New Orleans Baptist Theological Seminary

Graduating Student Questionnaire

2021 - 2022 Profile of Participants

Based on 58 Respondents

As of July, 25 2022

The Association of Theological Schools
The Commission on Accrediting

Table of Contents

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GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

- **Gender:** Those who choose "prefer not to disclose" do not appear in tables/charts that are disaggregated by gender.

- **Race/Ethnicity:** This was a "select all that apply" question. Those who chose more than one answer are listed as "multiracial" in the relevant tables/charts. Their original answers can be found in the raw data.

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TABLE 1: Percent of Enrollment by Degree Program, Marital Status, and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

| | Single | | | | | | Married | | | | | | Total | |
| | Male | | Female | | Other | | Male | | Female | | Other | | | |
Degree Program	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	1	33.3	0	0.0	0	0.0	12	33.3	2	11.8	0	0.0	15	26.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	1	33.3	1	100.0	0	0.0	5	13.9	1	5.9	0	0.0	8	14.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	0	0.0	0	0.0	4	11.1	1	5.9	0	0.0	5	8.8
ThM/STM	0	0.0	0	0.0	0	0.0	2	5.6	1	5.9	0	0.0	3	5.3
DMin	0	0.0	0	0.0	0	0.0	2	5.6	1	5.9	0	0.0	3	5.3
PhD/ThD/STD	0	0.0	0	0.0	0	0.0	3	8.3	1	5.9	0	0.0	4	7.0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	0	0.0	0	0.0	0	0.0	1	5.9	0	0.0	1	1.8
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	1	33.3	0	0.0	0	0.0	2	5.6	9	52.9	0	0.0	12	21.1
Other: (Please specify)	0	0.0	0	0.0	0	0.0	6	16.7	0	0.0	0	0.0	6	10.5
TOTAL	**3**	**5.3**	**1**	**1.8**	**0**	**0.0**	**36**	**63.2**	**17**	**29.8**	**0**	**0.0**	**57**	**100.0**

Changed degree program while enrolled?	Yes		No	
	#	%	#	%
Pre-theology	0	0.0	0	0.0
MDiv	1	6.7	14	93.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	4	50.0	4	50.0
MA Academic (e.g. MAR/MTS/MA)	2	40.0	3	60.0
ThM/STM	0	0.0	3	100.0
DMin	0	0.0	3	100.0
PhD/ThD/STD	0	0.0	4	100.0
Doctor of __ (e.g. EdD/DMiss/DMA)	0	0.0	1	100.0
Non-degree special	0	0.0	0	0.0
Diploma/certificate	1	7.7	12	92.3
Other: (Please specify)	1	16.7	5	83.3
TOTAL	**9**	**15.5**	**49**	**84.5**

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CHART 1: Participants by Gender and Degree Program

Chart showing participants by gender and degree program. Horizontal axis: Number of Students (0 to 14). Legend: Male (green), Female (purple), Other Total (orange).

Categories (top to bottom):
- Other: (Please specify) — Male ~6
- Diploma/certificate — Male ~3, Female ~9
- Non-degree special — (none)
- Doctor of __ (e.g. EdD/DMiss/DMA) — Female ~1
- PhD/ThD/STD — Male ~3, Female ~1
- DMin — Male ~2, Female ~1
- ThM/STM — Male ~2, Female ~1
- MA Academic (e.g. MAR/MTS/MA) — Male ~4, Female ~1
- MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.) — Male ~6, Female ~2
- MDiv — Male ~13, Female ~2
- Pre-theology — (none)

TABLE 2: Year Began Program and Academic Leave

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Year Entered	MDiv #	MDiv %	Prof MA #	Prof MA %	Acad MA #	Acad MA %	Other #	Other %	Total #	Total %
Before 2016	4	26.7	0	0.0	3	75.0	7	24.1	14	25.5
2016	2	13.3	1	14.3	0	0.0	1	3.4	4	7.3
2017	2	13.3	2	28.6	1	25.0	2	6.9	7	12.7
2018	4	26.7	1	14.3	0	0.0	4	13.8	9	16.4
2019	3	20.0	2	28.6	0	0.0	7	24.1	12	21.8
2020	0	0.0	1	14.3	0	0.0	8	27.6	9	16.4
TOTAL	15	27.3	7	12.7	4	7.3	29	52.7	55	100.0

Academic Leave	Total #	%
Academic Leave for a Term or More	16	27.6

Reasons for Academic Leave	Total #	%
Financial	4	25.0
Personal	7	43.8
Other	5	31.3

CHART 2: Year Began Program

MDiv

<2016 - 26.7%	2017 - 13.3%	2019 - 20.0%
2016 - 13.3%	2018 - 26.7%	2020 - 0.0%

Prof MA

<2016 - 0.0%	2017 - 28.6%	2019 - 28.6%
2016 - 14.3%	2018 - 14.3%	2020 - 14.3%

Acad MA

<2016 - 75.0%	2017 - 25.0%	2019 - 0.0%
2016 - 0.0%	2018 - 0.0%	2020 - 0.0%
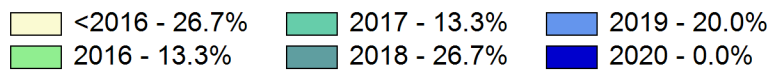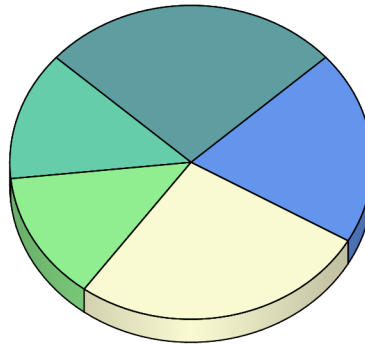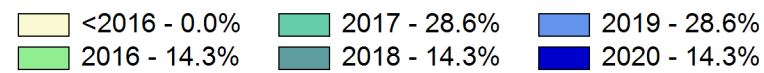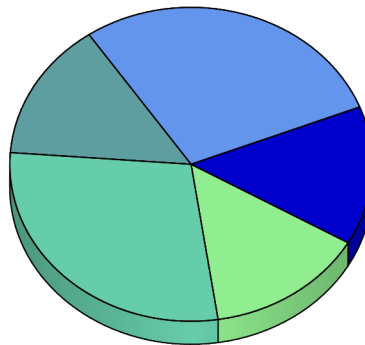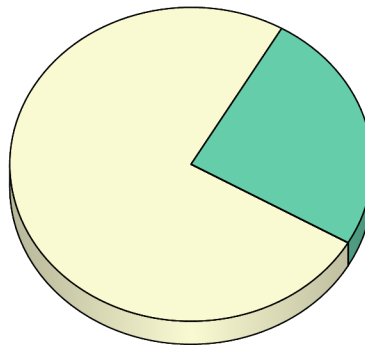
TABLE 3: Participants by Racial/Ethnic Identity and Status

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Degree Program	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Nat Am #	Nat Am %	White #	White %	Multi #	Multi %	Other #	Other %	Undisc #	Undisc %
Pre-theology	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
MDiv	2	13.3	3	20.0	0	0.0	0	0.0	7	46.7	1	6.7	0	0.0	2	13.3
MA Professional (MRE/MCM/MA in pastoral studies, youth ministry, etc.)	0	0.0	1	12.5	1	12.5	0	0.0	6	75.0	0	0.0	0	0.0	0	0.0
MA Academic (e.g. MAR/MTS/MA)	0	0.0	0	0.0	0	0.0	0	0.0	4	80.0	1	20.0	0	0.0	0	0.0
ThM/STM	1	33.3	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0
DMin	1	33.3	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0
PhD/ThD/STD	0	0.0	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0	0	0.0
Doctor of __ (e.g. EdD/DMiss/DMA)	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Non-degree special	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Diploma/certificate	1	8.3	7	58.3	0	0.0	0	0.0	4	33.3	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	1	16.7	0	0.0	0	0.0	4	66.7	0	0.0	0	0.0	1	16.7
TOTAL	**6**	**10.5**	**13**	**22.8**	**1**	**1.8**	**0**	**0.0**	**32**	**56.1**	**2**	**3.5**	**0**	**0.0**	**3**	**5.3**

ENROLLMENT BY STATUS		
Status	#	%
A domestic student	52	91.2
An international student	5	8.8
TOTAL	**57**	**100.0**

TOTALS FOR TABLE 3

	#	%
Asian-descent or Pacific Islander	6	10.5
Black, African American, African Canadian	13	22.8
Hispanic, Latino(a), Latin@	1	1.8
Native North American, First Nation, Indigenous	0	0.0
White, Caucasian	32	56.1
Multiracial	2	3.5
Other: (Please specify)	0	0.0
Prefer not to disclose	3	5.3
TOTAL	**57**	**100.0**

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MDiv

Asian - 13.3%	White - 46.7%
Black - 20.0%	Multi - 6.7%
Hispanic - 0.0%	Other - 0.0%
Nat Am - 0.0%	Undisc - 13.3%

Prof MA
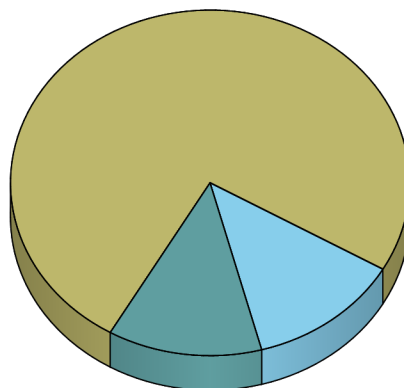
Asian - 0.0%	White - 75.0%
Black - 12.5%	Multi - 0.0%
Hispanic - 12.5%	Other - 0.0%
Nat Am - 0.0%	Undisc - 0.0%

Acad MA

Asian - 0.0%	White - 80.0%
Black - 0.0%	Multi - 20.0%
Hispanic - 0.0%	Other - 0.0%
Nat Am - 0.0%	Undisc - 0.0%

DMin

Asian - 33.3%	White - 66.7%
Black - 0.0%	Multi - 0.0%
Hispanic - 0.0%	Other - 0.0%
Nat Am - 0.0%	Undisc - 0.0%
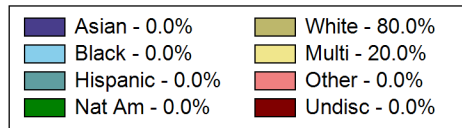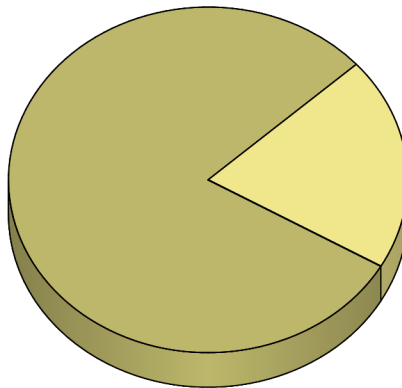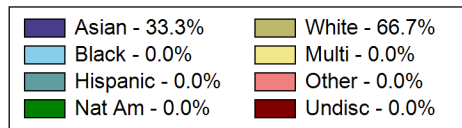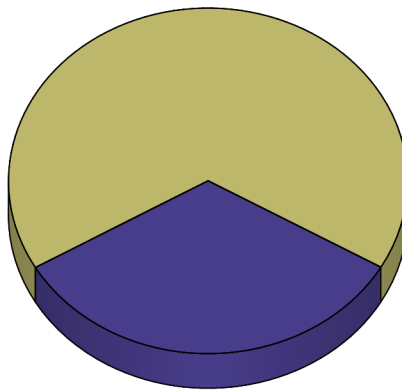
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TABLE 4: Age Range and Gender

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All
SCHOOL: New Orleans Baptist Theological Seminary

MDiv	Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	1	100.0	0	0.0	0	0.0	1	6.7
26-30	1	50.0	1	50.0	0	0.0	2	13.3
31-35	5	83.3	1	16.7	0	0.0	6	40.0
36-40	3	100.0	0	0.0	0	0.0	3	20.0
41-45	0	0.0	0	0.0	0	0.0	0	0.0
46-50	1	100.0	0	0.0	0	0.0	1	6.7
51-55	0	0.0	0	0.0	0	0.0	0	0.0
56 or older	2	100.0	0	0.0	0	0.0	2	13.3
TOTAL	13	86.7	2	13.3	0	0.0	15	100.0

Prof MA	Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	2	100.0	0	0.0	0	0.0	2	25.0
31-35	1	100.0	0	0.0	0	0.0	1	12.5
36-40	0	0.0	2	100.0	0	0.0	2	25.0
41-45	1	100.0	0	0.0	0	0.0	1	12.5
46-50	1	100.0	0	0.0	0	0.0	1	12.5
51-55	1	100.0	0	0.0	0	0.0	1	12.5
56 or older	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	75.0	2	25.0	0	0.0	8	100.0

Acad MA	Male		Female		Other		TOTAL	
Age Range	#	%	#	%	#	%	#	%
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0
26-30	1	100.0	0	0.0	0	0.0	1	20.0
31-35	1	100.0	0	0.0	0	0.0	1	20.0
36-40	0	0.0	0	0.0	0	0.0	0	0.0
41-45	1	100.0	0	0.0	0	0.0	1	20.0
46-50	0	0.0	0	0.0	0	0.0	0	0.0
51-55	0	0.0	1	100.0	0	0.0	1	20.0
56 or older	1	100.0	0	0.0	0	0.0	1	20.0
TOTAL	4	80.0	1	20.0	0	0.0	5	100.0

DMin	Age Range	Male #	Male %	Female #	Female %	Other #	Other %	TOTAL #	TOTAL %
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	0	0.0	0	0.0	0	0.0	0	0.0
	31-35	1	100.0	0	0.0	0	0.0	1	33.3
	36-40	0	0.0	0	0.0	0	0.0	0	0.0
	41-45	1	100.0	0	0.0	0	0.0	1	33.3
	46-50	0	0.0	1	100.0	0	0.0	1	33.3
	51-55	0	0.0	0	0.0	0	0.0	0	0.0
	56 or older	0	0.0	0	0.0	0	0.0	0	0.0
	TOTAL	2	66.7	1	33.3	0	0.0	3	100.0

All Others	Age Range	Male #	Male %	Female #	Female %	Other #	Other %	TOTAL #	TOTAL %
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	0	0.0	0	0.0	0	0.0	0	0.0
	26-30	0	0.0	0	0.0	0	0.0	0	0.0
	31-35	3	60.0	2	40.0	0	0.0	5	19.2
	36-40	2	66.7	1	33.3	0	0.0	3	11.5
	41-45	2	50.0	2	50.0	0	0.0	4	15.4
	46-50	4	66.7	2	33.3	0	0.0	6	23.1
	51-55	1	25.0	3	75.0	0	0.0	4	15.4
	56 or older	2	50.0	2	50.0	0	0.0	4	15.4
	TOTAL	14	53.8	12	46.2	0	0.0	26	100.0

Total	Age Range	Male #	Male %	Female #	Female %	Other #	Other %	TOTAL #	TOTAL %
	19 or younger	0	0.0	0	0.0	0	0.0	0	0.0
	20-25	1	100.0	0	0.0	0	0.0	1	1.8
	26-30	4	80.0	1	20.0	0	0.0	5	8.8
	31-35	11	78.6	3	21.4	0	0.0	14	24.6
	36-40	5	62.5	3	37.5	0	0.0	8	14.0
	41-45	5	71.4	2	28.6	0	0.0	7	12.3
	46-50	6	66.7	3	33.3	0	0.0	9	15.8
	51-55	2	33.3	4	66.7	0	0.0	6	10.5
	56 or older	5	71.4	2	28.6	0	0.0	7	12.3
	TOTAL	39	68.4	18	31.6	0	0.0	57	100.0

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CHART 4: Age Range and Gender

MDiv

Legend: 19 or younger · 20-25 · 26-30 · 31-35 · 36-40 · 41-45 · 46-50 · 51-55 · 56+

Prof MA

Legend: 19 or younger · 20-25 · 26-30 · 31-35 · 36-40 · 41-45 · 46-50 · 51-55 · 56+

Acad MA

Number of Students

Male　Female　Other

19 or younger　20-25　26-30　31-35　36-40　41-45　46-50　51-55　56+

DMin

Number of Students

Male　Female　Other

19 or younger　20-25　26-30　31-35　36-40　41-45　46-50　51-55　56+
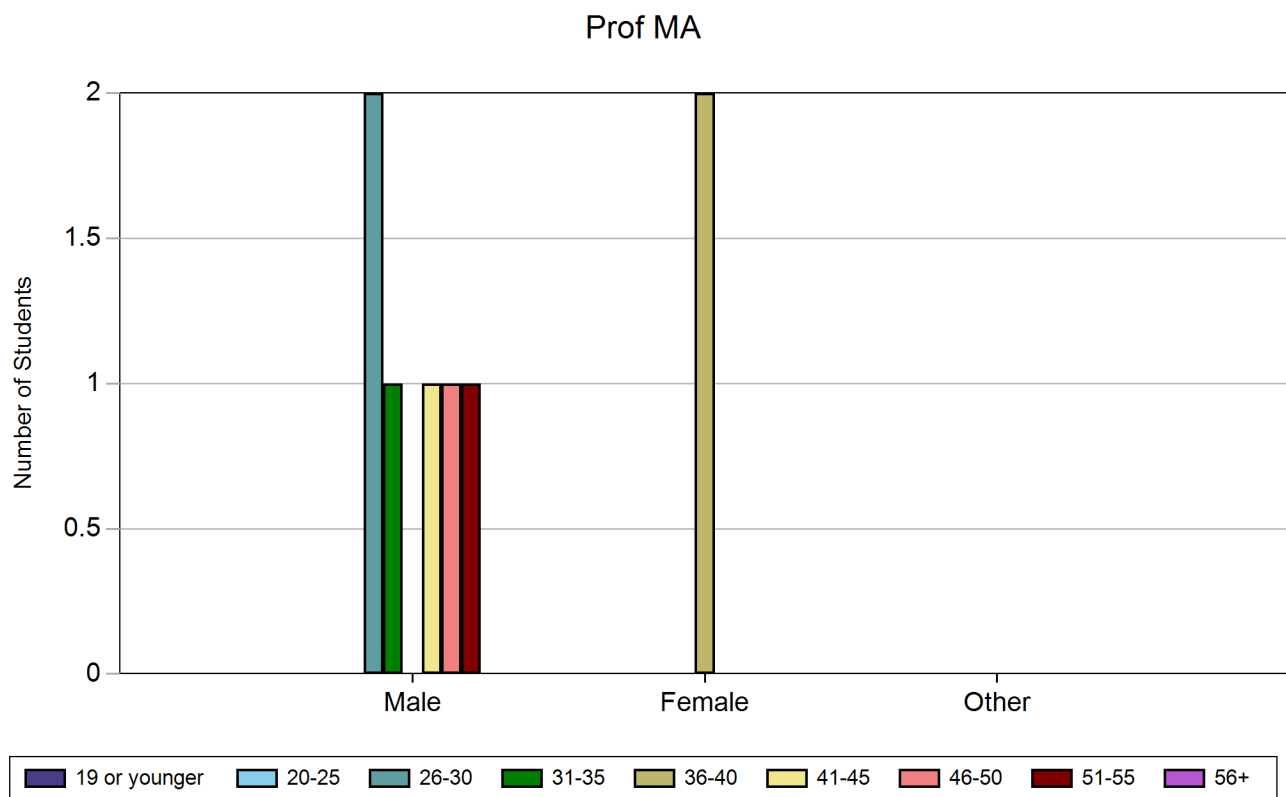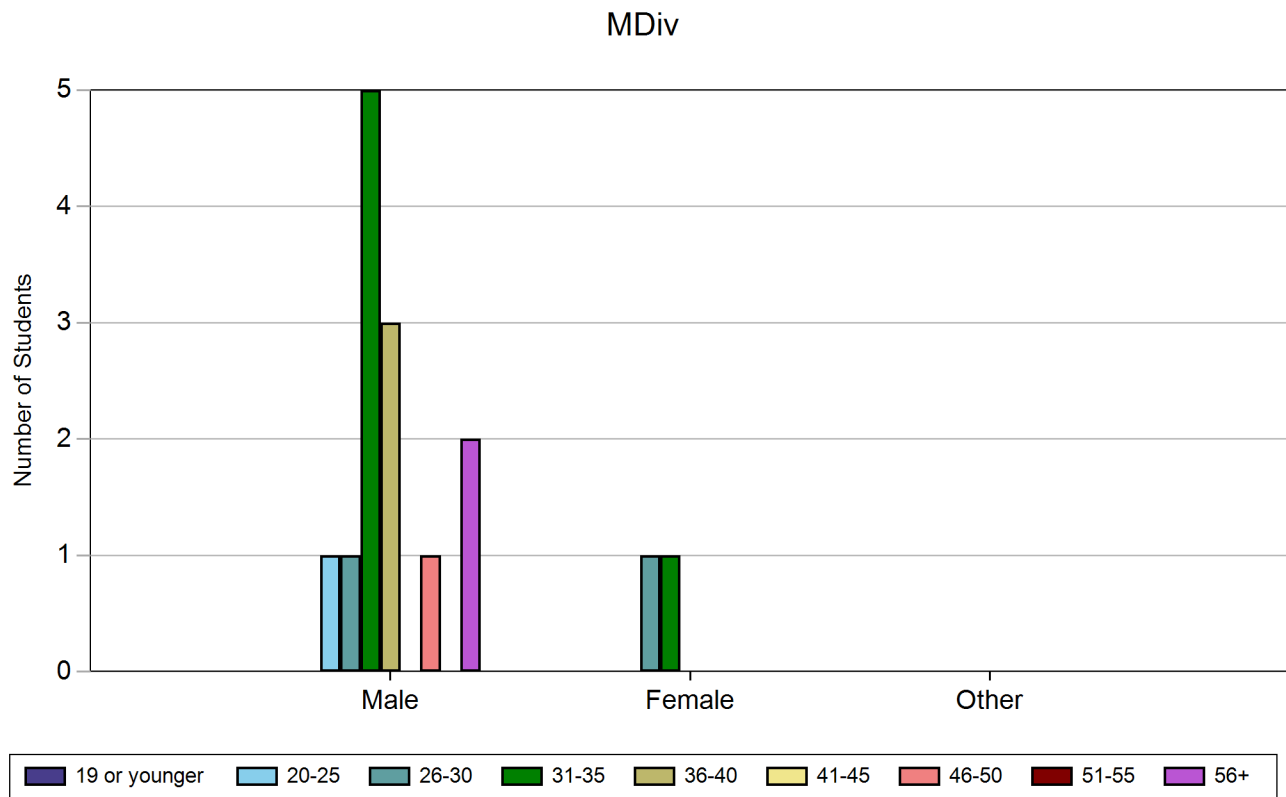
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TABLE 5: Age Range and Racial/Ethnic Identity

