.0	29	70.7
Teaching or educational setting	14	24.1	2	66.7	0	0.0	16	26.2	2	7.4	2	14.3	0	0.0	4	9.8
Health care chaplain or counselor	5	8.6	0	0.0	0	0.0	5	8.2	1	3.7	2	14.3	0	0.0	3	7.3
Faith-based nonprofit	8	13.8	1	33.3	0	0.0	9	14.8	3	11.1	4	28.6	0	0.0	7	17.1
Other	10	17.2	0	0.0	0	0.0	10	16.4	3	11.1	5	35.7	0	0.0	8	19.5

Work Context After Graduation by Degree Program and Gender																
Work Context	Acad MA								All Others							
	Male		Female		Other		Total		Male		Female		Other		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	15	75.0	7	38.9	0	0.0	22	57.9	39	81.3	4	57.1	0	0.0	44	78.6
Teaching or educational setting	10	50.0	8	44.4	0	0.0	18	47.4	20	41.7	4	57.1	0	0.0	24	42.9
Health care chaplain or counselor	2	10.0	7	38.9	0	0.0	9	23.7	0	0.0	2	28.6	0	0.0	2	3.6
Faith-based nonprofit	3	15.0	6	33.3	0	0.0	9	23.7	5	10.4	0	0.0	0	0.0	5	8.9
Other	3	15.0	3	16.7	0	0.0	6	15.8	5	10.4	1	14.3	0	0.0	6	10.7

Work Context After Graduation by Degree Program and Gender								
Work Context	Total							
	Male		Female		Other		Total	
	#	%	#	%	#	%	#	%
Congregational/parish ministry	128	83.7	18	42.9	0	0.0	147	75.0
Teaching or educational setting	46	30.1	16	38.1	0	0.0	62	31.6
Health care chaplain or counselor	8	5.2	11	26.2	0	0.0	19	9.7
Faith-based nonprofit	19	12.4	11	26.2	0	0.0	30	15.3
Other	21	13.7	9	21.4	0	0.0	30	15.3

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	25	30.9	11	23.9	8	15.7	27	36.5	71	28.2
Associate or assistant pastor, priest, or minister	12	14.8	2	4.3	0	0.0	8	10.8	22	8.7
Minister or director of Christian/religious education	1	1.2	3	6.5	2	3.9	4	5.4	10	4.0
Youth work or ministry	10	12.3	6	13.0	4	7.8	0	0.0	20	7.9
Musician or liturgist	2	2.5	2	4.3	0	0.0	2	2.7	6	2.4
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	3	6.5	2	3.9	0	0.0	5	2.0
Other position within a congregation/parish context	1	1.2	1	2.2	2	3.9	3	4.1	7	2.8
Unsure what position within a congregation / parish context	1	1.2	1	2.2	4	7.8	0	0.0	6	2.4
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	2	3.9	0	0.0	2	0.8
Hospital/hospice/healthcare chaplaincy	2	2.5	0	0.0	1	2.0	0	0.0	3	1.2
Military chaplaincy	3	3.7	0	0.0	0	0.0	2	2.7	5	2.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	1	2.0	0	0.0	1	0.4
Missionary service (foreign)	1	1.2	6	13.0	0	0.0	3	4.1	10	4.0
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	2	2.7	2	0.8
Teaching in primary or secondary education	3	3.7	1	2.2	5	9.8	2	2.7	11	4.4
Teaching or administration in a theological school	5	6.2	0	0.0	1	2.0	12	16.2	18	7.1
Other teaching or administration in higher education	1	1.2	0	0.0	0	0.0	6	8.1	7	2.8
Other Religious or parachurch agency/organization	0	0.0	3	6.5	0	0.0	0	0.0	3	1.2
Social work/social services	0	0.0	0	0.0	1	2.0	1	1.4	2	0.8
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	1	2.0	0	0.0	1	0.4
Pastoral counselor (not in a congregation/parish)	1	1.2	0	0.0	0	0.0	0	0.0	1	0.4
Licensed counselor or psychologist	0	0.0	3	6.5	8	15.7	0	0.0	11	4.4
Executive/administrator in a nonprofit agency	1	1.2	1	2.2	0	0.0	0	0.0	2	0.8
Executive/administrator in a for-profit business	0	0.0	0	0.0	1	2.0	1	1.4	2	0.8

