

## Master of Arts (Theology)

Summer 2023

*ATS Degree Program Goals for Standard D Degrees – The goals an institution adopts for these degree programs should include the attainment of a survey knowledge of various theological disciplines, or focused knowledge in a specific discipline, or interdisciplinary knowledge. Achievement of student learning outcomes for these degrees shall contribute to meeting these programmatic goals.*

***Student Learning Objective 1: Students will demonstrate their understanding of and ability to interpret and communicate biblical, theological, and historical truth.***

Measures	Baseline	Results of Previous Faculty Juries	Results of New Assessment Period/ <b>Improvement</b>	Current Benchmarks <i>(set May 2020) / New Benchmarks (TBD during Summer 2023 jury)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during Summer 2023 jury)</i>
<b>DIRECT MEASURES</b>					
<p><b><i>Embedded Assignments</i></b></p> <ul style="list-style-type: none"> <li>• Systematic Theology I (Calendar Years 2021 and 2022)</li> <li>• History of Christianity (Calendar Years 2021 and 2022)</li> <li>• Christian Ethics (Calendar Years 2021 and 2022)</li> <li>• Hermeneutics (Calendar Years 2021 and 2022)</li> </ul> <p><b><i>THSE6300 Research and Writing Seminar</i></b></p> <ul style="list-style-type: none"> <li>• Summative Writing Assignment (Calendar Years 2021 and 2022)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.20 out of 4.0</li> <li>• 3.35 out of 4.0</li> <li>• 3.10 out of 4.0</li> <li>• N/A out of 4.0 (new measure)</li> <li>• 3.20 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>• 2.94 (2015)</li> <li>• 3.49 (2018)</li> <li>• 3.25 (2020)</li> <li>• 3.52 (2015)</li> <li>• 3.08 (2018)</li> <li>• 3.32 (2020)</li> <li>• 2.53 (2015)</li> <li>• 3.03 (2018)</li> <li>• 2.95 (2020)</li> <li>• N/A</li> <li>• 3.73 (2015)</li> <li>• 3.42 (2018)</li> <li>• 3.81 (2020)</li> </ul>	<ul style="list-style-type: none"> <li>• 3.48 (2021)/ <b>+0.28</b></li> <li>• 3.03 (2022)/ <b>-0.17</b></li> <li>• 3.24 (2021)/ <b>-0.11</b></li> <li>• replaced in 2022</li> <li>• 2.65 (2021)/ <b>-0.45</b></li> <li>• 3.00 (2022)/ <b>-0.10</b></li> <li>• 3.36/ (2021)</li> <li>• (2022)-course discontinued; data no longer collected</li> <li>Data is missing for 2021 and 2022. See the explanation at the end of this document.</li> </ul>	<ul style="list-style-type: none"> <li>• A new Embedded Assignment will be used in Fall 23.</li> <li>• 3.35/ _____</li> <li><b>New measures will be used beginning Fall 2023.</b></li> <li>• 3.10/ _____</li> <li>• N/A / _____</li> <li>• 3.20/ _____</li> </ul>	<ul style="list-style-type: none"> <li>• Systematic Theology I Embedded Assignment will be replaced with a new rubric to assess a theology writing assignment. This change will allow trustee-elected faculty to use different textbooks which provide diverse emphases and focus on critical thinking in theology, without focusing on a specific and narrow theological question.</li> <li>• As a result of assessment, the division determined that the History of Christianity Embedded Assignment would no longer be used. Other direct measures were already in place to assess the relevant SLOs.</li> </ul>
<b>INDIRECT MEASURES</b>					