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Age Range	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Nat Am #	Nat Am %	White #	White %	Multi #	Multi %	Other #	Other %	Undisc #	Undisc %
19 or younger	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
20-25	0	0.0	0	0.0	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
26-30	0	0.0	0	0.0	0	0.0	0	0.0	5	15.6	0	0.0	0	0.0	0	0.0
31-35	2	33.3	1	7.7	0	0.0	0	0.0	8	25.0	2	100.0	0	0.0	1	33.3
36-40	1	16.7	1	7.7	0	0.0	0	0.0	5	15.6	0	0.0	0	0.0	1	33.3
41-45	1	16.7	1	7.7	0	0.0	0	0.0	5	15.6	0	0.0	0	0.0	0	0.0
46-50	0	0.0	2	15.4	0	0.0	0	0.0	6	18.8	0	0.0	0	0.0	1	33.3
51-55	1	16.7	3	23.1	1	100.0	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
56 or older	1	16.7	5	38.5	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
TOTAL	6	10.5	13	22.8	1	1.8	0	0.0	32	56.1	2	3.5	0	0.0	3	5.3

TOTALS FOR TABLE 5

Age Range	#	%
19 or younger	0	0.0
20-25	1	1.8
26-30	5	8.8
31-35	14	24.6
36-40	8	14.0
41-45	7	12.3
46-50	9	15.8
51-55	6	10.5
56 or older	7	12.3
TOTAL	57	100.0

TABLE 5: Age Range and Racial/Ethnic Identity
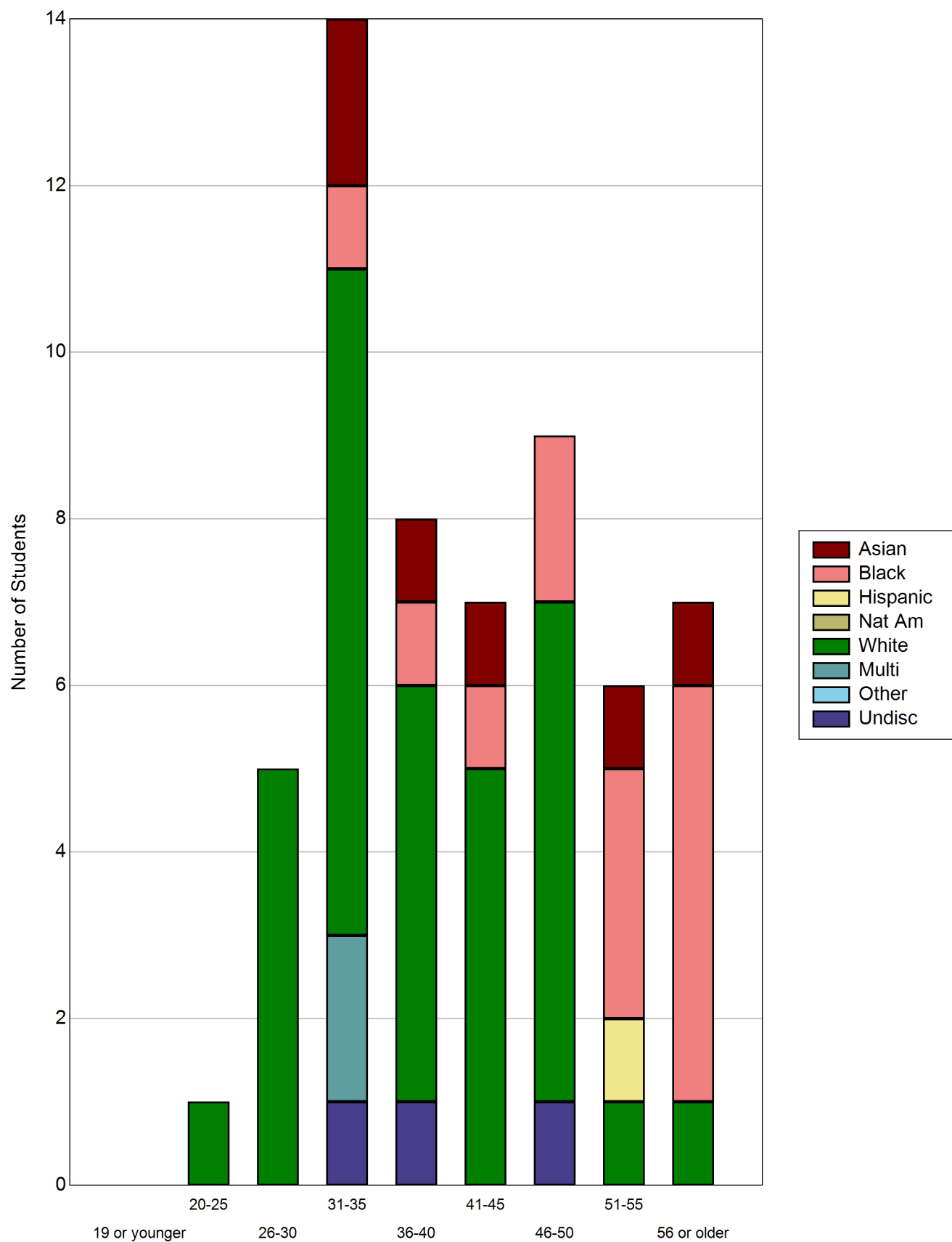
TABLE 6: Number of Dependents by Gender and Marital Status

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

No. of Dependents	Single Male #	%	Single Female #	%	Single Other #	%	Married Male #	%	Married Female #	%	Married Other #	%	Total #	%
None	3	14.3	1	4.8	0	0.0	12	57.1	5	23.8	0	0.0	21	37.5
One	0	0.0	0	0.0	0	0.0	8	80.0	2	20.0	0	0.0	10	17.9
Two	0	0.0	0	0.0	0	0.0	6	54.5	5	45.5	0	0.0	11	19.6
Three	0	0.0	0	0.0	0	0.0	5	62.5	3	37.5	0	0.0	8	14.3
Four or more	0	0.0	0	0.0	0	0.0	4	66.7	2	33.3	0	0.0	6	10.7
TOTAL	3	5.4	1	1.8	0	0.0	35	62.5	17	30.4	0	0.0	56	100.0

No. Hours For Care	Zero Dependents #	%	One Dependent #	%	Two Dependents #	%	Three Dependents #	%	Four Or More Dependents #	%	Total #	%
Fewer than 10 hours	0	0.0	5	71.4	1	14.3	1	14.3	0	0.0	7	19.4
10-15 hours	0	0.0	0	0.0	1	16.7	3	50.0	2	33.3	6	16.7
16-20 hours	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	2.8
21-30 hours	0	0.0	1	16.7	3	50.0	0	0.0	2	33.3	6	16.7
31-40 hours	0	0.0	0	0.0	3	50.0	1	16.7	2	33.3	6	16.7
More than 40 hours	0	0.0	3	30.0	3	30.0	3	30.0	1	10.0	10	27.8
TOTAL	0	0.0	10	27.8	11	30.6	8	22.2	7	19.4	36	100.0

No.Hours For Care	Male #	Male %	Female #	Female %	Other #	Other %	Total #	Total %
Fewer than 10 hours	5	71.4	2	28.6	0	0.0	7	20.0
10-15 hours	6	100.0	0	0.0	0	0.0	6	17.1
16-20 hours	1	100.0	0	0.0	0	0.0	1	2.9
21-30 hours	3	50.0	3	50.0	0	0.0	6	17.1
31-40 hours	5	83.3	1	16.7	0	0.0	6	17.1
More than 40 hours	3	33.3	6	66.7	0	0.0	9	25.7
TOTAL	23	65.7	12	34.3	0	0.0	35	100.0

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CHART 6: Number of Dependents by Gender and Marital Status

TABLE 7-A: Educational Debt Brought by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Nat Am #	Nat Am %	White #	White %	Multi #	Multi %	Other #	Other %	Undisc #	Undisc %
None	4	66.7	6	46.2	1	100.0	0	0.0	24	75.0	2	100.0	0	0.0	2	66.7
Less than $10,000	1	16.7	1	7.7	0	0.0	0	0.0	3	9.4	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	0	0.0	1	7.7	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	0	0.0	1	7.7	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0	1	33.3
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	0	0.0	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	6	10.5	13	22.8	1	1.8	0	0.0	32	56.1	2	3.5	0	0.0	3	5.3

Educational Debt	Male #	Male %	Female #	Female %	Other #	Other %	Total #	Total %
None	28	71.8	11	61.1	0	0.0	39	68.4
Less than $10,000	3	7.7	2	11.1	0	0.0	5	8.8
$10,000 to $19,999	2	5.1	1	5.6	0	0.0	3	5.3
$20,000 to $29,999	1	2.6	1	5.6	0	0.0	2	3.5
$30,000 to $39,999	2	5.1	1	5.6	0	0.0	3	5.3
$40,000 to $59,999	2	5.1	0	0.0	0	0.0	2	3.5
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	2.6	2	11.1	0	0.0	3	5.3
TOTAL	39	68.4	18	31.6	0	0.0	57	100.0

CHART 7-A: Educational Debt Brought by All Students

Legend:
- $80,000 or more
- $60,000 to $79,999
- $40,000 to $59,999
- $30,000 to $39,999
- $20,000 to $29,999
- $10,000 to $19,999
- Less than $10,000
- None

Categories:
- Asian or Pacific Islander
- Black, African
- Hispanic/Latino(a)
- Native North American/Indigenous
- White, Caucasian
- Multiracial
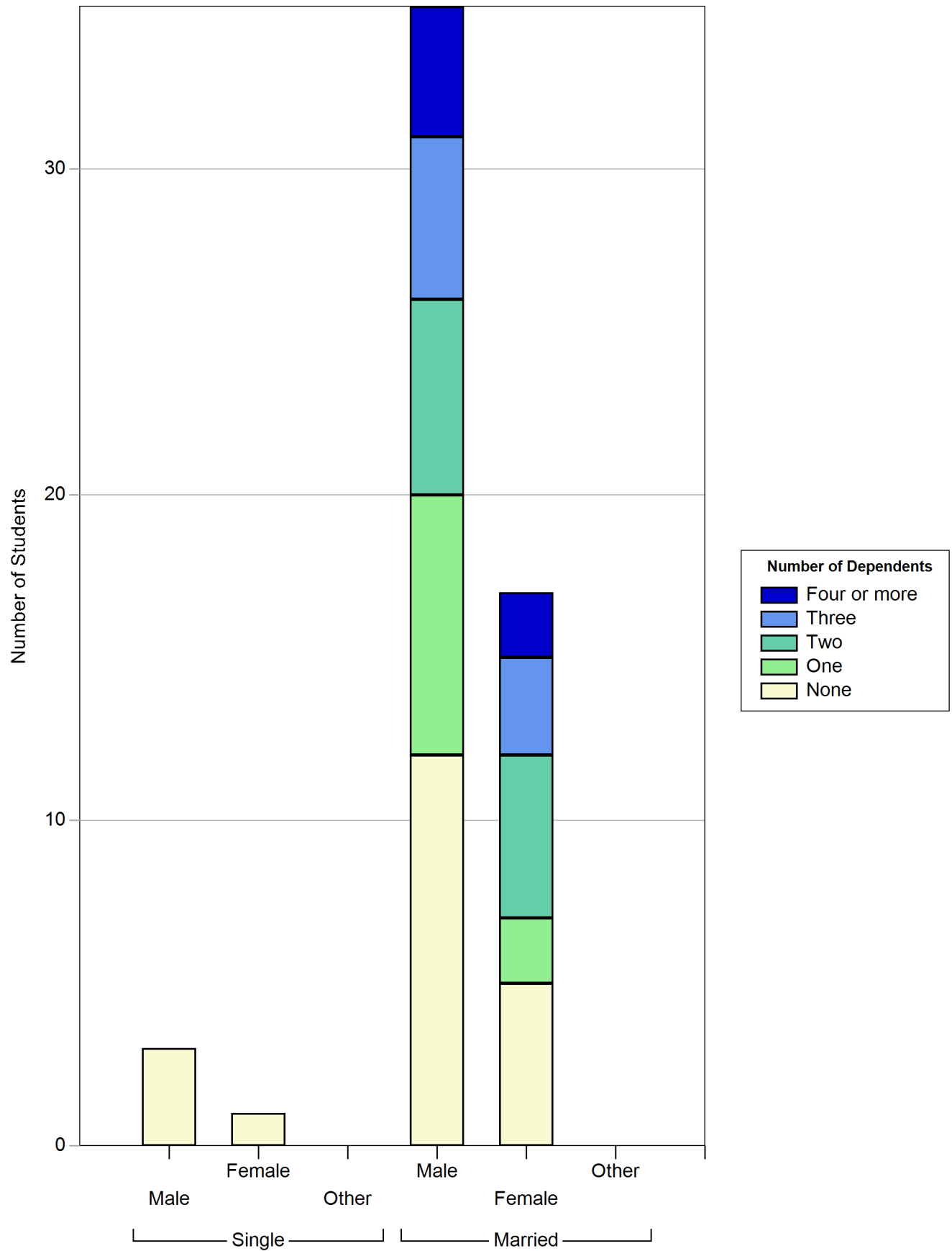- Other
- Prefer not to disclose
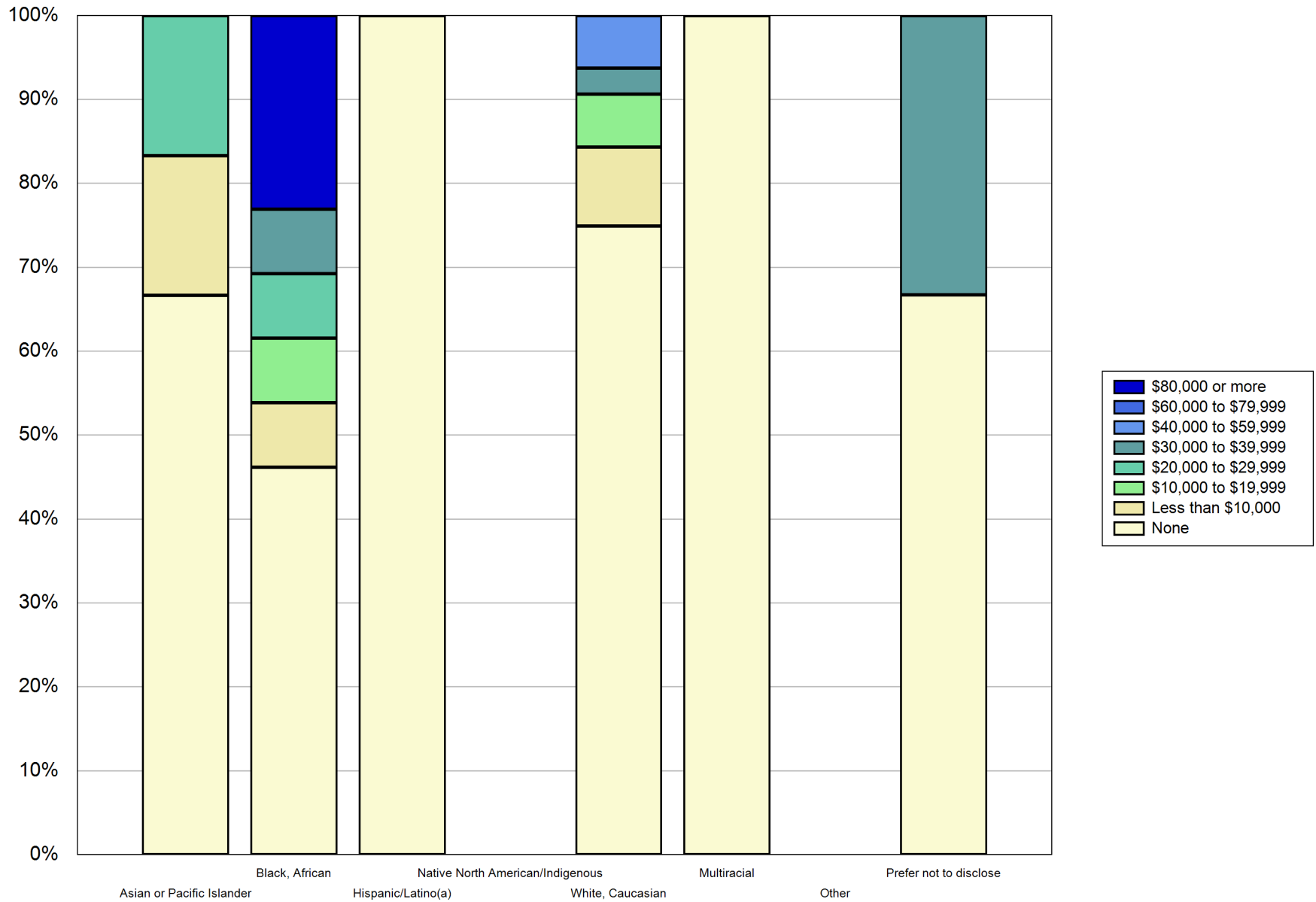
TABLE 7-B: Educational Debt Incurred by All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	MDiv #	MDiv %	Prof MA #	Prof MA %	Acad MA #	Acad MA %	All Others #	All Others %	Total #	Total %
None	10	66.7	8	100.0	5	100.0	26	86.7	49	84.5
Less than $10,000	3	20.0	0	0.0	0	0.0	2	6.7	5	8.6
$10,000 to $19,999	0	0.0	0	0.0	0	0.0	1	3.3	1	1.7
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	1	6.7	0	0.0	0	0.0	1	3.3	2	3.4
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	6.7	0	0.0	0	0.0	0	0.0	1	1.7
TOTAL	15	25.9	8	13.8	5	8.6	30	51.7	58	100.0

Educational Debt	Male #	Male %	Female #	Female %	Other #	Other %	Total #	Total %
None	31	79.5	17	94.4	0	0.0	48	84.2
Less than $10,000	5	12.8	0	0.0	0	0.0	5	8.8
$10,000 to $19,999	0	0.0	1	5.6	0	0.0	1	1.8
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	2	5.1	0	0.0	0	0.0	2	3.5
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	2.6	0	0.0	0	0.0	1	1.8
TOTAL	39	68.4	18	31.6	0	0.0	57	100.0

Educational Debt	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Nat Am #	Nat Am %	White #	White %	Multi #	Multi %	Other #	Other %	Undisc #	Undisc %
None	4	66.7	11	84.6	1	100.0	0	0.0	28	87.5	2	100.0	0	0.0	2	66.7
Less than $10,000	2	33.3	1	7.7	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	0	0.0	0	0.0	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
TOTAL	6	10.5	13	22.8	1	1.8	0	0.0	32	56.1	2	3.5	0	0.0	3	5.3

Educational Debt Brought and Incurred																
	Educational Debt Brought by All Students															
	None		Less Than 10,000		$10,000 to $19,999		$20,000 to $29,999		$30,000 to $39,999		$40,000 to $59,999		$60,0000 to $79,999		$80,000 or more	
Educational Debt Incurred	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	36	90.0	2	40.0	3	100.0	1	50.0	2	66.7	2	100.0	0	0.0	3	100.0
Less than $10,000	2	5.0	2	40.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	1	2.5	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	2.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	40	69.0	5	8.6	3	5.2	2	3.4	3	5.2	2	3.4	0	0.0	3	5.2

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MDiv

Legend
$80,000 or more
$60,000 to $79,999
$40,000 to $59,999
$30,000 to $39,999
$20,000 to $29,999
$10,000 to $19,999
Less than $10,000
None

Male   Female   Other

Prof MA

Legend
$80,000 or more
$60,000 to $79,999
$40,000 to $59,999
$30,000 to $39,999
$20,000 to $29,999
$10,000 to $19,999
Less than $10,000
None

Male   Female   Other

Acad MA

Legend
$80,000 or more
$60,000 to $79,999
$40,000 to $59,999
$30,000 to $39,999
$20,000 to $29,999
$10,000 to $19,999
Less than $10,000
None

Male   Female   Other

TABLE 8-A: Educational Debt Brought by Full-time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Nat Am #	Nat Am %	White #	White %	Multi #	Multi %	Other #	Other %	Undisc #	Undisc %
None	2	50.0	1	16.7	0	0.0	0	0.0	13	68.4	0	0.0	0	0.0	2	66.7
Less than $10,000	1	25.0	1	16.7	0	0.0	0	0.0	3	15.8	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	0	0.0	0	0.0	0	0.0	0	0.0	2	10.5	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	1	25.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	4	12.5	6	18.8	0	0.0	0	0.0	19	59.4	0	0.0	0	0.0	3	9.4

Educational Debt	Male #	Male %	Female #	Female %	Other #	Other %	Total #	Total %
None	17	65.4	1	16.7	0	0.0	18	56.3
Less than $10,000	3	11.5	2	33.3	0	0.0	5	15.6
$10,000 to $19,999	1	3.8	1	16.7	0	0.0	2	6.3
$20,000 to $29,999	1	3.8	1	16.7	0	0.0	2	6.3
$30,000 to $39,999	2	7.7	0	0.0	0	0.0	2	6.3
$40,000 to $59,999	1	3.8	0	0.0	0	0.0	1	3.1
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	3.8	1	16.7	0	0.0	2	6.3
TOTAL	26	81.3	6	18.8	0	0.0	32	100.0

CHART 8A: Educational Debt Brought by Full-time Students

Legend:
- $80,000 or more
- $60,000 to $79,999
- $40,000 to $59,999
- $30,000 to $39,999
- $20,000 to $29,999
- $10,000 to $19,999
- Less than $10,000
- None

