

Assessment Map for BA in Church Ministry

Terms Assessed: SP23, SU23, FA23, SP24, SU24, FA24

Jury Members: Gregory Wilton (Program Coordinator of LC), Thomas Doughty (Associate Dean of LC), Joshua Brittain (Administrative Assistant of LC)

Date of Jury: May 19, 2025

Student Learning Outcome #1: Biblical Interpretation—The graduate will interpret and communicate the Bible accurately.

Alignment to Mission Statement/Strategic Plan: Proclamation (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures (at least one) 1. Final exegesis paper collected from <i>Interpreting the Bible</i>, <i>Introduction to Preaching</i>, and <i>Introduction to Teaching</i> and assessed with Leavell College Biblical Interpretation Rubric, using the composite score as the metric.	1. This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Overall Composite: 3.23 <i>Intro to Teaching: 2.91</i> SP23: exegesis not Required FA23: 2.7 NOLA: 2.81 FLEX: 2.6 SP24: 3.11 WHIT: 2.11 <i>Intro to Preaching: 3.37</i> FA23: 3.56 NOLA: 3.92 FLEX: 3.38 SU24: MCIW: * Hardee: * FA 2024: 3.32 NOLA: 3.67 FLEX: 3.28 Parchman: 3.2 <i>Interpreting the Bible: 3.42</i> SP23: 3.08 NOLA: 2.75 FLEX: 3.4 FA23:3.57 NOLA: 3.55 FLEX: 3.4 KTI: 3.5 KTI FLEX: 3.5 SP24: 2.91 NOLA: 2.95 FLEX: 2.86 ANG: * SU24 HYB:: 3.69 FA24: 3.86 NOLA: 3.92 FLEX: 3.83 *These embedded assignments were not submitted.	New BM: overall composite 3.25, watch for courses below 3.15 AP: Do not include prison and language sections in this assessment. AP: Eli Byrd is now the point-person for <i>Intro to Teaching</i> to emphasize the exegesis component of the NO and FLEX sections. He is already planning to take some extra time bridging from the prerequisite course.

