## New Orleans Baptist Theological Seminary Summary of Juried Reviews

**Degree Program:** Doctor of Educational Ministry

Date: May 12, 2022

Faculty Jury: Dr. Ogea, Dr. Stone, Dr. Odom, Dr.

Lemke, Dr. Vandercook

The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.

- 1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - o Program tailored to Educational Ministry Students
  - Addition of two Educational Foundation seminars: Perspectives in Contemporary Educational Ministry and Instructional Theory and Curriculum Design
  - o Faculty strength in area of Christian Education
- 2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - o The changes in the admission requirements
  - o The presence of two other degrees (DMin and EdD) in which Christian Education can be focused on
  - o Faculty decreasing
  - o Faculty is serving six degrees
  - o Expanding pedagogical practices for distance learning students
  - o Revision of Faculty evaluations of students/projects
- 3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
  - o Review and reduce the number of Student Learning Objectives to 3-4, building them around the institutional mission
- 4. Please note any **recommendations or improvement s for the process.** (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
  - o Recruit more Educational faculty as Adjunct Faculty Mentors
  - o Use Graduate Student Questionnaire for Indirect Measures
  - o Evaluate all Exit Interview questions for use in Jury evaluations as either indirect or direct measures
  - o During the Mid-Career Assessment Workshop while discussing the upcoming project, advise students to take seminars to prepare for the project