## **New Orleans Baptist Theological Seminary**

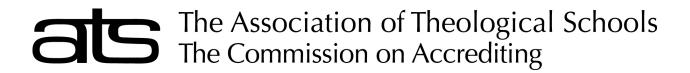
# Graduating Student Questionnaire

2024 - 2025 Profile of Participants

As of June 16, 2025

Total Number of Respondents: 171

**CONFIDENTIAL INFORMATION** 



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#### **NOTES**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

• **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.

• Race/Ethnicity: This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

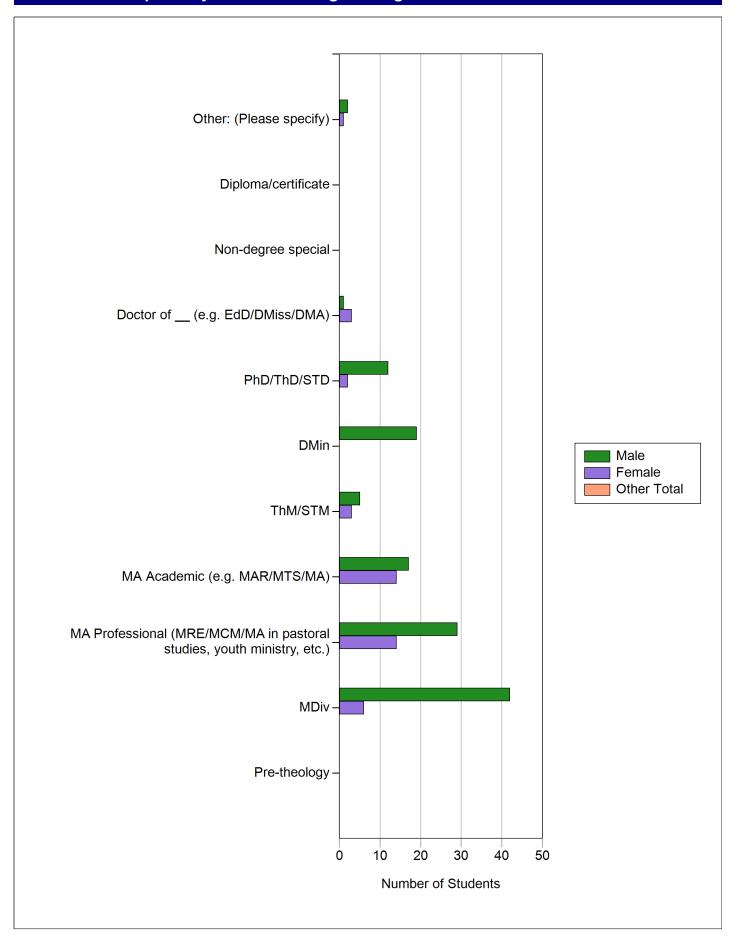
### TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

			Single	•					Marrie	ed				
	Male	-	Femal	e	Other		Male		Fema	le	Other		Tota	al
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	6	46.2	2	9.5	0	0.0	36	31.6	4	18.2	0	0.0	48	28.2
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	3	23.1	6	28.6	0	0.0	26	22.8	8	36.4	0	0.0	43	25.3
MA Academic (e.g. MAR/MTS/MA)	4	30.8	9	42.9	0	0.0	13	11.4	5	22.7	0	0.0	31	18.2
ThM/STM	0	0.0	1	4.8	0	0.0	5	4.4	2	9.1	0	0.0	8	4.7
DMin	0	0.0	0	0.0	0	0.0	19	16.7	0	0.0	0	0.0	19	11.2
PhD/ThD/STD	0	0.0	1	4.8	0	0.0	12	10.5	1	4.5	0	0.0	14	8.2
Doctor of (e.g. EdD/DMiss/DMA)	0	0.0	1	4.8	0	0.0	1	0.9	2	9.1	0	0.0	4	2.4
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	1	4.8	0	0.0	2	1.8	0	0.0	0	0.0	3	1.8
TOTAL	13	7.6	21	12.4	0	0.0	114	67.1	22	12.9	0	0.0	170	100.0

	Yes		No	
Changed degree program while enrolled?	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	9	18.8	39	81.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	11	25.6	32	74.4
MA Academic (e.g. MAR/MTS/MA)	11	35.5	20	64.5
ThM/STM	0	0.0	8	100.0
DMin	1	5.3	18	94.7
PhD/ThD/STD	0	0.0	14	100.0
Doctor of (e.g. EdD/DMiss/DMA)	2	50.0	2	50.0
Non-degree special	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0
Other: (Please specify)	1	33.3	2	66.7
TOTAL	35	20.6	135	79.4

#### CHART 1: Participants by Gender and Degree Program



#### TABLE 2: Year Began Program and Academic Leave

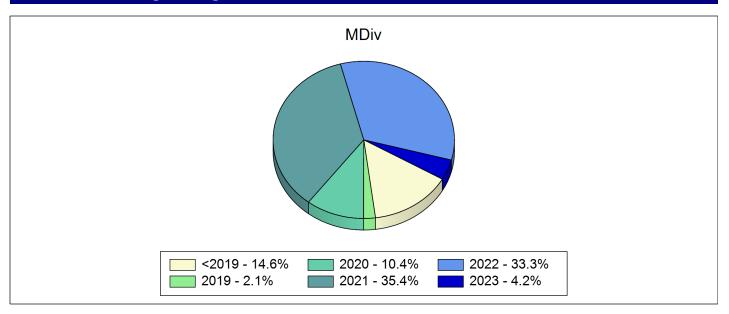
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

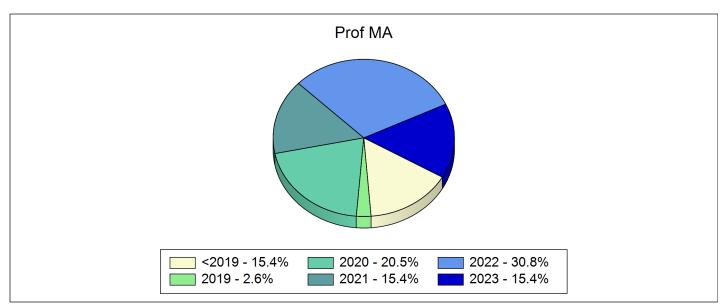
	MD	oiv	Prof	MA	Acad	I MA	Oth	ner	To	tal
Year Entered	#	%	#	%	#	%	#	%	#	%
Before 2019	7	14.6	6	15.4	4	12.9	18	38.3	35	21.2
2019	1	2.1	1	2.6	1	3.2	6	12.8	9	5.5
2020	5	10.4	8	20.5	2	6.5	6	12.8	21	12.7
2021	17	35.4	6	15.4	5	16.1	9	19.1	37	22.4
2022	16	33.3	12	30.8	11	35.5	6	12.8	45	27.3
2023	2	4.2	6	15.4	8	25.8	2	4.3	18	10.9
TOTAL	48	29.1	39	23.6	31	18.8	47	28.5	165	100.0

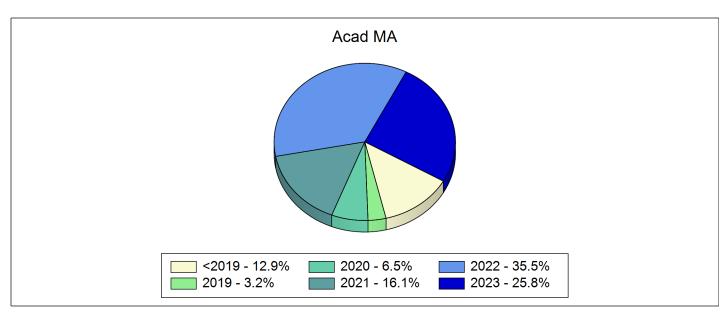
	Tota	I
Academic Leave	#	%
Academic Leave for a Term or More	34	19.9

	Tota	al
Reasons for Academic Leave	#	%
Financial	3	8.8
Personal	20	58.8
Other	11	32.4

#### **CHART 2: Year Began Program**







### TABLE 3: Participants by Racial/Ethnic Identity and Status

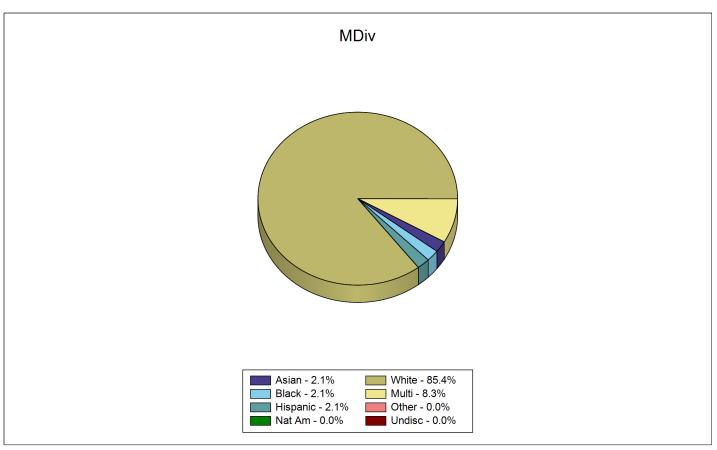
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

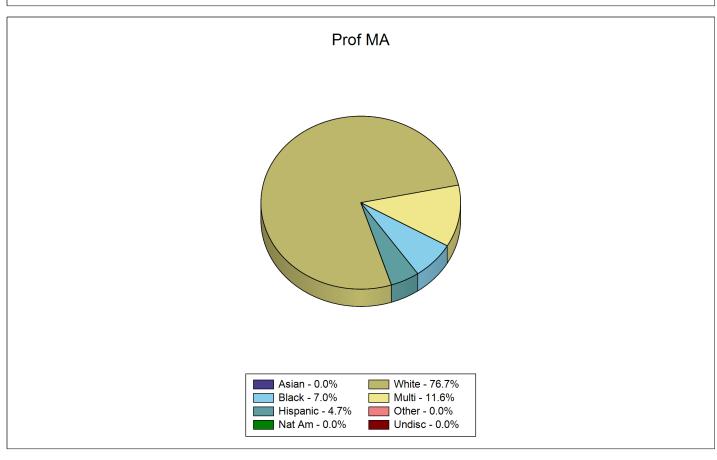
	Asia	n	Blac	k	Hispar	nic	Nat A	\m	Whit	е	Mult	i	Othe	er	Undi	sc
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	1	2.1	1	2.1	1	2.1	0	0.0	41	85.4	4	8.3	0	0.0	0	0.0
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	3	7.0	2	4.7	0	0.0	33	76.7	5	11.6	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	2	6.5	2	6.5	0	0.0	0	0.0	25	80.6	2	6.5	0	0.0	0	0.0
ThM/STM	0	0.0	1	12.5	0	0.0	0	0.0	7	87.5	0	0.0	0	0.0	0	0.0
DMin	1	5.3	1	5.3	1	5.3	1	5.3	14	73.7	1	5.3	0	0.0	0	0.0
PhD/ThD/STD	2	14.3	0	0.0	0	0.0	1	7.1	11	78.6	0	0.0	0	0.0	0	0.0
Doctor of (e.g. EdD/DMiss/DMA)	0	0.0	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	1	33.3	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0
TOTAL	6	3.5	10	5.9	5	2.9	2	1.2	135	79.4	12	7.1	0	0.0	0	0.0

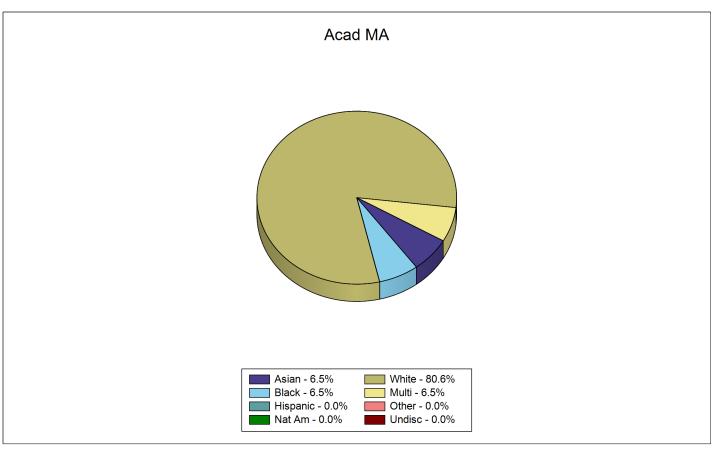
ENROLLMENT BY STATUS		
Status	#	%
A domestic student	166	97.6
An international student	4	2.4
TOTAL	170	100.0

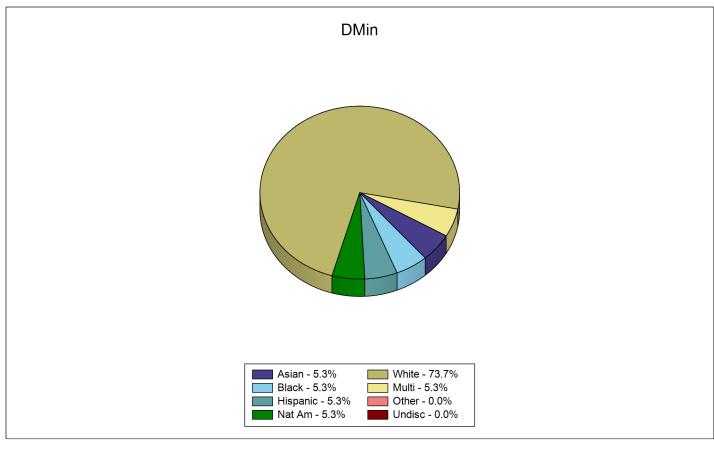
TOTALS FOR TABLE 3		
	#	%
Asian-descent or Pacific Islander	6	3.5
Black, African American, African Canadian	10	5.8
Hispanic, Latino(a), Latin@	5	2.9
Native North American, First Nation, Indigenous	2	1.2
White, Caucasian	136	79.5
Multiracial	12	7.0
Other: (Please specify)	0	0.0
Prefer not to disclose	0	0.0
TOTAL	171	100.0

#### CHART 3: Participants by Racial/Ethnic Identity









### TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

liv	Male	•	Fema	le	Othe	er	ТОТА	۱L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	6	75.0	2	25.0	0	0.0	8	16.7
26-30	21	87.5	3	12.5	0	0.0	24	50.0
31-35	6	100.0	0	0.0	0	0.0	6	12.5
36-40	2	100.0	0	0.0	0	0.0	2	4.2
41-45	3	100.0	0	0.0	0	0.0	3	6.3
46-50	2	100.0	0	0.0	0	0.0	2	4.2
51-55	1	50.0	1	50.0	0	0.0	2	4.2
56 or older	1	100.0	0	0.0	0	0.0	1	2.1
TOTAL	42	87.5	6	12.5	0	0.0	48	100.0

	Male		Fema	le	Othe	r	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	4	100.0	0	0.0	4	9.5
26-30	12	75.0	4	25.0	0	0.0	16	38.1
31-35	4	57.1	3	42.9	0	0.0	7	16.7
36-40	3	100.0	0	0.0	0	0.0	3	7.1
41-45	2	100.0	0	0.0	0	0.0	2	4.8
46-50	2	100.0	0	0.0	0	0.0	2	4.8
51-55	2	66.7	1	33.3	0	0.0	3	7.1
56 or older	4	80.0	1	20.0	0	0.0	5	11.9
TOTAL	29	69.0	13	31.0	0	0.0	42	100.0

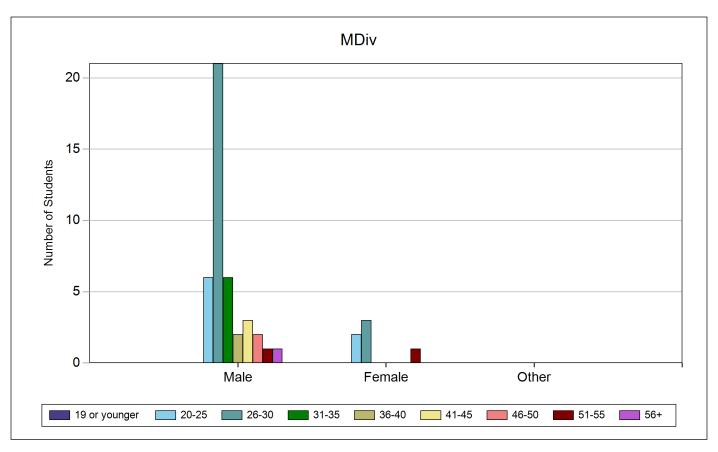
Acad MA		Male	•	Fema	ile	Othe	r	TOTA	\L
	Age Range	#	%	#	%	#	%	#	%
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	2	33.3	4	66.7	0	0.0	6	19.4
	26-30	7	58.3	5	41.7	0	0.0	12	38.7
	31-35	3	75.0	1	25.0	0	0.0	4	12.9
	36-40	2	100.0	0	0.0	0	0.0	2	6.5
	41-45	0	0.0	2	100.0	0	0.0	2	6.5
	46-50	1	100.0	0	0.0	0	0.0	1	3.2
	51-55	0	0.0	1	100.0	0	0.0	1	3.2
	56 or older	2	66.7	1	33.3	0	0.0	3	9.7
	TOTAL	17	54.8	14	45.2	0	0.0	31	100.0

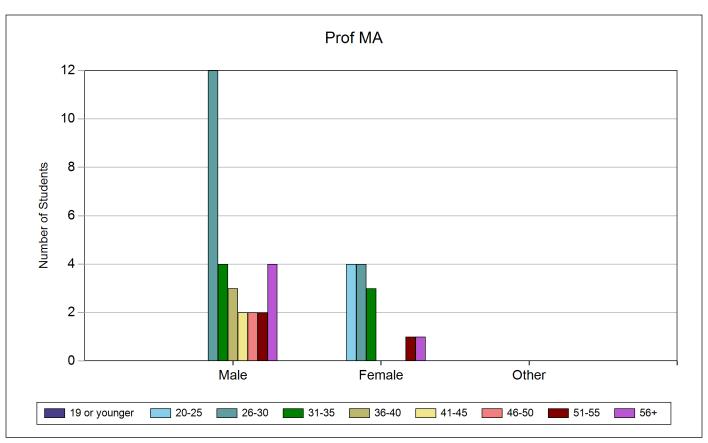
DMin	Male		Fema	ile	Othe	er	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	1	100.0	0	0.0	0	0.0	1	5.3
31-35	2	100.0	0	0.0	0	0.0	2	10.5
36-40	4	100.0	0	0.0	0	0.0	4	21.1
41-45	4	100.0	0	0.0	0	0.0	4	21.1
46-50	2	100.0	0	0.0	0	0.0	2	10.5
51-55	3	100.0	0	0.0	0	0.0	3	15.8
56 or older	3	100.0	0	0.0	0	0.0	3	15.8
TOTAL	19	100.0	0	0.0	0	0.0	19	100.0

