



**Mentoring in Ministry to Women  
CEWM6375  
New Orleans Baptist Theological Seminary  
Discipleship Ministry and Leadership Division  
Spring 2020 Mentoring**

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**Mission Statement**

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

**Core Value Focus**

The seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for this academic year is Spiritual Vitality: We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

**Curriculum Competencies**

All graduates of NOBTS are expected to have at least a minimum level of competency in each of the following areas: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The curriculum competencies addressed in this course are: Disciple Making, Servant Leadership, Interpersonal Skills, and Spiritual and Character Formation.

**Course Description**

This course is designed to explore, in detail, issues associated with women's ministry in the 21<sup>st</sup> century. Attention will be given to current trends, leadership concerns, and other items related to women's ministry as a profession or ongoing volunteer commitment. *Prerequisite: CEWM 5360 Foundations in Ministry to Women.*

**Student Learning Outcomes**

By the end of this course, each student will be able to:

1. Evaluate current trends in ministry to women and discuss implications of these trends for the church.
2. Analyze leadership issues pertinent to ministry to women.

3. Develop an appreciation and value for utilizing mentoring leaning environments as a means of developing ministry skills.
4. Gain skills and practical application in ministry to women.
5. Appreciate the professional aspects of ministry to women as a vocation or as a volunteer.

### **Textbooks**

The following texts are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Blanchard, Ken, Phil Hodges, and Phyllis Hendry. *Lead Like Jesus*. Nashville, TN: W Publishing, 2016. ISBN: 9780718077259.

Martin, Jaye, and Terri Stovall. *Women Leading Women*. Nashville, TN: B&H Publishing Group, 2008. ISBN: 9781596697.

Kassian, Mary A. *The Right Kind of Strong*. Nashville, TN: Nelson Books, 2019. ISBN: 9781400209835.

### **Suggested Readings (But Not Required)**

Adams, Chris, comp. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 2011. ISBN: 978-1415869987

Kelley, Rhonda. *A Woman's Guide to Servant Leadership: A Biblical Study for Becoming a Christlike Leader*. Birmingham, AL: New Hope Publishers, 2011. ISBN: 9781596697904

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014.

### **Course Teaching Methodology**

The course will involve the following methodologies: lecture, mentor-based discussions, and interactive discovery-learning. This course will be taught in the mentoring format during a full semester. Students will engage in personal research, online collaboration, and regular mentor-based discussions to identify contemporary issues in ministry to women and leave with a contemporary context of ministry to women. This course will be offered in the mentoring format as a secondary course to CEWM 5360 Foundations in Ministry to Women.

### **Course Requirements**

**1. Participation.** Active participation is expected in all mentoring and online discussions. In evaluating class participation, consideration will be given to (1) completion of all mentoring sessions, (2) assigned discussion board participation, and (3) punctuality. All

students must submit a weekly meeting log signed by the mentor at the end of the course. **This assignment is due May 8, 2020.**

**2. Reading Contract.** The student and mentor should read and discuss sections of the book, *Lead Like Jesus*. Read the text as assigned on the schedule and include the discussion questions provided in the book as part of the weekly mentoring conversations. All three required readings should be read in their entirety following the schedule assigned. A reading report with the percentage reading will be submitted. **This assignment is due May 8, 2020.**

**3. Mentoring Reflection Papers.** Students will complete a single page, single spaced summary and reflection for January, February, March, and April. Reflect on applicable ministry experiences, insights from mentor meetings, and include connections to *Lead Like Jesus* and *Women Leading Women*.