Categories:
- Asian or Pacific Islander
- Black, African
- Hispanic/Latino(a)
- Native North American/Indigenous
- White, Caucasian
- Multiracial
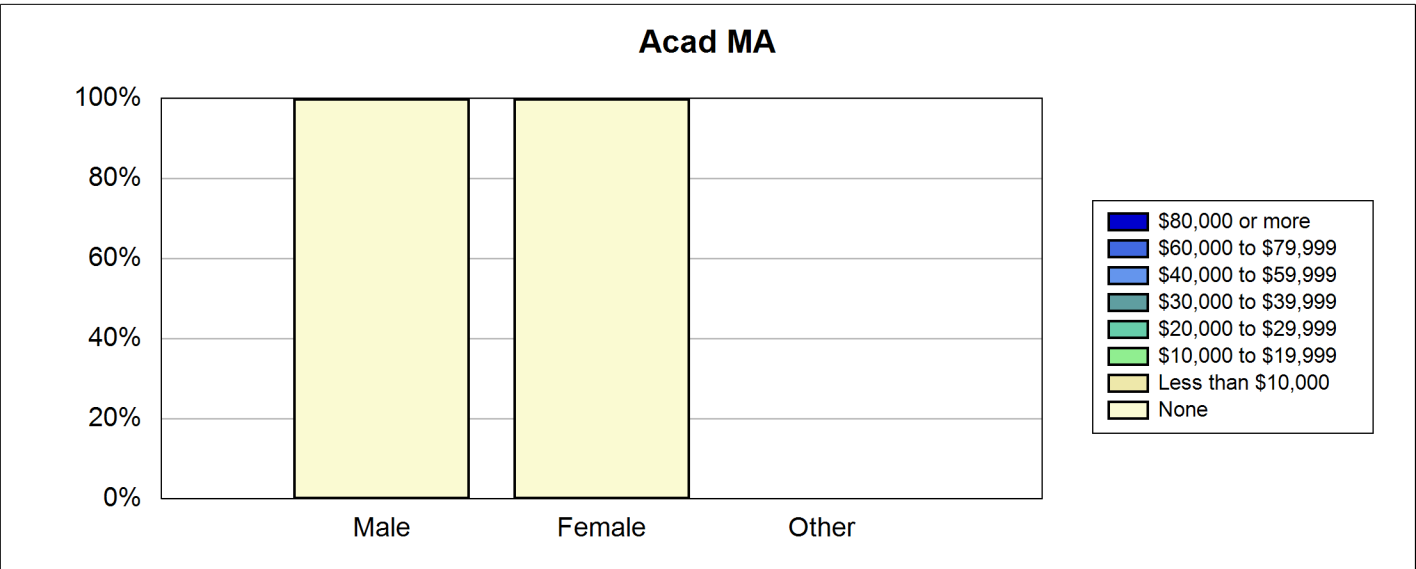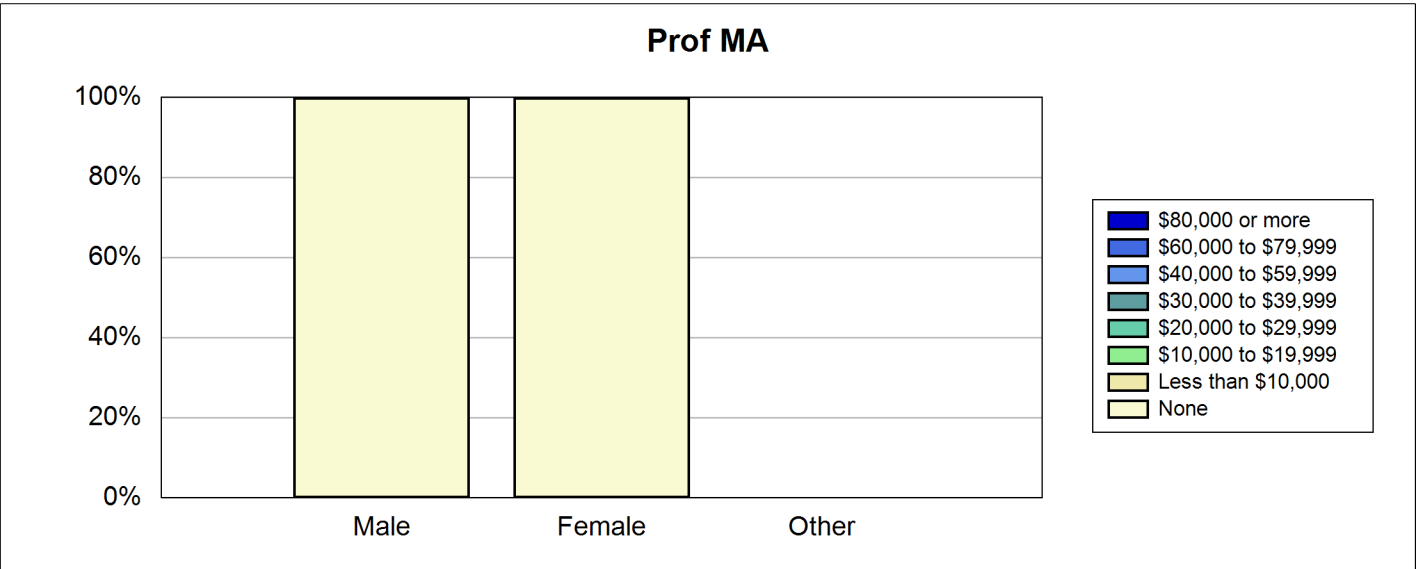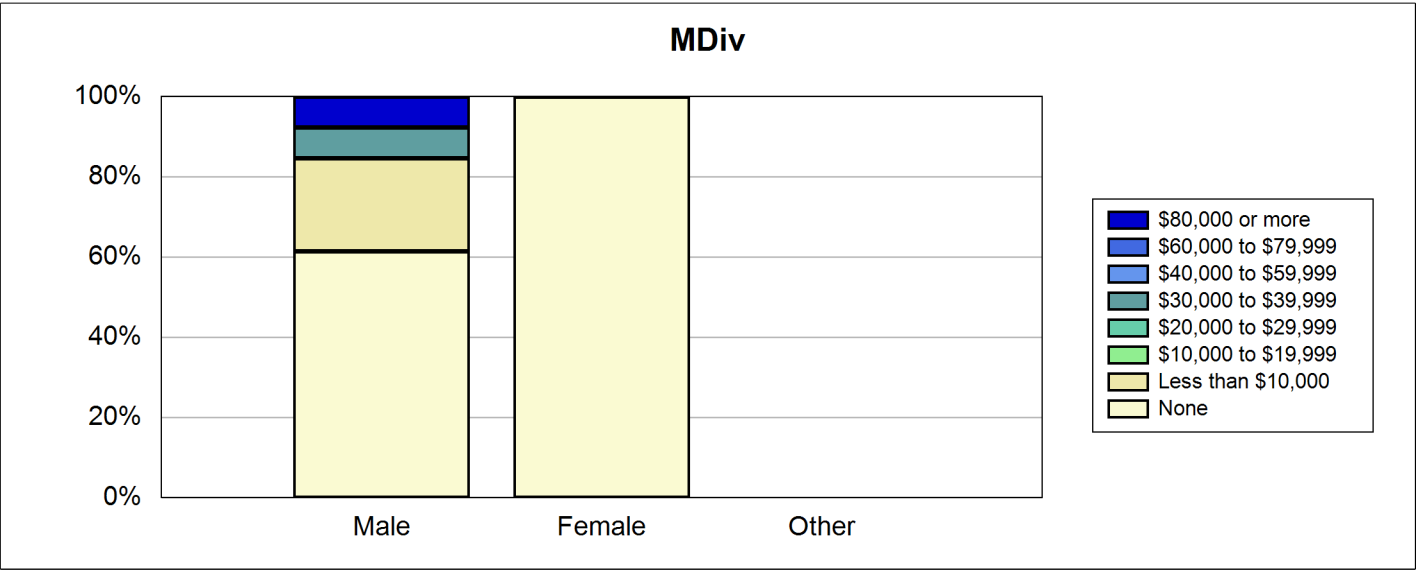- Other
- Prefer not to disclose
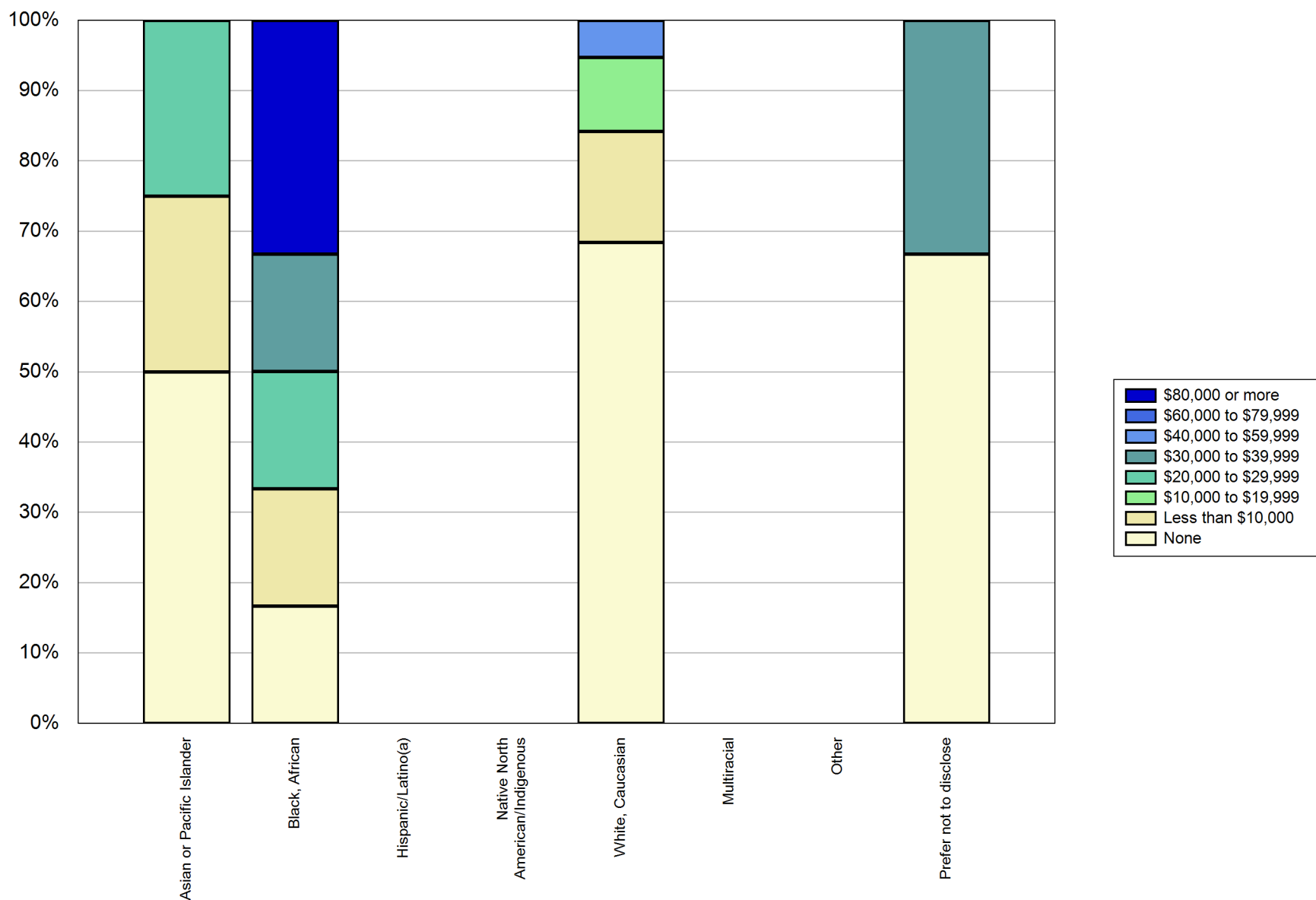
TABLE 8-B: Educational Debt Incurred by Full-Time Students

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Debt	MDiv #	MDiv %	Prof MA #	Prof MA %	Acad MA #	Acad MA %	All Others #	All Others %	Total #	Total %
None	5	50.0	5	100.0	1	100.0	13	81.3	24	75.0
Less than $10,000	3	30.0	0	0.0	0	0.0	2	12.5	5	15.6
$10,000 to $19,999	0	0.0	0	0.0	0	0.0	1	6.3	1	3.1
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	1	10.0	0	0.0	0	0.0	0	0.0	1	3.1
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	10.0	0	0.0	0	0.0	0	0.0	1	3.1
TOTAL	10	31.3	5	15.6	1	3.1	16	50.0	32	100.0

Educational Debt	Male #	Male %	Female #	Female %	Other #	Other %	Total #	Total %
None	19	73.1	5	83.3	0	0.0	24	75.0
Less than $10,000	5	19.2	0	0.0	0	0.0	5	15.6
$10,000 to $19,999	0	0.0	1	16.7	0	0.0	1	3.1
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	1	3.8	0	0.0	0	0.0	1	3.1
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	3.8	0	0.0	0	0.0	1	3.1
TOTAL	26	81.3	6	18.8	0	0.0	32	100.0

Educational Debt	Asian #	Asian %	Black #	Black %	Hispanic #	Hispanic %	Nat Am #	Nat Am %	White #	White %	Multi #	Multi %	Other #	Other %	Undisc #	Undisc %
None	2	50.0	5	83.3	0	0.0	0	0.0	15	78.9	0	0.0	0	0.0	2	66.7
Less than $10,000	2	50.0	1	16.7	0	0.0	0	0.0	2	10.5	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
TOTAL	4	12.5	6	18.8	0	0.0	0	0.0	19	59.4	0	0.0	0	0.0	3	9.4

Educational Debt Brought and Incurred																
Educational Debt Brought by Full-time Students																
Educational Debt Incurred	None #	None %	Less than $10,000 #	Less than $10,000 %	$10,000 to $19,999 #	$10,000 to $19,999 %	$20,000 to $29,999 #	$20,000 to $29,999 %	$30,000 to $39,999 #	$30,000 to $39,999 %	$40,000 to $59,999 #	$40,000 to $59,999 %	$60,000 to $79,999 #	$60,000 to $79,999 %	$80,000 or more #	$80,000 or more %
None	15	83.3	2	40.0	2	100.0	1	50.0	1	50.0	1	100.0	0	0.0	2	100.0
Less than $10,000	2	11.1	2	40.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0
$40,000 to $59,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	1	5.6	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	18	56.3	5	15.6	2	6.3	2	6.3	2	6.3	1	3.1	0	0.0	2	6.3

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CHART 8-B: Educational Debt Incurred at Seminary by Full-time Students

Legend:
- $80,000 or more
- $60,000 to $79,999
- $40,000 to $59,999
- $30,000 to $39,999
- $20,000 to $29,999
- $10,000 to $19,999
- Less than $10,000
- None

Categories: MDiv, Prof MA, Acad MA
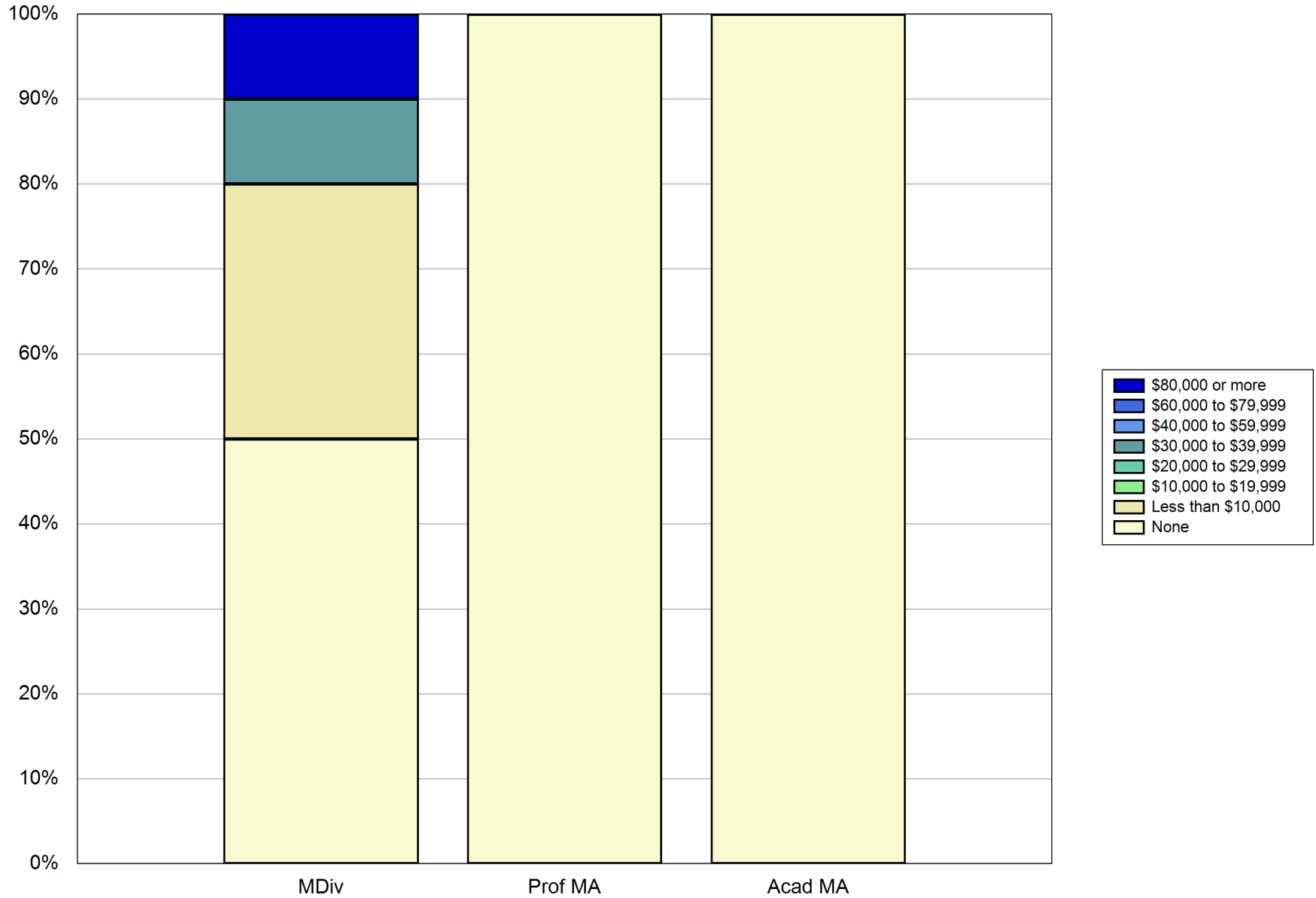
TABLE 9: Participation in Income-Based Loan Repayment and Family Student Debt

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Participation in Income-Based Loan Repayment								
	Male		Female		Other		Total	
Participation	#	%	#	%	#	%	#	%
Yes	2	15.4	3	42.9	0	0.0	5	25.0
No	6	46.2	0	0.0	0	0.0	6	30.0
Unsure	3	23.1	4	57.1	0	0.0	7	35.0
Not applicable	2	15.4	0	0.0	0	0.0	2	10.0
TOTAL	13	65.0	7	35.0	0	0.0	20	100.0

Responsibility for Sudent Debt of Family Member								
	Male		Female		Other		Total	
Responsibility	#	%	#	%	#	%	#	%
Yes	10	25.6	3	16.7	0	0.0	13	22.8
No	29	74.4	15	83.3	0	0.0	44	77.2
TOTAL	39	68.4	18	31.6	0	0.0	57	100.0

Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred While in Seminary															
	None		Less than $10,000		$10,000 to $19,999		$20,000 to $29,999		$30,000 to $39,999		$40,000 to $59,999		$60,000 to $79,999		$80,000 or more	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
None	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Less than $10,000	2	15.4	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$10,000 to $19,999	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$20,000 to $29,999	1	7.7	0	0.0	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
$30,000 to $39,999	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$40,000 to $59,999	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$60,000 to $79,999	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
$80,000 or more	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	11	84.6	1	7.7	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0

Total Responsibility for Family Debt and Debt Incurred

Amount of Family Member Debt	Debt Incurred in Seminary	
	Total	
	#	%
None	0	0.0
Less than $10,000	3	23.1
$10,000 to $19,999	3	23.1
$20,000 to $29,999	2	15.4
$30,000 to $39,999	2	15.4
$40,000 to $59,999	2	15.4
$60,000 to $79,999	1	7.7
$80,000 or more	0	0.0
TOTAL	13	100.0

TABLE 10: Important Sources of Income Supporting Graduate Studies

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

	By Degree Program									
	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 15		N = 8		N = 5		N = 29		N = 57	
Source of Income	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	2.6	1.6	0.0	0.0	1.0	0.0	3.1	1.8	2.8	1.8
Scholarship/grant	4.1	1.5	4.4	1.3	4.0	1.4	4.5	1.1	4.4	1.3
Off-campus work	4.6	0.7	4.8	0.7	3.3	1.7	4.0	1.4	4.3	1.2
Spouse's work	4.5	0.8	4.8	0.4	5.0	0.0	4.1	1.4	4.4	1.2
Savings	3.5	1.6	3.0	1.8	3.3	0.8	3.7	1.6	3.5	1.6
Parents/family	3.0	1.5	2.8	1.5	3.0	0.0	2.5	1.8	2.7	1.6
Denominational support	3.8	1.1	4.0	1.3	3.3	0.5	3.7	1.6	3.8	1.4
Government loan	3.0	0.8	1.0	0.0	0.0	0.0	1.8	1.5	2.0	1.5
Other loan	3.3	1.2	1.0	0.0	0.0	0.0	1.0	0.0	1.6	1.2
Credit card	3.2	1.5	2.0	0.7	3.0	0.0	2.6	1.7	2.6	1.5
Fundraising for educational purposes	3.0	0.8	1.0	0.0	0.0	0.0	1.4	1.3	1.7	1.2
Retirement savings/accounts	3.8	1.2	1.0	0.0	4.0	0.0	2.7	1.9	2.8	1.8
Support from a church, parish, or congregation	3.3	1.2	4.4	1.0	3.0	0.0	3.4	1.7	3.6	1.5
Other	3.3	1.2	1.0	0.0	0.0	0.0	2.2	1.7	2.2	1.6

1 - Of no importance   2 - Little importance   3 - Somewhat important   4 - Important   5 - Very important