Indirect Measures (at least one) 1. Combined average score on Course Evaluation items 1, 2, and 9 for <i>Interpreting the Bible, Introduction to Preaching, and Introduction to Teaching</i>.	1. This is a new measure so we have no benchmark.	Overall Composite—4.8 Q1 4.84 Q2 4.77 Q3 4.78 <table><tr><td><i>Interpreting the Bible</i></td><td><i>Intro to Preaching</i></td></tr><tr><td>Q1</td><td></td></tr><tr><td>SP23 4.9</td><td>SP23 none</td></tr><tr><td>FA23 4.9</td><td>FA23 4.7</td></tr><tr><td>SP24 4.8</td><td>SP24 none</td></tr><tr><td>FA24 5.0</td><td>FA24 4.8</td></tr><tr><td>Comp 4.9</td><td>Comp 4.75</td></tr><tr><td>Q2</td><td></td></tr><tr><td>SP23 4.8</td><td>SP23 none</td></tr><tr><td>FA23 4.9</td><td>FA23 4.4</td></tr><tr><td>SP24 4.8</td><td>SP24 none</td></tr><tr><td>FA24 4.9</td><td>FA24 4.8</td></tr><tr><td>Comp 4.85</td><td>Comp 4.6</td></tr><tr><td>Q9</td><td></td></tr><tr><td>SP23 4.9</td><td>SP23 none</td></tr><tr><td>FA23 4.9</td><td>FA23 4.3</td></tr><tr><td>SP24 4.9</td><td>SP24 none</td></tr><tr><td>FA24 5.0</td><td>FA24 4.9</td></tr><tr><td>Comp 4.925</td><td>Comp 4.6</td></tr><tr><td><i>Intro to Teaching</i></td><td></td></tr><tr><td>Q1</td><td></td></tr><tr><td>SP23 4.8</td><td></td></tr><tr><td>FA23 5.0</td><td></td></tr><tr><td>SP 24 none</td><td></td></tr><tr><td>FA24 4.8</td><td></td></tr><tr><td>Comp 4.87</td><td></td></tr><tr><td>Q2</td><td></td></tr><tr><td>SP23 4.8</td><td></td></tr><tr><td>FA23 5.0</td><td></td></tr><tr><td>SP 24 none</td><td></td></tr><tr><td>FA24 4.8</td><td></td></tr><tr><td>Comp 4.87</td><td></td></tr><tr><td>Q9</td><td></td></tr><tr><td>SP23 4.7</td><td></td></tr><tr><td>FA23 5.0</td><td></td></tr><tr><td>SP 24 none</td><td></td></tr><tr><td>FA24 4.7</td><td></td></tr></table>	<i>Interpreting the Bible</i>	<i>Intro to Preaching</i>	Q1		SP23 4.9	SP23 none	FA23 4.9	FA23 4.7	SP24 4.8	SP24 none	FA24 5.0	FA24 4.8	Comp 4.9	Comp 4.75	Q2		SP23 4.8	SP23 none	FA23 4.9	FA23 4.4	SP24 4.8	SP24 none	FA24 4.9	FA24 4.8	Comp 4.85	Comp 4.6	Q9		SP23 4.9	SP23 none	FA23 4.9	FA23 4.3	SP24 4.9	SP24 none	FA24 5.0	FA24 4.9	Comp 4.925	Comp 4.6	<i>Intro to Teaching</i>		Q1		SP23 4.8		FA23 5.0		SP 24 none		FA24 4.8		Comp 4.87		Q2		SP23 4.8		FA23 5.0		SP 24 none		FA24 4.8		Comp 4.87		Q9		SP23 4.7		FA23 5.0		SP 24 none		FA24 4.7		New BM: overall composite 4.8
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		Comp 4.8 <u>Reflection</u>: Like Spring 2024 assessment juries, these results include some prison scores. As decided in the Spring 2024 cycle, these deliveries will only be considered in the pertinent program assessment (AA/BA Christian Service). However, gaps in artifacts demonstrates the need to still focus on improvement in our collection process. Averages for <i>Interpreting the Bible</i> sections are improving from 2022-23 to 2024 (comparing to Spr24 juries, avg. 3.4 from 3.3). <i>Intro to Teaching</i> is noticeably lower than the others. Emphasize strategy with new point-person for that course.	
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Student Learning Outcome #2: Service and Leadership—The graduate will demonstrate the ability to serve, lead, and equip churches.