<b>Student Evaluations</b> <ul style="list-style-type: none"> <li>Questions 2, 6, 7 (combined average from T&amp;H courses, Calendar Years 2021 and 2022)</li> </ul>	<ul style="list-style-type: none"> <li>87% overall average</li> </ul>	<ul style="list-style-type: none"> <li>N/A (2015)</li> <li>91.7% (2018)</li> <li>91% (2020)</li> </ul>	<ul style="list-style-type: none"> <li>96% (2021)/ <b>+9%</b></li> <li>94% (2022)/ <b>+7%</b></li> </ul>	<ul style="list-style-type: none"> <li>87%/_____</li> </ul>	<ul style="list-style-type: none"> <li>It is unclear why there was a dramatic jump in the Student Evaluation scores. Unsure how to interpret this data.</li> </ul>
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**Student Learning Objective 2: Students will demonstrate an awareness of the broader Christian tradition and affinity for a Baptist theological heritage. (This objective was deleted by the division because the Spring 2020 jury regarded it to be a duplication of what is measured in SLO 1.)**

**Student Learning Objective 3: Students will demonstrate an ability to contextualize theology in their respective cultural and ecclesial settings.**

Measures	Baseline	Results of Previous Faculty Juries	Results Last Year/ <b>Improvement</b>	Current Benchmarks (set May 2020) / <b>New Benchmarks</b> (TBD during Summer 2023 jury)	Action Plan Steps to Achieve the New Benchmark (TBD during Summer 2023 jury)
<b>DIRECT MEASURES</b>					
<b>Embedded Assignments</b> <ul style="list-style-type: none"> <li>Systematic Theology I (Calendar Years 2021 and 2022)</li> <li>History of Christianity (Calendar Years 2021 and 2022)</li> <li>Christian Ethics (Cal. Years 2021 and 2022)</li> </ul>	<ul style="list-style-type: none"> <li>3.20 out of 4.0</li> <li>3.35 out of 4.0</li> <li>3.10 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>2.94 (2015)</li> <li>3.49 (2018)</li> <li>3.25 (2020)</li> <li>3.52 (2015)</li> <li>3.08 (2018)</li> <li>3.32 (2020)</li> <li>2.53 (2015)</li> <li>3.13 (2018)</li> <li>2.95 (2020)</li> </ul>	<ul style="list-style-type: none"> <li>3.48 (2021)/ <b>+0.28</b></li> <li>3.03 (2022)/ <b>-0.17</b></li> <li>3.24 (2021)/ <b>-0.11</b></li> <li>replaced in 2022</li> <li>2.65 (2021)/ <b>-0.45</b></li> <li>3.00 (2022)/ <b>-0.10</b></li> </ul>	<ul style="list-style-type: none"> <li>A new Embedded Assignment will be used in Fall 23</li> <li>3.35/_____</li> <li><b>New measures will be used beginning Fall 2023.</b></li> <li>3.10/_____</li> <li>3.20/_____</li> </ul>	
<b>THSE6300 Theological Research and Writing Seminar</b> <ul style="list-style-type: none"> <li>Summative Writing Assignment (Cal. Years 2021 and 2022)</li> </ul>	<ul style="list-style-type: none"> <li>3.20 out of 4.0</li> </ul>	<ul style="list-style-type: none"> <li>3.73 (2015)</li> <li>3.42 (2018)</li> <li>3.81 (2020)</li> </ul>	<ul style="list-style-type: none"> <li>Data is missing for 2021 and 2022. See the explanation at the end of this document.</li> </ul>		
<b>INDIRECT MEASURES</b>					
<b>Student Evaluations</b> <ul style="list-style-type: none"> <li>Questions 2, 6 (combined avg. from T&amp;H courses, Cal Yrs 2021 and 2022)</li> </ul>	<ul style="list-style-type: none"> <li>87% overall average</li> </ul>	<ul style="list-style-type: none"> <li>N/A (2015)</li> <li>92% (2018)</li> <li>92% (2020)</li> </ul>	<ul style="list-style-type: none"> <li>96% (2021)/ <b>+9%</b></li> <li>96% (2022)/ <b>+9%</b></li> </ul>	<ul style="list-style-type: none"> <li>87%/_____</li> </ul>	