	MDiv				Prof MA				Total			
By Degree Program and Full-Time/Part-Time Status													
	Full-time		**Part-time**		**Full-time**		**Part-time**		**Full-time**		**Part-time**		
	N = 10		N = 5		N = 5		N = 3		N = 32		N = 25		
Source of Income	Avg	S.D.	Avg	S.D	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
On-campus work	3.3	1.7	1.5	0.5	0.0	0.0	0.0	0.0	3.2	1.8	1.8	1.2
Scholarship/grant	4.1	1.4	4.2	1.6	4.8	0.4	3.7	1.9	4.5	1.1	4.2	1.5
Off-campus work	4.3	0.7	5.0	0.0	5.0	0.0	4.3	0.9	4.4	0.9	4.0	1.6
Spouse's work	4.5	0.8	4.6	0.8	4.8	0.4	5.0	0.0	4.2	1.3	4.5	1.1
Savings	4.1	1.4	2.5	1.5	3.0	1.7	3.0	2.0	3.7	1.5	3.3	1.7
Parents/family	3.5	1.1	2.5	1.7	3.2	1.3	1.0	0.0	3.1	1.5	2.3	1.7
Denominational support	3.8	1.2	3.8	1.1	3.6	1.5	4.7	0.5	3.9	1.4	3.6	1.3
Government loan	3.5	0.5	2.0	0.0	0.0	0.0	1.0	0.0	2.1	1.4	1.8	1.5
Other loan	4.0	1.0	2.0	0.0	0.0	0.0	1.0	0.0	1.8	1.4	1.3	0.4
Credit card	4.3	0.9	2.0	0.8	2.0	0.8	2.0	0.0	2.4	1.4	2.8	1.7
Fundraising for educational purposes	4.0	0.0	2.5	0.5	1.0	0.0	1.0	0.0	1.3	0.9	2.2	1.5
Retirement savings/accounts	4.3	0.8	2.0	0.0	1.0	0.0	1.0	0.0	2.8	1.8	2.7	1.7
Support from a church, parish, or congregation	3.6	1.2	2.5	0.5	4.2	1.2	5.0	0.0	3.7	1.4	3.5	1.6
Other	4.0	1.0	2.0	0.0	1.0	0.0	1.0	0.0	2.3	1.7	2.0	1.5

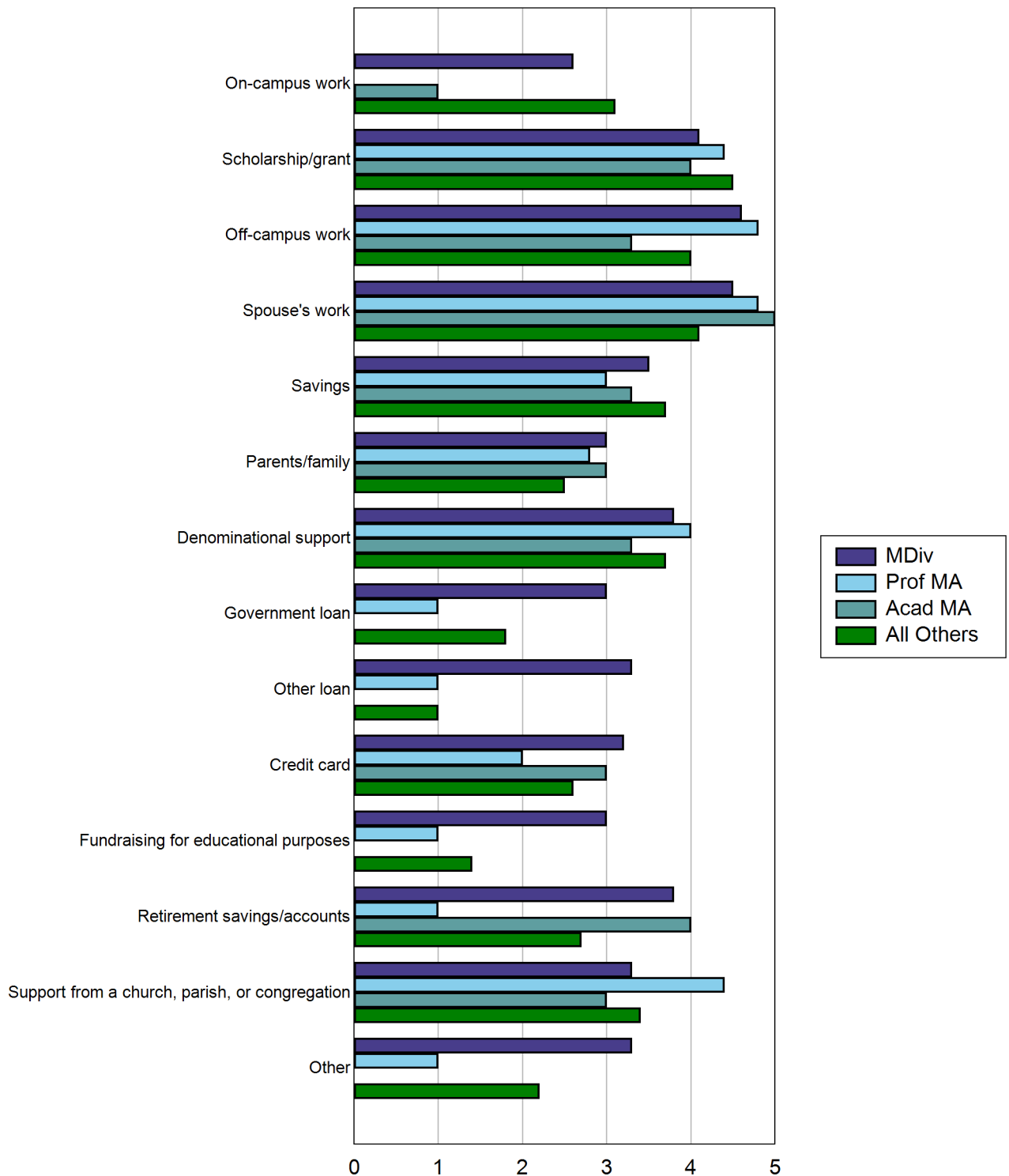1 - Of no importance   2 - Little importance   3 - Somewhat important   4 - Important   5 - Very important

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Important Sources of Income Supporting Graduate Studies

Legend:
- MDiv
- Prof MA
- Acad MA
- All Others

Categories (top to bottom):
- On-campus work
- Scholarship/grant
- Off-campus work
- Spouse's work
- Savings
- Parents/family
- Denominational support
- Government loan
- Other loan
- Credit card
- Fundraising for educational purposes
- Retirement savings/accounts
- Support from a church, parish, or congregation
- Other

X-axis: 0 1 2 3 4 5

(1-No importance   2-Little importance   3-Somewhat important   4-Important   5-Very important)

TABLE 11: Hours of Work per Week at Paying Jobs

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program									
	MDiv		Prof MA		Acad MA		All Others		Total	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%
No paying job	2	13.3	0	0.0	3	60.0	2	6.9	7	12.3
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	1	3.4	1	1.8
10-15 hours	0	0.0	0	0.0	0	0.0	2	6.9	2	3.5
16-20 hours	1	6.7	0	0.0	0	0.0	0	0.0	1	1.8
21-30 hours	2	13.3	0	0.0	0	0.0	2	6.9	4	7.0
31-40 hours	1	6.7	1	12.5	0	0.0	10	34.5	12	21.1
More than 40 hours	9	60.0	7	87.5	2	40.0	12	41.4	30	52.6
TOTAL	15	26.3	8	14.0	5	8.8	29	50.9	57	100.0

By Degree Program and Gender												
	MDiv						Prof MA					
	Male		Female		Other		Male		Female		Other	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10-15 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
16-20 hours	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0
21-30 hours	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
31-40 hours	1	7.7	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0
More than 40 hours	8	61.5	1	50.0	0	0.0	6	100.0	1	50.0	0	0.0
TOTAL	13	22.8	2	3.5	0	0.0	6	10.5	2	3.5	0	0.0

By Degree Program and Gender (Cont'd)						
	Total					
	Male		Female		Other	
Hours of Work per Week	#	%	#	%	#	%
No paying job	5	12.8	2	11.1	0	0.0
Fewer than 10 hours a week	0	0.0	1	5.6	0	0.0
10-15 hours	0	0.0	2	11.1	0	0.0
16-20 hours	0	0.0	1	5.6	0	0.0
21-30 hours	3	7.7	1	5.6	0	0.0
31-40 hours	7	17.9	5	27.8	0	0.0
More than 40 hours	24	61.5	6	33.3	0	0.0
TOTAL	39	68.4	18	31.6	0	0.0

By Degree Program and Full-Time/Part-Time Status												
	MDiv				Prof MA				Acad MA			
	Full-time		Part-time		Full-time		Part-time		Full-time		Part-time	
Hours of Work per Week	#	%	#	%	#	%	#	%	#	%	#	%
No paying job	2	20.0	0	0.0	0	0.0	0	0.0	0	0.0	3	75.0
Fewer than 10 hours a week	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
10-15 hours	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
16-20 hours	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
21-30 hours	1	10.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0
31-40 hours	1	10.0	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0
More than 40 hours	5	50.0	4	80.0	4	80.0	3	100.0	1	100.0	1	25.0
TOTAL	10	100.0	5	100.0	5	100.0	3	100.0	1	100.0	4	100.0

By Degree Program and Full-Time/Part-Time Status (cont'd)				
	Total			
	Full-time		Part-time	
Hours of Work per Week	#	%	#	%
No paying job	3	9.4	5	8.0
Fewer than 10 hours a week	0	0.0	1	1.0
10-15 hours	0	0.0	2	2.0
16-20 hours	1	3.1	0	1.0
21-30 hours	2	6.3	2	4.0
31-40 hours	8	25.0	4	12.0
More than 40 hours	18	56.3	12	30.0
TOTAL	32	100.0	26	100.0

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CHART 11: Hours of Work per Week at Paying Jobs

Hours of Work

Percent of Students

Legend:
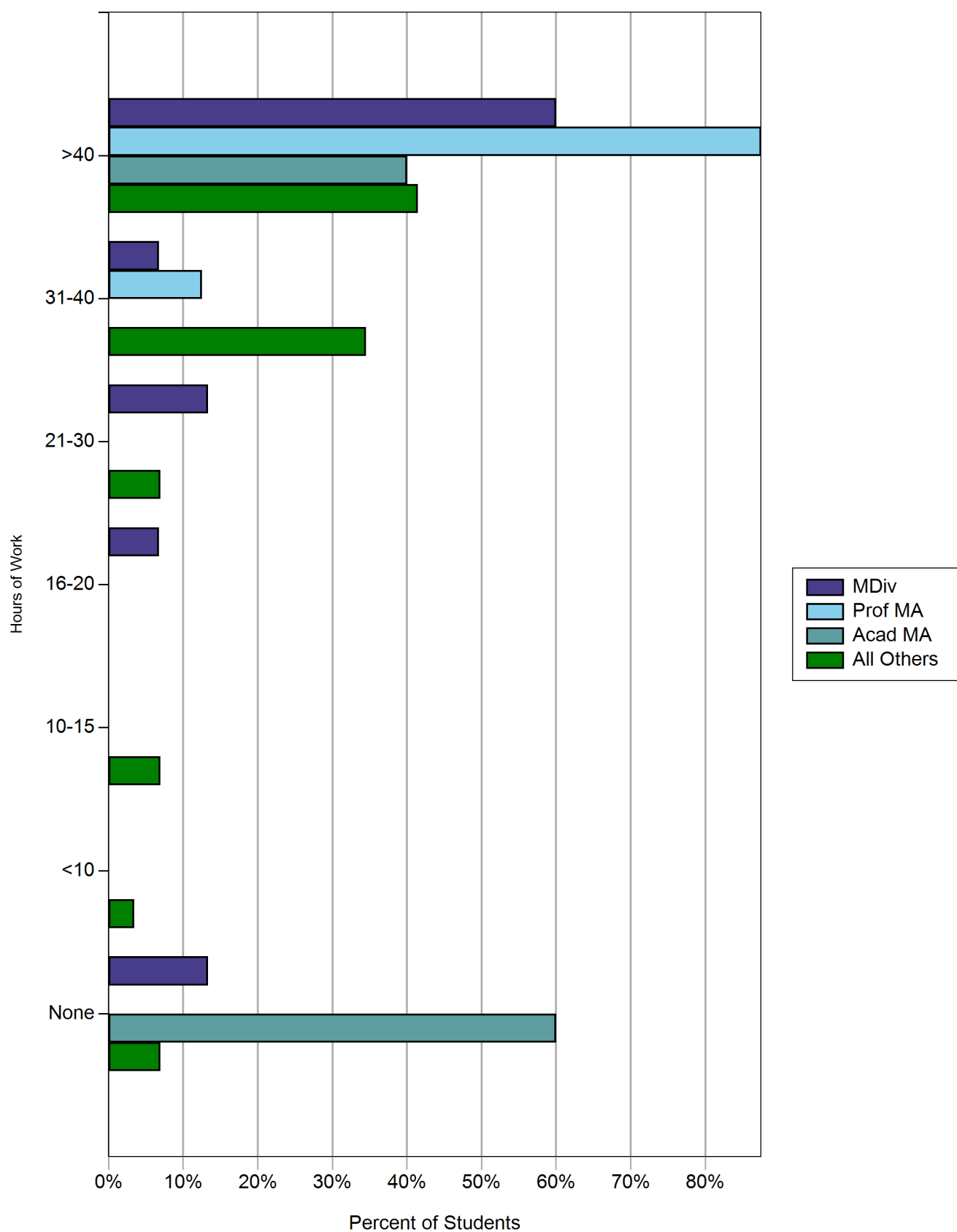- MDiv
- Prof MA
- Acad MA
- All Others

TABLE 12: Current Denomination or Religious Tradition

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Religious Traditions	Current Denomination	
	#	%
African Methodist Episcopal	0	0.0
African Methodist Episcopal Zion	0	0.0
American Baptist Churches USA	0	0.0
Anglican Church of Canada	0	0.0
Anglican, Other	0	0.0
Antiochian Orthodox Christian Archdiocese of North America	0	0.0
Assemblies of God	0	0.0
Associate Reformed Presbyterian Church	0	0.0
Associated Gospel Churches of Canada	0	0.0
Augsburg Lutheran Churches	0	0.0
Baptist	11	19.0
Baptist Convention of Ontario and Quebec	0	0.0
Baptist General Association of Virginia	0	0.0
Baptist General Convention of Texas	0	0.0
Baptist Missionary Association of America	0	0.0
Baptist State Convention of North Carolina	0	0.0
Baptist, Other	0	0.0
Brethren Church (Ashland, Ohio)	0	0.0
Brethren in Christ Church	0	0.0
Brethren, Other	0	0.0
Buddhist	0	0.0
Byzantine Catholic	0	0.0
Canadian Association of Lutheran Congregations	0	0.0
Canadian Baptists of Atlantic Canada	0	0.0
Canadian Baptists of Western Canada	0	0.0
Canadian National Baptist Convention	0	0.0
Canadian Reformed Churches	0	0.0
Catholic, Other	0	0.0
Christian and Missionary Alliance	0	0.0
Christian Brethren (Plymouth Brethren)	0	0.0
Christian Church (Disciples of Christ)	0	0.0
Christian Churches and Churches of Christ	0	0.0
Christian Methodist Episcopal	0	0.0
Christian Reformed Church	0	0.0

Religious Traditions	Current Denomination	
	#	%
Church of God (Anderson, Indiana)	0	0.0
Church of God (Cleveland, Tennessee)	0	0.0
Church of God in Christ	0	0.0
Church of God in Western Canada	0	0.0
Church of the Brethren	0	0.0
Church of the Nazarene	0	0.0
Churches of Christ	0	0.0
Churches of Christ-Christian Churches, Other	0	0.0
Churches of God, General Conference	0	0.0
Conference of Mennonites	0	0.0
Convention of Atlantic Baptist Churches	0	0.0
Converge Worldwide	0	0.0
Cooperative Baptist Fellowship	0	0.0
Cumberland Presbyterian Church	0	0.0
ECO: A Covenant Order of Evangelical Presbyterians	0	0.0
Episcopal Church	0	0.0
Evangelical Church in Canada	0	0.0
Evangelical Congregational Church	0	0.0
Evangelical Covenant Church	0	0.0
Evangelical Formosan Church	0	0.0
Evangelical Free Church of America	0	0.0
Evangelical Free Church of Canada	0	0.0
Evangelical Lutheran Church in America	0	0.0
Evangelical Lutheran Church in Canada	0	0.0
Evangelical Presbyterian Church	1	1.7
Fellowship of Evangelical Baptist Churches in Canada	0	0.0
Fellowship of Grace Brethren Churches	0	0.0
Foursquare Gospel Church	0	0.0
Free Methodist Church	0	0.0
Friends, Quaker	0	0.0
General Assembly of World Presbyterian Church	0	0.0
General Association of General Baptists	0	0.0
General Association of Regular Baptist Churches	0	0.0
General Baptist State Convention of North Carolina	0	0.0
General Church of New Jerusalem	0	0.0
Greek Orthodox Archdiocese of America	0	0.0
Heritage Reformed Congregations (USA and Canada)	0	0.0

Religious Traditions	Current Denomination	
	#	%
Independent Baptist	0	0.0
Independent Methodist	0	0.0
Inter/Multidenominational	0	0.0
Jewish	0	0.0
Korean American Presbyterian Church	0	0.0
Korean Evangelical Holiness Church	1	1.7
Korean Methodist Church in America	0	0.0
Korean Presbyterian Church Abroad	0	0.0
Korean Presbyterian Church in America (Kosin)	0	0.0
Lutheran Church-Canada	0	0.0
Lutheran Church-Missouri Synod	0	0.0
Lutheran Congregations in Mission for Christ	0	0.0
Lutheran, Other	0	0.0
Mennonite Brethren Church in North America	0	0.0
Mennonite Church Canada	0	0.0
Mennonite Church USA	0	0.0
Mennonite, Other	0	0.0
Methodist, Other	0	0.0
Missionary Church in Canada	0	0.0
Moravian Church in North America	0	0.0
Muslim	0	0.0
National Association of Congregational Christian Churches	0	0.0
National Baptist Convention	0	0.0
Nondenominational	2	3.4
North American Baptist Conference	1	1.7
North American Lutheran Church	0	0.0
Orthodox Church in America	0	0.0
Orthodox Presbyterian	0	0.0
Orthodox, Other	0	0.0
Other	0	0.0
Pentecostal Assemblies of Canada	0	0.0
Pentecostal, Other	0	0.0
Presbyterian Church (U.S.A.)	0	0.0
Presbyterian Church in America	0	0.0
Presbyterian Church in Canada	0	0.0
Presbyterian Church International	0	0.0
Presbyterian, Other	0	0.0

Religious Traditions	Current Denomination	
	#	%
Progressive National Baptist Convention	0	0.0
Reformed Church in America	0	0.0
Reformed Episcopal Church	0	0.0
Reformed Presbyterian	0	0.0
Reformed, Other	0	0.0
Religious Society of Friends	0	0.0
Religious Society of Friends, Other	0	0.0
Roman Catholic	0	0.0
Salvation Army	0	0.0
Seventh-day Adventist	0	0.0
Southern Baptist Convention	42	72.4
Ukrainian Orthodox Church of the USA	0	0.0
Unitarian Universalist	0	0.0
United Church of Canada	0	0.0
United Church of Christ	0	0.0
United Methodist Church	0	0.0
United Pentecostal Church International	0	0.0
Venture Church Network	0	0.0
Wesleyan Church	0	0.0
Wisconsin Evangelical Lutheran Synod	0	0.0
TOTAL	**58**	**100.0**

TABLE 13: Educational Contexts

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Educational Context for Courses										
	MDiv		Prof MA		Acad MA		All Other		Total	
Context	#	%	#	%	#	%	#	%	#	%
Campus or Extension Site	12	80.0	6	75.0	1	20.0	22	75.9	41	71.9
Online Only	3	20.0	2	25.0	4	80.0	7	24.1	16	28.1

Frequency at Campus/Extension Site										
	MDiv		Prof MA		Acad MA		All Other		Total	
Context	#	%	#	%	#	%	#	%	#	%
Weekly	9	60.0	2	25.0	0	0.0	12	42.9	23	41.1
Monthly	0	0.0	2	25.0	0	0.0	4	14.3	6	10.7
Once a quarter or semester	1	6.7	0	0.0	1	20.0	1	3.6	3	5.4
Once or twice a year	2	13.3	2	25.0	0	0.0	4	14.3	8	14.3
All courses online	3	20.0	2	25.0	4	80.0	7	25.0	16	28.6

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TABLE 14: Measure of Educational Effectiveness and Personal Growth

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 15		Prof MA N = 8		Acad MA N = 5		All Others N = 29		Total N = 57	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.1	1.1	3.5	1.0	3.6	1.0	4.0	0.9	3.9	1.0
Ability to pray	3.9	1.1	3.9	0.9	3.2	0.7	4.2	0.9	4.0	1.0
Concern about social justice	3.5	1.3	3.4	1.3	3.6	0.8	3.7	1.2	3.6	1.2
Enthusiasm for learning	4.1	1.2	4.4	0.7	4.6	0.8	4.7	0.6	4.5	0.9
Insight into troubles of others	4.1	0.8	3.8	1.2	3.8	0.4	4.1	0.9	4.0	0.9
Desire to become an authority in my field	4.0	1.0	4.3	0.7	4.2	0.7	4.1	1.0	4.1	0.9
Trust in God	4.2	1.1	4.6	0.5	4.8	0.4	4.7	0.5	4.6	0.7
Self-discipline and focus	4.3	1.1	4.6	0.7	4.6	0.5	4.7	0.5	4.6	0.7
Respect for other religious traditions	3.9	1.0	3.8	1.1	4.2	0.7	3.8	1.1	3.9	1.0
Respect for my own religious tradition	4.3	0.9	4.1	0.8	4.2	0.7	4.2	0.9	4.2	0.9
Ability to live my faith in daily life	4.3	0.9	4.5	0.5	4.4	0.8	4.6	0.7	4.5	0.8
Clarity of vocational goals	3.9	1.1	4.1	0.9	4.2	0.7	4.1	1.0	4.1	1.0
Self-confidence	4.1	1.2	4.5	0.5	4.4	0.5	4.6	0.6	4.4	0.8
Self-knowledge	4.0	1.2	4.4	0.7	4.6	0.5	4.6	0.6	4.4	0.8
Strength of spiritual life	4.1	0.9	4.5	0.5	4.4	0.8	4.6	0.6	4.4	0.7

| 1 - Not at all effective | 2 - Not very effective | 3 - Somewhat effective | 4 - Effective | 5 - Very effective |

