# **New Orleans Baptist Theological Seminary**

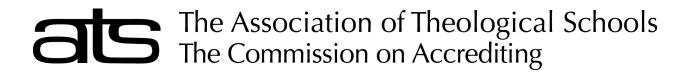
## Graduating Student Questionnaire

2023 - 2024 Profile of Participants

As of July 10, 2024

Total Number of Respondents: 150

**CONFIDENTIAL INFORMATION** 



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Educational Effectiveness in Facilitating Skill Areas
Educational Effectiveness in Facilitating Skill Areas
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Three Most important innuences on Educational Experience
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Effectiveness of Field Education in Developing Capacities
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Level of Satisfaction with School's Services and Academic Resources
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Overall Experience during Theological Program
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Position Expected after Graduation for All Students
Position Expected in Five Years by Degree Program
Position Expected in Five Years by Degree Program
Ordination and Volunteer Ministry
Additional Question(s)

#### **NOTES**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

• **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.

• Race/Ethnicity: This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.



## TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

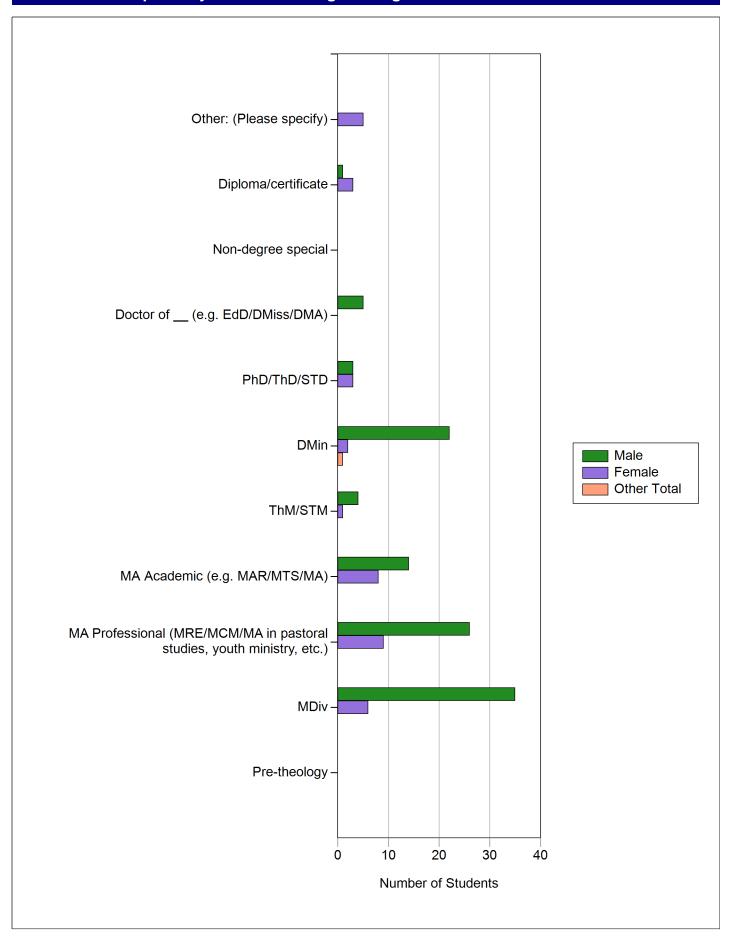
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	Single					Married								
	Male	<sub> </sub>	Female	<b>-</b> -	Other		Male		Fema	le	Othe	 er	Tota	al
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	5	41.7	0	0.0	0	0.0	30	30.6	6	23.1	0	0.0	41	27.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	3	25.0	3	27.3	0	0.0	23	23.5	6	23.1	0	0.0	35	23.6
MA Academic (e.g. MAR/MTS/MA)	3	25.0	5	45.5	0	0.0	11	11.2	3	11.5	0	0.0	22	14.9
ThM/STM	1	8.3	0	0.0	0	0.0	3	3.1	1	3.8	0	0.0	5	3.4
DMin	0	0.0	1	9.1	0	0.0	22	22.4	1	3.8	1	100.0	25	16.9
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	3	3.1	3	11.5	0	0.0	6	4.1
Doctor of (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	5	5.1	0	0.0	0	0.0	5	3.4
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0	0	0.0	1	1.0	3	11.5	0	0.0	4	2.7
Other: (Please specify)	0	0.0	2	18.2	0	0.0	0	0.0	3	11.5	0	0.0	5	3.4
TOTAL	12	8.1	11	7.4	0	0.0	98	66.2	26	17.6	1	0.7	148	100.0

	Yes		No	
Changed degree program while enrolled?	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	6	14.3	36	85.7
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	13	36.1	23	63.9
MA Academic (e.g. MAR/MTS/MA)	7	31.8	15	68.2
ThM/STM	0	0.0	5	100.0
DMin	1	4.0	24	96.0
PhD/ThD/STD	2	33.3	4	66.7
Doctor of (e.g. EdD/DMiss/DMA)	0	0.0	5	100.0
Non-degree special	0	0.0	0	0.0
Diploma/certificate	0	0.0	4	100.0
Other: (Please specify)	1	20.0	4	80.0
TOTAL	30	20.0	120	80.0



#### **CHART 1: Participants by Gender and Degree Program**



#### TABLE 2: Year Began Program and Academic Leave

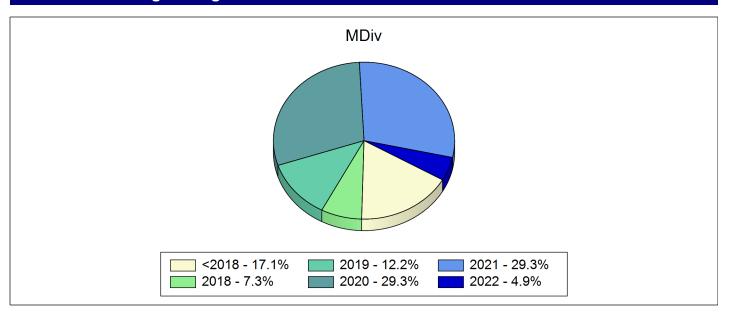
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

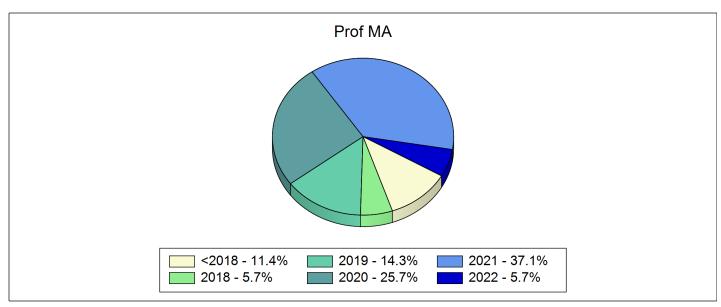
	MD	oiv	Prof	MA	Acad	I MA	Oth	ner	To	tal
Year Entered	#	%	#	%	#	%	#	%	#	%
Before 2018	7	17.1	4	11.4	5	22.7	2	4.2	18	12.3
2018	3	7.3	2	5.7	0	0.0	12	25.0	17	11.6
2019	5	12.2	5	14.3	5	22.7	9	18.8	24	16.4
2020	12	29.3	9	25.7	4	18.2	13	27.1	38	26.0
2021	12	29.3	13	37.1	5	22.7	8	16.7	38	26.0
2022	2	4.9	2	5.7	3	13.6	4	8.3	11	7.5
TOTAL	41	28.1	35	24.0	22	15.1	48	32.9	146	100.0

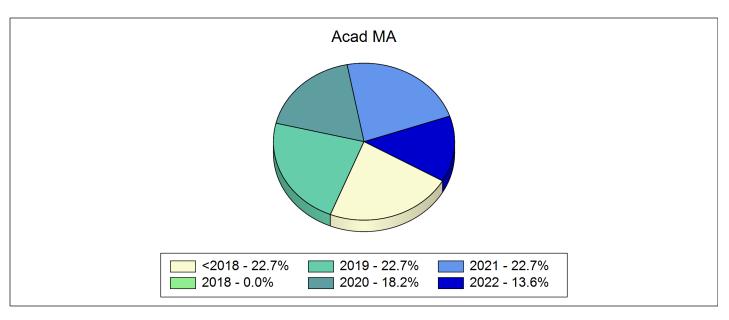
	Tota	ıl
Academic Leave	#	%
Academic Leave for a Term or More	37	24.8

	Tota	al
Reasons for Academic Leave	#	%
Financial	4	11.1
Personal	23	63.9
Other	9	25.0

#### **CHART 2: Year Began Program**







## TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

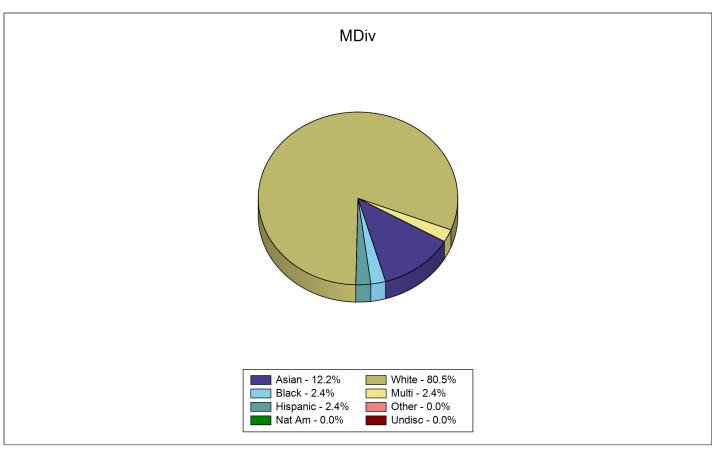
	Asia	n	Blac	k	Hispar	nic	Nat A	\m	Whit	te	Mult	i	Othe	r	Undi	sc
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	5	12.2	1	2.4	1	2.4	0	0.0	33	80.5	1	2.4	0	0.0	0	0.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	1	2.8	5	13.9	1	2.8	0	0.0	27	75.0	1	2.8	0	0.0	1	2.8
MA Academic (e.g. MAR/MTS/MA)	0	0.0	1	4.5	0	0.0	0	0.0	21	95.5	0	0.0	0	0.0	0	0.0
ThM/STM	0	0.0	1	20.0	0	0.0	0	0.0	4	80.0	0	0.0	0	0.0	0	0.0
DMin	0	0.0	1	4.0	1	4.0	0	0.0	22	88.0	0	0.0	0	0.0	1	4.0
PhD/ThD/STD	0	0.0	0	0.0	1	16.7	0	0.0	5	83.3	0	0.0	0	0.0	0	0.0
Doctor of (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	1	25.0	1	25.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	0	0.0	0	0.0	5	100.0	0	0.0	0	0.0	0	0.0
TOTAL	7	4.7	10	6.7	4	2.7	0	0.0	124	83.2	2	1.3	0	0.0	2	1.3

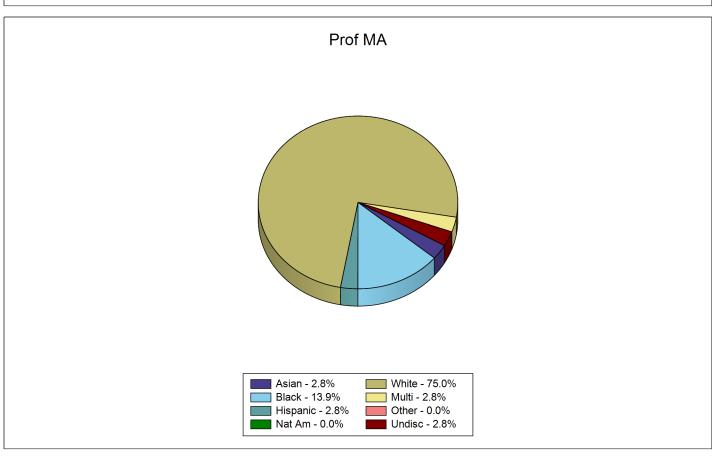
ENROLLMENT BY STATUS		
Status	#	%
A domestic student	143	96.6
An international student	5	3.4
TOTAL	148	100.0

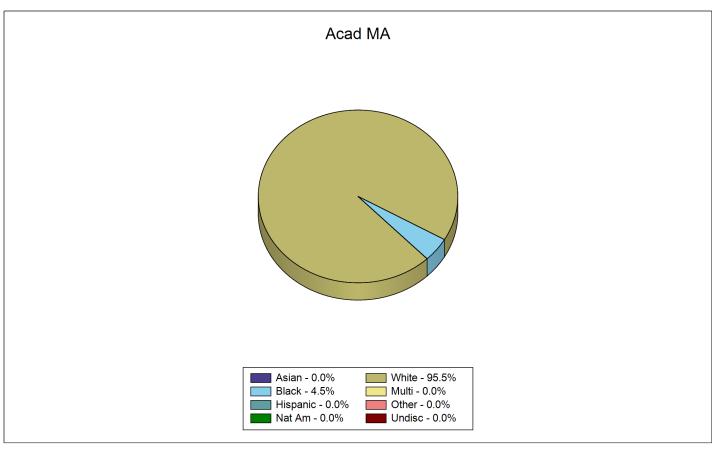
TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	7	4.7
Black, African American, African Canadian	10	6.7
Hispanic, Latino(a), Latin@	4	2.7
Native North American, First Nation, Indigenous	0	0.0
White, Caucasian	124	83.2
Multiracial	2	1.3
Other: (Please specify)	0	0.0
Prefer not to disclose	2	1.3
TOTAL	149	100.0

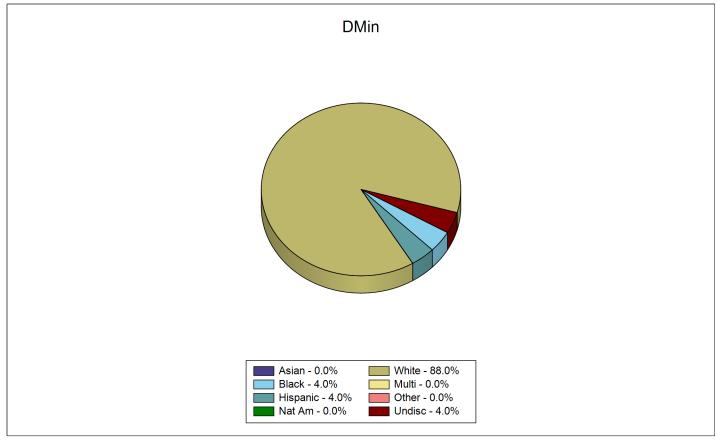


#### CHART 3: Participants by Racial/Ethnic Identity











## TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

liv	Male		Fema	ile	Othe	er	TOTA	۱L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	7	87.5	1	12.5	0	0.0	8	19.5
26-30	12	85.7	2	14.3	0	0.0	14	34.1
31-35	3	100.0	0	0.0	0	0.0	3	7.3
36-40	4	100.0	0	0.0	0	0.0	4	9.8
41-45	3	100.0	0	0.0	0	0.0	3	7.3
46-50	2	100.0	0	0.0	0	0.0	2	4.9
51-55	2	100.0	0	0.0	0	0.0	2	4.9
56 or older	2	40.0	3	60.0	0	0.0	5	12.2
TOTAL	35	85.4	6	14.6	0	0.0	41	100.0

ЛА	Male		Fema	le	Othe	r	TOTA	<b>L</b>
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	2	66.7	1	33.3	0	0.0	3	8.6
26-30	8	80.0	2	20.0	0	0.0	10	28.6
31-35	5	83.3	1	16.7	0	0.0	6	17.1
36-40	2	100.0	0	0.0	0	0.0	2	5.7
41-45	2	50.0	2	50.0	0	0.0	4	11.4
46-50	3	75.0	1	25.0	0	0.0	4	11.4
51-55	2	66.7	1	33.3	0	0.0	3	8.6
56 or older	2	66.7	1	33.3	0	0.0	3	8.6
TOTAL	26	74.3	9	25.7	0	0.0	35	100.0

Acad MA	Male	•	Fema	ile	Othe	er	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	50.0	1	50.0	0	0.0	2	9.1
26-30	6	75.0	2	25.0	0	0.0	8	36.4
31-35	1	50.0	1	50.0	0	0.0	2	9.1
36-40	1	33.3	2	66.7	0	0.0	3	13.6
41-45	2	100.0	0	0.0	0	0.0	2	9.1
46-50	2	66.7	1	33.3	0	0.0	3	13.6
51-55	1	100.0	0	0.0	0	0.0	1	4.5
56 or older	0	0.0	1	100.0	0	0.0	1	4.5
TOTAL	14	63.6	8	36.4	0	0.0	22	100.0

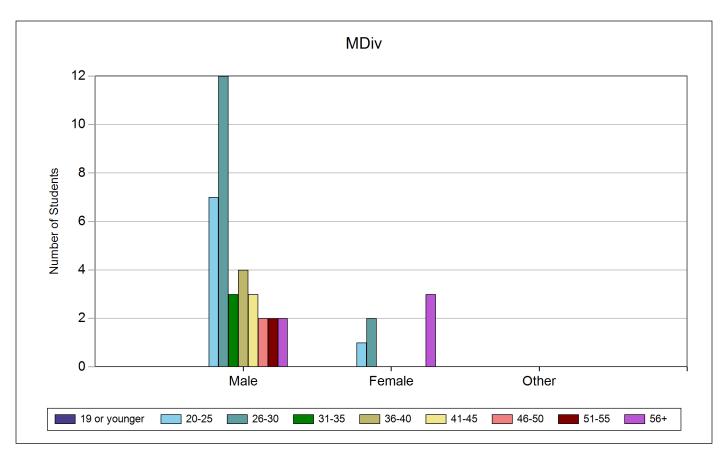
lin	Male		Fema	ale	Othe	er	тоти	<b>AL</b>
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	1	100.0	0	0.0	0	0.0	1	4.0
31-35	3	100.0	0	0.0	0	0.0	3	12.0
36-40	3	75.0	1	25.0	0	0.0	4	16.0
41-45	5	100.0	0	0.0	0	0.0	5	20.0
46-50	1	33.3	1	33.3	1	33.3	3	12.0
51-55	5	100.0	0	0.0	0	0.0	5	20.0
56 or older	4	100.0	0	0.0	0	0.0	4	16.0
TOTAL	22	88.0	2	8.0	1	4.0	25	100.0