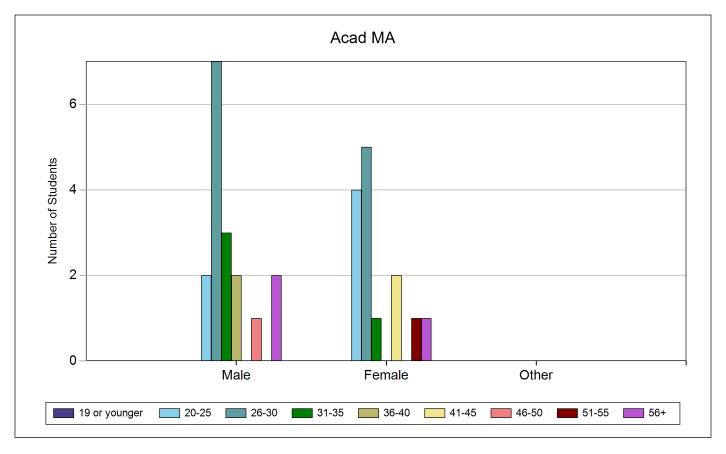
Others	Male		Fema	le	Othe	r	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	100.0	0	0.0	0	0.0	1	3.4
26-30	0	0.0	1	100.0	0	0.0	1	3.4
31-35	7	87.5	1	12.5	0	0.0	8	27.6
36-40	3	100.0	0	0.0	0	0.0	3	10.3
41-45	2	66.7	1	33.3	0	0.0	3	10.3
46-50	1	20.0	4	80.0	0	0.0	5	17.2
51-55	1	50.0	1	50.0	0	0.0	2	6.9
56 or older	5	83.3	1	16.7	0	0.0	6	20.7
TOTAL	20	69.0	9	31.0	0	0.0	29	100.0

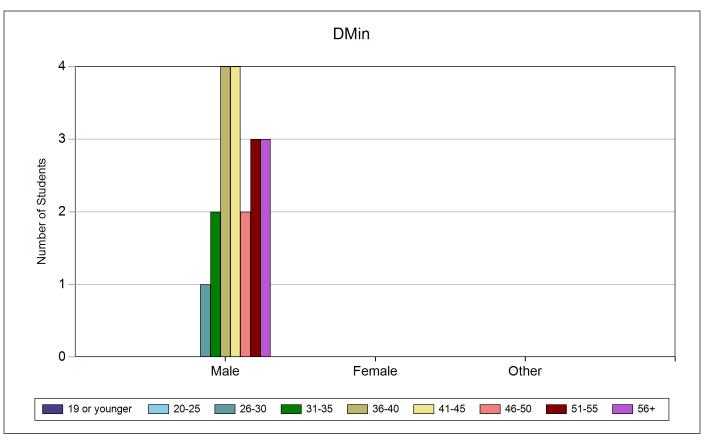
al	Male		Fema	ıle	Othe	er	TOTA	\L
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	9	47.4	10	52.6	0	0.0	19	11.2
26-30	41	75.9	13	24.1	0	0.0	54	32.0
31-35	22	81.5	5	18.5	0	0.0	27	16.0
36-40	14	100.0	0	0.0	0	0.0	14	8.3
41-45	11	78.6	3	21.4	0	0.0	14	8.3
46-50	8	66.7	4	33.3	0	0.0	12	7.1
51-55	7	63.6	4	36.4	0	0.0	11	6.5
56 or older	15	83.3	3	16.7	0	0.0	18	10.7
TOTAL	127	75.1	42	24.9	0	0.0	169	100.0

### CHART 4: Age Range and Gender









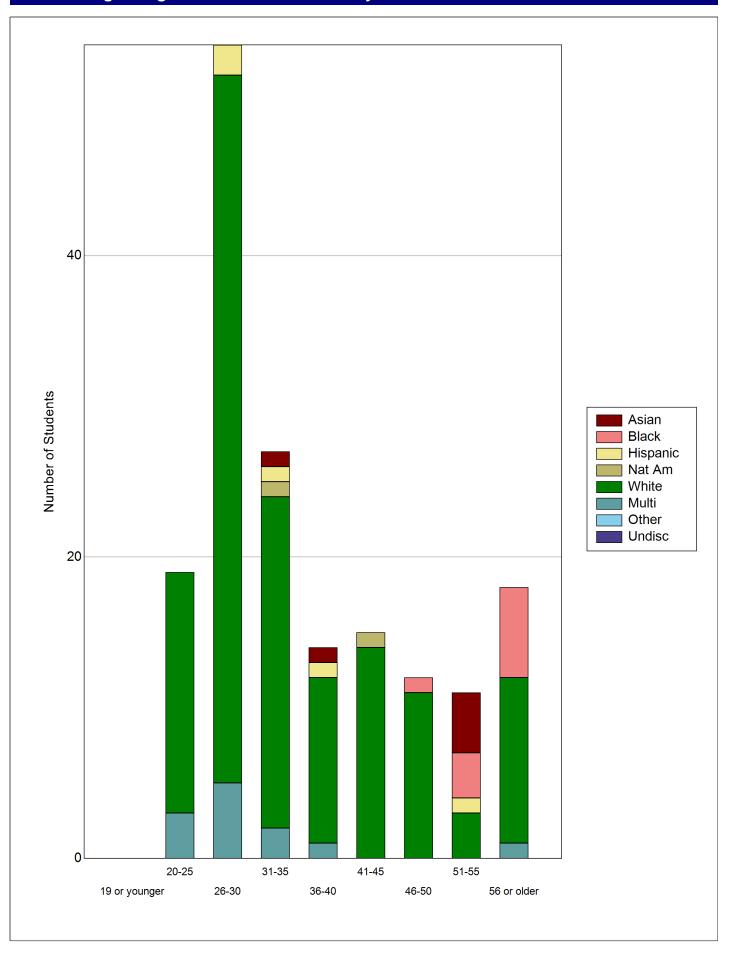
### TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	Asia	ın	Blac	:k	Hispa	anic	Nat A	Am	Whi	te	Mul	ti	Oth	er	Undi	sc
Age Range	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0	16	11.9	3	25.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	2	40.0	0	0.0	47	34.8	5	41.7	0	0.0	0	0.0
31-35	1	16.7	0	0.0	1	20.0	1	50.0	22	16.3	2	16.7	0	0.0	0	0.0
36-40	1	16.7	0	0.0	1	20.0	0	0.0	11	8.1	1	8.3	0	0.0	0	0.0
41-45	0	0.0	0	0.0	0	0.0	1	50.0	14	10.4	0	0.0	0	0.0	0	0.0
46-50	0	0.0	1	10.0	0	0.0	0	0.0	11	8.1	0	0.0	0	0.0	0	0.0
51-55	4	66.7	3	30.0	1	20.0	0	0.0	3	2.2	0	0.0	0	0.0	0	0.0
56 or older	0	0.0	6	60.0	0	0.0	0	0.0	11	8.1	1	8.3	0	0.0	0	0.0
TOTAL	6	3.5	10	5.9	5	2.9	2	1.2	135	79.4	12	7.1	0	0.0	0	0.0

TOTALS FOR TABLE 5		
Age Range	#	%
19 or younger	0	0.0
20-25	19	11.2
26-30	54	31.8
31-35	27	15.9
36-40	14	8.2
41-45	15	8.8
46-50	12	7.1
51-55	11	6.5
56 or older	18	10.6
TOTAL	170	100.0

### CHART 5: Age Range and Racial/Ethnic Identity



### TABLE 6: Number of Dependents by Gender and Marital Status

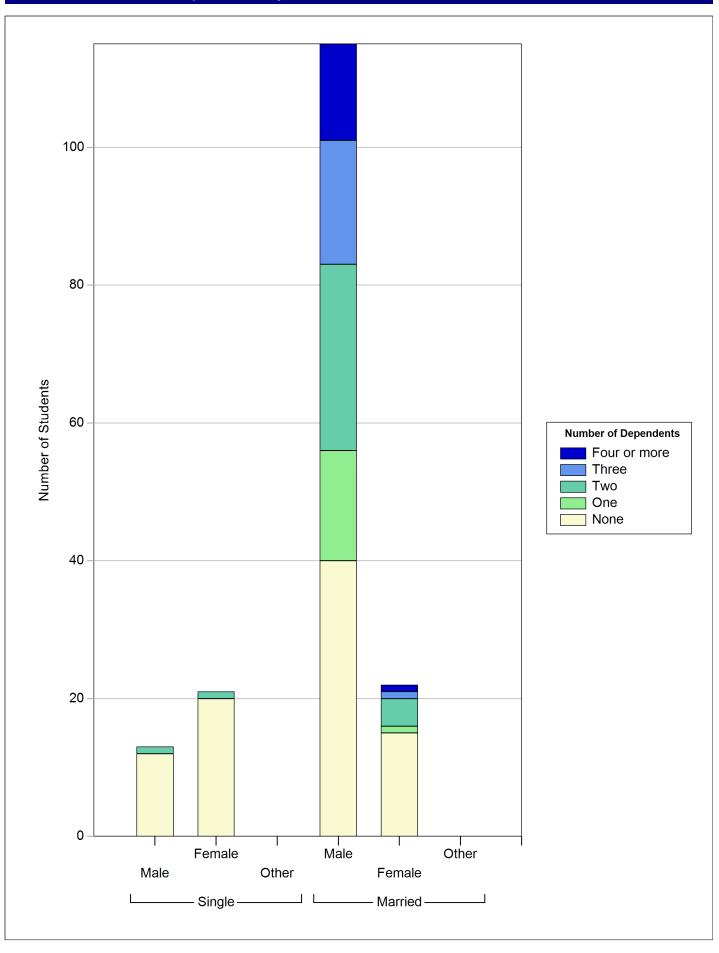
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	Single													
No. of	Male	, — — Ţ	Fema	e – –	Other	. – –	Male	- <i>-</i>	Fema	e	Othe	r	Tota	al
Dependents	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	12	13.8	20	23.0	0	0.0	40	46.0	15	17.2	0	0.0	87	50.9
One	0	0.0	0	0.0	0	0.0	16	94.1	1	5.9	0	0.0	17	9.9
Two	1	3.0	1	3.0	0	0.0	27	81.8	4	12.1	0	0.0	33	19.3
Three	0	0.0	0	0.0	0	0.0	18	94.7	1	5.3	0	0.0	19	11.1
Four or more	0	0.0	0	0.0	0	0.0	14	93.3	1	6.7	0	0.0	15	8.8
TOTAL	13	7.6	21	12.3	0	0.0	115	67.3	22	12.9	0	0.0	171	100.0

	Zero Depende		One Depend	One Dependent		ents	Thre Depend		Four Or I		Total		
No. Hours For Care	#	%	#	%	#	%	#	%	#	%	#	%	
Fewer than 10 hours	0	0.0	2	18.2	4	36.4	3	27.3	2	18.2	11	13.3	
10-15 hours	0	0.0	2	13.3	4	26.7	4	26.7	5	33.3	15	18.1	
16-20 hours	0	0.0	4	33.3	5	41.7	3	25.0	0	0.0	12	14.5	
21-30 hours	0	0.0	3	23.1	3	23.1	3	23.1	4	30.8	13	15.7	
31-40 hours	0	0.0	1	14.3	3	42.9	3	42.9	0	0.0	7	8.4	
More than 40 hours	0	0.0	5	20.0	13	52.0	3	12.0	4	16.0	25	30.1	
TOTAL	0	0.0	17	20.5	32	38.6	19	22.9	15	18.1	83	100.0	

	Male		Fema	ale	Othe	er	Total		
No.Hours For Care	#	%	#	%	#	%	#	%	
Fewer than 10 hours	10	90.9	1	9.1	0	0.0	11	13.3	
10-15 hours	15	100.0	0	0.0	0	0.0	15	18.1	
16-20 hours	12	100.0	0	0.0	0	0.0	12	14.5	
21-30 hours	11	84.6	2	15.4	0	0.0	13	15.7	
31-40 hours	7	100.0	0	0.0	0	0.0	7	8.4	
More than 40 hours	20	80.0	5	20.0	0	0.0	25	30.1	
TOTAL	75	90.4	8	9.6	0	0.0	83	100.0	

#### CHART 6: Number of Dependents by Gender and Marital Status



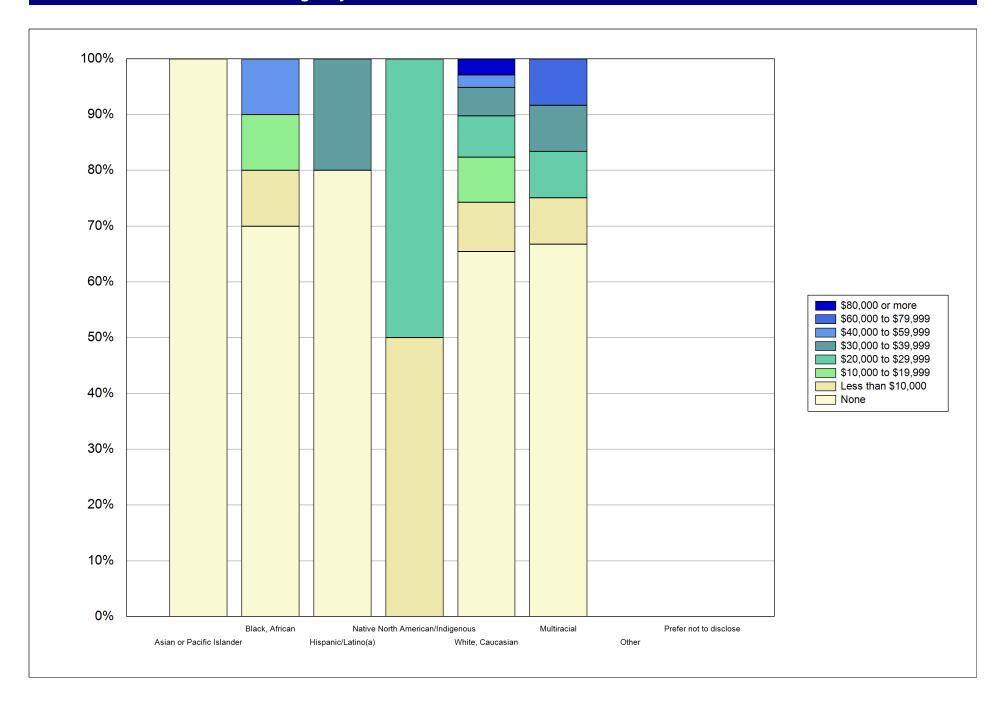
### TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	Asia	n	Blaci	<	Hispan	ic	Nat Ar	n	White	<del>)</del>	Multi		Other		Undis	C
Educational Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	6	100.0	7	70.0	4	80.0	0	0.0	89	65.4	8	66.7	0	0.0	0	0.0
Less than \$10,000	0	0.0	1	10.0	0	0.0	1	50.0	12	8.8	1	8.3	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	1	10.0	0	0.0	0	0.0	11	8.1	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	1	50.0	10	7.4	1	8.3	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	1	20.0	0	0.0	7	5.1	1	8.3	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	10.0	0	0.0	0	0.0	3	2.2	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	4	2.9	0	0.0	0	0.0	0	0.0
TOTAL	6	3.5	10	5.8	5	2.9	2	1.2	136	79.5	12	7.0	0	0.0	0	0.0

	Male		Fema	le	Othe	r	Total		
Educational Debt	#	%	#	%	#	%	#	%	
None	85	66.4	29	67.4	0	0.0	114	66.7	
Less than \$10,000	12	9.4	3	7.0	0	0.0	15	8.8	
\$10,000 to \$19,999	8	6.3	4	9.3	0	0.0	12	7.0	
\$20,000 to \$29,999	7	5.5	5	11.6	0	0.0	12	7.0	
\$30,000 to \$39,999	8	6.3	1	2.3	0	0.0	9	5.3	
\$40,000 to \$59,999	3	2.3	1	2.3	0	0.0	4	2.3	
\$60,000 to \$79,999	1	0.8	0	0.0	0	0.0	1	0.6	
\$80,000 or more	4	3.1	0	0.0	0	0.0	4	2.3	
TOTAL	128	74.9	43	25.1	0	0.0	171	100.0	

### CHART 7-A: Educational Debt Brought by All Students



### TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

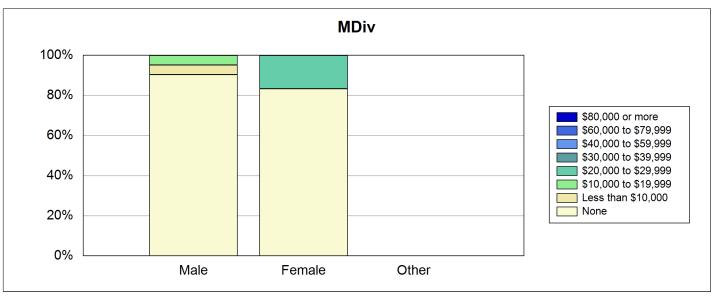
	MDiv	,	Prof N	1A	Acad N	ΛA	All Oth	ers	Tota	ı
Educational Debt	#	%	#	%	#	%	#	%	#	%
None	43	89.6	39	90.7	25	80.6	38	79.2	145	85.3
Less than \$10,000	2	4.2	1	2.3	2	6.5	7	14.6	12	7.1
\$10,000 to \$19,999	2	4.2	0	0.0	1	3.2	2	4.2	5	2.9
\$20,000 to \$29,999	1	2.1	1	2.3	2	6.5	0	0.0	4	2.4
\$30,000 to \$39,999	0	0.0	1	2.3	1	3.2	0	0.0	2	1.2
\$40,000 to \$59,999	0	0.0	1	2.3	0	0.0	1	2.1	2	1.2
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	48	28.2	43	25.3	31	18.2	48	28.2	170	100.0

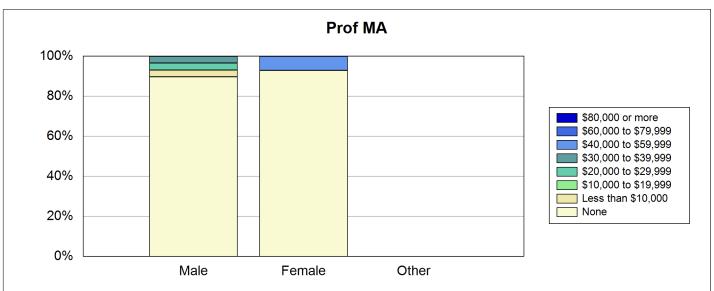
	Male	•	Fema	le	Othe	r	Tota	ıl
Educational Debt	#	%	#	%	#	%	#	%
None	106	82.8	40	93.0	0	0.0	146	85.4
Less than \$10,000	11	8.6	1	2.3	0	0.0	12	7.0
\$10,000 to \$19,999	5	3.9	0	0.0	0	0.0	5	2.9
\$20,000 to \$29,999	3	2.3	1	2.3	0	0.0	4	2.3
\$30,000 to \$39,999	2	1.6	0	0.0	0	0.0	2	1.2
\$40,000 to \$59,999	1	0.8	1	2.3	0	0.0	2	1.2
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	128	74.9	43	25.1	0	0.0	171	100.0

