

Assessment Map for BA in Ministry to Women

Terms Assessed: SP23-FA23

Jury Members: Dr. Emily Dean (PC); Dr. Sandy Vandercook; Dr. Michael Wang

Date of Jury: May 14, 2024

Student Learning Outcome #1: *Biblical Interpretation—The graduate will interpret and communicate the Bible accurately.*

Alignment to Mission Statement/Strategic Plan: *Devotion (mission statement); Proclamation (mission statement)*

Alignment to ATS/NASM/CACREP Goals (if applicable): *n/a*

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Final exegesis paper collected from <i>Interpreting the Bible</i> , <i>Introduction to Preaching</i> , and <i>Introduction to Teaching</i> and assessed with Leavell College Biblical Interpretation Rubric, using the composite score as the metric.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Aggregate: 3.12 <i>Interpreting the Bible:</i> 3.08 SP23 Aggregate: 3.08 NOLA: 2.75 FLEX: 3.4 FA23 Aggregate: 3.57 NOLA: 3.55 FLEX: 3.40 KTI: 3.81 KTI FLEX: 3.5 <i>Intro to Teaching:</i> SP23: NOLA: not assessed HAR: not assessed FA23: 2.7 NOLA: 2.81 FLEX: 2.6 <i>Intro to Preaching:</i> 3.57 SP23: 3.44	New Benchmark: 3.25 aggregate across courses AP: Program Coordinator of Biblical Studies (Jeff Audirsch) also responsible for oversight of <i>Int Bible</i> measure. He will revise the assignment instructions for the Exegesis Paper to focus more on historical context, <u>due May 2024</u> . AP: Leavell College Associate Dean (Tommy Doughty) will verify and send reminders to collector of <i>Teaching</i> artifacts

_____ Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Interpreting the Bible, Introduction to Preaching, and Introduction to Teaching</i>.	_____ This is a new measure so we have no benchmark.	_____ SPAN: 3.44 FA23: 3.7 NOLA: 3.7 Aggregate: 4.86, 4.76, 4.74 (4.79) <i>Int Bible</i>: 4.9, 4.85, 4.9 (4.88) SP23: 4.9, 4.8, 4.9 (avg. 4.83) NOLA/FLEX: 4.9, 4.8, 4.9 FA23: 4.95, 4.9, 4.9 (4.92) NOLA/FLEX: 4.9, 4.8, 4.8 KTI/KTI FLEX: 5.0, 5.0, 5.0 <i>Intro Teach</i>: 4.88, 4.88, 4.83 (4.86) SP23: 4.75, 4.75, 4.65 (4.72) Hardee: 4.5, 4.5, 4.3 (4.43) NOLA: 5.0, 5.0, 5.0 (5.0) FA23: 5.0, 5.0, 5.0 (5.0) NOLA/FLEX: 5.0, 5.0, 5.0 (5.0) <i>Intro Preach</i>: 4.8, 4.55, 4.5 (4.62) SP23: 4.9, 4.7, 4.7 (4.77) SPAN: 4.9, 4.7, 4.7 (4.77) FA23: 4.7, 4.4, 4.3 (4.47) NOLA/FLEX: 4.7, 4.4, 4.3 (4.47) Summary/Reflection/Discussion: Sp23 <i>Interpreting the Bible</i> scores on campus anomalously low (same instructor as that semester's FLEX section which was normal). Overall, Dr. Audirsch noted weakness on historical context in details on <i>Interpreting</i> scores.	to avoid missing data, <u>beginning Summer 2024</u>. New BM: 4.25 aggregate across courses
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		Missing some artifacts for a full semester. Satisfied with course evaluations as PC oversees <i>Int Bible</i> as well.	
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Student Learning Outcome #2: Theological and Historical Interpretation—The graduate will interpret and communicate theological and historical truth accurately.

