

Assessment Map for Master of Arts in Christian Education

Terms Assessed: Spring 2022 – Fall 2023

Student Learning Outcome #1: Students will demonstrate an ability to interpret and teach biblical and theological truths that promote spiritual growth in a local church or ministry.

Alignment to Mission Statement/Strategic Plan: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Lesson Plan Evaluation (Rubric) 2. Practice of Teaching (Rubric) <i>Indirect Measures (at least one)</i> 1. ATS GSQ Question 18b	New Measure, No Benchmark Set New Measure, No Benchmark Set New Measure, No Benchmark Set	<i>Target:</i> Met/UnMet Overall: 2.87/3.0 Fall 23 (Mentor): 2.87/3.0 Spring 23 (MS): 2.80/3.0 Spring 23 (NGA): 2.93/3.0 Fall 22 (NOLA): 2.88/3.0 Overall: 2.86/3.0 Fall 2023 (Mentor): 2.80/3.0 Spring 23 (MS): 2.93/3.0 Spring 23 (NGA): 3.0/3.0 Fall 22 (NOLA): 2.7/3.0 Overall: 4.68 out of 5.0 S22 (8) 4.9 F22 (20) 4.7 S23 (21) 4.5 F23 (8) 4.63	The previous action plan to increase and strengthen the interaction of feedback has been overall helpful to students. Separating the assignment allows a new perspective to where students need the most intervention. Since this is a new way to assess the SLO, continuing to stress the importance of feedback and interaction between the student and professor will begin to show as the data matures. New benchmark for the Lesson Plan Evaluation: 2.87 out of 3.0

		<i>Reflection on Results:</i> While the assignment isn't new, the division of the assignment is new. The previous measure was the assignment as a whole, both the lesson plan and the teaching of the lesson plan. North Georgia scored better than the other modalities. This is believed because the class was small, only 4 students total. The video presentation scored better than the evaluation of the lesson plan, which is a good sign, but improving the lesson plan is still important.	New benchmark for the Practice of Teaching: 2.86 out of 3.0. New benchmark for the ATS GSQ: 4.7 out of 5.0.
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ATS GSQ 18b: Ability to use and interpret scripture.

Student Learning Outcome #2: Students will be able to design, implement, lead and assess a spiritual growth process within a ministry setting.
Alignment to Mission Statement/Strategic Plan: Proclamation and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Lifespan Discipleship Plan	3.52 out of 4.0	<i>Target: <u>Met</u>/UnMet</i> Overall 3.91 out of 4.0 S22 (11) 3.90	The previous action plan was to add a peer review component prior to the final

<i>Indirect Measures (at least one)</i> 1. ATS GSQ 18d	New Measure, No Benchmark Set	F22 (10) 3.94 F23 (12) 3.90 Overall: 4.4 S22 (8) 4.4 F22 (20) 4.25 S23 (21) 4.3 F23 (8) 4.63 <i>Reflection on Results:</i> The direct measures for SLO 1 reflect only 1 of 6 measures in the overall rubric. The six measures are Biblical Rationale, Development and Discipleship Knowledge, Curriculum Utilized, or Written, Time frame for the Discipleship Units, Resources Needed Identified, and Total Points. The professor for DISC6300 Lifespan Discipleship was on Sabbatical for Spring 2023.	submission. This seems to have a positive impact as the scores are generally higher than the previous results. New benchmark for the discipleship plan of 3.85. New benchmark for the ATS GSQ set at 4.5. The main professor for Lifespan Discipleship will make a video explaining the Lifespan Discipleship Design Paper assignment with examples.
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ATS GSQ 18d: Ability to give spiritual direction.

Student Learning Outcome #3: Students will demonstrate an understanding of foundational principles from the disciplines of human development and philosophy of education.

Alignment to Mission Statement/Strategic Plan: Devotion and Mission

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Personal Philosophy of Christian Education (Philosophical Foundations) 2. Life Biography (Lifespan Development) <i>Indirect Measures (at least one)</i> 1. ATS GSQ 18s	A new benchmark is needed as the previous one utilized a different scale. A new benchmark is needed as the previous one utilized a different scale. New Measure, No Benchmark Set	<i>Target: Met/UnMet</i> Overall: 90.49 out of 100 Fall 2022: 87.14 out of 100 Spring 2023: 93.83 out of 100 Overall: 95.49 out of 100 Spring 23: 95.02/100 Summer: 23: 95.95/100 Overall: 4.18 out of 5.0 S22 (8) 4.1 F22 (20) 3.85 S23 (21) 4.2 F23 (8) 4.57 <i>Reflection on Results:</i> The previous assessment for the Personal Philosophy of Christian Education divided the rubric into Understanding, Application, and	The previous action plan required students to submit a draft to the writing center before the final submission. The improvement in the overall score shows the success of this action plan. The previous action plan of adding a peer component to the Life Biography has improved the overall scores of the assignment. The instructional video also brought clarification to students. The professors of these two courses will place more emphasis during class time on the foundational principles for human development and philosophy of education.

		Communication; now the scores are aggregated using the full 100 points instead of a 3.0 rubric. The Lifespan Development biography also combines the three domains into one aggregate score for a full 100 points instead of a 3.0 scale. Thus, the previous benchmarks need to be reestablished.	New benchmark for Personal Philosophy is 91 out of 100. New benchmark for Life Biography is 95 out of 100. New benchmark for ATS GSQ is 4.2 out of 5.0.
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ATS GSQ 18s: Ability to integrate insights from science into theology and ministry.

Executive Summary:

The jury reviewed the three Student Learning Outcomes using both direct and indirect measures, which were updated in 2023 to provide a better assessment of Master of Arts in Christian Education Students according to the SLOs. While the assignments did not change, per se, the way in which the assignments were assessed has been updated. The jury regards the direct and indirect measures to be reliable for assessment purposes. Anytime measures change or the evaluation of a measure is adjusted, a period of data maturity is needed to understand the full impact on students. The jury looks forward to the data maturing and seeing growth for the MACE students.