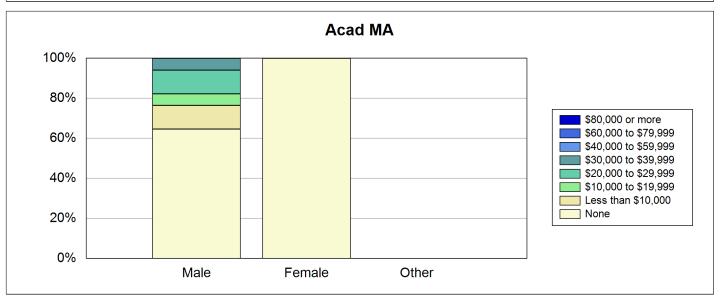
	Asia	n	Blaci	k	Hispar	nic	Nat An	n	White	<del>)</del>	Multi		Other	•	Undis	С
Educational Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	5	83.3	5	50.0	5	100.0	1	50.0	120	88.2	10	83.3	0	0.0	0	0.0
Less than \$10,000	1	16.7	3	30.0	0	0.0	1	50.0	7	5.1	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	2	20.0	0	0.0	0	0.0	2	1.5	1	8.3	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	4	2.9	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	2	1.5	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7	1	8.3	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	3.5	10	5.8	5	2.9	2	1.2	136	79.5	12	7.0	0	0.0	0	0.0

				Edi	ucational	Debt I	Brought a	nd Ind	curred							
					I	Educa	tional Del	ot Bro	ought by A	II Stu	dents					
	None	•	Less Th 10,00	1	\$10,000 \$19,99		\$20,000 \$29,99		\$30,000 \$39,99		\$40,000 \$59,99		\$60,000 \$79,9	I	\$80,000 more	
<b>Educational Debt Incurred</b>	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	102	89.5	12	80.0	10	83.3	10	83.3	5	55.6	3	75.0	1	100.0	3	75.0
Less than \$10,000	6	5.3	3	20.0	0	0.0	1	8.3	1	11.1	0	0.0	0	0.0	1	25.0
\$10,000 to \$19,999	2	1.8	0	0.0	2	16.7	0	0.0	0	0.0	1	25.0	0	0.0	0	0.0
\$20,000 to \$29,999	4	3.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	1	8.3	1	11.1	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	114	66.7	15	8.8	12	7.0	12	7.0	9	5.3	4	2.3	1	0.6	4	2.3

#### CHART 7B: Educational Debt Incurred at Seminary for All Students







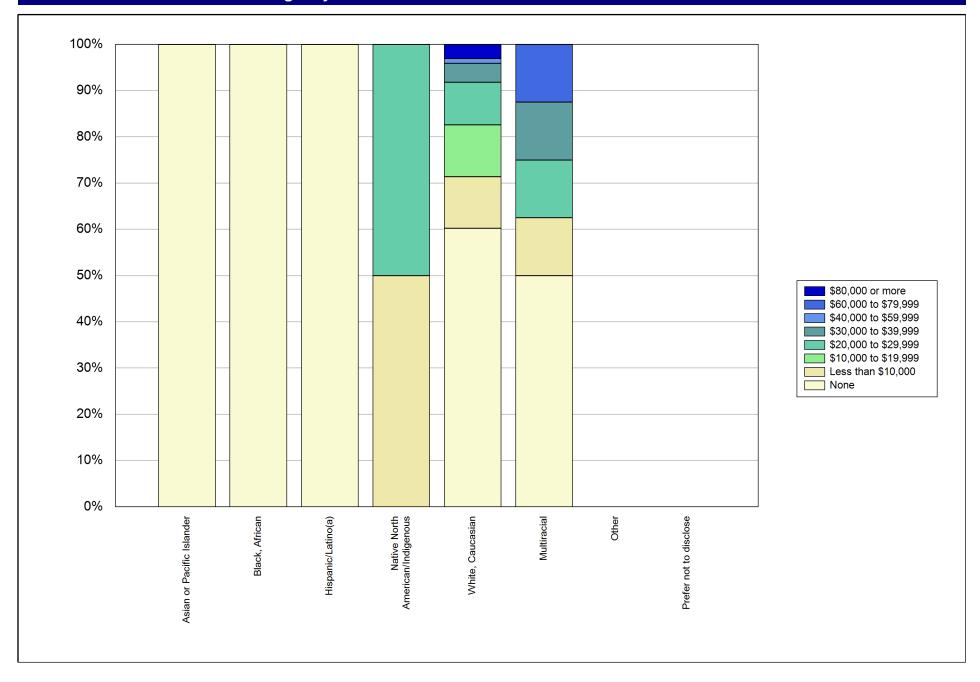
### TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	Asia	n	Blac	k	Hispar	nic	Nat Ar	n	White	9	Multi	i	Other		Undis	C
Educational Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	4	100.0	3	100.0	3	100.0	0	0.0	59	60.2	4	50.0	0	0.0	0	0.0
Less than \$10,000	0	0.0	0	0.0	0	0.0	1	50.0	11	11.2	1	12.5	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	11	11.2	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	1	50.0	9	9.2	1	12.5	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	4	4.1	1	12.5	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	3	3.1	0	0.0	0	0.0	0	0.0
TOTAL	4	3.4	3	2.5	3	2.5	2	1.7	98	83.1	8	6.8	0	0.0	0	0.0

	Male	!	Fema	le	Othe	r	Tota	I
Educational Debt	#	%	#	%	#	%	#	%
None	51	61.4	22	62.9	0	0.0	73	61.9
Less than \$10,000	10	12.0	3	8.6	0	0.0	13	11.0
\$10,000 to \$19,999	7	8.4	4	11.4	0	0.0	11	9.3
\$20,000 to \$29,999	7	8.4	4	11.4	0	0.0	11	9.3
\$30,000 to \$39,999	4	4.8	1	2.9	0	0.0	5	4.2
\$40,000 to \$59,999	0	0.0	1	2.9	0	0.0	1	0.8
\$60,000 to \$79,999	1	1.2	0	0.0	0	0.0	1	0.8
\$80,000 or more	3	3.6	0	0.0	0	0.0	3	2.5
TOTAL	83	70.3	35	29.7	0	0.0	118	100.0

### CHART 8A: Educational Debt Brought by Full-time Students



### **TABLE 8-B: Educational Debt Incurred by Full-Time Students**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

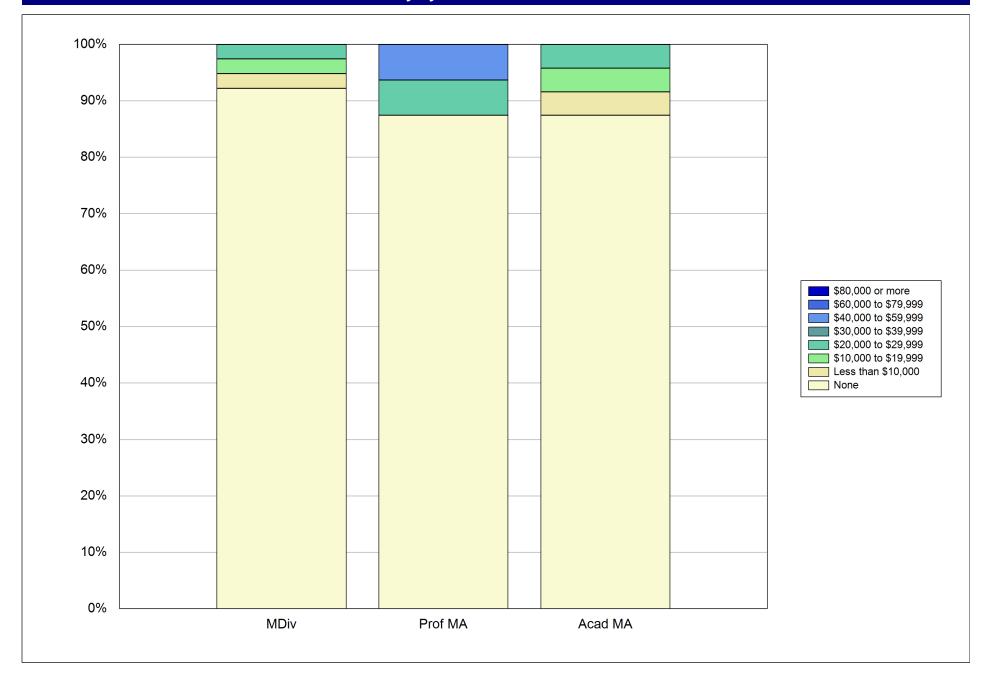
	MDiv	,	Prof N	IA	Acad N	ΛA	All Oth	ers	Tota	ıl
<b>Educational Debt</b>	#	%	#	%	#	%	#	%	#	%
None	35	92.1	14	87.5	21	87.5	33	84.6	103	88.0
Less than \$10,000	1	2.6	0	0.0	1	4.2	5	12.8	7	6.0
\$10,000 to \$19,999	1	2.6	0	0.0	1	4.2	0	0.0	2	1.7
\$20,000 to \$29,999	1	2.6	1	6.3	1	4.2	0	0.0	3	2.6
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	1	6.3	0	0.0	1	2.6	2	1.7
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	38	32.5	16	13.7	24	20.5	39	33.3	117	100.0

	Male	•	Fema	le	Othe	r	Tota	I
Educational Debt	#	%	#	%	#	%	#	%
None	72	86.7	32	91.4	0	0.0	104	88.1
Less than \$10,000	6	7.2	1	2.9	0	0.0	7	5.9
\$10,000 to \$19,999	2	2.4	0	0.0	0	0.0	2	1.7
\$20,000 to \$29,999	2	2.4	1	2.9	0	0.0	3	2.5
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	1	1.2	1	2.9	0	0.0	2	1.7
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	83	70.3	35	29.7	0	0.0	118	100.0

	Asia	n	Blac	k	Hispai	nic	Nat An	n	White	;	Multi	i	Other		Undisc	С
Educational Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	4	100.0	2	66.7	3	100.0	1	50.0	87	88.8	7	87.5	0	0.0	0	0.0
Less than \$10,000	0	0.0	1	33.3	0	0.0	1	50.0	5	5.1	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	0	0.0	0	0.0	0	0.0	0	0.0	2	2.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	0	0.0	0	0.0	0	0.0	0	0.0	3	3.1	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	1.0	1	12.5	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	4	3.4	3	2.5	3	2.5	2	1.7	98	83.1	8	6.8	0	0.0	0	0.0

				Edu	ıcational E	ebt B	Brought an	d Inc	urred							
					Edu	ıcatio	nal Debt E	Broug	ht by Full-	time	Students					
	None	<b>,</b>	Less th \$10,00		\$10,000 \$19,99		\$20,000 \$29,99		\$30,000 \$39,99		\$40,000 \$59,99		\$60,000 \$79,9		\$80,000 more	
Educational Debt Incurred	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	67	91.8	11	84.6	10	90.9	9	81.8	3	60.0	1	100.0	1	100.0	2	66.7
Less than \$10,000	2	2.7	2	15.4	0	0.0	1	9.1	1	20.0	0	0.0	0	0.0	1	33.3
\$10,000 to \$19,999	1	1.4	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	3	4.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$30,000 to \$39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	0	0.0	0	0.0	0	0.0	1	9.1	1	20.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	73	61.9	13	11.0	11	9.3	11	9.3	5	4.2	1	0.8	1	0.8	3	2.5

### CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students



#### TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

F	Participation	n in I	ncome-B	ased I	Loan Rep	aymer	nt	
	Male		Fema	le	Othe	r	Tota	I
Participation	#	%	#	%	#	%	#	%
Yes	20	42.6	3	27.3	0	0.0	23	39.7
No	9	19.1	2	18.2	0	0.0	11	19.0
Unsure	13	27.7	6	54.5	0	0.0	19	32.8
Not applicable	5	10.6	0	0.0	0	0.0	5	8.6
TOTAL	47	81.0	11	19.0	0	0.0	58	100.0

Re	esponsibil	ity fo	Student	Debt o	of Family	Memb	er	
	Male		Fema	le	Other	•	Tota	l
Responsibility	#	%	#	%	#	%	#	%
Yes	25	19.5	5	11.6	0	0.0	30	17.5
No	103	80.5	38	88.4	0	0.0	141	82.5
TOTAL	128	74.9	43	25.1	0	0.0	171	100.0

				Re	sponsibilit	ty for	Family De	bt ar	nd Debt Inc	urre	d					
							Debt Incur	red W	hile in Semin	ary						
Amount of Family	None		Less that \$10,000		\$10,000 t \$19,999		\$20,000 t \$29,999		\$30,000 t \$39,999		\$40,000 t \$59,999		\$60,000 to \$79,999		\$80,000 or more	
Member Debt	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than \$10,000	2	6.9	1	3.4	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$10,000 to \$19,999	11	37.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$20,000 to \$29,999	3	10.3	0	0.0	0	0.0	0	0.0	0	0.0	1	3.4	0	0.0	0	0.0
\$30,000 to \$39,999	1	3.4	1	3.4	0	0.0	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0
\$40,000 to \$59,999	3	10.3	0	0.0	1	3.4	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0
\$60,000 to \$79,999	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
\$80,000 or more	1	3.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	22	75.9	2	6.9	2	6.9	2	6.9	0	0.0	1	3.4	0	0.0	0	0.0

Total Responsibility for Family Debt and Debt Incurred									
	Debt Incurred in Seminary								
	Total								
Amount of Family Member Debt	#	%							
None	0	0.0							
Less than \$10,000	4	13.8							
\$10,000 to \$19,999	11	37.9							
\$20,000 to \$29,999	4	13.8							
\$30,000 to \$39,999	3	10.3							
\$40,000 to \$59,999	5	17.2							
\$60,000 to \$79,999	1	3.4							
\$80,000 or more	1	3.4							
TOTAL	29	100.0							

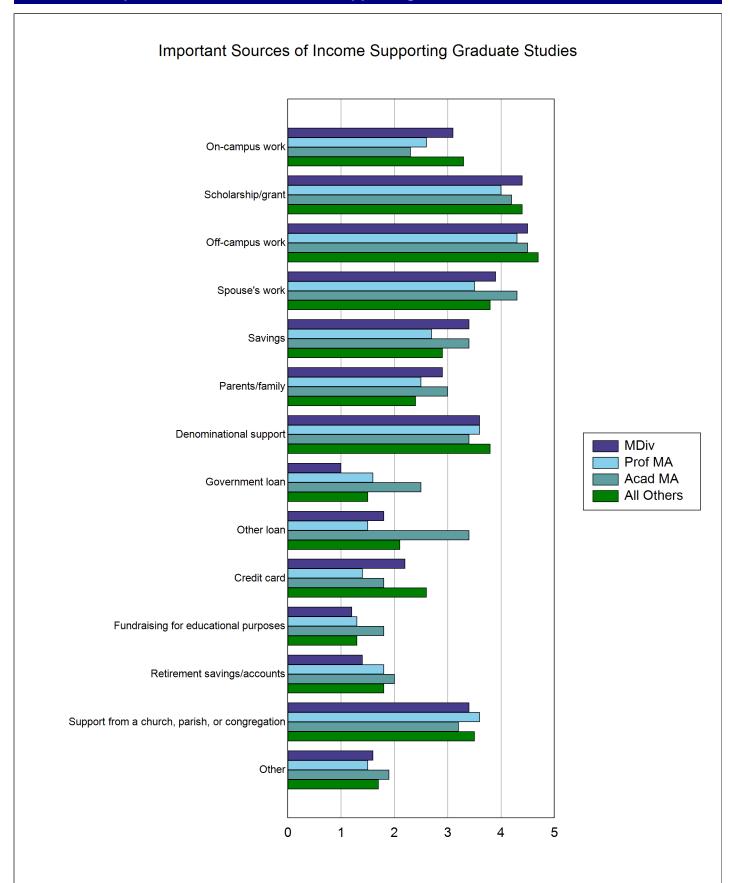
#### TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

By Degree Program										
	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 48		N = 42		N = 31		N = 48		N = 169	
Source of Income	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.1	1.8	2.6	1.7	2.3	1.6	3.3	1.8	2.8	1.8
Scholarship/grant	4.4	1.2	4.0	1.5	4.2	1.3	4.4	1.2	4.3	1.3
Off-campus work	4.5	1.0	4.3	1.3	4.5	0.7	4.7	0.6	4.5	1.0
Spouse's work	3.9	1.5	3.5	1.8	4.3	1.2	3.8	1.5	3.8	1.6
Savings	3.4	1.5	2.7	1.6	3.4	1.4	2.9	1.5	3.1	1.5
Parents/family	2.9	1.8	2.5	1.7	3.0	1.7	2.4	1.5	2.7	1.7
Denominational support	3.6	1.5	3.6	1.5	3.4	1.7	3.8	1.5	3.6	1.5
Government loan	1.0	0.0	1.6	1.4	2.5	1.6	1.5	1.1	1.6	1.2
Other loan	1.8	1.4	1.5	1.3	3.4	1.7	2.1	1.7	2.0	1.6
Credit card	2.2	1.6	1.4	1.3	1.8	1.3	2.6	1.6	2.1	1.5
Fundraising for educational purposes	1.2	0.4	1.3	0.7	1.8	1.2	1.3	0.7	1.4	8.0
Retirement savings/accounts	1.4	1.1	1.8	1.5	2.0	1.5	1.8	1.6	1.8	1.5
Support from a church, parish, or congregation	3.4	1.6	3.6	1.7	3.2	1.7	3.5	1.6	3.5	1.6
Other	1.6	1.1	1.5	1.2	1.9	1.5	1.7	1.3	1.7	1.3

By Degree Program and Full-Time/Part-Time Status												
	MDiv				Prof MA				Total			
	Full-time N = 38		Part-time N = 10		Full-time N = 16		Part-time N = 26		Full-time  N = 117		Part-time N = 52	
Source of Income	Avg	S.D.	Avg	S.D	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.2	1.8	1.0	0.0	3.3	1.3	2.0	1.7	3.1	1.7	1.7	1.5
Scholarship/grant	4.4	1.2	4.4	1.3	4.6	1.0	l 3.6	1.6	4.4	1.1	3.8	1.6
Off-campus work	4.4	1.1	5.0	0.0	4.4	1.0	4.2	1.5	4.5	0.9	l 4.5	1.1
Spouse's work	3.9	1.5	4.0	1.4	5.0	0.0	2.9	1.8	4.1	1.4	3.5	1.7
Savings	3.3	1.4	4.2	1.5	3.8	1.3	2.2	1.5	3.3	1.4	2.8	1.7
Parents/family	3.1	1.7	2.0	1.7	4.5	0.8	1.8	1.3	3.0	1.7	1.9	1.4
Denominational support	3.9	1.3	2.0	1.5	3.8	1.2	3.5	1.6	3.9	1.4	3.1	1.7
Government loan	1.0	0.0	1.0	0.0	2.2	1.7	1.3	1.1	1.7	1.3	1.4	1.2
Other loan	1.6	1.1	2.3	1.9	1.8	1.6	1.4	1.1	1.9	1.5	2.1	1.8
Credit card	2.3	1.5	2.0	1.7	1.8	1.6	1.3	1.1	2.3	1.5	1.8	1.5
Fundraising for educational purposes	1.3	0.4	1.0	0.0	1.5	0.9	1.2	0.6	1.5	0.9	1.2	0.6
Retirement savings/accounts	1.5	1.3	1.0	0.0	3.0	1.8	1.2	0.6	2.0	1.7	1.3	0.9
Support from a church, parish, or congregation	3.7	1.5	2.3	1.4	4.5	1.2	3.1	1.7	3.8	1.5	2.8	1.7
Other	1.8	1.2	1.0	0.0	1.0	0.0	1.7	1.3	1.8	1.3	1.5	1.2