By Degree Program and Educational Context	MDiv				Prof MA				Acad MA			
	Campus or Extension		Online only		Campus or Extension		Online only		Campus or Extension		Online only	
	N = 12		N = 3		N = 6		N = 2		N = 1		N = 4	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	4.2	1.1	3.7	1.2	3.7	1.1	3.0	0.0	3.0	0.0	3.8	1.1
Ability to pray	4.2	1.0	3.0	0.8	3.8	1.1	4.0	0.0	2.0	0.0	3.5	0.5
Concern about social justice	3.5	1.3	3.7	1.2	3.3	1.5	3.5	0.5	3.0	0.0	3.8	0.8
Enthusiasm for learning	4.1	1.3	4.0	0.8	4.3	0.7	4.5	0.5	5.0	0.0	4.5	0.9
Insight into troubles of others	4.3	0.6	3.3	0.9	3.5	1.3	4.5	0.5	4.0	0.0	3.8	0.4
Desire to become an authority in my field	4.3	0.9	3.0	0.8	4.2	0.7	4.5	0.5	5.0	0.0	4.0	0.7
Trust in God	4.3	1.0	3.7	1.2	4.5	0.5	5.0	0.0	5.0	0.0	4.8	0.4
Self-discipline and focus	4.3	1.2	4.7	0.5	4.5	0.8	5.0	0.0	5.0	0.0	4.5	0.5
Respect for other religious traditions	4.1	0.9	3.3	1.2	3.7	1.1	4.0	1.0	5.0	0.0	4.0	0.7
Respect for my own religious tradition	4.4	0.8	4.0	1.4	4.0	0.8	4.5	0.5	5.0	0.0	4.0	0.7
Ability to live my faith in daily life	4.3	0.6	4.0	1.4	4.5	0.5	4.5	0.5	5.0	0.0	4.3	0.8
Clarity of vocational goals	4.1	1.1	3.0	0.0	4.0	1.0	4.5	0.5	5.0	0.0	4.0	0.7
Self-confidence	4.3	1.2	3.3	0.9	4.5	0.5	4.5	0.5	4.0	0.0	4.5	0.5
Self-knowledge	4.2	1.1	3.3	0.9	4.3	0.7	4.5	0.5	5.0	0.0	4.5	0.5
Strength of spiritual life	4.3	0.6	3.3	1.2	4.5	0.5	4.5	0.5	5.0	0.0	4.3	0.8

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

By Degree Program and Educational Context (continued)	All Other				Total			
	Campus or Extension		Online only		Campus or Extension		Online only	
	N = 22		N = 7		N = 41		N = 16	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Empathy for the poor and oppressed	3.9	1.0	4.4	0.7	3.9	1.0	3.9	1.0
Ability to pray	4.0	1.0	4.7	0.5	4.0	1.0	4.0	0.9
Concern about social justice	3.8	1.0	3.3	1.6	3.6	1.2	3.5	1.3
Enthusiasm for learning	4.7	0.5	4.6	0.7	4.5	0.9	4.4	0.8
Insight into troubles of others	3.9	0.9	4.6	0.5	4.0	0.9	4.1	0.8
Desire to become an authority in my field	4.2	0.8	3.9	1.4	4.2	0.8	3.8	1.1
Trust in God	4.7	0.6	4.9	0.3	4.6	0.7	4.6	0.8
Self-discipline and focus	4.7	0.6	4.7	0.5	4.5	0.8	4.7	0.5
Respect for other religious traditions	3.7	1.1	4.3	0.7	3.8	1.1	4.0	0.9
Respect for my own religious tradition	4.1	1.0	4.6	0.5	4.2	0.9	4.3	0.8
Ability to live my faith in daily life	4.5	0.8	4.9	0.3	4.4	0.7	4.5	0.9
Clarity of vocational goals	4.1	0.9	4.0	1.3	4.1	1.0	3.9	1.1
Self-confidence	4.6	0.6	4.4	0.7	4.5	0.8	4.3	0.8
Self-knowledge	4.5	0.6	4.7	0.5	4.4	0.8	4.4	0.8
Strength of spiritual life	4.5	0.6	4.9	0.3	4.5	0.6	4.4	0.9

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

CHART 14: Measure of Educational Effectiveness and Personal Growth
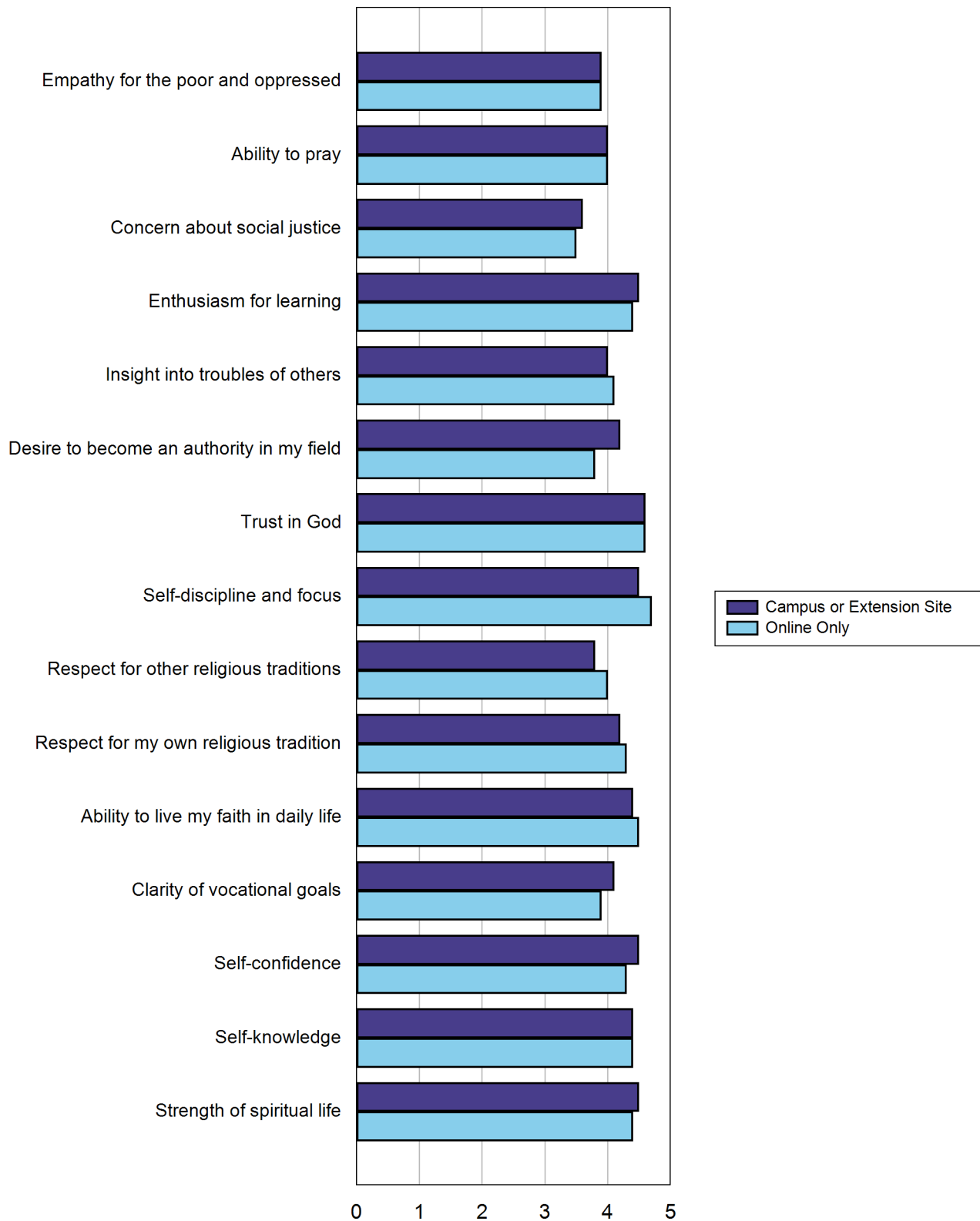
Empathy for the poor and oppressed
Ability to pray
Concern about social justice
Enthusiasm for learning
Insight into troubles of others
Desire to become an authority in my field
Trust in God
Self-discipline and focus
Respect for other religious traditions
Respect for my own religious tradition
Ability to live my faith in daily life
Clarity of vocational goals
Self-confidence
Self-knowledge
Strength of spiritual life

■ Campus or Extension Site
□ Online Only

0   1   2   3   4   5

(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 15: Educational Effectiveness in Facilitating Skill Areas

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program		MDiv N = 15		Prof MA N = 8		Acad MA N = 5		DMin N = 3		Other N = 26		Total N = 57	
		Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	a	4.1	1.1	4.8	0.4	3.7	0.5	4.0	1.0	4.2	0.7	4.2	0.9
Ability to use and interpret Scripture	b	4.6	0.7	4.9	0.3	5.0	0.0	4.5	0.5	4.7	0.5	4.7	0.6
Knowledge of church polity/canon law	c	4.3	1.1	4.0	1.2	4.6	0.5	4.0	1.0	4.3	0.9	4.3	1.0
Ability to give spiritual direction	d	4.5	0.8	4.4	0.7	4.6	0.5	4.7	0.5	4.4	0.7	4.5	0.7
Ability to teach well	e	4.5	0.7	4.6	0.7	4.8	0.4	4.3	0.5	4.5	0.6	4.5	0.7
Knowledge of church doctrine and history	f	4.5	0.9	4.5	0.5	4.8	0.4	5.0	0.0	4.5	0.7	4.5	0.7
Ability to lead others	g	4.3	0.9	4.4	0.7	4.6	0.8	4.7	0.5	4.6	0.5	4.5	0.7
Ability to conduct worship/liturgy	h	3.9	1.0	3.5	1.5	2.7	0.5	4.5	0.5	4.3	0.8	4.0	1.1
Ability to interact effectively with those of religious traditions other than my own	i	4.0	1.0	3.5	1.4	4.2	0.4	3.0	1.6	4.2	0.9	4.0	1.1
Ability to work effectively within my own religious tradition	j	4.4	0.7	4.4	0.5	4.6	0.5	4.3	0.5	4.6	0.6	4.5	0.6
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	k	4.3	0.8	3.4	1.1	3.8	0.4	3.0	1.4	4.4	0.7	4.1	0.9
Awareness and appreciation of the globalized context in which ministry is practiced	l	4.5	0.7	3.8	1.1	4.4	0.5	3.7	1.2	4.4	0.9	4.3	0.9
Ability to work effectively with both women and men	m	4.4	0.7	4.0	0.7	4.2	0.4	3.7	1.2	4.5	0.6	4.4	0.7
Ability to relate social issues to faith	n	4.1	1.0	3.5	1.2	4.0	0.9	3.3	1.7	4.4	0.7	4.1	1.0
Ability in pastoral counseling	o	3.9	0.9	3.5	1.6	4.0	0.0	2.7	0.5	4.1	1.0	3.8	1.1
Ability to administer a parish/congregation	p	4.2	0.9	3.9	0.6	4.0	0.0	3.7	0.9	4.1	1.0	4.1	0.9
Knowledge of Christian ethics	q	4.5	0.7	4.1	1.1	4.6	0.5	4.3	0.5	4.4	0.7	4.4	0.8
Ability to think theologically	r	4.4	0.9	4.8	0.4	5.0	0.0	4.0	0.8	4.6	0.5	4.6	0.7
Ability to integrate insights from science into theology and ministry	s	3.9	1.1	4.1	0.9	4.0	1.1	4.5	0.5	4.3	1.0	4.1	1.0
Ability to integrate ecological concerns into theology and ministry	t	3.3	1.4	3.5	1.1	3.8	1.2	3.7	1.2	3.7	1.3	3.6	1.3
Knowledge of Christian philosophy	u	3.7	1.1	3.9	1.3	4.4	0.5	3.3	1.7	4.3	0.7	4.1	1.0

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

By Degree Program and Skills Area	MDiv				Prof MA				Acad MA			
	Campus / Extension N = 12		Online Only N = 3		Campus / Extension N = 6		Online Only N = 2		Campus / Extension N = 1		Online Only N = 4	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	4.3	1.2	3.7	0.5	4.8	0.4	5.0	5.0	4.0	0.0	3.5	0.5
Ability to use and interpret Scripture	4.7	0.6	4.3	0.9	4.8	0.4	5.0	5.0	5.0	0.0	5.0	0.0
Knowledge of church polity/canon law	4.3	1.2	4.3	0.9	4.0	1.4	4.0	4.0	5.0	0.0	4.5	0.5
Ability to give spiritual direction	4.6	0.8	4.3	0.9	4.3	0.7	4.5	4.5	5.0	0.0	4.5	0.5
Ability to teach well	4.7	0.6	4.0	0.8	4.7	0.7	4.5	4.5	4.0	0.0	5.0	0.0
Knowledge of church doctrine and history	4.6	0.9	4.0	0.8	4.7	0.5	4.0	4.0	5.0	0.0	4.7	0.5
Ability to lead others	4.5	0.9	3.7	0.5	4.5	0.8	4.0	4.0	5.0	0.0	4.5	0.9
Ability to conduct worship/liturgy	4.2	0.9	3.0	0.8	3.8	1.6	3.0	3.0	3.0	0.0	2.5	0.5
Ability to interact effectively with those of religious traditions other than my own	4.1	1.1	3.7	0.5	3.3	1.5	4.0	4.0	5.0	0.0	4.0	0.0
Ability to work effectively within my own religious tradition	4.5	0.6	4.0	0.8	4.3	0.5	4.5	4.5	5.0	0.0	4.5	0.5
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	4.3	0.7	4.0	0.8	3.2	1.1	4.0	4.0	4.0	0.0	3.8	0.4
Awareness and appreciation of the globalized context in which ministry is practiced	4.6	0.6	4.0	0.8	3.7	1.1	4.0	4.0	4.0	0.0	4.5	0.5
Ability to work effectively with both women and men	4.5	0.7	4.0	0.8	3.8	0.7	4.5	4.5	4.0	0.0	4.3	0.4
Ability to relate social issues to faith	4.1	1.1	4.0	0.8	3.3	1.2	4.0	4.0	5.0	0.0	3.8	0.8
Ability in pastoral counseling	4.2	0.7	3.0	0.8	3.5	1.8	3.5	3.5	4.0	0.0	4.0	0.0
Ability to administer a parish/congregation	4.5	0.6	3.0	0.8	3.8	0.7	4.0	4.0	4.0	0.0	4.0	0.0
Knowledge of Christian ethics	4.6	0.6	4.3	0.9	4.2	1.1	4.0	4.0	5.0	0.0	4.5	0.5
Ability to think theologically	4.4	0.9	4.3	0.9	4.8	0.4	4.5	4.5	5.0	0.0	5.0	0.0
Ability to integrate insights from science into theology and ministry	4.0	1.2	3.7	0.9	4.0	1.0	4.5	4.5	5.0	0.0	3.8	1.1
Ability to integrate ecological concerns into theology and ministry	3.7	1.4	2.0	0.8	3.3	1.1	4.0	4.0	5.0	0.0	3.5	1.1
Knowledge of Christian philosophy	3.9	1.1	3.0	0.0	4.0	1.2	3.5	3.5	5.0	0.0	4.3	0.4

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

By Degree Program and Skills Area Continued	DMin				Other				Total			
	Campus / Extension N = 2		Online Only N = 1		Campus / Extension N = 20		Online Only N = 6		Campus / Extension N = 41		Online Only N = 16	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Ability to preach well	5.0	0.0	3.0	0.0	4.1	0.7	4.7	0.5	4.3	0.9	4.1	0.8
Ability to use and interpret Scripture	4.0	0.0	5.0	0.0	4.7	0.6	4.8	0.4	4.7	0.6	4.8	0.5
Knowledge of church polity/canon law	3.0	0.0	5.0	0.0	4.2	1.0	4.8	0.4	4.2	1.1	4.5	0.6
Ability to give spiritual direction	4.5	0.5	5.0	0.0	4.5	0.7	4.3	0.7	4.5	0.7	4.4	0.7
Ability to teach well	4.0	0.0	5.0	0.0	4.5	0.6	4.2	0.7	4.6	0.6	4.5	0.7
Knowledge of church doctrine and history	5.0	0.0	5.0	0.0	4.5	0.8	4.7	0.5	4.6	0.7	4.5	0.6
Ability to lead others	4.5	0.5	5.0	0.0	4.6	0.5	4.6	0.5	4.5	0.7	4.3	0.7
Ability to conduct worship/liturgy	4.0	0.0	5.0	0.0	4.4	0.8	4.0	0.7	4.2	1.0	3.4	1.0
Ability to interact effectively with those of religious traditions other than my own	2.0	1.0	5.0	0.0	4.2	1.0	4.2	0.7	4.0	1.2	4.1	0.7
Ability to work effectively within my own religious tradition	4.0	0.0	5.0	0.0	4.6	0.6	4.5	0.5	4.5	0.6	4.4	0.6
Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own	2.5	1.5	4.0	0.0	4.3	0.7	4.7	0.5	4.1	1.0	4.2	0.7
Awareness and appreciation of the globalized context in which ministry is practiced	3.5	1.5	4.0	0.0	4.4	0.9	4.3	0.7	4.3	1.0	4.3	0.8
Ability to work effectively with both women and men	3.0	1.0	5.0	0.0	4.5	0.7	4.6	0.5	4.3	0.8	4.4	0.6
Ability to relate social issues to faith	2.5	1.5	5.0	0.0	4.3	0.7	4.7	0.5	4.0	1.1	4.3	0.8
Ability in pastoral counseling	2.5	0.5	3.0	0.0	4.0	1.0	4.7	0.5	3.9	1.2	3.7	0.9
Ability to administer a parish/congregation	3.0	0.0	5.0	0.0	4.0	1.1	4.7	0.5	4.1	0.9	4.0	0.9
Knowledge of Christian ethics	4.0	0.0	5.0	0.0	4.3	0.7	4.7	0.5	4.4	0.8	4.5	0.7
Ability to think theologically	3.5	0.5	5.0	0.0	4.6	0.5	4.7	0.5	4.5	0.7	4.7	0.6
Ability to integrate insights from science into theology and ministry	4.0	0.0	5.0	0.0	4.1	1.0	4.7	0.5	4.1	1.1	4.3	0.9
Ability to integrate ecological concerns into theology and ministry	3.0	1.0	5.0	0.0	3.9	1.2	3.2	1.2	3.7	1.3	3.3	1.3
Knowledge of Christian philosophy	2.5	1.5	5.0	0.0	4.3	0.7	4.3	0.7	4.1	1.1	4.0	0.9

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

Legend:
- Campus or Extension Site
- Online Only

Skill Areas (top to bottom):
- Knowledge of Christian philosophy
- Ability to integrate ecological concerns into theology and ministry
- Ability to integrate insights from science into theology and ministry
- Ability to think theologically
- Knowledge of Christian ethics
- Ability to administer a parish/congregation
- Ability in pastoral counseling
- Ability to relate social issues to faith
- Ability to work effectively with both women and men
- Awareness and appreciation of the globalized context in which ministry is practiced
- Ability to interact effectively with those from cultural and racial/ethnic contexts other than my own
- Ability to work effectively within my own religious tradition
- Ability to interact effectively with those of religious traditions other than my own
- Ability to conduct worship/liturgy
- Ability to lead others
- Knowledge of church doctrine and history
- Ability to teach well
- Ability to give spiritual direction
- Knowledge of church polity/canon law
- Ability to use and interpret Scripture
- Ability to preach well

(1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective)

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Importance of Areas of Study to Intended Work by Degree Program								
	MDiv		Prof MA		Acad MA		All Others	
	N = 14		N = 8		N = 3		N = 24	
By Degree Program	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.8	0.6	4.9	0.3	5.0	0.0	4.9	0.3
Theology	4.6	0.8	4.9	0.3	5.0	0.0	4.9	0.3
Preaching	4.5	0.6	4.7	0.7	4.0	0.8	4.1	1.4
Church polity and/or canon law	4.2	0.7	4.1	1.1	3.7	0.9	4.3	1.0
Church or religious history	4.2	0.9	4.0	1.1	4.7	0.5	4.2	1.2
Spiritual direction or faith practices	4.6	0.8	4.8	0.4	4.7	0.5	4.8	0.5
Pastoral counseling	4.3	0.9	4.1	1.1	4.0	0.8	4.1	1.1
Ethics and moral theology	4.4	0.7	4.6	1.0	5.0	0.0	4.6	0.6
Congregational administration	4.4	0.7	4.5	0.9	3.3	1.2	4.5	0.7
Clinical training	3.4	1.2	2.7	1.4	3.5	0.5	3.8	1.2
World religions	4.1	1.2	2.9	1.1	4.0	1.0	3.9	1.4
Christian/religious education	4.3	1.2	4.4	0.9	4.0	0.8	4.7	0.6
Church and society	4.3	1.0	4.6	0.5	5.0	0.0	4.5	0.8
Missions and evangelism	4.8	0.6	4.9	0.3	5.0	0.0	4.9	0.3
Liturgics/worship	4.2	0.9	4.1	1.5	3.0	1.0	4.1	1.3
Leadership	4.6	0.6	5.0	0.0	4.0	0.8	4.8	0.4

Importance of Areas of Study by Professional Plans										
	Congregation / Parish		Teaching / Education		Healthcare / Counselor		Faith-based Nonprofit		Other	
	N = 36		N = 27		N = 4		N = 9		N = 6	
By Profession	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Biblical studies	4.9	0.4	4.8	0.5	5.0	0.0	4.9	0.3	5.0	0.0
Theology	4.8	0.6	4.8	0.6	5.0	0.0	4.9	0.3	5.0	0.0
Preaching	4.6	0.7	4.2	1.3	4.5	0.9	4.1	1.3	4.2	0.7
Church polity and/or canon law	4.3	0.9	4.2	0.9	4.7	0.5	4.0	1.1	3.5	0.5
Church or religious history	4.2	1.0	4.3	1.1	5.0	0.0	4.3	1.2	4.0	1.0
Spiritual direction or faith practices	4.8	0.6	4.8	0.6	4.8	0.4	5.0	0.0	4.3	0.7
Pastoral counseling	4.4	0.9	4.1	1.0	5.0	0.0	4.2	0.8	3.7	0.9
Ethics and moral theology	4.6	0.7	4.6	0.6	4.8	0.4	4.6	0.7	4.7	0.5
Congregational administration	4.4	0.8	4.3	0.8	5.0	0.0	4.0	1.1	4.0	1.2
Clinical training	3.4	1.3	3.9	1.1	3.3	1.2	3.0	0.9	3.4	0.8
World religions	3.8	1.4	4.1	1.1	4.0	1.0	4.3	0.9	4.0	1.1
Christian/religious education	4.5	0.9	4.5	0.8	4.3	0.8	4.3	0.8	4.5	0.8
Church and society	4.5	0.8	4.5	0.8	4.8	0.4	4.4	0.7	4.4	0.8
Missions and evangelism	4.9	0.4	4.7	0.5	5.0	0.0	4.8	0.4	5.0	0.0
Liturgics/worship	4.1	1.2	4.3	1.1	4.7	0.5	3.8	1.5	3.4	1.2
Leadership	4.8	0.5	4.6	0.6	5.0	0.0	4.7	0.5	4.3	0.7

| 1 - Not important | 2 - Neutral | 3 - A little important | 4 - Somewhat important | 5 - Very important |

