



EDMN8200 Education Career and Context

EdD Program

New Orleans Baptist Theological Seminary

April 17-18, 2023 Spring Trimester

Monday, 1-9 pm; Tuesday 8 am – 4 pm

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare students to walk with Christ, proclaim His truth, and fulfill His mission.

Course Description

Students will complete a variety of personal assessments regarding leadership style, personality, interpersonal relationship skills, spiritual vitality, and character to better understand their strengths, skills and competencies to be used in an educational context. *This course is taken after the resident stage is completed.*

Student Learning Outcomes

By the completion of the course, each student will be able to:

1. Affirm his/her call to teaching, educational ministry or organizational leadership.
2. Propose a personal plan for spiritual vitality and professional development.
3. Project his/her career path in future educational ministry or organizational leadership.
4. Enhance his/her ability to develop more meaningful familial and work relationships.

Required Textbooks

Frisbie, David, and Lisa. *Managing Stress in Ministry*. Kansas City, MO: Beacon Hill Press, 2014.

Hughes, Ken and Barbara Hughes. *Liberating Ministry from the Success Syndrome*. Wheaton, Illinois: Crossway Books, 2008.

Yessick, Tommy. *Building Blocks for Longer Life and Ministry*. Nashville: Convention Press, 1997. (The book is out of print. Following registration, a PDF copy will be emailed to students.)

Willis, Jerry W., Deborah Inman, and Ron Valenti, *Completing a Professional Practice Dissertation: A Guide for Doctoral Students and Faculty* (Information Age Publishing), 2010 (ISBN-13: 978-1607524397; ISBN-10: 1607524392)

Workshop Requirements and Assignments

This workshop will utilize Canvas for posting of Course Documents and all Assignments. Please upload all Workshop Assignments, Pre-and Post-, in Canvas in the appropriate assignment section by the due date indicated.

Student Guide to Canvas: <https://community.canvaslms.com/t5/Student-Guide/tkb-p/student>
Canvas Tutorial Videos: <https://community.canvaslms.com/t5/Video-Guide/tkbp/videos#student-videos>

Pre-Workshop Assignments

Due on no later than 8 am, Monday, April 17, 2023. Students may utilize minimal use first person in Assignments A and B.

1. Textbook Readings, Reactions, Reviews, & Summaries:
 - A. Read the Frisbee textbook *Managing Stress in Your Ministry* and write a 3-page (single-spaced) **Reaction**, cover page included. The Frisbee book contents compose three sections – one page per section. The Reaction should answer the following questions:
 - For Section One: What are the current impacts of stress on you personally and your family.
 - For Section Two: Which two (2) of the five significant stressors cause you the most stress?
 - For Section Three: How will you implement stress-resistance in your ministry?

Be prepared to discuss the Reaction during the workshop.

- B. Read the Hughes textbook *Liberating Ministry from the Success Syndrome*, from the standpoint of your ministry position, and write a 3-page (single-spaced) **Review**, cover page included. The Review should answer the following questions:

- What is the major emphasis of the book?
- What are the key insights/takeaways from the book and why?
- What areas in your life were affirmed and what areas need changing?

Be prepared to discuss the Review during the workshop.

- C. Read the Yessick textbook *Building Blocks for Longer Life and Ministry* and complete the **Assessment of Total Well-being**, beginning on page 105. After answering the questions, write a **Summary** of your assessments and prepare a list of proposed personal actions to bring wellness to your life. There is no minimum page requirement, and the answers to questions are **NOT** required to be submitted in this summary.

Be prepared to discuss your summary during the workshop.

2. Download and complete the following Inventories:
 - A. **Leading From Your Strengths Profile:** Complete the *Leading From Your Strengths Profile* and upload the Report in the Canvas Assignment portal. The *Leading from*

Your Strengths Profile may be located at:

<http://www.ministryinsights.com/leaders/leading-from-your-strengths-profile>.

Note: This item must be purchased online @ \$26.95.

NOTE: If you have already taken the *Leading from Your Strengths Profile*, then you are not required to “retake” the assessment. However, if it has been more than 5 years since your last assessment, it is strongly urged that you take it again.

- B. **Holmes/Rahe Stress Inventory.** Complete the *Holmes/Rahe Stress Inventory* and share your score in the Canvas Assignment portal. The Holmes/Rahe Stress inventory can be located at <https://www.stress.org/holmes-rahe-stress-inventory>. No cost associated with this inventory.

Workshop Assignment

Degree Progress Assessment. You will review your degree progress with the EdD director. Be prepared with a current Plan of Study (POS), Tracking Sheet, and either proposal or prospectus. _

Post-Workshop Assignment

Due in Canvas Friday, June 30, 2023. Students may use first person (in the Post-seminar Assignments).

You are expected to complete three (4) items after the workshop.

1. Professional Organizations Involvement. Explore professional organizations which may provide a platform for presentations of papers or writing publications. Detail a plan to become a member, attending related conferences, present research papers or contribute to publications. (No Specific page count)
2. Career Change/advancement options. Create an annotated list of positions for which you will be qualified after degree completion. Include a position title, brief description, institution or organization name and a explanation of how you are qualified to assume such a position. Include at least 7 job possibilities. Begin your search on the following website. (<https://www.cccu.org/career-center/>)
3. Curriculum Vitae. Create or expand a curriculum Vitae. Search institutional faculty pages to explore formats. Instructions will be given during the Workshop.
4. Consider ways to expand your network of leaders and educators related to your interest. might be Write a five to seven-page (double-spaced) personal **Reflection Paper**. The paper will be a synthesis of the readings, *Leading From Your Strengths Profile*, and workshop discussions. The paper should reflect an assessment of personal ministry strengths, personality profile, as well as areas for growth and development in your ministry context. Share at least five action steps that you intend to implement in order to enhance and improve your effectiveness as a minister.

The format for the Reflection Paper must include: (1) A Cover Page, (2) Use each section as a main heading, not chapter heading, (3) Footnotes for any referenced quotes and (4) Pagination according to Turabian.

Course Evaluation

Final Evaluation is Pass/Fail. All assignments must be completed with quality and on time.

Textbook Readings, Reviews, Summaries, and Exercises = 30%

Inventories = 10%

Professional Organization Involvement = 10%

Career Advancement List = 15%

Curriculum Vitae = 10%

Reflection Paper = 25%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. Canvas.NOBTS.com Click on the "Help" button for technical questions/support requests regarding the NOBTS Canvas System. You can also email questions to Canvas@nobts.edu.
3. ITCsupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.