

Assessment Map for Post-Doctoral Certificate

Terms Assessed: Spring 2023-Fall 2023

Student Learning Outcome #1: Students will be able to identify and evaluate emerging models of ministry and apply innovative processes and practices related to their chosen field of study.

Alignment to Mission Statement/Strategic Plan: To enhance the knowledge of ministry for persons who hold a professional or research doctoral degree.

Alignment to ATS/NASM/CACREP Goals:

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Assessment of one specialization seminar paper (Paper Rubric – Content) 2. Exit Interview (Knowledge and Synthesis)	3.87/4.0 3.87/4.0	4.0/4.0 (1 Student) 2.0/4.0 (1 Student)	Set new benchmark at 3.8/4.0 for the seminar paper. Set the new benchmark for the exit interview at 3.5/4.0. Set the new benchmark for the indirect measure at 3.5/4.0. Direct assignments toward “emerging and innovative” programs. Inform students of program goals upon admission into the program. Completed. Develop a plan of study for students. Completed.
<i>Indirect Measures (at least one)</i> 1. Exit Interview (Self-Assessment – Knowledge)	3.87/4.0	4.0/4.0 (1 Student)	

Student Learning Outcome #2: Students will demonstrate mastery in a ministry discipline of their choice through preaching, teaching, counseling, or administration.

Alignment to Mission Statement/Strategic Plan: To enhance the knowledge of ministry for persons who hold a professional or research doctoral degree.

Alignment to ATS/NASM/CACREP Goals:

Measures (means of program assessment)	Criteria for Success (benchmark set last cycle)	Results (report, summarize, reflect)—disaggregate by location and semester	Use of Results (make action plan to reach criteria, set new criteria if needed, AND discuss success of previous cycle's action plans)
<i>Direct Measures (at least one)</i> 1. Assessment of one specialization seminar paper (Paper Rubric – Application) 2. Exit Interview (Skill Development)	3.87/4.0 3.87/4.0	4.0/4.0 (1 Student) 4.0/4.0 (1 Student)	Set new benchmark for all measures at 3.8/4.0. Inform students of program goals upon admission into the program. Discuss “skill enhancement” in the advising phase. Completed. Develop a plan of study for students. Completed.
<i>Indirect Measures (at least one)</i> 1. Exit Interview (Self-Assessment – Skill Development)	3.87/4.0	4.0/4.0 (1 Student)	

Notes & Comments:

The Post Doctoral Certificate is valued by individuals who enroll and especially those who finish. The PDC is an outstanding option for doctoral graduates seeking to maintain academic credentials, enhance ministerial training, and develop new networks and

partnerships as lifelong learners. The experience extends the benefits of the professional doctoral program while reducing the demand of a summative writing project.

Points of Improvement

Academic Guidance and Student Assessment

Currently, academic guidance for program participants is weak. Incoming students are assumed to know how to navigate the administrative systems, choose specializations, and be self-directed in seminar selection. A related weakness is the collection and evaluation of required program assessment documents.

Recommendation

Assign one of the professional doctoral program directors to serve as academic advisor for each new student admitted. He or she will be responsible for guiding students to develop a plan of study (map suggested seminars), advising during registration periods, evaluating submitted assessment documents, and conducting the PDC exit interview. These four tasks should be noted in a brief PDC handbook or catalog.

Program Goals and Plan of Study

Incoming students are generally aware of the seminar requirements, students expectations and administration functions. They are however not clear about the PDC program goals.

Recommendation

New admits should be informed of the PDC program Goals and advised by their Faculty Advisor as to how to achieve them; especially Program Goal one. "Students will be able to identify and evaluate emerging models of ministry and apply innovative processes and practices related to their chosen field of study."

Faculty Advisors should reorient students regarding registration and other administrative processes that may be new or unfamiliar to incoming students. After the selection of a specialization Faculty Advisors should work with students to develop a Plan of Study, recommending necessary to complete a specialization and achieve program goals.