

**New Orleans Baptist Theological Seminary**  
**Summary of Juried Reviews**

**Degree Program:** Associate of Arts  
**Faculty Jury:** Greg Wilton, Tommy Doughty, Jeff Audirsch, Ed Steele, Jeff Farmer, Brooke Osborn

**Date:** May 6, 2022  
**Term:** Fall 2021 (221)

**The following questions should be answered by each jury after completing your rubrics. These answers will guide the Academic Dean's Council as it considers what curricular improvements may need to be proposed to the faculty.**

1. If not obvious from the rubric or other juries, please note specific **strengths to be sustained** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - A strong focus on the assessment process has improved the accuracy of the data collected.
  - LC now has better rubrics which accurately assess the program SLOs.
  - LC faculty recently revised ETS proficiency profile exam questions which more accurately assess material taught in required classes.
  - LC is using assignments and rubrics which can effectively assess direct measures over time.
2. If not obvious from the rubric or other juries, please note specific **weaknesses to be improved** in the degree program as a whole (and/or curriculum) found by the jury related to SLOs.
  - LC lacks semesters of data and graduates to clarify informed benchmarks.
  - LC administrators must confirm that embedded assignments and rubrics are consistently applied in required classes.
  - This jury lacked data from 2 class sections where the adjunct instructor did not submit graded assignments.
  - LC must continue to improve monitoring and teaming with adjunct instructors to secure data.
  - LC must address the lack of data from the "mandatory" proficiency profile exam.
3. Please note any **recommended or proposed curricular improvements** needed related to SLOs.
  - LC should explore pre- and post-test options for proficiency profile exam (gathering change per individual student).
  - LC should consider more standardized rubrics (see below).
  - Should LC adopt a "critical thinking" SLO?
4. Please note any **recommendations or improvements for the process**. (Revision of rubric, reconsideration of SLOs, reconsideration of artifact used, etc.)
  - Clarify criteria for students submitting indirect measures and push more graduates to take the ETS proficiency profile exam so that we receive more data.
  - Communicate expectations (grading and collection) with instructors of all sections.
  - Consider developing a universal rubric for writing assignments across all SLOs.
  - Consider exploring other forms of assessment instead of juries: instructor assessed assignments, tests.
  - Our total assessment and jury process is improving.