## **CHART 10: Important Sources of Income Supporting Graduate Studies**



(1-No importance 2-Little importance 3-Somewhat important 4-Important 5-Very important)

## TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	By Degree Program													
	MDiv	,	Prof MA		Acad	Acad MA		hers	Total					
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%				
No paying job	2	4.2	0	0.0	2	6.7	0	0.0	4	2.4				
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0				
10-15 hours	3	6.3	0	0.0	0	0.0	3	6.3	6	3.6				
16-20 hours	2	4.2	0	0.0	4	13.3	2	4.2	8	4.7				
21-30 hours	5	10.4	8	18.6	5	16.7	3	6.3	21	12.4				
31-40 hours	14	29.2	5	11.6	9	30.0	9	18.8	37	21.9				
More than 40 hours	22	45.8	30	69.8	10	33.3	31	64.6	93	55.0				
TOTAL	48	28.4	43	25.4	30	17.8	48	28.4	169	100.0				

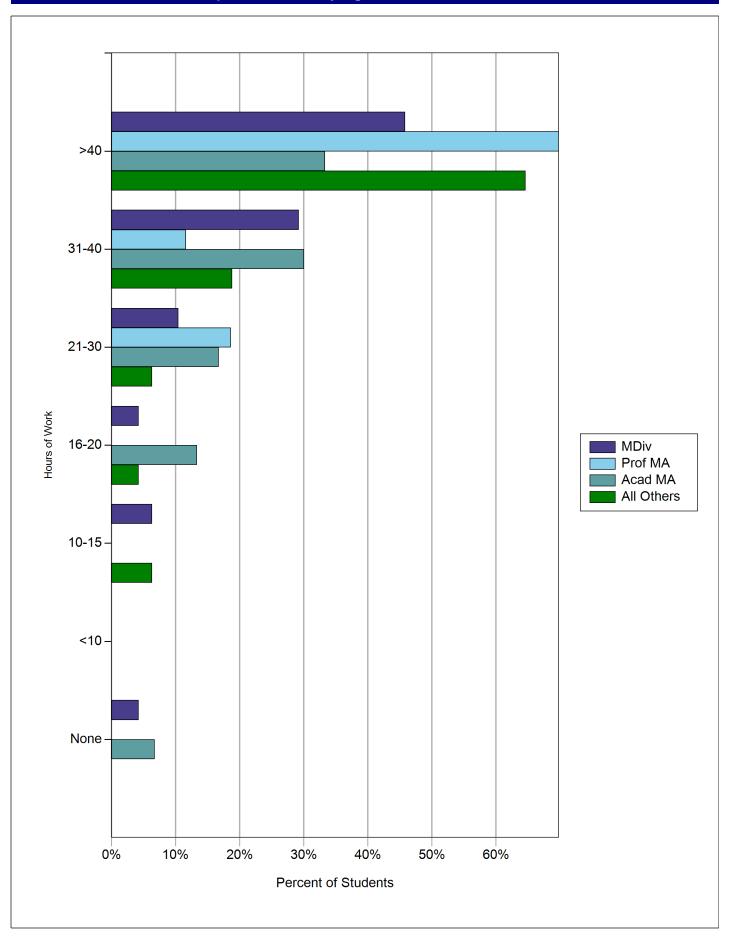
			Ву	Degree	Program	and Ge	nder								
	MDiv							Prof MA							
	Male	  -	Fem	ale	Oth	ner	Ma	le	   Fem	ale	l   Oth	er			
Hours of Work per Week	#	%	#	%	#	%	#	%	 	%	 	%			
No paying job	1	2.4	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0			
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0			
10-15 hours	3	7.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0			
16-20 hours	2	4.8	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0			
21-30 hours	4	9.5	1	16.7	0	0.0	1	3.4	7	50.0	0	0.0			
31-40 hours	11	26.2	3	50.0	0	0.0	3	10.3	2	14.3	0	0.0			
More than 40 hours	21	50.0	1	16.7	0	0.0	25	86.2	5	35.7	0	0.0			
TOTAL	42	24.9	6	3.6	0	0.0	29	17.2	14	8.3	0	0.0			

By Deg	gree Progi	ram and	l Gender	(Cont'd)		
			To	tal		
	Mal	e	Fem	ale	   Otl	her
Hours of Work per Week	#	%	#	%	   #	%
No paying job	2	1.6	2	4.7	0	0.0
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0
10-15 hours	5	4.0	1	2.3	0	0.0
16-20 hours	4	3.2	4	9.3	0	0.0
21-30 hours	6	4.8	15	34.9	0	0.0
31-40 hours	25	19.8	12	27.9	0	0.0
More than 40 hours	84	66.7	9	20.9	0	0.0
TOTAL	126	74.6	43	25.4	0	0.0

		Ву	Degree Pr	ogram	and Full-	Time/Pa	rt-Time S	tatus				
	MDiv					Prof	f MA			Acad	AM L	
	Full-ti	me	Part-t	me	Full-	time	∣ ∣ Part-	time	Full-t	ime	Part-	time
Hours of Work per Week	#	% <sub> </sub>	#	%	#	%	   #	%	#	%	   #	%
No paying job	2	5.3	0	0.0	0	0.0	0	0.0	2	8.7	0	0.0
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10-15 hours	2	5.3 <sup> </sup>	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0
16-20 hours	2	5.3	0	0.0	0	0.0	0	0.0	4	17.4	0	0.0
21-30 hours	5	13.2	0	0.0	6	37.5	2	7.7	5	21.7	0	0.0
31-40 hours	13	34.2	1	10.0	3	18.8	2	7.7	6	26.1	3	42.9
More than 40 hours	14	36.8	8	80.0	7	43.8	   22	84.6	6	26.1	4	57.1
TOTAL	38	100.0	10	100.0	16	100.0	26	100.0	23	100.0	7	100.0

By Degree Program a	and Full- (cont'd)		rt-Time S	tatus
		То	tal	
	Full-	time	Part-	time
Hours of Work per Week	#	%	   #	%
No paying job	4	3.4	0	0.0
Fewer than 10 hours a week	0	0.0	0	0.0
10-15 hours	5	4.3	1	1.9
16-20 hours	8	6.9	0	0.0
21-30 hours	18	15.5	3	5.8
31-40 hours	28	24.1	9	17.3
More than 40 hours	53	45.7	39	75.0
TOTAL	116	100.0	52	100.0

## CHART 11: Hours of Work per Week at Paying Jobs



# **TABLE 12: Current Denomination or Religious Tradition**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	Current Denom	ination
Religious Traditions	#	%
African Methodist Episcopal	0	0.0
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	0	0.0
Anglican Church of Canada	0	0.0
Anglican, Other	2	1.2
Antiochian Orthodox Christian Archdiocese of North America	0	0.0
Assemblies of God	0	0.0
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Augsburg Lutheran Churches	0	0.0
Baptist	13	8.0
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	0	0.0
Baptist General Convention of Texas	1	0.6
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	2	1.2
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Brethren, Other	0	0.0
Buddhist	0	0.0
Byzantine Catholic	0	0.0
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	0	0.0
Canadian Baptists of Western Canada	0	0.0
Canadian National Baptist Convention	0	0.0
Canadian Reformed Churches	0	0.0
Catholic, Other	0	0.0
Christian and Missionary Alliance	0	0.0
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	0	0.0
Christian Churches and Churches of Christ	0	0.0
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0

	Current Denomination
Religious Traditions	# %
Church of God (Anderson, Indiana)	0 0.0
Church of God (Cleveland, Tennessee)	0 0.0
Church of God in Christ	0 0.0
Church of God in Western Canada	0 0.0
Church of the Brethren	0 0.0
Church of the Nazarene	0 0.0
Churches of Christ	1 0.6
Churches of Christ-Christian Churches, Other	0 0.0
Churches of God, General Conference	0 0.0
Conference of Mennonites	0 0.0
Convention of Atlantic Baptist Churches	0 0.0
Converge Worldwide	0 0.0
Cooperative Baptist Fellowship	0 0.0
Cumberland Presbyterian Church	0 0.0
ECO: A Covenant Order of Evangelical Presbyterians	0 0.0
Episcopal Church	0 0.0
Evangelical Church in Canada	1 0.6
Evangelical Congregational Church	0 0.0
Evangelical Covenant Church	0 0.0
Evangelical Formosan Church	0 0.0
Evangelical Free Church of America	0 0.0
Evangelical Free Church of Canada	0 0.0
Evangelical Lutheran Church in America	0 0.0
Evangelical Lutheran Church in Canada	0 0.0
Evangelical Presbyterian Church	0 0.0
Fellowship of Evangelical Baptist Churches in Canada	0 0.0
Fellowship of Grace Brethren Churches	0 0.0
Foursquare Gospel Church	0 0.0
Free Methodist Church	0 0.0
Friends, Quaker	0 0.0
General Assembly of World Presbyterian Church	0 0.0
General Association of General Baptists	0 0.0
General Association of Regular Baptist Churches	0 0.0
General Baptist State Convention of North Carolina	0 0.0
General Church of New Jerusalem	0 0.0
Global Methodist Church	0 0.0
Greek Orthodox Archdiocese of America	0 0.0

	Current Denomination	
Religious Traditions	# %	
Heritage Reformed Congregations (USA and Canada)	0 0.0	
Independent Baptist	0 0.0	
Independent Methodist	0 0.0	
Inter/Multidenominational	0 0.0	
Jewish	0 0.0	
Korean American Presbyterian Church	0 0.0	
Korean Evangelical Holiness Church	0 0.0	
Korean Methodist Church in America	0 0.0	
Korean Presbyterian Church Abroad	0 0.0	
Korean Presbyterian Church in America (Kosin)	0 0.0	
Lutheran Church-Canada	0 0.0	
Lutheran Church-Missouri Synod	0 0.0	
Lutheran Congregations in Mission for Christ	0 0.0	
Lutheran, Other	0 0.0	
Mennonite Brethren Church in North America	0 0.0	
Mennonite Church Canada	0 0.0	
Mennonite Church USA	0 0.0	
Mennonite, Other	0 0.0	
Methodist, Other	0 0.0	
Missionary Church in Canada	0 0.0	
Moravian Church in North America	0 0.0	
Muslim	0 0.0	
National Association of Congregational Christian Churches	0 0.0	
National Baptist Convention of America, Intl. Inc.	0 0.0	
National Baptist Convention, USA Inc.	2 1.2	
Nondenominational	5 3.1	
North American Baptist Conference	0 0.0	
North American Lutheran Church	0 0.0	
Orthodox Church in America	0 0.0	
Orthodox Presbyterian	0 0.0	
Orthodox, Other	0 0.0	
Other	0 0.0	
Pentecostal Assemblies of Canada	0 0.0	
Pentecostal, Other	0 0.0	
Presbyterian Church (U.S.A.)	0 0.0	
Presbyterian Church in America	1 0.6	
Presbyterian Church in Canada	0 0.0	

	Current Den	omination
Religious Traditions	#	%
Presbyterian Church International	0	0.0
Presbyterian, Other	0	0.0
Progressive National Baptist Convention	0	0.0
Reformed Church in America	0	0.0
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	1	0.6
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	0	0.0
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
South Carolina Baptist Convention	4	2.5
Southern Baptist Convention	133	82.1
The Foursquare Church	0	0.0
The Foursquare Church	0	0.0
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	0	0.0
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	0	0.0
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	166	100.0

## **TABLE 13: Educational Contexts**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

Educational Context for Courses											
	MDiv		Prof MA		Acad MA		All Other		Total		
Context	#	%	#	%	#	%	#	%	#	%	
Campus or Extension Site	30	62.5	23	53.5	15	50.0	39	81.3	107	63.3	
Online Only	18	37.5	20	46.5	15	50.0	9	18.8	62	36.7	

	Frequency at Campus/Extension Site												
	MDiv		Prof I	Prof MA		Acad MA		her	Total				
Context	#	%	#	%	#	%	#	%	#	%			
Weekly	19	39.6	12	27.9	9	30.0	10	20.8	50	29.6			
Monthly	1	2.1	1	2.3	0	0.0	4	8.3	6	3.6			
Once a quarter or semester	2	4.2	1	2.3	0	0.0	11	22.9	14	8.3			
Once or twice a year	8	16.7	9	20.9	6	20.0	14	29.2	37	21.9			
All courses online	18	37.5	20	46.5	15	50.0	9	18.8	62	36.7			

## TABLE 14: Measure of Educational Effectiveness and Personal Growth

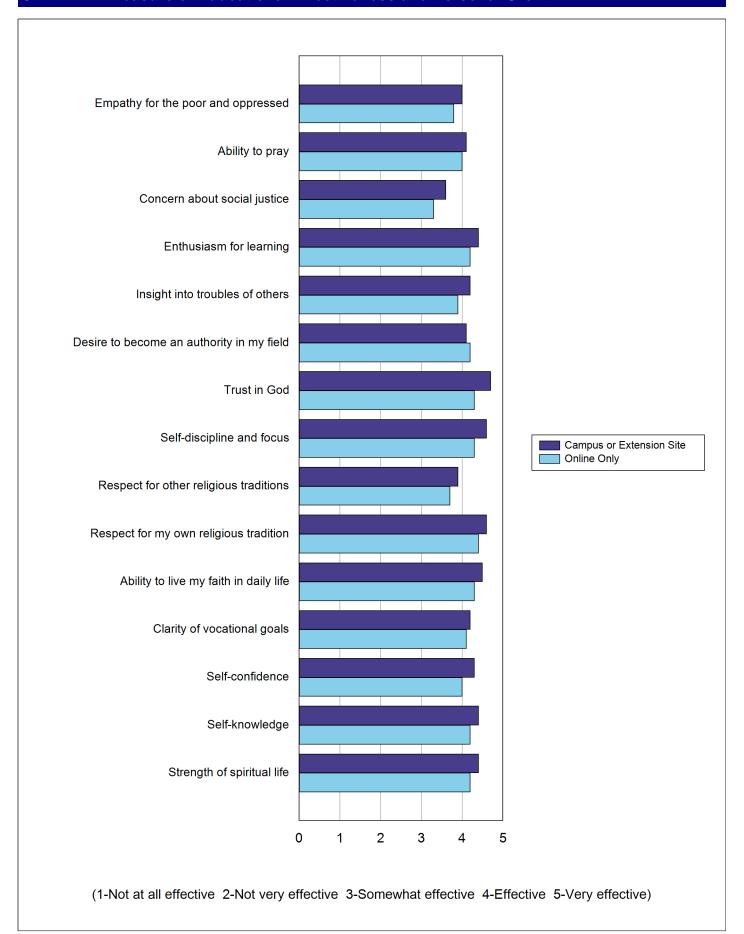
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	MDiv	,	Prof M	/A	Acad I	MΑ	All Others		Tota	I
	N = 48		N = 43		N = 30		N = 4	8	N = 16	69
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.6	1.0	4.0	1.0	4.2	1.0	4.0	0.9	3.9	1.0
Ability to pray	3.8	1.0	4.1	0.9	3.9	1.1	4.4	0.8	4.1	1.0
Concern about social justice	3.0	1.1	3.6	1.3	3.9	1.1	3.6	1.1	3.5	1.2
Enthusiasm for learning	4.4	0.8	4.3	0.7	4.0	1.0	4.6	0.8	4.4	0.9
Insight into troubles of others	3.7	1.0	4.2	0.9	4.1	0.9	4.2	0.8	4.1	0.9
Desire to become an authority in my field	4.0	1.1	3.9	1.1	3.8	1.3	4.6	0.6	4.1	1.1
Trust in God	4.5	0.8	4.6	0.7	4.4	1.0	4.7	0.5	4.6	0.7
Self-discipline and focus	4.5	0.7	4.3	0.9	4.2	0.9	4.8	0.5	4.5	0.8
Respect for other religious traditions	3.6	1.1	3.9	1.0	3.9	1.0	3.9	1.0	3.8	1.0
Respect for my own religious tradition	4.5	0.6	4.5	0.7	4.3	0.7	4.6	0.7	4.5	0.7
Ability to live my faith in daily life	4.3	0.9	4.4	0.9	4.3	0.7	4.6	0.6	4.4	0.8
Clarity of vocational goals	4.0	1.0	4.2	1.0	3.9	1.1	4.3	0.9	4.1	1.0
Self-confidence	4.1	0.8	4.2	0.9	4.0	1.0	4.4	0.8	4.2	0.9
Self-knowledge	4.2	0.8	4.4	0.8	4.3	0.8	4.5	0.6	4.4	0.7
Strength of spiritual life	4.1	0.9	4.3	0.9	4.2	0.9	4.6	0.7	4.3	0.9

		MD	iv			Prof	MA			Acad	MA	
	Campus Extens		Online	only	Campus Extens		Online	only	Campus Extens		Online o	only
	N = 3	3 <b>0</b>	N = 1	8	N = 2	3	N = 2	0	N = 1	5	N = 1	5
By Degree Program and Educational Context	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.6	1.0	3.5	1.0	4.1	0.9	3.9	1.0	4.2	0.9	4.1	1.0
Ability to pray	3.8	1.1	3.8	0.9	4.1	0.8	4.0	0.9	3.8	1.2	3.9	1.1
Concern about social justice	3.1	1.0	2.9	1.3	3.7	1.3	3.4	1.3	4.0	1.2	3.7	1.1
Enthusiasm for learning	4.5	0.7	4.2	0.9	4.3	0.6	4.3	0.8	3.9	1.0	4.1	1.1
Insight into troubles of others	3.7	1.0	3.8	0.9	4.3	0.8	4.1	1.0	4.3	0.7	3.9	1.1
Desire to become an authority in my field	3.9	1.0	4.0	1.2	3.6	1.2	4.3	0.9	3.5	1.3	4.0	1.3
Trust in God	4.7	0.6	4.3	0.9	4.8	0.4	4.4	0.9	4.4	0.9	4.4	1.1
Self-discipline and focus	4.5	0.7	4.4	0.7	4.4	0.9	4.3	1.0	4.1	1.0	4.3	0.9
Respect for other religious traditions	3.5	1.1	3.8	1.0	4.1	0.8	3.6	1.0	3.9	1.1	3.9	0.8
Respect for my own religious tradition	4.5	0.6	4.6	0.7	4.6	0.6	4.5	0.7	4.5	0.6	4.1	0.8
Ability to live my faith in daily life	4.4	0.8	4.1	1.0	4.4	0.9	4.4	1.0	4.1	0.7	4.5	0.6
Clarity of vocational goals	3.9	1.1	4.2	0.8	4.4	0.9	4.0	1.0	4.0	1.1	3.9	1.1
Self-confidence	4.2	0.7	3.9	0.8	4.4	0.6	3.9	1.0	4.0	1.0	4.1	1.1
Self-knowledge	4.2	0.7	4.1	0.8	4.6	0.6	4.3	0.9	4.2	0.9	4.3	0.6
Strength of spiritual life	4.1	0.9	4.2	0.9	4.4	0.7	4.2	1.0	4.2	0.8	4.1	1.1