**This assignment is due January 27, February 24, March 30, and April 20.**  
**The first reflection due January 27<sup>th</sup> includes the covenant agreement signed by both the mentor and mentee and the reflection should address what the mentee hopes to gain from this mentoring format.**

**4. Annotated Bibliography.** Develop an annotated bibliography of at least 15 works on subjects related to ministry to women. This bibliography should be the foundational research for the paper due later in the semester. Include the bibliographical information for each entry along with a 3-4 sentence description of the work. No more than half of the sources may be from the internet (and these should be academic or research-based). This assignment will be posted to the identified discussion thread and made available to classmates to create a collaborative learning experience. **This assignment is due February 17, 2020.**

**5. Contemporary Issues Paper.** Research one contemporary challenge or issue related to women or ministry to women. The topic should cover a subject related to women's issues, nationally or internationally. NOTE: Provide the instructor with an electronic 10 page, double-spaced research paper on the issue (including footnotes and bibliography reflecting research sources per Turabian). **This assignment is due April 27, 2020.**

**6. Relational Experience Journal.** "As you are going..." Each student is asked to journal on a weekly basis about at least one encounter with another female to get in the habit of recognizing ministry opportunities in unlikely places such as local coffee shops, restaurants, gyms, and so on. Each journal entry should include the setting of the encounter, whether it was planned or spontaneous, and the basic focus of the conversation as well as other miscellaneous thoughts. Particular attention should be given to the discovery of the real needs, concerns, and issues of these women's lives. The student should spend time praying before, during, and after these encounters. At the end of the course, a 4-to-6 page, double-spaced paper will be submitted electronically, summarizing the highlights and lowlights of the journal entries as well as including a section making at least three connections between relational experiences and the required

reading, *The Right Kind of Strong*. The paper should include ministry insights (what was learned) and implications (how can it be applied to ministry in the local church) gleaned from the experience. **This assignment is due May 8, 2020.**

## Course Schedule

Unit One (Week of January 20)

**Mentoring Topic** Introductions and Covenant Agreement Form

Unit Two (Week of January 27)

**Mentoring Topic** *Lead Like Jesus* Part 1: A Biblical Perspective On Leadership

Chapters 1-3 and Discussion Guide

Read *Women Leading Women*, Chapters 1-2

**Due: Mentoring Reflection #1 (Covenant Agreement Due)**

Unit Three (Week of Week of February 3)

**Mentoring Topic** *Lead Like Jesus* Part 1: A Biblical Perspective On Leadership

Chapters 4-6 and Discussion Guide

Read *Women Leading Women*, Chapters 3-4

Unit Four (Week of February 10)

**Mentoring Topic** *Lead Like Jesus* Part 2: The Heart of a Great Leader

Chapters 7-9 and Discussion Guide

Read *Women Leading Women*, Chapters 5-6

Unit Five (Week of February 17)

**Mentoring Topic** *Lead Like Jesus* Part 2: The Heart of a Great Leader

Chapters 10-11 and Discussion Guide

Read *Women Leading Women*, Chapters 7-8

**Due: Annotated Bibliography**

Unit Six (Week of February 24)

**Mentoring Topic** *Lead Like Jesus* Part 3: The Being Habits

Chapters 12-14 and Discussion Guide

Read *Women Leading Women*, Chapters 9-10

**Due: Mentoring Reflection #2 (Insights and Connections)**

Unit Seven (Week of March 2)

**Mentoring Topic** *Lead Like Jesus* Part 3: The Being Habits

Chapters 15-16 and Discussion Guide

Read *Women Leading Women*, Chapters 11-13

Unit Eight (Week of March 9)

**Mentoring Topic** *Lead Like Jesus* Part 4: The Head of a Great Leader

Chapters 17-18 and Discussion Guide

Read *Women Leading Women*, Chapters 14-15

## **SPRING BREAK**

Unit Nine (Week of March 23)

***Mentoring Topic Lead Like Jesus*** Part 4: The Head of a Great Leader  
Chapters 19-20 and Discussion Guide  
Read *The Right Kind of Strong*, No Weak Girls Here & Habit 1

Unit Ten (Week of March 30)

***Mentoring Topic Lead Like Jesus*** Part 5: The Hands of a Great Leader  
Chapters 21-22 and Discussion Guide  
Read *The Right Kind of Strong*, Habit 2  
**Mentoring Reflection Paper #3 (Insights and Connections)**

Unit Eleven (Week of April 6)