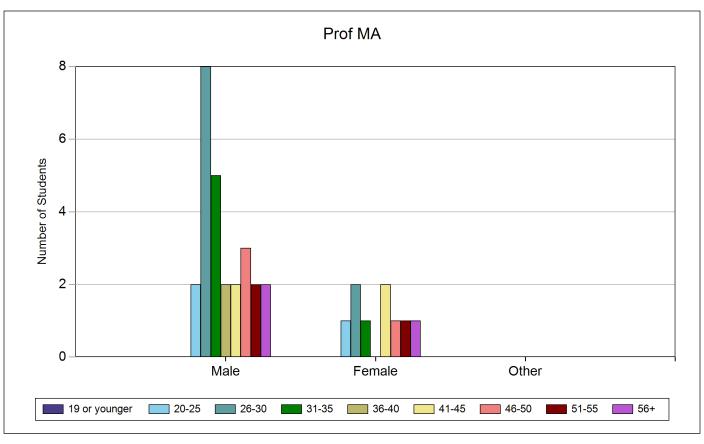
rs	Male		Fema	le	Othe	r	TOTA	۱L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	2	100.0	0	0.0	2	8.0
26-30	4	57.1	3	42.9	0	0.0	7	28.0
31-35	2	66.7	1	33.3	0	0.0	3	12.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	1	50.0	1	50.0	0	0.0	2	8.0
46-50	1	50.0	1	50.0	0	0.0	2	8.0
51-55	1	25.0	3	75.0	0	0.0	4	16.0
56 or older	4	80.0	1	20.0	0	0.0	5	20.0
TOTAL	13	52.0	12	48.0	0	0.0	25	100.0

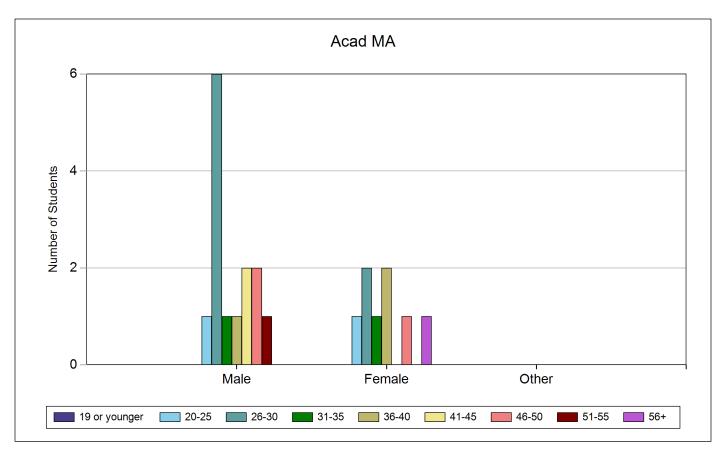
	Male		Fema	le	Othe	er	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	10	66.7	5	33.3	0	0.0	15	10.1
26-30	31	77.5	9	22.5	0	0.0	40	27.0
31-35	14	82.4	3	17.6	0	0.0	17	11.5
36-40	10	76.9	3	23.1	0	0.0	13	8.8
41-45	13	81.3	3	18.8	0	0.0	16	10.8
46-50	9	64.3	4	28.6	1	7.1	14	9.5
51-55	11	73.3	4	26.7	0	0.0	15	10.1
56 or older	12	66.7	6	33.3	0	0.0	18	12.2
TOTAL	110	74.3	37	25.0	1	0.7	148	100.0

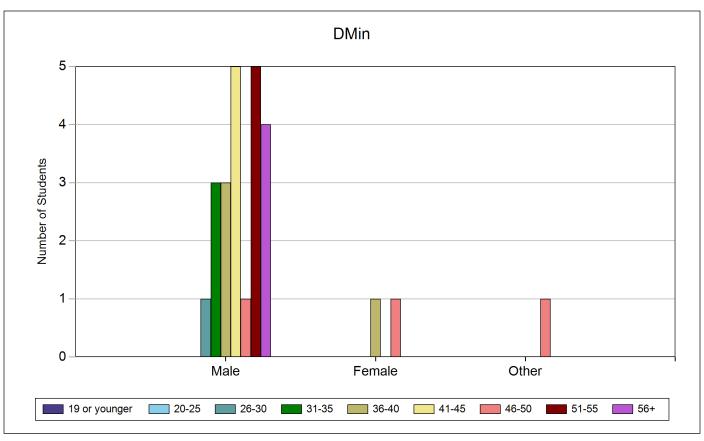


#### **CHART 4: Age Range and Gender**











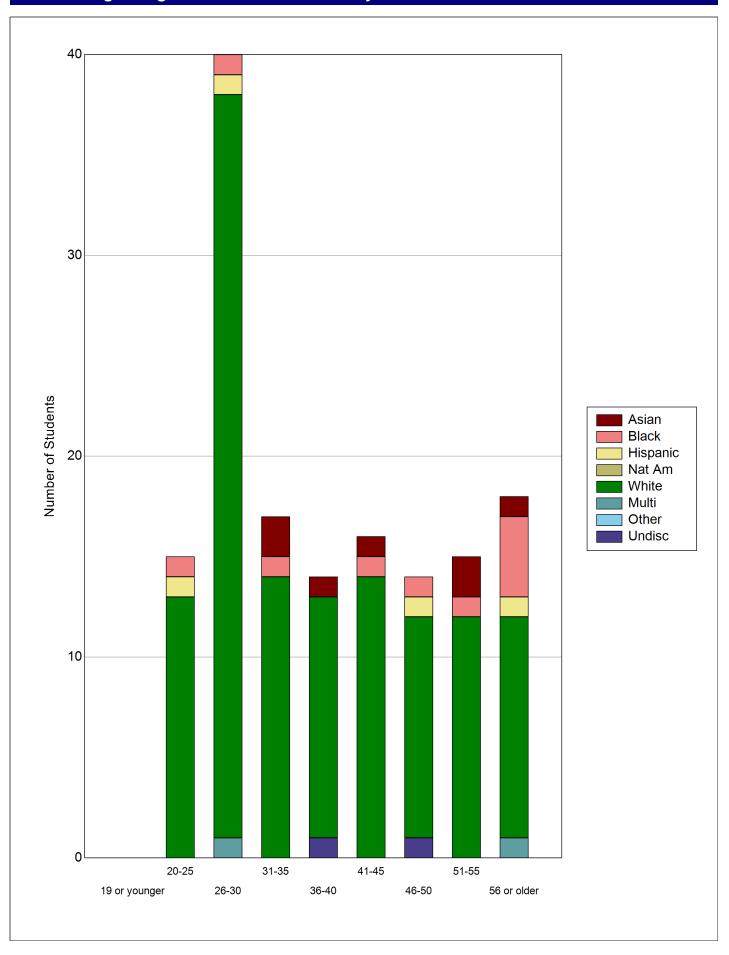
## TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	Asia	ın	Blac	:k	Hispa	anic	Nat A	Am .	Whi	te	Mul	ti	Oth	er	Undi	sc
Age Range	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	1	10.0	1	25.0	0	0.0	13	10.5	0	0.0	0	0.0	0	0.0
26-30	0	0.0	1	10.0	1	25.0	0	0.0	37	29.8	1	50.0	0	0.0	0	0.0
31-35	2	28.6	1	10.0	0	0.0	0	0.0	14	11.3	0	0.0	0	0.0	0	0.0
36-40	1	14.3	0	0.0	0	0.0	0	0.0	12	9.7	0	0.0	0	0.0	1	50.0
41-45	1	14.3	1	10.0	0	0.0	0	0.0	14	11.3	0	0.0	0	0.0	0	0.0
46-50	0	0.0	1	10.0	1	25.0	0	0.0	11	8.9	0	0.0	0	0.0	1	50.0
51-55	2	28.6	1	10.0	0	0.0	0	0.0	12	9.7	0	0.0	0	0.0	0	0.0
56 or older	1	14.3	4	40.0	1	25.0	0	0.0	11	8.9	1	50.0	0	0.0	0	0.0
TOTAL	7	4.7	10	6.7	4	2.7	0	0.0	124	83.2	2	1.3	0	0.0	2	1.3

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	15	10.1
26-30	40	26.8
31-35	17	11.4
36-40	14	9.4
41-45	16	10.7
46-50	14	9.4
51-55	15	10.1
56 or older	18	12.1
TOTAL	149	100.0

## CHART 5: Age Range and Racial/Ethnic Identity



## TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

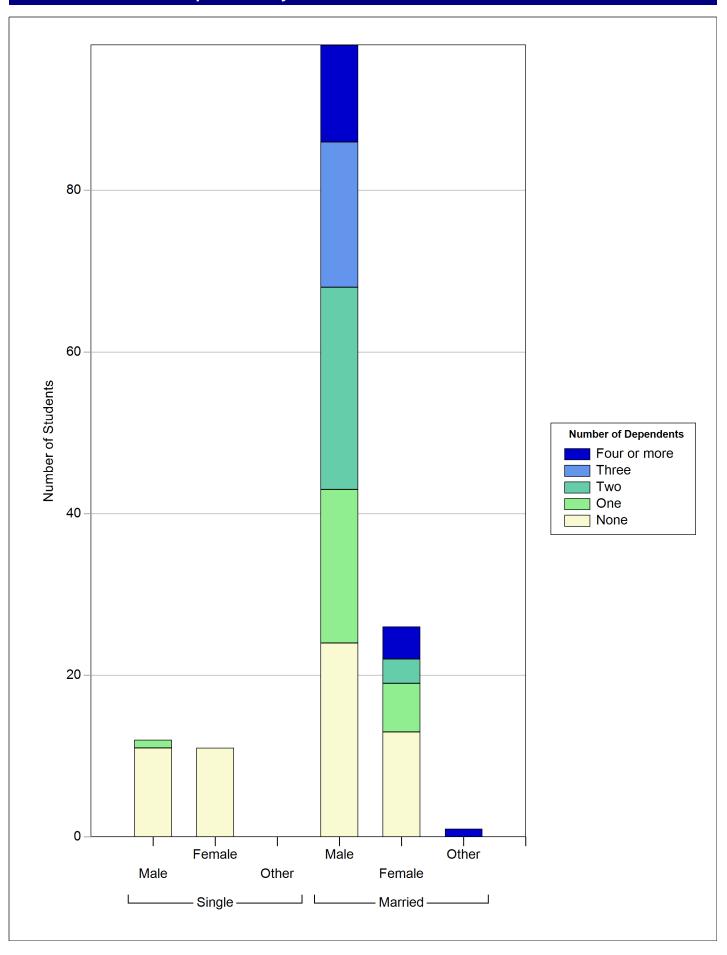
	Single													
No. of	Male	, — — <u>—</u>	Fema	le	Other		Mal	e	Fema	le	Othe	-	Tota	al
Dependents	#	<b>%</b>	#	%	#	%	#	%	#	%	#	%	#	%
None	11	18.6	11	18.6	0	0.0	24	40.7	13	22.0	0	0.0	59	39.9
One	1	3.8	0	0.0	0	0.0	19	73.1	6	23.1	0	0.0	26	17.6
Two	0	0.0	0	0.0	0	0.0	25	89.3	3	10.7	0	0.0	28	18.9
Three	0	0.0	0	0.0	0	0.0	18	100.0	0	0.0	0	0.0	18	12.2
Four or more	0	0.0	0	0.0	0	0.0	12	70.6	4	23.5	1	5.9	17	11.5
TOTAL	12	8.1	11	7.4	0	0.0	98	66.2	26	17.6	1	0.7	148	100.0

	Zero Depende		One Dependent			Two Dependents		Three Dependents		More ents	Total		
No. Hours For Care	#	%	#	%	#	%	#	%	#	%	#	%	
Fewer than 10 hours	0	0.0	8	44.4	6	33.3	3	16.7	1	5.6	18	20.2	
10-15 hours	0	0.0	4	36.4	1	9.1	3	27.3	3	27.3	11	12.4	
16-20 hours	0	0.0	5	35.7	3	21.4	3	21.4	3	21.4	14	15.7	
21-30 hours	0	0.0	1	10.0	7	70.0	2	20.0	0	0.0	10	11.2	
31-40 hours	0	0.0	0	0.0	4	44.4	2	22.2	3	33.3	9	10.1	
More than 40 hours	0	0.0	8	29.6	7	25.9	5	18.5	7	25.9	27	30.3	
TOTAL	0	0.0	26	29.2	28	31.5	18	20.2	17	19.1	89	100.0	

	Male	)	Fema	ale	Oth	er	Tota	al
No.Hours For Care	#	%	#	%	#	%	#	%
Fewer than 10 hours	15	83.3	3	16.7	0	0.0	18	20.2
10-15 hours	10	90.9	1	9.1	0	0.0	11	12.4
16-20 hours	11	78.6	3	21.4	0	0.0	14	15.7
21-30 hours	9	90.0	1	10.0	0	0.0	10	11.2
31-40 hours	7	77.8	1	11.1	1	11.1	9	10.1
More than 40 hours	23	85.2	4	14.8	0	0.0	27	30.3
TOTAL	75	84.3	13	14.6	1	1.1	89	100.0



#### CHART 6: Number of Dependents by Gender and Marital Status



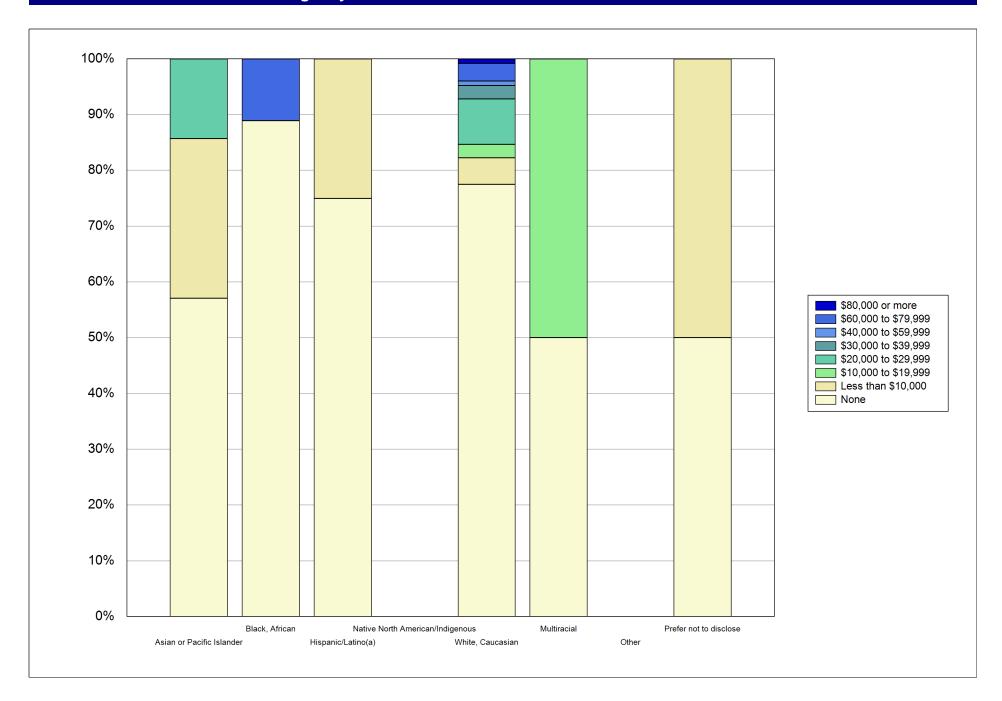
## TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	Asiar	า	Blac	k	Hispan	nic	Nat Am	)	White		Multi		Other		Undis	C
<b>Educational Debt</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	4	57.1	8	88.9	3	75.0	0	0.0	96	77.4	1	50.0	0	0.0	1	50.0
Less than \$10,000	2	28.6	0	0.0	1	25.0	0	0.0	6	4.8	0	0.0	0	0.0	1	50.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	3	2.4	1	50.0	0	0.0	0	0.0
\$20,000 to \$29,999	1	14.3	0	0.0	0	0.0	0	0.0	10	8.1	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	3	2.4	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	1	11.1	0	0.0	0	0.0	4	3.2	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
TOTAL	7	4.7	9	6.1	4	2.7	0	0.0	124	83.8	2	1.4	0	0.0	2	1.4

	Male		Fema	le	Othe	r	Total		
Educational Debt	#	%	#	%	#	%	#	%	
None	81	74.3	31	83.8	1	100.0	113	76.9	
Less than \$10,000	7	6.4	2	5.4	0	0.0	9	6.1	
\$10,000 to \$19,999	3	2.8	1	2.7	0	0.0	4	2.7	
\$20,000 to \$29,999	9	8.3	2	5.4	0	0.0	11	7.5	
\$30,000 to \$39,999	3	2.8	0	0.0	0	0.0	3	2.0	
\$40,000 to \$59,999	1	0.9	0	0.0	0	0.0	1	0.7	
\$60,000 to \$79,999	5	4.6	0	0.0	0	0.0	5	3.4	
\$80,000 or more	0	0.0	1	2.7	0	0.0	1	0.7	
TOTAL	109	74.1	37	25.2	1	0.7	147	100.0	

## CHART 7-A: Educational Debt Brought by All Students



## TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	MDiv	,	Prof N	1A	Acad MA		All Oth	ers	Total		
Educational Debt	#	%	#	%	#	%	#	%	#	%	
None	35	83.3	34	94.4	21	95.5	44	88.0	134	89.3	
Less than \$10,000	4	9.5	2	5.6	1	4.5	3	6.0	10	6.7	
\$10,000 to \$19,999	1	2.4	0	0.0	0	0.0	1	2.0	2	1.3	
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$30,000 to \$39,999	1	2.4	0	0.0	0	0.0	1	2.0	2	1.3	
\$40,000 to \$59,999	1	2.4	0	0.0	0	0.0	1	2.0	2	1.3	
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
TOTAL	42	28.0	36	24.0	22	14.7	50	33.3	150	100.0	

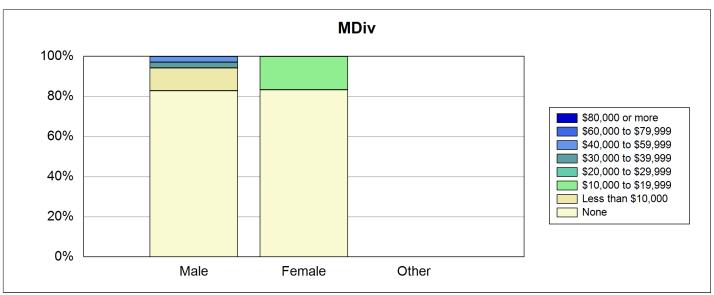
	Male	<b>;</b>	Fema	le	Othe	r	Tota	ıl
Educational Debt	#	%	#	%	#	%	#	%
None	98	89.1	33	89.2	1	100.0	132	89.2
Less than \$10,000	8	7.3	2	5.4	0	0.0	10	6.8
\$10,000 to \$19,999	1	0.9	1	2.7	0	0.0	2	1.4
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	2	1.8	0	0.0	0	0.0	2	1.4
\$40,000 to \$59,999	1	0.9	1	2.7	0	0.0	2	1.4
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	110	74.3	37	25.0	1	0.7	148	100.0