		All O	ther			Tot	al	
	Campus Extens		Online o	only	Campus Extens		Online	only
	N = 3	9	N = 9	•	N = 10	)7	N = 6	2
By Degree Program and Educational Context (continued)	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	0.9	3.6	0.5	4.0	1.0	3.8	1.0
Ability to pray	4.4	0.8	4.3	0.5	4.1	1.0	4.0	0.9
Concern about social justice	3.7	1.0	3.0	0.9	3.6	1.2	3.3	1.2
Enthusiasm for learning	4.7	0.8	4.3	0.7	4.4	0.8	4.2	0.9
Insight into troubles of others	4.3	0.8	3.7	0.7	4.2	0.9	3.9	1.0
Desire to become an authority in my field	4.7	0.6	4.6	0.5	4.1	1.1	4.2	1.1
Trust in God	4.8	0.4	4.3	0.5	4.7	0.6	4.3	0.9
Self-discipline and focus	4.9	0.4	4.2	0.6	4.6	0.8	4.3	0.8
Respect for other religious traditions	4.0	1.0	3.4	1.0	3.9	1.0	3.7	1.0
Respect for my own religious tradition	4.6	0.8	4.3	0.5	4.6	0.7	4.4	0.7
Ability to live my faith in daily life	4.7	0.7	4.2	0.4	4.5	0.8	4.3	0.8
Clarity of vocational goals	4.3	1.0	4.3	0.5	4.2	1.0	4.1	1.0
Self-confidence	4.5	0.8	4.0	0.7	4.3	0.8	4.0	0.9
Self-knowledge	4.6	0.5	4.1	0.7	4.4	0.7	4.2	0.8
Strength of spiritual life	4.6	0.7	4.3	0.5	4.4	0.8	4.2	0.9

#### **CHART 14: Measure of Educational Effectiveness and Personal Growth**



## TABLE 15: Educational Effectiveness in Facilitating Skill Areas

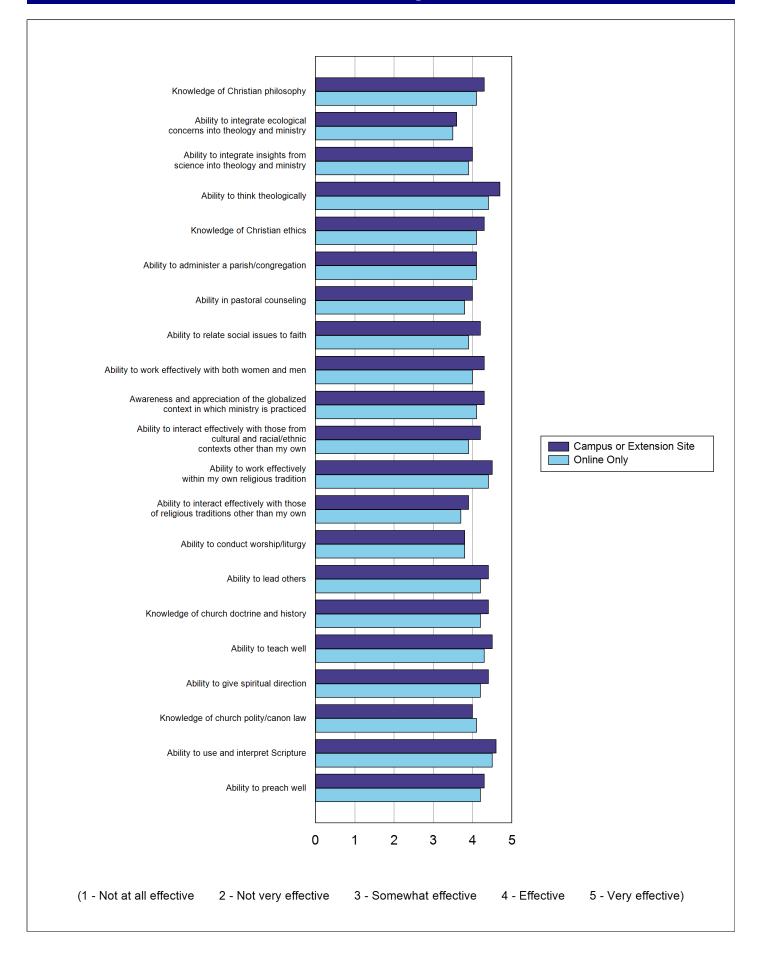
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	М	Div	Prof	MA	Aca	AM b	DN	lin	Otl	ner	То	tal
	N =	: 48	N =	: 43	N =	: 30	N =	19	N =	29	N =	169
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.2	1.0	4.0	1.0	3.9	1.0	4.6	0.7	4.5	0.7	4.3	0.9
Ability to use and interpret Scripture	4.7	0.6	4.4	0.9	4.7	0.5	4.6	0.6	4.6	0.6	4.6	0.7
Knowledge of church polity/canon law	4.0	0.9	4.1	0.9	3.9	0.9	4.2	1.1	4.1	0.8	4.1	0.9
Ability to give spiritual direction	4.2	0.8	4.2	0.9	4.2	0.9	4.7	0.8	4.5	0.6	4.3	0.8
Ability to teach well	4.4	0.7	4.3	0.9	4.2	0.9	4.7	0.5	4.5	0.9	4.4	0.8
Knowledge of church doctrine and history	4.4	0.7	4.2	0.9	4.1	0.7	4.3	1.0	4.6	0.6	4.3	0.8
Ability to lead others	4.1	1.0	4.3	0.9	4.2	0.9	4.7	8.0	4.6	0.7	4.3	0.9
Ability to conduct worship/liturgy	3.7	1.2	3.9	1.1	3.3	1.3	3.9	1.3	4.3	1.1	3.8	1.2
Ability to interact effectively with those of religious traditions other than my own	3.6	1.1	3.9	1.0	3.7	1.0	4.1	1.1	4.1	0.9	3.8	1.1
Ability to work effectively within my own religious tradition	4.4	0.8	4.5	0.8	4.1	0.9	4.5	0.6	4.7	0.6	4.4	0.8
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.7	1.1	4.1	1.1	4.1	1.0	4.3	0.9	4.4	0.7	4.1	1.0
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.9	4.2	1.0	4.1	1.0	4.5	0.8	4.4	0.9	4.3	0.9
Ability to work effectively with both women and men	4.0	1.0	4.1	1.0	4.1	1.0	4.5	0.9	4.4	8.0	4.2	1.0
Ability to relate social issues to faith	3.9	1.1	4.1	1.0	4.1	0.9	4.2	0.9	4.2	0.8	4.1	1.0
Ability in pastoral counseling	3.8	1.0	3.9	1.0	3.6	1.2	4.3	1.1	4.2	0.8	3.9	1.0
Ability to administer a parish/congregation	3.9	0.9	4.2	1.0	3.7	1.2	4.4	0.9	4.5	0.8	4.1	1.0
Knowledge of Christian ethics	4.1	1.0	4.3	1.0	4.1	0.9	4.3	0.9	4.4	0.7	4.2	0.9
Ability to think theologically	4.6	0.6	4.4	8.0	4.5	8.0	4.8	0.4	4.7	0.5	4.6	0.7
Ability to integrate insights from science into theology and ministry	3.7	1.3	3.8	1.1	4.0	0.9	4.3	1.0	4.5	0.7	4.0	1.1
Ability to integrate ecological concerns into theology and ministry	3.2	1.4	3.4	1.2	3.7	1.2	3.8	1.2	4.0	0.9	3.5	1.2
Knowledge of Christian philosophy	4.2	1.0	4.1	1.0	4.0	0.9	4.4	8.0	4.4	0.7	4.2	0.9

		M	Div			Prof	MA			Aca	AM b	
	Cam Exte	pus / nsion	Online	e Only	Cam Exte	 pus / nsion	Online	e Only	Cam <sub>l</sub> Exter	ous / nsion	Online	e Only
	N =	<b>= 30</b>	N =	: 18	N =	<b>23</b>	N =	: 20	N =	: 15	N =	= 15
By Degree Program and Skills Area	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	0.9	4.1	1.1	3.9	0.7	4.1	4.1	3.9	0.6	4.0	1.2
Ability to use and interpret Scripture	4.8	0.4	4.4	0.8	4.4	0.8	4.4	4.4	4.7	0.5	4.6	0.6
Knowledge of church polity/canon law	4.0	0.9	4.1	0.8	4.0	0.9	4.3	4.3	3.8	0.8	4.0	1.0
Ability to give spiritual direction	4.4	0.7	4.0	1.0	4.2	0.8	4.3	4.3	4.3	0.6	4.0	1.1
Ability to teach well	4.5	0.7	4.3	0.8	4.3	0.7	4.3	4.3	4.3	0.7	4.2	1.1
Knowledge of church doctrine and history	4.5	0.6	4.2	0.9	4.2	0.8	4.3	4.3	4.0	0.8	4.2	0.7
Ability to lead others	4.1	0.9	4.0	1.0	4.2	0.8	4.3	4.3	4.2	0.7	4.2	1.0
Ability to conduct worship/liturgy	3.6	1.1	3.9	1.2	3.8	1.1	4.1	4.1	3.4	1.0	3.2	1.5
Ability to interact effectively with those of religious traditions other than my own	3.6	1.1	3.6	1.1	4.0	0.9	3.8	3.8	3.7	1.1	3.8	0.9
Ability to work effectively within my own religious tradition	4.3	0.7	4.6	0.8	4.6	0.5	l 4.4	4.4	4.1	0.8	l 4.1	1.0
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	3.7	1.1	3.8	1.1	4.3	0.9	3.9	3.9	4.1	0.9	4.1	1.1
Awareness and appreciation of the globalized context in which ministry is practiced	4.2	0.8	4.2	1.0	4.3	0.9	4.1 	4.1	4.1	0.9	4.1 	1.1
Ability to work effectively with both women and men	4.0	1.0	4.0	1.1	4.3	0.8	3.9	3.9	4.0	0.9	4.2 	1.1
Ability to relate social issues to faith	3.8	1.1	3.9	1.1	4.4	0.7	3.9	3.9	4.2	0.7	4.0	1.1
Ability in pastoral counseling	3.8	0.9	3.7	1.0	4.1	0.9	3.8	3.8	3.3	1.2	3.9	1.1
Ability to administer a parish/congregation	3.9	0.9	4.0	0.9	4.1	1.0	4.2	4.2	3.5	1.1	3.9	1.2
Knowledge of Christian ethics	4.2	0.9	4.1	1.0	4.3	1.0	4.3	4.3	4.2	0.7	4.1	1.0
Ability to think theologically	4.8	0.4	4.4	0.8	4.5	0.7	4.3	4.3	4.7	0.5	4.4	1.1
Ability to integrate insights from science into theology and ministry	3.8	1.2	3.7	1.3	3.8	1.1	3.8	3.8	3.9	1.1	4.2	0.8
Ability to integrate ecological concerns into theology and ministry	3.1	1.3	3.3	1.4	3.4	1.2	3.5	3.5	3.5	1.3	3.8	1.1
Knowledge of Christian philosophy	4.2	1.1	4.3	8.0	4.0	0.9	4.2	4.2	4.0	0.8	4.0	1.0

		DI	<b>/</b> lin			Oti	her			То	tal	
	Cam Exte	pus / nsion	Online	e Only		pus / nsion	Online	e Only	Cam <sub>l</sub> Exter	ous / nsion	Onlin	e Only
	N =	: 16	<b>N</b> :	= 3	N =	: 23	N :	= 6	N =	107	<b>N</b> =	= 62
By Degree Program and Skills Area Continued	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.6	0.8	4.7	0.5	4.4	0.7	4.8	0.4	4.3	0.9	4.2	1.0
Ability to use and interpret Scripture	4.6	0.6	4.7	0.5	4.6	0.6	4.7	0.5	4.6	0.6	4.5	8.0
Knowledge of church polity/canon law	4.3	1.0	3.3	1.2	4.0	0.9	4.6	0.5	4.0	0.9	4.1	0.9
Ability to give spiritual direction	4.8	0.8	4.3	0.9	4.5	0.5	4.5	0.8	4.4	0.7	4.2	1.0
Ability to teach well	4.9	0.3	4.0	0.8	4.5	0.9	4.7	0.5	4.5	0.7	4.3	0.9
Knowledge of church doctrine and history	4.4	1.0	3.7	1.2	4.6	0.7	4.7	0.5	4.4	0.8	4.2	0.9
Ability to lead others	4.9	0.5	3.7	1.2	4.6	0.7	4.7	0.5	4.4	0.8	4.2	1.0
Ability to conduct worship/liturgy	4.1	1.2	3.0	1.0	4.2	1.2	4.4	0.8	3.8	1.2	3.8	1.2
Ability to interact effectively with those of religious traditions other than my own	4.3	0.9	3.0	0.8	4.2	1.0	3.8	0.4	3.9	1.1	3.7	1.0
Ability to work effectively within my own religious tradition	4.5	0.6	4.3	0.5	4.7	0.6	4.7	0.5	4.5	0.7	l 4.4	0.9
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.5	0.7	3.7	1.2	4.4	0.7	4.2	0.7	4.2	1.0	3.9	1.1
Awareness and appreciation of the globalized context in which ministry is practiced	4.6	0.7	4.0 	0.8	4.5	1.0	4.0	0.6	4.3	0.9	4.1 	1.0
Ability to work effectively with both women and men	4.7	0.7	3.7	1.2	4.6	0.7	3.8	0.7	4.3	0.9	l 4.0	1.1
Ability to relate social issues to faith	4.3	0.9	3.7	0.5	4.4	0.8	3.7	0.7	4.2	0.9	3.9	1.1
Ability in pastoral counseling	4.4	1.1	3.7	1.2	4.2	0.8	4.0	0.6	4.0	1.0	3.8	1.0
Ability to administer a parish/congregation	4.6	0.9	3.7	0.9	4.5	0.8	4.4	0.8	4.1	1.0	4.1	1.0
Knowledge of Christian ethics	4.5	0.8	3.3	0.9	4.5	0.8	4.0	0.6	4.3	0.9	4.1	1.0
Ability to think theologically	4.9	0.3	4.7	0.5	4.7	0.5	4.5	0.5	4.7	0.5	4.4	0.9
Ability to integrate insights from science into theology and ministry	4.5	0.9	3.3	0.9	4.5	0.6	4.2	0.7	4.0	1.1	3.9	1.1
Ability to integrate ecological concerns into theology and ministry	4.0	1.2	3.0	0.8	4.1	0.7	3.5	1.1	3.6	1.2	3.5	1.2
Knowledge of Christian philosophy	4.6	0.6	3.3	0.9	4.6	0.6	3.8	0.9	4.3	0.9	l 4.1	1.0

#### **CHART 15: Educational Effectiveness in Facilitating Skill Areas**



## TABLE 16: Importance of Areas of Study to Intended Work by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

Importance of Area	Importance of Areas of Study to Intended Work by Degree Program  MDiv Prof MA Acad MA All Others											
	МІ	Div	Prof	MA	Acad	AM t	All O	thers				
	N =	<b>= 48</b>	N =	<b>4</b> 0	N =	: 31	N =	: 48				
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.				
Biblical studies	4.7	0.6	4.7	0.7	4.6	0.5	4.9	0.4				
Theology	4.8	0.6	4.7	0.6	4.6	0.7	4.8	0.5				
Preaching	4.4	0.9	3.7	1.6	4.1	1.1	4.6	0.7				
Church polity and/or canon law	3.9	1.0	3.6	1.5	3.3	1.3	4.1	1.0				
Church or religious history	4.0	0.9	3.8	1.3	3.4	1.2	4.4	0.8				
Spiritual direction or faith practices	4.4	0.8	4.6	0.7	4.1	1.1	4.6	0.6				
Pastoral counseling	4.3	1.0	4.2	0.8	3.8	1.4	4.3	8.0				
Ethics and moral theology	4.1	1.0	4.3	1.0	4.2	1.0	4.3	0.9				
Congregational administration	3.9	1.2	3.9	1.4	3.8	1.2	4.4	8.0				
Clinical training	3.0	1.4	3.9	1.4	3.8	1.2	3.7	1.3				
World religions	3.6	1.1	3.4	1.3	3.8	1.0	3.6	1.1				
Christian/religious education	4.1	1.0	4.1	1.1	4.1	1.1	4.4	0.9				
Church and society	4.0	1.0	4.1	1.0	3.8	1.2	4.2	0.9				
Missions and evangelism	4.5	0.7	4.4	1.0	3.9	1.2	4.4	0.9				
Liturgics/worship	3.8	1.2	3.5	1.3	3.4	1.2	4.1	1.0				
Leadership	4.4	0.7	4.5	0.9	4.2	1.0	4.8	0.4				

Im	Importance of Areas of Study by Professional Plans  Congregation / Teaching / Healthcare / Faith-based Other Parish Education Counselor Nonprofit													
								based profit	Ot	her				
	N =	122	N =	= 59	N =	: 12	N =	= 28	N =	: 29				
By Profession	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.				
Biblical studies	4.8	0.5	4.9	0.4	4.4	0.8	4.7	0.4	4.5	0.7				
Theology	4.8	0.5	4.8	0.5	4.7	0.6	4.7	0.5	4.5	0.8				
Preaching	4.5	0.9	4.4	1.0	2.5	1.7	4.4	0.9	3.4	1.5				
Church polity and/or canon law	4.0	1.1	4.0	1.1	2.5	1.6	3.8	1.2	3.1	1.3				
Church or religious history	4.1	1.0	4.3	0.9	2.5	1.4	4.0	0.8	3.4	1.2				
Spiritual direction or faith practices	4.5	0.8	4.5	0.7	4.3	0.9	4.5	0.7	4.3	0.9				
Pastoral counseling	4.3	0.9	4.3	0.8	3.0	1.6	4.2	0.9	3.7	1.1				
Ethics and moral theology	4.2	1.0	4.3	0.9	4.7	0.4	4.1	1.0	3.9	1.1				
Congregational administration	4.2	1.0	4.2	1.1	3.0	1.4	4.0	1.2	3.3	1.4				
Clinical training	3.3	1.4	3.6	1.4	4.7	0.6	3.5	1.4	3.5	1.5				
World religions	3.6	1.1	3.8	0.9	3.6	1.1	4.0	0.9	3.5	1.3				
Christian/religious education	4.2	1.0	4.4	0.7	4.0	0.9	4.3	0.8	4.0	1.0				
Church and society	4.1	1.0	4.1	0.8	3.8	1.2	4.2	0.8	4.0	1.0				
Missions and evangelism	4.5	0.8	4.4	0.9	3.7	1.4	4.4	0.8	3.9	1.1				
Liturgics/worship	3.9	1.1	3.9	1.0	3.3	1.5	3.8	1.0	3.2	1.4				
Leadership	4.6	0.7	4.6	0.8	4.4	0.9	4.5	0.8	4.4	0.9				