<b>Noel-Levitz</b> <ul style="list-style-type: none"> <li>Question 4 (combined avg from MA (TH) core courses, Cal. Yrs 2021 and 2022)</li> </ul>	<ul style="list-style-type: none"> <li>6.21 out of 7.0</li> </ul>	<ul style="list-style-type: none"> <li>6.00 (2015)</li> <li>6.21 (2018)</li> <li>6.16 (2019)</li> <li>6.34 (2020)</li> </ul>	<ul style="list-style-type: none"> <li>No longer using this instrument; now using APSGSG.</li> </ul>	<ul style="list-style-type: none"> <li>N/A</li> </ul>	
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**Student Learning Objective 4: Students will show personal and spiritual maturation in their development as Christian theologians.**  
*(This objective was deleted by the division because the Spring 2020 jury determined it did not match the emphasis of the academic nature of the degree.)*

**Student Learning Objective 5: Students will demonstrate effective skills in research and writing.**

Measures	Baseline	Results of Previous Faculty Juries	Results Last Year/ <b>Improvement</b>	Current Benchmarks <i>(set May 2020) /</i> <b>New Benchmarks</b> <i>(TBD during Summer 2023 jury)</i>	Action Plan Steps to Achieve the New Benchmark <i>(TBD during Summer 2023 jury)</i>
<b>DIRECT MEASURES</b>					
<b>THSE6300 Theological Research and Writing Seminar</b> <ul style="list-style-type: none"> <li>Summative Writing Assignment (Cal. Yrs. 2021 and 2022)</li> <li>Initial Writing Sample for Admission</li> </ul>	<ul style="list-style-type: none"> <li>3.20 out of 4.0</li> <li>85% show improvement across all three domains</li> </ul>	<ul style="list-style-type: none"> <li>3.73 (2015)</li> <li>3.42 (2018)</li> <li>3.81 (2020)</li> <li>N/A (2015)</li> <li>100% (2018)</li> <li>100% (2020)</li> </ul>	Data is missing for 2021 and 2022. See the explanation at the end of this document.	<ul style="list-style-type: none"> <li>New measures will be used beginning Fall 2023.</li> <li>3.20/_____</li> <li>85%/_____</li> </ul>	
<b>INDIRECT MEASURES</b>					
<b>Student Evaluations</b> <ul style="list-style-type: none"> <li>Questions 2 &amp; 19 (combined avg. from T&amp;H courses Calendar Years 2021 and 2022; in 2021, Q21 was renumbered Q19)</li> </ul>	<ul style="list-style-type: none"> <li>86% overall average</li> </ul>	<ul style="list-style-type: none"> <li>N/A (2015)</li> <li>87% (2018)</li> <li>87% (2020)</li> </ul>	<ul style="list-style-type: none"> <li>94% (2021)/ <b>+8%</b></li> <li>93% (2022)/ <b>+7%</b></li> </ul>	<ul style="list-style-type: none"> <li>86%/_____</li> </ul>	<ul style="list-style-type: none"> <li>It is unclear why there was a dramatic jump in the Student Evaluation scores. Unsure how to interpret this data.</li> </ul>

Note of explanation: The data from THSE6300 Theological Research and Writing Seminar is missing for 2021 and 2022. Multiple factors contributed to this loss of data. First, there was a change in technology management from BlackBoard to Canvas. Data from previous semesters was to be archived, but when the course shell was searched in June 2023 for data from previous semesters, there was no data (student assignments) to retrieve from 2021 or 2022. Second, a change in administrative responsibilities at the division level in June 2022 resulted in data not being collected at that time from the previous academic year. This potential gap will be addressed in the future with assistance from the IE office to coordinate with divisional associate deans to ensure collection of all required data at the end of the Fall and Spring semesters. Also, **New Benchmarks** were not provided in column 5 because new measures were approved to begin Fall 2023.