

# Doctor of Philosophy Program

Jury Conducted May 19, 2022

**SLO 1:** The student will demonstrate mastery of knowledge of seminar and colloquium material and a breadth of knowledge in theological and religious studies and in other academic disciplines.

*ATS Degree Program Goal – J.1.2.1 Mastery of a body of knowledge related to a chosen field of study*

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship in its dimension of learning*

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>					
Oral and Written Exam Rubric	71% at 2.85 or above out of 4.0	F2021 51% (4/7) met benchmark  S2022 86% (6/7) met benchmark  Total: 71.4%	-21% from S2021  +29% from F2021  Total for 2021-2022: -.09	71% at 2.85 or above out of 4.0	<ul style="list-style-type: none"> <li>● Communicate to Divisions the recommendation to hold mock orals to acclimate students to the exam</li> <li>● Plan event or video mock exam</li> <li>● Standardize and publish descriptions of oral exams</li> <li>● Encourage divisions to provide study guides</li> <li>● Have mentors prepare students for the exams and know a broad area of questions.</li> <li>● Mentors will conduct and write the exams</li> </ul>

**Indirect Measures**

Senior Residency Survey	85% excellent or good	no data available			
Rate faculty evaluation of the oral comprehensive examination:  Excellent, Good, Fair, Poor		There was a spot for this question on the survey but nothing was there for it.	It was a technical issue.	85% excellent or good	<ul style="list-style-type: none"> <li>• Follow up with students within one week after passing oral exams to encourage them to complete the survey</li> <li>• Include timeline—submit within 2 weeks of taking oral exam</li> <li>• Put survey in checklist</li> <li>• Include in doctoral manual</li> <li>• Make it a requirement that the students fill out the survey.</li> </ul>

**SLO 2:** The student will demonstrate excellence in research.

*ATS Degree Program Goal –J.1.2.1 Excellence in designing, implementing, and reporting research*

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship in its dimension of research*

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>					
Dissertation Defense Rubric	71% at 3.25 or above out of 4.0	<b>F2021</b> 83% met benchmark ( <i>N</i> = 6)  <b>S2022</b> 76% met benchmark ( <i>N</i> = 7)  Total: 79.5%	+16% from S2021  -7% from F2021  +8.5% met	75% at 3.25 or above out of 4.0	<ul style="list-style-type: none"> <li>• In August faculty training, remind faculty to encourage students to review the dissertation defense rubric when preparing for the defense</li> <li>• In correspondence about defense dates, include link to rubric</li> <li>• Mentors will help students produce better quality dissertations.</li> <li>• Professors give extra time in class to help with Dissertations.</li> <li>• Have outside third readers.</li> </ul>

Student publications 2021-2022	13	<p><b>F2021</b> 2 students in 1 division submitted 2 book reviews</p> <p><b>S2022</b> 5 students in 3 divisions submitted 5 book reviews</p> <p><b>Total: 7</b></p>	-6 (did not meet)	2 peer review papers	<ul style="list-style-type: none"> <li>• continue to announce when students publish</li> <li>• Encourage students in multiple venues to publish</li> </ul>
Graduates publishing				10% of non-repeating headcount in academic year	<ul style="list-style-type: none"> <li>• continue to announce when students publish</li> <li>• Encourage students in multiple venues to publish</li> </ul>

**Indirect Measures**

Graduate Survey (N = 17)		<p>Not all seminars had research paper assignments.</p> <p>In some courses students did not get feedback; papers were not returned; professor did not respond to emails.</p> <p>Only certain students were encouraged to present papers at academic meetings.</p> <p>Not enough help with research and writing. Constructive criticism needed.</p>	No data due not sending this survey out the last couple of years.		<p>Include the following as talking points in August faculty training:</p> <ul style="list-style-type: none"> <li>• Greater focus on research</li> <li>• Emphasize faculty feedback and peer review on student papers</li> <li>• Encourage timely response to student correspondence</li> <li>• Consider caps on large seminars to create margin for faculty feedback</li> </ul> <p>Make surveys anonymous and required as a part of applying for Graduation.</p>
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**SLO 3:** The student will demonstrate proficiency in imparting the knowledge of the chosen field through teaching and other communication skills.