# TABLE 17: Three Most Important Influences on Educational Experience

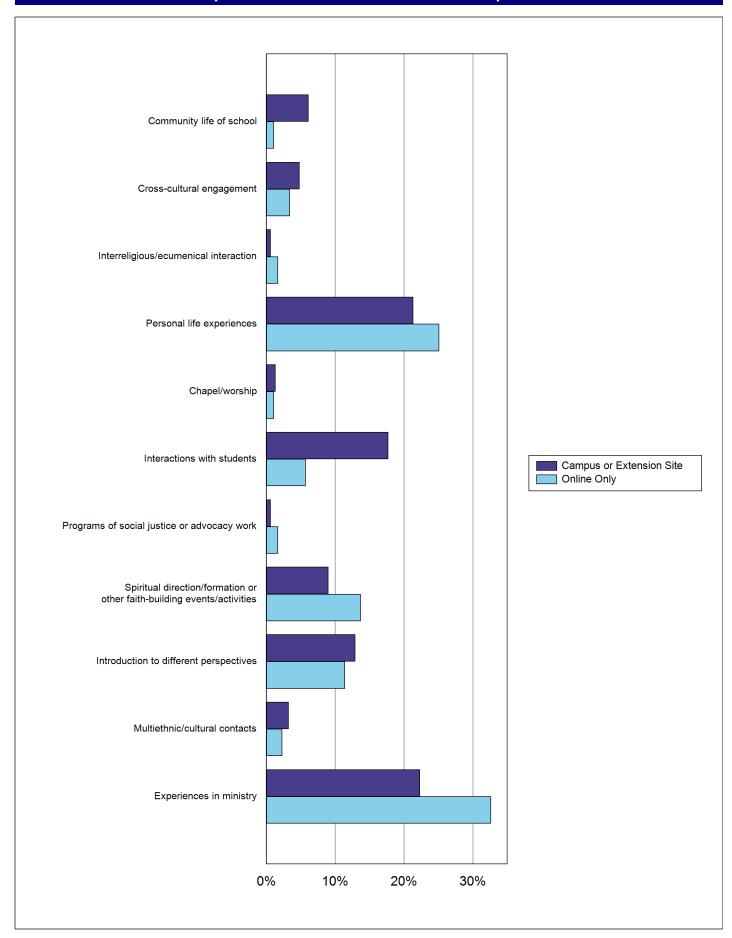
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	By Degr	ee Pro	ogram							
	MDiv	,	Prof M	Α	Acad N	1A	All Othe	ers	Total	l
Influences	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	37	27.0	29	23.8	23	25.8	37	27.0	126	26.0
Multiethnic/cultural contacts	3	2.2	1	0.8	4	4.5	6	4.4	14	2.9
Introduction to different perspectives	19	13.9	13	10.7	12	13.5	16	11.7	60	12.4
Spiritual direction/formation or other faith-building events/activities	14	10.2	17	13.9	10	11.2	11	8.0	52	10.7
Programs of social justice or advocacy work	0	0.0	0	0.0	4	4.5	1	0.7	5	1.0
Interactions with students	17	12.4	14	11.5	5	5.6	29	21.2	65	13.4
Chapel/worship	1	0.7	4	3.3	1	1.1	0	0.0	6	1.2
Personal life experiences	31	22.6	28	23.0	21	23.6	30	21.9	110	22.7
Interreligious/ecumenical interaction	2	1.5	2	1.6	0	0.0	1	0.7	5	1.0
Cross-cultural engagement	6	4.4	8	6.6	5	5.6	2	1.5	21	4.3
Community life of school	7	5.1	6	4.9	4	4.5	4	2.9	21	4.3
TOTAL	137	100.0	122	100.0	89	100.0	137	100.0	485	100.0

Ву	Degree Pr	ogran	n and Edu	catio	nal Conte	xt						
		МЕ	Div			Prof	MA			Acad	I MA	
	Campus Extensi		Online O	nly	Campus Extensi		Online C	Only	Campu Extensi		Online Only	
Influences	#	%	#	%	#	%	#	%	#	%	#	%
Experiences in ministry	21	23.6	16	33.3	10	15.6	19	32.8	9	20.0	14	31.8
Multiethnic/cultural contacts	2	2.2	1	2.1	1	1.6	0	0.0	1	2.2	3	6.8
Introduction to different perspectives	12	13.5	7	14.6	7	10.9	6	10.3	7	15.6	5	11.4
Spiritual direction/formation or other faith-building events/activities	6	6.7	8	16.7	7	10.9	10	17.2	6	13.3	4	9.1
Programs of social justice or advocacy work	0	0.0	0	0.0	0	0.0	0	0.0	1	2.2	3	6.8
Interactions with students	17	19.1	0	0.0	11	17.2	3	5.2	4	8.9	1	2.3
Chapel/worship	1	1.1	0	0.0	2	3.1	2	3.4	1	2.2	0	0.0
Personal life experiences	19	21.3	12	25.0	14	21.9	14	24.1	9	20.0	12	27.3
Interreligious/ecumenical interaction	0	0.0	2	4.2	1	1.6	1	1.7	0	0.0	0	0.0
Cross-cultural engagement	5	5.6	1	2.1	5	7.8	3	5.2	3	6.7	2	4.5
Community life of school	6	6.7	1	2.1	6	9.4	0	0.0	4	8.9	0	0.0
TOTAL	89	100.0	48	100.0	64	100.0	58	100.0	45	100.0	44	100.0

By Degree Program and Educational Context  All Others Total											
		All O	thers			То	tal				
	Campu Extensi		Online C	nly	Campu Extensi		Online C	Only			
Influences	#	%	#	%	#	%	#	%			
Experiences in ministry	29	25.9	8	32.0	69	22.3	57	32.6			
Multiethnic/cultural contacts	6	5.4	0	0.0	10	3.2	4	2.3			
Introduction to different perspectives	14	12.5	2	8.0	40	12.9	20	11.4			
Spiritual direction/formation or other faith-building events/activities	9	8.0	2	8.0	28	9.0	24	13.7			
Programs of social justice or advocacy work	1	0.9	0	0.0	2	0.6	3	1.7			
Interactions with students	23	20.5	6	24.0	55	17.7	10	5.7			
Chapel/worship	0	0.0	0	0.0	4	1.3	2	1.1			
Personal life experiences	24	21.4	6	24.0	66	21.3	44	25.1			
Interreligious/ecumenical interaction	1	0.9	0	0.0	2	0.6	3	1.7			
Cross-cultural engagement	2	1.8	0	0.0	15	4.8	6	3.4			
Community life of school	3	2.7	1	4.0	19	6.1	2	1.1			
TOTAL	112	100.0	25	100.0	310	100.0	175	100.0			

## **CHART 17: Three Most Important Influences on Educational Experience**



## TABLE 18: Importance of Field Education/Internship if Required

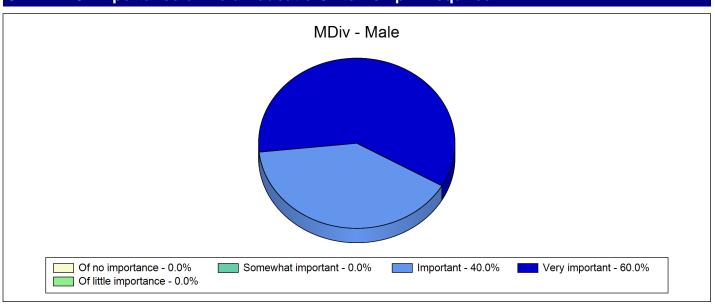
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

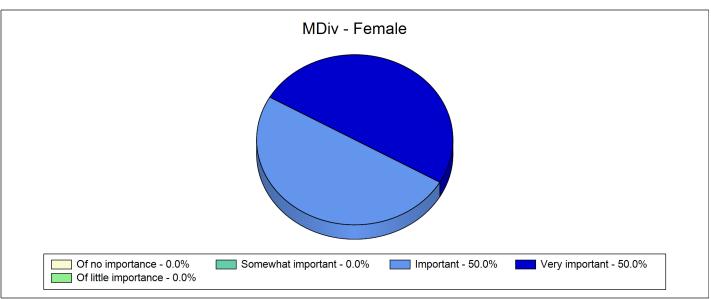
By Degree Program													
	MDiv		Prof M	Α	All Othe	ers	Total						
Importance	#	%	#	%	#	%	#	%					
Of no importance	0	0.0	0	0.0	1	6.7	1	2.4					
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0					
Somewhat important	0	0.0	0	0.0	1	6.7	1	2.4					
Important	5	41.7	4	26.7	1	6.7	10	23.8					
Very important	7	58.3	11	73.3	12	80.0	30	71.4					
TOTAL	12	100.0	15	100.0	15	100.0	42	100.0					

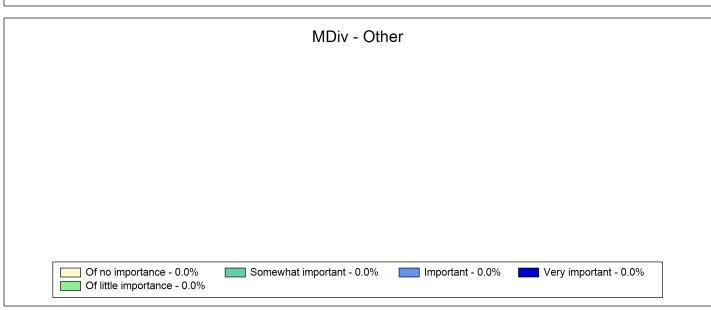
			Ву С	egree	Program a	nd Ge	nder					
			MDiv	•					Prof M	Α		
	Male		Femal	e	Othe	,	Male		Femal	е	Other	
Importance	#	%	 	%	#	%	#	%	#	%	 	%
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Somewhat important	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Important	4	40.0	1	50.0	0	0.0	3	37.5	1	14.3	0	0.0
Very important	6	60.0	1	50.0	0	0.0	5	62.5	6	85.7	0	0.0
TOTAL	10	100.0	2	100.0	0	0.0	8	100.0	7	100.0	0	0.0

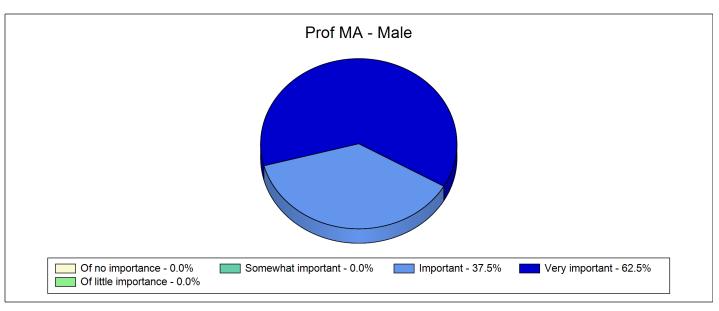
By Degree Program and Gender continued													
		Total											
	Male		Femal	е	Other								
Importance	#	%	 	%	 	%							
Of no importance	1	3.6	0	0.0	0	0.0							
Of little importance	0	0.0	0	0.0	0	0.0							
Somewhat important	0	0.0	1	7.1	0	0.0							
Important	8	28.6	2	14.3	0	0.0							
Very important	19	67.9	11	78.6	0	0.0							
TOTAL	28	100.0	14	100.0	0	0.0							

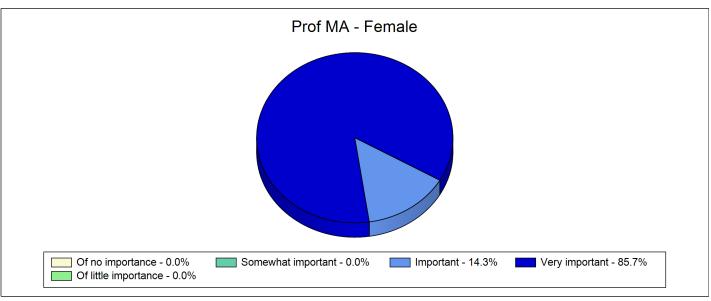
# CHART 18: Importance of Field Education/Internship if Required

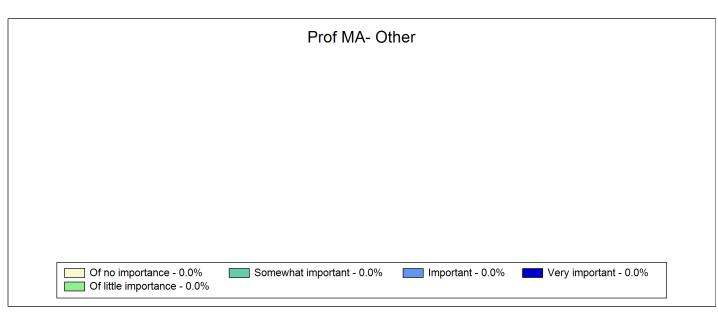












## TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

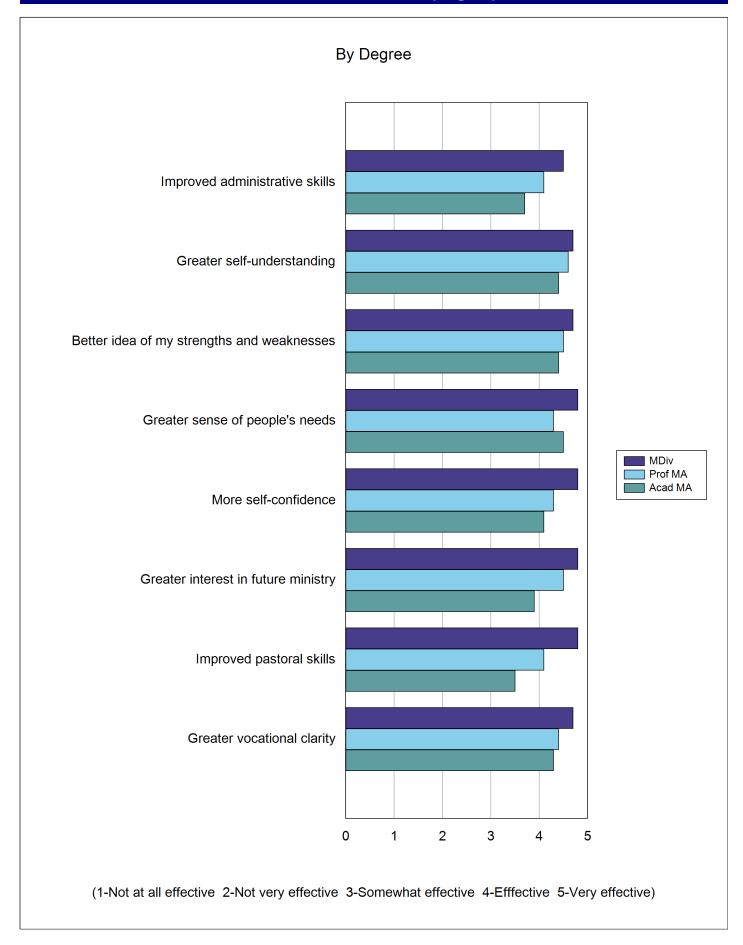
	By Degree Program												
	MDiv		Prof	Prof MA		Acad MA		hers	Total				
	N = 12		N = 15		N = 10		N = 5		N = 42				
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.			
Greater vocational clarity	4.7	0.7	4.4	1.0	4.3	1.4	5.0	0.0	4.5	1.1			
Improved pastoral skills	4.8	0.6	4.1	1.4	3.5	1.5	5.0	0.0	4.5	1.1			
Greater interest in future ministry	4.8	0.6	4.5	1.0	3.9	1.4	5.0	0.0	4.5	1.0			
More self-confidence	4.8	0.6	4.3	1.1	4.1	1.2	4.4	0.8	4.4	1.0			
Greater sense of people's needs	4.8	0.6	4.3	1.1	4.5	1.2	4.8	0.4	4.5	1.0			
Better idea of my strengths and weaknesses	4.7	0.6	4.5	1.0	4.4	1.2	5.0	0.0	4.6	0.9			
Greater self-understanding	4.7	0.6	4.6	1.0	4.4	1.2	4.6	0.5	4.6	0.9			
Improved administrative skills	4.5	0.8	4.1	1.1	3.7	1.4	4.2	1.0	4.1	1.1			

	By Degree Program and Gender												
			MI	Div					Prof	f MA			
	Ma	ale	Fen	nale	Ot	her	Male		Female		Other		
	N =	: 10	N = 2		N = 0		N = 8		N = 7		N = 0		
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	
Greater vocational clarity	4.6	0.8	5.0	0.0	0.0	0.0	4.1	1.3	4.7	0.5	0.0	0.0	
Improved pastoral skills	4.7	0.6	5.0	0.0	0.0	0.0	4.1	1.4	0.0	0.0	0.0	0.0	
Greater interest in future ministry	4.7	0.6	5.0	0.0	0.0	0.0	4.1	1.3	5.0	0.0	0.0	0.0	
More self-confidence	4.7	0.6	5.0	0.0	0.0	0.0	4.3	1.3	4.3	0.9	0.0	0.0	
Greater sense of people's needs	4.7	0.6	5.0	0.0	0.0	0.0	4.0	1.3	4.7	0.5	0.0	0.0	
Better idea of my strengths and weaknesses	4.6	0.7	   5.0	0.0	0.0	0.0	4.3	1.3	4.9	0.3	0.0	0.0	
Greater self-understanding	4.6	0.7	5.0	0.0	0.0	0.0	4.4	1.3	4.9	0.3	0.0	0.0	
Improved administrative skills	4.5	0.8	4.5	0.5	0.0	0.0	3.9	1.3	4.5	0.8	0.0	0.0	

By Degree Program and Gender												
			Acad	AM b		All Others						
	Ma	ale	Fen	nale	Otl	her	Ma	ale	Female		Other	
	N :	= 5	N = 5		N = 0		N = 5		N = 0		N = 0	
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	1.6	4.4	1.2	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0
Improved pastoral skills	3.5	1.5	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0
Greater interest in future ministry	3.4	1.4	4.4	1.2	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0
More self-confidence	3.8	1.5	4.4	0.8	0.0	0.0	4.4	0.8	0.0	0.0	0.0	0.0
Greater sense of people's needs	4.2	1.6	4.8	0.4	0.0	0.0	4.8	0.4	0.0	0.0	0.0	0.0
Better idea of my strengths and weaknesses	4.0	1.5	4.8	0.4	0.0	0.0	5.0	0.0	0.0	0.0	0.0	0.0
Greater self-understanding	4.0	1.5	4.8	0.4	0.0	0.0	4.6	0.5	0.0	0.0	0.0	0.0
Improved administrative skills	2.8	1.5	4.6	0.5	0.0	0.0	4.2	1.0	0.0	0.0	0.0	0.0