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TABLE 17: Three Most Important Influences on Educational Experience

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Influences	By Degree Program MDiv #	MDiv %	Prof MA #	Prof MA %	Acad MA #	Acad MA %	All Others #	All Others %	Total #	Total %
Experiences in ministry	13	32.5	5	22.7	3	20.0	20	25.0	41	26.1
Multiethnic/cultural contacts	1	2.5	0	0.0	0	0.0	4	5.0	5	3.2
Introduction to different perspectives	5	12.5	3	13.6	4	26.7	11	13.8	23	14.6
Spiritual direction/formation or other faith-building events/activities	3	7.5	4	18.2	1	6.7	7	8.8	15	9.6
Programs of social justice or advocacy work	1	2.5	0	0.0	1	6.7	0	0.0	2	1.3
Interactions with students	4	10.0	3	13.6	1	6.7	13	16.3	21	13.4
Chapel/worship	1	2.5	1	4.5	0	0.0	2	2.5	4	2.5
Personal life experiences	8	20.0	6	27.3	4	26.7	14	17.5	32	20.4
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	2	2.5	2	1.3
Cross-cultural engagement	2	5.0	0	0.0	1	6.7	3	3.8	6	3.8
Community life of school	2	5.0	0	0.0	0	0.0	4	5.0	6	3.8
TOTAL	40	100.0	22	100.0	15	100.0	80	100.0	157	100.0

By Degree Program and Educational Context

Influences	MDiv Campus / Extension #	MDiv Campus / Extension %	MDiv Online Only #	MDiv Online Only %	Prof MA Campus / Extension #	Prof MA Campus / Extension %	Prof MA Online Only #	Prof MA Online Only %	Acad MA Campus / Extension #	Acad MA Campus / Extension %	Acad MA Online Only #	Acad MA Online Only %
Experiences in ministry	10	32.3	3	33.3	4	25.0	1	16.7	1	33.3	2	16.7
Multiethnic/cultural contacts	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Introduction to different perspectives	5	16.1	0	0.0	2	12.5	1	16.7	1	33.3	3	25.0
Spiritual direction/formation or other faith-building events/activities	2	6.5	1	11.1	2	12.5	2	33.3	0	0.0	1	8.3
Programs of social justice or advocacy work	1	3.2	0	0.0	0	0.0	0	0.0	0	0.0	1	8.3
Interactions with students	3	9.7	1	11.1	3	18.8	0	0.0	0	0.0	1	8.3
Chapel/worship	1	3.2	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
Personal life experiences	5	16.1	3	33.3	4	25.0	2	33.3	1	33.3	3	25.0
Interreligious/ecumenical interaction	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Cross-cultural engagement	2	6.5	0	0.0	0	0.0	0	0.0	0	0.0	1	8.3
Community life of school	1	3.2	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0
TOTAL	31	100.0	9	100.0	16	100.0	6	100.0	3	100.0	12	100.0

By Degree Program and Educational Context

Influences	All Others Campus / Extension #	All Others Campus / Extension %	All Others Online Only #	All Others Online Only %	Total Campus / Extension #	Total Campus / Extension %	Total Online Only #	Total Online Only %
Experiences in ministry	16	26.2	4	21.1	31	27.9	10	21.7
Multiethnic/cultural contacts	4	6.6	0	0.0	5	4.5	0	0.0
Introduction to different perspectives	7	11.5	4	21.1	15	13.5	8	17.4
Spiritual direction/formation or other faith-building events/activities	6	9.8	1	5.3	10	9.0	5	10.9
Programs of social justice or advocacy work	0	0.0	0	0.0	1	0.9	1	2.2
Interactions with students	11	18.0	2	10.5	17	15.3	4	8.7
Chapel/worship	1	1.6	1	5.3	3	2.7	1	2.2
Personal life experiences	10	16.4	4	21.1	20	18.0	12	26.1
Interreligious/ecumenical interaction	1	1.6	1	5.3	1	0.9	1	2.2
Cross-cultural engagement	2	3.3	1	5.3	4	3.6	2	4.3
Community life of school	3	4.9	1	5.3	4	3.6	2	4.3
TOTAL	61	100.0	19	100.0	111	100.0	46	100.0

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CHART 17: Three Most Important Influences on Educational Experience

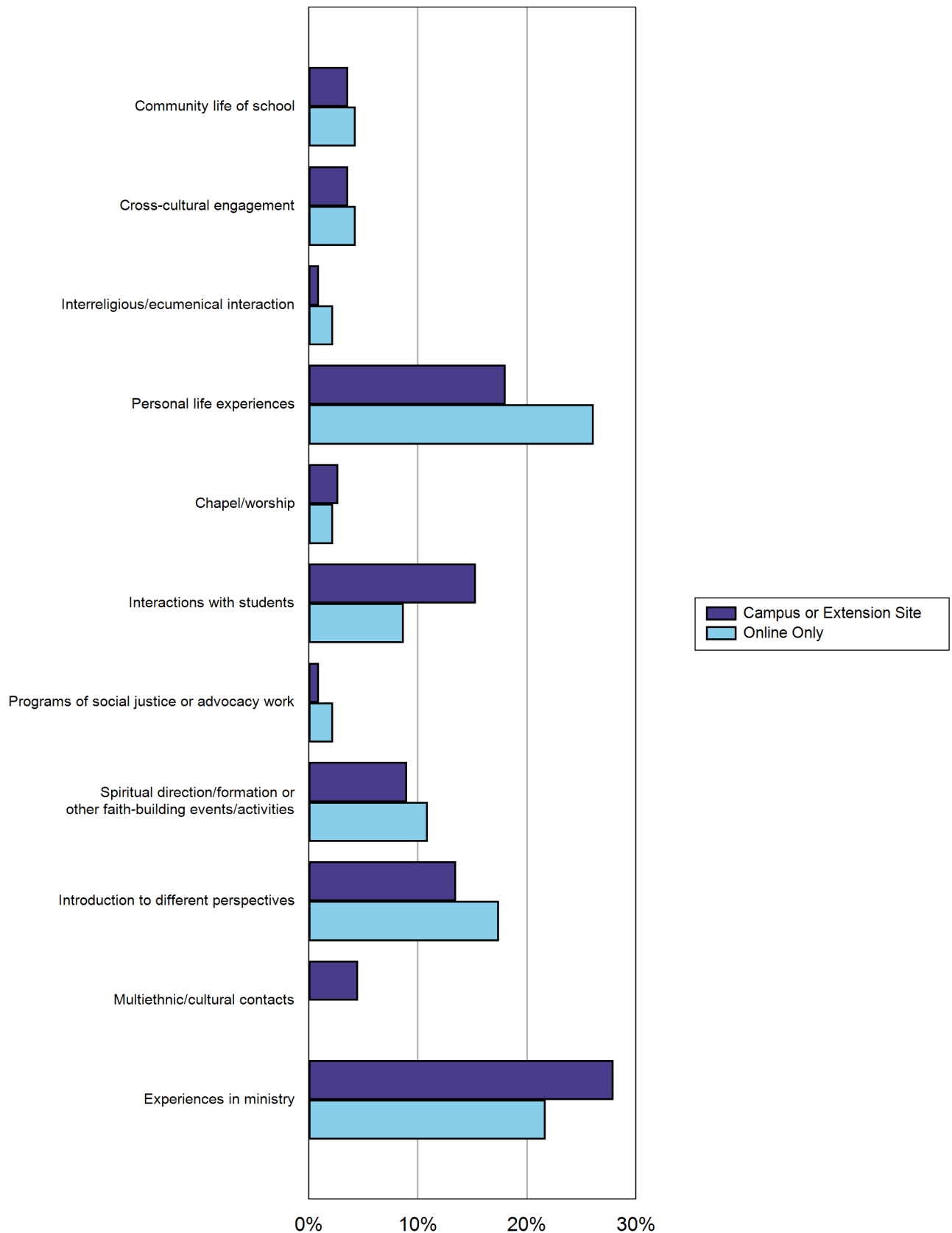Legend: Campus or Extension Site / Online Only

TABLE 18: Importance of Field Education/Internship if Required

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

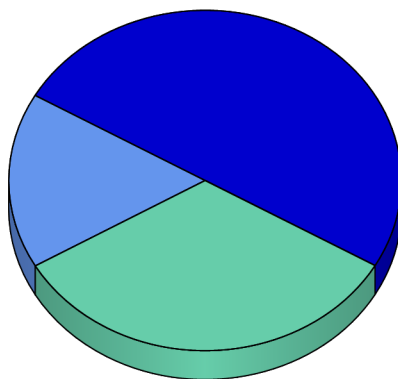SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program

Importance	MDiv #	MDiv %	Prof MA #	Prof MA %	All Others #	All Others %	Total #	Total %
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	0	0.0	1	50.0	0	0.0	1	7.7
Somewhat important	2	33.3	0	0.0	2	40.0	4	30.8
Important	1	16.7	0	0.0	1	20.0	2	15.4
Very important	3	50.0	1	50.0	2	40.0	6	46.2
TOTAL	6	100.0	2	100.0	5	100.0	13	100.0

By Degree Program and Gender

Importance	MDiv Male #	MDiv Male %	MDiv Female #	MDiv Female %	MDiv Other #	MDiv Other %	Prof MA Male #	Prof MA Male %	Prof MA Female #	Prof MA Female %	Prof MA Other #	Prof MA Other %
Of no importance	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Of little importance	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
Somewhat important	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Important	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Very important	3	50.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0
TOTAL	6	100.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0

By Degree Program and Gender continued

Importance	Total Male #	Total Male %	Total Female #	Total Female %	Total Other #	Total Other %
Of no importance	0	0.0	0	0.0	0	0.0
Of little importance	1	10.0	0	0.0	0	0.0
Somewhat important	3	30.0	1	33.3	0	0.0
Important	2	20.0	0	0.0	0	0.0
Very important	4	40.0	2	66.7	0	0.0
TOTAL	10	100.0	3	100.0	0	0.0

MDiv - Male

Of no importance - 0.0%	Important - 16.7%
Of little importance - 0.0%	Very important - 50.0%
Somewhat important - 33.3%	

MDiv - Female

Of no importance - 0.0%	Important - 0.0%
Of little importance - 0.0%	Very important - 0.0%
Somewhat important - 0.0%	

MDiv - Other

Of no importance - 0.0%	Important - 0.0%
Of little importance - 0.0%	Very important - 0.0%
Somewhat important - 0.0%	

Prof MA - Male

Of no importance - 0.0%   Somewhat important - 0.0%   Important - 0.0%   Very important - 50.0%
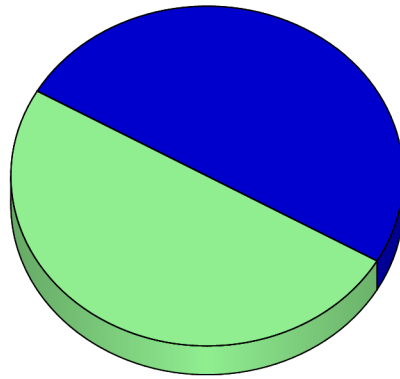Of little importance - 50.0%

Prof MA - Female

Of no importance - 0.0%   Somewhat important - 0.0%   Important - 0.0%   Very important - 0.0%
Of little importance - 0.0%

Prof MA- Other

Of no importance - 0.0%   Somewhat important - 0.0%   Important - 0.0%   Very important - 0.0%
Of little importance - 0.0%

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TABLE 19: Effectiveness of Field Education in Developing Capacities

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Effect	By Degree Program									
	MDiv N = 6		Prof MA N = 2		Acad MA N = 2		All Others N = 3		Total N = 13	
	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.2	0.4	3.5	1.5	4.0	0.0	4.7	0.5	4.2	0.8
Improved pastoral skills	4.3	0.5	3.5	1.5	3.5	0.5	5.0	0.0	4.1	0.9
Greater interest in future ministry	4.7	0.5	3.5	1.5	4.0	1.0	4.7	0.5	4.4	0.9
More self-confidence	4.7	0.5	3.5	1.5	4.5	0.5	5.0	0.0	4.5	0.8
Greater sense of people's needs	4.7	0.5	3.0	2.0	4.5	0.5	4.7	0.5	4.4	1.1
Better idea of my strengths and weaknesses	4.3	0.5	3.5	1.5	4.5	0.5	5.0	0.0	4.4	0.8
Greater self-understanding	4.2	0.4	3.5	1.5	4.5	0.5	4.7	0.5	4.2	0.8
Improved administrative skills	4.2	0.7	3.0	2.0	3.5	0.5	5.0	0.0	4.1	1.1

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

By Degree Program and Gender

Effect	MDiv												Prof MA											
	Male			Female			Other						Male			Female			Other					
	N = 6			N = 0			N = 0						N = 2			N = 0			N = 0					
	Avg	S.D.		Avg	S.D.		Avg	S.D.					Avg	S.D.		Avg	S.D.		Avg	S.D.				
Greater vocational clarity	4.2	0.4		0.0	0.0		0.0	0.0					3.5	1.5		0.0	0.0		0.0	0.0				
Improved pastoral skills	4.3	0.5		0.0	0.0		0.0	0.0					3.5	1.5		0.0	0.0		0.0	0.0				
Greater interest in future ministry	4.7	0.5		0.0	0.0		0.0	0.0					3.5	1.5		0.0	0.0		0.0	0.0				
More self-confidence	4.7	0.5		0.0	0.0		0.0	0.0					3.5	1.5		0.0	0.0		0.0	0.0				
Greater sense of people's needs	4.7	0.5		0.0	0.0		0.0	0.0					3.0	2.0		0.0	0.0		0.0	0.0				
Better idea of my strengths and weaknesses	4.3	0.5		0.0	0.0		0.0	0.0					3.5	1.5		0.0	0.0		0.0	0.0				
Greater self-understanding	4.2	0.4		0.0	0.0		0.0	0.0					3.5	1.5		0.0	0.0		0.0	0.0				
Improved administrative skills	4.2	0.7		0.0	0.0		0.0	0.0					3.0	2.0		0.0	0.0		0.0	0.0				

By Degree Program and Gender

Effect	Acad MA												All Others											
	Male			Female			Other						Male			Female			Other					
	N = 2			N = 0			N = 0						N = 0			N = 3			N = 0					
	Avg	S.D.		Avg	S.D.		Avg	S.D.					Avg	S.D.		Avg	S.D.		Avg	S.D.				
Greater vocational clarity	4.0	0.0		0.0	0.0		0.0	0.0					0.0	0.0		4.7	0.5		0.0	0.0				
Improved pastoral skills	3.5	0.5		0.0	0.0		0.0	0.0					0.0	0.0		5.0	0.0		0.0	0.0				
Greater interest in future ministry	4.0	1.0		0.0	0.0		0.0	0.0					0.0	0.0		4.7	0.5		0.0	0.0				
More self-confidence	4.5	0.5		0.0	0.0		0.0	0.0					0.0	0.0		5.0	0.0		0.0	0.0				
Greater sense of people's needs	4.5	0.5		0.0	0.0		0.0	0.0					0.0	0.0		4.7	0.5		0.0	0.0				
Better idea of my strengths and weaknesses	4.5	0.5		0.0	0.0		0.0	0.0					0.0	0.0		5.0	0.0		0.0	0.0				
Greater self-understanding	4.5	0.5		0.0	0.0		0.0	0.0					0.0	0.0		4.7	0.5		0.0	0.0				
Improved administrative skills	3.5	0.5		0.0	0.0		0.0	0.0					0.0	0.0		5.0	0.0		0.0	0.0				

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

By Degree Program and Gender						
	Total					
	Male		Female		Other	
	N = 10		N = 3		N = 0	
Effect	Avg	S.D.	Avg	S.D.	Avg	S.D.
Greater vocational clarity	4.0	0.8	4.7	0.5	0.0	0.0
Improved pastoral skills	4.0	0.9	5.0	0.0	0.0	0.0
Greater interest in future ministry	4.3	1.0	4.7	0.5	0.0	0.0
More self-confidence	4.4	0.9	5.0	0.0	0.0	0.0
Greater sense of people's needs	4.3	1.2	4.7	0.5	0.0	0.0
Better idea of my strengths and weaknesses	4.2	0.9	5.0	0.0	0.0	0.0
Greater self-understanding	4.1	0.8	4.7	0.5	0.0	0.0
Improved administrative skills	3.8	1.2	5.0	0.0	0.0	0.0

1 - Not at all effective   2 - Not very effective   3 - Somewhat effective   4 - Effective   5 - Very effective

By Degree

Improved administrative skills
Greater self-understanding
Better idea of my strengths and weaknesses
Greater sense of people's needs
More self-confidence
Greater interest in future ministry
Improved pastoral skills
Greater vocational clarity

Legend:
- MDiv
- Prof MA
- Acad MA

X-axis: 0 1 2 3 4 5
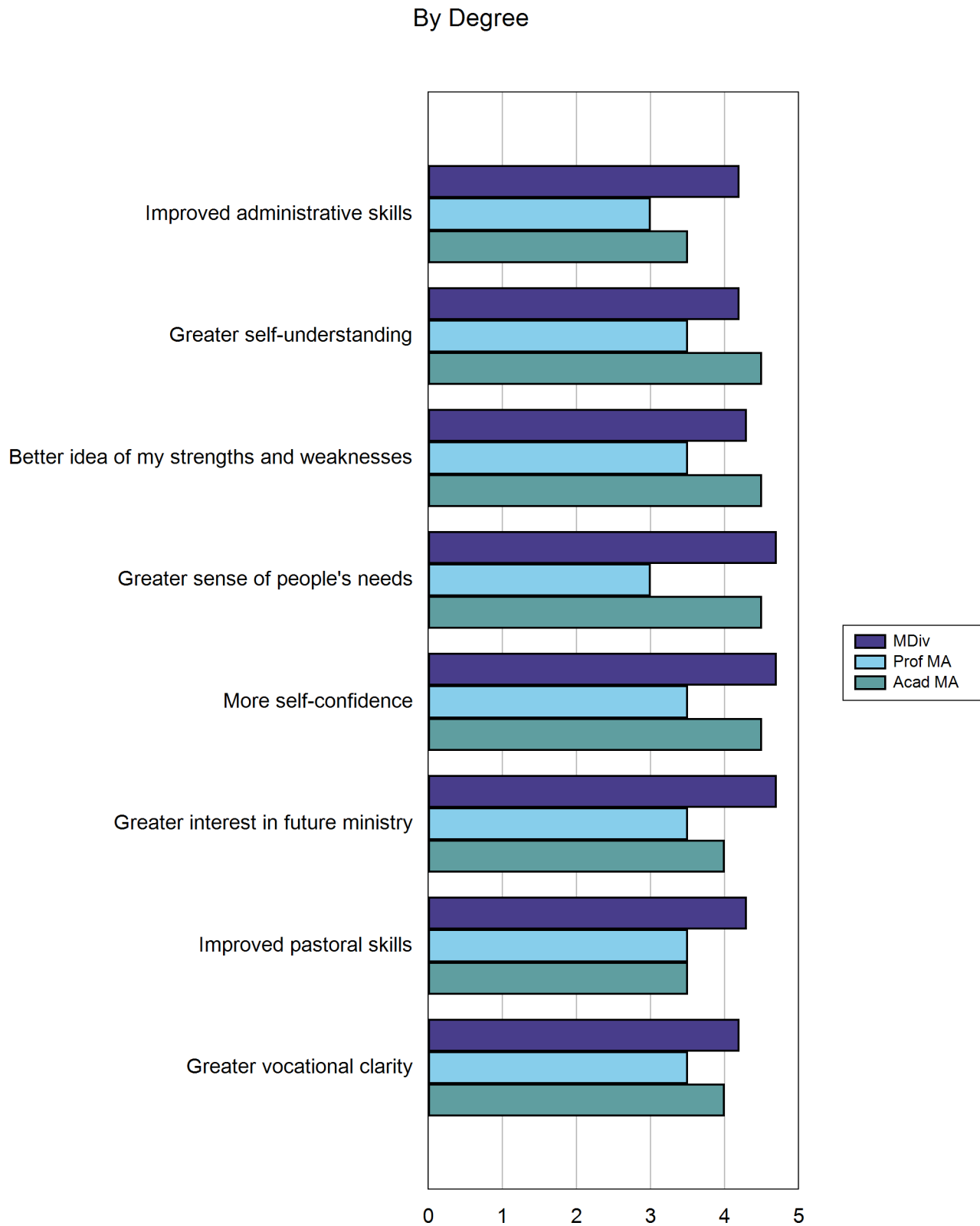
(1-Not at all effective 2-Not very effective 3-Somewhat effective 4-Effective 5-Very effective)