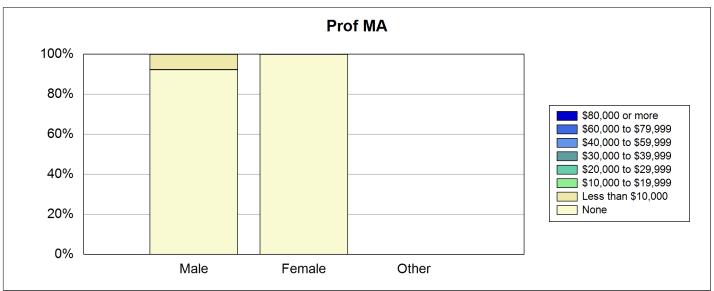
	Asia	n	Black	k	Hispar	nic	Nat Am	1	White	<del>)</del>	Multi	i	Other	•	Undis	3C
Educational Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	5	71.4	9	90.0	4	100.0	0	0.0	112	90.3	1	50.0	0	0.0	2	100.0
Less than \$10,000	1	14.3	0	0.0	0	0.0	0	0.0	8	6.5	1	50.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	2	1.6	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	1	10.0	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	14.3	0	0.0	0	0.0	0	0.0	1	0.8	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	7	4.7	10	6.7	4	2.7	0	0.0	124	83.2	2	1.3	0	0.0	2	1.3

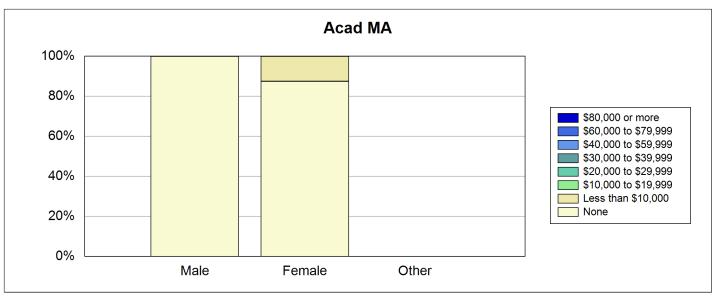
	Educational Debt Brought and Incurred															
	Educational Debt Brought by All Students															
	None		Less Than 10,000		\$10,000 to \$19,999		\$20,000 to \$29,999		\$30,000 to \$39,999		\$40,000 to \$59,999		\$60,0000 to \$79,999		\$80,000 or more	
<b>Educational Debt Incurred</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	105	92.1	8	80.0	3	75.0	9	81.8	3	100.0	1	100.0	4	80.0	1	100.0
Less than \$10,000	5	4.4	1	10.0	1	25.0	2	18.2	0	0.0	0	0.0	1	20.0	0	0.0
\$10,000 to \$19,999	2	1.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	0.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	0.9	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	114	76.5	10	6.7	4	2.7	11	7.4	3	2.0	1	0.7	5	3.4	1	0.7



#### CHART 7B: Educational Debt Incurred at Seminary for All Students







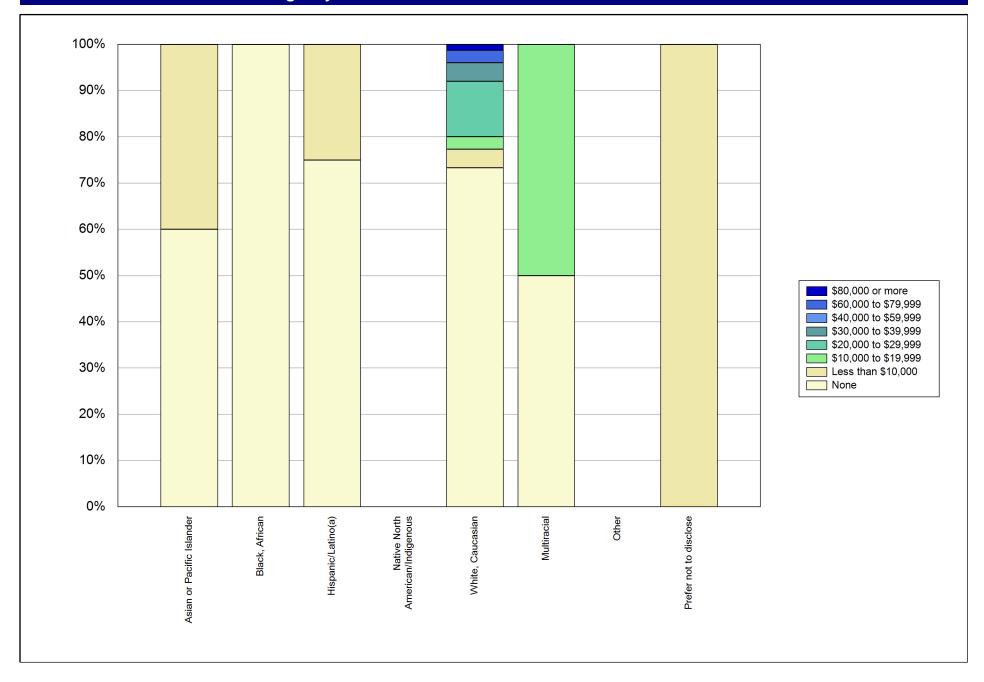
## TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undis	3C
<b>Educational Debt</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	3	60.0	3	100.0	3	75.0	0	0.0	55	73.3	1	50.0	0	0.0	0	0.0
Less than \$10,000	2	40.0	0	0.0	1	25.0	0	0.0	3	4.0	0	0.0	0	0.0	1	100.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	2	2.7	1	50.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	9	12.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	3	4.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	2	2.7	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	1.3	0	0.0	0	0.0	0	0.0
TOTAL	5	5.6	3	3.3	4	4.4	0	0.0	75	83.3	2	2.2	0	0.0	1	1.1

	Male	•	Fema	le	Othe	r	Tota	I
Educational Debt	#	%	#	%	#	%	#	%
None	49	72.1	16	76.2	0	0.0	65	73.0
Less than \$10,000	4	5.9	2	9.5	0	0.0	6	6.7
\$10,000 to \$19,999	3	4.4	0	0.0	0	0.0	3	3.4
\$20,000 to \$29,999	7	10.3	2	9.5	0	0.0	9	10.1
\$30,000 to \$39,999	3	4.4	0	0.0	0	0.0	3	3.4
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	2	2.9	0	0.0	0	0.0	2	2.2
\$80,000 or more	0	0.0	1	4.8	0	0.0	1	1.1
TOTAL	68	76.4	21	23.6	0	0.0	89	100.0

# CHART 8A: Educational Debt Brought by Full-time Students



# **TABLE 8-B: Educational Debt Incurred by Full-Time Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	MDiv	,	Prof N	IA	Acad N	IΑ	All Oth	ers	Tota	ıl
<b>Educational Debt</b>	#	%	#	%	#	%	#	%	#	%
None	25	86.2	16	94.1	12	92.3	29	90.6	82	90.1
Less than \$10,000	2	6.9	1	5.9	1	7.7	1	3.1	5	5.5
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	3.4	0	0.0	0	0.0	1	3.1	2	2.2
\$40,000 to \$59,999	1	3.4	0	0.0	0	0.0	1	3.1	2	2.2
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	29	31.9	17	18.7	13	14.3	32	35.2	91	100.0

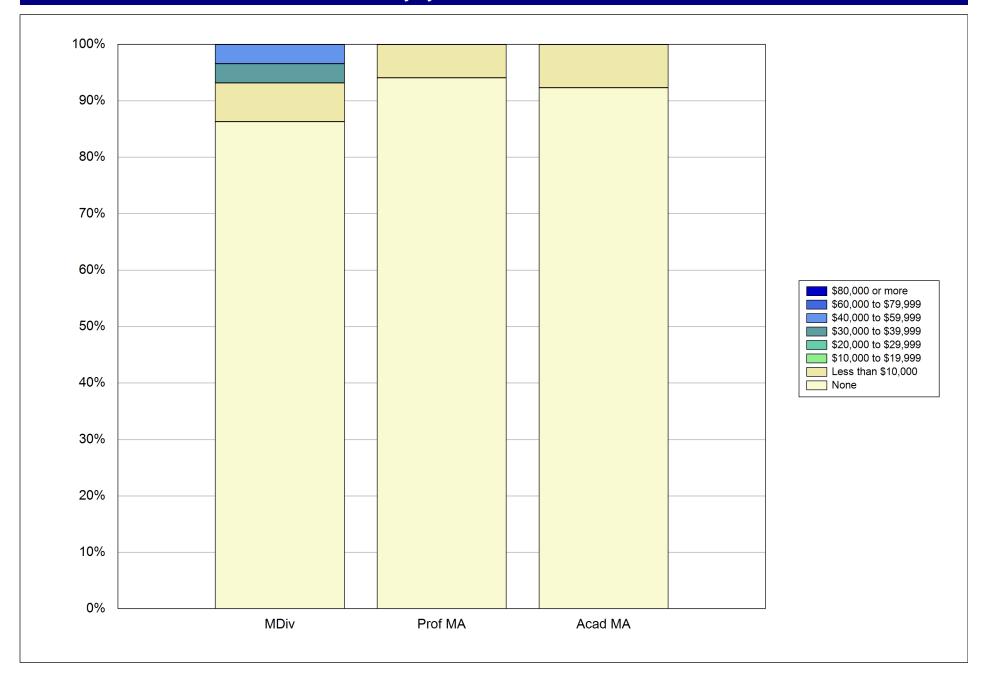
	Male	•	Fema	le	Othe	r	Tota	ı
Educational Debt	#	%	#	%	#	%	#	%
None	62	89.9	19	90.5	0	0.0	81	90.0
Less than \$10,000	4	5.8	1	4.8	0	0.0	5	5.6
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	2	2.9	0	0.0	0	0.0	2	2.2
\$40,000 to \$59,999	1	1.4	1	4.8	0	0.0	2	2.2
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	69	76.7	21	23.3	0	0.0	90	100.0

	Asiar	1	Black	K	Hispai	nic	Nat Am		White		Mult	i	Other		Undis	SC .
<b>Educational Debt</b>	#	%	#	%	#	%	#	%	# %	6	#	%	#	%	#	%
None	4	80.0	3	75.0	4	100.0	0	0.0	69 92.	0	1	50.0	0	0.0	1	100.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	0	0.0	4 5.	3	1	50.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0 0.	0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0 0.	0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	1	25.0	0	0.0	0	0.0	1 1.	3	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	20.0	0	0.0	0	0.0	0	0.0	1 1.	3	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0 0.	0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0 0.	0	0	0.0	0	0.0	0	0.0
TOTAL	5	5.5	4	4.4	4	4.4	0	0.0	75 82.	4	2	2.2	0	0.0	1	1.1

				Edu	cational E	Debt B	Brought an	d Inc	urred							
					Edu	ıcatio	nal Debt B	roug	ht by Full-	time	Students					
	None	<b>,</b>	Less th \$10,00		\$10,000 \$19,99	- 1	\$20,000 \$29,99		\$30,000 \$39,99		\$40,000 \$59,99		\$60,000 \$79,9		\$80,000 mor	
Educational Debt Incurred	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	61	93.8	5	71.4	2	66.7	8	88.9	3	100.0	0	0.0	2	100.0	1	100.0
Less than \$10,000	2	3.1	1	14.3	1	33.3	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	1	1.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	1.5	1	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	65	72.2	7	7.8	3	3.3	9	10.0	3	3.3	0	0.0	2	2.2	1	1.1



# CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students



### TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

P	Participation in Income-Based Loan Repayment														
	Male		Fema	le	Othe	r	Total								
Participation	#	%	#	%	#	%	#	%							
Yes	9	39.1	3	50.0	0	0.0	12	41.4							
No	5	21.7	2	33.3	0	0.0	7	24.1							
Unsure	6	26.1	1	16.7	0	0.0	7	24.1							
Not applicable	3	13.0	0	0.0	0	0.0	3	10.3							
TOTAL	23	79.3	6	20.7	0	0.0	29	100.0							

Re	esponsibil	ity fo	r Sudent	Debt c	of Family	Memb	er	
	Male		Fema	le	Othe	r	Tota	l
Responsibility	#	%	#	%	#	%	#	%
Yes	31	28.2	4	10.8	0	0.0	35	23.6
No	79	71.8	33	89.2	1	100.0	113	76.4
TOTAL	110	74.3	37	25.0	1	0.7	148	100.0

				Re	sponsibilit	ty for	Family De	bt ar	nd Debt Inc	urre	d					
							Debt Incur	red W	hile in Semin	ary						
Amount of Family	None		Less that \$10,000		\$10,000 t \$19,999		\$20,000 t \$29,999		\$30,000 t \$39,999		\$40,000 t \$59,999		\$60,000 to \$79,999		\$80,000 or more	
Member Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	10	28.6	2	5.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	5	14.3	1	2.9	0	0.0	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	6	17.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	5	14.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	2	5.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	31	88.6	3	8.6	0	0.0	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0

Total Responsibility for Family Debt and Debt Incurred										
	Debt Incurr Semina									
	Total									
Amount of Family Member Debt	#	%								
None	1	2.9								
Less than \$10,000	12	34.3								
\$10,000 to \$19,999	7	20.0								
\$20,000 to \$29,999	6	17.1								
\$30,000 to \$39,999	5	14.3								
\$40,000 to \$59,999	1	2.9								
\$60,000 to \$79,999	1	2.9								
\$80,000 or more	2	5.7								
TOTAL	35	100.0								

### TABLE 10: Important Sources of Income Supporting Graduate Studies

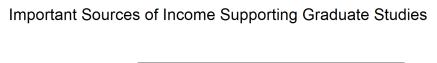
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

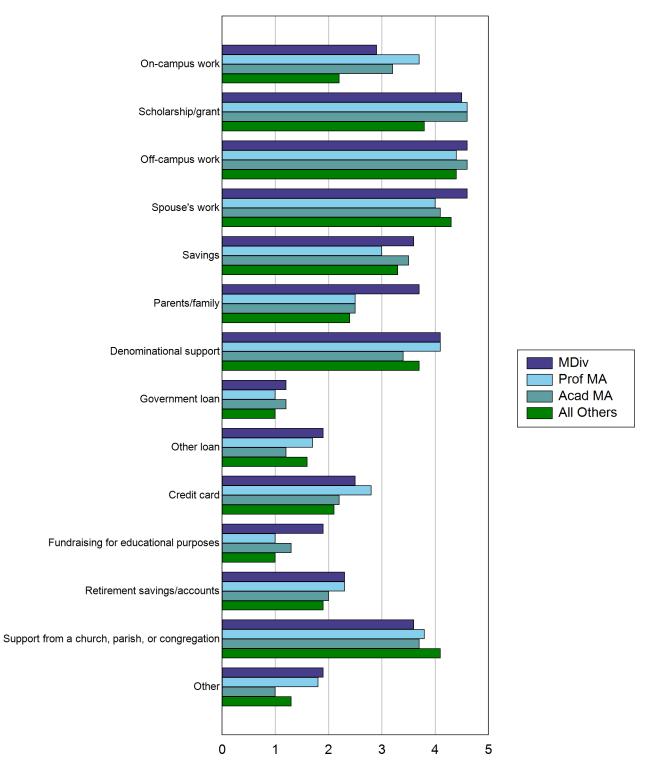
	Ву	/ Degree	Progra	ım						
	М	Div	Prof	MA	Acad	AM b	All Ot	hers	То	tal
	N =	<del>-</del> 42	N =	: 36	N =	: 22	N =	49	N =	149
Source of Income	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.9	1.7	3.7	1.6	3.2	1.5	2.2	1.6	2.8	1.7
Scholarship/grant	4.5	1.2	4.6	1.0	4.6	0.7	3.8	1.5	4.3	1.2
Off-campus work	4.6	1.1	4.4	1.0	4.6	0.7	4.4	1.3	4.5	1.1
Spouse's work	4.6	0.7	4.0	1.4	4.1	1.4	4.3	1.1	4.3	1.2
Savings	3.6	1.5	3.0	1.5	3.5	1.6	3.3	1.6	3.4	1.5
Parents/family	3.7	1.7	2.5	1.5	2.5	1.8	2.4	1.6	2.8	1.8
Denominational support	4.1	1.4	4.1	1.4	3.4	1.7	3.7	1.5	3.8	1.5
Government loan	1.2	0.6	1.0	0.0	1.2	0.4	1.0	0.0	1.1	0.4
Other loan	1.9	1.5	1.7	1.5	1.2	0.4	1.6	1.4	1.7	1.4
Credit card	2.5	1.7	2.8	1.5	2.2	1.4	2.1	1.5	2.4	1.6
Fundraising for educational purposes	1.9	1.5	1.0	0.0	1.3	0.5	1.0	0.0	1.4	1.0
Retirement savings/accounts	2.3	1.4	2.3	1.6	2.0	1.5	1.9	1.6	2.1	1.6
Support from a church, parish, or congregation	3.6	1.6	3.8	1.6	3.7	1.6	4.1	1.3	3.8	1.5
Other	1.9	1.3	1.8	1.3	1.0	0.0	1.3	0.7	1.7	1.2

Ву	Degree	Prograr	n and F	ull-Time	e/Part-T	ime Sta	itus					
		M	Div			Pro	MA			То	tal	
	Full	-time	Part-	time	Full	-time	Part-	time	Full-	time	Part	-time
	N =	= 29	N =	: 13	N =	= 17	N = 19		N = 91		   N =	= 58
Source of Income	Avg	S.D.	Avg	S.D	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.9	1.8	2.8	0.8	4.2	1.2	1.0	0.0	3.2	1.7	1.8	1.3
Scholarship/grant	4.3	1.3	4.9	0.3	5.0	0.0	l 4.1	1.3	4.4	1.1	4.1	1.4
Off-campus work	4.6	1.0	4.5	1.1	4.4	1.0	4.4	1.1	4.4	1.1	4.5	1.1
Spouse's work	4.6	0.7	4.7	0.7	4.2	1.4	3.8	1.3	4.3	1.1	4.2	1.2
Savings	3.7	1.5	3.4	1.2	2.9	1.2	3.2	1.7	3.4	1.5	3.3	1.6
Parents/family	3.7	1.7	3.6	1.7	2.4	1.5	2.5	1.6	3.0	1.8	2.4	1.7
Denominational support	4.2	1.4	3.8	1.5	4.2	1.3	4.0	1.4	3.8	1.5	3.9	1.5
Government loan	1.2	0.6	1.2	0.4	1.0	0.0	1.0	0.0	1.1	0.5	1.1	0.3
Other loan	1.6	1.4	2.4	1.7	1.0	0.0	1.8	1.6	1.7	1.5	1.6	1.3
Credit card	2.5	1.6	2.4	1.8	3.2	0.7	2.4	1.8	2.5	1.5	2.3	1.7
Fundraising for educational purposes	2.0	1.5	1.0	0.0	1.0	0.0	1.0	0.0	1.6	1.3	1.1	0.2
Retirement savings/accounts	1.9	1.3	3.0	1.4	1.0	0.0	2.7	1.7	1.7	1.2	2.5	1.7
Support from a church, parish, or congregation	3.6	1.6	3.6	1.6	3.9	1.4	3.6	1.7	3.9	1.4	3.6	1.7
Other	2.0	1.4	1.0	0.0	1.0	0.0	2.0	1.4	1.7	1.2	1.6	1.1



