Doctor of Ministry Spring 2022

E.1.1.1 The purpose of the Doctor of Ministry degree is to enhance the practice of ministry for persons who hold the MDiv or its educational equivalent and who have engaged in substantial ministerial leadership.

SLO 1: Students will show capabilities in fundamental ministry disciplines of preaching, teaching, counseling, and administration through seminar work and completing a ministry project.

ATS Degree Program Goal – To teach those skills and instill those attitudes which will develop greater competence in ministry: preaching, teaching, counseling, administration, etc.

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark	
Direct Measures						
• Exit Interview Evaluations Project Report (Ministry Goals) Project Proposal (Proj Report Eval) Project Report (Min Analysis & Ref) Exit Interview (Synthesis)	n = 20 $3.20/4.0$	n = 20 3.48/4.0	+ 0.28	3.30/4.0	*In light of ATS standard changes, we can revise Student Learning Objectives.	
Indirect Measures						
Student Course Evaluation Surveys (Learning Experience Section) PATH8301 Exploring Issues in Effective Pastoral Ministry	3.85/4.0	3.93/4.0	+ 0.08	3.87/4.0	*Look for Alternative Indirect Measures *Assess which Graduate Student Questionnaire (GSQ) question would aid in evaluating this SLO	

SLO 2: Students will exhibit greater personal maturity and increased value for excellence through self and peer evaluation as well as project report quality.

ATS Degree Program Goal – To stimulate the minister's total growth toward personal maturity and to assist in developing goals and methods to achieve maximum excellence.

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark	
		Direc	t Measures	•		
• Exit Interview Evaluations Project Report (Min Analysis & Ref)	n = 20	n = 20			*Previous action steps resulted in improvements	
Exit Interview (Synthesis) Exit Interview (Ministry Vision)	3.25/4.0	3.73/4.0	+ 0.48	3.40/4.0	*Evaluate SLO in light of new ATS standards to bring into alignment	
Indirect Measures						
Student Course Evaluation Surveys (Learning Experience Section) PDWS8202 Mid-Career Assessment Workshop	3.92/4.0	3.95/4.0	+ 0.03	3.93/4.0	*Explore alternatives to support *You can justify using this as an assessment. Continued high marks reveal the value of this course to the students. *Assess which Graduate Student Questionnaire (GSQ) question would aid in evaluating this SLO	

SLO 3: Students will be able to identify and evaluate emerging models of ministry and apply innovative methods, procedures and outreach.

ATS Degree Program Goal – To inspire ministers to move beyond the routinely accepted methods of ministry toward innovative methods, procedures, and outreach.

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark	
Direct Measures						
 Exit Interview Evaluations Project Proposal (Alt Models) Project Report (Min Analysis) 	n = 20	n = 20			*Tenor has changed by retitling the courses and changing topics over the last 5 years. *Continued emphasis in project	
Project Report (Further Implement) Exit Interview (Project)	3.10/4.0	3.41/4.0	+ 0.31	3.20/4.0	workshop *Strength of writing coordinator * Evaluate SLO in light of new ATS standards to bring into alignment	
		Indire	ect Measures	•		
• Student Course Evaluation Surveys (Learning Experience Section) PATH8304 Critical Issues in Church Revitalization	3.86/4.0	3.94/4.0	+ 0.08	3.90/4.0	*Explore other course survey options for this SLO *Assess which Graduate Student Questionnaire (GSQ) question would aid in evaluating this SLO	

SLO 4: Students will exhibit ministry skills competencies in specialization seminars or ministry project.

ATS Degree Program Goal – To strengthen basic knowledge and professional skills essential to effective ministry.

Measures	Baseline	This Jury Period	Change	New Benchmark	Action Plan Steps to Achieve the New Benchmark
		Direc	ct Measures		
• Exit Interview Evaluations Project Report (Ministry Goals) Project Report (Ministry Analysis)	n = 20 3.20/4.0	n = 20 3.45/4.0	+ 0.25	3.40/4.0	*Adjusting and then using in new ways the Faculty Mentor report *Adjusting and then using in new ways the Field Mentor report * Evaluate SLO in light of new ATS standards to bring into alignment
	-	Indire	ect Measures	-	
• Exit Interview Evaluations Exit Interview (Self-evaluation) Exit Interview (Synthesis)	n = 20 3.80/4.0	n = 20 3.83/4.0	+ 0.03	3.83/4.0	* Assess which Graduate Student Questionnaire (GSQ) question would aid in evaluating this SLO. Question #18z is a possibility.