Alignment to Mission Statement/Strategic Plan: Servanthood (mission statement), Mission (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle’s action plans)																		
Direct Measures 1. Lesson Plan from <i>Introduction to Teaching</i> and Sermon Brief from <i>Introduction to Preaching</i> assessed with Leavell College Lesson Plan/Sermon Brief Rubric 2. Final paper from <i>Discipleship Strategies</i> using a to-be-created rubric.	1. Overall composite score of 3.09. 2. This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	1. Overall Composite: 3.14 (w/o prisons) 2. Overall Composite: 2.79 <table><tr><td><i>Intro to Teaching: 2.83</i></td><td><i>Discipleship Strategies: 2.79</i></td></tr><tr><td>SP23: 2.98</td><td>FA23 MENT: 2.7</td></tr><tr><td>NOLA: 2.83</td><td>FA24: 2.87</td></tr><tr><td>HAR: 3.13</td><td>MCIW: *</td></tr><tr><td>FA23: 3.12</td><td>NOLA: 2.93</td></tr><tr><td>NOLA: 3.25</td><td>FLEX: 2.81</td></tr><tr><td>FLEX: 2.99</td><td></td></tr><tr><td>SP24: 2.4</td><td></td></tr><tr><td>WHIT: 2.4</td><td></td></tr></table> W/o prisons, Teaching composite is 3.02 <i>Intro to Preaching 3.03</i> FA23: 3.63 NOLA: 3.94 FLEX: 3.47 SU24: MCIW: * Hardee: * FA 2024: 2.83** NOLA: 2.97** FLEX: 2.61** Parchman: 2.34** W/o prisons, Preaching composite 3.25 *These embedded assignments were not submitted. **Professor did not require transitions for the sermon brief, which decreased the average.	<i>Intro to Teaching: 2.83</i>	<i>Discipleship Strategies: 2.79</i>	SP23: 2.98	FA23 MENT: 2.7	NOLA: 2.83	FA24: 2.87	HAR: 3.13	MCIW: *	FA23: 3.12	NOLA: 2.93	NOLA: 3.25	FLEX: 2.81	FLEX: 2.99		SP24: 2.4		WHIT: 2.4		New BM for Teaching/Preaching: Overall composite 3.15, neither course below 3.00 average New BM for Disc. Strat: Composite 2.80 Associate Dean (Tommy Doughty) to communicate with faculty point-persons and adjuncts the content of PSLO#2 and its connection to the direct measures from each course in Summer 2025. Dr. Doughty will recommend requiring a rough-draft submission, spending class schedule time on assignment expectations, or peer
<i>Intro to Teaching: 2.83</i>	<i>Discipleship Strategies: 2.79</i>																				
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Indirect Measures 1. Combined average score on Course Evaluation items 1, 2, and 9 for <i>Introduction to Preaching, Introduction to Teaching, and Discipleship Strategies</i> .	1. This is a new measure so we have no benchmark.	Overall Composite—4.73 Q1 4.79 Q2 4.71 Q3 4.68 <table><tr><td><i>Intro to Teaching</i></td><td><i>Intro to Preaching</i></td></tr><tr><td>Q1</td><td></td></tr><tr><td>SP23 4.8</td><td>SP23 none</td></tr><tr><td>FA23 5.0</td><td>FA23 4.7</td></tr><tr><td>SP24 none</td><td>SP24 none</td></tr><tr><td>FA24 4.8</td><td>FA24 4.8</td></tr><tr><td>Comp 4.87</td><td>Comp 4.75</td></tr><tr><td>Q2</td><td></td></tr><tr><td>SP23 4.8</td><td>SP23 none</td></tr><tr><td>FA23 5.0</td><td>FA23 4.4</td></tr><tr><td>SP24 none</td><td>SP24 none</td></tr><tr><td>FA24 4.8</td><td>FA24 4.8</td></tr><tr><td>Comp 4.87</td><td>Comp 4.6</td></tr><tr><td>Q9</td><td></td></tr><tr><td>SP23 4.7</td><td>SP23 none</td></tr><tr><td>FA23 5.0</td><td>FA23 4.3</td></tr><tr><td>SP24 none</td><td>SP24 none</td></tr><tr><td>FA24 4.7</td><td>FA24 4.9</td></tr><tr><td>Comp 4.8</td><td>Comp 4.6</td></tr></table> <i>Discipleship Strategies</i> <table><tr><td>Q1</td><td></td></tr><tr><td>SP23 none</td><td></td></tr><tr><td>FA23 4.6</td><td></td></tr><tr><td>SP24 none</td><td></td></tr><tr><td>FA24 4.9</td><td></td></tr><tr><td>Comp 4.75</td><td></td></tr><tr><td>Q2</td><td></td></tr><tr><td>SP23 none</td><td></td></tr><tr><td>FA23 4.6</td><td></td></tr><tr><td>SP24 none</td><td></td></tr><tr><td>FA24 4.7</td><td></td></tr><tr><td>Comp 4.65</td><td></td></tr><tr><td>Q9</td><td></td></tr><tr><td>SP23 none</td><td></td></tr><tr><td>FA23 4.6</td><td></td></tr></table>	<i>Intro to Teaching</i>	<i>Intro to Preaching</i>	Q1		SP23 4.8	SP23 none	FA23 5.0	FA23 4.7	SP24 none	SP24 none	FA24 4.8	FA24 4.8	Comp 4.87	Comp 4.75	Q2		SP23 4.8	SP23 none	FA23 5.0	FA23 4.4	SP24 none	SP24 none	FA24 4.8	FA24 4.8	Comp 4.87	Comp 4.6	Q9		SP23 4.7	SP23 none	FA23 5.0	FA23 4.3	SP24 none	SP24 none	FA24 4.7	FA24 4.9	Comp 4.8	Comp 4.6	Q1		SP23 none		FA23 4.6		SP24 none		FA24 4.9		Comp 4.75		Q2		SP23 none		FA23 4.6		SP24 none		FA24 4.7		Comp 4.65		Q9		SP23 none		FA23 4.6		discussion of assignments. He will ask the professors for Fall 2025 to submit syllabi drafts with an email identification of specific connections the prof plans to make in class. New BM: Overall composite 4.80
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		SP24 none FA24 4.7 Comp 4.65 <u>Reflection:</u> Like Spring 2024 assessment juries, these results include some prison scores. As decided in the Spring 2024 cycle, these deliveries will only be considered in the pertinent program assessment (AA/BA Christian Service). However, gaps in artifacts demonstrates the need to still focus on improvement in our collection process.	
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Student Learning Outcome #3: Theological and Historical Interpretation—The graduate will interpret and communicate theological and historical truth accurately.