TABLE 20: Level of Satisfaction with School's Services and Academic Resources

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

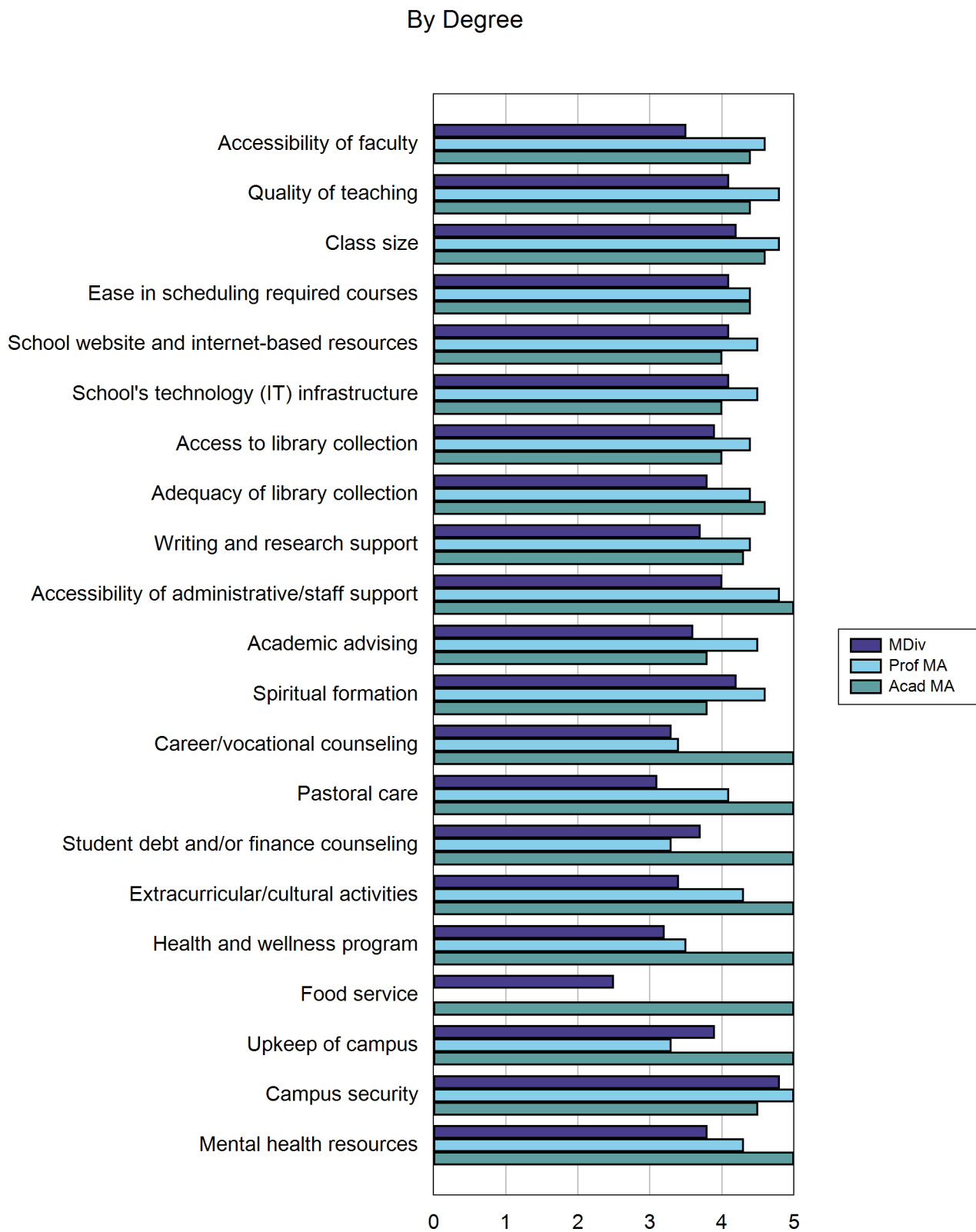|	By Degree Program									
	MDiv		Prof MA		Acad MA		All Others		Total	
	N = 15		N = 8		N = 5		N = 30		N = 58	
Level of Satisfaction	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.	Avg	S.D.
Accessibility of faculty	3.5	1.3	4.6	0.5	4.4	0.8	4.7	0.8	4.3	1.0
Quality of teaching	4.1	1.2	4.8	0.4	4.4	0.8	4.7	0.5	4.5	0.8
Class size	4.2	0.9	4.8	0.7	4.6	0.5	4.6	0.8	4.5	0.8
Ease in scheduling required courses	4.1	1.0	4.4	0.9	4.4	0.5	4.6	0.7	4.4	0.8
School website and internet-based resources	4.1	1.0	4.5	0.7	4.0	1.1	4.5	0.9	4.3	0.9
School's technology (IT) infrastructure	4.1	0.9	4.5	0.7	4.0	1.1	4.5	0.6	4.4	0.8
Access to library collection	3.9	1.2	4.4	0.7	4.0	1.1	4.5	0.8	4.3	1.0
Adequacy of library collection	3.8	1.1	4.4	0.7	4.6	0.5	4.4	1.0	4.3	1.0
Writing and research support	3.7	1.1	4.4	0.7	4.3	0.8	4.3	1.0	4.2	1.0
Accessibility of administrative/staff support	4.0	1.0	4.8	0.4	5.0	0.0	4.2	1.0	4.3	0.9
Academic advising	3.6	1.6	4.5	0.7	3.8	1.6	4.4	1.0	4.2	1.3
Spiritual formation	4.2	1.1	4.6	0.7	3.8	0.8	4.3	1.1	4.3	1.1
Career/vocational counseling	3.3	1.7	3.4	1.1	5.0	0.0	3.9	1.2	3.6	1.4
Pastoral care	3.1	1.4	4.1	0.8	5.0	0.0	4.1	1.2	3.8	1.3
Student debt and/or finance counseling	3.7	1.5	3.3	1.4	5.0	0.0	3.8	1.3	3.7	1.4
Extracurricular/cultural activities	3.4	1.6	4.3	0.5	5.0	0.0	3.9	1.2	3.9	1.3
Health and wellness program	3.2	1.3	3.5	0.5	5.0	0.0	3.6	1.3	3.6	1.3
Food service	2.5	1.3	0.0	0.0	5.0	0.0	3.8	1.3	3.4	1.4
Upkeep of campus	3.9	1.4	3.3	1.7	5.0	0.0	4.3	1.1	4.1	1.3
Campus security	4.8	0.4	5.0	0.0	4.5	0.5	4.5	0.9	4.6	0.8
Mental health resources	3.8	1.7	4.3	0.5	5.0	0.0	3.9	1.3	4.0	1.4

1 - Very dissatisfied   2 - Somewhat dissatisfied   3 - Neutral   4 - Satisfied   5 - Very satisfied

By Full-Time/Part-Time Status				
	Part-time		**Full-time**	
	N = 26		N = 32	
Level of Satisfaction	**Avg**	**S.D.**	**Avg**	**S.D.**
Accessibility of faculty	4.3	1.0	4.4	1.0
Quality of teaching	4.4	0.9	4.6	0.7
Class size	4.5	0.6	4.6	0.9
Ease in scheduling required courses	4.5	0.7	4.4	0.9
School website and internet-based resources	4.4	0.8	4.3	1.0
School's technology (IT) infrastructure	4.3	0.8	4.4	0.7
Access to library collection	4.4	0.8	4.2	1.1
Adequacy of library collection	4.4	0.7	4.2	1.1
Writing and research support	4.2	0.9	4.2	1.1
Accessibility of administrative/staff support	4.4	0.6	4.2	1.1
Academic advising	4.3	1.0	4.1	1.4
Spiritual formation	4.2	1.0	4.4	1.1
Career/vocational counseling	3.2	1.4	3.9	1.3
Pastoral care	3.4	1.2	4.0	1.3
Student debt and/or finance counseling	3.4	1.3	3.9	1.4
Extracurricular/cultural activities	3.7	1.1	4.0	1.4
Health and wellness program	3.7	0.5	3.5	1.5
Food service	3.0	1.5	3.6	1.4
Upkeep of campus	3.8	1.5	4.3	1.1
Campus security	4.6	0.5	4.6	0.9
Mental health resources	3.8	1.5	4.1	1.3

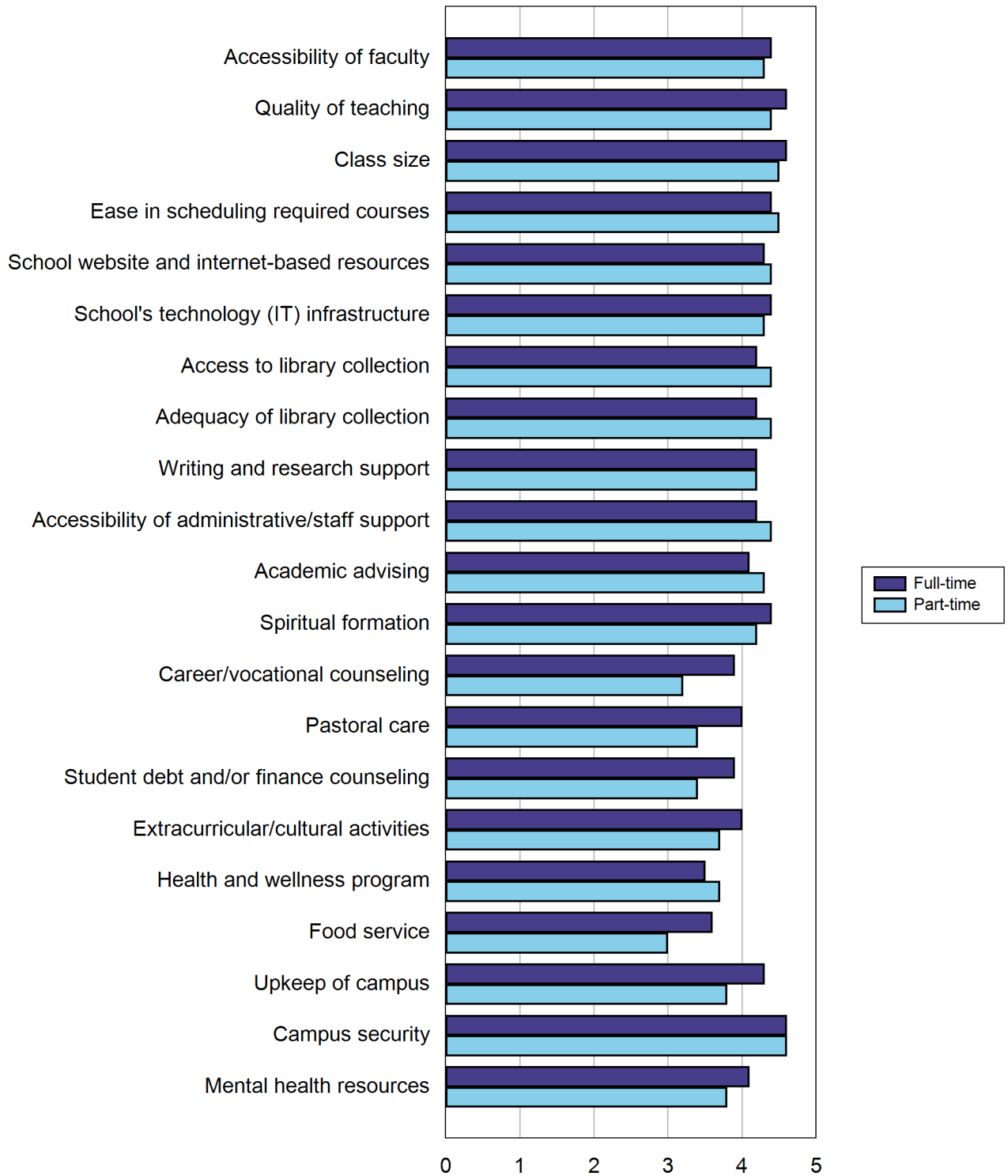| 1 - Very dissatisfied | 2 - Somewhat dissatisfied | 3 - Neutral | 4 - Satisfied | 5 - Very satisfied |

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CHART 20: Level of Satisfaction with School's Services and Academic Resources

By Degree

Legend:
- MDiv
- Prof MA
- Acad MA

Categories (top to bottom):
- Accessibility of faculty
- Quality of teaching
- Class size
- Ease in scheduling required courses
- School website and internet-based resources
- School's technology (IT) infrastructure
- Access to library collection
- Adequacy of library collection
- Writing and research support
- Accessibility of administrative/staff support
- Academic advising
- Spiritual formation
- Career/vocational counseling
- Pastoral care
- Student debt and/or finance counseling
- Extracurricular/cultural activities
- Health and wellness program
- Food service
- Upkeep of campus
- Campus security
- Mental health resources

(1-Very dissatisfied 2-Somewhat dissatisifed 3-Neutral 4-Satisified 5-Very satisified)

By Full-Time/Part-Time Status

Accessibility of faculty
Quality of teaching
Class size
Ease in scheduling required courses
School website and internet-based resources
School's technology (IT) infrastructure
Access to library collection
Adequacy of library collection
Writing and research support
Accessibility of administrative/staff support
Academic advising
Spiritual formation
Career/vocational counseling
Pastoral care
Student debt and/or finance counseling
Extracurricular/cultural activities
Health and wellness program
Food service
Upkeep of campus
Campus security
Mental health resources

Full-time
Part-time

(1-Very dissatisfied 2-Somewhat dissatisifed 3-Neutral 4-Satisified 5-Very satisified)

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TABLE 21: Overall Experience during Theological Program

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

By Degree Program	MDiv N = 15 Avg	S.D.	Prof MA N = 8 Avg	S.D.	Acad MA N = 5 Avg	S.D.	All Others N = 28 Avg	S.D.	Total N = 56 Avg	S.D.
I have been satisfied with my academic experience here.	4.2	1.3	4.9	0.3	4.6	0.5	4.7	0.5	4.6	0.8
Faculty were supportive and understanding.	4.4	1.1	4.8	0.4	4.6	0.5	4.6	0.7	4.6	0.8
I have felt accepted within this school community.	4.2	1.1	4.6	0.7	4.4	0.8	4.6	0.6	4.5	0.8
I have grown spiritually.	4.4	1.0	4.9	0.3	4.8	0.4	4.8	0.6	4.7	0.7
My faith is stronger than when I came.	4.5	0.9	4.6	0.5	4.8	0.4	4.7	0.5	4.7	0.6
My personal faith has been respected.	4.3	1.1	4.8	0.4	4.8	0.4	4.8	0.4	4.6	0.7
Individuals of other faith traditions have been respected.	4.4	0.9	4.7	0.5	4.8	0.4	4.5	0.6	4.5	0.7
I know at least one faculty member well.	3.7	1.6	4.4	1.0	3.5	1.7	4.5	0.7	4.2	1.2
I have been able to integrate the theology and practice of ministry.	4.6	0.8	4.9	0.3	4.8	0.4	4.6	0.7	4.6	0.7
The school community was diverse and inclusive.	3.8	1.2	4.3	1.0	5.0	0.0	4.4	0.7	4.2	1.0
I have come to know students from other racial, ethnic, and cultural groups.	4.0	1.3	4.1	1.4	4.3	0.9	4.6	0.6	4.4	1.0
I have made good friends here.	3.8	1.6	3.9	1.1	3.5	0.5	4.4	0.7	4.2	1.1
This program was a good experience for my spouse/family.	4.1	1.2	4.8	0.4	4.5	0.5	4.5	0.9	4.4	1.0
I have been able to manage financially.	3.9	1.0	4.4	0.7	4.2	1.0	4.5	0.8	4.3	0.9
If I had to do it over, I would still come here.	4.2	1.3	4.5	0.7	4.6	0.5	4.5	1.1	4.4	1.1
I gained greater vocational clarity while in my program.	3.9	1.3	4.1	1.1	4.7	0.5	4.4	0.8	4.2	1.0

1 - Strongly disagree   2 - Disagree   3 - Neutral   4 - Agree   5 - Strongly agree

By Educational Context	Campus / Extension N = 40		Online Only N = 16	
	Avg	S.D.	Avg	S.D.
I have been satisfied with my academic experience here.	4.6	0.9	4.6	0.8
Faculty were supportive and understanding.	4.6	0.8	4.6	0.6
I have felt accepted within this school community.	4.5	0.9	4.6	0.7
I have grown spiritually.	4.6	0.8	4.8	0.4
My faith is stronger than when I came.	4.6	0.7	4.8	0.4
My personal faith has been respected.	4.6	0.8	4.8	0.6
Individuals of other faith traditions have been respected.	4.5	0.7	4.6	0.6
I know at least one faculty member well.	4.3	1.1	3.8	1.5
I have been able to integrate the theology and practice of ministry.	4.6	0.7	4.8	0.4
The school community was diverse and inclusive.	4.2	1.0	4.5	0.8
I have come to know students from other racial, ethnic, and cultural groups.	4.5	0.9	4.1	1.1
I have made good friends here.	4.3	1.1	3.8	1.2
This program was a good experience for my spouse/family.	4.4	1.0	4.3	0.7
I have been able to manage financially.	4.2	1.0	4.5	0.7
If I had to do it over, I would still come here.	4.4	1.1	4.4	0.9
I gained greater vocational clarity while in my program.	4.2	1.1	4.3	0.9

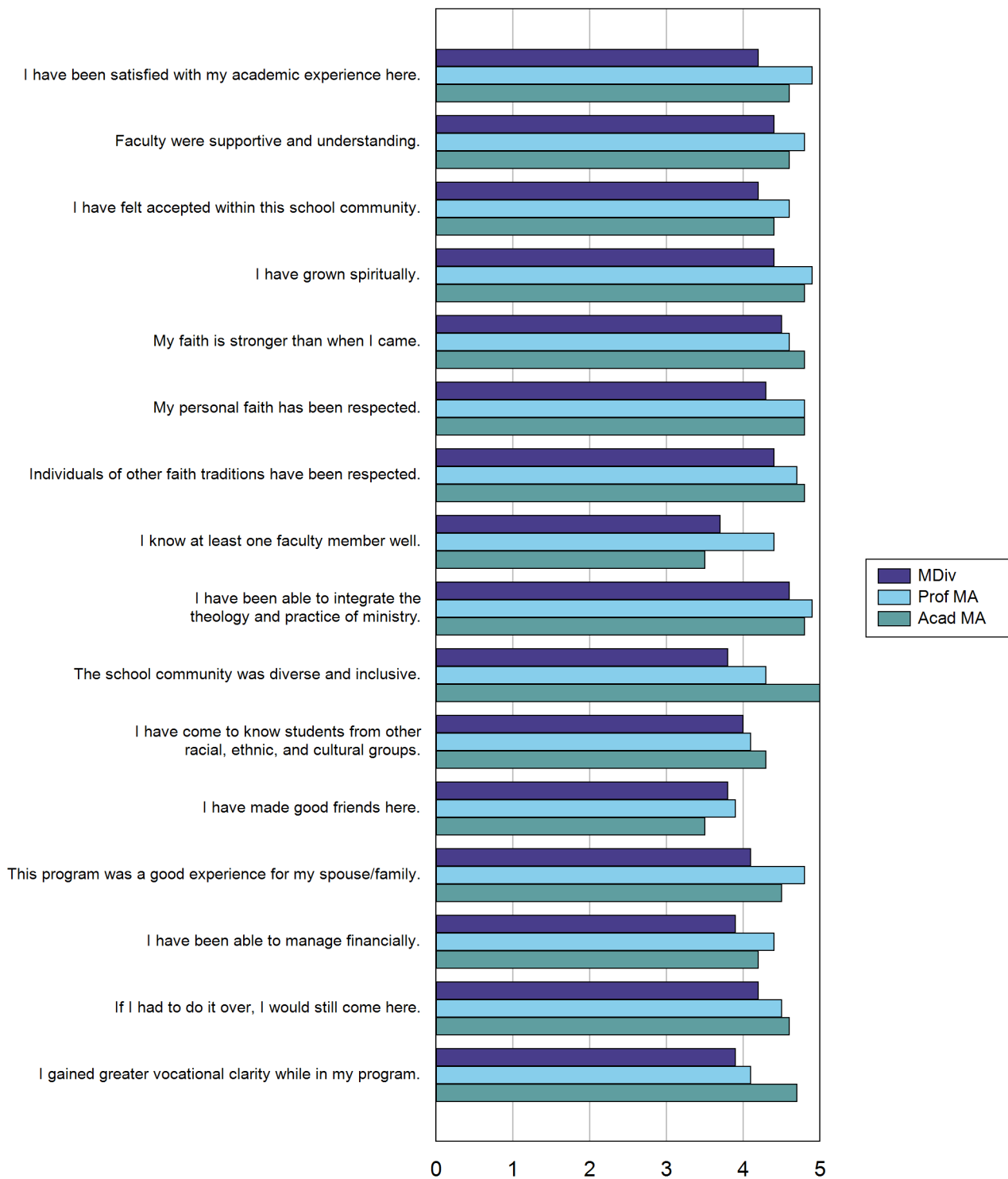1 - Strongly disagree   2 - Disagree   3 - Neutral   4 - Agree   5 - Strongly agree
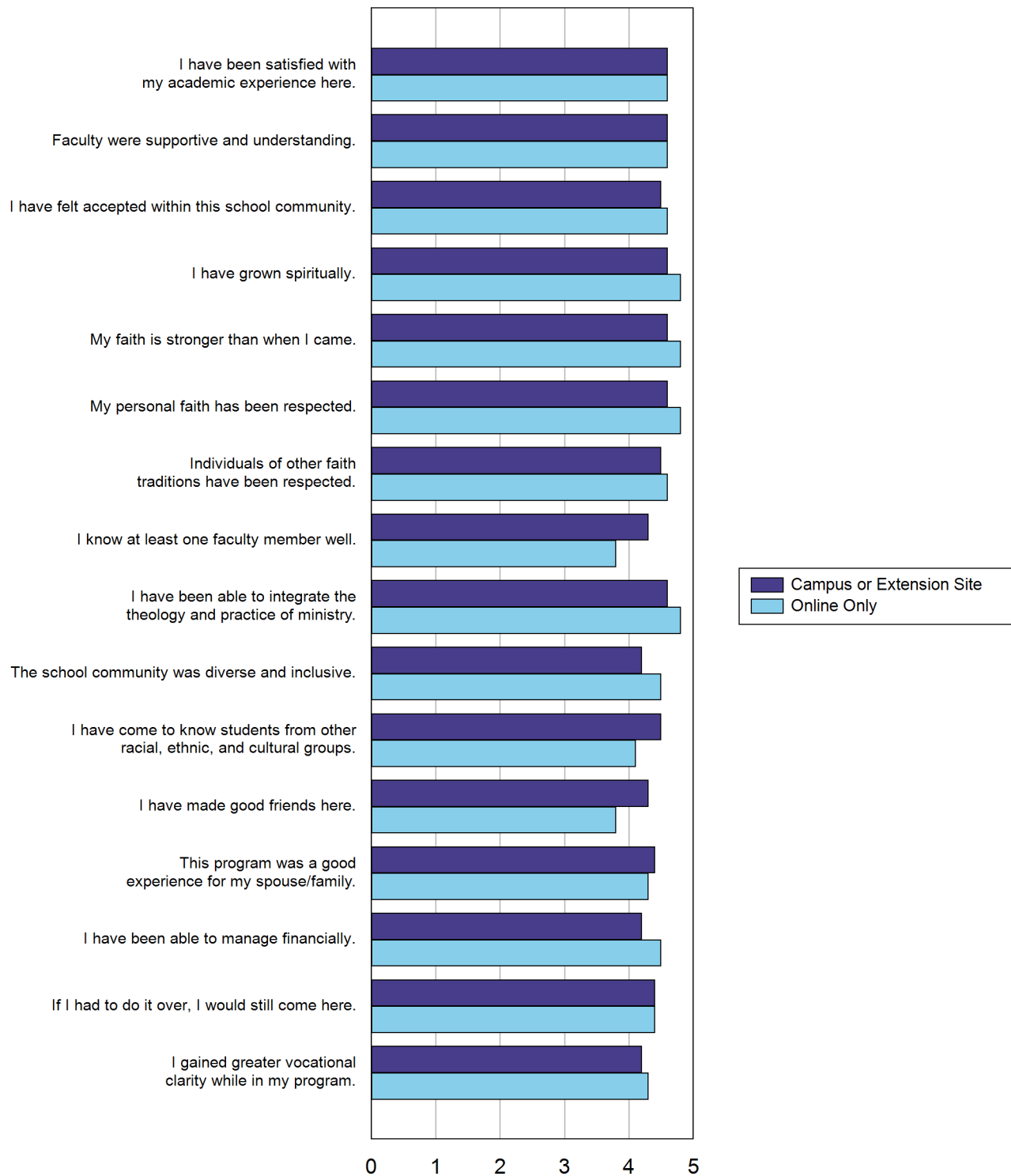
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By Degree Program

	MDiv	Prof MA	Acad MA

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

By Educational Context

I have been satisfied with my academic experience here.

