

Assessment Map for Master of Arts in Cross-Cultural Studies

Program Learning Objective # 1: Students will demonstrate an understanding and application of biblical and foundational principles of mission. that are encountered in cross-cultural studies.

Alignment to Mission Statement/Strategic Plan: Guide students to understand the foundational principles of cross-cultural studies.

Alignment to ATS/NASM/CACREP Goals: The capacity for critical and constructive theological reflection regarding content and processes of the areas of specialized ministry.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures</i> MISS5304Theology and Philosophy of Mission-- Mission Theology Paper Rubric (understanding) <i>Indirect Measures</i> Graduating Student Questionnaire (Q #18l)	DM#1 - New Benchmark: 80% or above IM#1 – New Benchmark: 3.5 or above	These are new benchmarks, so there are no results. DM#1: No data for this assessment cycle. IM#1: No data for this assessment cycle	• New revision of the direct and indirect measures according to the SLO 1 • New benchmarks and criteria for success set. Track for entire cycle for next assessment.

Program Learning Objective # 2: Students will be able to design, implement, and assess a Global Christian Plan for leading and participating in missions.

Alignment to Mission Statement/Strategic Plan: Equip students to design and assess a framework for personal and corporate development of mission practices.

Alignment to ATS/NASM/CACREP Goals: Skill in design, implementation, and assessment of ministry in these specialized areas.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures</i> MISS5330Christian Missions -- Global Christian Plan Rubric (Application) <i>Indirect Measures</i> Student Course Evaluation Question #6	DM#1 – New Benchmark: 80% or above IM#1 – New Benchmark: 3.5 or above	These are new benchmarks, so there are no results. DM#1 – No data for this assessment cycle. IM#1: No data for this assessment cycle	• New revision of the direct and indirect measures according to the SLO 1 • New benchmarks and criteria for success set. Track for entire cycle for next assessment.

Program Learning Objective # 3: Students will demonstrate a comprehension of ministry leadership skills applicable within a local church or other Christian mission setting.

Alignment to Mission Statement/Strategic Plan: Prepare students to lead within churches, mission agencies, or related Christian mission organizations.

Alignment to ATS/NASM/CACREP Goals: An understanding and application of disciplines and skills within the specialized ministry area.

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
Direct Measures MISS6343 Intercultural Communication of the Gospel—Final Exam Question #2 (Understanding/Application) Indirect Measures Graduating Student Questionnaire (Q #18g)	DM#1 - New Benchmark: 85% or above IM#1 – New Benchmark: 3.5 or above	These are new benchmarks, so there are no results. DM#1 – No data for this assessment cycle. IM#1 – No data for this assessment cycle	• New revision of the direct and indirect measures according to the SLO 3 • New benchmarks and criteria for success set. Track for entire cycle for next assessment.

Executive Summary: With previous degree revisions, this also impacted courses and embedded assignments. Additionally, the previous program coordinator experienced severe health issues. Those circumstances led to a lapse in proper assessment. There is now a new program coordinator and new benchmarks, and new criterion are set. These changes will enable accurate and timely assessment of this degree program moving forward.