***Mentoring Topic Lead Like Jesus*** Part 5: The Hands of a Great Leader  
Chapters 23-24 and Discussion Guide  
Read *The Right Kind of Strong*, Habit 3

Unit Twelve (Week of April 13)

***Mentoring Topic Lead Like Jesus*** Part 6: The Doing Habits  
Chapters 25-27 and Discussion Guide  
Read *The Right Kind of Strong*, Habit 4  
***Contemporary Paper due April 13***

Unit Thirteen (Week of April 20)

***Mentoring Topic Lead Like Jesus*** Part 7: The Doing Habits  
Chapters 28-30 and Discussion Guide  
Read *The Right Kind of Strong*, Habit 5  
**Due: Mentoring Reflection Paper #4 (Final Insights and Connections)**

Unit Fourteen (Week of April 27)

***Mentoring Topic*** Final Reflections and Encouragement  
Read *The Right Kind of Strong*, Habit 6  
**Due: Contemporary Issues Paper**

Unit Fifteen (Week of May 4)

Read *The Right Kind of Strong*, Habit 7 & Conclusion  
**Due: Weekly Meeting Log, Reading Contract, and Relational Experience Journal**

## Evaluation of Grade

This course will follow the grading system for the NOBTS graduate program.

A = 93-100	Participation / Mentoring Contract / Reflections	20%
B = 85-92	Reading Contract	15%
C = 77-84	Annotated Bibliography	20%
D = 70-76	Contemporary Issues Paper	25%
F = Below 70	Relational Experience Journal	20%

## Technical Assistance

For assistance regarding technology, consult ITC (504.816.8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support request with the Selfsserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) – email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

## Reading Assignments

Students are responsible for completing all reading assignments.

## Writing Style Guide

Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link: [https://www.nobts.edu/\\_resources/pdf/writing/StyleGuide.pdf](https://www.nobts.edu/_resources/pdf/writing/StyleGuide.pdf).

## Classroom Parameters

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Prepare for and actively engage in mentoring sessions and online discussions.

## Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

## Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

## **Netiquette**

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

## **Academic Honesty Policy**

All graduate and undergraduate NOBTS and Leavell College students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

## **Help for Writing Papers at "The Write Stuff"**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing tips, and valuable information to help in becoming a better writer.

## **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook where the definition, penalties, and policies associated with plagiarism are clearly defined.

## **Selected Bibliography**

### Bible Study

Adams, Matt and Jeff Young. *Need a New Hook? A Guide to Bible Study Groups*. Nashville: LifeWay, 1997.

Arthur, Kay. *How to Study Your Bible: Precept Upon Precept*. Eugene, OR: Harvest House Publishers, 1994.

Bailey, Waylon and Tom Hudson. *Step by Step Through the Old Testament, Revised*. Nashville, TN: LifeWay, 1991.

Dockery, David S. *The Doctrine of the Bible*. Nashville, TN: Convention Press, 1991.

Duvall, Scott J. and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible (3<sup>rd</sup> Edition)*. Grand Rapids, MI: Zondervan, 2012.

Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth (4th Edition)*. Grand Rapids, MI: Zondervan Publishing, 2014.

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- Lea, Thomas D. *God's Transforming Word: How to Study Your Bible*. Nashville, TN: LifeWay, 2000.
- McQuilkin, J. Robertson. *Understanding and Applying the Bible*. Chicago: Moody Press, 1992.
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- Biblical Manhood and Womanhood
- Allen, S.P. *The Concept of Woman: The Aristotelian Revolution*. Grand Rapids: Eerdmans, 1997.
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- Beck, James R. and Craig L. Blomberg, eds. *Two Views on Women in Ministry*. Grand Rapids: Zondervan Publishing House, 2001.
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- Belleville, Linda L. *Women Leaders and the Church. Three Crucial Questions*. Grand Rapids: 2000.
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- Bronner, L.L. *From Eve to Esther*. Louisville: Westminster John Knox, 1994.
- Cook, K. and L. Lance. *Man and Woman Alone and Together*. Wheaton: BridgePoint, 1992.
- Cottrell, J. *Feminism and the Bible*. Joplin, MO: College Press, 1992.
- Cunningham, Loren and David Joel Hamilton. *Why Not Women? A Fresh Look at Scripture on Women in Missions, Ministry, and Leadership*. Seattle, WA: YWAM Publishing, 2000.
- Daly, L.K. *The Feminist Theological Ethics: A Reader*. Louisville: Westminster John Knox, 1994.
- DeMoss, Nancy. *Biblical Womanhood In The Home*. Wheaton, IL: Crossway Books, 2002.
- Doriani, Dan. *Women and Ministry*. Wheaton, IL: Crossway Books, 2003.
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### **Student Services**