### **CHART 10: Important Sources of Income Supporting Graduate Studies**





(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

### TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

			By D	egree Pr	ogram					
	MDiv	,	Prof	MA	Acad	I MA	All Ot	hers	Tot	al
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	1	2.4	5	13.9	1	4.5	2	4.0	9	6.0
Fewer than 10 hours a week	1	2.4	0	0.0	0	0.0	1	2.0	2	1.3
10-15 hours	3	7.3	2	5.6	0	0.0	1	2.0	6	4.0
16-20 hours	0	0.0	3	8.3	0	0.0	3	6.0	6	4.0
21-30 hours	5	12.2	2	5.6	7	31.8	1	2.0	15	10.1
31-40 hours	13	31.7	5	13.9	1	4.5	6	12.0	25	16.8
More than 40 hours	18	43.9	19	52.8	13	59.1	36	72.0	86	57.7
TOTAL	41	27.5	36	24.2	22	14.8	50	33.6	149	100.0

			Ву	Degree	Program	and Ge	nder					
			MD	iv					Prof	MA		
	Male	e	Fem	ale	Oth	ner	Ma	le	   Fem	ale	   Oth	ner
Hours of Work per Week	#	% <sup> </sup>	#	%	#	%	#	%	   #	%	   #	%
No paying job	0	0.0	1	16.7	0	0.0	2	7.7	2	22.2	0	0.0
Fewer than 10 hours a week	1	2.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10-15 hours	2	5.7 <sup> </sup>	1	16.7	0	0.0	0	0.0	2	22.2	0	0.0
16-20 hours	0	0.0	0	0.0	0	0.0	1	3.8	2	22.2	0	0.0
21-30 hours	2	5.7	3	50.0	0	0.0	1	3.8	1	11.1	0	0.0
31-40 hours	12	34.3	1	16.7	0	0.0	3	11.5	2	22.2	0	0.0
More than 40 hours	18	51.4	0	0.0	0	0.0	19	73.1	0	0.0	0	0.0
TOTAL	35	23.5	6	4.0	0	0.0	26	17.4	9	6.0	0	0.0

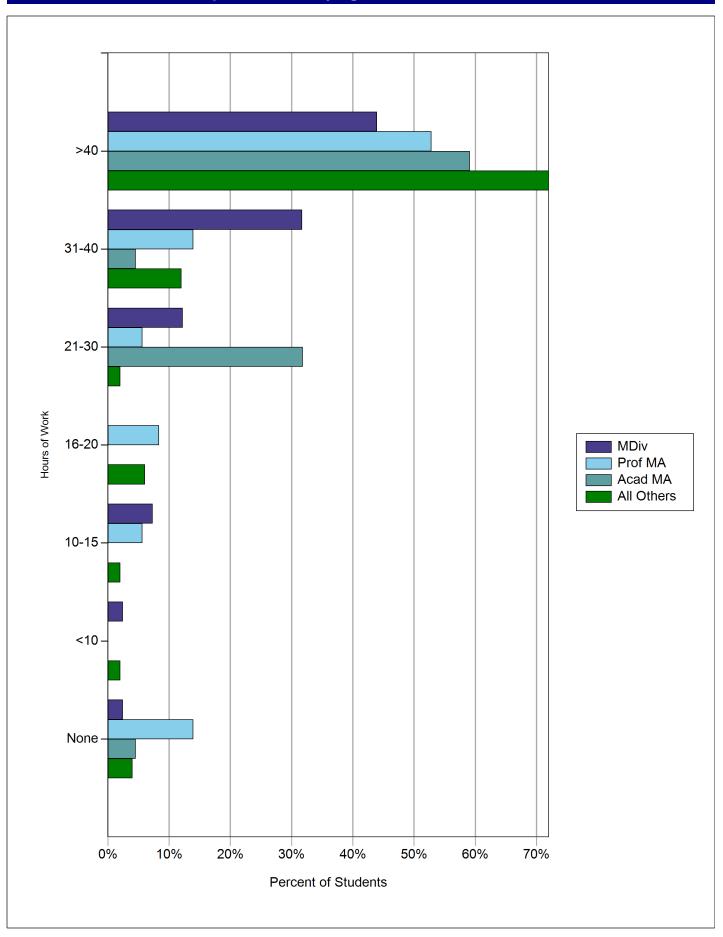
By Deg	gree Prog	ram and	l Gender	(Cont'd)		
			To	tal		
	Ма	le	Fem	ale	l   Oth	er
Hours of Work per Week	#	%	#	%	   #	%
No paying job	2	1.8	6	16.2	0	0.0
Fewer than 10 hours a week	1	0.9	1	2.7	0	0.0
10-15 hours	3	2.7	3	8.1	0	0.0
16-20 hours	2	1.8	4	10.8	0	0.0
21-30 hours	8	7.3	7	18.9	0	0.0
31-40 hours	19	17.3	6	16.2	0	0.0
More than 40 hours	75	68.2	10	27.0	1	100.0
TOTAL	110	73.8	37	24.8	1	0.7

		Ву [	egree Pr	ogram	and Full-	Time/Pa	rt-Time S	tatus					
	MDiv					Prof	MA			Acad MA			
	Full-ti	me	Part-ti	me	Full-	time	∣ ∣ Part-	time	Full-t	ime	Part-t	ime	
Hours of Work per Week	#	%  	#	%	#	%	   #	%	#	%	#	%	
No paying job	0	0.0	1	7.7	2	11.8	3	15.8	1	7.7	0	0.0	
Fewer than 10 hours a week	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
10-15 hours	3	10.3	0	0.0	1	5.9	l 1	5.3	0	0.0	0	0.0	
16-20 hours	0	0.0	0	0.0	2	11.8	1	5.3	0	0.0	0	0.0	
21-30 hours	5	17.2	0	0.0	1	5.9	1	5.3	6	46.2	1	11.1	
31-40 hours	10	34.5	3	23.1	2	11.8	3	15.8	0	0.0	1	11.1	
More than 40 hours	10	34.5	9	69.2	9	52.9	10	52.6	6	46.2	7	77.8	
TOTAL	29	100.0	13	100.0	17	100.0	19	100.0	13	100.0	9	100.0	

By Degree Program a	and Full- (cont'd		rt-Time S	tatus							
	Total										
	Full-	time	Part-	time							
Hours of Work per Week	#	%	#	%							
No paying job	4	4.4	5	9.0							
Fewer than 10 hours a week	2	2.2	0	2.0							
10-15 hours	5	5.5	1	6.0							
16-20 hours	5	5.5	1	6.0							
21-30 hours	12	13.2	3	15.0							
31-40 hours	17	18.7	8	25.0							
More than 40 hours	46	50.5	41	87.0							
TOTAL	91	100.0	59	100.0							



### CHART 11: Hours of Work per Week at Paying Jobs



# **TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	Current Denomination	
Religious Traditions	# %	
African Methodist Episcopal	0 0.0	
African Methodist Episcopal Zion	0 0.0	
American Baptist Churches USA	1 0.7	
Anglican Church of Canada	0 0.0	
Anglican, Other	0 0.0	
Antiochian Orthodox Christian Archdiocese of North America	0 0.0	
Assemblies of God	0 0.0	
Associate Reformed Presbyterian Church	0 0.0	
Associated Gospel Churches of Canada	0 0.0	
Augsburg Lutheran Churches	0 0.0	
Baptist	14 9.6	
Baptist Convention of Ontario and Quebec	0 0.0	
Baptist General Association of Virginia	1 0.7	
Baptist General Convention of Texas	2 1.4	
Baptist Missionary Association of America	0 0.0	
Baptist State Convention of North Carolina	0 0.0	
Baptist, Other	0 0.0	
Brethren Church (Ashland, Ohio)	0 0.0	
Brethren in Christ Church	0 0.0	
Brethren, Other	0 0.0	
Buddhist	0 0.0	
Byzantine Catholic	0 0.0	
Canadian Association of Lutheran Congregations	0 0.0	
Canadian Baptists of Atlantic Canada	0 0.0	
Canadian Baptists of Western Canada	0 0.0	
Canadian National Baptist Convention	0 0.0	
Canadian Reformed Churches	0 0.0	
Catholic, Other	0 0.0	
Christian and Missionary Alliance	0 0.0	
Christian Brethren (Plymouth Brethren)	0 0.0	
Christian Church (Disciples of Christ)	0 0.0	
Christian Churches and Churches of Christ	0 0.0	
Christian Methodist Episcopal	0 0.0	
Christian Reformed Church	0 0.0	

	Current Denomination
Religious Traditions	# %
Church of God (Anderson, Indiana)	0 0.0
Church of God (Cleveland, Tennessee)	0 0.0
Church of God in Christ	0 0.0
Church of God in Western Canada	0 0.0
Church of the Brethren	0 0.0
Church of the Nazarene	0 0.0
Churches of Christ	0 0.0
Churches of Christ-Christian Churches, Other	0 0.0
Churches of God, General Conference	0 0.0
Conference of Mennonites	0 0.0
Convention of Atlantic Baptist Churches	0 0.0
Converge Worldwide	0 0.0
Cooperative Baptist Fellowship	0 0.0
Cumberland Presbyterian Church	0 0.0
ECO: A Covenant Order of Evangelical Presbyterians	0 0.0
Episcopal Church	0 0.0
Evangelical Church in Canada	0 0.0
Evangelical Congregational Church	0 0.0
Evangelical Covenant Church	0 0.0
Evangelical Formosan Church	0 0.0
Evangelical Free Church of America	0 0.0
Evangelical Free Church of Canada	0 0.0
Evangelical Lutheran Church in America	0 0.0
Evangelical Lutheran Church in Canada	0 0.0
Evangelical Presbyterian Church	0 0.0
Fellowship of Evangelical Baptist Churches in Canada	0 0.0
Fellowship of Grace Brethren Churches	0 0.0
Foursquare Gospel Church	0 0.0
Free Methodist Church	0 0.0
Friends, Quaker	0 0.0
General Assembly of World Presbyterian Church	0 0.0
General Association of General Baptists	0 0.0
General Association of Regular Baptist Churches	0 0.0
General Baptist State Convention of North Carolina	0 0.0
General Church of New Jerusalem	0 0.0
Global Methodist Church	0 0.0
Greek Orthodox Archdiocese of America	0 0.0

	Current Denomination	
Religious Traditions	# %	
Heritage Reformed Congregations (USA and Canada)	0 0.0	
Independent Baptist	0 0.0	
Independent Methodist	0 0.0	
Inter/Multidenominational	1 0.7	
Jewish	0 0.0	
Korean American Presbyterian Church	0 0.0	
Korean Evangelical Holiness Church	0 0.0	
Korean Methodist Church in America	0 0.0	
Korean Presbyterian Church Abroad	0 0.0	
Korean Presbyterian Church in America (Kosin)	0 0.0	
Lutheran Church-Canada	0 0.0	
Lutheran Church-Missouri Synod	0 0.0	
Lutheran Congregations in Mission for Christ	0 0.0	
Lutheran, Other	0 0.0	
Mennonite Brethren Church in North America	0 0.0	
Mennonite Church Canada	0 0.0	
Mennonite Church USA	0 0.0	
Mennonite, Other	0 0.0	
Methodist, Other	0 0.0	
Missionary Church in Canada	0 0.0	
Moravian Church in North America	0 0.0	
Muslim	0 0.0	
National Association of Congregational Christian Churches	0 0.0	
National Baptist Convention of America, Intl. Inc.	0 0.0	
National Baptist Convention, USA Inc.	1 0.7	
Nondenominational	3 2.1	
North American Baptist Conference	0 0.0	
North American Lutheran Church	0 0.0	
Orthodox Church in America	0 0.0	
Orthodox Presbyterian	0 0.0	
Orthodox, Other	0 0.0	
Other	1 0.7	
Pentecostal Assemblies of Canada	0 0.0	
Pentecostal, Other	0 0.0	
Presbyterian Church (U.S.A.)	0 0.0	
Presbyterian Church in America	0 0.0	
Presbyterian Church in Canada	0 0.0	

	Current Dend	mination
Religious Traditions	#	%
Presbyterian Church International	0	0.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	0	0.0
Reformed Church in America	0	0.0
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	0	0.0
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	0	0.0
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
South Carolina Baptist Convention	0	0.0
Southern Baptist Convention	120	82.2
The Foursquare Church	0	0.0
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	1	0.7
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	1	0.7
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	146	100.0

### **TABLE 13: Educational Contexts**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

Educational Context for Courses											
	MDiv		Prof MA		Acad MA		All Other		Total		
Context	#	%	#	%	#	%	#	%	#	%	
Campus or Extension Site	28	70.0	22	61.1	14	63.6	42	85.7	106	72.1	
Online Only	12	30.0	14	38.9	8	36.4	7	14.3	41	27.9	

	Frequency at Campus/Extension Site												
	MDiv		Prof MA		Acad MA		All Other		Total				
Context	#	%	#	%	#	%	#	%	#	%			
Weekly	20	50.0	11	30.6	12	54.5	12	24.5	55	37.4			
Monthly	1	2.5	1	2.8	0	0.0	1	2.0	3	2.0			
Once a quarter or semester	1	2.5	3	8.3	0	0.0	14	28.6	18	12.2			
Once or twice a year	6	15.0	7	19.4	2	9.1	15	30.6	30	20.4			
All courses online	12	30.0	14	38.9	8	36.4	7	14.3	41	27.9			



### TABLE 14: Measure of Educational Effectiveness and Personal Growth

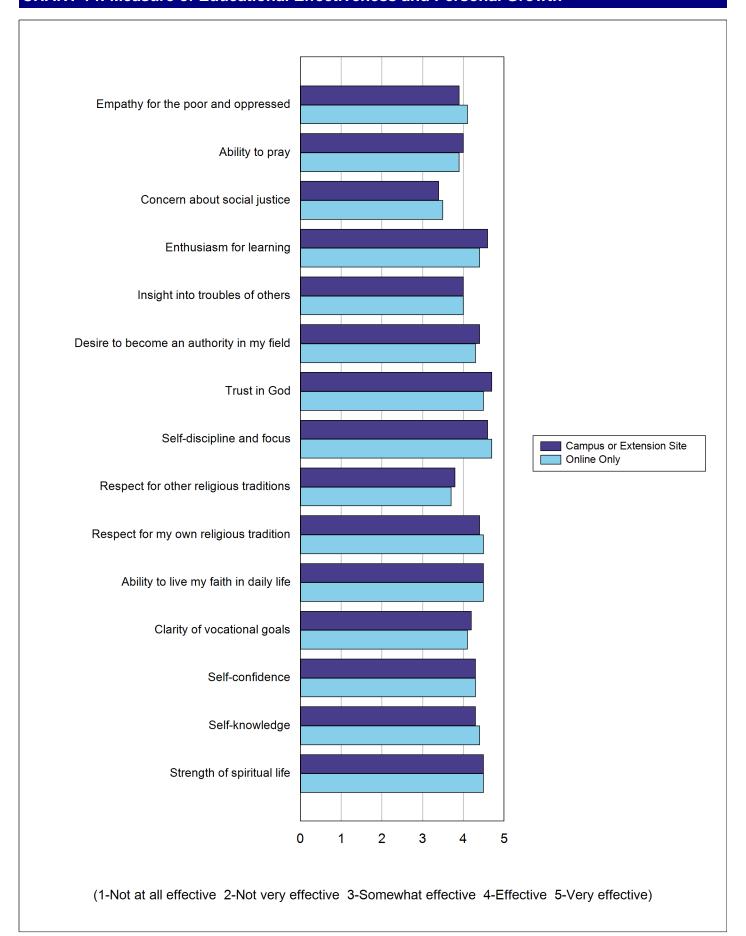
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	MDiv		Prof MA		Acad MA		All Others		Tota	ı
	N = 40		N = 36		N = 22		N = 49		N = 14	47
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.4	0.8	4.2	1.1	3.7	1.0	3.4	1.0	3.9	1.1
Ability to pray	4.3	0.7	4.3	0.8	3.6	0.8	3.8	1.0	4.0	0.9
Concern about social justice	3.8	1.1	3.8	1.1	3.2	1.1	3.1	1.1	3.5	1.1
Enthusiasm for learning	4.5	0.7	4.6	0.5	4.4	0.7	4.6	0.8	4.5	0.7
Insight into troubles of others	4.1	0.9	4.1	1.1	4.0	0.9	3.9	0.9	4.0	0.9
Desire to become an authority in my field	4.4	0.9	4.3	0.9	4.4	0.8	4.4	0.8	4.4	0.9
Trust in God	4.8	0.5	4.7	0.6	4.5	0.7	4.6	0.8	4.7	0.7
Self-discipline and focus	4.7	0.6	4.6	0.7	4.6	0.6	4.6	0.7	4.6	0.7
Respect for other religious traditions	4.1	1.0	4.0	1.1	3.9	1.0	3.4	1.1	3.8	1.1
Respect for my own religious tradition	4.6	0.7	4.7	0.5	4.4	0.7	4.1	0.8	4.4	0.8
Ability to live my faith in daily life	4.7	0.5	4.6	0.6	4.1	0.8	4.5	0.7	4.5	0.7
Clarity of vocational goals	4.5	0.8	4.3	0.8	3.6	1.3	4.2	1.0	4.2	1.0
Self-confidence	4.4	0.8	4.4	0.8	4.0	1.0	4.3	0.8	4.3	0.9
Self-knowledge	4.5	0.6	4.5	0.6	4.1	0.8	4.1	0.9	4.3	0.8
Strength of spiritual life	4.7	0.5	4.5	0.7	4.2	0.7	4.4	0.7	4.5	0.7