Faculty were supportive and understanding.

I have felt accepted within this school community.

I have grown spiritually.

My faith is stronger than when I came.

My personal faith has been respected.

Individuals of other faith traditions have been respected.

I know at least one faculty member well.

I have been able to integrate the theology and practice of ministry.

The school community was diverse and inclusive.

I have come to know students from other racial, ethnic, and cultural groups.

I have made good friends here.

This program was a good experience for my spouse/family.

I have been able to manage financially.

If I had to do it over, I would still come here.

I gained greater vocational clarity while in my program.

Legend:
- Campus or Extension Site
- Online Only

(1-Strongly disagree 2-Disagree 3-Neutral 4-Agree 5-Strongly agree)

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TABLE 22: Anticipated Work Context

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Anticipated Bivocatonal Work																
	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc	
Multiple Positions	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	1	7.7	1	100.0	0	0.0	4	12.5	0	0.0	0	0.0	1	33.3
Yes - bivocational ministry	1	16.7	3	23.1	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0	1	33.3
Unsure - bivocational ministry	3	50.0	1	7.7	0	0.0	0	0.0	4	12.5	0	0.0	0	0.0	0	0.0
Unsure	1	16.7	7	53.8	0	0.0	0	0.0	4	12.5	1	50.0	0	0.0	0	0.0
No	1	16.7	1	7.7	0	0.0	0	0.0	18	56.3	1	50.0	0	0.0	1	33.3

Anticipated Bivocatonal Work		
	Total	
Multiple Positions	#	%
Yes	7	12.3
Yes - bivocational ministry	7	12.3
Unsure - bivocational ministry	8	14.0
Unsure	13	22.8
No	22	38.6

Used Institution's Placement Services		
	#	%
Yes	3	12.0
No	19	76.0
Not Offered	3	12.0

Helpfulness of Placement Services		
	#	%
Very Helpful	2	66.7
Somewhat Helpful	0	0.0
Not Very Helpful	1	33.3
Of No Help At All	0	0.0

Reason for Not Using Services		
	#	%
I chose not to use them	12	66.7
I was placed by my denomination	1	5.6
I chose to use other placement networks or services	1	5.6
I did not think they would be helpful	1	5.6
I am not seeking employment related to my program/degree	3	16.7

Work Context After Graduation by Degree Program and Gender

Work Context	MDiv Male #	%	Female #	%	Other #	%	Total #	%	Prof MA Male #	%	Female #	%	Other #	%	Total #	%
Congregational/parish ministry	10	50.0	2	33.3	0	0.0	12	46.2	5	45.5	2	66.7	0	0.0	7	50.0
Teaching or educational setting	5	25.0	2	33.3	0	0.0	7	26.9	2	18.2	1	33.3	0	0.0	3	21.4
Health care chaplain or counselor	2	10.0	0	0.0	0	0.0	2	7.7	1	9.1	0	0.0	0	0.0	1	7.1
Faith-based nonprofit	1	5.0	2	33.3	0	0.0	3	11.5	2	18.2	0	0.0	0	0.0	2	14.3
Other	2	10.0	0	0.0	0	0.0	2	7.7	1	9.1	0	0.0	0	0.0	1	7.1

Work Context After Graduation by Degree Program and Gender

Work Context	Acad MA Male #	%	Female #	%	Other #	%	Total #	%	All Others Male #	%	Female #	%	Other #	%	Total #	%
Congregational/parish ministry	2	33.3	0	0.0	0	0.0	2	33.3	12	57.1	3	20.0	0	0.0	15	41.7
Teaching or educational setting	1	16.7	0	0.0	0	0.0	1	16.7	6	28.6	10	66.7	0	0.0	16	44.4
Health care chaplain or counselor	0	0.0	0	0.0	0	0.0	0	0.0	1	4.8	0	0.0	0	0.0	1	2.8
Faith-based nonprofit	1	16.7	0	0.0	0	0.0	1	16.7	2	9.5	1	6.7	0	0.0	3	8.3
Other	2	33.3	0	0.0	0	0.0	2	33.3	0	0.0	1	6.7	0	0.0	1	2.8

Work Context After Graduation by Degree Program and Gender

Work Context	Total Male #	%	Female #	%	Other #	%	Total #	%
Congregational/parish ministry	29	50.0	7	29.2	0	0.0	36	43.9
Teaching or educational setting	14	24.1	13	54.2	0	0.0	27	32.9
Health care chaplain or counselor	4	6.9	0	0.0	0	0.0	4	4.9
Faith-based nonprofit	6	10.3	3	12.5	0	0.0	9	11.0
Other	5	8.6	1	4.2	0	0.0	6	7.3

TABLE 23: Position Expected after Graduation for All Students

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Position	MDiv #	MDiv %	Prof MA #	Prof MA %	Acad MA #	Acad MA %	All Others #	All Others %	TOTAL #	TOTAL %
Pastor, priest, minister of a congregation	4	19.0	3	27.3	0	0.0	8	23.5	15	21.4
Associate or assistant pastor, priest, or minister	5	23.8	0	0.0	1	25.0	3	8.8	9	12.9
Minister or director of Christian/religious education	0	0.0	1	9.1	0	0.0	3	8.8	4	5.7
Youth work or ministry	2	9.5	2	18.2	1	25.0	1	2.9	6	8.6
Musician or liturgist	0	0.0	1	9.1	0	0.0	0	0.0	1	1.4
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other position within a congregation/parish context	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Unsure what position within a congregation / parish context	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hospital/hospice/healthcare chaplaincy	0	0.0	1	9.1	0	0.0	0	0.0	1	1.4
Military chaplaincy	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Prison ministry	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Other specialized ministry (not in a congregation/parish)	3	14.3	0	0.0	0	0.0	0	0.0	3	4.3
Missionary service (foreign)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	1	2.9	1	1.4
Teaching in primary or secondary education	0	0.0	0	0.0	1	25.0	4	11.8	5	7.1
Teaching or administration in a theological school	0	0.0	0	0.0	0	0.0	5	14.7	5	7.1
Other teaching or administration in higher education	1	4.8	0	0.0	0	0.0	1	2.9	2	2.9
Other Religious or parachurch agency/organization	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social work/social services	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	1	2.9	1	1.4
Licensed counselor or psychologist	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a nonprofit agency	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Position	MDiv		Prof MA		Acad MA		All Others		TOTAL	
	#	%	#	%	#	%	#	%	#	%
Further graduate or professional studies	1	4.8	2	18.2	0	0.0	0	0.0	3	4.3
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	1	9.1	1	25.0	3	8.8	5	7.1
Undecided	1	4.8	0	0.0	0	0.0	4	11.8	5	7.1
TOTAL	21	30.0	11	15.7	4	5.7	34	48.6	70	100.0

Offered a Position	Asian		Black		Hispanic		Nat Am		White		Multi		Other	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	0	0.0	3	33.3	0	0.0	0	0.0	9	30.0	0	0.0	0	0.0
No	2	50.0	3	33.3	0	0.0	0	0.0	4	13.3	1	50.0	0	0.0
I will continue to work at my current position	2	50.0	1	11.1	0	0.0	0	0.0	14	46.7	1	50.0	0	0.0
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	2	22.2	1	100.0	0	0.0	3	10.0	0	0.0	0	0.0
TOTAL	4	8.3	9	18.8	1	2.1	0	0.0	30	62.5	2	4.2	0	0.0

Offered a Position	Undisc		TOTAL	
	#	%	#	%
Yes	0	0.0	12	25.0
No	2	100.0	12	25.0
I will continue to work at my current position	0	0.0	18	37.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0
I plan to pursue further study after completing this degree	0	0.0	6	12.5
TOTAL	2	4.2	48	100.0

Offered a Position	Male		Female		Other		TOTAL	
	#	%	#	%	#	%	#	%
Yes	9	26.5	3	21.4	0	0.0	12	25.0
No	8	23.5	4	28.6	0	0.0	12	25.0
I will continue to work at my current position	14	41.2	4	28.6	0	0.0	18	37.5
I earned the degree for personal enrichment and do not plan to seek employment related to my education	0	0.0	0	0.0	0	0.0	0	0.0
I plan to pursue further study after completing this degree	3	8.8	3	21.4	0	0.0	6	12.5
TOTAL	34	70.8	14	29.2	0	0.0	48	100.0

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TABLE 24: Position Expected in Five Years by Degree Program

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Position Expected	MDiv #	MDiv %	Prof MA #	Prof MA %	Acad MA #	Acad MA %	All Others #	All Others %	TOTAL #	TOTAL %
Pastor, priest, minister of a congregation	5	23.8	3	25.0	2	40.0	11	32.4	21	29.2
Associate or assistant pastor, priest, or minister	1	4.8	0	0.0	0	0.0	1	2.9	2	2.8
Minister or director of Christian/religious education	1	4.8	1	8.3	0	0.0	3	8.8	5	6.9
Youth work or ministry	0	0.0	2	16.7	0	0.0	0	0.0	2	2.8
Musician or liturgist	0	0.0	1	8.3	0	0.0	0	0.0	1	1.4
Spiritual director	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
New church development / church planting / evangelism	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Other position within a congregation/parish context	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Unsure what position within a congregation / parish context	2	9.5	0	0.0	0	0.0	1	2.9	3	4.2
Retreat or spiritual director (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Campus ministry or youth worker (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hospital/hospice/healthcare chaplaincy	1	4.8	1	8.3	0	0.0	0	0.0	2	2.8
Military chaplaincy	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Prison ministry	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Other specialized ministry (not in a congregation/parish)	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Missionary service (foreign)	2	9.5	0	0.0	0	0.0	2	5.9	4	5.6
Denominational administrator or staff	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Teaching in primary or secondary education	1	4.8	0	0.0	0	0.0	1	2.9	2	2.8
Teaching or administration in a theological school	1	4.8	2	16.7	0	0.0	6	17.6	9	12.5
Other teaching or administration in higher education	0	0.0	1	8.3	0	0.0	0	0.0	1	1.4
Other Religious or parachurch agency/organization	0	0.0	0	0.0	1	20.0	0	0.0	1	1.4
Social work/social services	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Social justice ministry	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Community development or community organizing	0	0.0	0	0.0	0	0.0	1	2.9	1	1.4
Pastoral counselor (not in a congregation/parish)	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Licensed counselor or psychologist	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a nonprofit agency	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Executive/administrator in a for-profit business	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Further graduate or professional studies	1	4.8	0	0.0	0	0.0	0	0.0	1	1.4
Full-time homemaking or childcare	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Medicine/engineering/law	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Other: (Please specify)	0	0.0	0	0.0	1	20.0	1	2.9	2	2.8
Undecided	1	4.8	1	8.3	1	20.0	7	20.6	10	13.9
TOTAL	21	29.2	12	16.7	5	6.9	34	47.2	72	100.0

Work Context										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
Context	#	%	#	%	#	%	#	%	#	%
Congregational/parish ministry	11	40.7	7	50.0	2	25.0	16	42.1	36	41.4
Teaching or educational setting	7	25.9	4	28.6	2	25.0	12	31.6	25	28.7
Health care chaplain or counselor	2	7.4	1	7.1	0	0.0	1	2.6	4	4.6
Faith-based nonprofit	3	11.1	2	14.3	2	25.0	5	13.2	12	13.8
Other	4	14.8	0	0.0	2	25.0	4	10.5	10	11.5
TOTAL	27	31.0	14	16.1	8	9.2	38	43.7	87	100.0

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CHART 24: Position Expected in Five Years by Degree Program
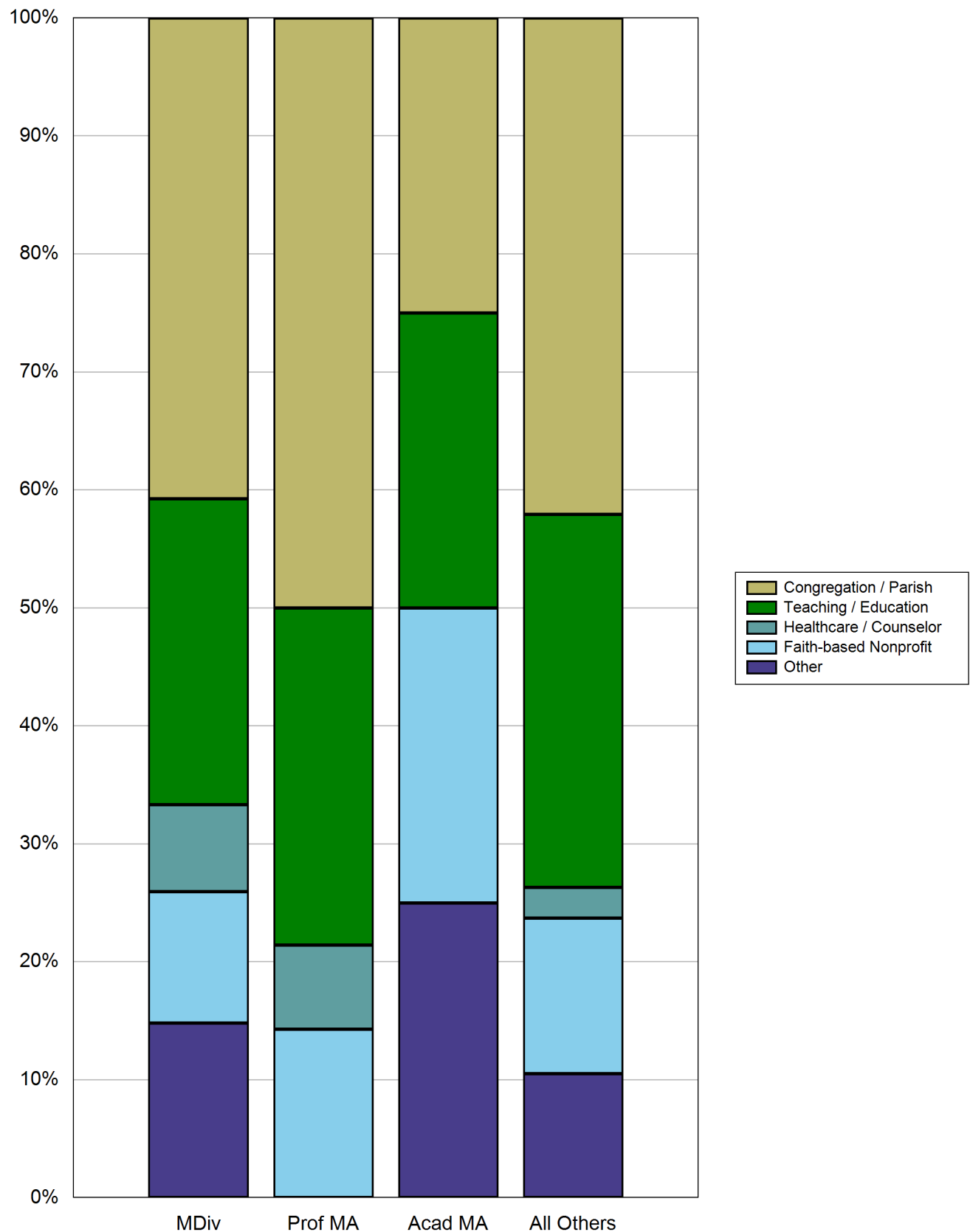
TABLE 25: Ordination and Volunteer Ministry

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Ordination										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
Context	#	%	#	%	#	%	#	%	#	%
Yes	7	46.7	0	0.0	0	0.0	2	7.1	9	16.1
No	2	13.3	1	12.5	2	40.0	10	35.7	15	26.8
Unsure	1	6.7	1	12.5	0	0.0	3	10.7	5	8.9
Already ordained	5	33.3	6	75.0	3	60.0	13	46.4	27	48.2
TOTAL	15	26.8	8	14.3	5	8.9	28	50.0	56	100.0

Volunteer Mnistry										
	MDiv		Prof MA		Acad MA		All Others		TOTAL	
Volunteer	#	%	#	%	#	%	#	%	#	%
Yes	6	40.0	0	0.0	0	0.0	6	20.0	12	20.7
No	6	40.0	3	37.5	2	40.0	8	26.7	19	32.8
Unsure	3	20.0	5	62.5	3	60.0	16	53.3	27	46.6
TOTAL	15	25.9	8	13.8	5	8.6	30	51.7	58	100.0

Volunteer Ministry by Race/Ethnicity																	
	Asian		Black		Hispanic		Nat Am		White		Multi		Other		Undisc		TOTAL	
Volunteer	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Yes	2	33.3	3	23.1	0	0.0	0	0.0	5	15.6	0	15.6	0	0.0	2	66.7	12	21.1
No	2	33.3	1	7.7	0	0.0	0	0.0	14	43.8	1	43.8	0	0.0	1	33.3	19	33.3
Unsure	2	33.3	9	69.2	1	100.0	0	0.0	13	40.6	1	40.6	0	0.0	0	0.0	26	45.6
TOTAL	6	10.5	13	22.8	1	1.8	0	0.0	32	56.1	2	3.5	0	0.0	3	5.3	57	100.0

Additional Question #A1

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The Business Office is courteous and helpful.

Answer Text	#	%
Strongly Agree	30	52.6
Agree	16	28.1
Neutral	5	8.8
Disagree	1	1.8
Strongly Disagree	1	1.8
Not Applicable	4	7.0
TOTAL	57	100.0

Additional Question #A2

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: During emergencies (such as severe weather), the information communicated by the institution is prompt and accurate.

Answer Text	#	%
Strongly Agree	31	54.4
Agree	13	22.8
Neutral	1	1.8
Not Applicable	12	21.1
TOTAL	57	100.0

Additional Question #A3

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: NOBTS has helped me answer God's call more effectively.

Answer Text	#	%
Strongly Agree	36	63.2
Agree	17	29.8
Neutral	4	7.0
TOTAL	57	100.0

Additional Question #A4

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The ITC office has been helpful in resolving technological difficulties.

Answer Text	#	%
Strongly Agree	28	49.1
Agree	15	26.3
Neutral	5	8.8
Disagree	1	1.8
Strongly Disagree	1	1.8
Not Applicable	7	12.3
TOTAL	57	100.0

Additional Question #A5

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: My academic advisor is easily accessible.

Answer Text	#	%
Strongly Agree	24	42.1
Agree	14	24.6
Neutral	8	14.0
Disagree	3	5.3
Not Applicable	8	14.0
TOTAL	57	100.0

Additional Question #A6

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: Computer labs are adequate for most students.

Answer Text	#	%
Strongly Agree	11	19.3
Agree	10	17.5
Neutral	3	5.3
Strongly Disagree	1	1.8
Not Applicable	32	56.1
TOTAL	57	100.0

Additional Question #A7

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: Adequate financial aid is available for most students.

Answer Text	#	%
Strongly Agree	16	28.1
Agree	14	24.6
Neutral	9	15.8
Disagree	5	8.8
Strongly Disagree	3	5.3
Not Applicable	10	17.5
TOTAL	57	100.0

Additional Question #A8

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: Faculty care about me as an individual.

Answer Text	#	%
Strongly Agree	34	59.6
Agree	13	22.8
Neutral	5	8.8
Strongly Disagree	3	5.3
Not Applicable	2	3.5
TOTAL	57	100.0

Additional Question #A9

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The institution is committed to academic excellence.

Answer Text	#	%
Strongly Agree	38	66.7
Agree	16	28.1
Neutral	2	3.5
Disagree	1	1.8
TOTAL	57	100.0

Additional Question #A10

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The staff at the institution are caring and helpful.

Answer Text	#	%
Strongly Agree	36	63.2
Agree	16	28.1
Neutral	3	5.3
Strongly Disagree	1	1.8
Not Applicable	1	1.8
TOTAL	57	100.0

Additional Question #A11

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The content of the courses in my degree is valuable.

Answer Text	#	%
Strongly Agree	44	77.2
Agree	8	14.0
Neutral	3	5.3
Disagree	1	1.8
Strongly Disagree	1	1.8
TOTAL	57	100.0

Additional Question #A12

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The faculty are knowledgeable in their field.

Answer Text	#	%
Strongly Agree	43	75.4
Agree	12	21.1
Neutral	2	3.5
TOTAL	57	100.0

Additional Question #A13

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The Seminary equips me as a servant to walk with Christ, proclaim His truth, and fulfill His mission.

Answer Text	#	%
Strongly Agree	43	75.4
Agree	12	21.1
Neutral	2	3.5
TOTAL	57	100.0

Additional Question #A14

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: Registration processes are reasonable and convenient for students.

Answer Text	#	%
Strongly Agree	33	57.9
Agree	17	29.8
Neutral	4	7.0
Disagree	3	5.3
TOTAL	57	100.0

Additional Question #A15

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: I am aware of the Writing Center and the assistance it offers students.

Answer Text	#	%
Strongly Agree	28	49.1
Agree	14	24.6
Neutral	6	10.5
Disagree	1	1.8
Strongly Disagree	1	1.8
Not Applicable	7	12.3
TOTAL	57	100.0

Additional Question #A16

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: I seldom get the "run around" when seeking information at the Seminary.

Answer Text	#	%
Strongly Agree	26	45.6
Agree	12	21.1
Neutral	8	14.0
Disagree	4	7.0
Strongly Disagree	3	5.3
Not Applicable	4	7.0
TOTAL	57	100.0

Additional Question #A17

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: The library staff is courteous and helpful.

Answer Text	#	%
Strongly Agree	29	50.9
Agree	10	17.5
Neutral	6	10.5
Strongly Disagree	1	1.8
Not Applicable	11	19.3
TOTAL	57	100.0

Additional Question #A18

GRADUATING STUDENTS, BATCH=All, YEAR=2021 - 2022, TERM=All

SCHOOL: New Orleans Baptist Theological Seminary

Term: Spring Semester, 2021 - 2022

QUESTION: Library materials are sufficient for distance learners (extension or online).

Answer Text	#	%
Strongly Agree	21	36.8
Agree	14	24.6
Neutral	5	8.8
Disagree	3	5.3
Strongly Disagree	3	5.3
Not Applicable	11	19.3
TOTAL	57	100.0