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	0	0.0	0	0.0	1	2.0	0	0.0	1	0.4
Full-time homemaking or childcare	0	0.0	0	0.0	1	2.0	0	0.0	1	0.4
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	3	3.7	1	2.2	2	3.9	0	0.0	6	2.4
Undecided	9	11.1	2	4.3	4	7.8	1	1.4	16	6.3
TOTAL	81	32.1	46	18.3	51	20.2	74	29.4	252	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	4	33.3	0	0.0	0	0.0	34	19.8	0	0.0	0	0.0
No	1	33.3	1	8.3	1	33.3	1	100.0	29	16.9	0	0.0	0	0.0
I will continue to work at my current position	1	33.3	5	41.7	2	66.7	0	0.0	100	58.1	1	100.0	1	50.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	1	8.3	0	0.0	0	0.0	2	1.2	0	0.0	0	0.0
I plan to pursue further study after completing this degree	1	33.3	1	8.3	0	0.0	0	0.0	7	4.1	0	0.0	1	50.0
TOTAL	3	1.5	12	6.1	3	1.5	1	0.5	172	87.3	1	0.5	2	1.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	0	0.0	38	19.3
No	0	0.0	33	16.8
I will continue to work at my current position	3	100.0	113	57.4
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	3	1.5
I plan to pursue further study after completing this degree	0	0.0	10	5.1
TOTAL	3	1.5	197	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	25	16.3	13	30.2	0	0.0	38	19.4
No	24	15.7	9	20.9	0	0.0	33	16.8
I will continue to work at my current position	94	61.4	18	41.9	0	0.0	112	57.1
I earned the degree for personal enrichment and do not plan to seek employment related to my education	2	1.3	1	2.3	0	0.0	3	1.5
I plan to pursue further study after completing this degree	8	5.2	2	4.7	0	0.0	10	5.1
TOTAL	153	78.1	43	21.9	0	0.0	196	100.0

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TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Position Expected	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	34	42.5	11	25.0	8	16.7	28	39.4	81	33.3
Associate or assistant pastor, priest, or minister	8	10.0	2	4.5	1	2.1	7	9.9	18	7.4
Minister or director of Christian/religious education	1	1.3	4	9.1	3	6.3	2	2.8	10	4.1
Youth work or ministry	5	6.3	6	13.6	2	4.2	0	0.0	13	5.3
Musician or liturgist	0	0.0	2	4.5	0	0.0	1	1.4	3	1.2
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	2	2.5	2	4.5	2	4.2	0	0.0	6	2.5
Other position within a congregation/parish context	0	0.0	2	4.5	1	2.1	2	2.8	5	2.1
Unsure what position within a congregation / parish context	4	5.0	1	2.3	2	4.2	1	1.4	8	3.3
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	2	4.2	0	0.0	2	0.8
Hospital/hospice/healthcare chaplaincy	1	1.3	0	0.0	1	2.1	0	0.0	2	0.8
Military chaplaincy	2	2.5	0	0.0	0	0.0	1	1.4	3	1.2
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	1	2.1	0	0.0	1	0.4
Missionary service (foreign)	2	2.5	5	11.4	0	0.0	2	2.8	9	3.7
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	3	4.2	3	1.2
Teaching in primary or secondary education	5	6.3	1	2.3	4	8.3	2	2.8	12	4.9
Teaching or administration in a theological school	5	6.3	0	0.0	3	6.3	15	21.1	23	9.5
Other teaching or administration in higher education	1	1.3	0	0.0	0	0.0	5	7.0	6	2.5
Other Religious or parachurch agency/organization	0	0.0	1	2.3	0	0.0	0	0.0	1	0.4
Social work/social services	0	0.0	0	0.0	1	2.1	1	1.4	2	0.8
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	2	2.5	0	0.0	0	0.0	0	0.0	2	0.8
Licensed counselor or psychologist	0	0.0	5	11.4	8	16.7	0	0.0	13	5.3
Executive/administrator in a nonprofit agency	1	1.3	0	0.0	0	0.0	0	0.0	1	0.4
Executive/administrator in a for-profit business	0	0.0	0	0.0	1	2.1	1	1.4	2	0.8
Further graduate or professional studies	1	1.3	0	0.0	2	4.2	0	0.0	3	1.2
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	1	2.3	1	2.1	0	0.0	2	0.8
Undecided	6	7.5	1	2.3	5	10.4	0	0.0	12	4.9
TOTAL	80	32.9	44	18.1	48	19.8	71	29.2	243	100.0

Work Context										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	54	62.1	30	63.8	19	32.2	41	54.7	144	53.7
Teaching or educational setting	14	16.1	3	6.4	21	35.6	24	32.0	62	23.1
Health care chaplain or counselor	3	3.4	4	8.5	8	13.6	1	1.3	16	6.0
Faith-based nonprofit	10	11.5	5	10.6	9	15.3	4	5.3	28	10.4
Other	6	6.9	5	10.6	2	3.4	5	6.7	18	6.7
TOTAL	87	32.5	47	17.5	59	22.0	75	28.0	268	100.0

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CHART 24: Position Expected in Five Years by Degree Program