		MD	iv	Prof MA				Acad MA				
		Campus or Extension N = 28		Online only  N = 12		s or	Online only		Campus Extens		Online only	
	N = 2					N = 22		4	N = 14		N = 8	
By Degree Program and Educational Context	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.4	0.8	4.3	0.6	4.0	1.3	4.6	0.5	4.1	0.7	2.9	0.8
Ability to pray	4.3	0.7	4.2	0.7	4.2	0.8	4.3	0.7	3.9	0.8	3.1	0.6
Concern about social justice	3.8	1.2	3.8	0.9	3.7	1.2	3.9	0.9	3.5	1.1	2.8	1.0
Enthusiasm for learning	4.5	0.7	4.5	0.5	4.6	0.5	4.7	0.5	4.5	0.7	4.1	0.6
Insight into troubles of others	4.1	1.0	4.1	0.6	4.0	1.2	4.3	0.7	4.3	0.8	3.4	0.9
Desire to become an authority in my field	4.4	0.8	4.3	1.2	4.3	0.8	4.3	0.9	4.6	0.6	4.0	1.0
Trust in God	4.8	0.4	4.7	0.6	4.7	0.4	4.6	0.8	4.8	0.4	4.1	0.8
Self-discipline and focus	4.6	0.5	4.8	0.6	4.5	0.8	4.8	0.4	4.6	0.5	4.5	0.7
Respect for other religious traditions	4.2	1.0	4.0	0.8	4.1	1.1	3.8	1.0	4.1	0.9	3.5	1.0
Respect for my own religious tradition	4.6	0.8	4.7	0.5	4.8	0.4	4.5	0.6	4.4	0.8	4.4	0.5
Ability to live my faith in daily life	4.7	0.5	4.8	0.4	4.6	0.7	4.6	0.5	4.1	0.8	4.0	0.7
Clarity of vocational goals	4.4	0.9	4.7	0.6	4.2	0.9	4.4	0.7	3.8	1.1	3.3	1.4
Self-confidence	4.3	0.9	4.7	0.6	4.4	0.9	4.5	0.6	4.1	1.0	3.9	0.9
Self-knowledge	4.4	0.7	4.8	0.4	4.5	0.7	4.6	0.5	4.3	0.7	3.9	0.9
Strength of spiritual life	4.7	0.5	4.8	0.4	4.5	0.7	4.4	0.7	4.1	0.7	4.4	0.7

		All O	ther			Tot	al	
	Campus Extens		Online o	Online only  N = 7		s or	Online only	
	N = 4	2	N = 7			)6	N = 4	1
By Degree Program and Educational Context (continued)	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.3	1.0	4.0	0.8	3.9	1.1	4.1	0.9
Ability to pray	3.9	1.0	3.7	1.0	4.0	0.9	3.9	0.9
Concern about social justice	3.0	1.0	3.1	1.2	3.4	1.2	3.5	1.1
Enthusiasm for learning	4.7	0.7	4.0	1.1	4.6	0.7	4.4	0.7
Insight into troubles of others	3.9	0.9	3.7	1.0	4.0	1.0	4.0	0.9
Desire to become an authority in my field	4.4	0.8	4.3	0.7	4.4	0.8	4.3	1.0
Trust in God	4.6	0.8	4.5	0.8	4.7	0.6	4.5	0.8
Self-discipline and focus	4.6	0.7	4.7	0.7	4.6	0.7	4.7	0.6
Respect for other religious traditions	3.4	1.1	3.4	1.3	3.8	1.1	3.7	1.0
Respect for my own religious tradition	4.1	0.8	4.4	0.7	4.4	0.8	4.5	0.6
Ability to live my faith in daily life	4.5	0.7	4.3	0.7	4.5	0.7	4.5	0.6
Clarity of vocational goals	4.3	0.9	3.7	1.0	4.2	0.9	4.1	1.1
Self-confidence	4.3	0.8	4.0	0.8	4.3	0.9	4.3	0.8
Self-knowledge	4.1	0.9	4.0	0.8	4.3	0.8	4.4	0.7
Strength of spiritual life	4.5	0.7	4.3	0.9	4.5	0.7	4.5	0.7

#### **CHART 14: Measure of Educational Effectiveness and Personal Growth**



### TABLE 15: Educational Effectiveness in Facilitating Skill Areas

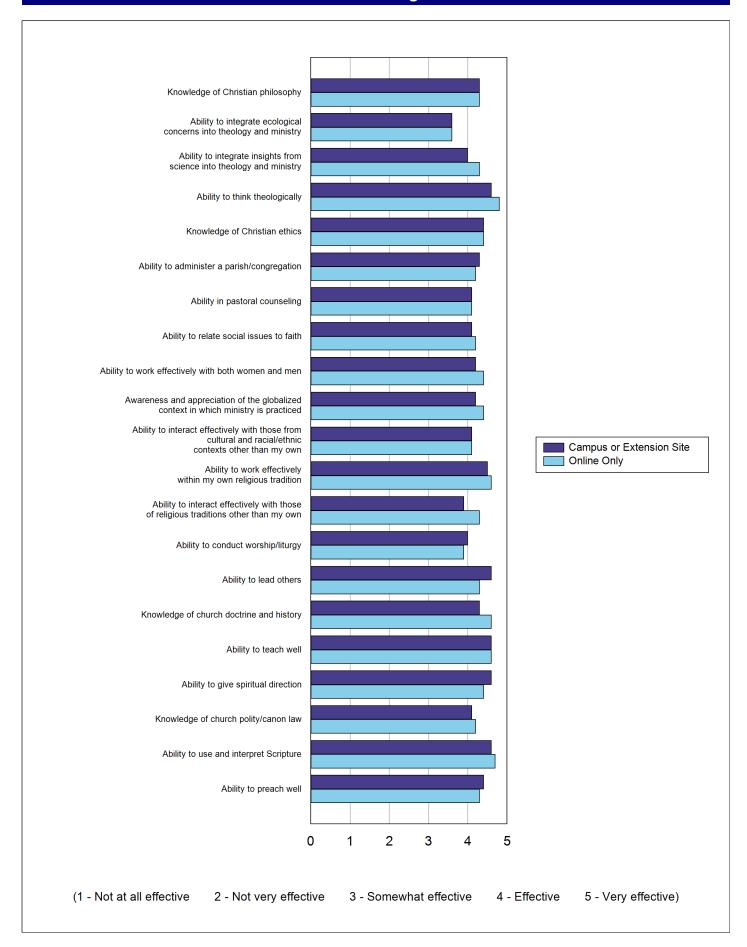
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	MDiv		Prof	MA	Aca	AM b	DMin		Other		Total	
	N =	: 40	N =	: 35	N =	: 22	N =	24	N =	25	N =	146
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.7	0.4	4.1	1.2	4.0	0.9	4.5	0.7	4.5	0.7	4.4	0.8
Ability to use and interpret Scripture	4.9	0.3	4.7	0.5	4.4	0.7	4.5	0.6	4.4	0.9	4.6	0.6
Knowledge of church polity/canon law	4.4	0.7	4.3	0.7	3.8	0.9	3.9	0.9	4.0	1.0	4.2	0.9
Ability to give spiritual direction	4.6	0.5	4.6	0.5	4.4	1.0	4.7	0.6	4.3	0.9	4.5	0.7
Ability to teach well	4.7	0.5	4.6	0.5	4.6	0.7	4.7	0.6	4.4	8.0	4.6	0.6
Knowledge of church doctrine and history	4.7	0.6	4.5	0.7	4.3	0.8	4.0	1.0	4.4	8.0	4.4	0.8
Ability to lead others	4.7	0.6	4.4	0.8	4.2	1.0	4.8	0.5	4.5	0.7	4.5	0.7
Ability to conduct worship/liturgy	4.2	0.9	4.0	1.0	3.5	1.3	3.9	1.0	4.1	1.1	4.0	1.0
Ability to interact effectively with those of religious traditions other than my own	4.4	0.9	4.0	1.0	3.8	1.3	3.5	1.0	3.8	1.2	4.0	1.1
Ability to work effectively within my own religious tradition	4.7	0.4	4.5	0.7	4.4	0.7	4.5	0.6	4.4	8.0	4.5	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.4	0.8	4.3	0.8	3.7	1.2	3.8	1.0	4.0	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.7	0.6	4.4	0.7	3.9	1.1	4.0	1.0	4.0	1.1	4.3	0.9
Ability to work effectively with both women and men	4.5	0.6	4.3	0.7	4.0	0.9	4.1	1.0	4.1	1.2	4.3	0.9
Ability to relate social issues to faith	4.6	0.6	4.2	0.9	3.8	1.1	4.0	1.0	4.0	1.2	4.2	0.9
Ability in pastoral counseling	4.4	0.7	4.3	1.1	3.8	1.3	3.9	1.1	4.0	1.2	4.1	1.0
Ability to administer a parish/congregation	4.5	0.6	4.1	0.8	4.0	1.0	4.5	0.9	4.2	0.9	4.3	8.0
Knowledge of Christian ethics	4.7	0.4	4.4	0.6	4.5	0.7	4.0	1.0	4.0	1.0	4.4	0.8
Ability to think theologically	4.8	0.4	4.7	0.5	4.7	0.4	4.4	0.9	4.5	0.9	4.7	0.7
Ability to integrate insights from science into theology and ministry	4.4	0.8	4.3	0.9	4.0	1.0	3.7	1.3	3.6	1.2	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	4.0	1.0	4.0	0.9	3.1	1.2	3.2	1.3	3.2	1.4	3.6	1.2
Knowledge of Christian philosophy	4.5	0.7	4.3	0.7	4.2	1.1	4.1	1.1	4.2	8.0	4.3	0.9

		M	Div		Prof MA				Acad MA			
	Cam Exte	pus / nsion	Online	e Only		pus / nsion	Online	e Only	Cam <sub>l</sub> Exter	pus / nsion	Online	e Only
	N =	: 28	N =	: 12	N =	= 22	N =	: 13	N =	: 14	<b>N</b> :	= 8
By Degree Program and Skills Area	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.8	0.4	4.7	0.4	4.1	1.0	4.0	4.0	4.3	0.4	3.8	1.1
Ability to use and interpret Scripture	4.9	0.3	4.9	0.3	4.7	0.5	4.8	4.8	4.3	0.7	4.6	0.5
Knowledge of church polity/canon law	4.5	0.7	4.2	0.6	4.3	0.7	4.4	4.4	3.6	1.0	4.1	0.8
Ability to give spiritual direction	4.6	0.5	4.5	0.6	4.6	0.5	4.5	4.5	4.5	0.9	4.1	1.1
Ability to teach well	4.7	0.5	4.8	0.4	4.6	0.5	4.6	4.6	4.5	0.9	4.6	0.5
Knowledge of church doctrine and history	4.7	0.5	4.6	0.6	4.4	0.7	4.6	4.6	3.9	0.8	4.8	0.7
Ability to lead others	4.7	0.5	4.6	0.6	4.4	0.6	4.2	4.2	4.3	1.0	4.1	0.9
Ability to conduct worship/liturgy	4.2	0.8	4.1	1.1	3.9	0.9	4.0	4.0	3.8	0.8	3.3	1.5
Ability to interact effectively with those of religious traditions other than my own	4.3	0.9	4.6	0.7	3.9	1.0	4.3	4.3	3.8	1.2	3.8	1.4
Ability to work effectively within my own religious tradition	4.8	0.4	4.7	0.5	4.4	0.7	l 4.7	4.7	4.5	0.7	l 4.4	0.7
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.4	0.8	4.3	0.9	4.3	0.8	4.3	4.3	3.8	1.1	3.6	1.2
Awareness and appreciation of the globalized context in which ministry is practiced	4.6	0.7	4.7	0.4	4.3	0.8	4.5 	4.5	4.0	1.2	3.6	1.0
Ability to work effectively with both women and men	4.4	0.6	4.7	0.6	4.3	0.7	4.4 	4.4	4.0	8.0	4.1 	1.1
Ability to relate social issues to faith	4.5	0.6	4.6	0.6	4.2	8.0	4.2	4.2	3.8	1.1	3.8	1.0
Ability in pastoral counseling	4.4	0.6	4.2	0.7	4.3	1.0	4.2	4.2	4.0	1.6	3.5	0.8
Ability to administer a parish/congregation	4.5	0.6	4.5	0.7	4.0	0.7	4.2	4.2	4.0	0.9	4.0	1.1
Knowledge of Christian ethics	4.8	0.4	4.6	0.5	4.4	0.6	4.5	4.5	4.6	0.5	4.3	1.0
Ability to think theologically	4.8	0.4	4.9	0.3	4.7	0.5	4.8	4.8	4.8	0.4	4.6	0.5
Ability to integrate insights from science into theology and ministry	4.4	0.8	4.5	0.7	4.1	0.9	4.5	4.5	4.1	0.9	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	4.1	1.0	3.8	1.0	3.9	0.9	4.2 	4.2	3.3	1.2	2.8	1.2
Knowledge of Christian philosophy	4.5	0.8	4.5	0.5	4.3	0.7	4.2	4.2	4.2	1.1	l 4.1	0.9

		DN	<b>/</b> lin			Ot	her			То	tal	
	Cam Exte	pus / nsion	Online	e Only		pus / nsion	Online	e Only	Campus / Extension		Onlin	e Only
	N =	: 24	<b>N</b> :	= 0	N =	= 18	<b>N</b> :	= 7	N =	106	<b>N</b> =	= 40
By Degree Program and Skills Area Continued	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.5	0.7	0.0	0.0	4.4	0.8	4.8	0.4	4.4	0.8	4.3	1.0
Ability to use and interpret Scripture	4.5	0.6	0.0	0.0	4.5	8.0	4.3	1.0	4.6	0.6	4.7	0.6
Knowledge of church polity/canon law	3.9	0.9	0.0	0.0	4.0	1.1	4.0	0.8	4.1	0.9	4.2	0.7
Ability to give spiritual direction	4.7	0.6	0.0	0.0	4.3	1.0	4.3	0.7	4.6	0.7	4.4	0.7
Ability to teach well	4.7	0.6	0.0	0.0	4.4	0.8	4.4	0.5	4.6	0.7	4.6	0.5
Knowledge of church doctrine and history	4.0	1.0	0.0	0.0	4.4	8.0	4.4	0.8	4.3	0.8	4.6	0.7
Ability to lead others	4.8	0.5	0.0	0.0	4.6	0.6	4.3	0.7	4.6	0.6	4.3	0.9
Ability to conduct worship/liturgy	3.9	1.0	0.0	0.0	4.1	1.2	4.3	0.9	4.0	1.0	3.9	1.2
Ability to interact effectively with those of religious traditions other than my own	3.5	1.0	0.0	0.0	3.7	1.3	4.2 	0.7	3.9	1.1	4.3	1.0
Ability to work effectively within my own religious tradition	4.5	0.6	0.0	0.0	4.4	0.9	4.4 	0.7	4.5	0.7	4.6	0.6
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.8	1.0	0.0	0.0	3.8	1.1	4.3	0.7	4.1	1.0	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.0	1.0	0.0	0.0	3.9	1.1	4.3 	0.7	4.2	1.0	4.4 	0.8
Ability to work effectively with both women and men	4.1	1.0	0.0	0.0	4.1	1.2	l 4.2	0.9	4.2	0.9	l 4.4	8.0
Ability to relate social issues to faith	4.0	1.0	0.0	0.0	3.9	1.2	4.0	0.9	4.1	1.0	4.2	0.9
Ability in pastoral counseling	3.9	1.1	0.0	0.0	3.7	1.3	4.7	0.5	4.1	1.1	4.1	0.9
Ability to administer a parish/congregation	4.5	0.9	0.0	0.0	4.2	1.0	4.0	0.6	4.3	0.9	4.2	8.0
Knowledge of Christian ethics	4.0	1.0	0.0	0.0	4.1	1.0	4.0	1.0	4.4	0.8	4.4	8.0
Ability to think theologically	4.4	0.9	0.0	0.0	4.4	1.0	4.6	0.7	4.6	0.7	4.8	0.5
Ability to integrate insights from science into theology and ministry	3.7	1.3	0.0	0.0	3.5	1.3	4.3	8.0	4.0	1.1	4.3	0.9
Ability to integrate ecological concerns into theology and ministry	3.2	1.3	0.0	0.0	3.1	1.4	3.6	1.2	3.6	1.2	3.6	1.2
Knowledge of Christian philosophy	4.1	1.1	0.0	0.0	4.1	0.9	4.3	0.7	4.3	0.9	4.3	0.8

### **CHART 15: Educational Effectiveness in Facilitating Skill Areas**



### TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

Importance of Areas of Study to Intended Work by Degree Program												
	МІ	Div	Prof	MA	Acad	AM t	All O	thers				
	N =	<del>-</del> 42	N =	: 33	N =	: 21	N =	49				
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.				
Biblical studies	4.9	0.3	4.7	0.6	4.5	0.8	4.5	0.9				
Theology	4.9	0.3	4.7	0.6	4.7	0.5	4.5	8.0				
Preaching	4.6	0.5	4.6	0.7	3.6	1.3	4.1	1.1				
Church polity and/or canon law	4.2	1.0	4.0	1.1	3.3	1.5	3.8	1.1				
Church or religious history	4.4	0.8	4.0	1.0	3.7	1.3	4.1	1.0				
Spiritual direction or faith practices	4.8	0.4	4.6	0.5	4.5	0.7	4.3	1.1				
Pastoral counseling	4.6	0.6	4.6	0.7	4.2	1.2	4.0	1.3				
Ethics and moral theology	4.6	0.6	4.4	0.8	4.3	1.0	4.1	1.1				
Congregational administration	4.3	0.9	4.2	0.9	3.4	1.3	4.2	1.2				
Clinical training	3.9	1.1	3.9	1.3	3.7	1.5	3.2	1.5				
World religions	4.3	0.8	3.6	1.3	3.6	0.9	3.1	1.3				
Christian/religious education	4.4	0.8	4.1	0.9	4.1	1.0	4.3	1.1				
Church and society	4.5	0.7	4.2	0.9	4.1	0.7	4.2	0.9				
Missions and evangelism	4.7	0.5	4.6	0.7	4.0	0.9	4.1	1.2				
Liturgics/worship	4.2	0.9	3.8	1.1	3.5	1.3	3.6	1.4				
Leadership	4.6	0.6	4.5	0.6	4.5	0.6	4.6	1.0				