Alignment to Mission Statement/Strategic Plan: Proclamation (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Theological Reflection #2 from <i>Christian Doctrine</i> assessed with the Leavell College Theological and Historical Interpretation Rubric.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Aggregate: 3.11 SP23 Aggregate: 2.83 ONL: 3.33 BHAM: 2.97 ORL: 2.19 MCIW: did not submit FA23 Aggregate: 3.39 NOLA: 3.43 FLEX: 3.33 SPAN: 3.42	New BM: 3.25 aggregate AP: As collector of <i>Doctrine</i> measure, Dr. Doughty will communicate to instructors the importance to prepare students for historical aspect of reflections. <u>Beginning Fall 2024</u>, Dr. Doughty will supply instructors with his assignment overview video which includes historical resources and strategies.
Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Christian Doctrine</i>	This is a new measure so we have no benchmark.	Aggregate: 4.81, 4.63, 4.73 (4.73) SP23: 4.8, 4.5, 4.7 (4.2) ONL: 5.0, 4.9, 4.8 (4.9) BHAM: 4.3, 4.3, 4.0 (4.2) ORL: 5.0, 4.5, 5.0 (4.8) MCIW: 4.8, 4.4, 4.8 (4.7) FA23: 4.9, 4.85, 4.9 (4.89) NOLA/FLEX: 5.0, 4.9, 5.0 (4.97) SPAN: 4.8, 4.8, 4.8 (4.8) Summary/Reflection/Discussion:	New BM: 4.5

		<i>Doctrine</i> scores lower. Dr. Doughty affirmed Dr. Audirsch's concern on <i>Interpreting the Bible</i> with a parallel observation that interaction with historical truth lacking (detail of <i>Christian Doctrine</i> rubric scores). Campus course evaluations higher, which makes sense as consistent instructor (Dr. Doughty) is responsible for <i>Doctrine</i> measure.	
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Student Learning Outcome #3: Competency in Chosen Field—The graduate will demonstrate mastery in Ministry to women.

Alignment to Mission Statement/Strategic Plan: Servanthood (mission statement), Mission (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Senior Seminar paper using composite score of Senior Seminar Rubric	This is a new measure so we have no benchmark.	Aggregate: 2.99 Senior Seminar Aggregate: 2.99 SP23 Aggregate: 2.65 NOLA: 2.75 ONL: 2.56 ANG: 2.92 PARCH: 2.0 LCIW: 2.69 HAR: 2.97 FA23 Aggregate: 3.33 NOLA: 3.63	New BM: 3.25 of 4.0

<i>Women in Contemporary Context</i> research paper using composite score of to-be-developed rubric — Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Senior Seminar</i> and <i>LCWM2362</i>.	This is a new measure so we have no benchmark. This is a new measure so we have no benchmark.	ONL: 2.9 <i>Women in Contemporary Context</i> not taught this cycle — Aggregate: Senior Seminar Aggregate: SP23 Aggregate: 4.81 NOLA: 5.0, 5.0, 5.0 (5.0) ONL: 4.7, 4.6, 4.3 (4.53) ANG: 5.0, 4.9, 5.0 (4.97) PARCH: not submitted LCIW: 4.9, 4.8, 4.8 (4.83) HAR: 4.9, 4.7, 4.8 (4.7) FA23: NOLA: ONL: <i>Women in Contemporary Context</i> not taught this cycle Summary/Reflection/Discussion: All Senior Seminar scores for the direct measure are lower than expected.	New BM: 90 of 100 The program coordinator will submit the syllabus for this course in the Summer of 2024. The program coordinator, who is also the professor, will provide detailed instructions via a video. The assignment will be labeled as an embedded assignment in the syllabus.
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Executive Summary

The Bachelor of Arts in Ministry to Women is a newer degree at Leavell College. While the school has prepared women to serve in women's ministry, it was not until recently that a degree was formed. This degree will help students prepare to execute a ministry to women by equipping the students with strategies to minister to women through the current issues women are dealing with in their daily lives. Because this is the first assessment, the program coordinator looks forward to the data maturing. Mature data will allow for trend data to make informed decisions to improve the quality of instruction, curriculum, and student experience at Leavell College.