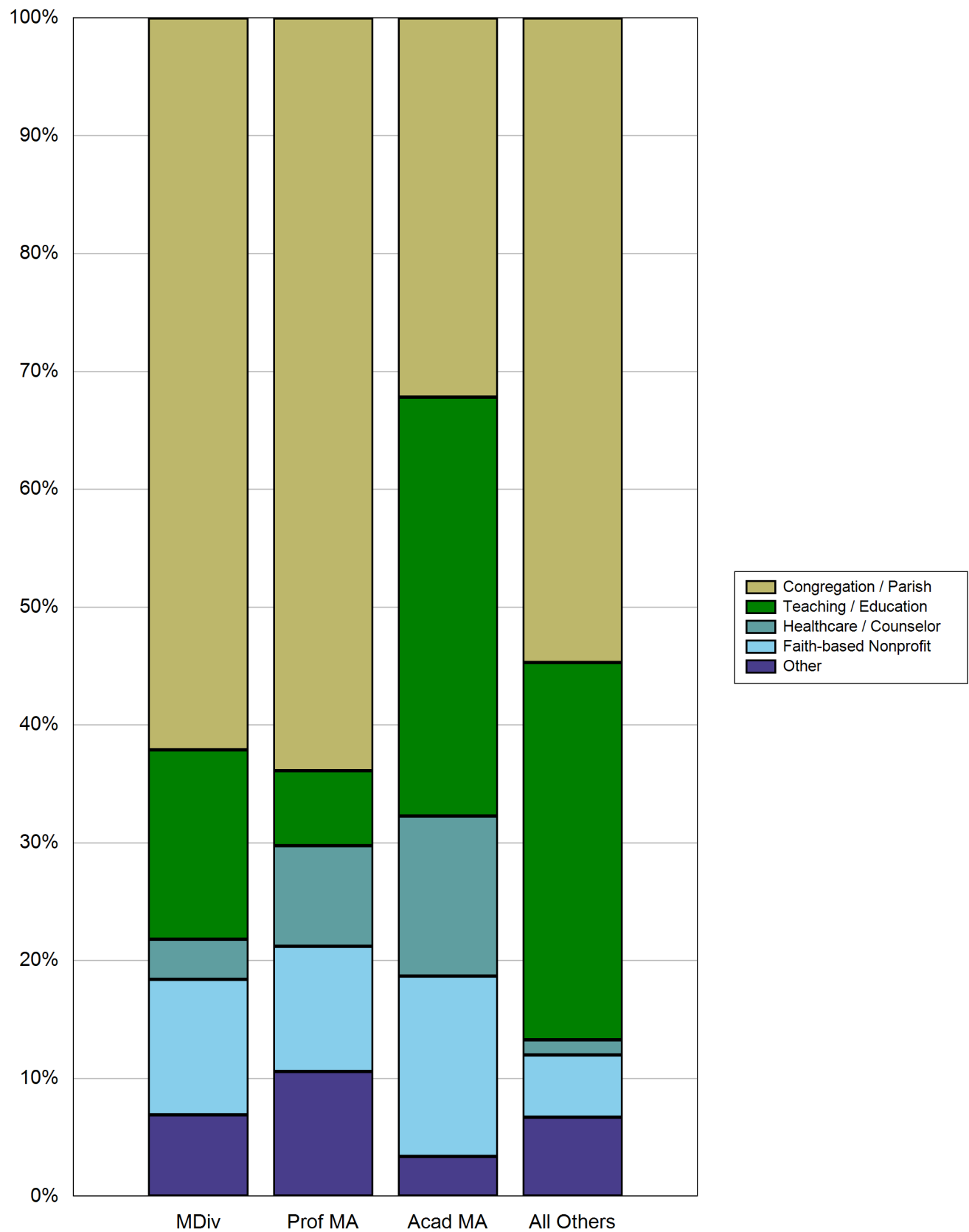


TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Ordination										
Context	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	13	20.0	5	12.2	12	30.0	0	0.0	30	14.6
No	3	4.6	13	31.7	17	42.5	12	20.0	45	21.8
Unsure	4	6.2	5	12.2	4	10.0	4	6.7	17	8.3
Already ordained	45	69.2	18	43.9	7	17.5	44	73.3	114	55.3
TOTAL	65	31.6	41	19.9	40	19.4	60	29.1	206	100.0

Volunteer Ministry										
Volunteer	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Yes	12	18.5	6	14.6	16	40.0	7	11.7	41	19.9
No	39	60.0	28	68.3	15	37.5	42	70.0	124	60.2
Unsure	14	21.5	7	17.1	9	22.5	11	18.3	41	19.9
TOTAL	65	31.6	41	19.9	40	19.4	60	29.1	206	100.0

Volunteer Ministry by Race/Ethnicity												
Volunteer	Asian		Black		Hispanic		Nat Am		White		Multi	
	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2	40.0	6	40.0	2	66.7	0	0.0	28	15.9	0	15.9
No	1	20.0	4	26.7	0	0.0	0	0.0	116	65.9	1	65.9
Unsure	2	40.0	5	33.3	1	33.3	1	100.0	32	18.2	0	18.2
TOTAL	5	2.4	15	7.3	3	1.5	1	0.5	176	85.4	1	0.5

Additional Questions

GRADUATING STUDENTS, BATCH=All, YEAR=2022 - 2023, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

No additional questions were defined for this school during the requested reporting period. The "Additional Questions" report, which would normally appear on this page, has been suppressed.



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