*This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to [www.nobts.edu/student-services](http://www.nobts.edu/student-services), email us at [studentservices@nobts.edu](mailto:studentservices@nobts.edu), or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!*

Need	Email	Phone	Web Page
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Advising – Graduate Program	<a href="mailto:studentservices@nobts.edu">studentservices@nobts.edu</a>	504.282.4455 x3312	<a href="http://www.nobts.edu/registrar/default.html#advising">www.nobts.edu/registrar/default.html#advising</a>
Advising – Undergraduate Program	<a href="mailto:lcadminasst@nobts.edu">lcadminasst@nobts.edu</a>	504.816.8590	<a href="http://www.nobts.edu/LeavellCollege">www.nobts.edu/LeavellCollege</a>
Church Minister Relations (for ministry jobs)	<a href="mailto:cmr@nobts.edu">cmr@nobts.edu</a>	504.282.4455 x3291	<a href="http://www.nobts.edu/CMR">www.nobts.edu/CMR</a>
Financial Aid	<a href="mailto:financialaid@nobts.edu">financialaid@nobts.edu</a>	504.282.4455 x3348	<a href="http://www.nobts.edu/financialaid">www.nobts.edu/financialaid</a>
PREP (help to avoid student debt)	<a href="mailto:Prepassistant1@nobts.edu">Prepassistant1@nobts.edu</a>	504.816.8091	<a href="http://www.nobts.edu/prep">www.nobts.edu/prep</a>
Gatekeeper NOBTS news	<a href="mailto:pr@nobts.edu">pr@nobts.edu</a>	504.816.8003	<a href="http://nobtsgatekeeper.wordpress.com">nobtsgatekeeper.wordpress.com</a>
Information Technology Center	<a href="mailto:itcsupport@nobts.edu">itcsupport@nobts.edu</a>	504.816.8180	<a href="http://selfserve.nobts.edu">selfserve.nobts.edu</a>
Help with Blackboard	<a href="mailto:blackboardhelpdesk@nobts.edu">blackboardhelpdesk@nobts.edu</a>	504.816.8180	<a href="http://nobts.blackboard.com">nobts.blackboard.com</a>
Library	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/Library">www.nobts.edu/Library</a>
Online library resources	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/research-links/default.html">http://www.nobts.edu/research-links/default.html</a>
Writing and Turabian style help	<a href="mailto:library@nobts.edu">library@nobts.edu</a>	504.816.8018	<a href="http://www.nobts.edu/writing/default.html">http://www.nobts.edu/writing/default.html</a>
Guest Housing (Providence Guest House)	<a href="mailto:ph@nobts.edu">ph@nobts.edu</a>	504.282.4455 x4455	<a href="http://www.provhouse.com">www.provhouse.com</a>
Student Counseling	<a href="mailto:lmccc@nobts.edu">lmccc@nobts.edu</a>	504.816.8004	<a href="http://www.nobts.edu/studentservices/counseling-services.html">www.nobts.edu/studentservices/counseling-services.html</a>
Women’s Programs	<a href="mailto:womensacademic@nobts.edu">womensacademic@nobts.edu</a>	504.282.4455 x3334	<a href="http://www.nobts.edu/women">www.nobts.edu/women</a>

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students