Im	Importance of Areas of Study by Professional Plans													
		gation / rish		hing / ation	Health Cour	ncare / nselor		based profit	Ot	her				
	N =	111	N =	<b>= 45</b>	N =	= 18	N =	= 23	N =	: 17				
By Profession	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.				
Biblical studies	4.8	0.5	4.6	0.9	4.1	0.9	4.8	0.4	4.7	0.5				
Theology	4.8	0.5	4.6	0.8	4.4	0.7	4.8	0.4	4.8	0.4				
Preaching	4.4	0.9	4.0	1.1	4.0	0.9	4.4	0.6	4.1	1.1				
Church polity and/or canon law	4.0	1.1	3.7	1.2	3.5	1.3	3.7	1.2	3.9	1.1				
Church or religious history	4.2	0.9	4.1	0.9	3.9	1.1	4.2	0.8	3.9	1.3				
Spiritual direction or faith practices	4.6	0.8	4.3	1.0	4.4	0.6	4.3	1.1	4.6	0.7				
Pastoral counseling	4.3	1.0	3.9	1.3	4.6	0.6	4.3	0.9	4.5	0.8				
Ethics and moral theology	4.4	0.9	4.2	1.0	4.3	1.0	4.4	0.7	4.4	0.7				
Congregational administration	4.3	1.0	3.9	1.2	3.8	0.9	3.9	1.2	4.0	1.1				
Clinical training	3.5	1.4	3.1	1.5	4.6	0.7	3.2	1.4	3.9	0.9				
World religions	3.6	1.3	3.3	1.3	4.1	0.8	4.1	1.4	3.8	1.1				
Christian/religious education	4.3	1.0	4.3	1.1	4.0	0.8	4.0	1.1	4.1	0.9				
Church and society	4.3	0.8	4.2	1.0	4.2	0.8	4.5	0.6	4.2	0.7				
Missions and evangelism	4.4	0.9	4.1	1.1	3.8	0.9	4.3	1.0	4.3	1.0				
Liturgics/worship	3.9	1.2	3.6	1.3	3.9	0.9	3.5	1.2	3.5	1.3				
Leadership	4.6	0.7	4.5	1.0	4.4	0.6	4.5	0.7	4.7	0.4				



# TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

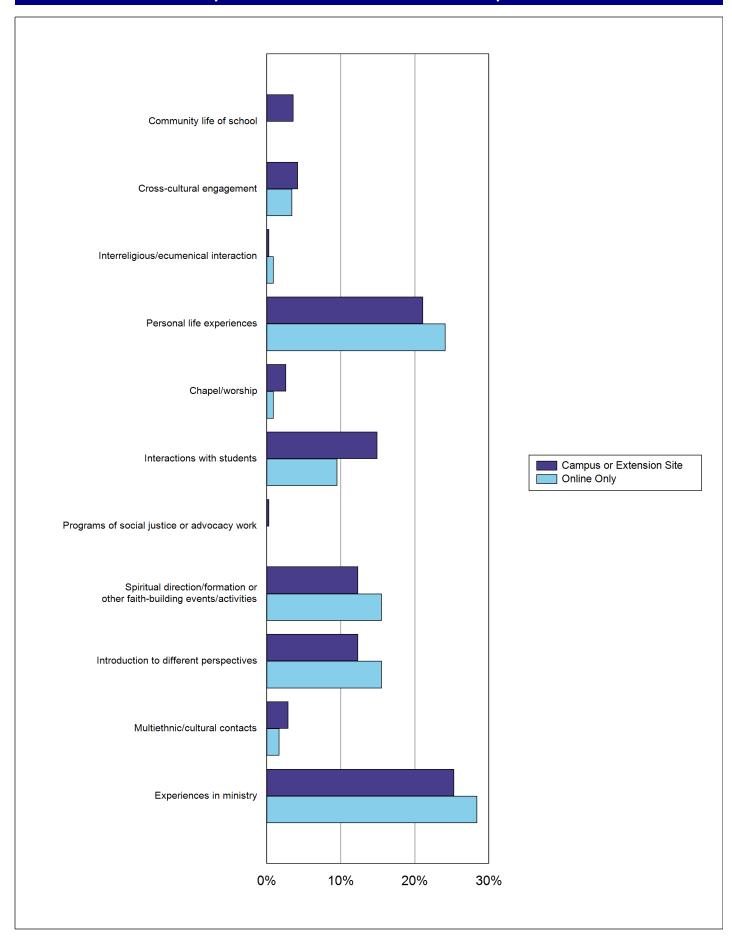
	By Degi	ee Pro	ogram							
	MDiv	,	Prof M	Α	Acad M	IA	All Othe	ers	Total	
Influences	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	31	25.8	30	30.6	10	16.4	40	27.6	111	26.2
Multiethnic/cultural contacts	1	0.8	3	3.1	3	4.9	4	2.8	11	2.6
Introduction to different perspectives	16	13.3	12	12.2	14	23.0	14	9.7	56	13.2
Spiritual direction/formation or other faith-building events/activities	19	15.8	15	15.3	6	9.8	16	11.0	56	13.2
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	1	0.7	1	0.2
Interactions with students	11	9.2	8	8.2	9	14.8	29	20.0	57	13.4
Chapel/worship	4	3.3	0	0.0	1	1.6	4	2.8	9	2.1
Personal life experiences	27	22.5	23	23.5	13	21.3	30	20.7	93	21.9
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	2	1.4	2	0.5
Cross-cultural engagement	10	8.3	3	3.1	3	4.9	1	0.7	17	4.0
Community life of school	1	0.8	4	4.1	2	3.3	4	2.8	11	2.6
TOTAL	120	100.0	98	100.0	61	100.0	145	100.0	424	100.0

Ву	Degree Pr	ogran	n and Edu	catio	nal Contex	<b>c</b> t						
		МЕ	Div			Prof	MA			Acad	I MA	
	Campus Extensi		Online O	Online Only		Campus / Extension		nly	Campus / Extension		Online Only	
Influences	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	23	27.4	8	22.2	17	27.9	13	35.1	5	12.8	5	22.7
Multiethnic/cultural contacts	1	1.2	0	0.0	1	1.6	2	5.4	3	7.7	0	0.0
Introduction to different perspectives	8	9.5	8	22.2	7	11.5	5	13.5	10	25.6	4	18.2
Spiritual direction/formation or other faith-building events/activities	13	15.5	6	16.7	9	14.8	6	16.2	3	7.7	3	13.6
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Interactions with students	9	10.7	2	5.6	7	11.5	1	2.7	6	15.4	3	13.6
Chapel/worship	3	3.6	1	2.8	0	0.0	0	0.0	1	2.6	0	0.0
Personal life experiences	19	22.6	8	22.2	13	21.3	10	27.0	7	17.9	6	27.3
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cross-cultural engagement	7	8.3	3	8.3	3	4.9	0	0.0	2	5.1	1	4.5
Community life of school	1	1.2	0	0.0	4	6.6	0	0.0	2	5.1	0	0.0
TOTAL	84	100.0	36	100.0	61	100.0	37	100.0	39	100.0	22	100.0

By Degree Progra	m and Edເ	ıcatio	nal Conte	xt				
		All O	thers			То	tal	
	Campu Extensi		Online C	nly	Campus Extensi		Online C	nly
Influences	#	%	#	%	#	%	#	%
Experiences in ministry	33	26.6	7	33.3	78	25.3	33	28.4
Multiethnic/cultural contacts	4	3.2	0	0.0	9	2.9	2	1.7
Introduction to different perspectives	13	10.5	1	4.8	38	12.3	18	15.5
Spiritual direction/formation or other faith-building events/activities	13	10.5	3	14.3	38	12.3	18	15.5
Programs of social justice or advocacy work	1	0.8	0	0.0	1	0.3	0	0.0
Interactions with students	24	19.4	5	23.8	46	14.9	11	9.5
Chapel/worship	4	3.2	0	0.0	8	2.6	1	0.9
Personal life experiences	26	21.0	4	19.0	65	21.1	28	24.1
Interreligious/ecumenical interaction	1	0.8	1	4.8	1	0.3	1	0.9
Cross-cultural engagement	1	0.8	0	0.0	13	4.2	4	3.4
Community life of school	4	3.2	0	0.0	11	3.6	0	0.0
TOTAL	124	100.0	21	100.0	308	100.0	116	100.0



### **CHART 17: Three Most Important Influences on Educational Experience**



# TABLE 18: Importance of Field Education/Internship if Required

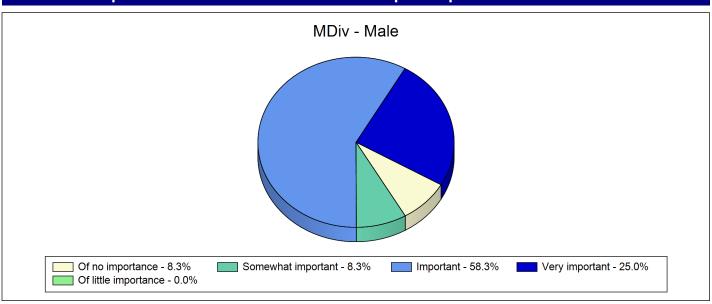
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

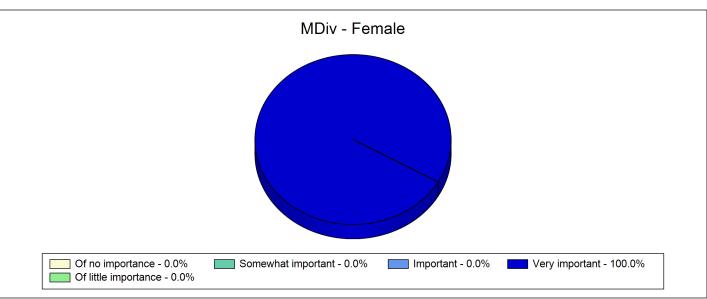
By Degree Program											
	MDiv		Prof M	Α	All Oth	ers	Total				
Importance	#	%	#	%	#	%	#	%			
Of no importance	1	7.1	1	8.3	0	0.0	2	5.0			
Of little importance	0	0.0	0	0.0	1	7.1	1	2.5			
Somewhat important	1	7.1	1	8.3	1	7.1	3	7.5			
Important	7	50.0	3	25.0	3	21.4	13	32.5			
Very important	5	35.7	7	58.3	9	64.3	21	52.5			
TOTAL	14	100.0	12	100.0	14	100.0	40	100.0			

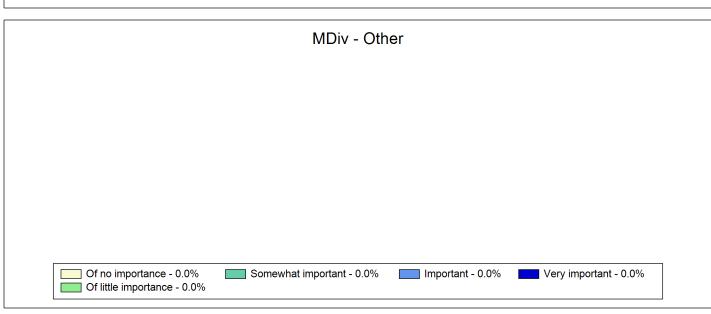
			Ву С	egree	Program a	nd Ge	nder					
			MDiv	•					Prof M	Α		
	Male		Femal	е	Other		Male		Femal	e	Other	
Importance	#	%	 	%	#	%	#	%	 	%	 	%
Of no importance	1	8.3	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	1	8.3	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
Important	7	58.3	0	0.0	0	0.0	2	25.0	1	33.3	0	0.0
Very important	3	25.0	2	100.0	0	0.0	4	50.0	2	66.7	0	0.0
TOTAL	12	100.0	2	100.0	0	0.0	8	100.0	3	100.0	0	0.0

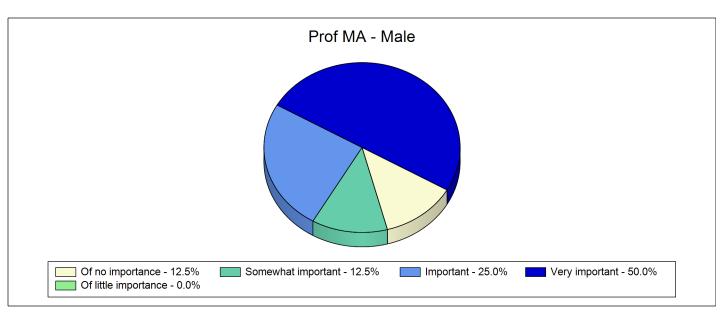
By Deg	ree Program and Gender continued											
			Total									
	Male		Femal	e	Other							
Importance	#	%	 	%	 	%						
Of no importance	2	6.7	0	0.0	0	0.0						
Of little importance	1	3.3	0	0.0	0	0.0						
Somewhat important	3	10.0	0	0.0	0	0.0						
Important	11	36.7	2	22.2	0	0.0						
Very important	13	43.3	7	77.8	0	0.0						
TOTAL	30	100.0	9	100.0	0	0.0						

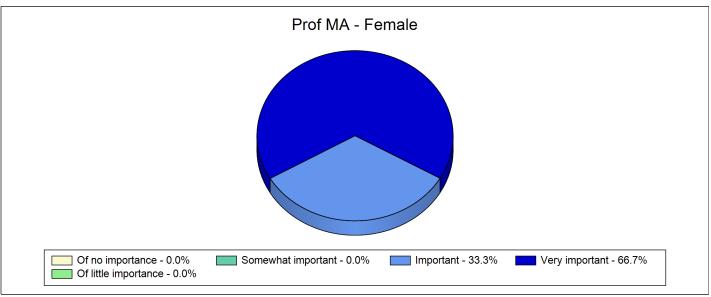
# CHART 18: Importance of Field Education/Internship if Required

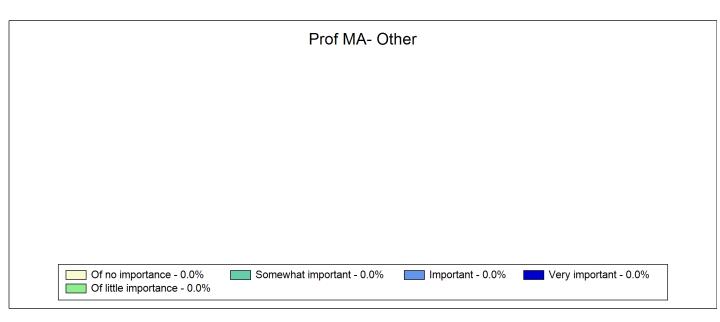














## TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

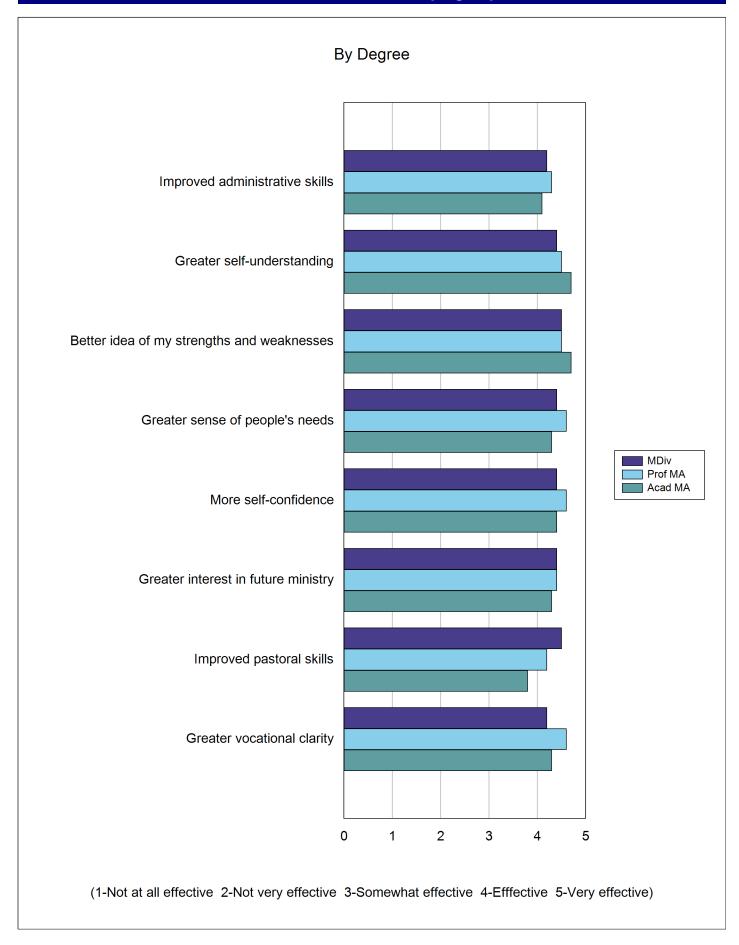
		Ву Д	egree Pr	ogram						
	М	Div	Prof	MA	Acad	Acad MA		hers	То	tal
	N =	: 14	N =	: 12	N:	= 7	N =	: 7	N =	: 40
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.2	4.6	0.6	4.3	0.7	4.4	0.5	4.4	0.9
Improved pastoral skills	4.5	0.8	4.2	1.0	3.8	0.4	4.6	0.5	4.3	0.8
Greater interest in future ministry	4.4	1.0	4.4	0.8	4.3	0.7	4.8	0.4	4.4	0.8
More self-confidence	4.4	1.0	4.6	0.6	4.4	0.7	4.7	0.5	4.5	0.8
Greater sense of people's needs	4.4	1.0	4.6	0.6	4.3	0.9	4.4	0.5	4.4	0.8
Better idea of my strengths and weaknesses	4.5	0.6	4.5	0.8	4.7	0.5	4.6	0.5	4.6	0.6
Greater self-understanding	4.4	0.8	4.5	0.8	4.7	0.5	4.6	0.5	4.5	0.7
Improved administrative skills	4.2	1.1	4.3	0.8	4.1	1.1	4.4	0.7	4.3	1.0

		Ву	/ Degree	Progran	n and Ge	nder						
			М	Div					Prof	f MA		
	Ma	ale	Fen	nale	Other		Male		Female		Otl	her
	N =	: 12	l N:	= 2	l N:	= 0	N :	= 8	l N:	= 3	l N:	= 0
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.1	1.3	5.0	0.0	0.0	0.0	4.5	0.7	4.7	0.5	0.0	0.0
Improved pastoral skills	4.4	0.9	5.0	0.0	0.0	0.0	4.3	1.0	4.0	1.0	0.0	0.0
Greater interest in future ministry	4.3	1.1	5.0	0.0	0.0	0.0	4.4	0.7	5.0	0.0	0.0	0.0
More self-confidence	4.3	1.1	5.0	0.0	0.0	0.0	4.4	0.7	5.0	0.0	0.0	0.0
Greater sense of people's needs	4.3	1.1	5.0	0.0	0.0	0.0	4.4	0.7	5.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.4	0.6	   5.0	0.0	0.0	0.0	4.5	0.7	   4.3	0.9	0.0	0.0
Greater self-understanding	4.3	0.8	5.0	0.0	0.0	0.0	4.5	0.7	4.3	0.9	0.0	0.0
Improved administrative skills	4.1	1.1	5.0	0.0	0.0	0.0	4.3	0.8	4.7	0.5	0.0	0.0