By Degree Program and Gender											
	Total										
	Ma	ale	Fen	nale	Other						
	N =	: 28	l N =	: 14	N = 0						
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.					
Greater vocational clarity	4.4	1.2	4.6	0.8	0.0	0.0					
Improved pastoral skills	4.4	1.1	5.0	0.0	0.0	0.0					
Greater interest in future ministry	4.3	1.1	l 4.8	0.8	0.0	0.0					
More self-confidence	4.4	1.1	l   4.4	0.8	0.0	0.0					
Greater sense of people's needs	4.4	1.1	l 4.8	0.4	0.0	0.0					
Better idea of my strengths and weaknesses	4.5	1.1	   4.9	0.3	0.0	0.0					
Greater self-understanding	4.4	1.1	4.9	0.3	0.0	0.0					
Improved administrative skills	4.0	1.3	4.5	0.6	0.0	0.0					

## CHART 19: Effectiveness of Field Education in Developing Capacities



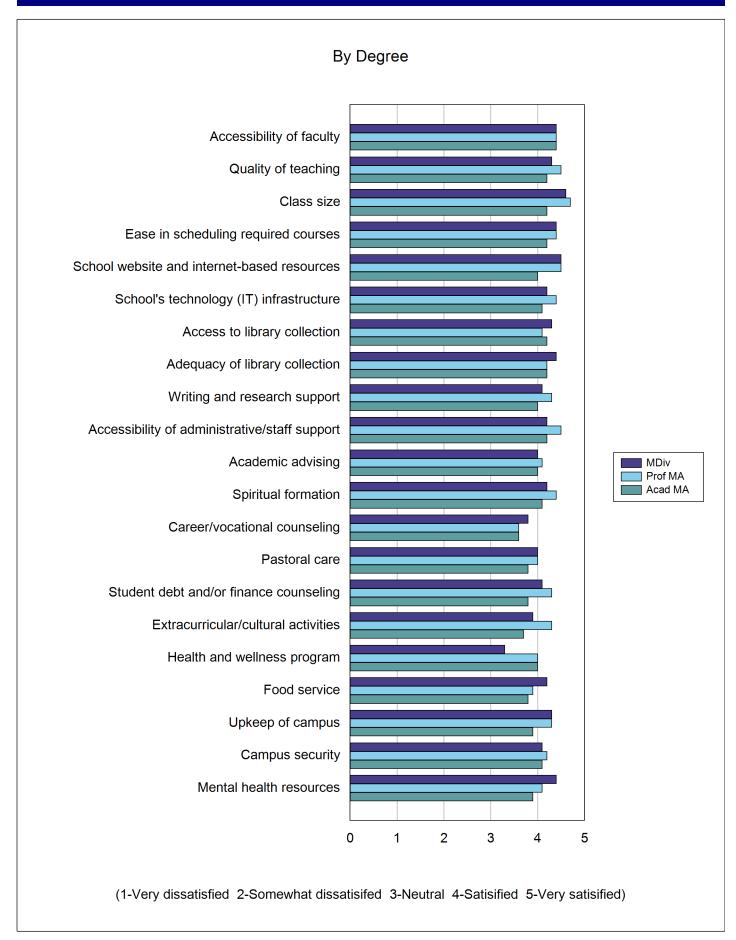
## TABLE 20: Level of Satisfaction with School's Services and Academic Resources

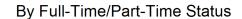
GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

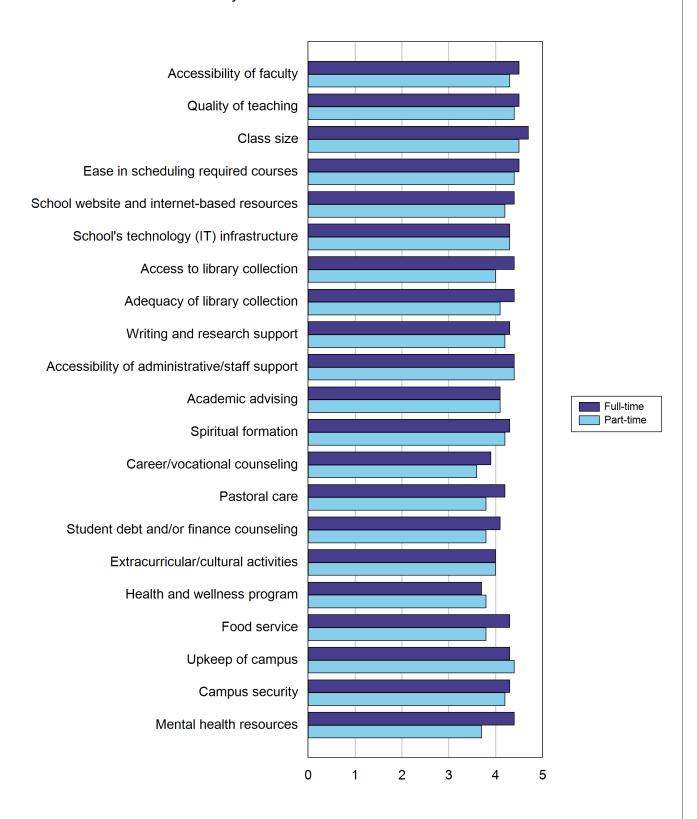
		Ву С	egree P	rogram						
	М	Div Prof MA Acad MA All Others		hers	То	tal				
	N = 48		N = 42		N = 30		N = 48		N = 168	
Level of Satisfaction	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	4.4	0.7	4.4	0.7	4.4	0.9	4.5	0.8	4.4	0.8
Quality of teaching	4.3	0.7	4.5	0.7	4.2	0.9	4.8	0.5	4.5	0.7
Class size	4.6	0.6	4.7	0.6	4.2	1.0	4.9	0.3	4.6	0.7
Ease in scheduling required courses	4.4	8.0	4.4	0.7	4.2	1.0	4.6	0.8	4.4	0.8
School website and internet-based resources	4.5	0.8	4.5	0.8	4.0	1.0	4.4	0.9	4.4	0.9
School's technology (IT) infrastructure	4.2	8.0	4.4	1.0	4.1	1.0	4.3	0.9	4.3	0.9
Access to library collection	4.3	0.9	4.1	1.0	4.2	1.0	4.5	0.8	4.3	0.9
Adequacy of library collection	4.4	1.0	4.2	1.0	4.2	1.0	4.5	0.7	4.3	0.9
Writing and research support	4.1	1.0	4.3	0.9	4.0	1.1	4.5	0.7	4.2	0.9
Accessibility of administrative/staff support	4.2	0.9	4.5	0.9	4.2	0.9	4.5	0.9	4.4	0.9
Academic advising	4.0	1.2	4.1	1.0	4.0	1.2	4.2	1.0	4.1	1.1
Spiritual formation	4.2	0.9	4.4	0.9	4.1	1.2	4.5	0.8	4.3	0.9
Career/vocational counseling	3.8	1.1	3.6	1.2	3.6	1.4	4.1	1.1	3.8	1.2
Pastoral care	4.0	1.0	4.0	1.1	3.8	1.2	4.4	0.9	4.1	1.1
Student debt and/or finance counseling	4.1	1.2	4.3	1.0	3.8	1.3	4.0	1.0	4.1	1.1
Extracurricular/cultural activities	3.9	1.0	4.3	1.1	3.7	1.2	4.0	1.2	4.0	1.1
Health and wellness program	3.3	1.4	4.0	1.0	4.0	1.3	3.8	1.3	3.7	1.3
Food service	4.2	1.2	3.9	1.0	3.8	1.5	4.4	0.7	4.2	1.1
Upkeep of campus	4.3	0.9	4.3	0.9	3.9	1.3	4.6	0.6	4.3	0.9
Campus security	4.1	0.9	4.2	1.1	4.1	1.0	4.7	0.5	4.3	0.9
Mental health resources	4.4	0.8	4.1	0.9	3.9	1.2	4.6	0.5	4.3	0.9

By Full-Time/Part-Time Status										
	Pa	rt-time	Fu	II-time						
	N	l = 52	N	= 116						
Level of Satisfaction	Avg	S.D.	Avg	S.D.						
Accessibility of faculty	4.3	0.8	4.5	0.8						
Quality of teaching	4.4	0.7	4.5	0.7						
Class size	4.5	0.7	4.7	0.7						
Ease in scheduling required courses	4.4	0.8	4.5	0.9						
School website and internet-based resources	4.2	0.8	4.4	0.9						
School's technology (IT) infrastructure	4.3	0.9	4.3	0.9						
Access to library collection	4.0	1.0	4.4	0.9						
Adequacy of library collection	4.1	0.9	4.4	0.9						
Writing and research support	4.2	0.9	4.3	0.9						
Accessibility of administrative/staff support	4.4	0.8	4.4	1.0						
Academic advising	4.1	1.1	4.1	1.1						
Spiritual formation	4.2	0.9	4.3	1.0						
Career/vocational counseling	3.6	1.0	3.9	1.2						
Pastoral care	3.8	1.0	4.2	1.0						
Student debt and/or finance counseling	3.8	1.1	4.1	1.1						
Extracurricular/cultural activities	4.0	1.3	4.0	1.1						
Health and wellness program	3.8	1.3	3.7	1.3						
Food service	3.8	1.1	4.3	1.1						
Upkeep of campus	4.4	1.0	4.3	0.9						
Campus security	4.2	1.1	4.3	0.9						
Mental health resources	3.7	1.1	4.4	0.8						

#### CHART 20: Level of Satisfaction with School's Services and Academic Resources







(1-Very dissatisfied 2-Somewhat dissatisifed 3-Neutral 4-Satisified 5-Very satisified)

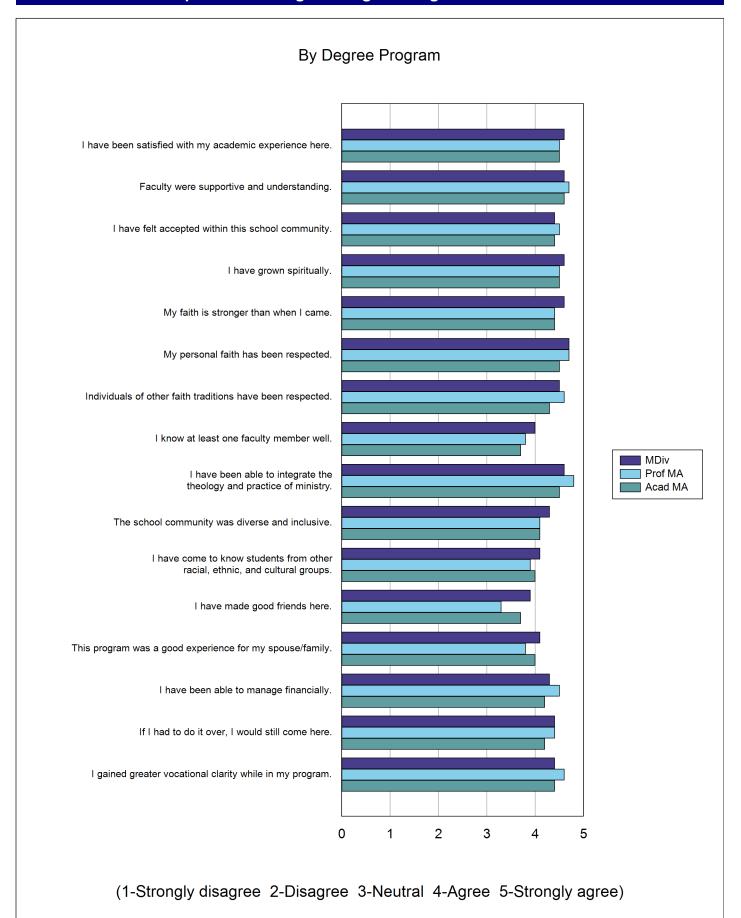
## TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

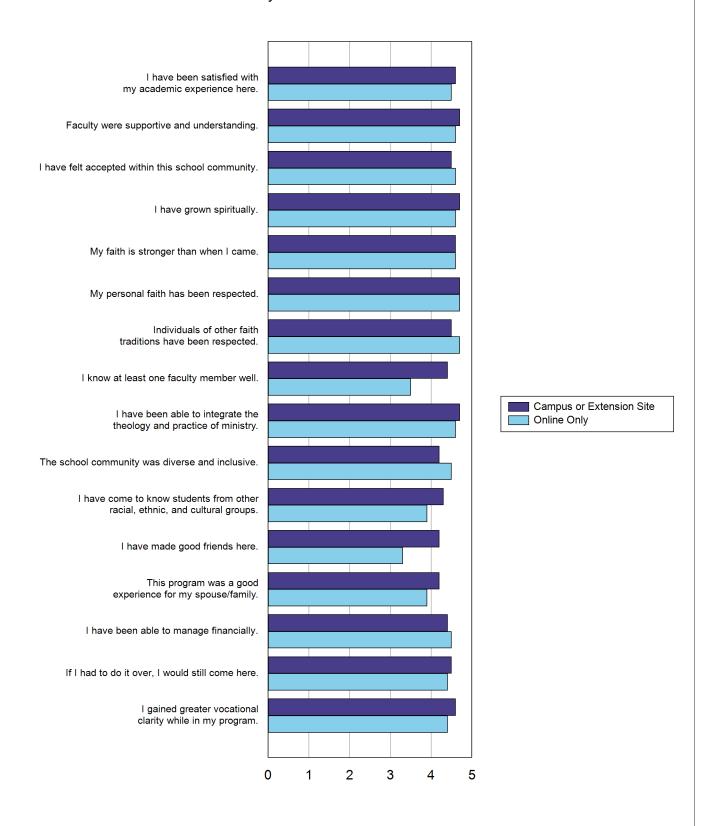
	<b>MDiv</b> N = 48		Prof MA N = 43		Acad MA N = 30		All Others N = 48		<b>Total</b> N = 169	
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.6	4.5	0.8	4.5	0.7	4.8	0.5	4.6	0.7
Faculty were supportive and understanding.	4.6	0.6	4.7	0.6	4.6	0.6	4.9	0.4	4.7	0.6
I have felt accepted within this school community.	4.4	0.8	4.5	0.8	4.4	0.7	4.7	0.7	4.5	0.8
I have grown spiritually.	4.6	0.6	4.5	0.8	4.5	0.7	4.9	0.3	4.6	0.6
My faith is stronger than when I came.	4.6	0.7	4.4	1.0	4.4	0.9	4.9	0.3	4.6	0.8
My personal faith has been respected.	4.7	0.5	4.7	0.6	4.5	0.7	4.9	0.3	4.7	0.6
Individuals of other faith traditions have been respected.	4.5	0.8	4.6	0.6	4.3	0.9	4.7	0.7	4.6	0.8
I know at least one faculty member well.	4.0	1.3	3.8	1.4	3.7	1.2	4.6	1.0	4.1	1.3
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.8	0.4	4.5	0.6	4.8	0.4	4.7	0.6
The school community was diverse and inclusive.	4.3	0.8	4.1	1.1	4.1	1.0	4.6	0.8	4.3	0.9
I have come to know students from other racial, ethnic, and cultural groups.	4.1	1.2	3.9	1.2	4.0	1.1	4.5	0.9	4.2	1.1
I have made good friends here.	3.9	1.2	3.3	1.5	3.7	1.4	4.4	0.9	3.9	1.3
This program was a good experience for my spouse/family.	4.1	1.0	3.8	1.1	4.0	0.9	4.5	1.0	4.1	1.0
I have been able to manage financially.	4.3	1.0	4.5	1.0	4.2	1.1	4.5	0.8	4.4	1.0
If I had to do it over, I would still come here.	4.4	1.1	4.4	0.9	4.2	1.0	4.6	0.8	4.4	0.9
I gained greater vocational clarity while in my program.	4.4	0.9	4.6	0.7	4.4	0.7	4.7	0.8	4.5	8.0

		pus / nsion	Online	Only
	N =	107	N =	: 62
By Educational Context	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.7	4.5	0.6
Faculty were supportive and understanding.	4.7	0.5	4.6	0.6
I have felt accepted within this school community.	4.5	0.9	4.6	0.6
I have grown spiritually.	4.7	0.7	4.6	0.6
My faith is stronger than when I came.	4.6	0.9	4.6	0.7
My personal faith has been respected.	4.7	0.6	4.7	0.5
Individuals of other faith traditions have been respected.	4.5	0.9	4.7	0.5
I know at least one faculty member well.	4.4	1.1	3.5	1.4
I have been able to integrate the theology and practice of ministry.	4.7	0.6	4.6	0.5
The school community was diverse and inclusive.	4.2	1.0	4.5	0.6
I have come to know students from other racial, ethnic, and cultural groups.	4.3	1.1	3.9	1.2
I have made good friends here.	4.2	1.2	3.3	1.4
This program was a good experience for my spouse/family.	4.2	1.0	3.9	1.0
I have been able to manage financially.	4.4	1.0	4.5	8.0
If I had to do it over, I would still come here.	4.5	1.0	4.4	0.9
I gained greater vocational clarity while in my program.	4.6	0.7	4.4	0.9

#### **CHART 21: Overall Experience during Theological Program**



## By Educational Context



(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

# **TABLE 22: Anticipated Work Context**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

					Anticipa	ated B	sivocation	al Wo	rk							
	Asian	ı	Black		Hispan	ic	Nat An	า	White		Multi		Other		Undisc	;
Multiple Positions	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	3	50.0	3	30.0	3	60.0	1	50.0	19	14.1	2	16.7	0	0.0	0	0.0
Yes - bivocational ministry	0	0.0	2	20.0	1	20.0	0	0.0	13	9.6	4	33.3	0	0.0	0	0.0
Unsure - bivocational ministry	0	0.0	3	30.0	1	20.0	0	0.0	24	17.8	1	8.3	0	0.0	0	0.0
Unsure	1	16.7	0	0.0	0	0.0	0	0.0	23	17.0	2	16.7	0	0.0	0	0.0
No	2	33.3	2	20.0	0	0.0	1	50.0	56	41.5	3	25.0	0	0.0	0	0.0

Anticipated Bivocation	onal Work	
	Total	
Multiple Positions	#	%
Yes	31	18.2
Yes - bivocational ministry	20	11.8
Unsure - bivocational ministry	29	17.1
Unsure	26	15.3
No	64	37.6

Used Institution's Placen	nent Servi	ices
	#	%
Yes	5	7.6
No	49	74.2
Not Offered	12	18.2

Helpfulness of Placem	ent Service	es
	#	%
Very Helpful	3	60.0
Somewhat Helpful	1	20.0
Not Very Helpful	1	20.0
Of No Help At All	0	0.0

