

# Doctor of Education

## Navigating the Program

The **purpose** of the Doctor of Education degree is to equip persons for denominational or interdenominational leadership positions in the field of religious education, and/or



teaching and research. The **goals** for this degree include mastery of educational disciplines, graduate-level understanding of theological disciplines, and capacity to engage in administration, teaching, and research.

### Residency Stage

- Complete RDOC9300 Intro to Research and Writing.
- Complete 2 required seminars and 2 electives (seminars or colloquia).
- Complete and submit the **Letter of Intent**. (**Minimum of 17 hours required**).
- Complete EDST9300 Educational Research and Statistics. ( This course is scheduled in summers only and may be taken at any time in the program. Recommended after submitted proposal and before Candidacy.)

The instructions for the Letter of Intent are included in the **Doctor of Education Handbook**. Take personal initiative. It is the student's responsibility to complete the Letter of Intent (LOI) in a timely manner.

Upon successful completion of the residency stage requirements (17-22 hours of study including seminars, colloquia, and workshops) and submission of Letter of Intent, **a guidance chair committee will be assigned** to provide direction, supervision, and evaluation of the student during the senior residency and candidacy stages of the program. (The assigned faculty is charged with the responsibility of assuring the quality of the student's research and of upholding the high standards of both the institution and the field of research. The committee represents the faculty in its relationship to the student.)

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## Senior Residency

- Schedule and complete remaining EdD seminars, workshops, and Mentored Reading Colloquium.
- Submit a Preliminary Research Proposal by April 1<sup>st</sup>/November 1<sup>st</sup> ( A 2<sup>nd</sup> Member of Guidance Committee will be assigned at that time.)
- Take REDOC 9303 Prospectus Development in January or June (with approval of Proposal by Guidance Committee.)
- Submit the assigned Prospectus for REDOC 9303 to the class instructor on the date noted in the syllabus. **The assignment is not your final prospectus.** You should continue with any remaining course work. In cooperation with your Guidance Committee refine your research prospectus.
- Complete EDST9300 Educational Research and Statistics. (This course is scheduled in summers only. Recommended after submitted proposal and before Candidacy.)
- Take Integrated Mentorship (while you are refining your prospectus).
- **Apply for Oral Proficiency Exam** after all course work is completed. (Schedule and complete the exam with the direction of your Guidance Committee.)
- Submit Final Prospectus with an [IRB Request](#) to your Guidance Committee Chair and to the EdD Office. **You will then await approval by the committee and the Doctor of Education Oversight Committee.**

## Candidacy Stage

- Schedule EDWC9600 Research and Writing (You will be charged for the 6 hours at the same time.)
- Conduct your research and writing. (Stay in communication with your Guidance Committee Chair during this stage of your work)
- Submit your dissertation for approval. **Final document must be approved by Guidance Committee and assigned 3<sup>rd</sup> Reader.**
- Work with your Guidance Committee to schedule and conduct the Dissertation Defense EDDD9100.
- Complete [Candidate Dissertation Checklist](#) and fill out appropriate Dissertation Forms found on the website under Student Forms. Please consult the dissertation checklist as you fill out the appropriate forms.
- Congratulations, you are ready to graduate!