		Ву	/ Degree	Program	n and Ge	nder							
			Acad	AM b			All Others						
	Ma	ale	Fen	Female		Other		Male		nale	Otl	her	
	N :	N = 5		= 2	l N :	= 0	N :	= 5	N = 2		l N :	= 0	
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
Greater vocational clarity	4.2	0.7	5.0	0.0	0.0	0.0	4.4	0.5	4.5	0.5	0.0	0.0	
Improved pastoral skills	3.8	0.4	0.0	0.0	0.0	0.0	4.6	0.5	0.0	0.0	0.0	0.0	
Greater interest in future ministry	4.2	0.7	5.0	0.0	0.0	0.0	4.8	0.4	5.0	0.0	0.0	0.0	
More self-confidence	4.2	0.7	5.0	0.0	0.0	0.0	4.8	0.4	4.5	0.5	0.0	0.0	
Greater sense of people's needs	4.2	1.0	5.0	0.0	0.0	0.0	4.4	0.5	4.5	0.5	0.0	0.0	
Better idea of my strengths and weaknesses	4.8	0.4	   4.5	0.5	0.0	0.0	4.6	0.5	4.5	0.5	0.0	0.0	
Greater self-understanding	4.8	0.4	4.5	0.5	0.0	0.0	4.6	0.5	4.5	0.5	0.0	0.0	
Improved administrative skills	3.8	1.2	5.0	0.0	0.0	0.0	4.6	0.5	4.0	1.0	0.0	0.0	

By Degree	Program	n and Ge	nder								
	Total										
	Ma	ale	Fen	nale	Ot	ner					
	N =	: 30	l N :	= 9	N :	= 0					
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.					
Greater vocational clarity	4.3	1.0	4.8	0.4	0.0	0.0					
Improved pastoral skills	4.3	0.8	l 4.5	0.9	0.0	0.0					
Greater interest in future ministry	4.4	0.9	5.0	0.0	0.0	0.0					
More self-confidence	4.4	0.9	l 4.9	0.3	0.0	0.0					
Greater sense of people's needs	4.3	0.9	4.9	0.3	0.0	0.0					
Better idea of my strengths and weaknesses	4.5	0.6	   4.6	0.7	0.0	0.0					
Greater self-understanding	4.5	0.7	4.6	0.7	0.0	0.0					
Improved administrative skills	4.2	1.0	4.7	0.7	0.0	0.0					

# CHART 19: Effectiveness of Field Education in Developing Capacities



## TABLE 20: Level of Satisfaction with School's Services and Academic Resources

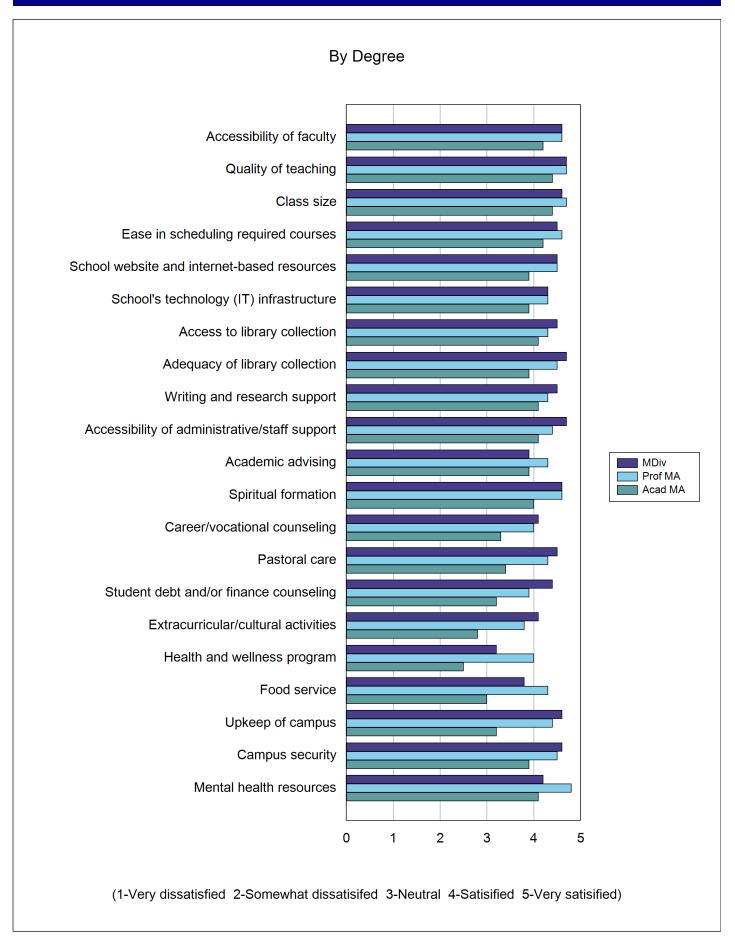
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

		By D	egree P	rogram						
	М	Div	Prof	f MA	Acad	AM b	All Ot	hers	То	tal
	N =	<del>-</del> 41	N =	<del>-</del> 36	N =	: 22	N =	50	N =	149
Level of Satisfaction	Avg	Avg S.D.		S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.6	0.6	4.6	0.6	4.2	0.9	4.4	0.8	4.5	0.8
Quality of teaching	4.7	0.5	4.7	0.4	4.4	0.8	4.6	0.7	4.6	0.6
Class size	4.6	0.6	4.7	0.5	4.4	0.8	4.7	0.7	4.7	0.7
Ease in scheduling required courses	4.5	0.7	4.6	0.7	4.2	1.0	4.4	0.9	4.4	0.9
School website and internet-based resources	4.5	0.7	4.5	0.7	3.9	1.3	4.4	0.8	4.4	0.9
School's technology (IT) infrastructure	4.3	8.0	4.3	0.9	3.9	1.2	4.3	0.9	4.3	1.0
Access to library collection	4.5	0.9	4.3	1.0	4.1	0.9	4.5	0.8	4.4	0.9
Adequacy of library collection	4.7	0.6	4.5	0.7	3.9	1.2	4.5	0.7	4.4	8.0
Writing and research support	4.5	0.7	4.3	1.0	4.1	1.0	4.5	0.9	4.4	0.9
Accessibility of administrative/staff support	4.7	0.6	4.4	0.8	4.1	1.2	4.5	0.7	4.5	0.8
Academic advising	3.9	1.4	4.3	1.0	3.9	1.3	4.4	0.8	4.2	1.1
Spiritual formation	4.6	0.7	4.6	0.5	4.0	1.2	4.5	0.8	4.5	8.0
Career/vocational counseling	4.1	1.1	4.0	1.2	3.3	1.2	3.8	1.0	3.9	1.2
Pastoral care	4.5	8.0	4.3	0.9	3.4	1.3	4.1	1.0	4.2	1.0
Student debt and/or finance counseling	4.4	0.9	3.9	1.2	3.2	1.2	4.3	1.2	4.1	1.1
Extracurricular/cultural activities	4.1	0.9	3.8	1.3	2.8	1.2	4.1	1.2	3.9	1.2
Health and wellness program	3.2	1.4	4.0	1.0	2.5	1.5	3.9	1.4	3.5	1.4
Food service	3.8	1.2	4.3	0.8	3.0	0.9	4.6	0.7	4.1	1.0
Upkeep of campus	4.6	0.5	4.4	0.9	3.2	1.1	4.8	0.4	4.6	0.7
Campus security	4.6	0.6	4.5	0.7	3.9	1.1	4.7	0.8	4.6	0.8
Mental health resources	4.2	1.1	4.8	0.4	4.1	1.2	4.5	0.9	4.4	1.0

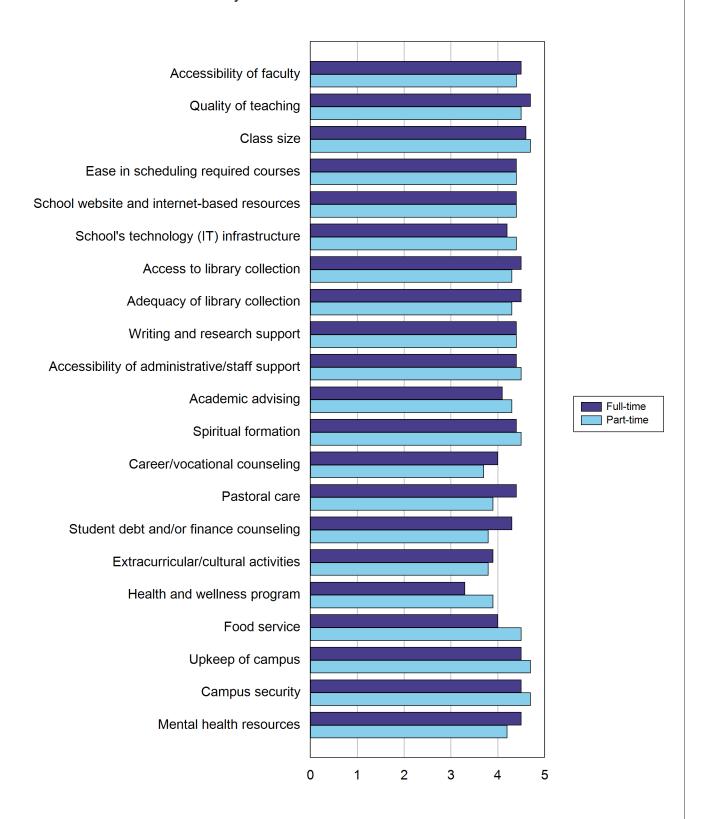
By Full	-Time/Part-T	ime Status		
	Pa	rt-time	Fu	II-time
	N	I = 59	N	I = 90
Level of Satisfaction	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.8	4.5	0.7
Quality of teaching	4.5	0.7	4.7	0.5
Class size	4.7	0.7	4.6	0.6
Ease in scheduling required courses	4.4	0.8	4.4	0.9
School website and internet-based resources	4.4	0.9	4.4	0.9
School's technology (IT) infrastructure	4.4	0.8	4.2	1.0
Access to library collection	4.3	1.0	4.5	0.8
Adequacy of library collection	4.3	0.8	4.5	0.8
Writing and research support	4.4	0.8	4.4	1.0
Accessibility of administrative/staff support	4.5	0.7	4.4	0.9
Academic advising	4.3	0.9	4.1	1.2
Spiritual formation	4.5	0.7	4.4	0.9
Career/vocational counseling	3.7	1.2	4.0	1.1
Pastoral care	3.9	1.1	4.4	0.9
Student debt and/or finance counseling	3.8	1.4	4.3	0.9
Extracurricular/cultural activities	3.8	1.2	3.9	1.2
Health and wellness program	3.9	1.1	3.3	1.5
Food service	4.5	0.8	4.0	1.1
Upkeep of campus	4.7	0.5	4.5	0.8
Campus security	4.7	0.5	4.5	0.9
Mental health resources	4.2	1.1	4.5	0.9



### CHART 20: Level of Satisfaction with School's Services and Academic Resources







(1-Very dissatisfied 2-Somewhat dissatisifed 3-Neutral 4-Satisified 5-Very satisified)



## TABLE 21: Overall Experience during Theological Program

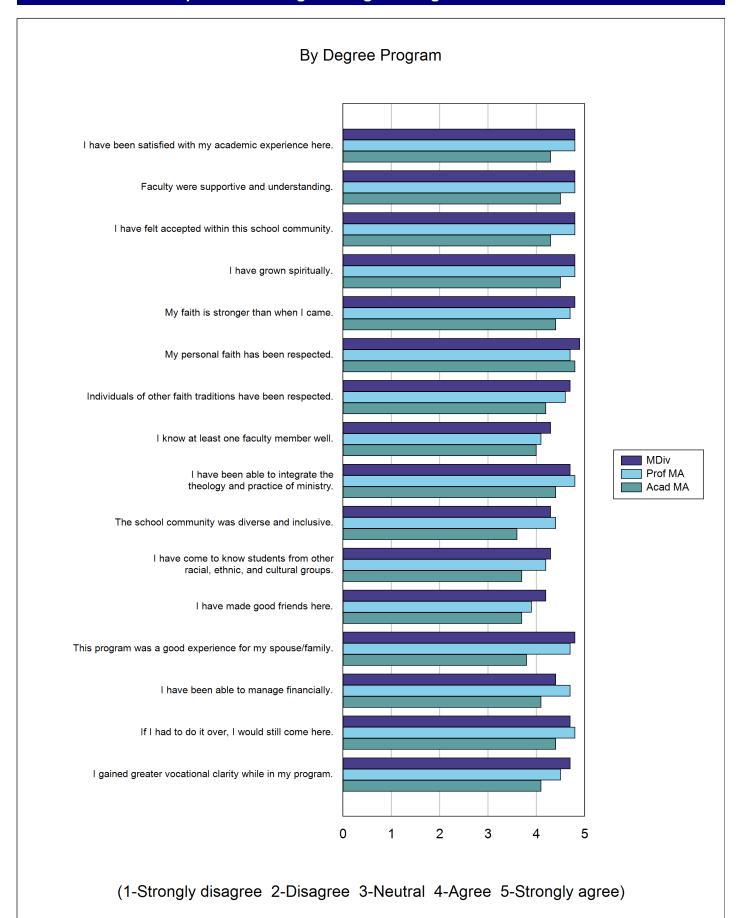
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	М	MDiv		MA	Acad	AM b	All Others		To	otal
	N =	N = 40		N = 36		N = 22		49	N = 147	
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.8	0.4	4.8	0.4	4.3	0.9	4.6	0.8	4.6	0.7
Faculty were supportive and understanding.	4.8	0.5	4.8	0.4	4.5	1.0	4.6	0.8	4.7	0.7
I have felt accepted within this school community.	4.8	0.6	4.8	0.4	4.3	1.2	4.7	0.8	4.7	0.8
I have grown spiritually.	4.8	0.4	4.8	0.4	4.5	0.8	4.7	0.7	4.7	0.6
My faith is stronger than when I came.	4.8	0.4	4.7	0.5	4.4	1.0	4.7	0.7	4.7	0.7
My personal faith has been respected.	4.9	0.4	4.7	0.5	4.8	0.4	4.7	0.7	4.8	0.6
Individuals of other faith traditions have been respected.	4.7	0.5	4.6	0.6	4.2	1.0	4.5	0.9	4.5	8.0
I know at least one faculty member well.	4.3	1.1	4.1	1.3	4.0	1.1	4.5	0.9	4.3	1.1
I have been able to integrate the theology and practice of ministry.	4.7	0.5	4.8	0.4	4.4	1.0	4.8	0.6	4.7	0.6
The school community was diverse and inclusive.	4.3	0.9	4.4	0.7	3.6	1.2	4.3	0.9	4.2	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.3	1.0	4.2	1.2	3.7	1.2	4.4	0.8	4.2	1.0
I have made good friends here.	4.2	1.1	3.9	1.4	3.7	1.3	4.4	0.9	4.1	1.2
This program was a good experience for my spouse/family.	4.8	0.5	4.7	0.6	3.8	1.4	4.3	1.0	4.5	0.9
I have been able to manage financially.	4.4	0.9	4.7	0.5	4.1	0.8	4.4	0.9	4.4	0.8
If I had to do it over, I would still come here.	4.7	0.7	4.8	0.5	4.4	1.1	4.5	0.9	4.6	0.8
I gained greater vocational clarity while in my program.	4.7	0.6	4.5	0.8	4.1	1.1	4.5	0.7	4.5	0.8

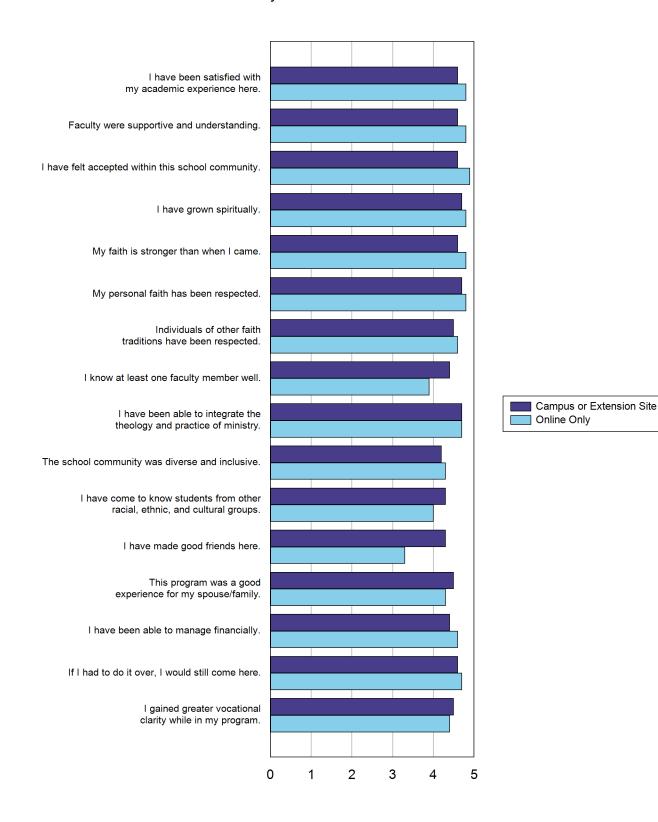
		pus / nsion	Online	Only
	N =	106	N =	: 41
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.7	4.8	0.5
Faculty were supportive and understanding.	4.6	8.0	4.8	0.5
I have felt accepted within this school community.	4.6	0.9	4.9	0.3
I have grown spiritually.	4.7	0.6	4.8	0.5
My faith is stronger than when I came.	4.6	0.7	4.8	0.4
My personal faith has been respected.	4.7	0.6	4.8	0.4
Individuals of other faith traditions have been respected.	4.5	8.0	4.6	0.6
I know at least one faculty member well.	4.4	1.0	3.9	1.3
I have been able to integrate the theology and practice of ministry.	4.7	0.6	4.7	0.6
The school community was diverse and inclusive.	4.2	1.0	4.3	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.3	0.9	4.0	1.4
I have made good friends here.	4.3	1.0	3.3	1.5
This program was a good experience for my spouse/family.	4.5	0.9	4.3	1.0
I have been able to manage financially.	4.4	0.9	4.6	0.6
If I had to do it over, I would still come here.	4.6	0.8	4.7	0.7
I gained greater vocational clarity while in my program.	4.5	0.7	4.4	1.0



