

Assessment Map for BA in Christian Studies

Terms Assessed: SP23-FA24

Jury Members: Dr. Greg Wilton (Program Coordinator); Dr. Tommy Doughty; Joshua Brittain

Date of Jury: May 13, 2024

Program Learning Objective #1: *The graduate will synthesize critical concepts from the chosen fields of study.*

Alignment to Mission Statement/Strategic Plan: *Proclamation (mission statement)*

Alignment to ATS/NASM/CACREP Goals (if applicable): *n/a*

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures <i>Senior Seminar</i> Paper from the chosen fields using line 1 of Senior Seminar Rubric	This is a new program so we have no benchmark. The composite score for line 1 on the rubric will serve as the metric.	Aggregate: 2.91 SP23: 2.75 ANG: 4.0 HAR: 3.0 LCIW: 2.5 PAR: 2.0 NOLA: 2.75 ONL: 2.25 FA23: 3.38 NOLA: 3.75 ONL: 3.0	BM: Wait to set a benchmark across SLOs until we have one cycle of artifacts to consider. AP: Leavell College Associate Dean (Tommy Doughty) will communicate each semester with Lead Instructor (Sandy Vandercook) and Institutional Effectiveness (Michael Wang) to ensure plan of identifying Christian Studies students taking <i>Senior Seminar</i> so that their artifacts can be saved and assessed properly.
Indirect Measures Average score on <i>Senior Seminar</i> Course Evaluation item 2.	This is a new measure so we have no benchmark.	Aggregate: SP23: 4.9 ANG: 5.0 HAR: 4.9 LCIW: 4.9	

		PAR: not submitted NOLA: 5.0 ONL: 4.7 FA23: NOLA: ONL: <u>Summary/Reflection/Discussion:</u> Results listed from generic artifacts across all sections. For the Christian Studies major, our direct measure for each SLO depends upon students in the major completing <i>Senior Seminar</i> so that their interdisciplinary “minors” can be assessed on each line of the rubric. Although the program is growing (>20 students), none have taken the course in this assessment cycle, so we did not have any proper artifacts.	
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Program Learning Objective #2: The graduate will use resources appropriate to the chosen fields.

Alignment to Mission Statement/Strategic Plan: Servanthood (mission statement), Mission (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Senior Seminar paper from the chosen fields using line item 2 of Senior Seminar Rubric	This is a new measure so we have no benchmark.	Aggregate: 2.6 SP23: 2.37 ANG: 2.67 HAR: 2.63 LCIW: 2.75 PAR: 1.67 NOLA: 2.25 ONL: 2.25 FA23: 3.28 NOLA: 3.75 ONL: 2.8	BM: Wait to set a benchmark across SLOs until we have one cycle of artifacts to consider. AP: Leavell College Associate Dean (Tommy Doughty) will communicate each semester with Lead Instructor (Sandy Vandercook) and Institutional Effectiveness (Michael Wang) to ensure plan of identifying Christian Studies students taking <i>Senior Seminar</i> so that their artifacts can be saved and assessed properly.
Indirect Measures Average score on <i>Senior Seminar</i> Course Evaluation item 6.	This is a new measure so we have no benchmark.	Aggregate: SP23: 4.8 ANG: 4.9 HAR: 4.7 LCIW: 4.8 PAR: not submitted NOLA: 5.0 ONL: 4.6 FA23: NOLA: ONL:	

		<u>Summary/Reflection/Discussion:</u> Results listed from generic artifacts across all sections. For the Christian Studies major, our direct measure for each SLO depends upon students in the major completing <i>Senior Seminar</i> so that their interdisciplinary “minors” can be assessed on each line of the rubric. Although the program is growing (>20 students), none have taken the course in this assessment cycle, so we did not have any proper artifacts.	
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Program Learning Objective #3: The graduate will demonstrate competency in the chosen fields.

Alignment to Mission Statement/Strategic Plan: Mission (mission statement),

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Senior Seminar paper from the chosen fields using line item 3 from a Senior Seminar Rubric.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Aggregate: 2.99 SP23: 2.79 ANG: 2.0 HAR: 3.13 LCIW: 2.75 PAR: 2.33 NOLA: 3.25 ONL: 3.25 FA23: 3.6 NOLA: 4.0 ONL: 3.2	BM: Wait to set a benchmark across SLOs until we have one cycle of artifacts to consider.
Indirect Measures Average score on <i>Senior Seminar</i> Course Evaluation item 9.	This is a new measure so we have no benchmark.	Aggregate: SP23: 4.78 ANG: 5.0 HAR: 4.8 LCIW: 4.8 PAR: not submitted NOLA: 5.0 ONL: 4.3 FA23: NOLA: ONL:	AP: Leavell College Associate Dean (Tommy Doughty) will communicate each semester with Lead Instructor (Sandy Vandercook) and Institutional Effectiveness (Michael Wang) to ensure plan of identifying Christian Studies students taking <i>Senior Seminar</i> so that their artifacts can be saved and assessed properly.

		<u>Summary/Reflection/Discussion:</u> Results listed from generic artifacts across all sections. For the Christian Studies major, our direct measure for each SLO depends upon students in the major completing <i>Senior Seminar</i> so that their interdisciplinary “minors” can be assessed on each line of the rubric. Although the program is growing (>20 students), none have taken the course in this assessment cycle, so we did not have any proper artifacts.	
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Executive Summary

This is a brand new degree program and does not follow the same major structure as most of our other BAs. Instead, this major is 48 credit hours comprised of three 15-hour minors and *Senior Seminar*. Our assessment plan intends to consider students' *Senior Seminar* project, which should demonstrate competency in each of their three chosen minors/fields of study. Launched in 2023, this major has over twenty students already, many changing into the program using prior major, minor, and elective credit. Since no Christian Studies majors took *Senior Seminar* in the first semester of the program's existence, we have been unable to collect artifacts for assessment. The next assessment cycle should provide plenty of artifacts to consider, so we will wait to set a unified benchmark across Student Learning Outcomes then.