ATS Degree Program Goal –J.1.2.1 Advance theological understanding for the sake of church, academy, and society

ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship in its dimension of teaching

Measures	Baseline	Results Last	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>					
Teaching Presentation Rubric	70% at 4.0 or above out of 5.0	<b>F2021</b> Missing data from blackboard  <b>S2022</b> 100% (9/9) met the benchmark.	100% met was at 4.0 or above out of 5.0	70% at 4.0 or above out of 5.0	<ul style="list-style-type: none"> <li>Change teaching presentation rubric to reflect goals for the Teaching in Higher Education program seminar</li> <li>Update new rubric to 5-point evaluation scale; add teaching plan to rubric</li> </ul>
Number of students teaching contract classes	10% of non-repeating headcount  (SYNC reduces teaching opportunities to online or extension centers)	<b>2020-2021:</b> 4.2% (7/163) taught 7 classes.  <b>2021-2022:</b> 10.6% (16/151) taught 25 classes.	+6.4% from 2020-2021 to 2021-2022  Results: -3.6% *COVID impacted this number	10% of non-repeating headcount  (SYNC reduces teaching opportunities to online or extension centers)	<ul style="list-style-type: none"> <li>Encourage divisions to use students with ThMs as instructors or co-teachers of contract courses</li> <li>Track teaching in non-NOBTS venues</li> <li>Encourage faculty mentors to allow PhD students to teach sessions in their semester courses and workshops and emphasize</li> </ul>
<b>Indirect Measures</b>					
Mentoring Survey	70% excellent or adequate	How much help did you receive? Excellent 5 Adequate 0 Minimal 0 None 0	+30% (met)	70% excellent or adequate	<ul style="list-style-type: none"> <li>Create a document stating expectations for chairs and teaching mentors—making contact, addressing common issues, etc. Point to resources to help</li> <li>Remind chairs and teaching mentors to follow students who are teaching in NOBTS</li> </ul>

**SLO 4:** The student will express commitment to the vocation of theological scholarship.

*ATS Degree Program Goal – J.1.2.2 Development of a sense of and a commitment to the vocation of theological scholarship*

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
<b>Direct Measures</b>					
Graduates employed in academic settings F 2021 (N = 6) S 2022 (N = 7)	2.1	F2021 Academic appointments: 1 Adjuncts: 2  S2022 Academic appointments: 1 Adjuncts: 1  Total employed: 3/13	1 more Academic appointments than 2020-2021  3 less of adjuncts as in 2020-2021	2.1`	<ul style="list-style-type: none"> <li>Review current information soliciting practice</li> <li>Life After Seminary Event that focuses on employability in academic settings</li> </ul>
Graduates presenting	3.0	10 graduates made 10 publications. 6 graduates made 6 presentations.	+13	3.0	<ul style="list-style-type: none"> <li>Continue to announce when students publish</li> <li>Encourage students in multiple venues to publish</li> </ul>
Number of student paper presentations at academic society meetings	10% of non repeating headcount in academic year	<b>F2020-S2021</b> 4.3% (7/163) presented 11 papers  <b>F2021-S2022</b> 13.91% (21/151) presented 25 papers	+4.3% from S2020  +9.61% from F2020  +11.2% (met)	10% of non repeating headcount in academic year	Professors give extra time during class to help with writing.  Develop recommendations on how to help student success in this.  Mentors should help them

**Indirect Measures**

Question 30 on the 2021-2022 course evaluation: Participation in the course encouraged a commitment to the vocation of theological scholarship.	3.9 out of 4.0	<b>S2021</b> 3.91 (N = 104)  <b>F2021</b> 3.96 (N = 98)  .	-.05 from S2020 (N = 97)  +.05 from F2021 (N=104)  <b>Average:</b> 3.94 (met)	3.9 out of 4.0	Encourage professors to encourage students in their seminars to present papers to academic societies through regional and annual meetings as well as through publications
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