Reason for Not Using	g Services	
	#	%
I chose not to use them	27	57.4
I was placed by my denomination	5	10.6
I chose to use other placement networks or services	8	17.0
I did not think they would be helpful	4	8.5
I am not seeking employment related to my program/degree	3	6.4

			Work Con	text	After Grad	uatio	n by Degr	ee Pro	ogram and	d Gen	der						
	MDiv								Prof MA								
	Male	Male Female Other Total				Male Female Other			er Total								
Work Context	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Congregational/parish ministry	37	88.1	4	66.7	0	0.0	41	85.4	21	75.0	6	50.0	0	0.0	27	67.5	
Teaching or educational setting	8	19.0	2	33.3	0	0.0	10	20.8	5	17.9	6	50.0	0	0.0	11	27.5	
Health care chaplain or counselor	1	2.4	0	0.0	0	0.0	1	2.1	1	3.6	5	41.7	0	0.0	6	15.0	
Faith-based nonprofit	4	9.5	1	16.7	0	0.0	5	10.4	4	14.3	2	16.7	0	0.0	6	15.0	
Other	6	14.3	2	33.3	0	0.0	8	16.7	5	17.9	3	25.0	0	0.0	8	20.0	

			Work Con	text	After Grade	uatio	n by Degr	ee Pr	ogram and	d Gen	der									
Acad MA											All Others									
	Male		Female		Other		Total		Male		Female	·	Other		Total					
Work Context	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
Congregational/parish ministry	10	58.8	5	35.7	0	0.0	15	48.4	34	87.2	5	55.6	0	0.0	39	81.3				
Teaching or educational setting	2	11.8	5	35.7	0	0.0	7	22.6	23	59.0	8	88.9	0	0.0	31	64.6				
Health care chaplain or counselor	1	5.9	3	21.4	0	0.0	4	12.9	1	2.6	0	0.0	0	0.0	1	2.1				
Faith-based nonprofit	2	11.8	7	50.0	0	0.0	9	29.0	5	12.8	3	33.3	0	0.0	8	16.7				
Other	5	29.4	4	28.6	0	0.0	9	29.0	2	5.1	2	22.2	0	0.0	4	8.3				

Work Context	After Grad	uatio	n by Degr	ee Pr	ogram an	d Gen	der			
				То	tal					
	Male	Male Female Other To								
Work Context	#	%	#	%	#	%	#	%		
Congregational/parish ministry	102	81.0	20	48.8	0	0.0	122	73.1		
Teaching or educational setting	38	30.2	21	51.2	0	0.0	59	35.3		
Health care chaplain or counselor	4	3.2	8	19.5	0	0.0	12	7.2		
Faith-based nonprofit	15	11.9	13	31.7	0	0.0	28	16.8		
Other	18	14.3	11	26.8	0	0.0	29	17.4		

# TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	MDiv		Prof M	A	Acad M	Α	All Othe	rs	TOTAL	
Position	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	13	22.0	10	20.0	3	8.3	24	32.9	50	22.9
Associate or assistant pastor, priest, or minister	10	16.9	4	8.0	3	8.3	2	2.7	19	8.7
Minister or director of Christian/religious education	3	5.1	2	4.0	2	5.6	4	5.5	11	5.0
Youth work or ministry	4	6.8	6	12.0	4	11.1	3	4.1	17	7.8
Musician or liturgist	1	1.7	1	2.0	0	0.0	2	2.7	4	1.8
Spiritual director	1	1.7	0	0.0	0	0.0	0	0.0	1	0.5
New church development / church planting / evangelism	3	5.1	0	0.0	0	0.0	1	1.4	4	1.8
Other position within a congregation/parish context	4	6.8	4	8.0	2	5.6	1	1.4	11	5.0
Unsure what position within a congregation / parish context	2	3.4	0	0.0	1	2.8	2	2.7	5	2.3
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	2	3.4	2	4.0	0	0.0	2	2.7	6	2.8
Hospital/hospice/healthcare chaplaincy	0	0.0	0	0.0	0	0.0	1	1.4	1	0.5
Military chaplaincy	1	1.7	0	0.0	0	0.0	0	0.0	1	0.5
Prison ministry	0	0.0	0	0.0	0	0.0	1	1.4	1	0.5
Other specialized ministry (not in a congregation/parish)	1	1.7	0	0.0	0	0.0	0	0.0	1	0.5
Missionary service (foreign)	2	3.4	0	0.0	1	2.8	1	1.4	4	1.8
Denominational administrator or staff	0	0.0	2	4.0	0	0.0	1	1.4	3	1.4
Teaching in primary or secondary education	2	3.4	2	4.0	1	2.8	4	5.5	9	4.1
Teaching or administration in a theological school	2	3.4	0	0.0	2	5.6	14	19.2	18	8.3
Other teaching or administration in higher education	0	0.0	0	0.0	1	2.8	4	5.5	5	2.3
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	0	0.0	0	0.0	2	5.6	0	0.0	2	0.9
Social justice ministry	0	0.0	1	2.0	0	0.0	0	0.0	1	0.5
Community development or community organizing	0	0.0	0	0.0	1	2.8	0	0.0	1	0.5
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	0	0.0	6	12.0	5	13.9	0	0.0	11	5.0
Executive/administrator in a nonprofit agency	0	0.0	1	2.0	0	0.0	0	0.0	1	0.5
Executive/administrator in a for-profit business	0	0.0	1	2.0	0	0.0	0	0.0	1	0.5

	MDiv		Prof M	Α	Acad M	Α	All Othe	rs	TOTA	L
Position	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	0	0.0	1	2.0	0	0.0	1	1.4	2	0.9
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	2	3.4	0	0.0	0	0.0	0	0.0	2	0.9
Other: (Please specify)	1	1.7	2	4.0	1	2.8	0	0.0	4	1.8
Undecided	5	8.5	5	10.0	7	19.4	5	6.8	22	10.1
TOTAL	59	27.1	50	22.9	36	16.5	73	33.5	218	100.0

	Asian		Black		Hispanio	C	Nat Ar	n	White		Multi		Other	
Offered a Position	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	1	11.1	3	60.0	0	0.0	30	22.4	3	25.0	0	0.0
No	1	16.7	5	55.6	0	0.0	0	0.0	21	15.7	2	16.7	0	0.0
I will continue to work at my current position	5	83.3	3	33.3	1	20.0	2	100.0	76	56.7	3	25.0	0	0.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	0	0.0	1	20.0	0	0.0	6	4.5	4	33.3	0	0.0
TOTAL	6	3.6	9	5.4	5	3.0	2	1.2	134	79.8	12	7.1	0	0.0

	Undisc		TOTA	L
Offered a Position	#	%	#	%
Yes	0	0.0	37	22.0
No	0	0.0	29	17.3
I will continue to work at my current position	0	0.0	90	53.6
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	1	0.6
I plan to pursue further study after completing this degree	0	0.0	11	6.5
TOTAL	0	0.0	168	100.0

	Male		Femal	е	Other		TOTA	L
Offered a Position	#	%	#	%	#	%	#	%
Yes	29	22.8	8	19.5	0	0.0	37	22.0
No	17	13.4	12	29.3	0	0.0	29	17.3
I will continue to work at my current position	75	59.1	15	36.6	0	0.0	90	53.6
I earned the degree for personal enrichment and do not plan to seek employment related to my education	1	0.8	0	0.0	0	0.0	1	0.6
I plan to pursue further study after completing this degree	5	3.9	6	14.6	0	0.0	11	6.5
TOTAL	127	75.6	41	24.4	0	0.0	168	100.0

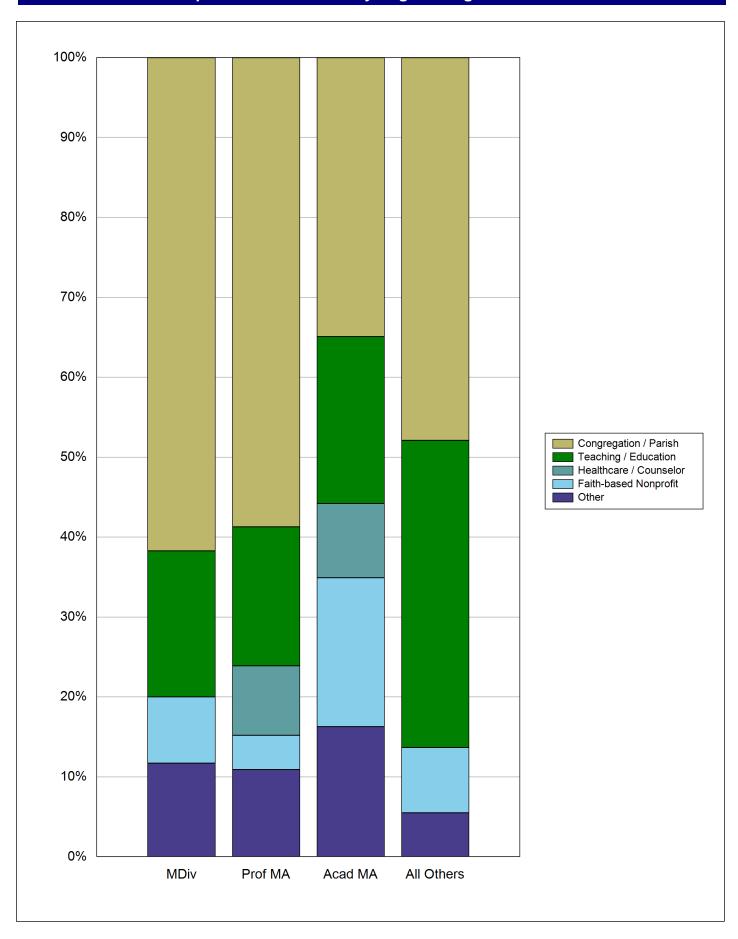
# TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

	MDiv		Prof M	A	Acad MA	4	All Othe	ers	ТОТА	L
Position Expected	#	%	#	%	#	%	#	%	#	%
Pastor, priest, minister of a congregation	19	33.3	13	28.9	4	11.1	24	35.8	60	29.3
Associate or assistant pastor, priest, or minister	5	8.8	4	8.9	5	13.9	2	3.0	16	7.8
Minister or director of Christian/religious education	1	1.8	2	4.4	2	5.6	3	4.5	8	3.9
Youth work or ministry	5	8.8	3	6.7	3	8.3	1	1.5	12	5.9
Musician or liturgist	1	1.8	1	2.2	0	0.0	2	3.0	4	2.0
Spiritual director	1	1.8	0	0.0	0	0.0	0	0.0	1	0.5
New church development / church planting / evangelism	1	1.8	0	0.0	0	0.0	1	1.5	2	1.0
Other position within a congregation/parish context	3	5.3	4	8.9	1	2.8	2	3.0	10	4.9
Unsure what position within a congregation / parish context	1	1.8	0	0.0	0	0.0	0	0.0	1	0.5
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	2	3.5	2	4.4	0	0.0	2	3.0	6	2.9
Hospital/hospice/healthcare chaplaincy	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Military chaplaincy	1	1.8	0	0.0	0	0.0	0	0.0	1	0.5
Prison ministry	0	0.0	0	0.0	0	0.0	1	1.5	1	0.5
Other specialized ministry (not in a congregation/parish)	0	0.0	0	0.0	1	2.8	0	0.0	1	0.5
Missionary service (foreign)	2	3.5	1	2.2	1	2.8	1	1.5	5	2.4
Denominational administrator or staff	0	0.0	1	2.2	0	0.0	1	1.5	2	1.0
Teaching in primary or secondary education	1	1.8	0	0.0	3	8.3	2	3.0	6	2.9
Teaching or administration in a theological school	4	7.0	1	2.2	1	2.8	17	25.4	23	11.2
Other teaching or administration in higher education	0	0.0	1	2.2	2	5.6	4	6.0	7	3.4
Other Religious or parachurch agency/organization	2	3.5	0	0.0	0	0.0	0	0.0	2	1.0
Social work/social services	1	1.8	0	0.0	1	2.8	0	0.0	2	1.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	0	0.0	6	13.3	5	13.9	0	0.0	11	5.4
Executive/administrator in a nonprofit agency	0	0.0	0	0.0	1	2.8	0	0.0	1	0.5
Executive/administrator in a for-profit business	0	0.0	1	2.2	0	0.0	0	0.0	1	0.5
Further graduate or professional studies	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	2	3.5	0	0.0	0	0.0	1	1.5	3	1.5
Other: (Please specify)	2	3.5	1	2.2	1	2.8	0	0.0	4	2.0
Undecided	3	5.3	4	8.9	5	13.9	3	4.5	15	7.3
TOTAL	57	27.8	45	22.0	36	17.6	67	32.7	205	100.0

Work Context											
	MDiv	MDiv Prof MA		Acad M	Α	All Othe	ers	TOTAL			
Context	#	%	#	%	#	%	#	%	#	%	
Congregational/parish ministry	37	61.7	27	58.7	15	34.9	35	47.9	114	51.4	
Teaching or educational setting	11	18.3	8	17.4	9	20.9	28	38.4	56	25.2	
Health care chaplain or counselor	0	0.0	4	8.7	4	9.3	0	0.0	8	3.6	
Faith-based nonprofit	5	8.3	2	4.3	8	18.6	6	8.2	21	9.5	
Other	7	11.7	5	10.9	7	16.3	4	5.5	23	10.4	
TOTAL	60	27.0	46	20.7	43	19.4	73	32.9	222	100.0	

# CHART 24: Position Expected in Five Years by Degree Program



# **TABLE 25: Ordination and Volunteer Ministry**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

Ordination											
	MDiv		Prof M	A	Acad MA		All Othe	ers	TOTA	L	
Context	#	%	#	%	#	%	#	%	#	%	
Yes	18	37.5	3	7.0	7	22.6	1	2.1	29	17.1	
No	6	12.5	12	27.9	15	48.4	11	22.9	44	25.9	
Unsure	3	6.3	6	14.0	5	16.1	2	4.2	16	9.4	
Already ordained	21	43.8	22	51.2	4	12.9	34	70.8	81	47.6	
TOTAL	48	28.2	43	25.3	31	18.2	48	28.2	170	100.0	

Volunteer Mnistry											
	MDiv Prof MA		Acad M	IA	All Othe	ers	TOTAL				
Volunteer	#	%	#	%	#	%	#	%	#	%	
Yes	9	18.8	13	30.2	8	25.8	4	8.3	34	20.0	
No	30	62.5	24	55.8	11	35.5	31	64.6	96	56.5	
Unsure	9	18.8	6	14.0	12	38.7	13	27.1	40	23.5	
TOTAL	48	28.2	43	25.3	31	18.2	48	28.2	170	100.0	

						Vo	olunteer M	linistr	y by Race	/Ethn	icity							
	Asian		Black		Hispan	ic	Nat An	n	White		Multi		Other		Undisc		TOTA	L
Volunteer	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	1	16.7	3	30.0	2	40.0	0	0.0	23	16.9	5	16.9	0	0.0	0	0.0	34	19.9
No	3	50.0	5	50.0	2	40.0	1	50.0	80	58.8	6	58.8	0	0.0	0	0.0	97	56.7
Unsure	2	33.3	2	20.0	1	20.0	1	50.0	33	24.3	1	24.3	0	0.0	0	0.0	40	23.4
TOTAL	6	3.5	10	5.8	5	2.9	2	1.2	136	79.5	12	7.0	0	0.0	0	0.0	171	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2024 - 2025

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Christian Education	4	4.9
MA in Cross-Cultural Studies	1	1.2
MA in Church Planting	1	1.2
MA in Counseling (Specialization in Clinical Mental Health)	3	3.7
MA in Counseling (Specialization in Marriage and Family)	2	2.5
N/A	70	86.4
TOTAL	81	100.0

## **Additional Question #A2**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

### Term: Fall Term, 2024 - 2025

Answer Text	#	%
MA in Ministry Leadership	1	1.2
MA in Ministry to Women	2	2.5
MA in Pastoral Ministry	10	12.3
MA in Discipleship	4	4.9
N/A	64	79.0
TOTAL	81	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2024 - 2025

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

	<u>L</u>	
Answer Text	#	%
Master of Arts (Biblical Studies)	2	2.5
Master of Arts (Theology)	1	1.2
N/A	78	96.3
TOTAL	81	100.0

## **Additional Question #A4**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

## Term: Fall Term, 2024 - 2025

3		
Answer Text	#	%
Master of Theological Studies	4	4.9
Master of Music in Church Music	3	3.7
Master of Theology	7	8.6
Doctor of Ministry	12	14.8
Doctor of Educational Ministry	1	1.2
Doctor of Education	1	1.2
N/A	53	65.4
TOTAL	81	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Fall Term, 2024 - 2025

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

·		
Answer Text	#	%
PhD in New Testament	1	1.2
PhD in Biblical Theology	1	1.2
PhD in Theology	2	2.5
N/A	77	95.1
TOTAL	81	100.0

### **Additional Question #A6**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

### Term: Fall Term, 2024 - 2025

	<u> </u>	
Answer Text	#	%
PhD in Biblical Exposition	1	1.2
PhD in Christian Leadership	1	1.2
N/A	79	97.5
TOTAL	81	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2024 - 2025

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
MA in Christian Apologetics	3	3.4
MA in Christian Education	7	7.9
MA in Church and Community Ministries	2	2.2
MA in Church Planting	1	1.1
MA in Counseling (Specialization in Clinical Mental Health)	7	7.9
N/A	69	77.5
TOTAL	89	100.0

## **Additional Question #A2**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

### Term: Spring Term, 2024 - 2025

	<u>L</u>	
Answer Text	#	%
MA in Ministry Leadership	3	3.4
MA in Ministry to Women	1	1.1
MA in Pastoral Ministry	10	11.2
MA in Worship Ministry	1	1.1
MA in Discipleship	5	5.6
MA in Missiology	3	3.4
N/A	66	74.2
TOTAL	89	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2024 - 2025

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
Master of Arts (Apologetics)	1	1.1
Master of Arts (Biblical Studies)	2	2.2
Master of Arts (Theology)	1	1.1
N/A	85	95.5
TOTAL	89	100.0

## **Additional Question #A4**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

### Term: Spring Term, 2024 - 2025

Answer Text	#	%
Master of Theological Studies	2	2.2
Master of Theology	6	6.7
Doctor of Ministry	8	9.0
Doctor of Educational Ministry	1	1.1
N/A	72	80.9
TOTAL	89	100.0

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### Term: Spring Term, 2024 - 2025

QUESTION: Please select from the list your earned degree. If your degree is not listed here, please choose n/a and go to the next question.

Answer Text	#	%
PhD in New Testament	1	1.1
PhD in Biblical Theology	2	2.2
N/A	86	96.6
TOTAL	89	100.0

## **Additional Question #A6**

GRADUATING STUDENTS, BATCH=All, YEAR=2024 - 2025, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

#### **Term: Spring Term, 2024 - 2025**

	<u>.</u>	
Answer Text	#	%
PhD in Biblical Exposition	4	4.5
PhD in Christian Leadership	1	1.1
N/A	84	94.4
TOTAL	89	100.0

