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A Dissertation Submitted to  
the Faculty of the New Orleans Baptist Theological Seminary  
in Candidacy for the Degree of  
Doctor of Education

by  
**Your Name**

New Orleans, Louisiana

Month 20##

**Commented [PG4]:** This date represents the graduation month and year. No comma between the month and the year.

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**Commented [PG5]:** See Turabian 8 – A.2.1.3. Flush left, bottom of the page.

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To Grace Lenore

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Appendix L. Titles Vary by Project .....##

Bibliography .....##

Vita

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## Acknowledgments

Begin text here. See Turabian 8, A.2.1.9 for more. Note the spelling of *acknowledgments*, a commonly misspelled word: no *e* before *-ments*.

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## Abstract

Replace this Text with Your Final Project Proposal Title,  
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Your Name, EdD  
New Orleans Baptist Theological Seminary, 20##  
Faculty Chair: Dr. Insert Name, Insert Title, Insert Division  
Continue text here if this information runs over to a second line, or delete this line

Abstract text begins here. Note that EdD and all other academic designations appear without periods or spaces in current Turabian form. Provide a succinct, descriptive summary of your proposal indicating your purpose, project model, and intended results. Employ future tense for the proposal abstract and past tense for the report abstract. Go to the Home tab and turn on the paragraph symbol (¶) to identify nonprinting characters such as paragraph returns, spaces, page breaks, and section breaks. Also note that only one space is required between sentences, not two.

The abstract is the last page in the front matter, the portion of the document preceding the chapters. A page number appears at the bottom of the abstract page and should format automatically. Ensure that the abstract text is at least one hundred words long but not more than one page of text. You can highlight the abstract text and check the word count on the bottom-left side of your screen.

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## Chapter One

### Problem of Practice

Begin text here if you do not need subheadings in this chapter. Simply delete this text and replace with your text. Note that a section break (next page) appears at the end of this and all other chapters and appendixes. Turn on the paragraph symbol (¶) under the Home tab to view nonprinting characters like section breaks, periods, and spaces. Use care not to delete the sections breaks at the ends of these chapters and appendixes. Correctly formatted page numbers and footnotes depend on these section breaks.

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## Chapter Two

### Educational Context

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## Chapter Three

### Theoretical Framework

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## Chapter Four

### Theoretical Framework

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## Chapter Five

### Review of Literature, Models, and Instruments

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## Chapter Six

### Design and Implementation

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## Chapter Seven

### Results and Reflective Analysis

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## Chapter 8

### Value of the Study

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## Appendix A

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## Appendix D

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Last, First. "Developing a New Member Assimilation Strategy for First Baptist Church, Arkadelphia, Arkansas." *DMin proj. rpt.*, New Orleans Baptist Theological Seminary, 2011.

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## **Vita**

### **Christopher M. Thomas**

#### **Educational**

BA, Samford University, 1972  
MDiv, New Orleans Baptist Theological Seminary, 1975  
ThM, New Orleans Baptist Theological Seminary, 1977

#### **Ministerial**

License: May 15, 1969, First Baptist Church, Jacksonville, Florida  
Ordination: February 3, 1973, First Baptist Church, Jacksonville, Florida  
Minister to Youth, Littlewoods Baptist Church, Littlewoods, Mississippi, 1972-1973  
Associate Pastor, First Baptist Church, Denham Springs, Louisiana, 1973-1976  
Pastor, First Baptist Church, Cedarville, Mississippi, 1976-present

#### **Professional**

Fellow to Dr. D. Waylon Bailey, Professor of Old Testament and Hebrew, New Orleans Baptist Theological Seminary, New Orleans, Louisiana, 1976-1979  
Contract Instructor in the Department of Old Testament, New Orleans Baptist Theological Seminary, New Orleans, Louisiana, 1979-present

#### **Organizational**

Member, Society of Biblical Literature, 1976-present  
Member, American Academy of Religion, 1976-present

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