

Assessment Map for BA in Biblical Studies

Terms Assessed: SP23-FA23

Jury Members: Dr. Jeff Audirsch (PC); Dr. Tommy Doughty; Joshua Brittain

Date of Jury: May 13, 2024, 1:55pm

Student Learning Outcome #1: *Biblical Interpretation—The graduate will interpret and communicate the Bible accurately.*

Alignment to Mission Statement/Strategic Plan: *Devotion (mission statement); Proclamation (mission statement)*

Alignment to ATS/NASM/CACREP Goals (if applicable): *n/a*

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Final exegesis paper collected from <i>Interpreting the Bible</i>, <i>Introduction to Preaching</i>, and <i>Introduction to Teaching</i> and assessed with Leavell College Biblical Interpretation Rubric, using the composite score as the metric.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Aggregate: 3.12 <i>Interpreting the Bible:</i> 3.08 SP23 Aggregate: 3.08 NOLA: 2.75 FLEX: 3.4 FA23 Aggregate: 3.57 NOLA: 3.55 FLEX: 3.40 KTI: 3.81 KTI FLEX: 3.5 <i>Intro to Teaching:</i> SP23: NOLA: not assessed HAR: not assessed FA23: 2.7 NOLA: 2.81 FLEX: 2.6	New Benchmark: 3.25 aggregate across courses AP: Program Coordinator of Biblical Studies (Jeff Audirsch) also responsible for oversight of <i>Int Bible</i> measure. He will revise the assignment instructions for the Exegesis Paper to focus more on historical context, <u>due May 2024</u>. AP: Leavell College Associate Dean (Tommy Doughty) will verify and send reminders to collector of

Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Interpreting the Bible, Introduction to Preaching, and Introduction to Teaching</i>.	————— This is a new measure so we have no benchmark.	<i>Intro to Preaching</i>:3.57 SP23: 3.44 SPAN: 3.44 FA23: 3.7 NOLA: 3.7 ————— Aggregate: 4.86, 4.76, 4.74 (4.79) <i>Int Bible</i>: 4.9, 4.85, 4.9 (4.88) SP23:4.9, 4.8, 4.9 (avg. 4.83) NOLA/FLEX: 4.9, 4.8, 4.9 FA23: 4.95, 4.9, 4.9 (4.92) NOLA/FLEX: 4.9, 4.8, 4.8 KTI/KTI FLEX: 5.0, 5.0, 5.0 <i>Intro Teach</i>:4.88, 4.88, 4.83 (4.86) SP23: 4.75, 4.75, 4.65 (4.72) Hardee: 4.5, 4.5, 4.3 (4.43) NOLA: 5.0, 5.0, 5.0 (5.0) FA23: 5.0, 5.0, 5.0 (5.0) NOLA/FLEX: 5.0, 5.0, 5.0 (5.0) <i>Intro Preach</i>: 4.8, 4.55, 4.5 (4.62) SP23: 4.9, 4.7, 4.7 (4.77) SPAN: 4.9, 4.7, 4.7 (4.77) FA23: 4.7, 4.4, 4.3 (4.47) NOLA/FLEX: 4.7, 4.4, 4.3 (4.47) <u>Summary/Reflection/Discussion:</u> Sp23 <i>Interpreting the Bible</i> scores on campus anomalously low (same instructor as that semester's FLEX section which was normal).	<i>Teaching</i> artifacts to avoid missing data, <u>beginning Summer 2024</u>. New BM: 4.25 aggregate across courses
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		Overall, Dr. Audirsch noted weakness on historical context in details on <i>Interpreting</i> scores. Missing some artifacts for a full semester. Satisfied with course evaluations as PC oversees <i>Int Bible</i> as well.	
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Student Learning Outcome #2: Theological and Historical Interpretation—The graduate will interpret and communicate theological and historical truth accurately.

Alignment to Mission Statement/Strategic Plan: Proclamation (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Theological Reflection #2 from <i>Christian Doctrine</i> assessed with the Leavell College Theological and Historical Interpretation Rubric.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Total Aggregate: 3.11 SP23 Aggregate: 2.83 ONL: 3.33 BHAM: 2.97 ORL: 2.19 MCIW: -- FA23 Aggregate: 3.39 NOLA: 3.43 FLEX: 3.33 ONL: 3.42	New BM: 3.25 aggregate AP: As collector of <i>Doctrine</i> measure, Dr. Doughty will communicate to instructors the importance to prepare students for historical aspect of reflections. <u>Beginning Fall 2024</u>, Dr. Doughty will supply instructors with his assignment overview video which includes historical resources and strategies.
Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Christian Doctrine</i>.	This is a new measure so we have no benchmark.	Total Aggregate: 4.8, 4.55, 4.7 (4.68) SP23: 4.8, 4.5, 4.7 (4.2) ONL: 5.0, 4.9, 4.8 (4.9) BHAM: 4.3, 4.3, 4.0 (4.2) ORL: 5.0, 4.5, 5.0 (4.8) MCIW: 4.8, 4.4, 4.8 (4.7) FA23: 4.8, 4.6, 4.7 (4.7) NOLA: 5.0, 4.9, 5.0 (4.97) FLEX: 5.0, 5.0, 5.0 (5.0) ONL: 4.8, 4.8, 4.8 (4.8)	New BM: 4.5

		<u>Summary/Reflection/Discussion:</u> <i>Doctrine</i> scores lower. Dr. Doughty affirmed Dr. Audirsch's concern on <i>Interpreting the Bible</i> with a parallel observation that interaction with historical truth lacking (detail of <i>Christian Doctrine</i> rubric scores). Campus course evaluations higher, which makes sense as consistent instructor (Dr. Doughty) is responsible for <i>Doctrine</i> measure.	
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Student Learning Outcome #3: Competency in Chosen Field—The graduate will demonstrate mastery in Biblical Studies.