Alignment to Mission Statement/Strategic Plan: Proclamation (mission statement), Mission (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures 1. Theological Reflection #2 from <i>Christian Doctrine</i> assessed with the Leavell College Theological and Historical Interpretation Rubric.	1. This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Overall Composite—3.23 SP23: 2.99 SP24: 3.43 ONL 3.33 HYB3.66 BHAM 2.97 LCIW 2.8 ORL 2.19 SU24: 3.03 FA23: 3.42 PAR 3.03 NOLA 3.43 Flex 3.33 FA24: 3.29 SPAN 3.42 NOLA 3.43 Flex 3.19	New BM: overall composite 3.25, watch for no sections below 2.95
Indirect Measures 1. Combined average score on Course Evaluation items 1, 2, and 9 for <i>Christian Doctrine</i>.	1. This is a new measure so we have no benchmark.	Overall Composite—4.87 Q1-- Composite-4.9 SP23-4.7 FA 23-5.0 SP24-5.0 FA24-4.9 Q2-- Composite-4.8 SP23-4.5 FA 23-4.9 SP24-5.0 FA24-4.8 Q9-- Composite-4.9 SP23-4.7 FA 23-5.0 SP24-5.0 FA24-4.9	New BM: overall composite 4.80

		<u>Reflection:</u> Like Spring 2024 assessment juries, these results include some prison scores. As decided in the Spring 2024 cycle, these deliveries will only be considered in the pertinent program assessment (AA/BA Christian Service). However, gaps in artifacts demonstrates the need to still focus on improvement in our collection process. Averages for <i>Christian Doctrine</i> sections are improving from 2022-23 to 2024 (comparing to Spr24 juries, avg. up 3.3 from 3.1)	
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Executive Summary

This program was revised in 2023, including its assessment plan. However, our new embedded assignments overlap with existing data points. There was also the opportunity to compare with disaggregated data from the other year of our assessment cycles (*Interpreting the Bible* and *Christian Doctrine* artifacts in particular). Leavell College continues to improve its assessment in two main ways: 1) analyzing pertinent course sections/deliveries for applicable programs [not assessing sections that contain no students from the applicable programs]; 2) shoring up administrative processes that ensure complete collection of artifacts in all deliveries.

Our action plans will focus on one course this year that has undergone a shift in faculty: *Introduction to Teaching*. This course occupies a central place in the Church Ministry curriculum and provides two key assessment artifacts, an exegesis component and a lesson plan component. The new point-person for this course is a new Leavell College core faculty member who has already begun to work with the Deans on strategy for the course overall. Our action plans are mostly communication that will drive instructors in various pivotal courses to demonstrate clear priorities for the SLOs of this program.