

Assessment Map for BA in Psychology and Counseling

Terms Assessed: SP23-FA23

Jury Members: Dr. Brooke Osborn (PC), Dr. Jeff Farmer, Dr. Sandy Vandercook

Date of Jury: May 13, 2024

Student Learning Outcome #1: *Biblical Interpretation—The graduate will interpret and communicate the Bible accurately.*

Alignment to Mission Statement/Strategic Plan: *Devotion (mission statement); Proclamation (mission statement)*

Alignment to ATS/NASM/CACREP Goals (if applicable): *n/a*

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Final exegesis paper collected from <i>Interpreting the Bible</i> , <i>Introduction to Preaching</i> , and <i>Introduction to Teaching</i> and assessed with Leavell College Biblical Interpretation Rubric, using the composite score as the metric.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric.	Aggregate: 3.12 <i>Interpreting the Bible:</i> 3.08 SP23 Aggregate: 3.08 NOLA: 2.75 FLEX: 3.4 FA23 Aggregate: 3.57 NOLA: 3.55 FLEX: 3.40 KTI: 3.81 KTI FLEX: 3.5 <i>Intro to Teaching:</i> SP23: NOLA: not assessed HAR: not assessed FA23: 2.7 NOLA: 2.81 FLEX: 2.6 <i>Intro to Preaching:</i> 3.57	New Benchmark: 3.25 aggregate across courses AP: Program Coordinator of Biblical Studies (Jeff Audirsch) also responsible for oversight of <i>Int Bible</i> measure. He will revise the assignment instructions for the Exegesis Paper to focus more on historical context, <u>due May 2024</u> . AP: Leavell College Associate Dean (Tommy Doughty) will verify and send reminders to collector of <i>Teaching</i> artifacts

Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Interpreting the Bible, Introduction to Preaching, and Introduction to Teaching</i>.	This is a new measure so we have no benchmark.	SP23: 3.44 SPAN: 3.44 FA23: 3.7 NOLA: 3.7 Aggregate: 4.86, 4.76, 4.74 (4.79) <i>Int Bible</i>: 4.9, 4.85, 4.9 (4.88) SP23: 4.9, 4.8, 4.9 (avg. 4.83) NOLA/FLEX: 4.9, 4.8, 4.9 FA23: 4.95, 4.9, 4.9 (4.92) NOLA/FLEX: 4.9, 4.8, 4.8 KTI/KTI FLEX: 5.0, 5.0, 5.0 <i>Intro Teach</i>: 4.88, 4.88, 4.83 (4.86) SP23: 4.75, 4.75, 4.65 (4.72) Hardee: 4.5, 4.5, 4.3 (4.43) NOLA: 5.0, 5.0, 5.0 (5.0) FA23: 5.0, 5.0, 5.0 (5.0) NOLA/FLEX: 5.0, 5.0, 5.0 (5.0) <i>Intro Preach</i>: 4.8, 4.55, 4.5 (4.62) SP23: 4.9, 4.7, 4.7 (4.77) SPAN: 4.9, 4.7, 4.7 (4.77) FA23: 4.7, 4.4, 4.3 (4.47) NOLA/FLEX: 4.7, 4.4, 4.3 (4.47) Summary/Reflection/Discussion: Sp23 <i>Interpreting the Bible</i> scores on campus anomalously low (same instructor as that semester's FLEX section which was normal).	to avoid missing data, <u>beginning Summer 2024</u>. New BM: 4.25 aggregate across courses
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		Overall, Dr. Audirsch noted weakness on historical context in details on <i>Interpreting</i> scores. Missing some artifacts for a full semester. Satisfied with course evaluations as PC oversees <i>Int Bible</i> as well.	
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Student Learning Outcome #2: Theological and Historical Interpretation—The graduate will interpret and communicate theological and historical truth accurately.

Alignment to Mission Statement/Strategic Plan: Proclamation (mission statement)

Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures Theological Reflection #2 from <i>Christian Doctrine</i> assessed with the Leavell College Theological and Historical Interpretation Rubric. Indirect Measures Combined average score on Course Evaluation items 1, 2, and 9 for <i>Christian Doctrine</i>.	This is a new measure so we have no benchmark. The composite score on the rubric will serve as the metric. This is a new measure so we have no benchmark.	Aggregate: 3.11 SP23 Aggregate: 2.83 ONL: 3.33 BHAM: 2.97 ORL: 2.19 MCIW: did not submit FA23 Aggregate: 3.39 NOLA: 3.43 FLEX: 3.33 SPAN: 3.42 Aggregate: 4.81, 4.63, 4.73 (4.73) SP23: 4.8, 4.5, 4.7 (4.2) ONL: 5.0, 4.9, 4.8 (4.9) BHAM: 4.3, 4.3, 4.0 (4.2) ORL: 5.0, 4.5, 5.0 (4.8) MCIW: 4.8, 4.4, 4.8 (4.7) FA23: 4.9, 4.85, 4.9 (4.89) NOLA/FLEX: 5.0, 4.9, 5.0 (4.97) SPAN: 4.8, 4.8, 4.8 (4.8)	New BM: 3.25 aggregate AP: As collector of <i>Doctrine</i> measure, Dr. Doughty will communicate to instructors the importance to prepare students for historical aspect of reflections. <u>Beginning Fall 2024</u>, Dr. Doughty will supply instructors with his assignment overview video which includes historical resources and strategies. New BM: 4.5