Alignment to Mission Statement/Strategic Plan: Servanthood (mission statement), Mission (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures <i>Senior Seminar</i> paper using composite score of Senior Seminar Rubric	This is a new measure so we have no benchmark.	Senior Seminar Aggregate: 2.99 SP23 Aggregate:2.65 NOLA: 2.75 ONL: 2.56 ANG: 2.92 PARCH: 2.0 LCIW: 2.69 HAR: 2.97 FA23 Aggregate:3.33 NOLA: 3.63 ONL: 2.9	New BM: 3.25 aggregate
Research Papers from 4000-level Biblical Studies courses (LCBS432X for OT and LCBS433X for NT)¹ assessed with the Leavell College Biblical Studies Rubric.	80% of the students will earn 85% (3.4) or higher on the LC Biblical Studies rubric.	4000-level BS Aggregate: SP23: LCBS4324: NOLA/FLEX 3.0625 LCBS4326 SPAN: LCBS4334 ONL: not submitted	New BM: 3.25 aggregate across all courses

_____ Indirect Measures 1. Combined average score on Course Evaluation items 1, 2, and 9 for <i>Senior Seminar</i> and LCBS4322, LCBS4323, LCBS4234 LCBS4325 LCBS4326 LCBS4327, LCBS4328, LCBS4332, LCBS4333, LCBS4334, LCBS4335, LCBS4336, LCBS4337, LCBS4350.	_____ 1. This is a new measure so we have no benchmark.	FA23 Aggregate: LCBS4325 HYB 3.58 Aggregate: Senior Seminar Aggregate: SP23 Aggregate: 4.81 NOLA: 5.0, 5.0, 5.0 (5.0) ONL: 4.7, 4.6, 4.3 (4.53) ANG: 5.0, 4.9, 5.0 (4.97) PARCH: not submitted LCIW: 4.9, 4.8, 4.8 (4.83) HAR: 4.9, 4.7, 4.8 (4.7) FA23: NOLA: ONL: 4000 BS Aggregate: SP23 4324NOLA:5.0, 5.0, 5.0 (5.0) 4326SPAN: 5.0, 5.0, 5.0 (5.0) 4334ONL: 5.0, 4.7, 4.7 (4.8) FA23 4325HYB: <u>Summary/Reflection/Discussion:</u> All <i>Senior Seminar</i> scores for the direct measure are lower than expected. Missing artifacts from several sections.	New BM: 4.5 across all courses The results from Spring 2023 and Fall 2023 introduced several new issues related to data collection and assessment. First, the current assessment is done by the Program Coordinator. Two specific courses were taught in Spanish (LCBS4326: Jeremiah) and Korean (LCBS4327HYB: OT Minor Prophets). As a result, the research papers were written by students in those respective languages. The Program Coordinator is not competent in Spanish and Korean. AP: Language sections will not be considered in future assessments since <u>no</u> students in those sections are in the BA Biblical Studies program.
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			Second, one 4000-level Biblical Studies course did not require a research paper (LCBS4334ONL: NT Pastoral Epistles). Thus, this class could not be used in the collection of data needed for assessing the Bachelor of Arts in Biblical Studies. AP: Program Coordinator (Jeff Audirsch) will standardize the research paper requirement for all 4000-level Biblical Studies courses, <u>due May 2024</u>. [See Executive Summary for one detail] Third, two courses taught at prison extensions do not utilize CANVAS, which hinders collection of papers (LCBS4323PARCH: Deuteronomy and (LCBS4332MCIW: John). The papers for these two courses were not requested in a timely fashion by the Program Coordinator. As a result, the papers were not available at the time of request. AP: Prison sections will not be considered in future assessments since <u>no</u> students
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			in those sections are in the BA Biblical Studies program. Additional AP: Program Coordinator (Jeff Audirsch) will record a video about the research process and sources to be made available to instructors/students in all 4000-level BS sections to improve student performance on Research Paper, <u>due August 2024</u>.
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¹ 4000-level Biblical Studies courses include OT Interpretation courses LCBS4322 *Genesis/Exodus*, LCBS4323 *Deuteronomy*, LCBS4324 *1-2 Samuel*, LCBS4325 *Psalms*, LCBS4326 *Jeremiah*, LCBS4327 *Minor Prophets*, and LCBS4328 *Isaiah*; NT Interpretation courses LCBS4332 *John*, LCBS4333 *Romans*, LCBS4334 *Pastoral Epistles*, LCBS4335 *Hebrews* LCBS4336 *Revelation*, and LCBS4337 *Mark*; and LCBS4350 *Biblical Theology*.

Executive Summary

In 2022, the Biblical Studies Rubric was updated. After working through the first year of papers using the rubric several items need to be addressed by Leavell College faculty. First, the Leavell College faculty need to standardize the research paper requirement for all 4000-level Biblical Studies courses. Second, , the Program Coordinator requests that the faculty of Leavell College revisit the Biblical Studies rubric. Several papers assessed from the Spring 2023 and Fall 2023 semesters received low scores in the areas of “Modern Application” and “Spiritual/Transformational Component.” The rationale for those low scores is directly related to the topic of the research paper. In general, exegetical papers written in the 4000-level Biblical Studies courses align more consistently with the Leavell College Biblical Studies Rubric; however, research papers written on specific topics do not lend themselves to include sections/content that address “Modern Application” and the “Spiritual/Transformational Component.” The suggested action plan is that “Modern Application” and “Spiritual/Transformational Component” be specified in the Research Paper assignment instructions and research process video.