

**EDSR9303 Mentored Reading in
Teaching/Pedagogy and Research Methods**
Specialized Study in Focus Area with Chair
New Orleans Baptist Theological Seminary
Doctor of Education Program Semester, 20xx

Dr. Professor Name

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Mission Statement

New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.

Course Purpose

The purpose of this course is to help the Doctor of Education candidate in major area to formulate an initial bibliography for the research proposal. The student will investigate resources that are deemed relevant to the area in which he or she has interest for further research.

Course Description

In consultation with their major professor (guidance committee chair), the student will identify sources relevant to a general topic of interest and research methodology with a view towards dissertation research and writing.

Student Learning Outcomes (or Objectives)

By the end of this mentored reading you should be demonstrate:

1. The knowledge of relevant authors, journals, periodicals and online sources in order to identify and/or eliminate potential sources for the preliminary bibliography for the dissertation proposal.
2. An understanding of the potential contribution for his or her topic by grasping an initial Astate of research@ in a particular subject area.
3. Research skills by identifying, organizing and categorizing relevant material from a variety of literature sources.

Course Teaching Methodology (or Methods)

The student will meet with the professor for initial guidance, independently research various source material (books, periodicals, journals, online sources, etc.), and consult with the professor regarding the organization, categorization, and relevance of the bibliographic sources. The methodology is one-on-one mentoring. Examination of current and classic materials will allow a student to clarify literature which should lead to the research question for a dissertation.

Textbook/s

The student will propose 50-60 sources for the initial bibliography. The guiding professor may suggest additional resources, particularly to investigate the type of study (quantitative, qualitative, and historical). Thus the sources discovered will inform both the research question to be studied and the methodology used to study it.

Course Requirements

The student will meet with the professor to negotiate the mentored reading content. Optimally, the student would make an appointment to meet with the guiding professor. The student and professor would agree upon meeting times and places (generally three or four during the semester). The work product is a bibliography arranged in a logical order. The organization of the bibliography should show thought to categories, classic and contemporary sources and online sources.

Course Evaluation

The professor will assign a pass/fail grade based upon the completeness and excellence of the bibliography, giving thought to presentation (Turabian), logic, categorization, style and form. Additionally, the professor will evaluate the periodic meetings during the semester based upon preparedness and progress towards the work product. Interim assignments (a specified number of sources by a specified meeting time) also may be considered.

Course Schedule

TBA- Meetings (times and locations) are determined and set by the student and professor.

NOBTS Grading Scale Percentages Grading for the mentored is Pass/Fail.

A 93-100% B 85-92% C 77-84% D 70-76% F 0-69%

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

(Revised March 2023)