## **CHART 21: Overall Experience during Theological Program**



## By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)



# **TABLE 22: Anticipated Work Context**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

					Anticipa	ated E	Bivocatona	l Wo	rk							
	Asian	ı	Black		Hispani	ic	Nat Am		White		Multi		Other		Undis	С
Multiple Positions	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	1	14.3	2	20.0	1	25.0	0	0.0	18	14.5	0	0.0	0	0.0	1	50.0
Yes - bivocational ministry	3	42.9	4	40.0	1	25.0	0	0.0	15	12.1	0	0.0	0	0.0	0	0.0
Unsure - bivocational ministry	1	14.3	1	10.0	0	0.0	0	0.0	19	15.3	1	50.0	0	0.0	0	0.0
Unsure	1	14.3	2	20.0	1	25.0	0	0.0	17	13.7	1	50.0	0	0.0	1	50.0
No	1	14.3	1	10.0	1	25.0	0	0.0	55	44.4	0	0.0	0	0.0	0	0.0

Anticipated Bivocato	nal Work	
	Total	
Multiple Positions	#	%
Yes	23	15.4
Yes - bivocational ministry	23	15.4
Unsure - bivocational ministry	22	14.8
Unsure	23	15.4
No	58	38.9

Used Institution's Placen	nent Servi	ces
	#	%
Yes	7	12.1
No	45	77.6
Not Offered	6	10.3

Helpfulness of Placem	ent Service	es
	#	%
Very Helpful	0	0.0
Somewhat Helpful	3	42.9
Not Very Helpful	2	28.6
Of No Help At All	2	28.6

Reason for Not Using	g Services	
	#	%
I chose not to use them	25	56.8
I was placed by my denomination	4	9.1
I chose to use other placement networks or services	10	22.7
I did not think they would be helpful	3	6.8
I am not seeking employment related to my program/degree	2	4.5

Work Context After Graduation by Degree Program and Gender																	
				М	Div				Prof MA								
	Male Female Other Total								Male Female						Total		
Work Context	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Congregational/parish ministry	31	88.6	4	66.7	0	0.0	35	85.4	22	88.0	3	42.9	0	0.0	25	75.8	
Teaching or educational setting	9	25.7	1	16.7	0	0.0	10	24.4	1	4.0	2	28.6	0	0.0	3	9.1	
Health care chaplain or counselor	5	14.3	1	16.7	0	0.0	6	14.6	3	12.0	2	28.6	0	0.0	6	18.2	
Faith-based nonprofit	8	22.9	3	50.0	0	0.0	11	26.8	4	16.0	1	14.3	0	0.0	5	15.2	
Other	3	8.6	1	16.7	0	0.0	4	9.8	2	8.0	1	14.3	0	0.0	3	9.1	

			Work Con	text	After Grad	uatio	n by Degr	ee Pr	ogram and	d Gen	der									
	Acad MA										All Others									
	Male Female Other Total								Male		Female	— — ·	Othe		Total					
Work Context	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Congregational/parish ministry	10	76.9	4	50.0	0	0.0	14	66.7	30	85.7	6	46.2	1	100.0	37	75.5				
Teaching or educational setting	5	38.5	3	37.5	0	0.0	8	38.1	16	45.7	8	61.5	0	0.0	24	49.0				
Health care chaplain or counselor	3	23.1	0	0.0	0	0.0	3	14.3	1	2.9	2	15.4	0	0.0	3	6.1				
Faith-based nonprofit	1	7.7	0	0.0	0	0.0	1	4.8	5	14.3	1	7.7	0	0.0	6	12.2				
Other	0	0.0	4	50.0	0	0.0	4	19.0	2	5.7	3	23.1	0	0.0	5	10.2				

Work Context After Graduation by Degree Program and Gender														
		Total												
	Male		Femal	e	Othe	 r	Total							
Work Context	#	%	#	%	#	%	#	%						
Congregational/parish ministry	93	86.1	17	50.0	1	100.0	111	77.1						
Teaching or educational setting	31	28.7	14	41.2	0	0.0	45	31.3						
Health care chaplain or counselor	12	11.1	5	14.7	0	0.0	18	12.5						
Faith-based nonprofit	18	16.7	5	14.7	0	0.0	23	16.0						
Other	7	6.5	9	26.5	0	0.0	16	11.1						

# TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	MDiv		Prof M	A	Acad M	A	All Othe	rs	TOTAL	-
Position	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	15	26.3	10	26.3	3	10.7	22	33.8	50	26.6
Associate or assistant pastor, priest, or minister	1	1.8	6	15.8	2	7.1	5	7.7	14	7.4
Minister or director of Christian/religious education	1	1.8	1	2.6	2	7.1	4	6.2	8	4.3
Youth work or ministry	9	15.8	5	13.2	2	7.1	2	3.1	18	9.6
Musician or liturgist	1	1.8	0	0.0	2	7.1	2	3.1	5	2.7
Spiritual director	1	1.8	0	0.0	0	0.0	0	0.0	1	0.5
New church development / church planting / evangelism	3	5.3	0	0.0	1	3.6	0	0.0	4	2.1
Other position within a congregation/parish context	1	1.8	2	5.3	2	7.1	0	0.0	5	2.7
Unsure what position within a congregation / parish context	3	5.3	1	2.6	0	0.0	2	3.1	6	3.2
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	2	3.1	2	1.1
Hospital/hospice/healthcare chaplaincy	3	5.3	1	2.6	0	0.0	0	0.0	4	2.1
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Missionary service (foreign)	2	3.5	0	0.0	2	7.1	0	0.0	4	2.1
Denominational administrator or staff	1	1.8	0	0.0	0	0.0	2	3.1	3	1.6
Teaching in primary or secondary education	2	3.5	0	0.0	0	0.0	1	1.5	3	1.6
Teaching or administration in a theological school	1	1.8	0	0.0	2	7.1	10	15.4	13	6.9
Other teaching or administration in higher education	2	3.5	1	2.6	2	7.1	0	0.0	5	2.7
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Social work/social services	2	3.5	0	0.0	0	0.0	0	0.0	2	1.1
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	0	0.0	4	10.5	4	14.3	2	3.1	10	5.3
Executive/administrator in a nonprofit agency	1	1.8	1	2.6	0	0.0	0	0.0	2	1.1
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

	MDiv	MDiv		Prof MA		Α	All Others		TOTA	.L
Position	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	3	5.3	0	0.0	1	3.6	1	1.5	5	2.7
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	2	5.3	2	7.1	3	4.6	7	3.7
Undecided	5	8.8	4	10.5	1	3.6	4	6.2	14	7.4
TOTAL	57	30.3	38	20.2	28	14.9	65	34.6	188	100.0

	Asian		Black		Hispanic	;	Nat Am	White	!	Multi		Other	
Offered a Position	#	%	#	%	#	%	# 4	<b>%</b> #	%	#	%	#	%
Yes	2	33.3	3	37.5	1	25.0	0 0.	0 19	15.6	0	0.0	0	0.0
No	1	16.7	3	37.5	1	25.0	0 0.	0 26	21.3	1	50.0	0	0.0
I will continue to work at my current position	3	50.0	1	12.5	2	50.0	0 0.	0 70	57.4	1	50.0	0	0.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0 0.	0 2	1.6	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	1	12.5	0	0.0	0 0.	0 5	4.1	0	0.0	0	0.0
TOTAL	6	4.2	8	5.6	4	2.8	0 0.	0 122	84.7	2	1.4	0	0.0

	Undis	С	TOTA	L
Offered a Position	#	%	#	%
Yes	1	50.0	26	18.1
No	1	50.0	33	22.9
I will continue to work at my current position	0	0.0	77	53.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	2	1.4
I plan to pursue further study after completing this degree	0	0.0	6	4.2
TOTAL	2	1.4	144	100.0

	Male	Male		Female		r	TOTAL	
Offered a Position	#	%	#	%	#	%	#	%
Yes	18	16.7	8	23.5	0	0.0	26	18.2
No	20	18.5	12	35.3	0	0.0	32	22.4
I will continue to work at my current position	66	61.1	10	29.4	1	100.0	77	53.8
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	2	5.9	0	0.0	2	1.4
I plan to pursue further study after completing this degree	4	3.7	2	5.9	0	0.0	6	4.2
TOTAL	108	75.5	34	23.8	1	0.7	143	100.0



# TABLE 24: Position Expected in Five Years by Degree Program

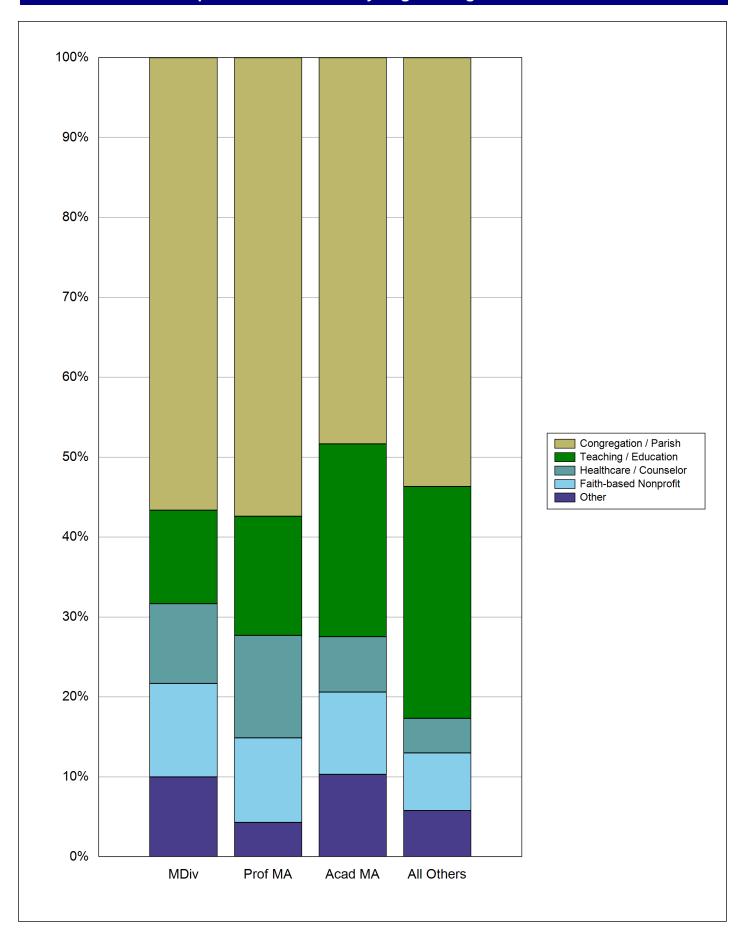
GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

	MDiv		Prof M	Α	Acad M	Α	All Othe	ers	ТОТА	L
Position Expected	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	17	32.7	15	35.7	7	26.9	24	36.9	63	34.1
Associate or assistant pastor, priest, or minister	1	1.9	2	4.8	1	3.8	4	6.2	8	4.3
Minister or director of Christian/religious education	2	3.8	0	0.0	1	3.8	4	6.2	7	3.8
Youth work or ministry	6	11.5	3	7.1	2	7.7	1	1.5	12	6.5
Musician or liturgist	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Spiritual director	0	0.0	0	0.0	1	3.8	0	0.0	1	0.5
New church development / church planting / evangelism	2	3.8	1	2.4	0	0.0	0	0.0	3	1.6
Other position within a congregation/parish context	1	1.9	3	7.1	1	3.8	1	1.5	6	3.2
Unsure what position within a congregation / parish context	4	7.7	3	7.1	1	3.8	2	3.1	10	5.4
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Hospital/hospice/healthcare chaplaincy	3	5.8	2	4.8	0	0.0	0	0.0	5	2.7
Military chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Prison ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Missionary service (foreign)	4	7.7	1	2.4	3	11.5	0	0.0	8	4.3
Denominational administrator or staff	1	1.9	0	0.0	0	0.0	2	3.1	3	1.6
Teaching in primary or secondary education	1	1.9	0	0.0	0	0.0	2	3.1	3	1.6
Teaching or administration in a theological school	1	1.9	0	0.0	2	7.7	11	16.9	14	7.6
Other teaching or administration in higher education	2	3.8	1	2.4	2	7.7	1	1.5	6	3.2
Other Religious or parachurch agency/organization	0	0.0	1	2.4	0	0.0	1	1.5	2	1.1
Social work/social services	1	1.9	0	0.0	0	0.0	0	0.0	1	0.5
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	0	0.0	4	9.5	3	11.5	2	3.1	9	4.9
Executive/administrator in a nonprofit agency	0	0.0	1	2.4	0	0.0	0	0.0	1	0.5
Executive/administrator in a for-profit business	1	1.9	0	0.0	0	0.0	0	0.0	1	0.5
Further graduate or professional studies	1	1.9	0	0.0	1	3.8	0	0.0	2	1.1
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	1	1.9	1	2.4	0	0.0	0	0.0	2	1.1
Other: (Please specify)	0	0.0	1	2.4	1	3.8	3	4.6	5	2.7
Undecided	3	5.8	3	7.1	0	0.0	3	4.6	9	4.9
TOTAL	52	28.1	42	22.7	26	14.1	65	35.1	185	100.0

Work Context												
	MDiv		Prof M	Prof MA		Acad MA		ers	TOTAL			
Context	#	%	#	%	#	%	#	%	#	%		
Congregational/parish ministry	34	56.7	27	57.4	14	48.3	37	53.6	112	54.6		
Teaching or educational setting	7	11.7	7	14.9	7	24.1	20	29.0	41	20.0		
Health care chaplain or counselor	6	10.0	6	12.8	2	6.9	3	4.3	17	8.3		
Faith-based nonprofit	7	11.7	5	10.6	3	10.3	5	7.2	20	9.8		
Other	6	10.0	2	4.3	3	10.3	4	5.8	15	7.3		
TOTAL	60	29.3	47	22.9	29	14.1	69	33.7	205	100.0		



# CHART 24: Position Expected in Five Years by Degree Program



# **TABLE 25: Ordination and Volunteer Ministry**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

			Ordina	tion							
	MDiv		Prof M	Α	Acad M	IA	All Othe	ers	TOTAL		
Context	#	%	#	%	#	%	#	%	#	%	
Yes	14	33.3	7	19.4	1	4.5	1	2.0	23	15.3	
No	4	9.5	9	25.0	8	36.4	9	18.0	30	20.0	
Unsure	3	7.1	2	5.6	4	18.2	5	10.0	14	9.3	
Already ordained	21	50.0	18	50.0	9	40.9	35	70.0	83	55.3	
TOTAL	42	28.0	36	24.0	22	14.7	50	33.3	150	100.0	

Volunteer Mnistry										
	MDiv		Prof M	A	Acad N	IA	All Othe	ers	TOTA	L
Volunteer	#	%	#	%	#	%	#	%	#	%
Yes	6	14.3	4	11.1	6	27.3	10	20.0	26	17.3
No	25	59.5	19	52.8	11	50.0	29	58.0	84	56.0
Unsure	11	26.2	13	36.1	5	22.7	11	22.0	40	26.7
TOTAL	42	28.0	36	24.0	22	14.7	50	33.3	150	100.0

	Volunteer Ministry by Race/Ethnicity																	
	Asian		Black		Hispan	ic	Nat Am	I	White		Multi		Other		Undisc	;	TOTA	L
Volunteer	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2	28.6	4	40.0	3	75.0	0	0.0	17	13.7	0	13.7	0	0.0	0	0.0	26	17.4
No	3	42.9	2	20.0	0	0.0	0	0.0	78	62.9	0	62.9	0	0.0	1	50.0	84	56.4
Unsure	2	28.6	4	40.0	1	25.0	0	0.0	29	23.4	2	23.4	0	0.0	1	50.0	39	26.2
TOTAL	7	4.7	10	6.7	4	2.7	0	0.0	124	83.2	2	1.3	0	0.0	2	1.3	149	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2023 - 2024

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Christian Apologetics	1	1.0
MA in Christian Education	8	8.2
MA in Counseling (Specialization in Clinical Mental Health)	4	4.1
MA in Counseling (Specialization in Marriage and Family)	3	3.1
N/A	82	83.7
TOTAL	98	100.0

## **Additional Question #A2**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2023 - 2024

Answer Text	#	%
MA in Ministry Leadership	3	3.1
MA in Pastoral Ministry	10	10.2
MA in Discipleship	8	8.2
N/A	77	78.6
TOTAL	98	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2023 - 2024

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

· · · · · · · · · · · · · · · · · · ·		
Answer Text	#	%
Master of Arts (Apologetics)	1	1.0
Master of Arts (Biblical Studies)	2	2.0
Master of Arts (Philosophy)	2	2.0
N/A	93	94.9
TOTAL	98	100.0

## **Additional Question #A4**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2023 - 2024

Answer Text	#	%
Master of Theological Studies	6	6.0
Master of Music in Church Music	2	2.0
Master of Theology	4	4.0
Doctor of Ministry	18	18.0
Doctor of Educational Ministry	4	4.0
N/A	66	66.0
TOTAL	100	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2023 - 2024

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

	<u>L</u>	
Answer Text	#	%
PhD in New Testament	1	1.0
PhD in Theology	1	1.0
N/A	96	98.0
TOTAL	98	100.0

## **Additional Question #A6**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

## Term: Fall Term, 2023 - 2024

	_	
Answer Text	#	%
PhD in Christian Education	2	2.0
PhD in Christian Leadership	1	1.0
PhD in Evangelism	1	1.0
N/A	95	96.0
TOTAL	99	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2023 - 2024

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Christian Apologetics	2	4.0
MA in Christian Education	4	8.0
MA in Cross-Cultural Studies	1	2.0
MA in Counseling (Specialization in Clinical Mental Health)	2	4.0
MA in Counseling (Specialization in Marriage and Family)	2	4.0
N/A	39	78.0
TOTAL	50	100.0

## **Additional Question #A2**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2023 - 2024

	<u>L</u>	
Answer Text	#	%
MA in Ministry Leadership	1	2.0
MA in Ministry to Women	1	2.0
MA in Pastoral Ministry	6	12.0
MA in Discipleship	4	8.0
MA in Missiology	2	4.0
N/A	36	72.0
TOTAL	50	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2023 - 2024

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
Master of Arts (Apologetics)	1	2.0
Master of Arts (Biblical Archeology)	1	2.0
Master of Arts (Biblical Studies)	1	2.0
Master of Arts (Theology)	2	4.0
N/A	45	90.0
TOTAL	50	100.0

## **Additional Question #A4**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2023 - 2024

Answer Text	#	%
Master of Theological Studies	3	6.1
Master of Theology	2	4.1
Doctor of Ministry	5	10.2
Doctor of Educational Ministry	2	4.1
N/A	37	75.5
TOTAL	49	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2023 - 2024

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
N/A	49	100.0
TOTAL	49	100.0

## **Additional Question #A6**

GRADUATING STUDENTS, BATCH=All, YEAR=2023 - 2024, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2023 - 2024

Answer Text	#	%
N/A	49	100.0
TOTAL	49	100.0