		<u>Summary/Reflection/Discussion:</u> <i>Doctrine</i> scores lower. Dr. Doughty affirmed Dr. Audirsch's concern on <i>Interpreting the Bible</i> with a parallel observation that interaction with historical truth lacking (detail of <i>Christian Doctrine</i> rubric scores). Campus course evaluations higher, which makes sense as consistent instructor (Dr. Doughty) is responsible for <i>Doctrine</i> measure.	
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Student Learning Outcome #3: Competency in Chosen Field—The graduate will demonstrate mastery in Psychology and Counseling.
Alignment to Mission Statement/Strategic Plan: Servanthood (mission statement), Mission (mission statement)
Alignment to ATS/NASM/CACREP Goals (if applicable): n/a

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures <i>Senior Seminar</i> paper using composite score of Senior Seminar Rubric	This is a new measure so we have no benchmark.	Senior Seminar Aggregate: 2.99 SP23 Aggregate: 2.65 NOLA: 2.75 ONL: 2.56 ANG: 2.92 PARCH: 2.0 LCIW: 2.69 HAR: 2.97 FA23 Aggregate: 3.33 NOLA: 3.63 ONL: 2.9	New BM: 3.25 AP: disaggregate Senior Seminar papers by major as well as by section and semester. The on-campus lead teacher for Senior Seminar will disaggregate by major in all future semesters so that the results being reported reflect only papers written by students in the major.
<i>Social Problems</i> research paper using score from “The Church’s Response” section of the Social Problems Research Paper Grading Rubric.	75% of sampled students will score 35 or higher.	Social Problems aggregate: 36.8 80% of students scored 35 or higher. Benchmark met. SP23 not offered FA23 ONL: 36.8 Benchmark met	New BM: 36.8 The PC wants to use only the composite score as the new benchmark. As this is the first assessment of the program, the PC wants to track trend data before recommending a change in the benchmark composite score. AP: The PC will create video instructions to embed in the online section of the course to

<i>Indirect Measures</i> Combined average score on Course Evaluation items 1, 2, and 9 for <i>Senior Seminar</i> and <i>LCPC3396</i>.	This a new measure so we have no benchmark.	Aggregate: Senior Seminar Aggregate: SP23 Aggregate: 4.81 NOLA: 5.0, 5.0, 5.0 (5.0) ONL: 4.7, 4.6, 4.3 (4.53) ANG: 5.0, 4.9, 5.0 (4.97) PARCH: not submitted LCIW: 4.9, 4.8, 4.8 (4.83) HAR: 4.9, 4.7, 4.8 (4.7) FA23: NOLA: ONL: <i>Social Problems</i> FA23 ONL:4.6, 4.4, 4.1 (4.37) <u>Summary/Reflection/Discussion:</u> All <i>Senior Seminar</i> scores for the direct measure are lower than expected. Missing artifacts from several sections. The composite score for the Social Problems paper comes from one section of the rubric and does not include scores for writing, etc. Thus, students who may be reluctant writers can still score well on this specific section of the	ensure that whoever teaches the course understands the requirements of the assignment. To be completed by August 1, 2024. AP: The PC will communicate with adjuncts teaching online and in the prisons regarding the specific assignments. This will be done at the beginning of the semester when the CP reaches out to all adjuncts teaching the course. New BM for Indirect Measure: 4.5 composite score across sections
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		rubric, which could account for a relatively high composite score. Also, the instructor for the course knew the students to be “solid,” and believes students do better in upper-level classes, also accounting for a strong composite score.	
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Executive Summary

This assessment is the first one for the Psychology and Counseling program. Prior to this cycle, all of our BA majors were assessed together as 78% of the content of all BA degrees is identical. However, in an effort to focus more carefully on the needs of students in specific majors, we now assess each major separately. The assignment specific to the P/C major, the paper in Social Problems, has been in place for several years and the PC feels it is an appropriate assignment to assess the performance of students majoring in PC. Students identify a current issue and then determine what a church can do in response. Reaching out to adjunct instructors and creating an instructional video for the assignment should ensure that students in all sections of the course understand the assignment.

The jury members believe the rubric used to assess the artifact is an effective measure, and with the addition of an instructional video embedded in the online section of the course along with intentional contact with adjuncts regarding the embedded assignment, future data will provide trend information to know if this cycle's composite score is a valid reflection of the ability of students in the major. Such trend data will help us assess the program more accurately.